



USE YOUR VOICE!
iUSA TU VOZ!
檢查我們的調查問卷數據

Examining Our Survey Data
for 2006-2007

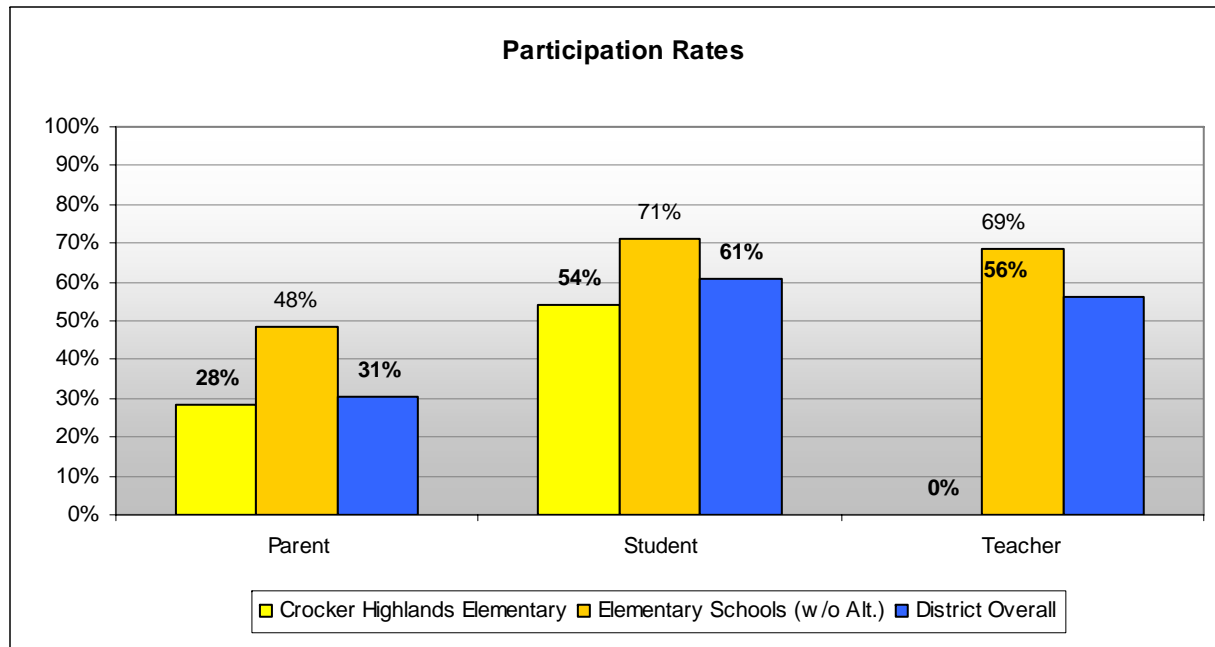


Crocker Highlands

MAY 2007



How many people participated in the Survey?

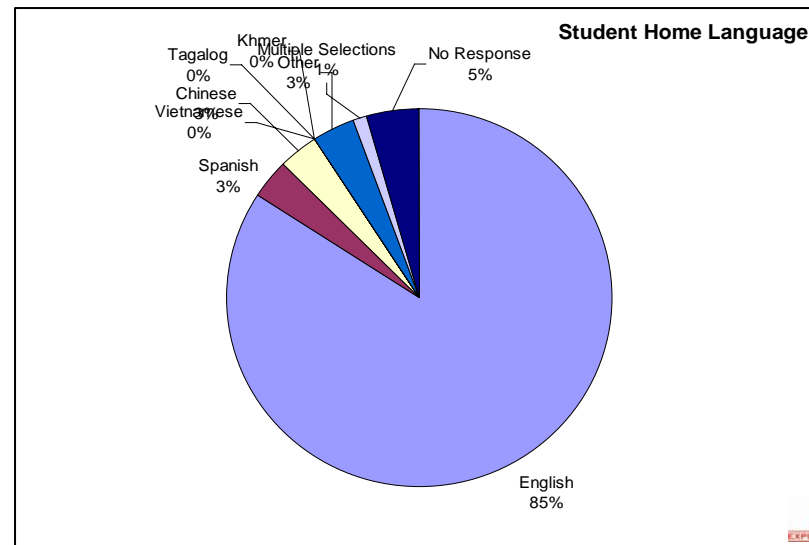
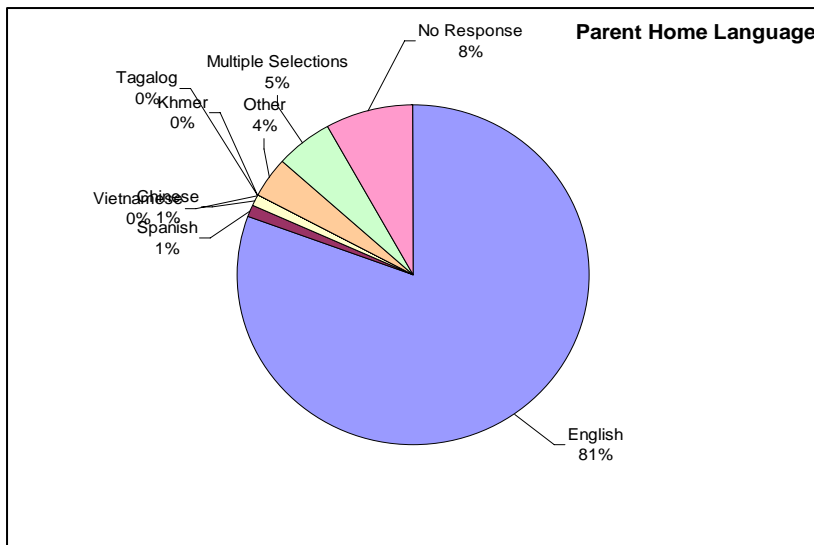
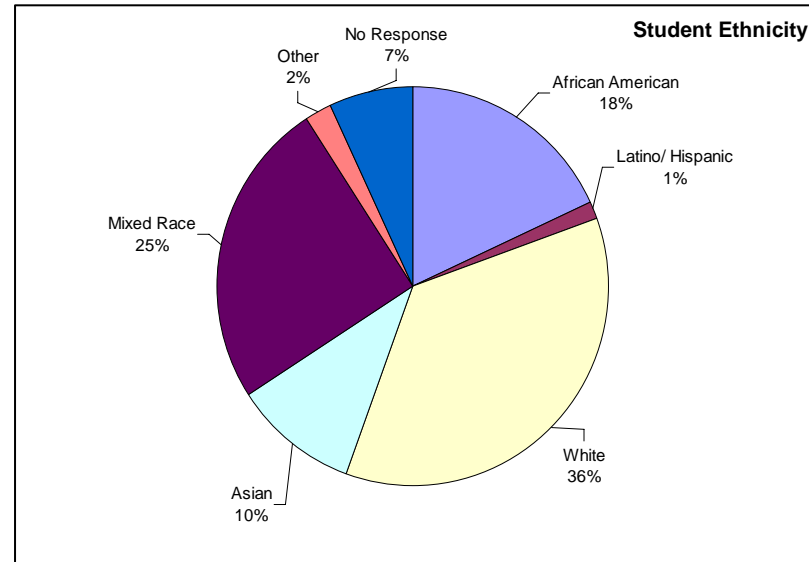
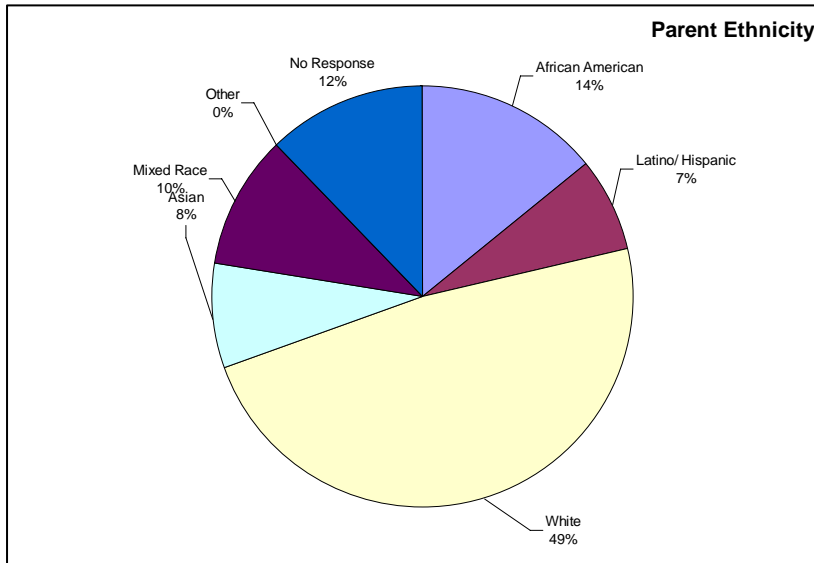


	Total Number or Respondants	Percentage of Total Possible Respondents	Elementary Schools (w/o Alt.)	Percentage of Total Possible Respondents (District-Wide)
Parents	98	28%	48%	31%
Students	90	54%	71%	61%
Teachers	0	0%	69%	56%
Staff	0			



Data not reported for items with less than 6 respondents.

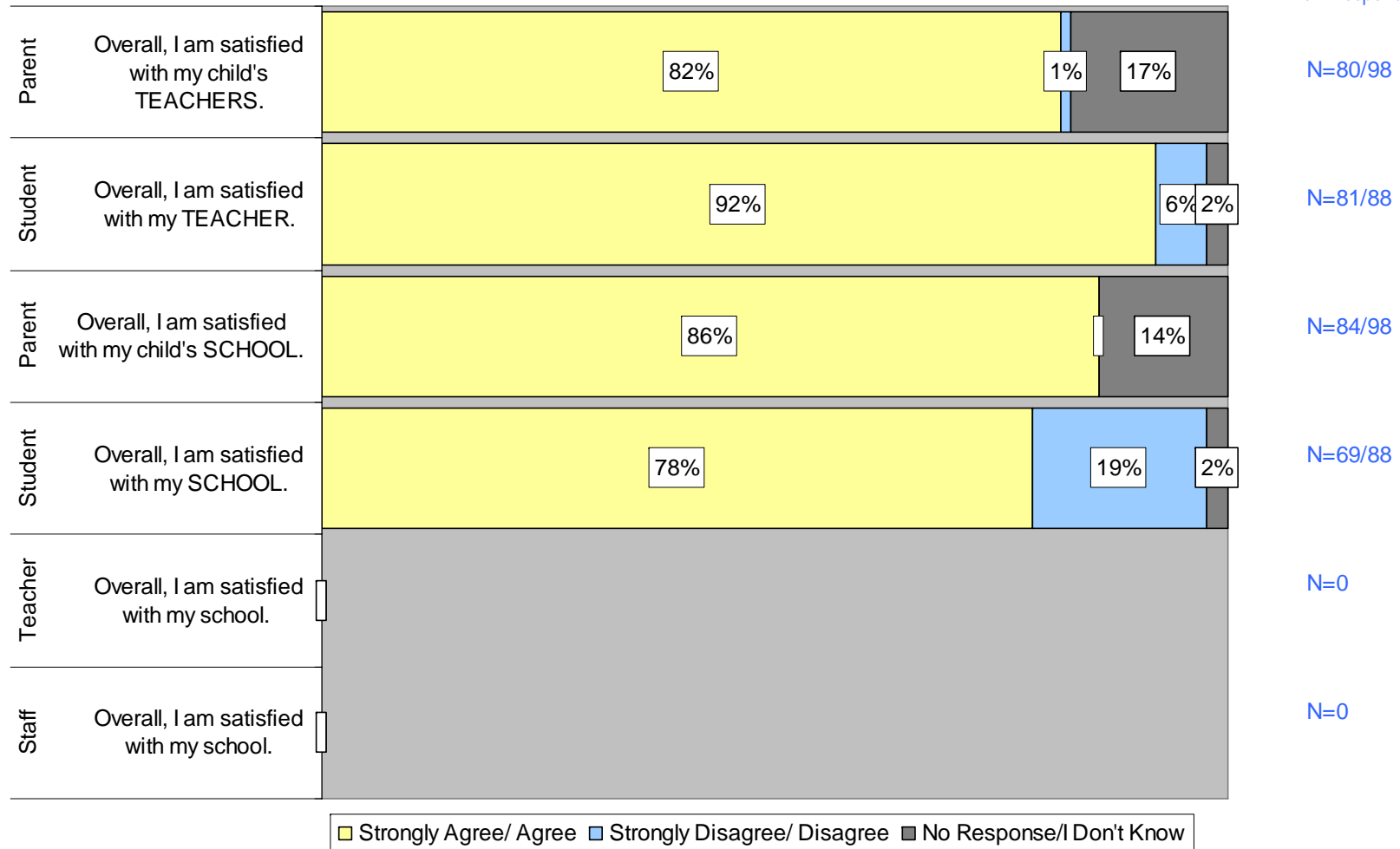
Who participated in the Survey?



Data not reported for items with less than 6 respondents.

Overall Ratings (1 of 2)

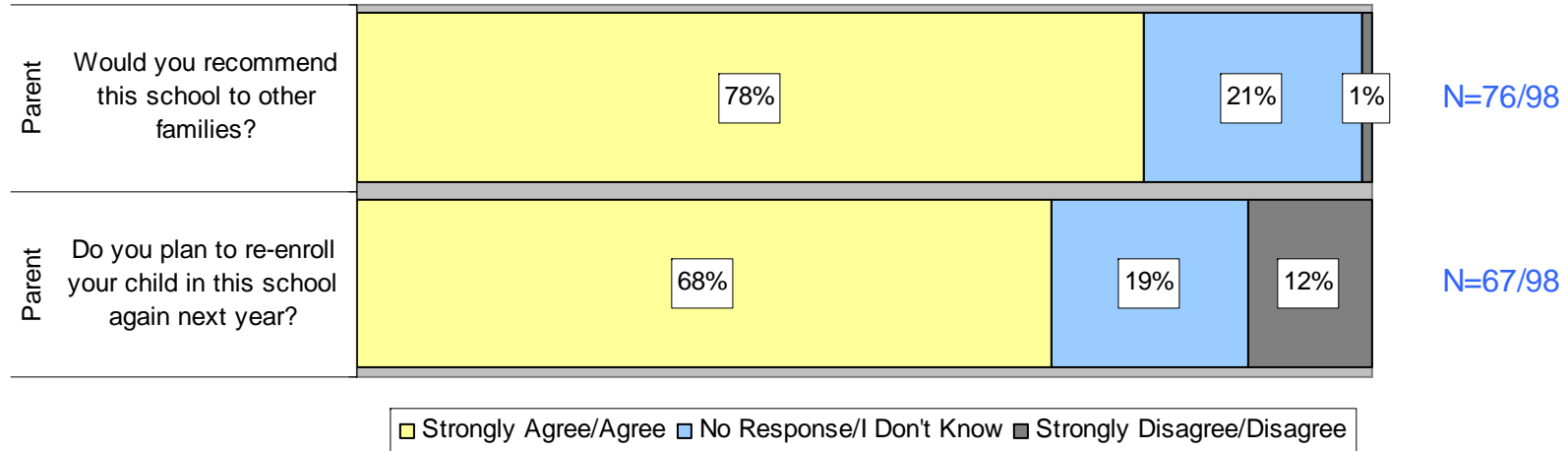
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Overall Ratings (2 of 2)

Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.





Examining survey results by theme

- **Clean Learning Environment**
- **Safety**
- **Health & Wellness**
- **Cultural Responsiveness & Emotional Security**
- **College Readiness**
- **High Expectations & Goal Setting**
- **Caring & Supportive Environment**
- **Data-Driven Practice**
- **Meaningful Youth Participation**
- **Family Engagement**
- **Academic Rigor**
- **District Strategy**
- **Employee Satisfaction**
- **Overall Satisfaction**

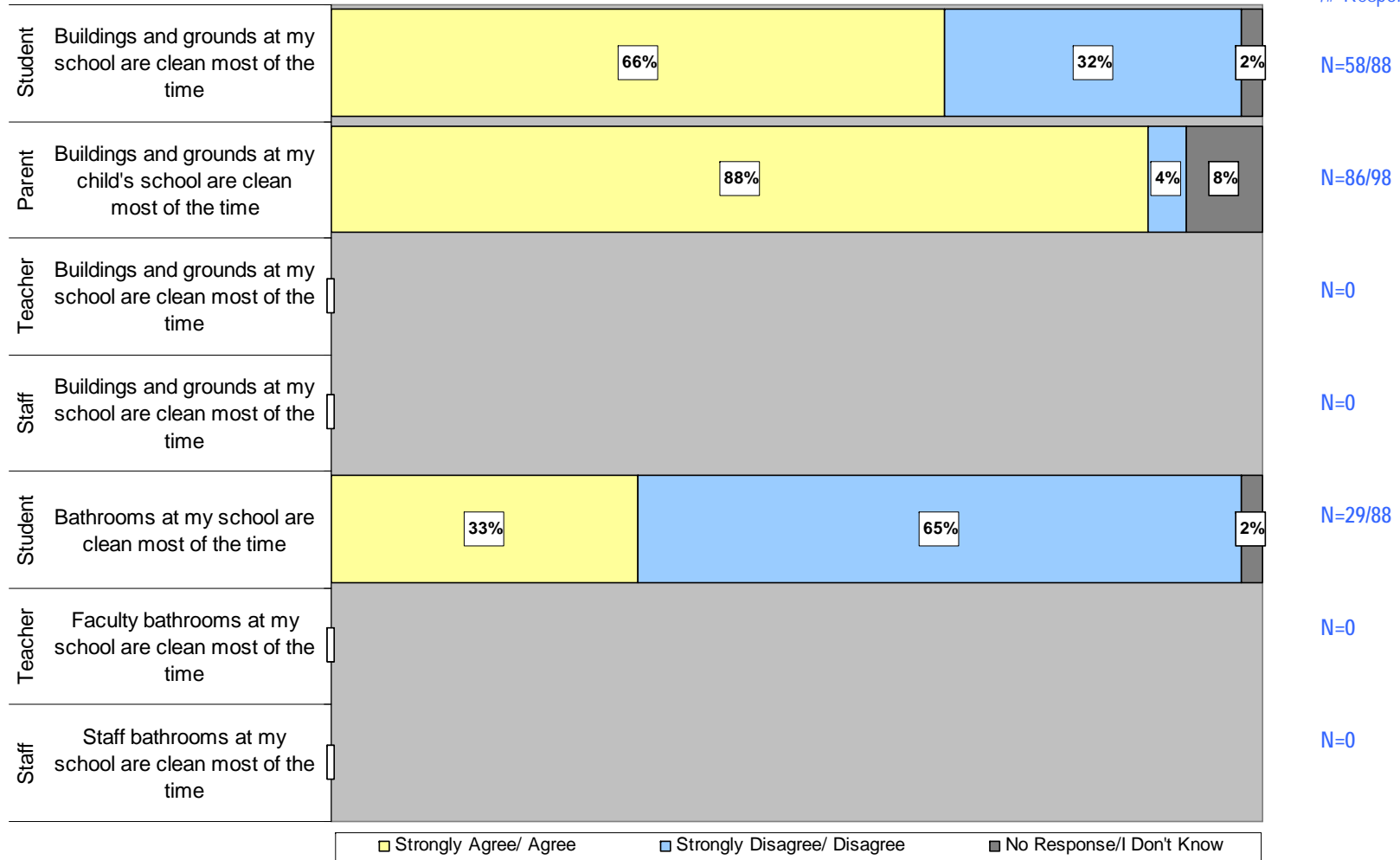
Results-Based Questions

For each of the data slides, please consider the following questions to guide your discussions, decisions, or policies:

- *What does this **THEME** mean to me?*
- *What patterns do I **SEE** in the responses?*
- *What **QUESTIONS** do the responses raise for me?*
- *What 1 or 2 **QUESTIONS/IDEAS** about this theme might we consider in our site plan for student achievement?*

Clean Learning Environment

Strongly Agree or Agree /# Respondents

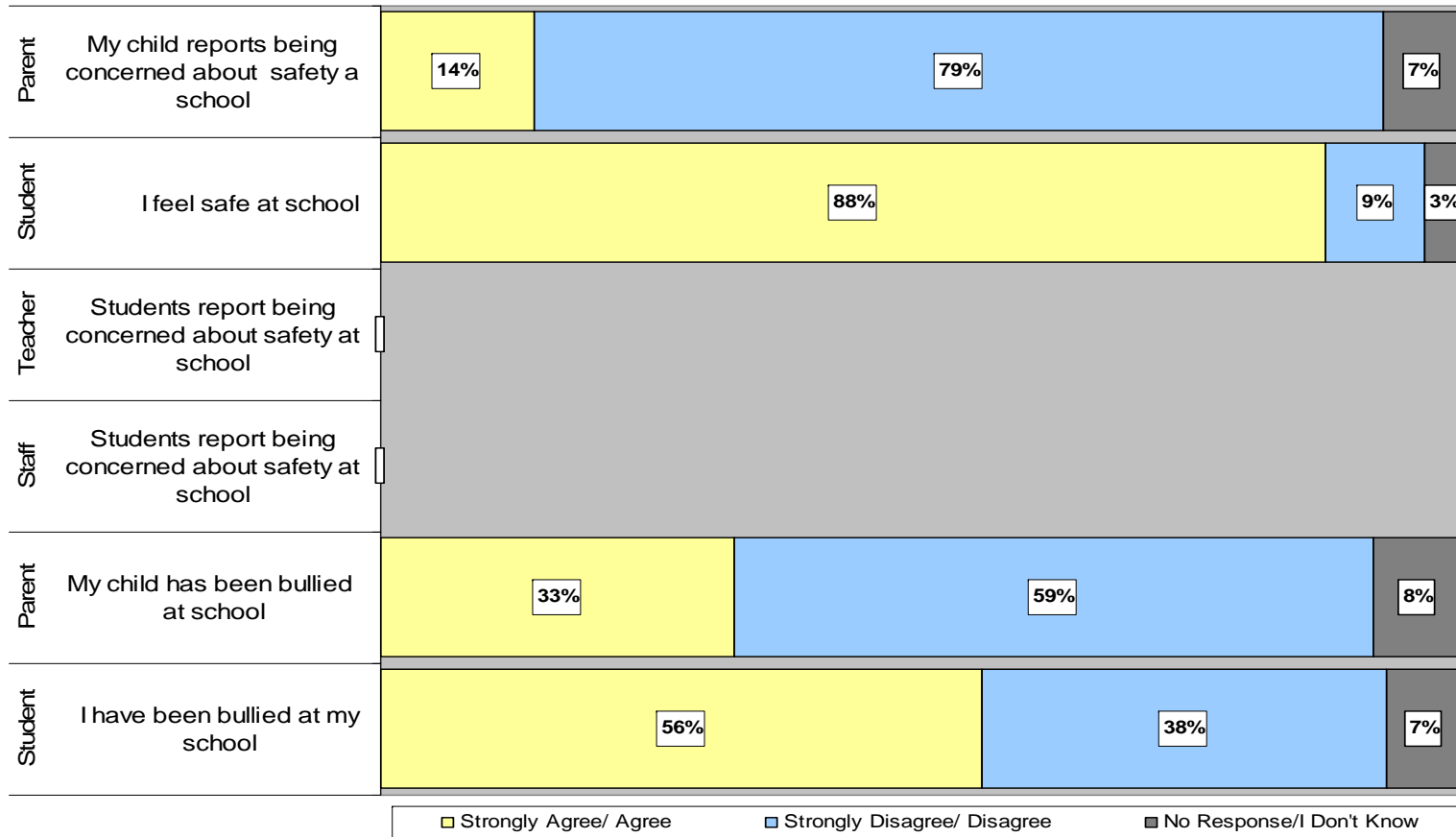


Data not reported for items with less than 6 respondents.



Safety (1 of 2)

Strongly Agree or Agree
Respondents

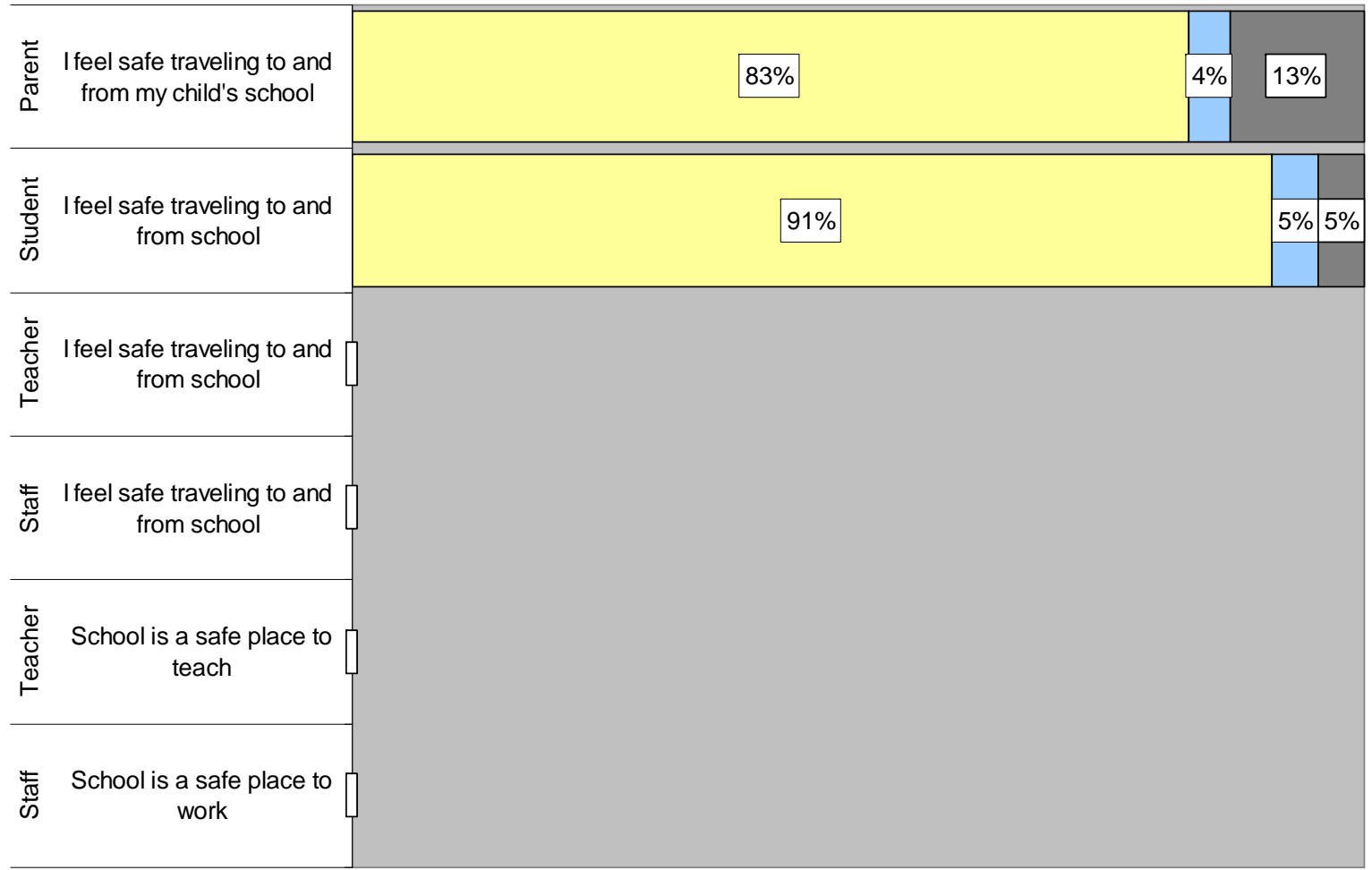


Data not reported for items with less than 6 respondents.



Safety (2 of 2)

Strongly Agree or Agree
Respondents



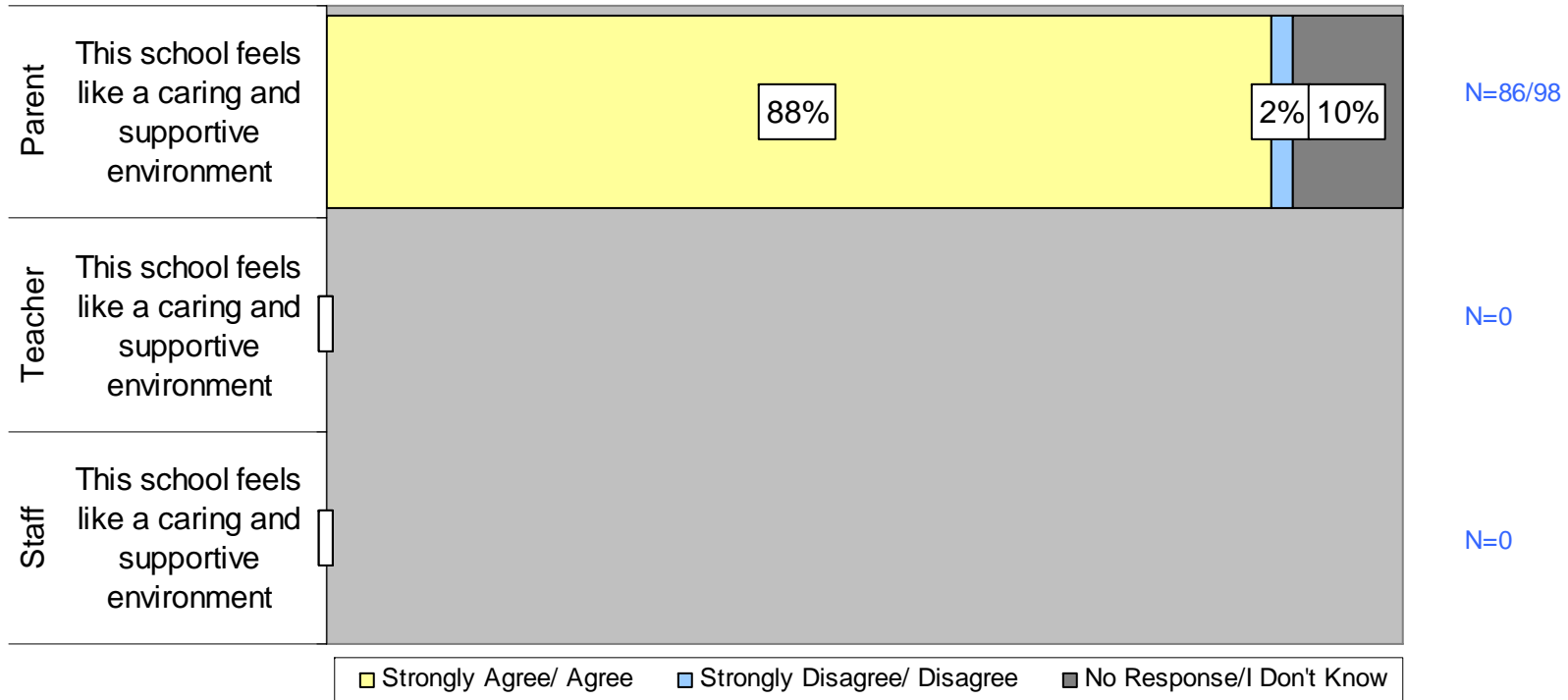
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Caring and Support (1 of 3)

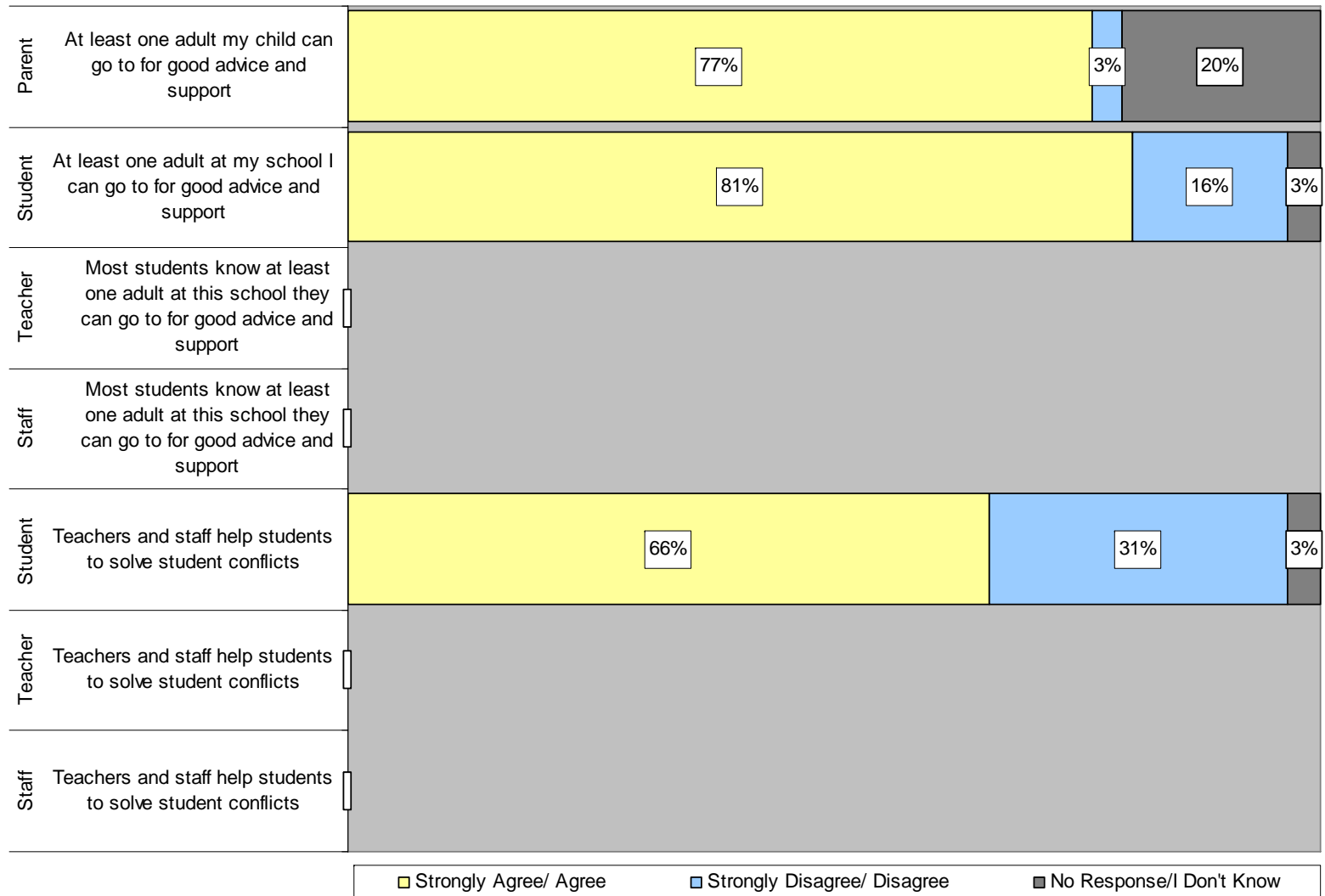
Strongly Agree or Agree / # Respondents



Data not reported for items with less than 6 respondents.

Caring and Support (2 of 3)

Strongly Agree or Agree
/# Respondents

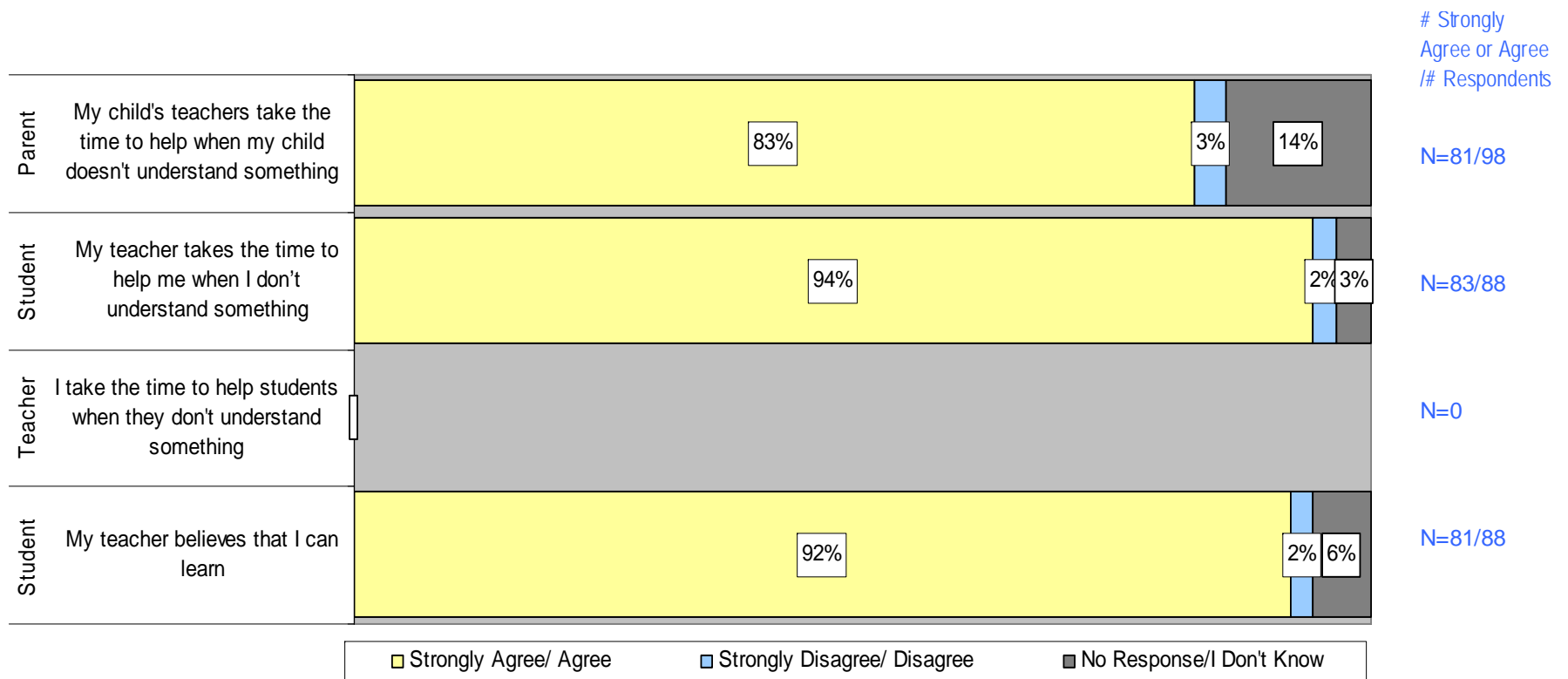


■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

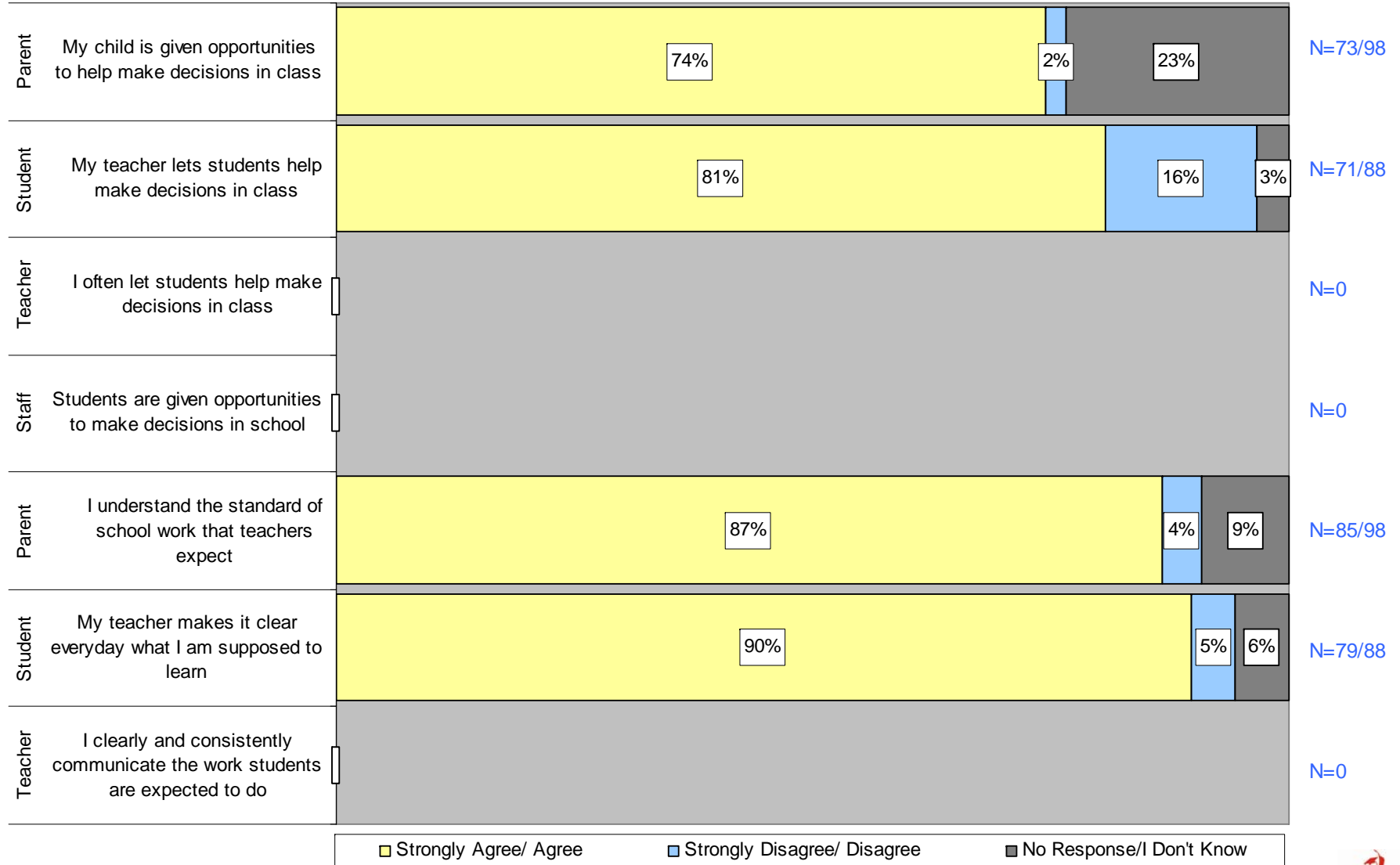
Caring and Support (3 of 3)



Data not reported for items with less than 6 respondents.

Meaningful Youth Participation

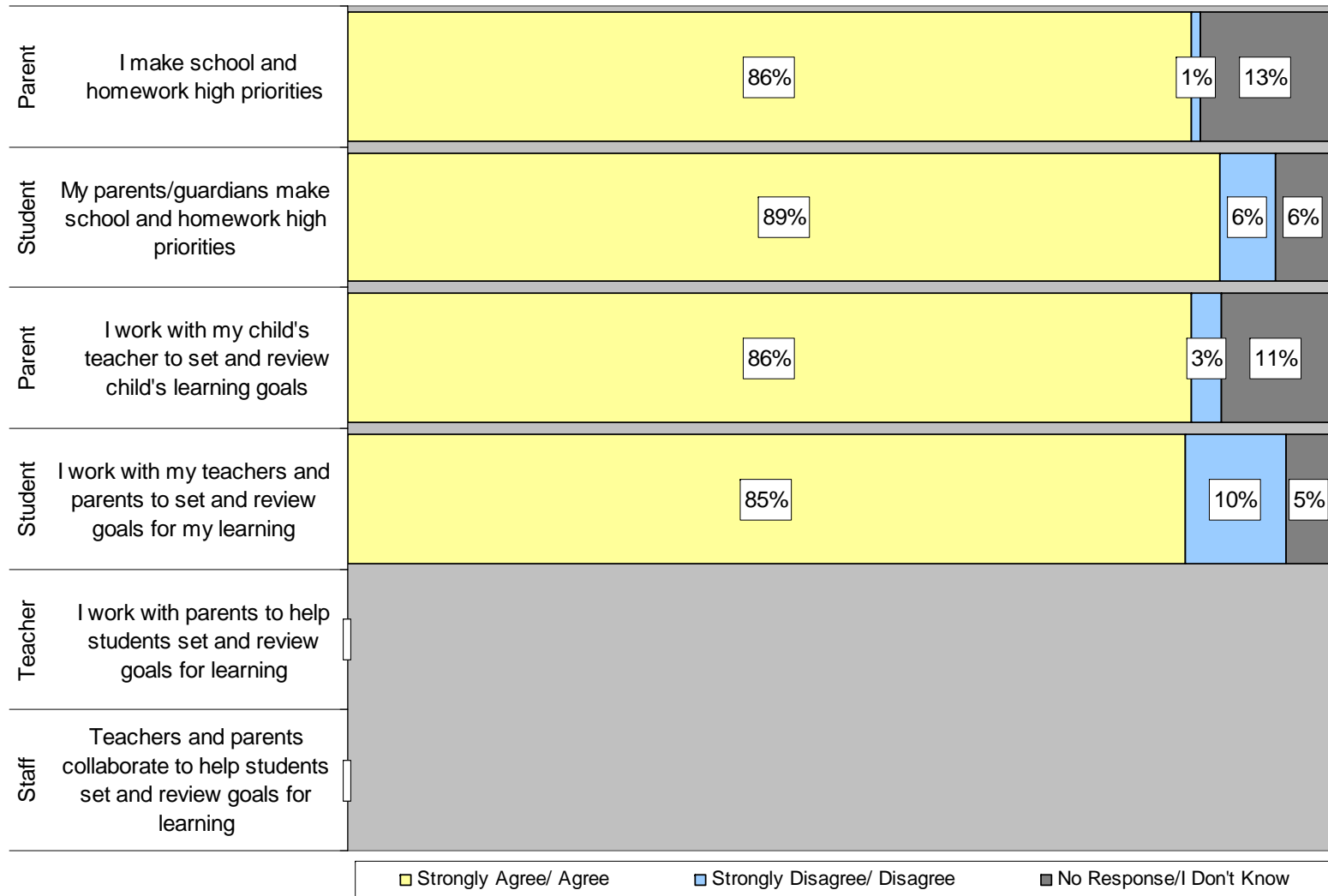
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

High Expectations (1 of 2)

Strongly Agree or Agree
Respondents



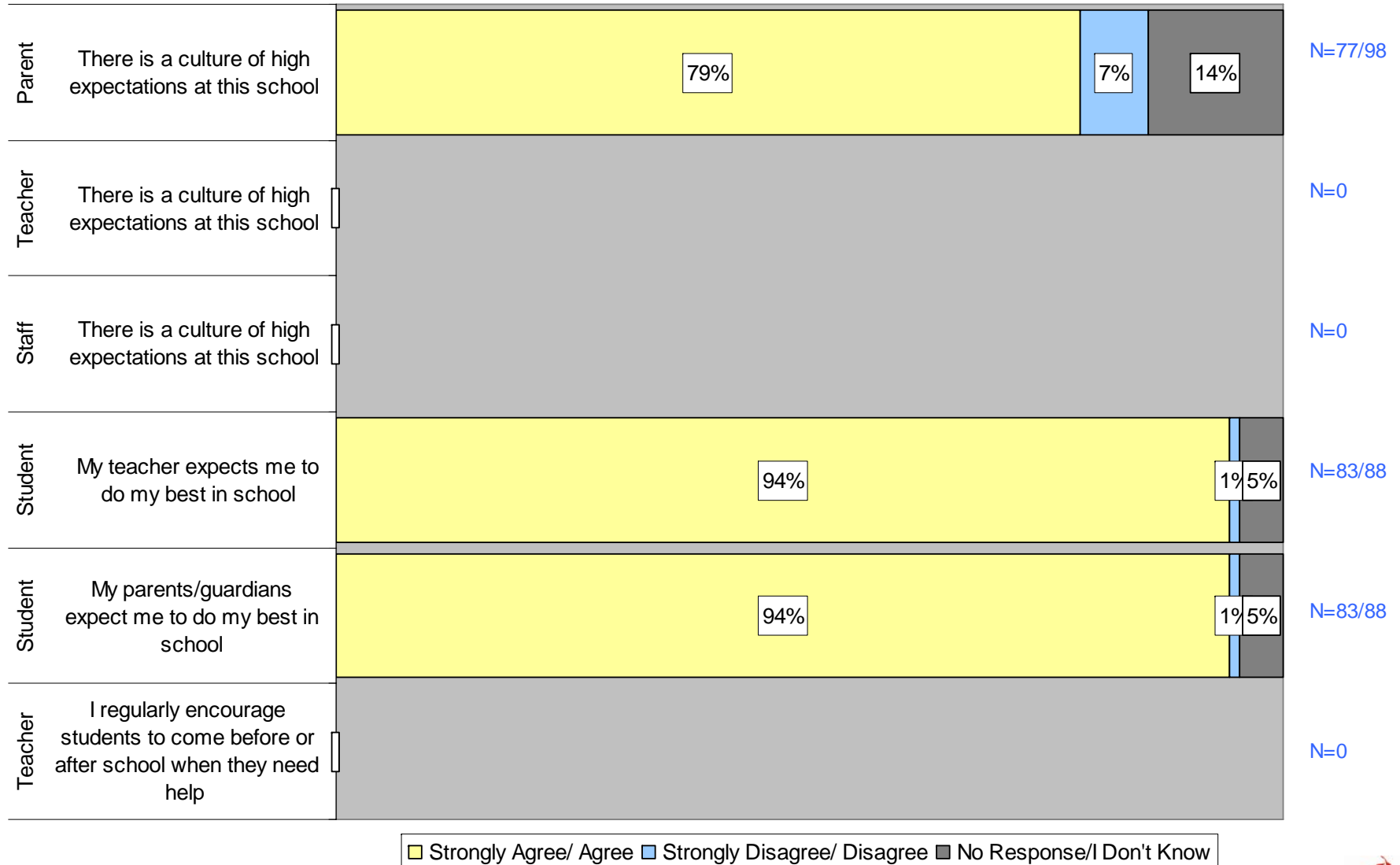
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

High Expectations (2 of 2)

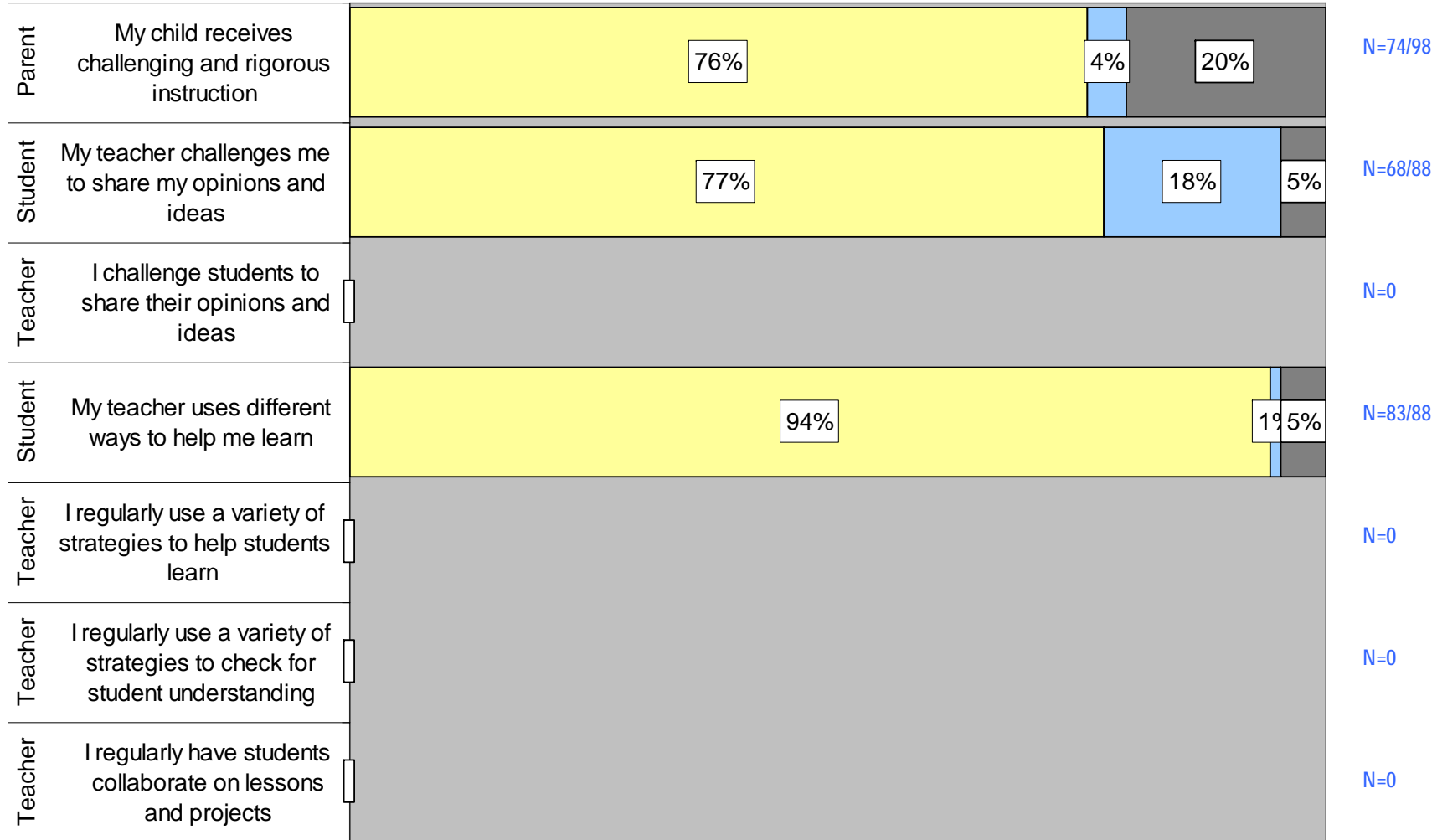
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Academic Rigor (1 of 2)

Strongly Agree or Agree
Respondents



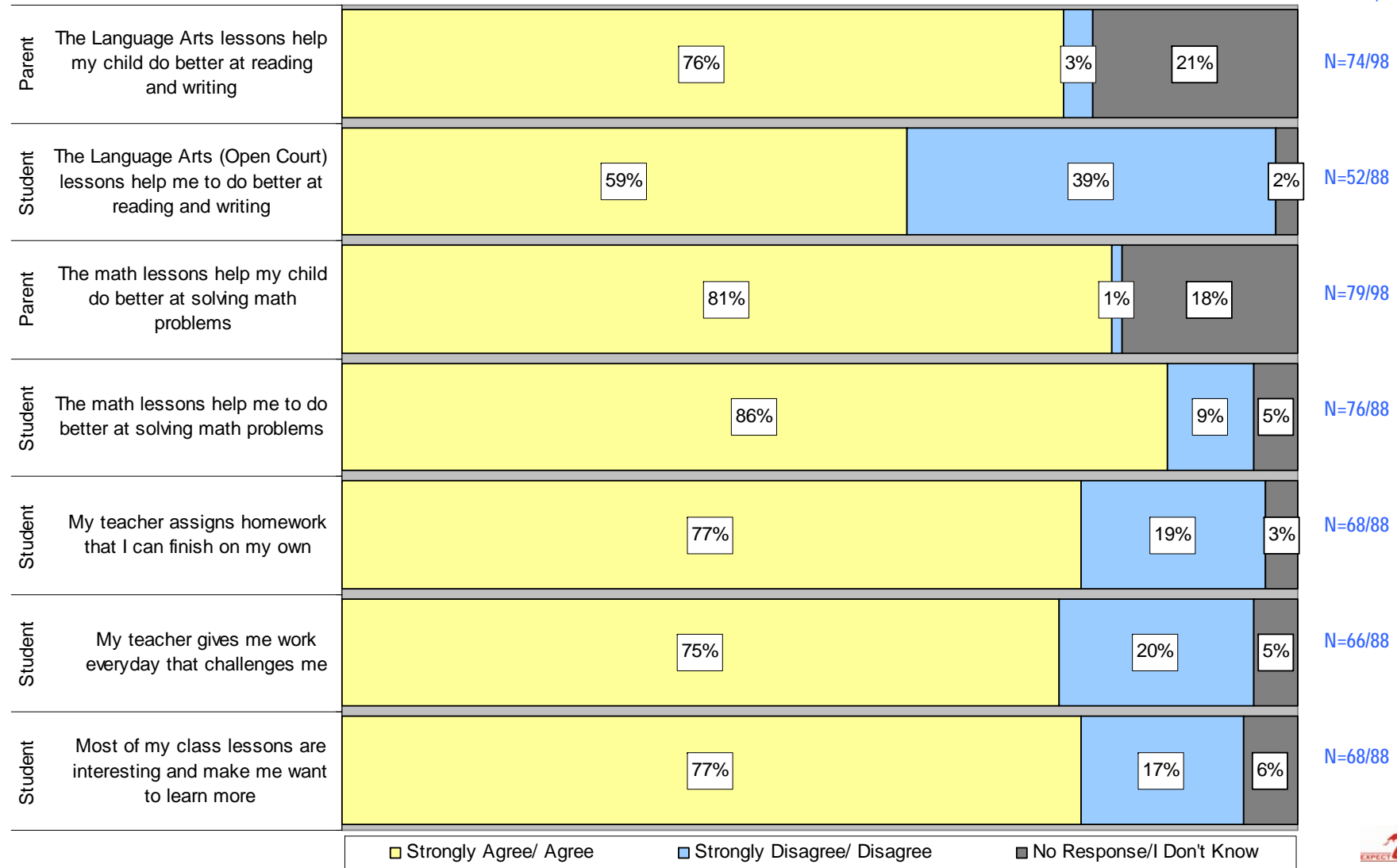
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Academic Rigor (2 of 2)

Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Data-Driven Practice (1 of 2)

Strongly Agree or Agree
/# Respondents

Teacher	School's goals are clear and well-defined in the school site plan		N=0
Staff	School's goals are clear and well-defined in the school site plan		N=0
Teacher	Faculty and staff work in teams regularly to actively pursue school goals		N=0
Staff	Faculty and staff work in teams regularly to actively pursue school goals		N=0
Teacher	I collaborate weekly with other teachers to plan or improve my instruction		N=0
Teacher	I continually observe other teachers to learn how to improve my practice		N=0
Teacher	Our school carries out a coherent professional development plan aligned with our goals		N=0

Strongly Agree/ Agree

Strongly Disagree/ Disagree

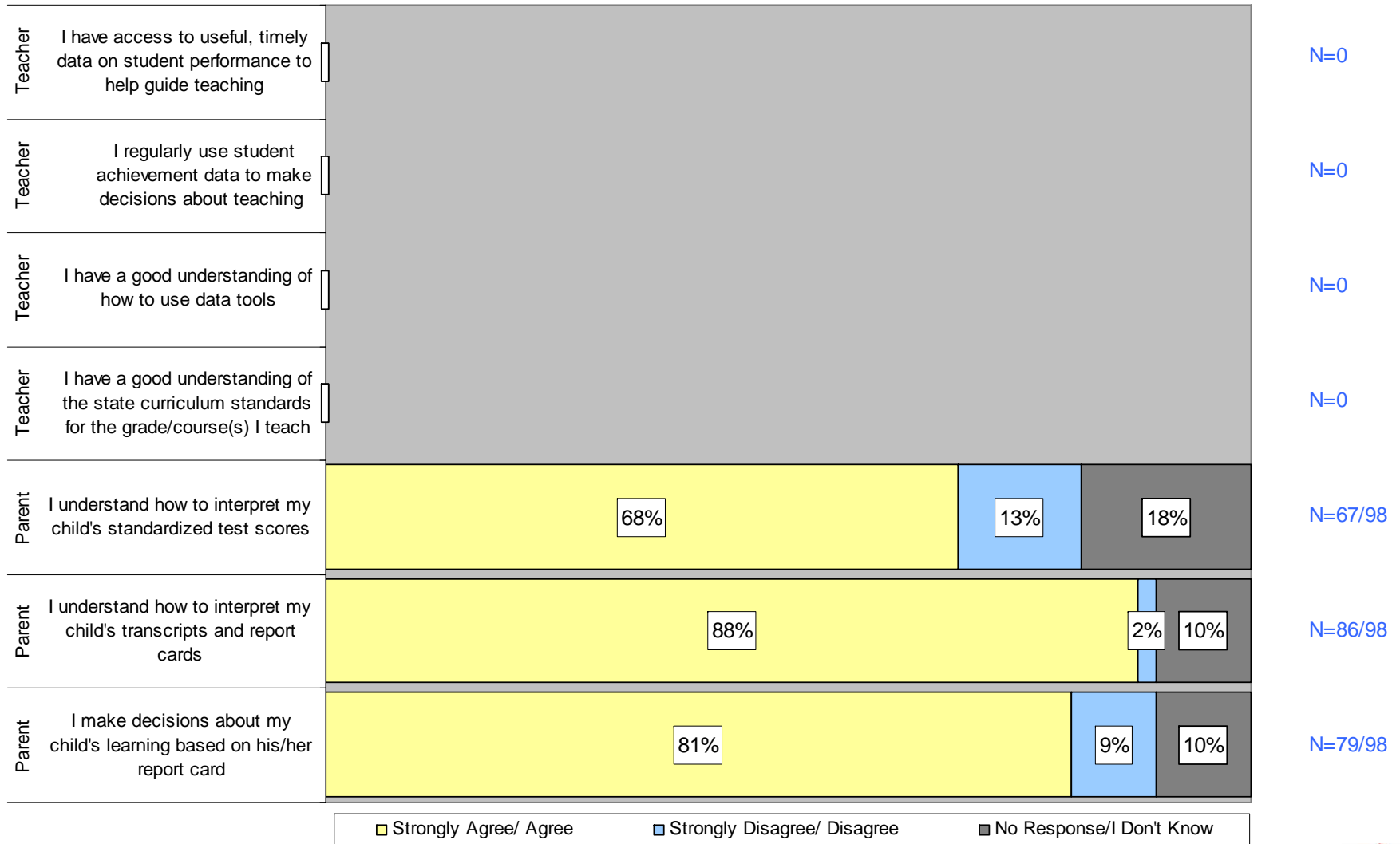
No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Data-Driven Practice (2 of 2)

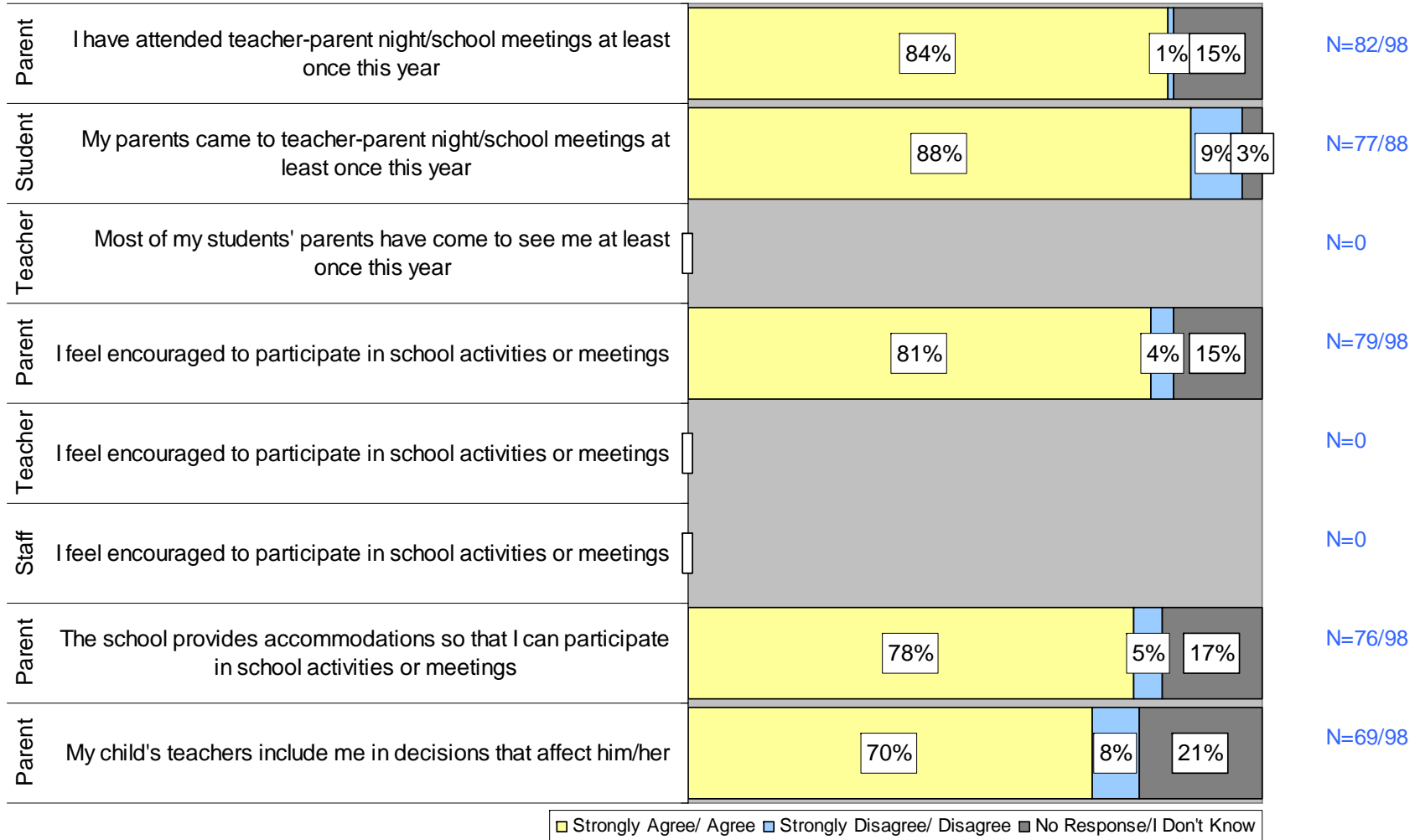
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Family Engagement (1 of 2)

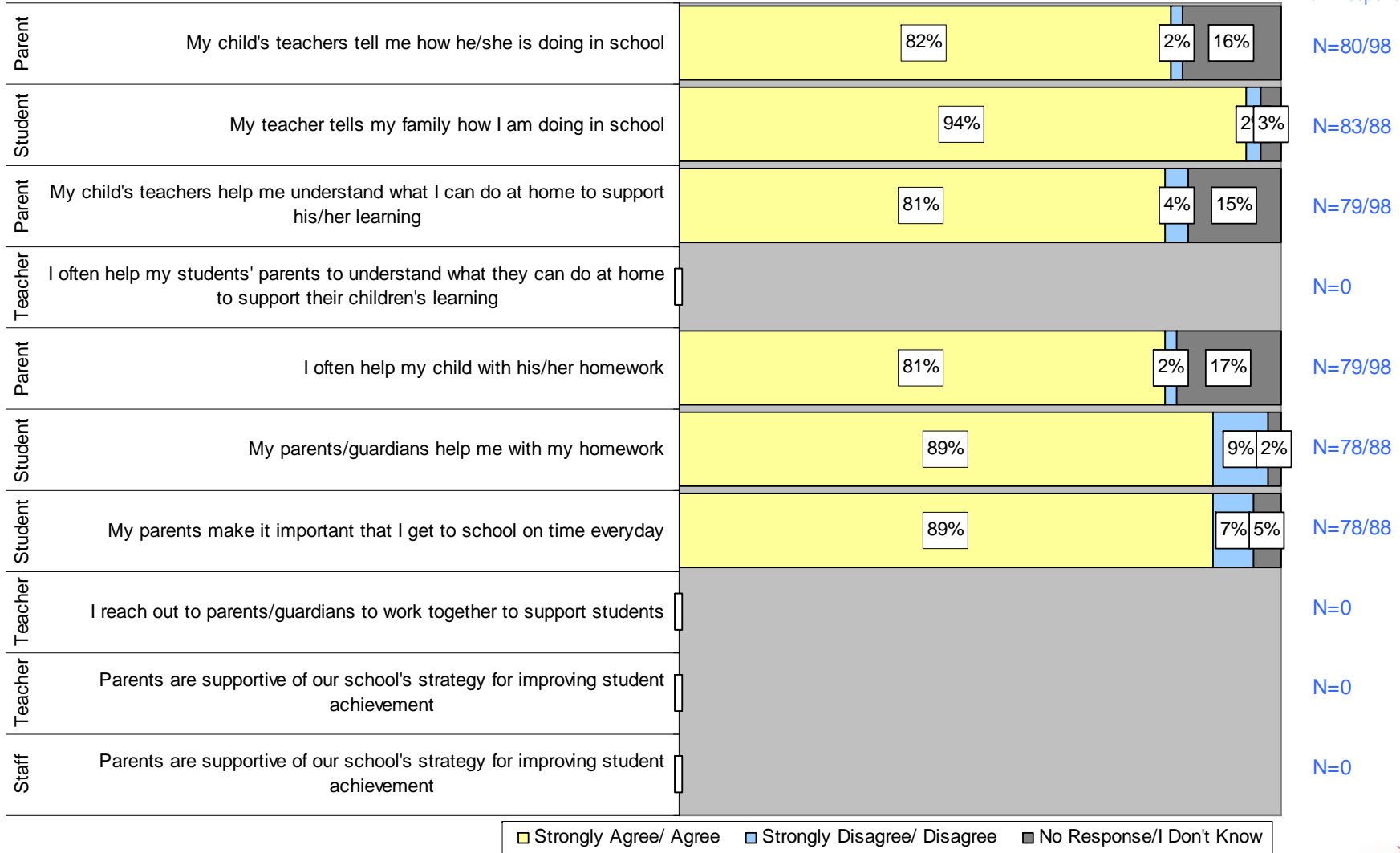
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Family Engagement (2 of 2)

Strongly Agree or Agree
/# Respondents



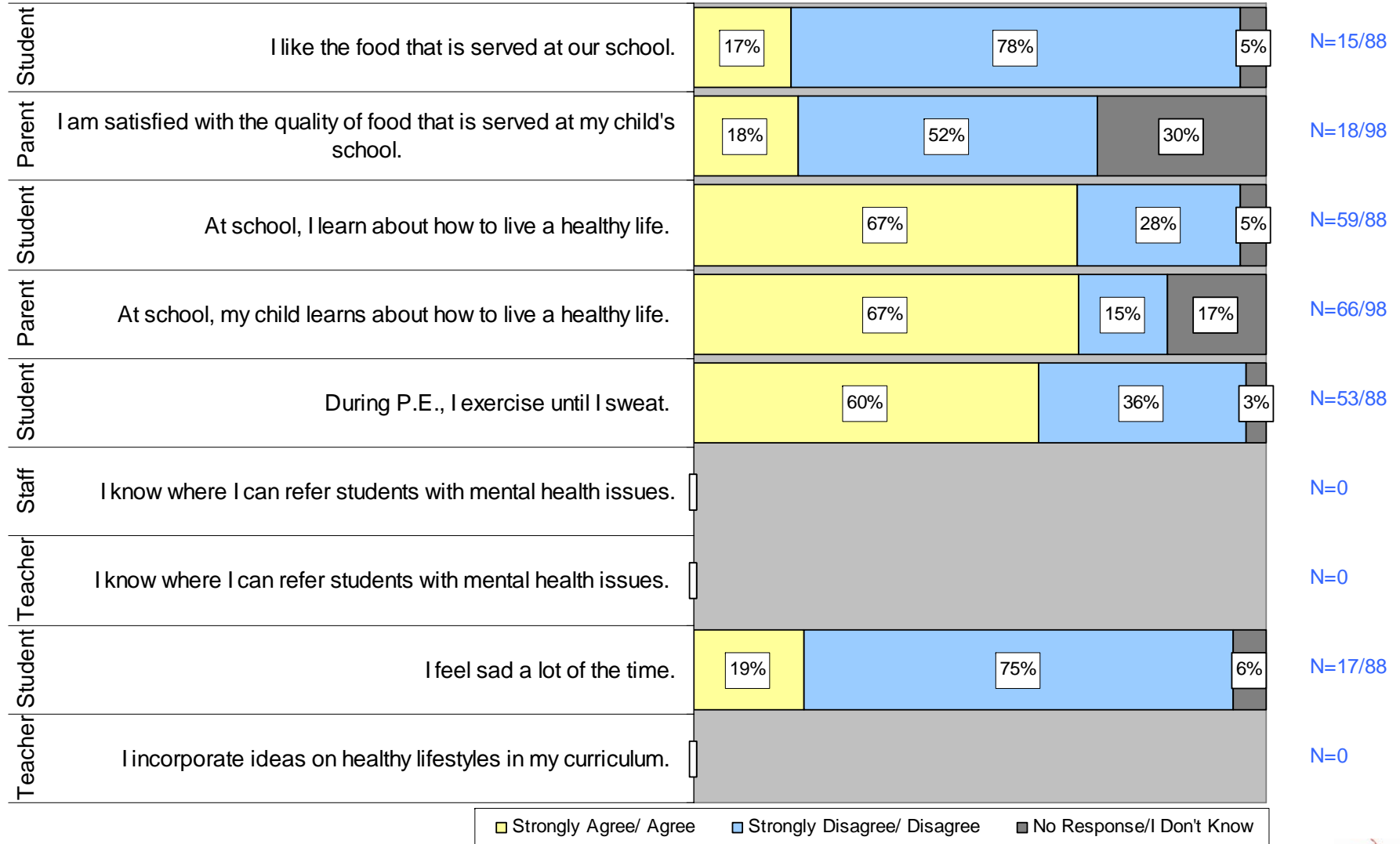
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Health and Wellness

Strongly Agree or Agree
/# Respondents

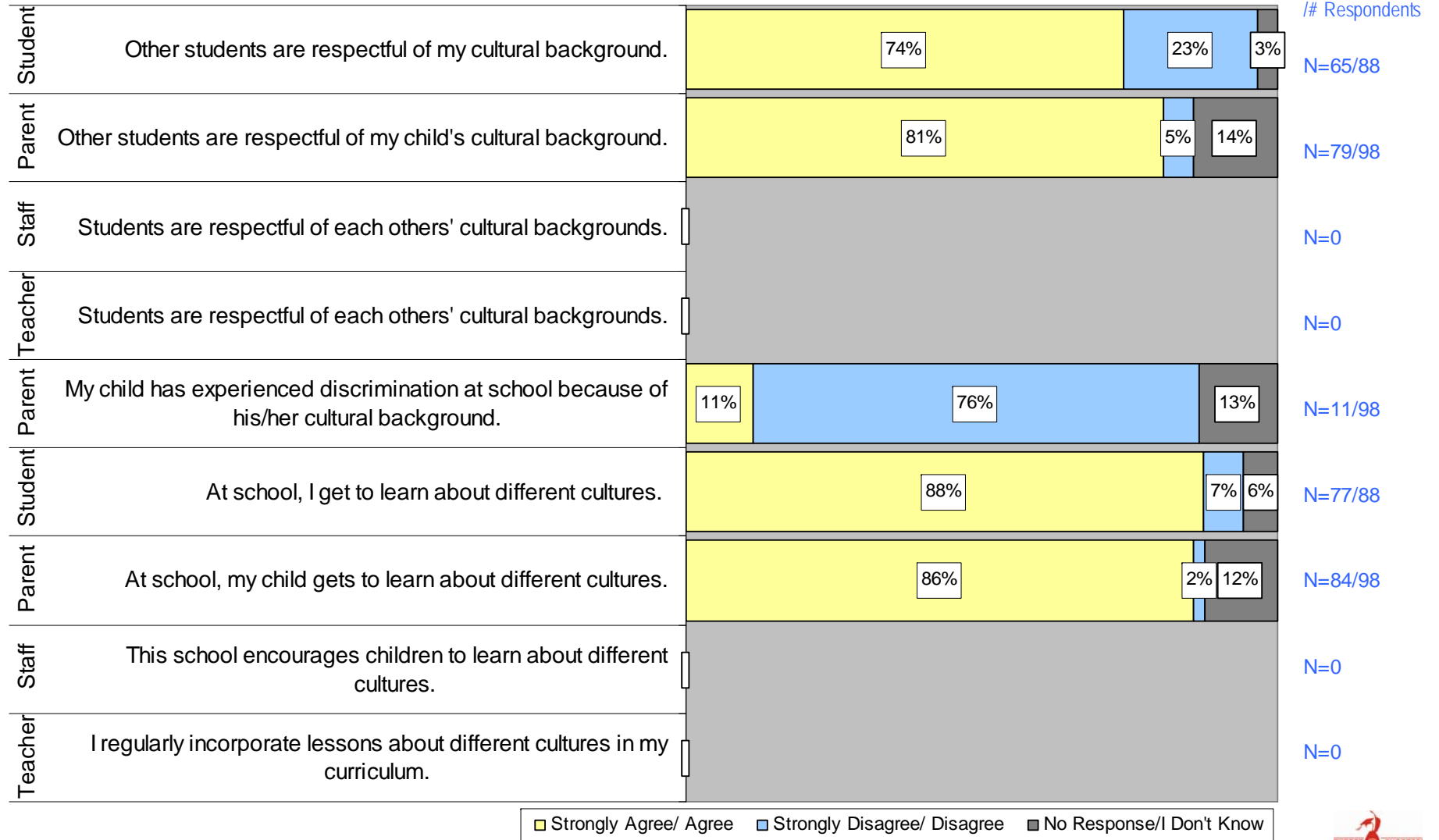


Data not reported for items with less than 6 respondents.



Cultural Responsiveness & Emotional Security (1 of 2)

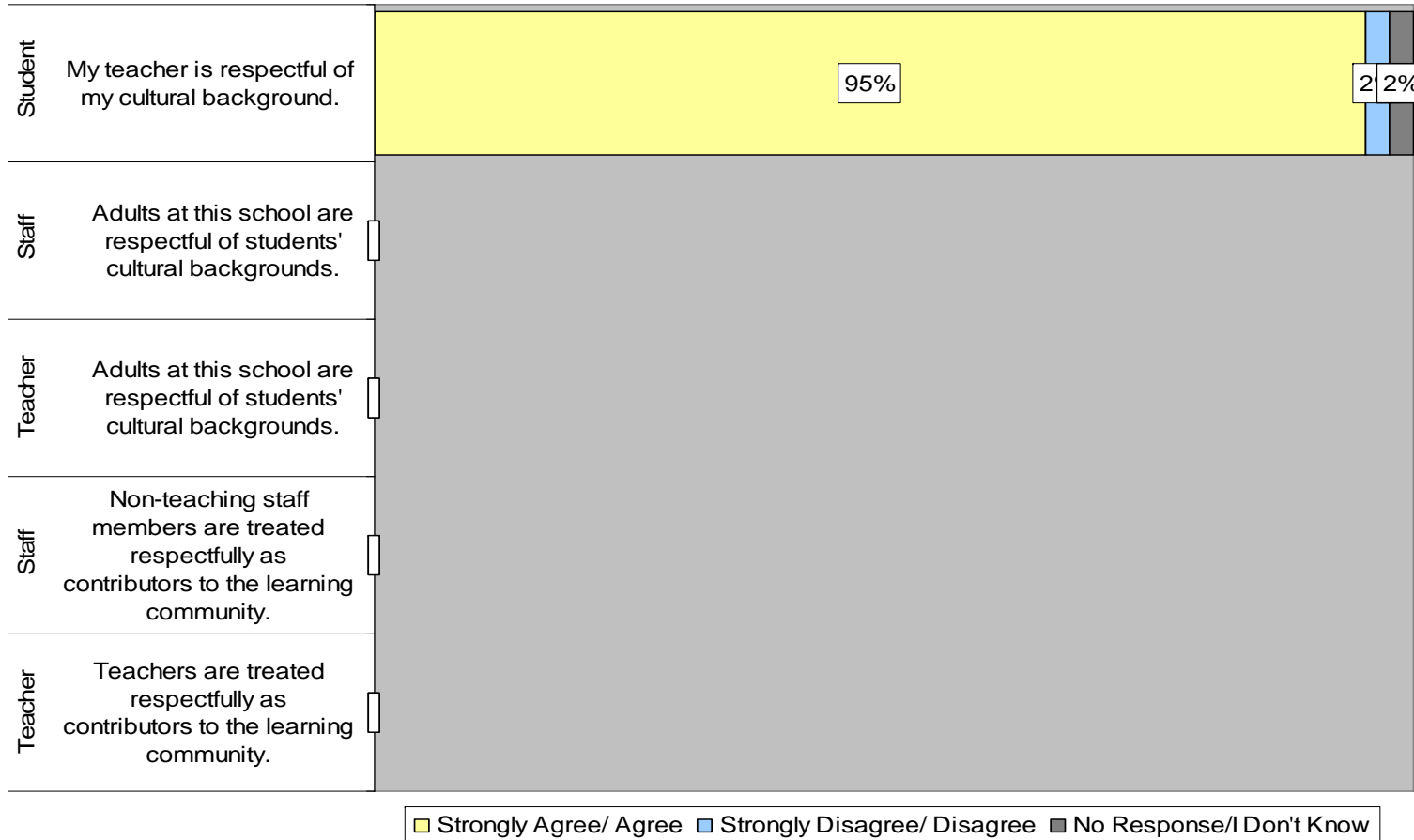
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Cultural Responsiveness & Emotional Security (2 of 2)

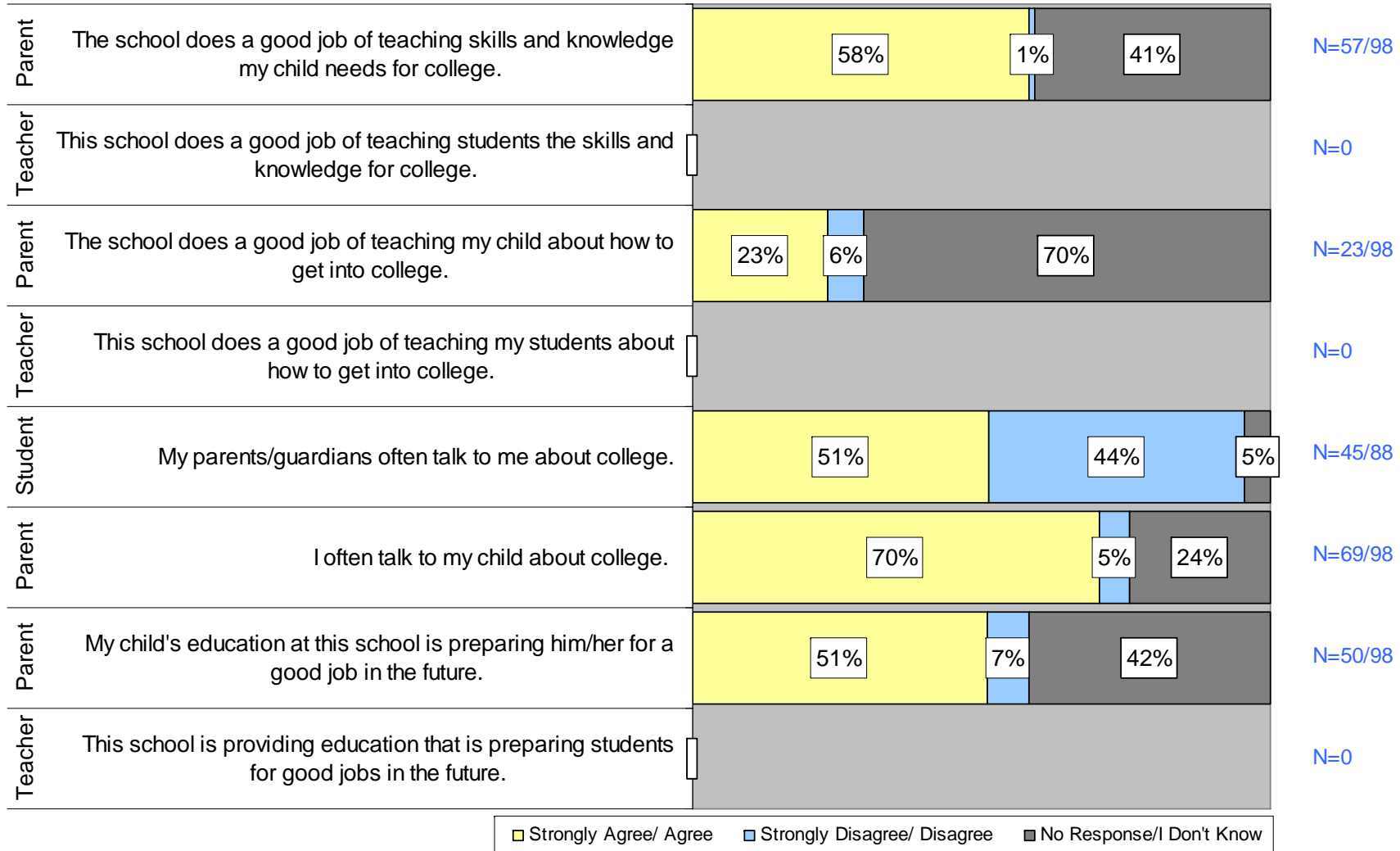
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

College Readiness (1 of 3)

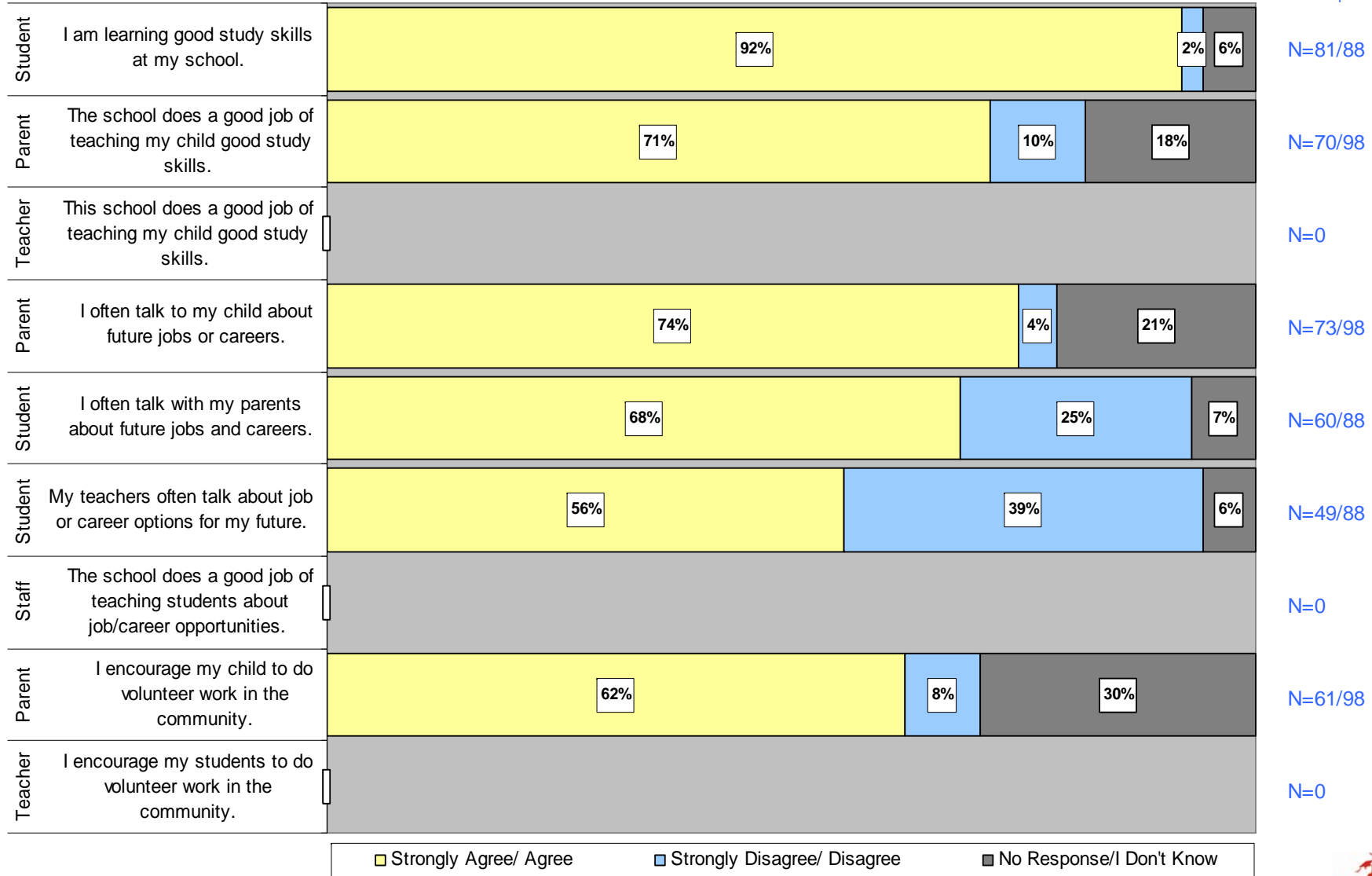
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

College Readiness (2 of 3)

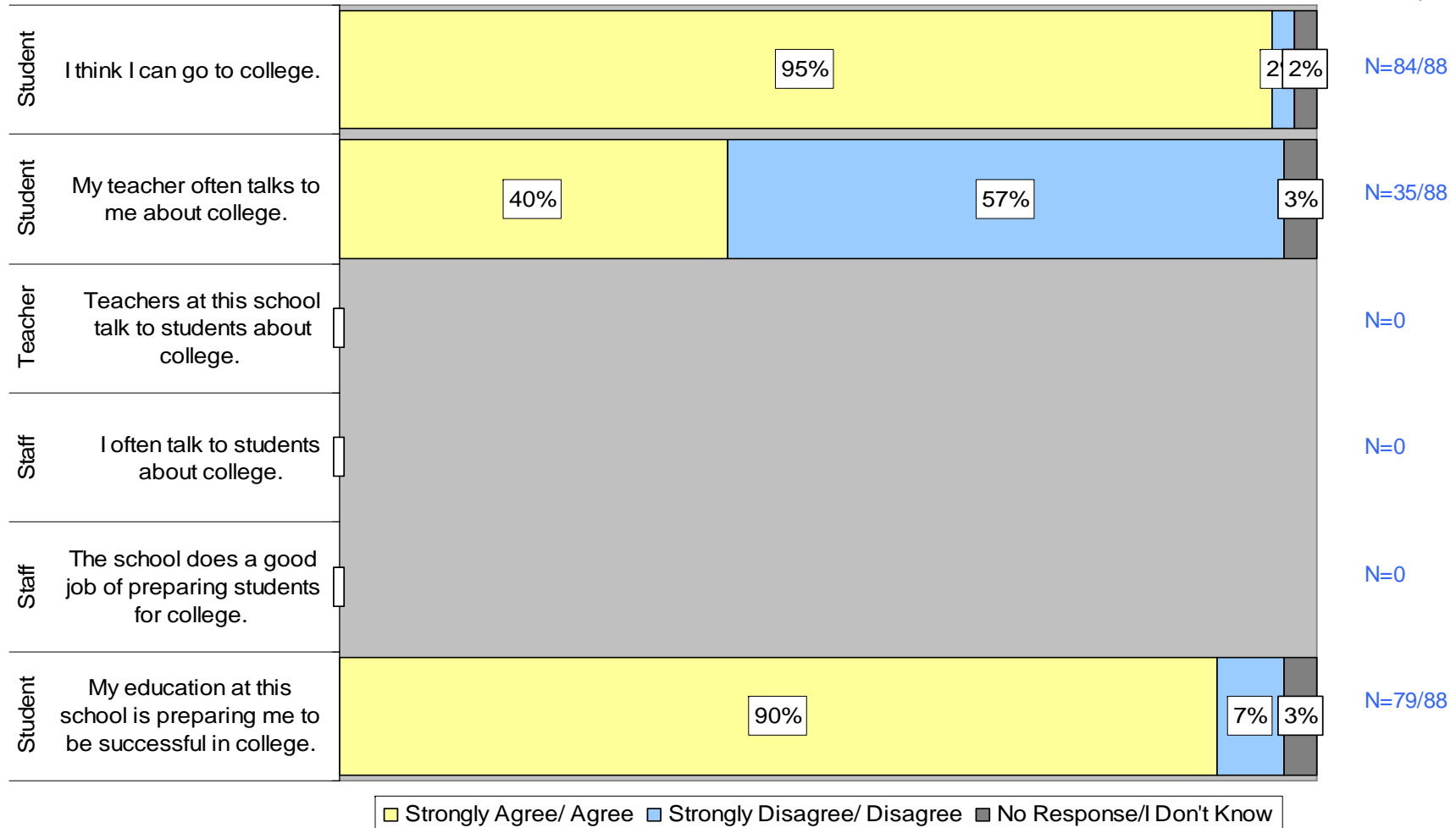
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

College Readiness (3 of 3)

Strongly Agree or Agree / # Respondents



Data not reported for items with less than 6 respondents.

Employee Satisfaction (1 of 2)

Strongly Agree or Agree /# Respondents

Teacher	I am proud to tell people that I work for OUSD		N=0
Staff	I am proud to tell people that I work for OUSD		N=0
Teacher	I feel respected for the work that I do		N=0
Staff	I feel respected for the work that I do		N=0
Teacher	I receive relevant and timely feedback on my work		N=0
Staff	I receive relevant and timely feedback on my work		N=0

Strongly Agree/ Agree
 Strongly Disagree/ Disagree
 No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Employee Satisfaction (2 of 2)

Strongly Agree or Agree /# Respondents

Teacher	The formal (contractual) evaluation process is a useful tool for improving my work	N=0
Staff	The formal (contractual) evaluation process is a useful tool for improving my work	N=0
Teacher	The district provides adequate training and professional development	N=0
Staff	The district provides adequate training and professional development	N=0
Teacher	Overall, I am satisfied working for OUSD	N=0
Staff	Overall, I am satisfied working for OUSD	N=0

Strongly Agree/ Agree
 Strongly Disagree/ Disagree
 No Response/I Don't Know



Data not reported for items with less than 6 respondents.

District Strategy (1 of 2)

Strongly Agree or Agree
Respondents

Teacher	District leadership makes student learning a priority		N=0
Staff	District leadership makes student learning a priority		N=0
Teacher	I understand district's 5-year goals for student achievement		N=0
Staff	I understand district's 5-year goals for student achievement		N=0
Teacher	District 5-year goals for student achievement are attainable		N=0
Staff	District 5-year goals for student achievement are attainable		N=0
Teacher	I understand overall district strategy for improving student achievement		N=0
Staff	I understand overall district strategy for improving student achievement		N=0
Teacher	District priorities are communicated to me in a clear manner		N=0
Staff	District priorities are communicated to me in a clear manner		N=0

Strongly Agree/ Agree
 Strongly Disagree/ Disagree
 No Response/ I Don't Know



Data not reported for items with less than 6 respondents.

District Strategy (2 of 2)

Strongly Agree or Agree
Respondents

Teacher	District leadership ensures adequate human/financial resources to my school		N=0
Staff	District leadership ensures adequate human/financial resources to my school		N=0
Teacher	District leadership creates conditions to achieve 5-year goals		N=0
Staff	District leadership creates conditions to achieve 5-year goals		N=0
Teacher	District leaders promote access, equity, and shared values		N=0
Staff	District leaders promote access, equity, and shared values		N=0
Teacher	I have opportunities to provide district leadership with feedback		N=0
Staff	I have opportunities to provide district leadership with feedback		N=0
Teacher	Overall, I am satisfied with district leadership		N=0
Staff	Overall, I am satisfied with district leadership		N=0

Strongly Agree/ Agree
 Strongly Disagree/ Disagree
 No Response/I Don't Know

