



**USE YOUR VOICE!**  
**iUSA TU VOZ!**  
檢查我們的調查問卷數據

## Examining Our Survey Data for 2006-2007

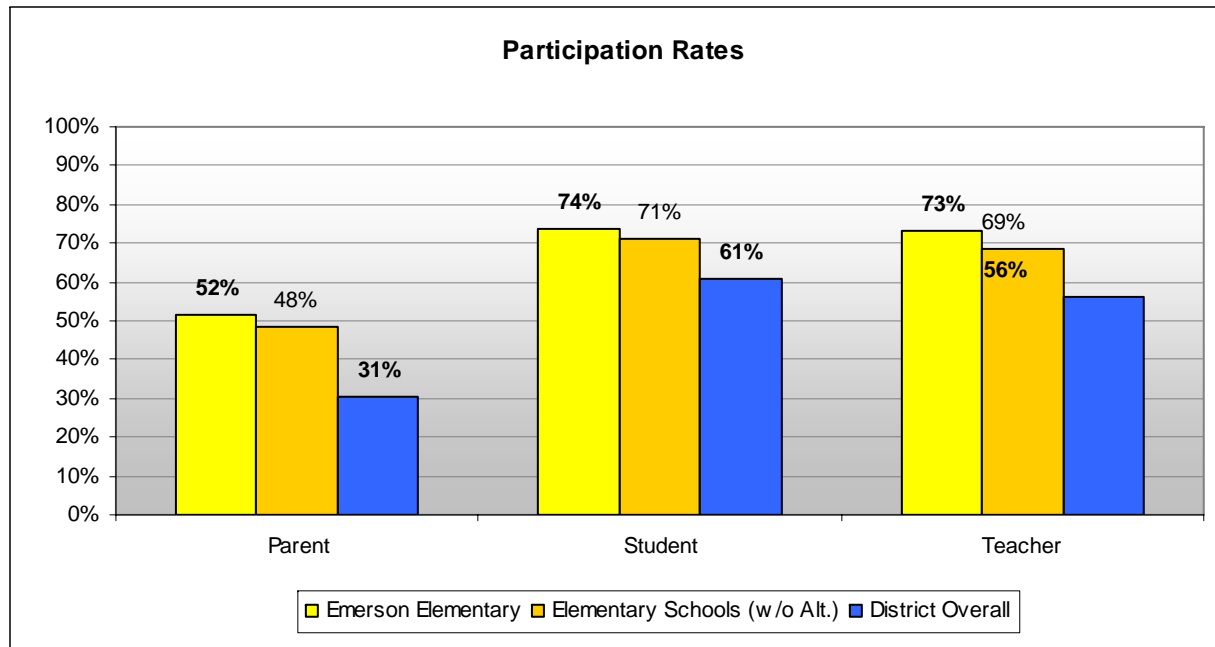


**Emerson**

**MAY 2007**



# How many people participated in the Survey?

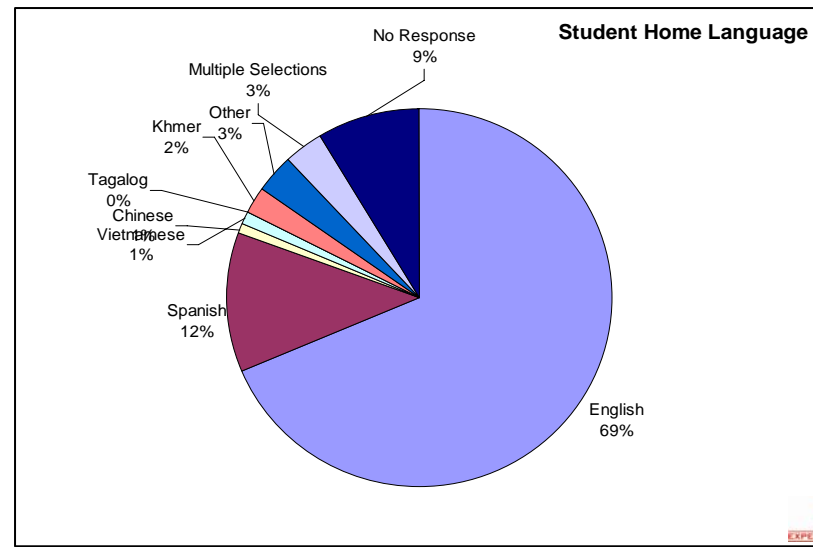
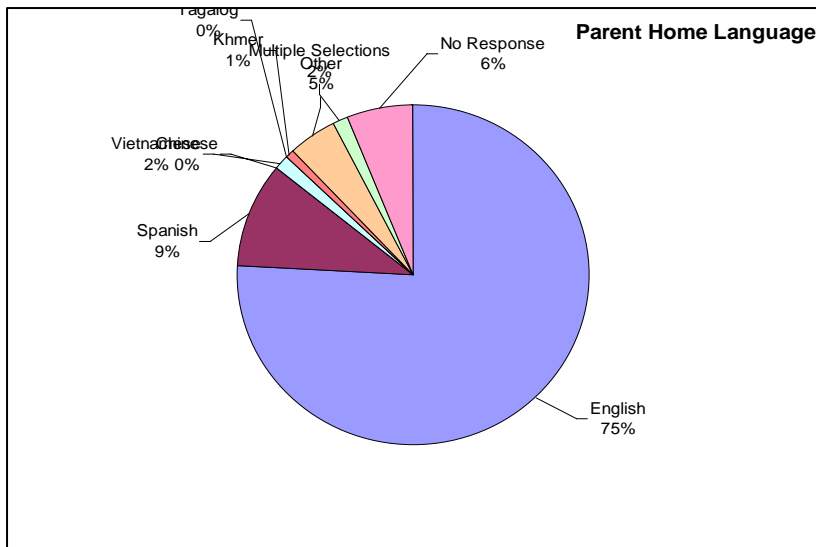
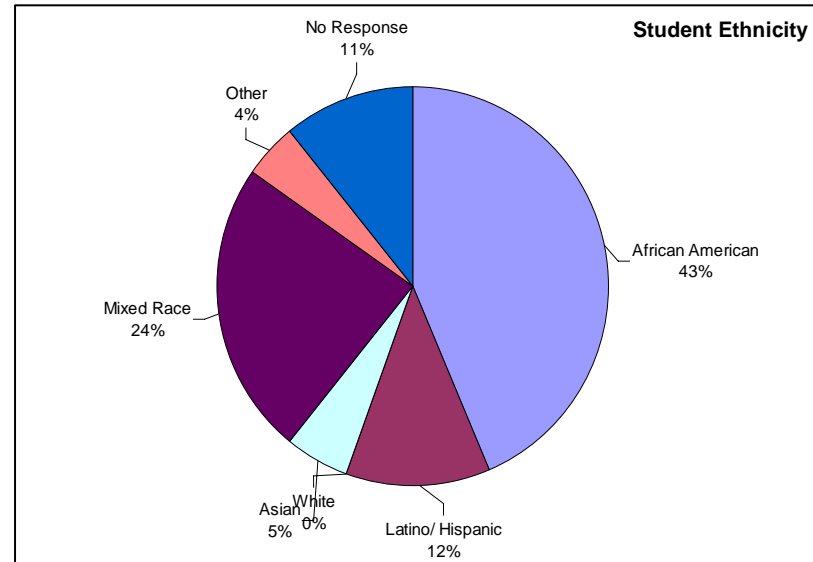
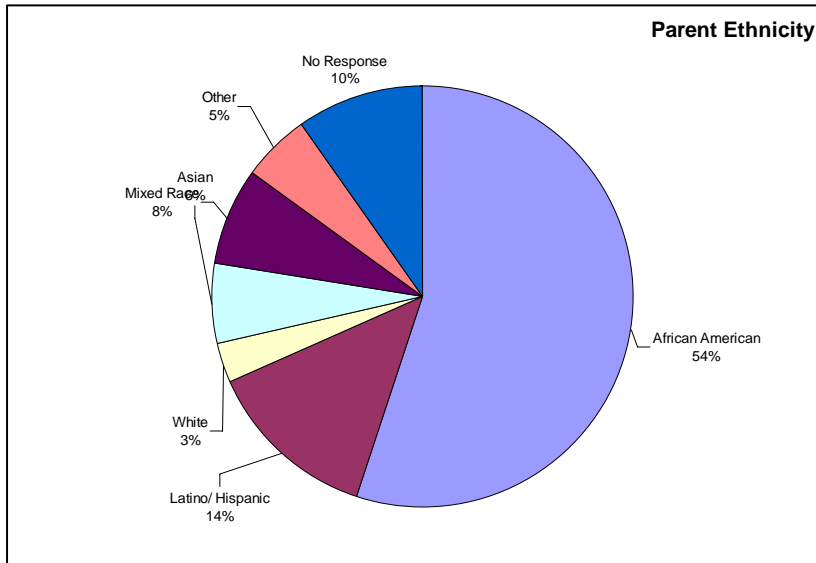


	Total Number or Respondants	Percentage of Total Possible Respondents	Elementary Schools (w/o Alt.)	Percentage of Total Possible Respondents (District-Wide)
Parents	133	52%	48%	31%
Students	92	74%	71%	61%
Teachers	11	73%	69%	56%
Staff	1			



Data not reported for items with less than 6 respondents.

# Who participated in the Survey?

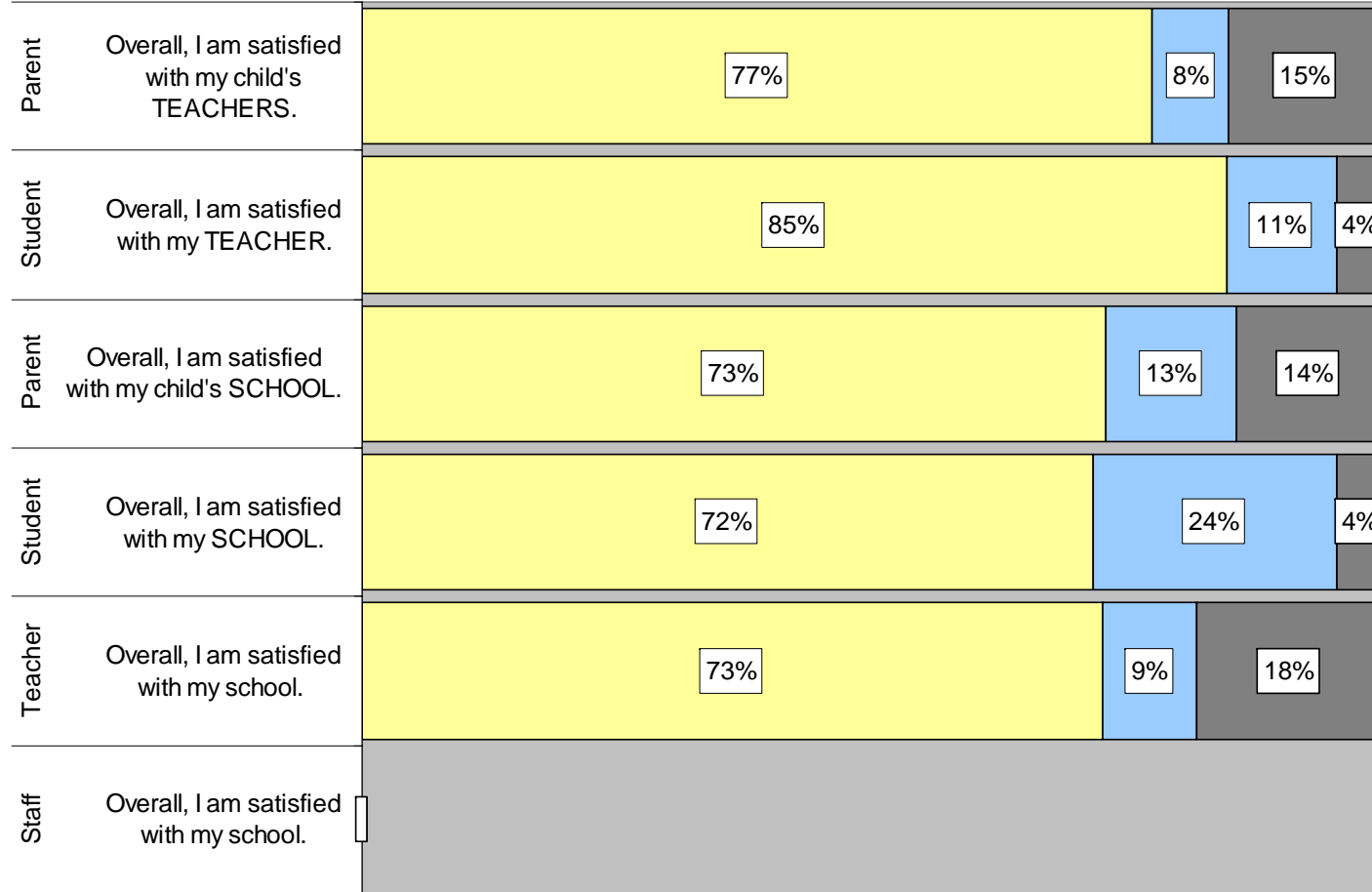


Data not reported for items with less than 6 respondents.



# Overall Ratings (1 of 2)

# Strongly Agree or Agree  
/# Respondents



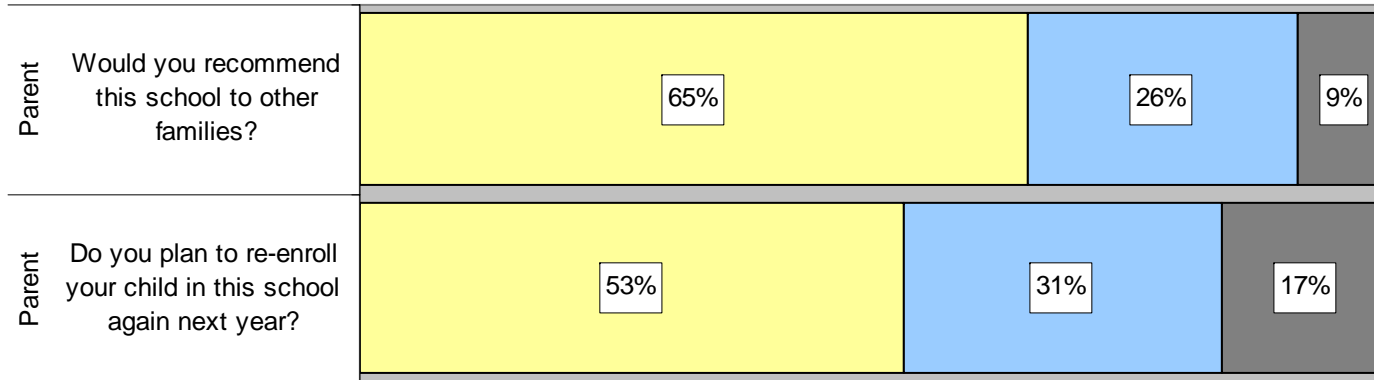
■ Strongly Agree/ Agree 
 ■ Strongly Disagree/ Disagree 
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

# Overall Ratings (2 of 2)

# Strongly Agree or Agree  
/# Respondents



N=86/133

N=70/133

■ Strongly Agree/Agree 
 ■ No Response/I Don't Know 
 ■ Strongly Disagree/Disagree





# Examining survey results by theme

- **Clean Learning Environment**
- **Safety**
- **Health & Wellness**
- **Cultural Responsiveness & Emotional Security**
- **College Readiness**
- **High Expectations & Goal Setting**
- **Caring & Supportive Environment**
- **Data-Driven Practice**
- **Meaningful Youth Participation**
- **Family Engagement**
- **Academic Rigor**
- **District Strategy**
- **Employee Satisfaction**
- **Overall Satisfaction**

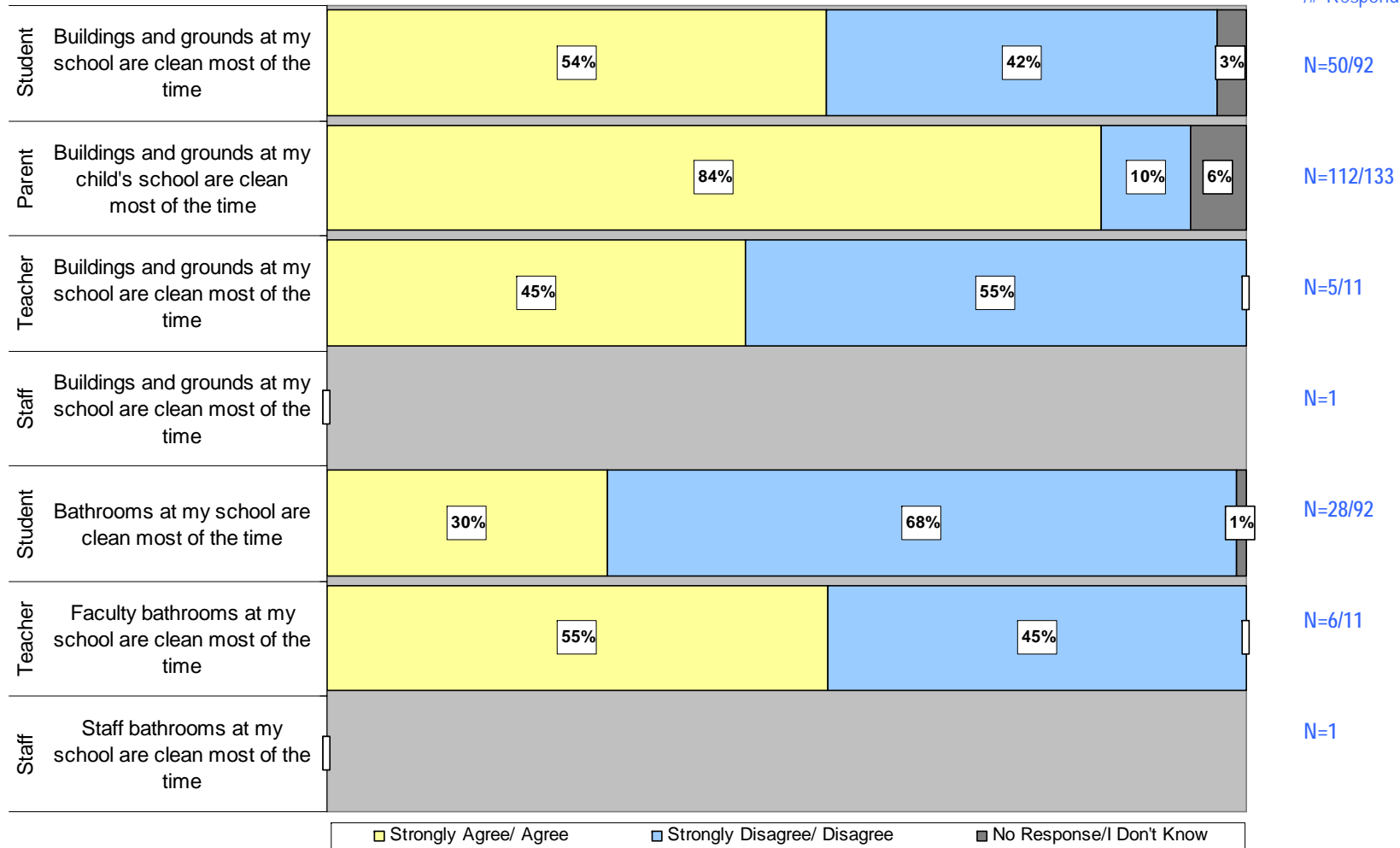
# Results-Based Questions

*For each of the data slides, please consider the following questions to guide your discussions, decisions, or policies:*

- *What does this **THEME** mean to me?*
- *What patterns do I **SEE** in the responses?*
- *What **QUESTIONS** do the responses raise for me?*
- *What 1 or 2 **QUESTIONS/IDEAS** about this theme might we consider in our site plan for student achievement?*

# Clean Learning Environment

# Strongly Agree or Agree  
/# Respondents

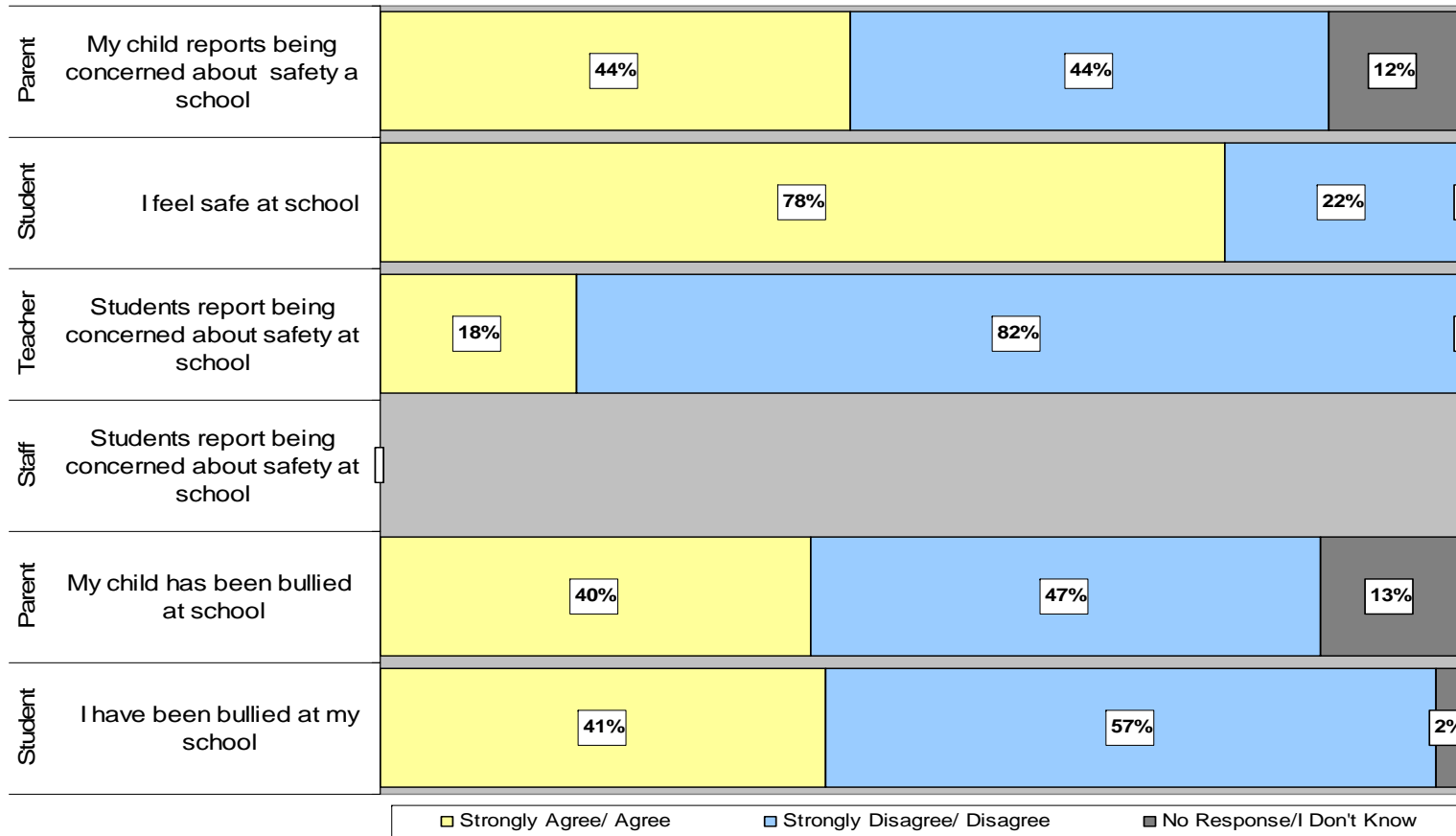


Data not reported for items with less than 6 respondents.



# Safety (1 of 2)

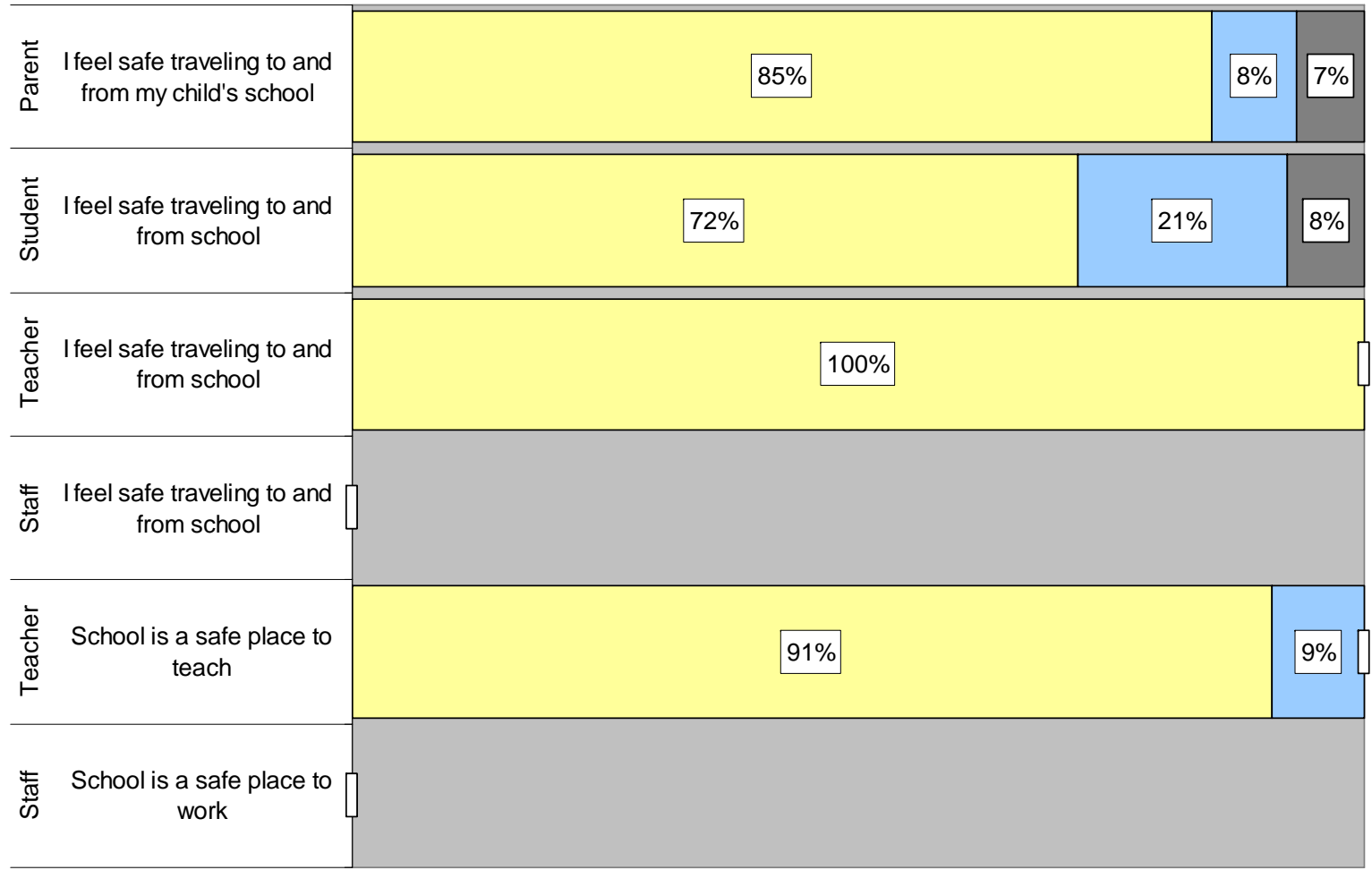
# Strongly Agree or Agree  
# Respondents



Data not reported for items with less than 6 respondents.

# Safety (2 of 2)

# Strongly Agree or Agree  
# Respondents



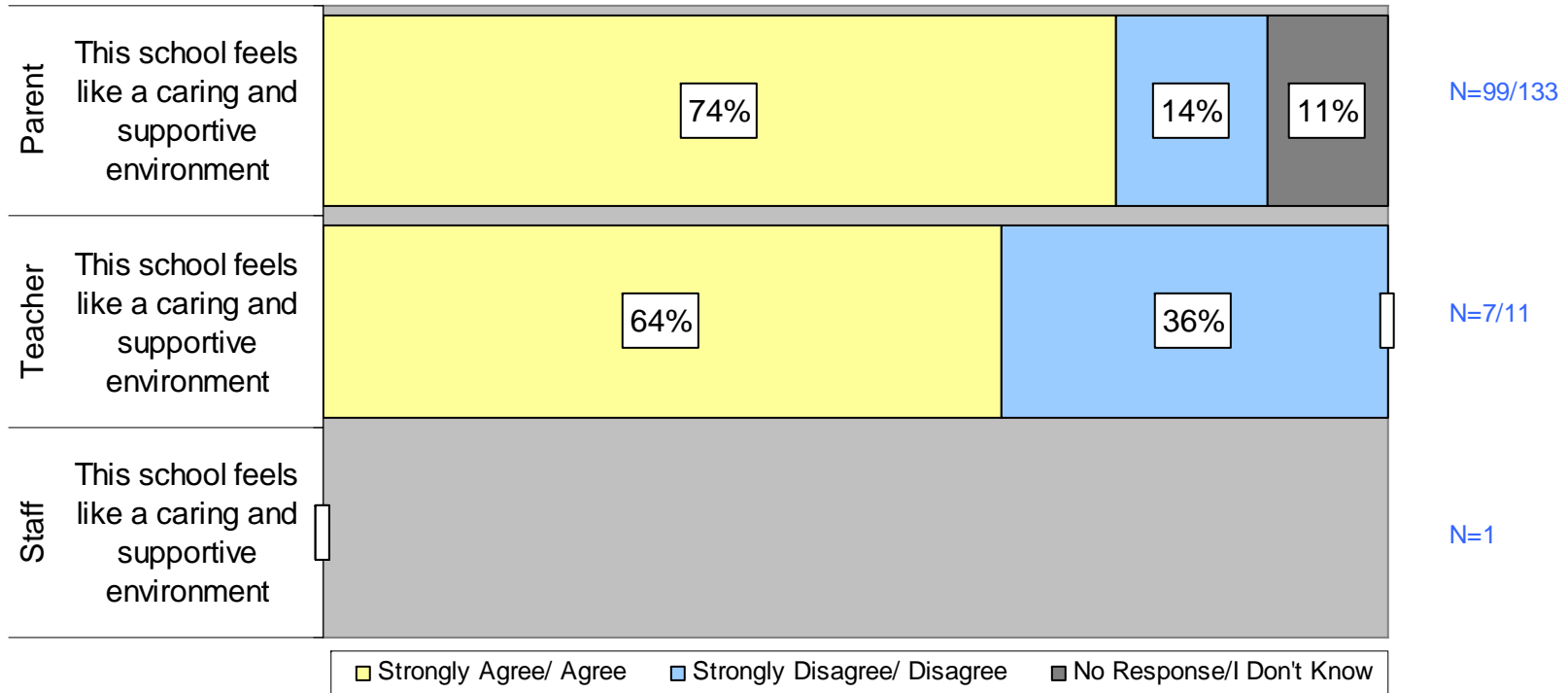
■ Strongly Agree/ Agree 
 ■ Strongly Disagree/ Disagree 
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

# Caring and Support (1 of 3)

# Strongly Agree or Agree  
/# Respondents

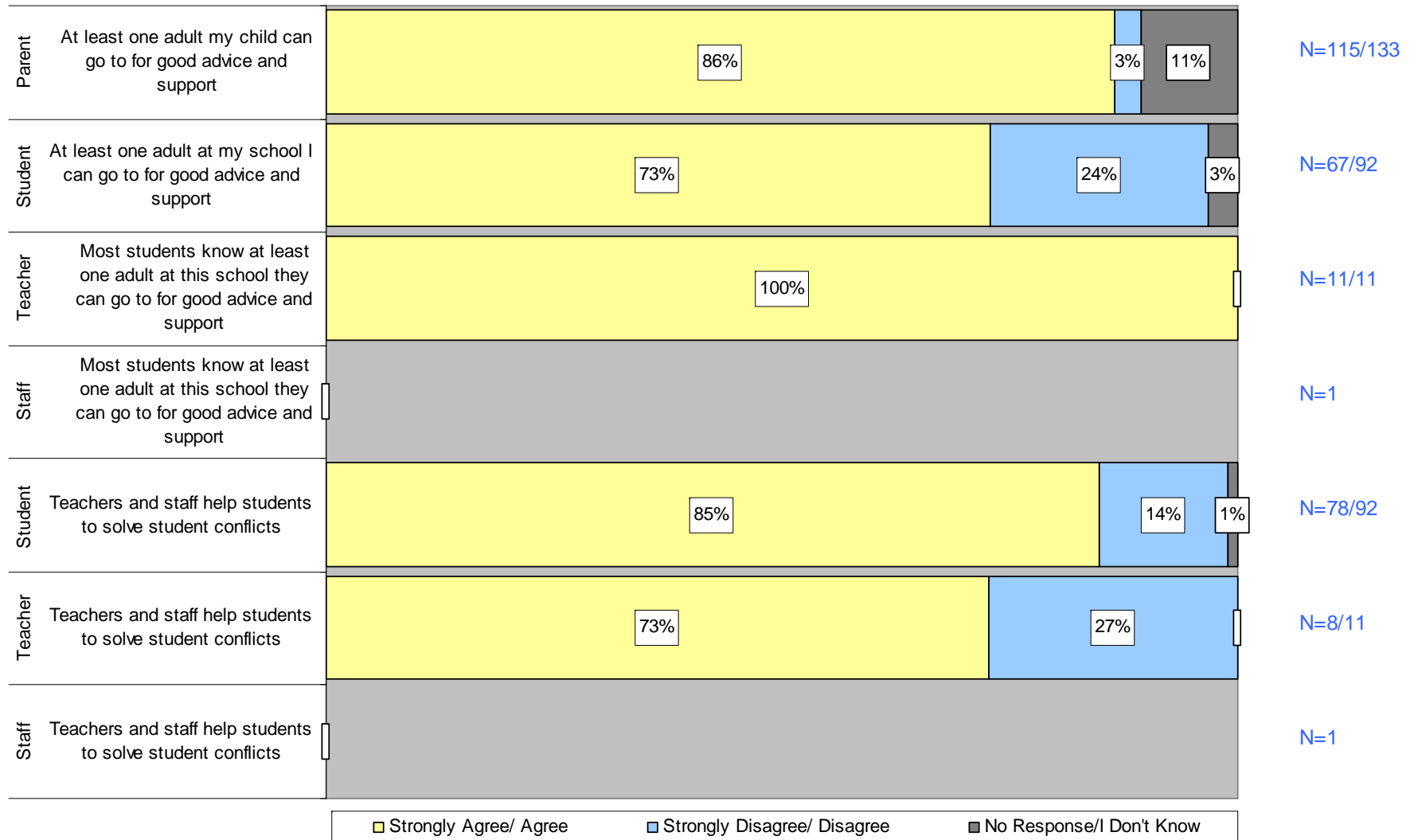


Data not reported for items with less than 6 respondents.



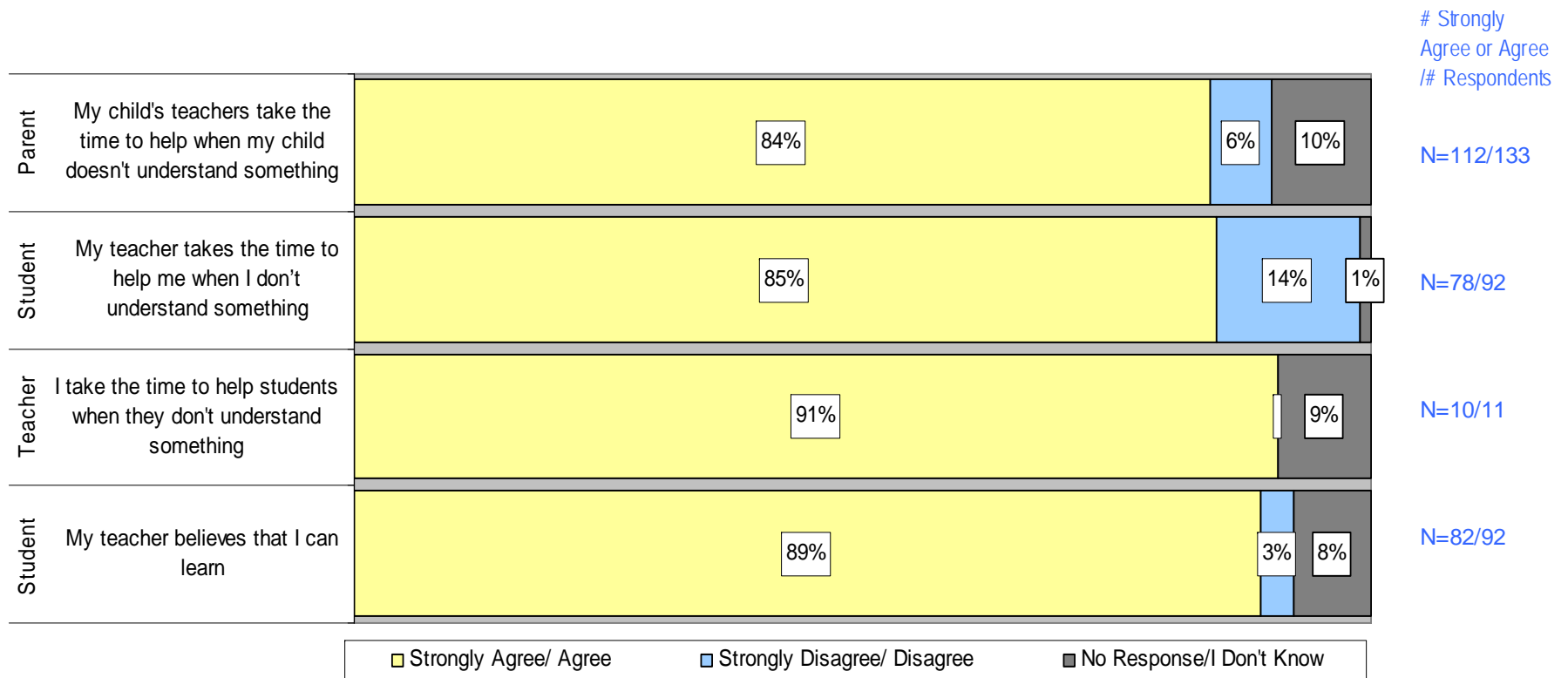
# Caring and Support (2 of 3)

# Strongly Agree or Agree  
# Respondents



Data not reported for items with less than 6 respondents.

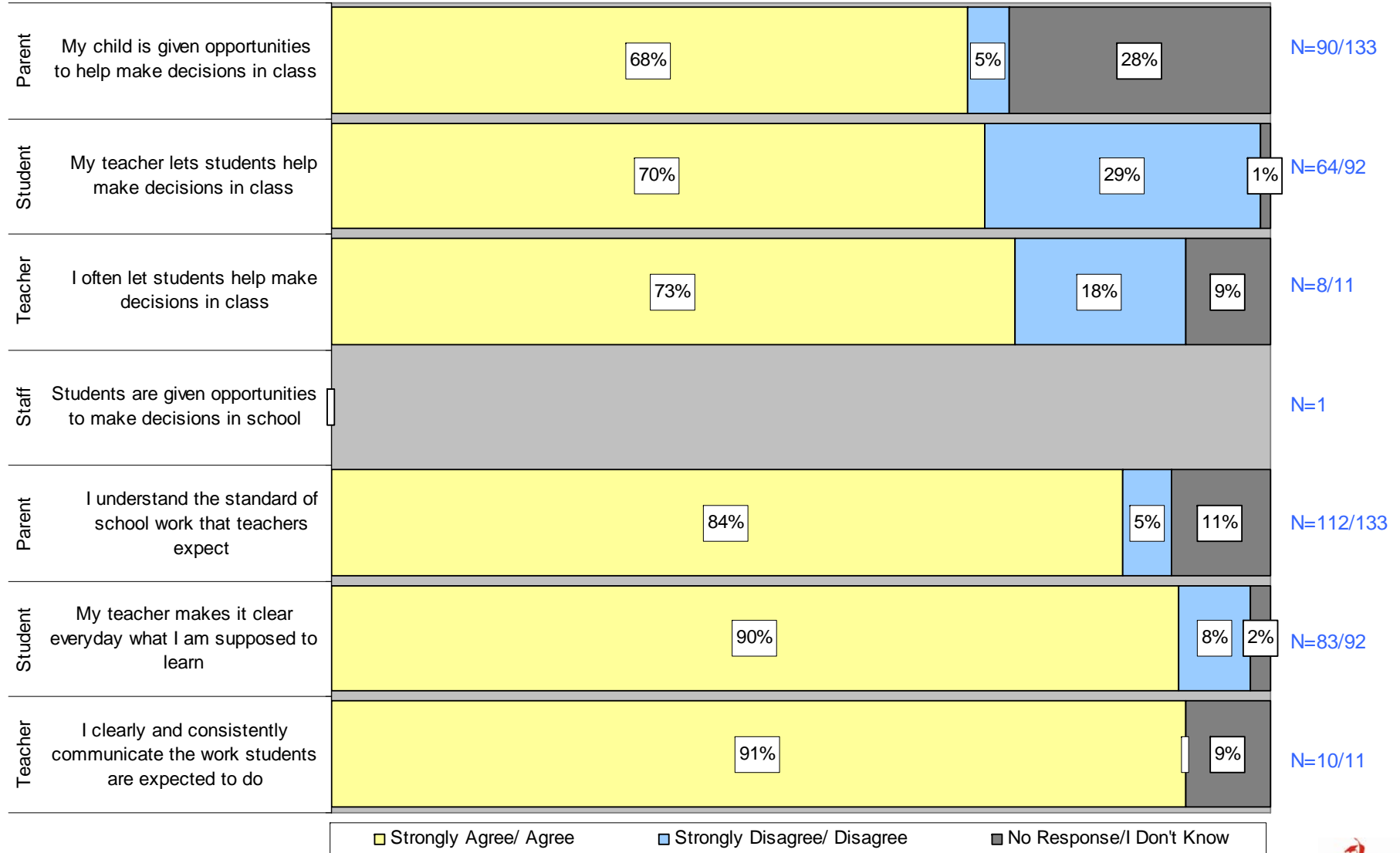
# Caring and Support (3 of 3)



Data not reported for items with less than 6 respondents.

# Meaningful Youth Participation

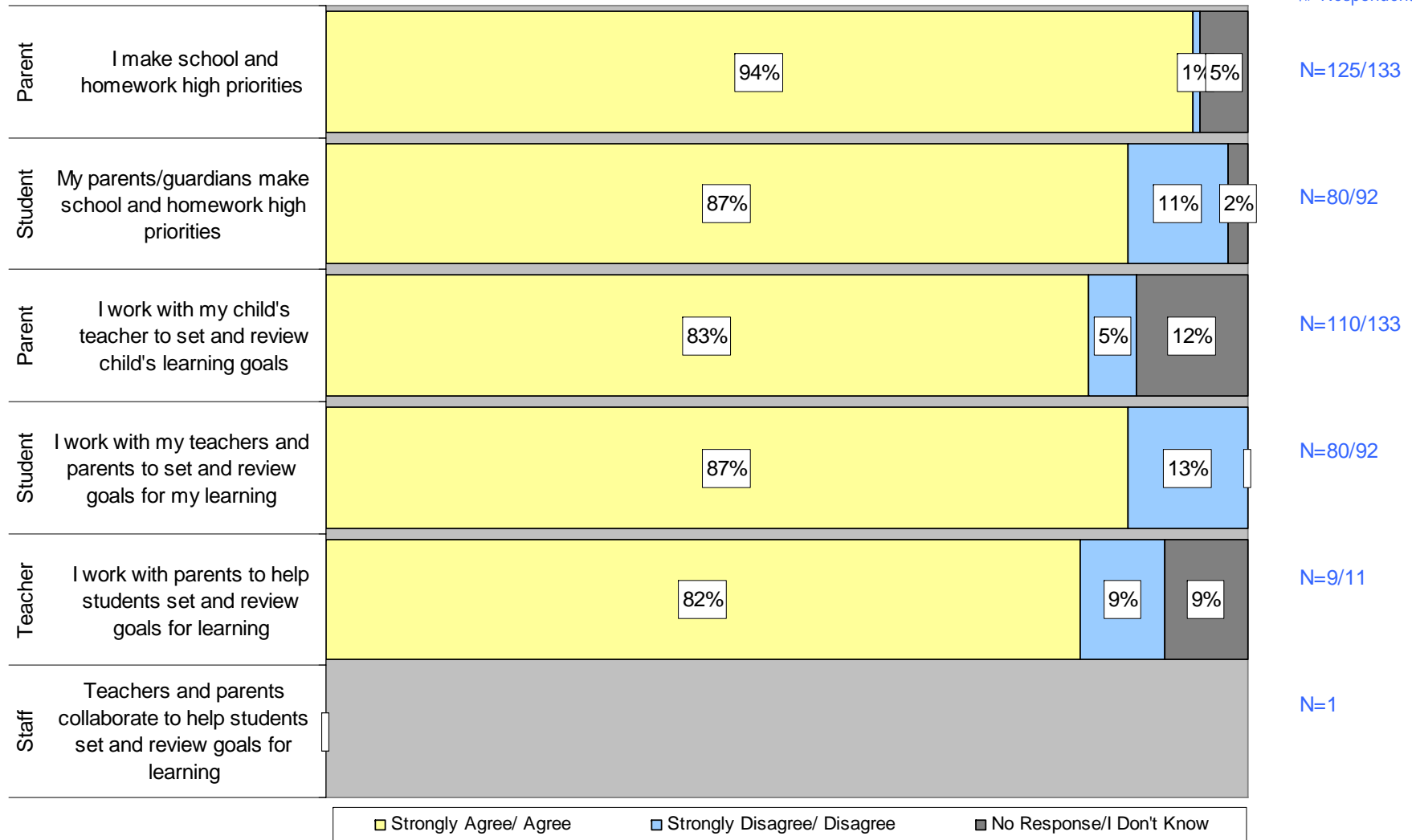
# Strongly Agree or Agree  
/# Respondents



Data not reported for items with less than 6 respondents.

# High Expectations (1 of 2)

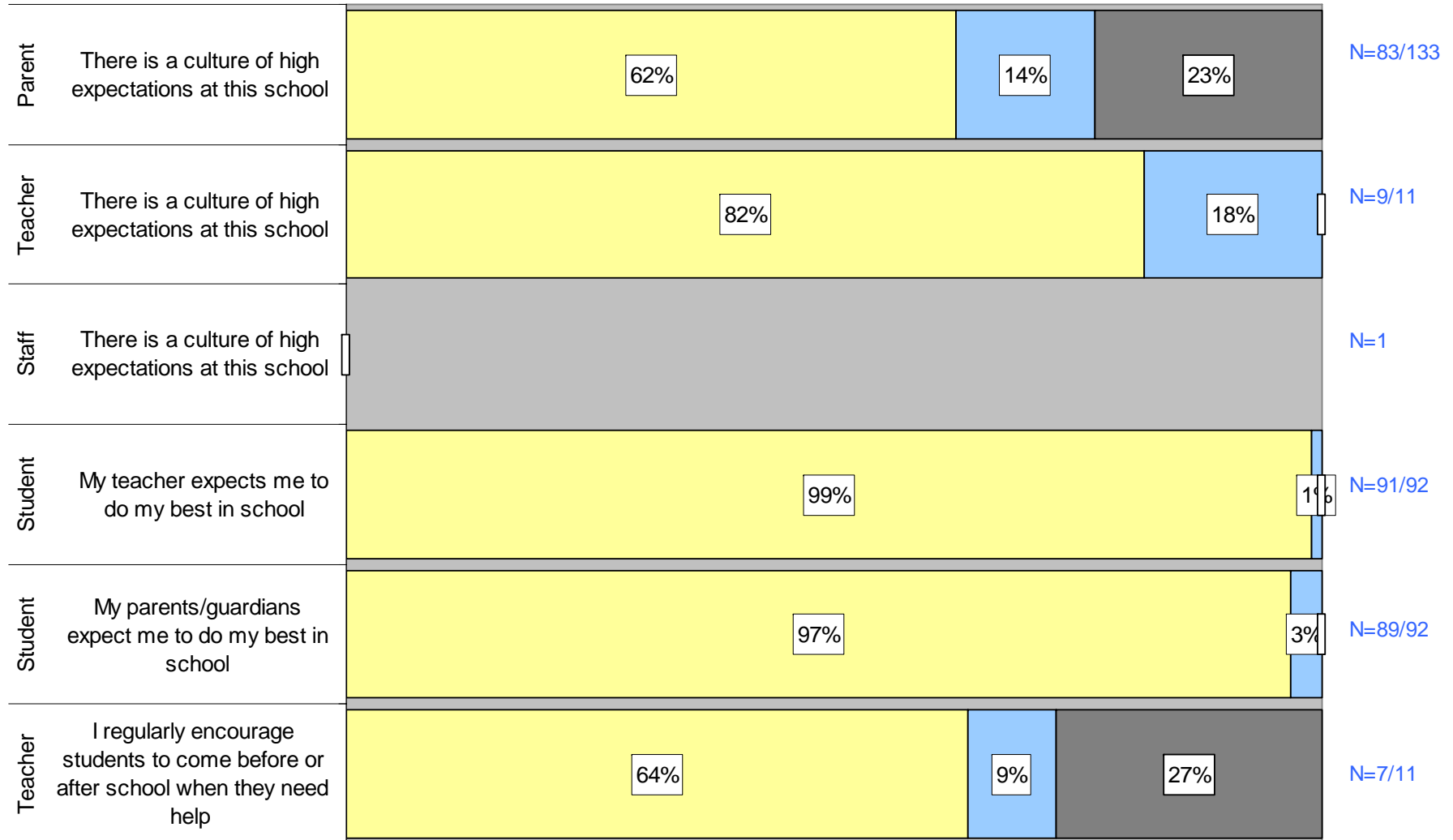
# Strongly Agree or Agree  
# Respondents



Data not reported for items with less than 6 respondents.

# High Expectations (2 of 2)

# Strongly Agree or Agree  
/# Respondents



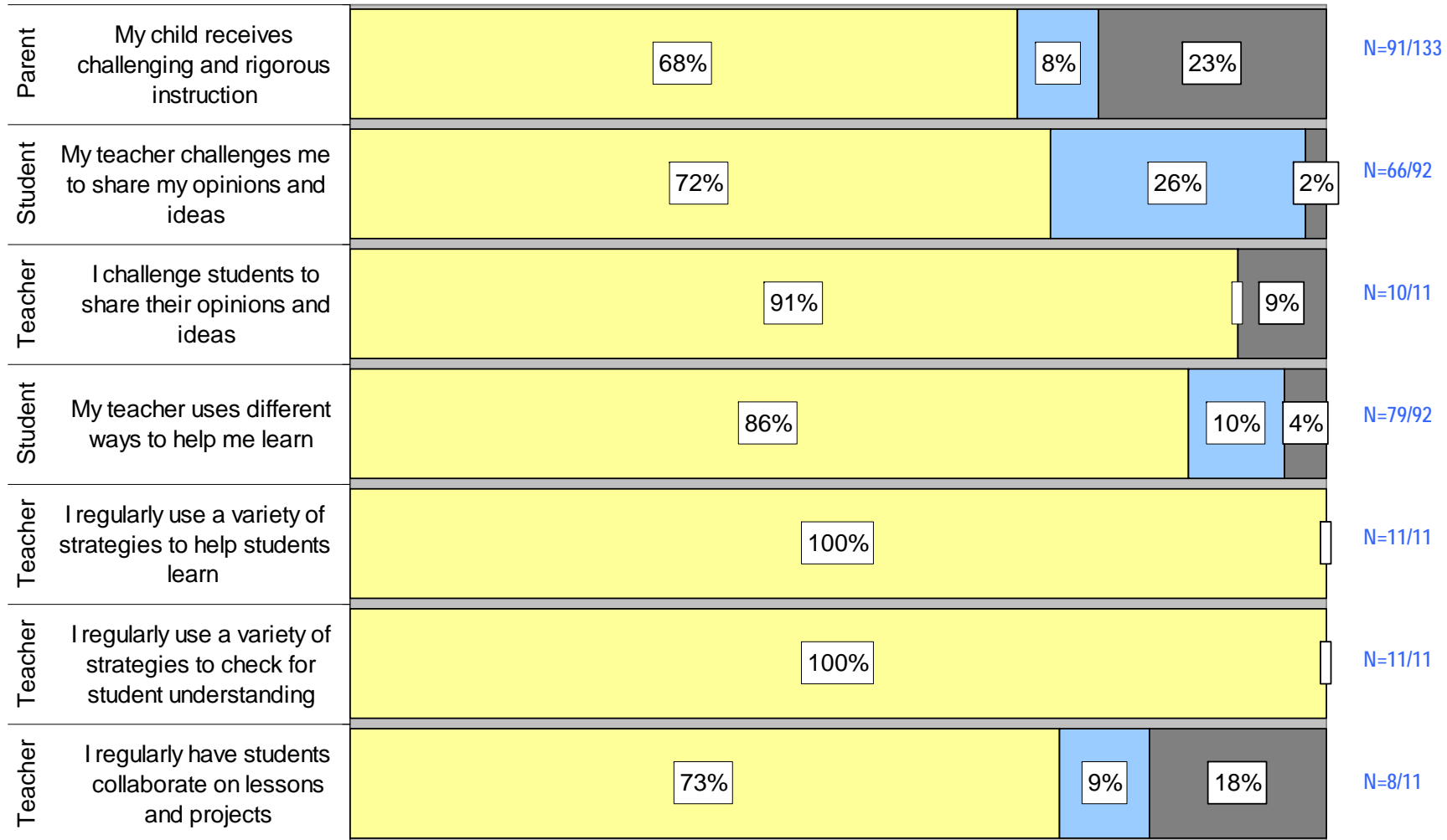
■ Strongly Agree/ Agree 
 ■ Strongly Disagree/ Disagree 
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

# Academic Rigor (1 of 2)

# Strongly Agree or Agree  
# Respondents



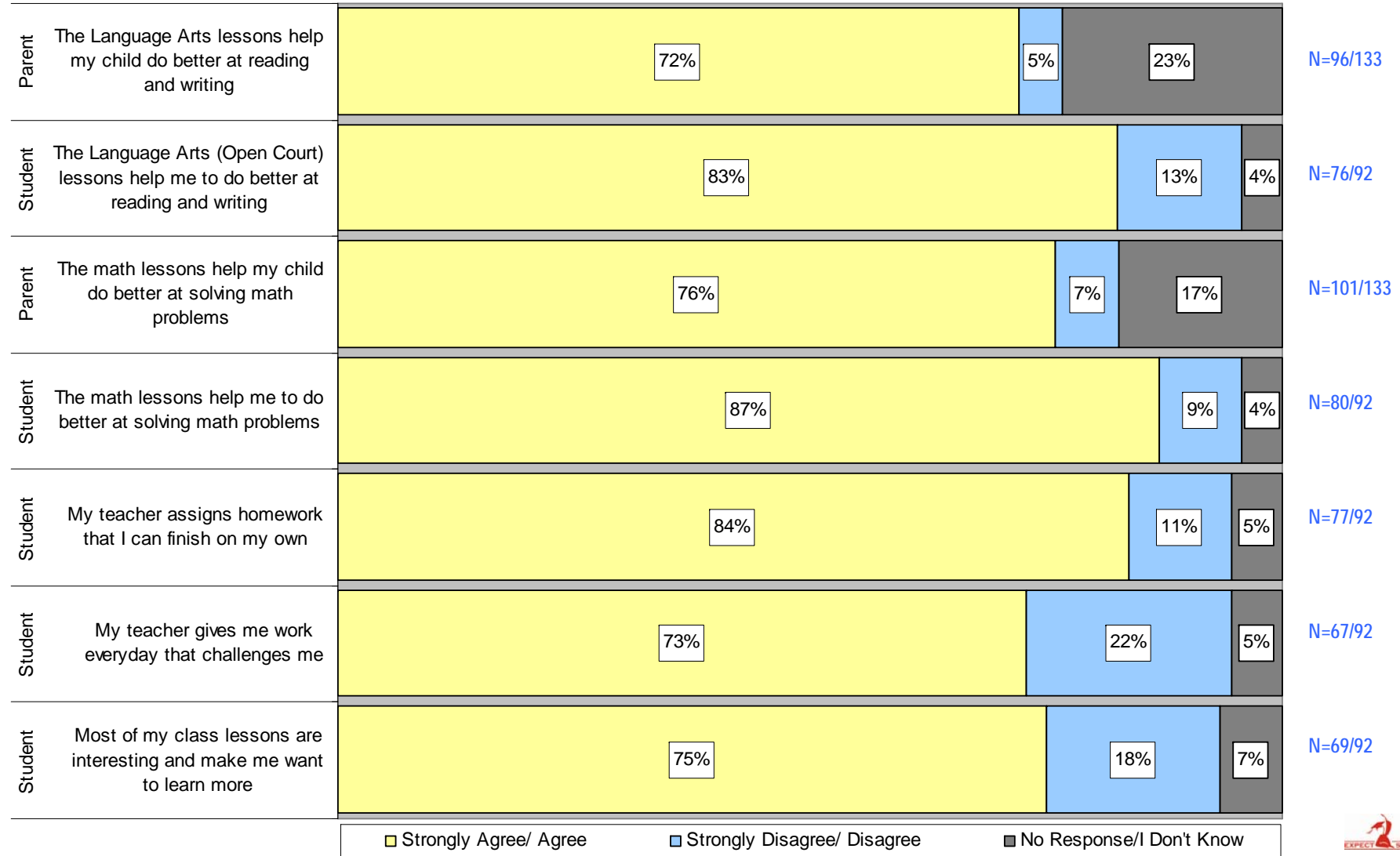
■ Strongly Agree/ Agree 
 ■ Strongly Disagree/ Disagree 
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

# Academic Rigor (2 of 2)

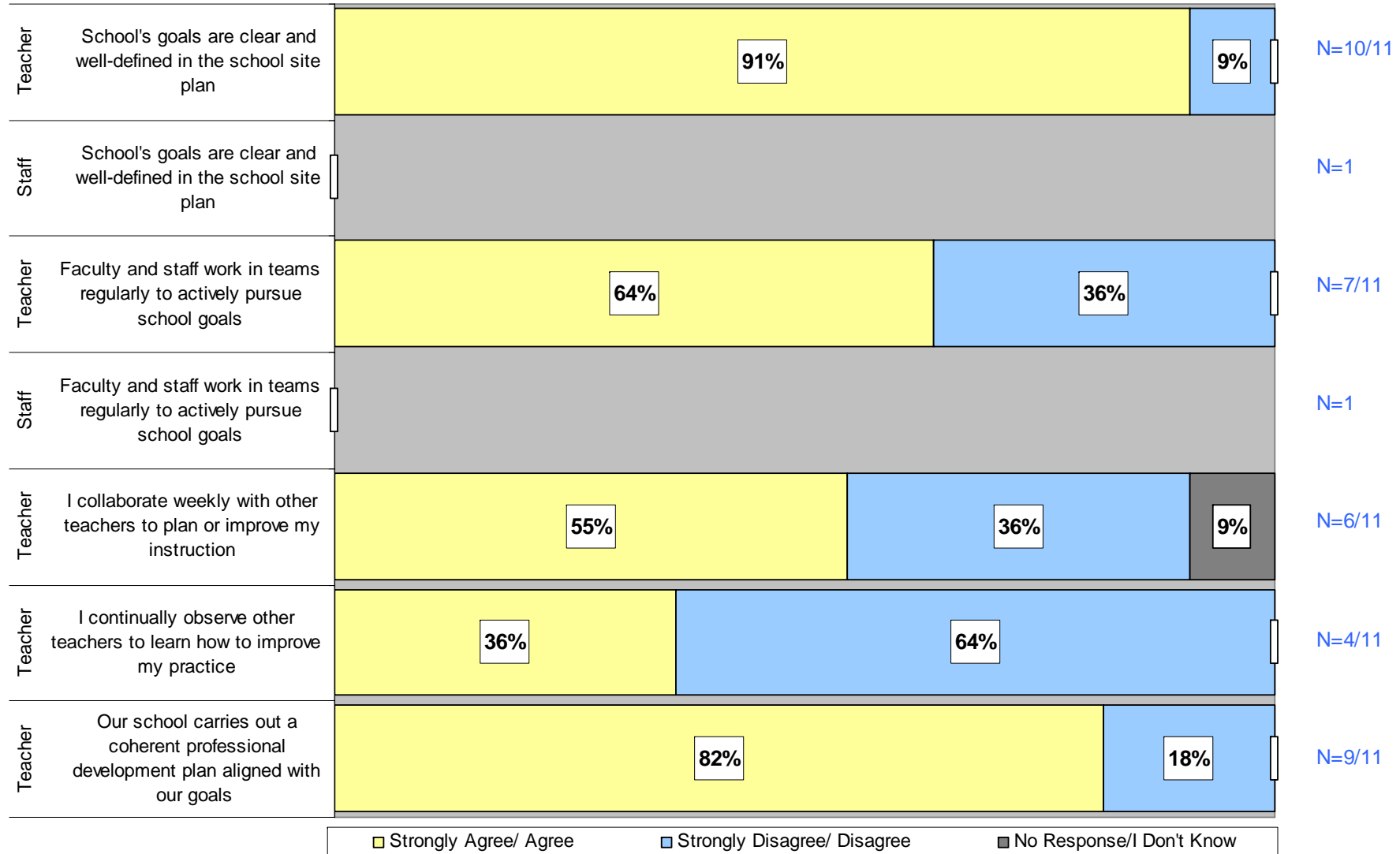
# Strongly Agree or Agree  
/# Respondents



Data not reported for items with less than 6 respondents.

# Data-Driven Practice (1 of 2)

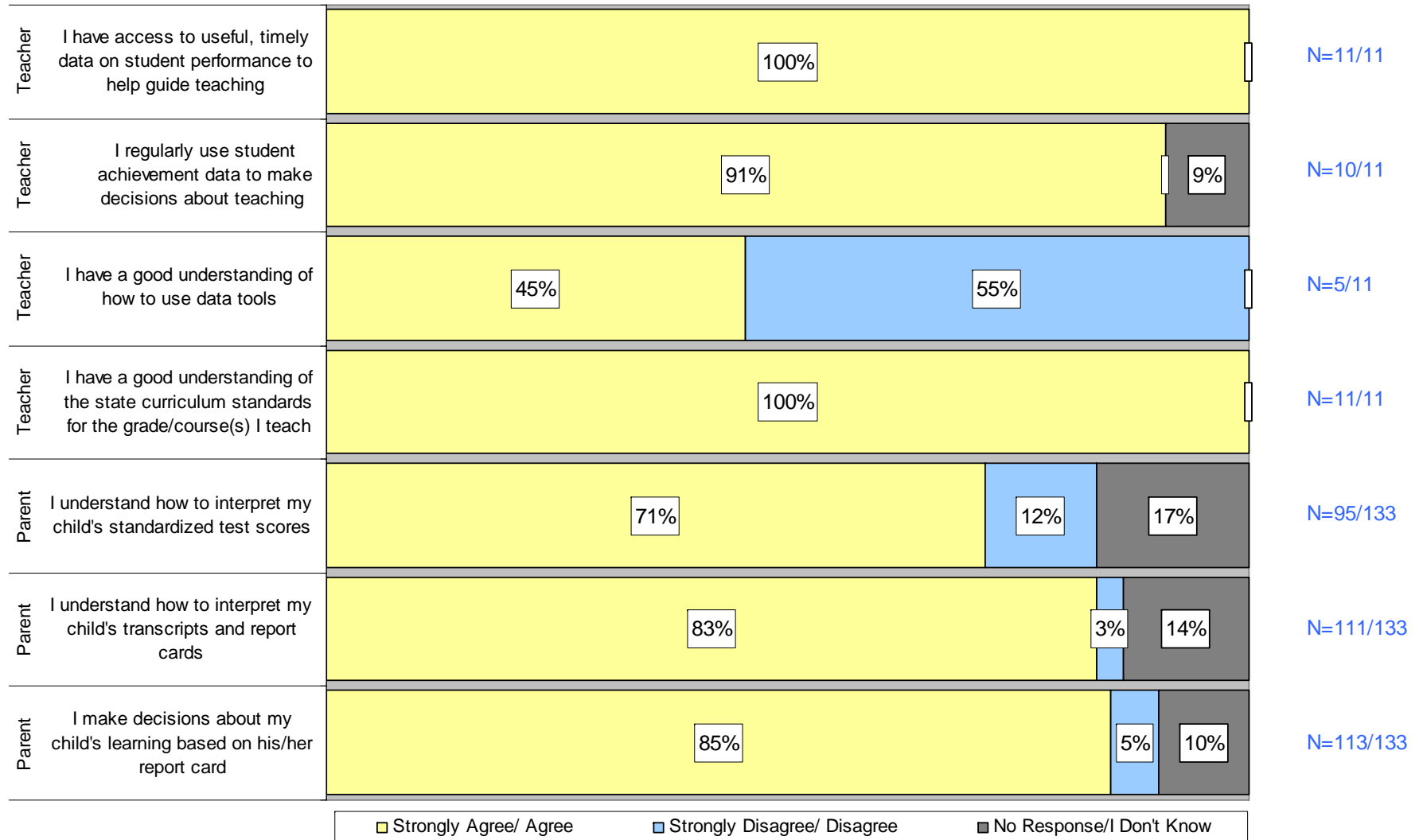
# Strongly Agree or Agree  
/# Respondents



Data not reported for items with less than 6 respondents.

# Data-Driven Practice (2 of 2)

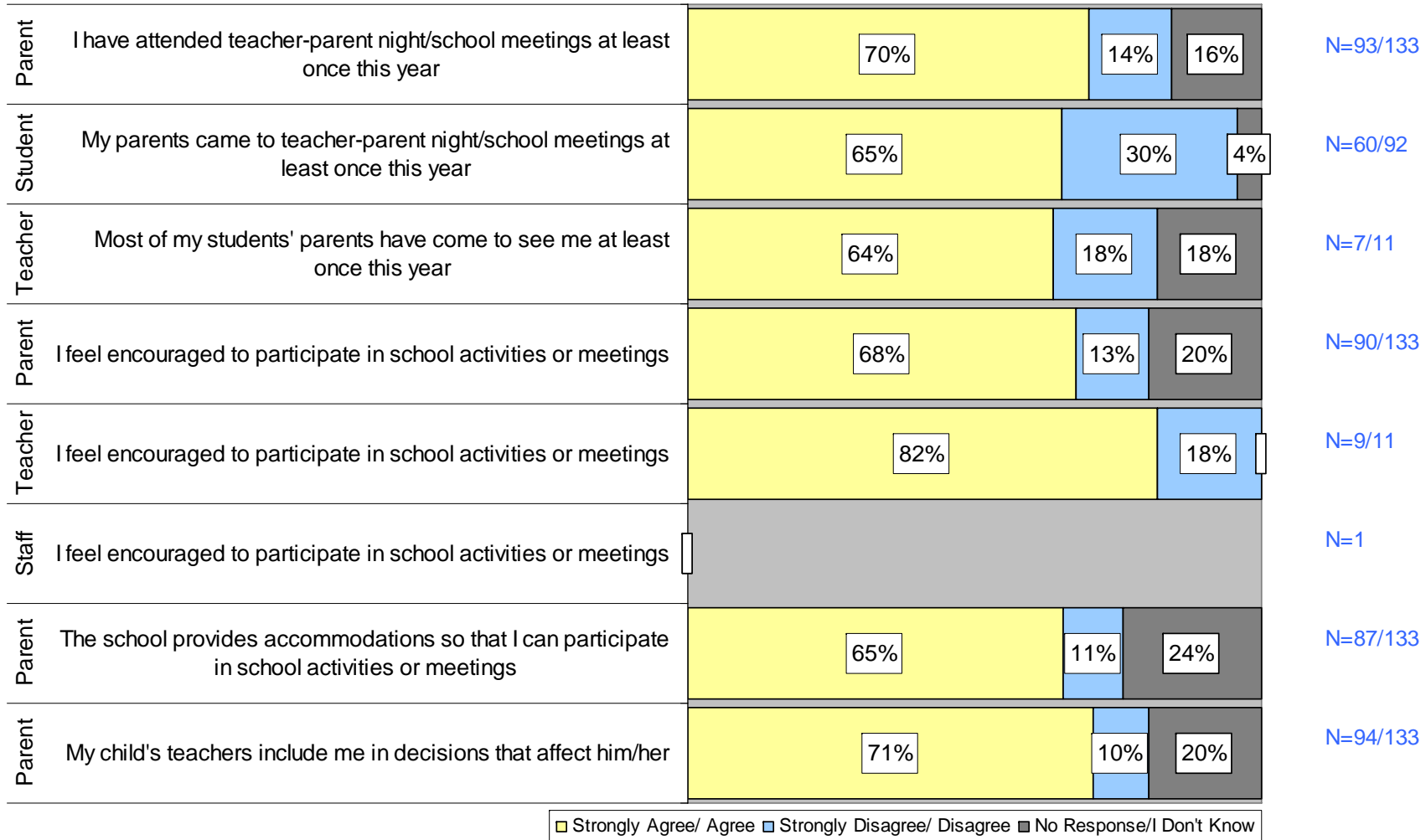
# Strongly Agree or Agree  
/# Respondents



Data not reported for items with less than 6 respondents.

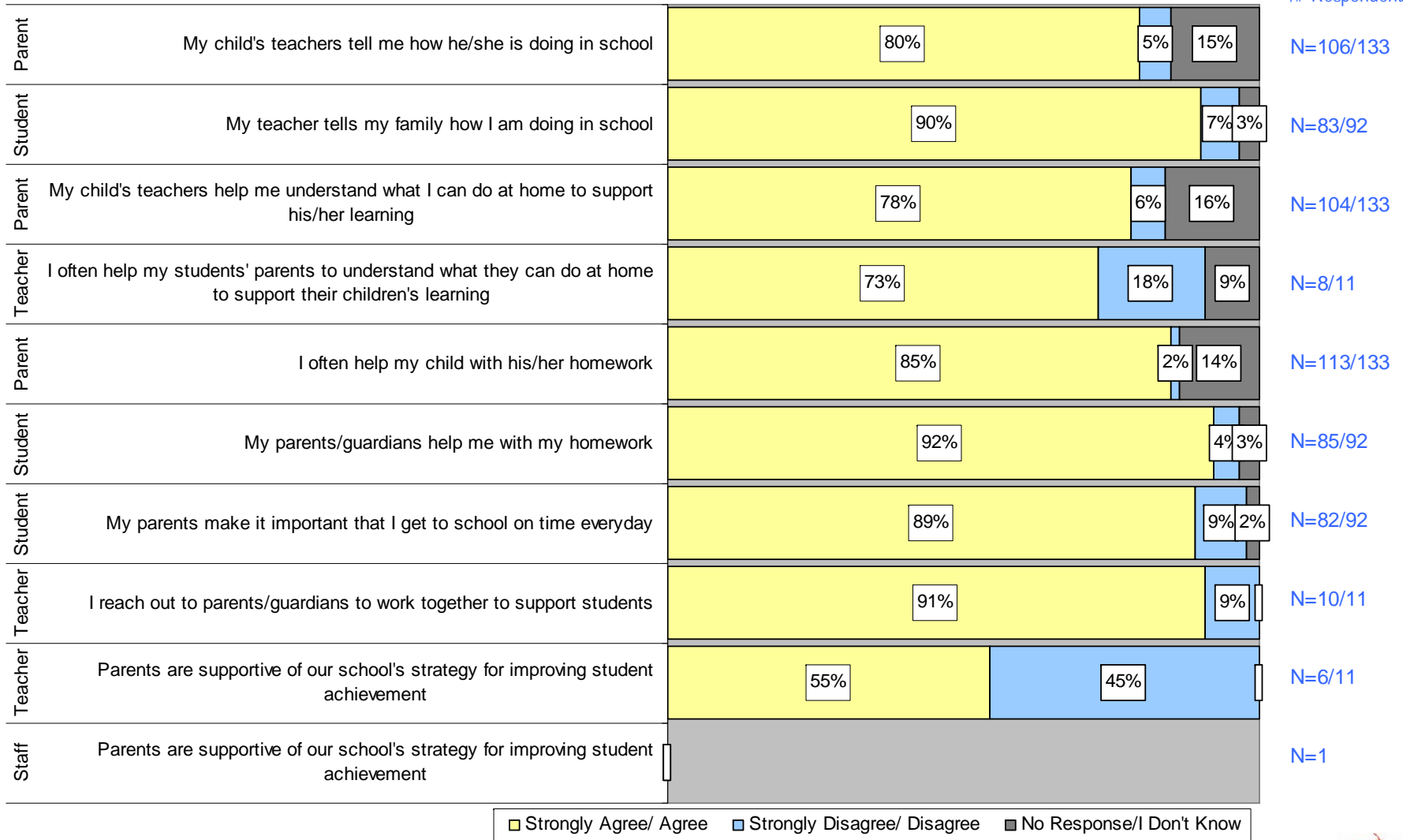
# Family Engagement (1 of 2)

# Strongly Agree or Agree  
/# Respondents



# Family Engagement (2 of 2)

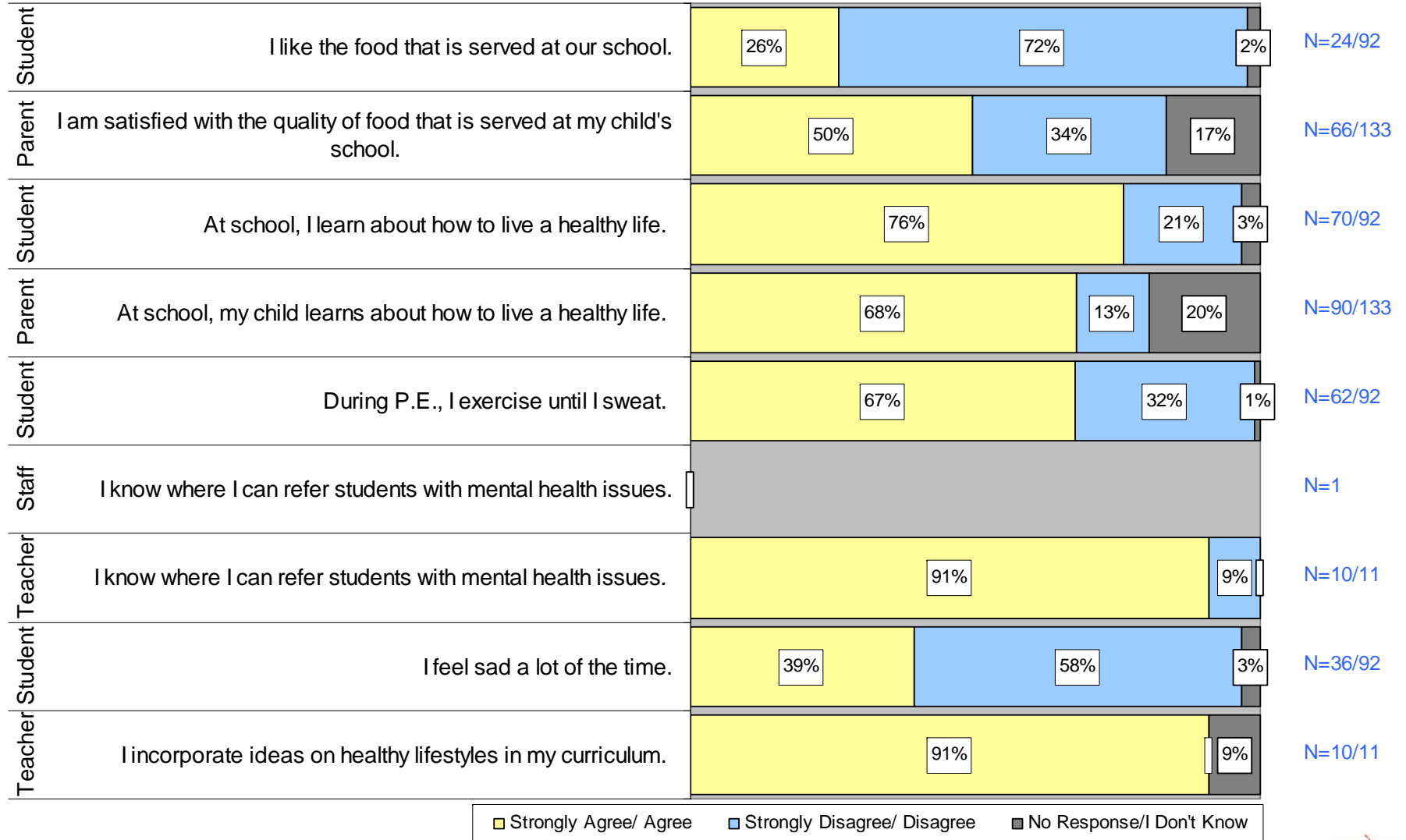
# Strongly Agree or Agree  
/# Respondents



Data not reported for items with less than 6 respondents.

# Health and Wellness

# Strongly Agree or Agree  
/# Respondents



Data not reported for items with less than 6 respondents.

# Cultural Responsiveness & Emotional Security (1 of 2)

# Strongly Agree or Agree  
/# Respondents

Student	Other students are respectful of my cultural background.	65%	30%	4%	N=60/92
Parent	Other students are respectful of my child's cultural background.	74%	11%	16%	N=98/133
Staff	Students are respectful of each others' cultural backgrounds.				N=1
Teacher	Students are respectful of each others' cultural backgrounds.	36%	64%		N=4/11
Parent	My child has experienced discrimination at school because of his/her cultural background.	17%	66%	17%	N=23/133
Student	At school, I get to learn about different cultures.	76%	20%	4%	N=70/92
Parent	At school, my child gets to learn about different cultures.	77%	7%	17%	N=102/133
Staff	This school encourages children to learn about different cultures.				N=1
Teacher	I regularly incorporate lessons about different cultures in my curriculum.	91%		9%	N=10/11

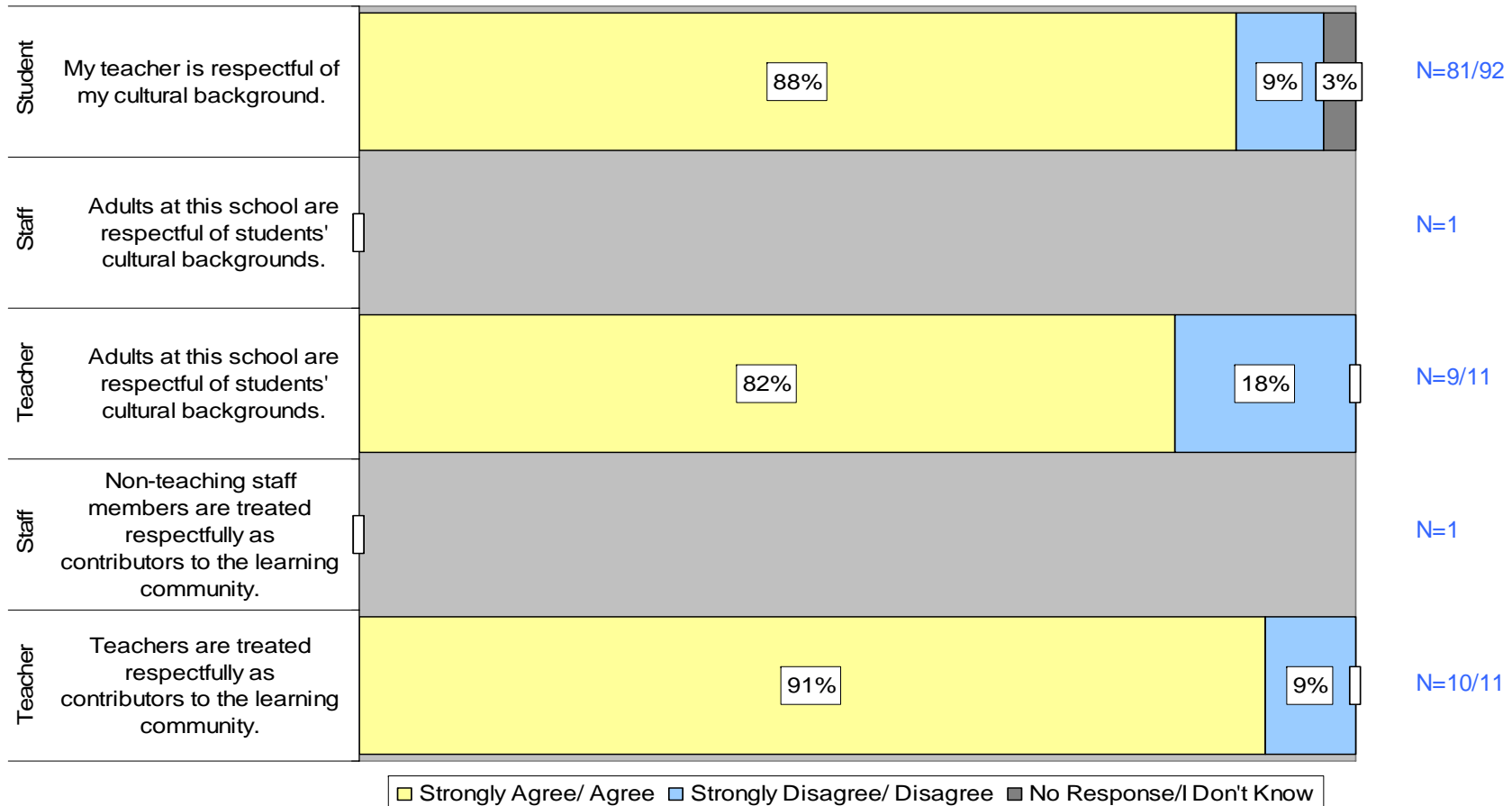
■ Strongly Agree/ Agree   
 ■ Strongly Disagree/ Disagree   
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

## Cultural Responsiveness & Emotional Security (2 of 2)

# Strongly Agree or Agree  
/# Respondents



Data not reported for items with less than 6 respondents.

# College Readiness (1 of 3)

# Strongly Agree or Agree  
/# Respondents

Parent	The school does a good job of teaching skills and knowledge my child needs for college.	59%	11%	29%	N=79/133
Teacher	This school does a good job of teaching students the skills and knowledge for college.	91%	9%		N=10/11
Parent	The school does a good job of teaching my child about how to get into college.	44%	16%	40%	N=59/133
Teacher	This school does a good job of teaching my students about how to get into college.	55%	9%	36%	N=6/11
Student	My parents/guardians often talk to me about college.	76%	17%	7%	N=70/92
Parent	I often talk to my child about college.	77%	8%	15%	N=103/133
Parent	My child's education at this school is preparing him/her for a good job in the future.	69%	11%	20%	N=92/133
Teacher	This school is providing education that is preparing students for good jobs in the future.	100%			N=11/11

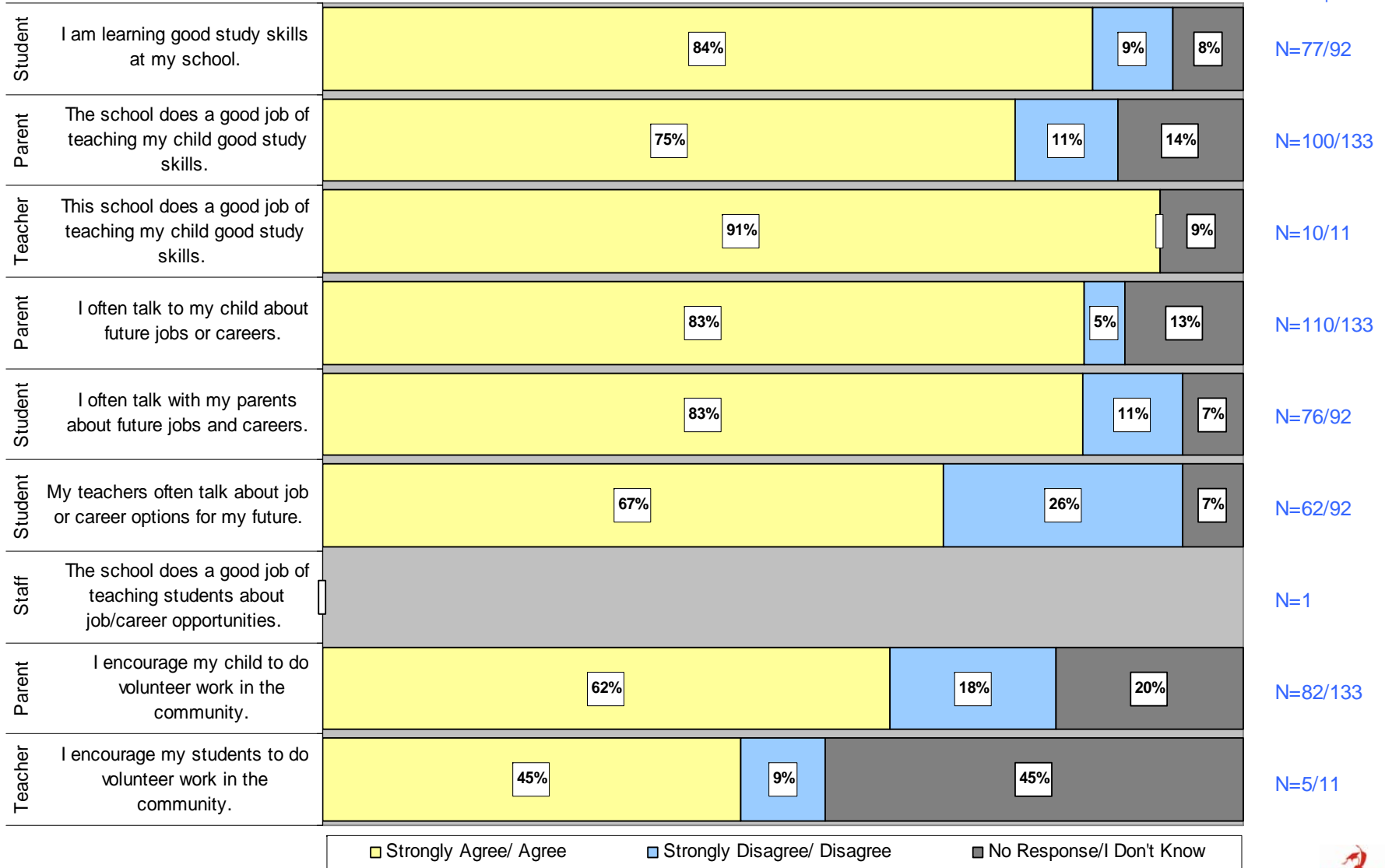
■ Strongly Agree/ Agree   
 ■ Strongly Disagree/ Disagree   
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

# College Readiness (2 of 3)

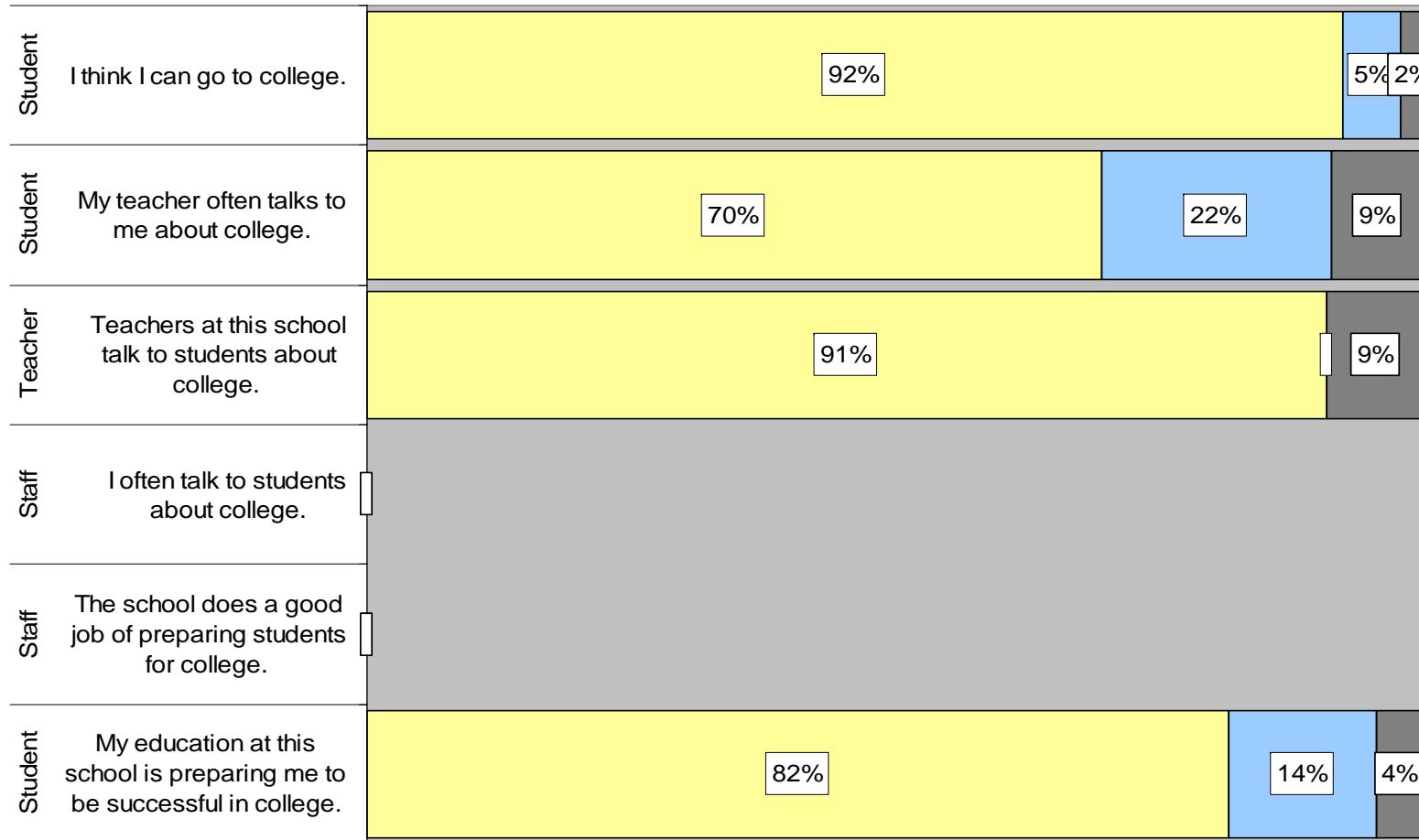
# Strongly Agree or Agree  
/# Respondents



Data not reported for items with less than 6 respondents.

# College Readiness (3 of 3)

# Strongly Agree or Agree / # Respondents



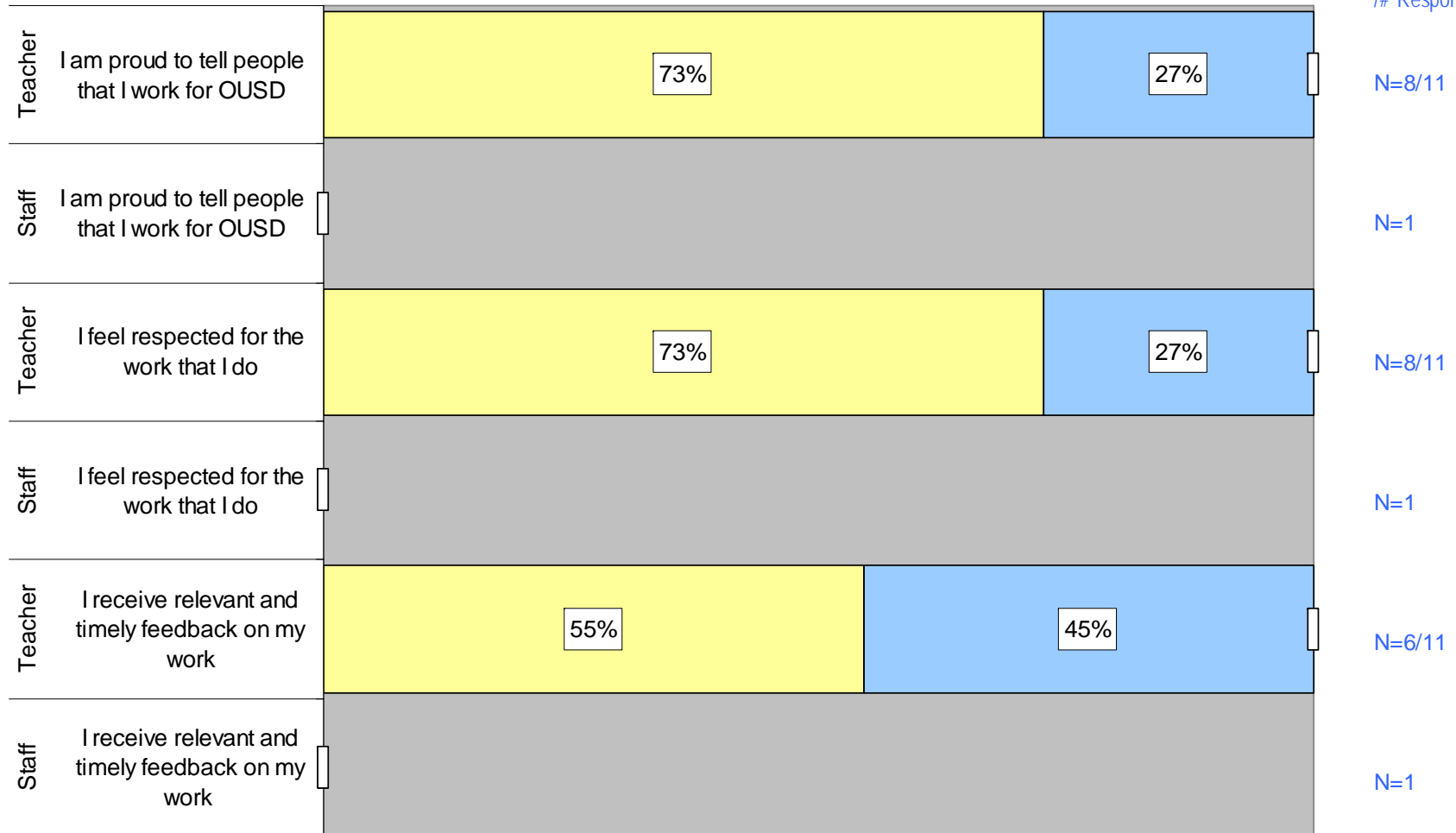
■ Strongly Agree/ Agree 
 ■ Strongly Disagree/ Disagree 
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

# Employee Satisfaction (1 of 2)

# Strongly Agree or Agree / # Respondents



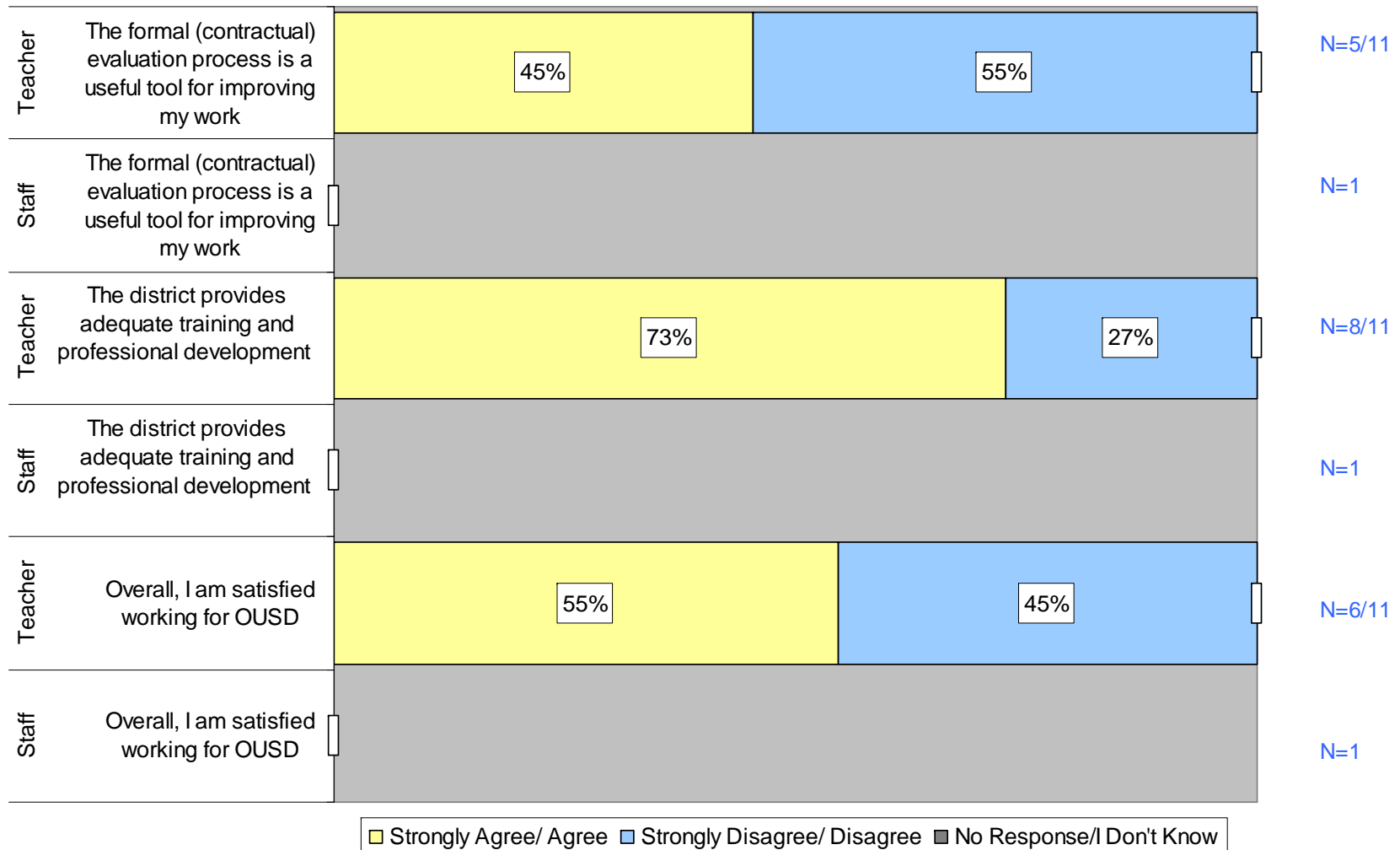
■ Strongly Agree/ Agree 
 ■ Strongly Disagree/ Disagree 
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

# Employee Satisfaction (2 of 2)

# Strongly Agree or Agree  
/# Respondents



Data not reported for items with less than 6 respondents.

# District Strategy (1 of 2)

# Strongly Agree or Agree  
# Respondents

Teacher	District leadership makes student learning a priority	36%	55%	9%	N=4/11
Staff	District leadership makes student learning a priority	[No data reported]			N=1
Teacher	I understand district's 5-year goals for student achievement	55%	36%	9%	N=6/11
Staff	I understand district's 5-year goals for student achievement	[No data reported]			N=1
Teacher	District 5-year goals for student achievement are attainable	27%	36%	36%	N=3/11
Staff	District 5-year goals for student achievement are attainable	[No data reported]			N=1
Teacher	I understand overall district strategy for improving student achievement	55%	36%	9%	N=6/11
Staff	I understand overall district strategy for improving student achievement	[No data reported]			N=1
Teacher	District priorities are communicated to me in a clear manner	45%	45%	9%	N=5/11
Staff	District priorities are communicated to me in a clear manner	[No data reported]			N=1

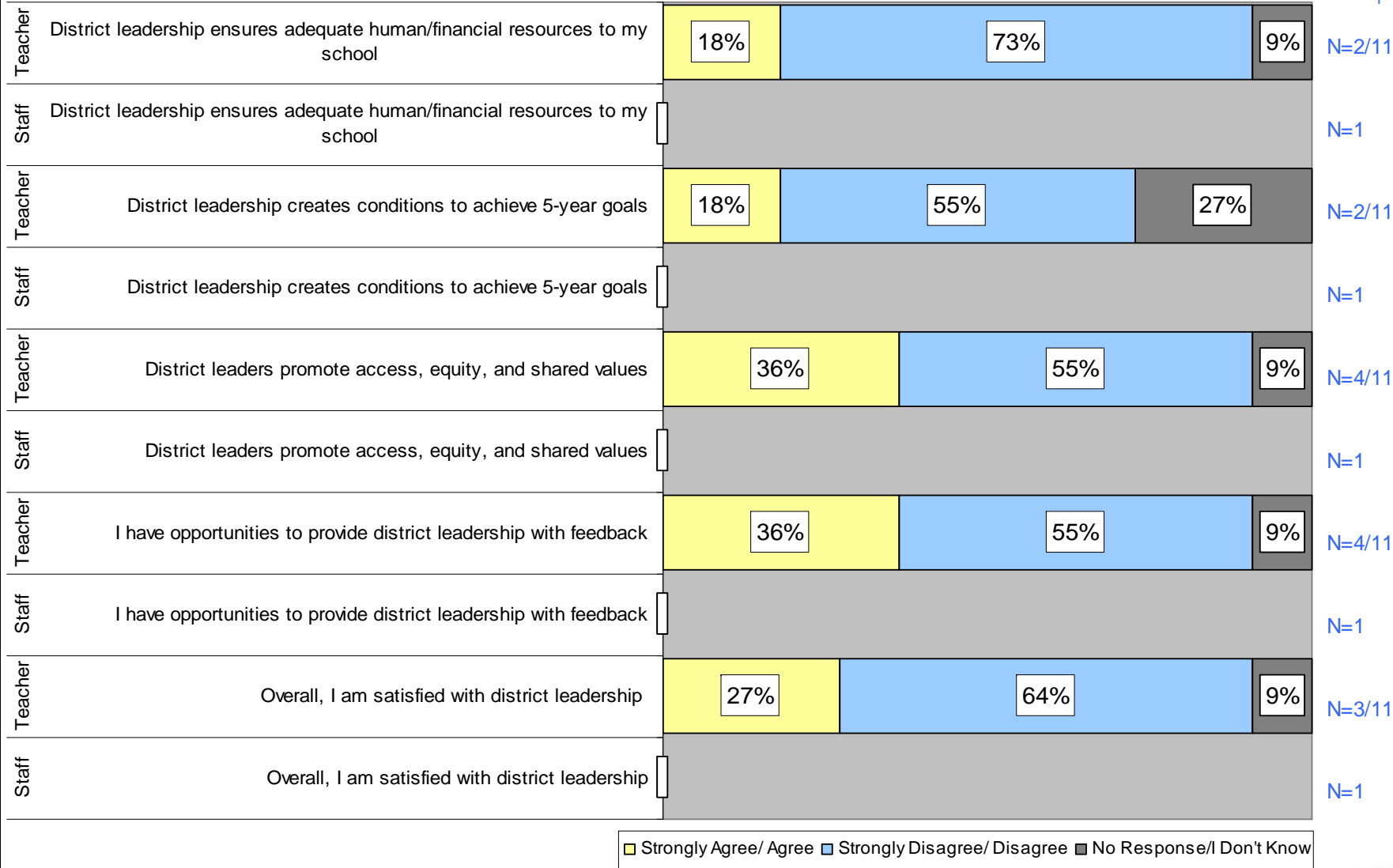
■ Strongly Agree/ Agree 
 ■ Strongly Disagree/ Disagree 
 ■ No Response/ I Don't Know



Data not reported for items with less than 6 respondents.

# District Strategy (2 of 2)

# Strongly Agree or Agree  
# Respondents



Data not reported for items with less than 6 respondents.