



USE YOUR VOICE!
iUSA TU VOZ!
檢查我們的調查問卷數據

Examining Our Survey Data
for 2006-2007

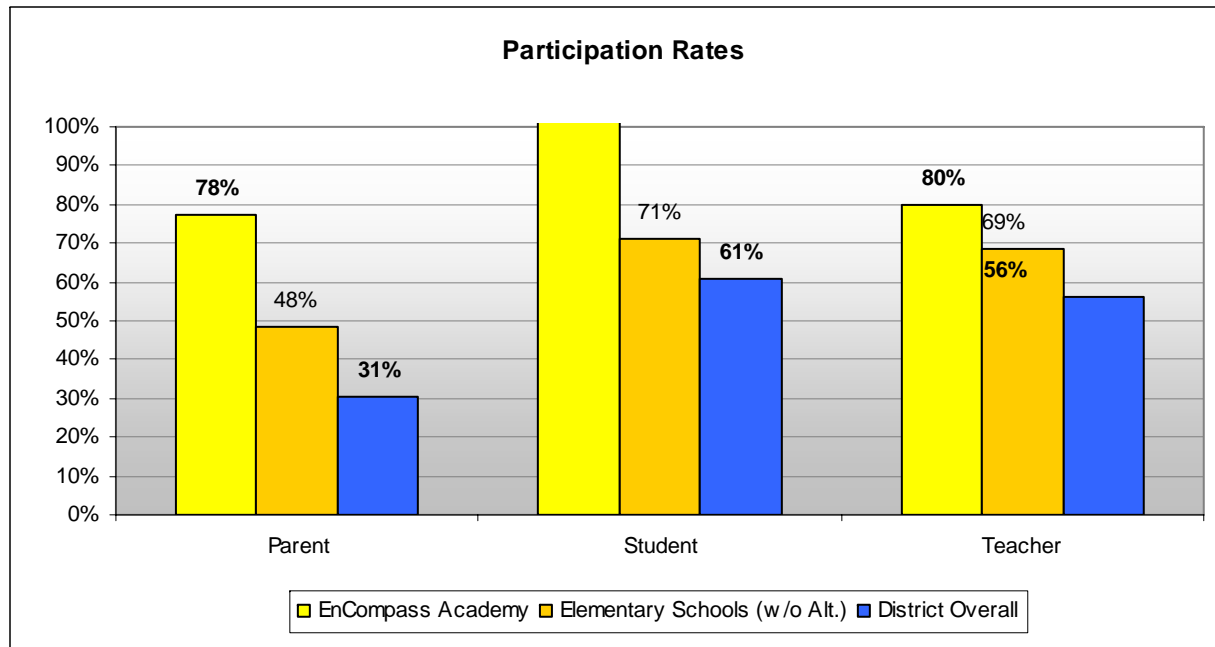


EnCompass Academy

MAY 2007



How many people participated in the Survey?

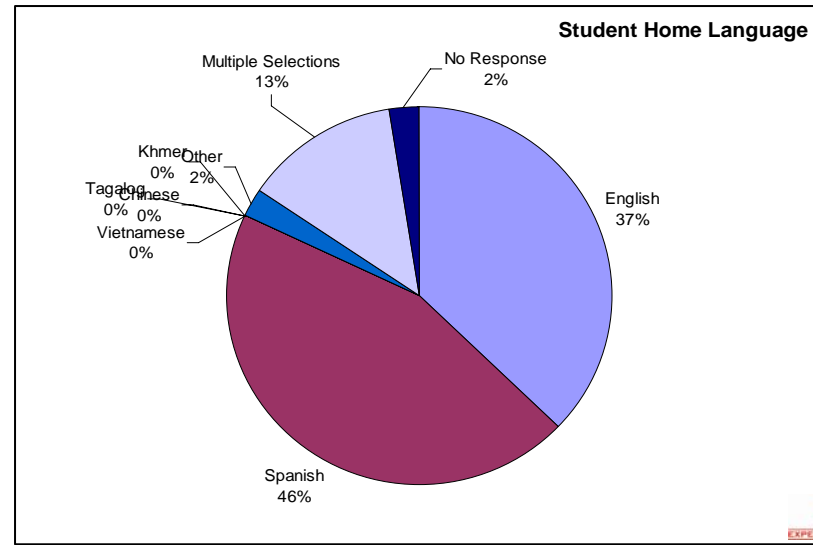
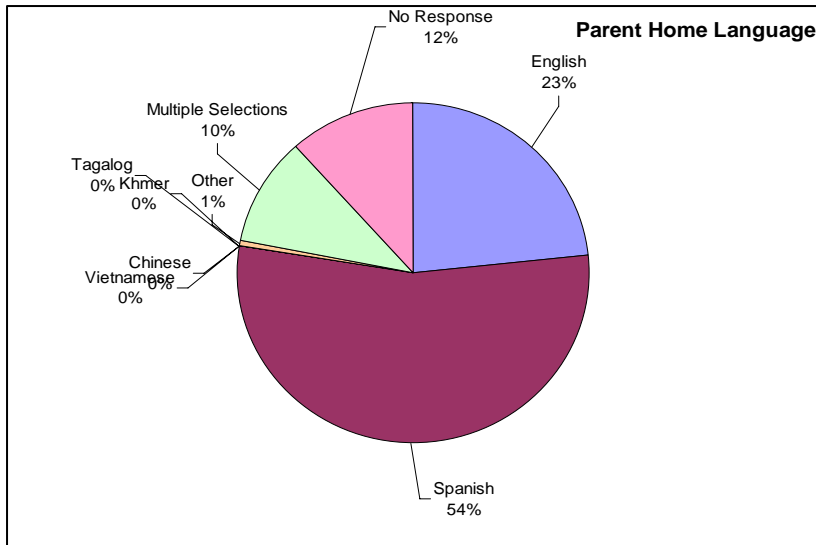
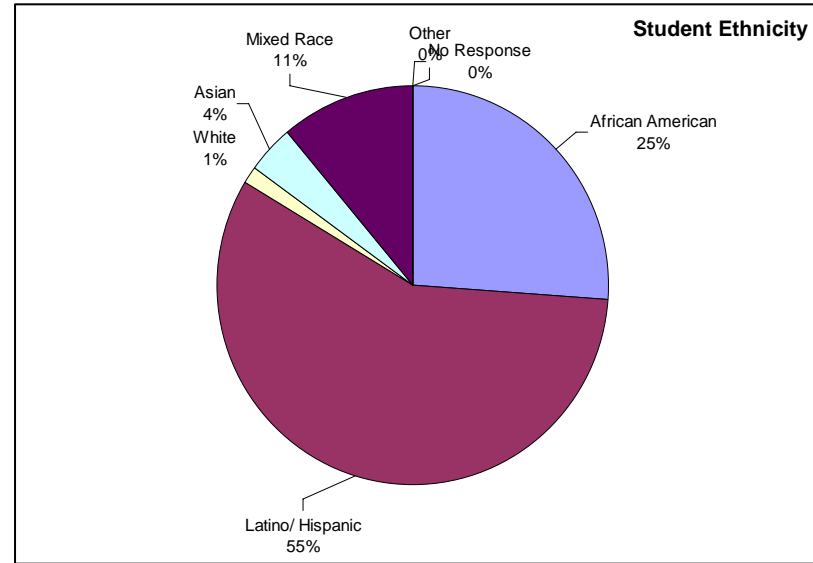
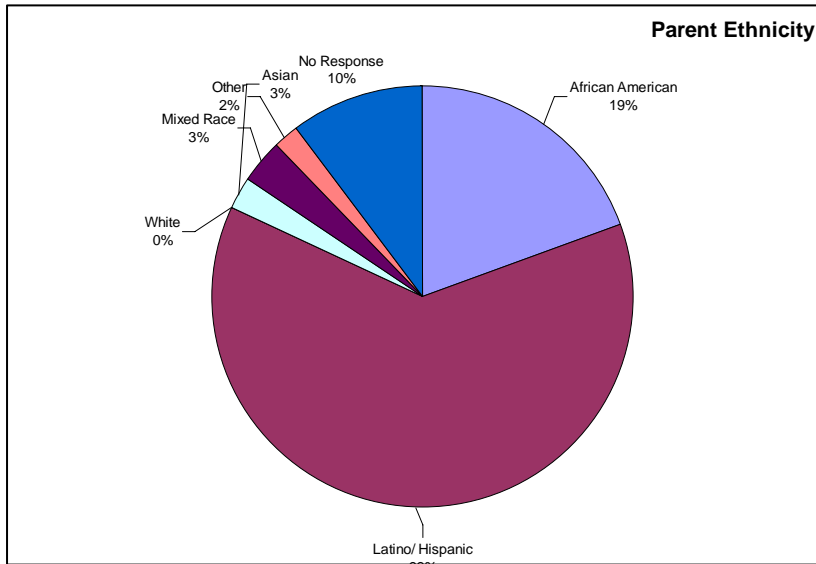


	Total Number or Respondants	Percentage of Total Possible Respondents	Elementary Schools (w/o Alt.)	Percentage of Total Possible Respondents (District-Wide)
Parents	155	78%	48%	31%
Students	83	106%	71%	61%
Teachers	8	80%	69%	56%
Staff	4			



Data not reported for items with less than 6 respondents.

Who participated in the Survey?

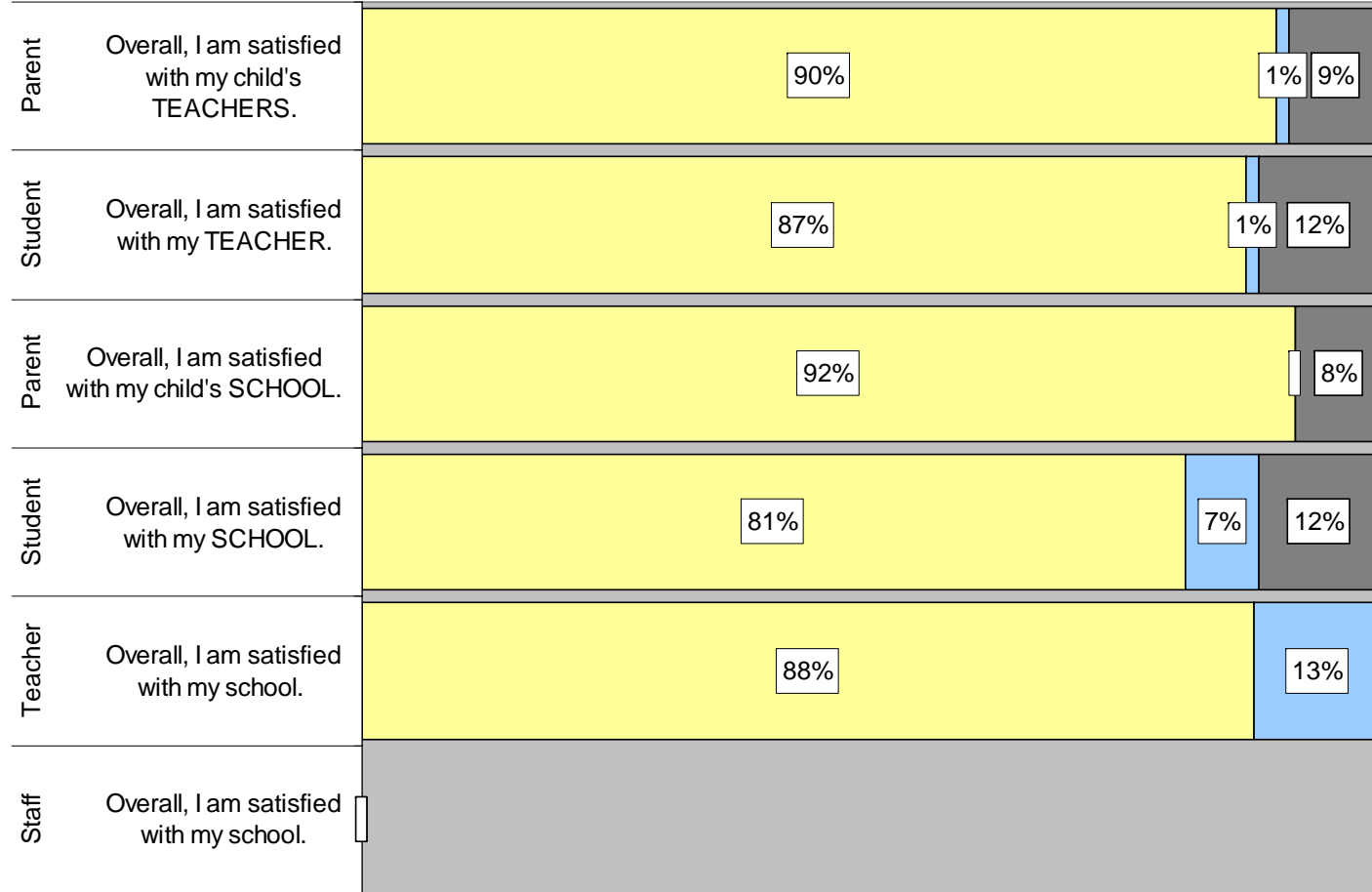


Data not reported for items with less than 6 respondents.



Overall Ratings (1 of 2)

Strongly Agree or Agree
/# Respondents



N=139/155

N=72/83

N=142/155

N=67/83

N=7/8

N=4

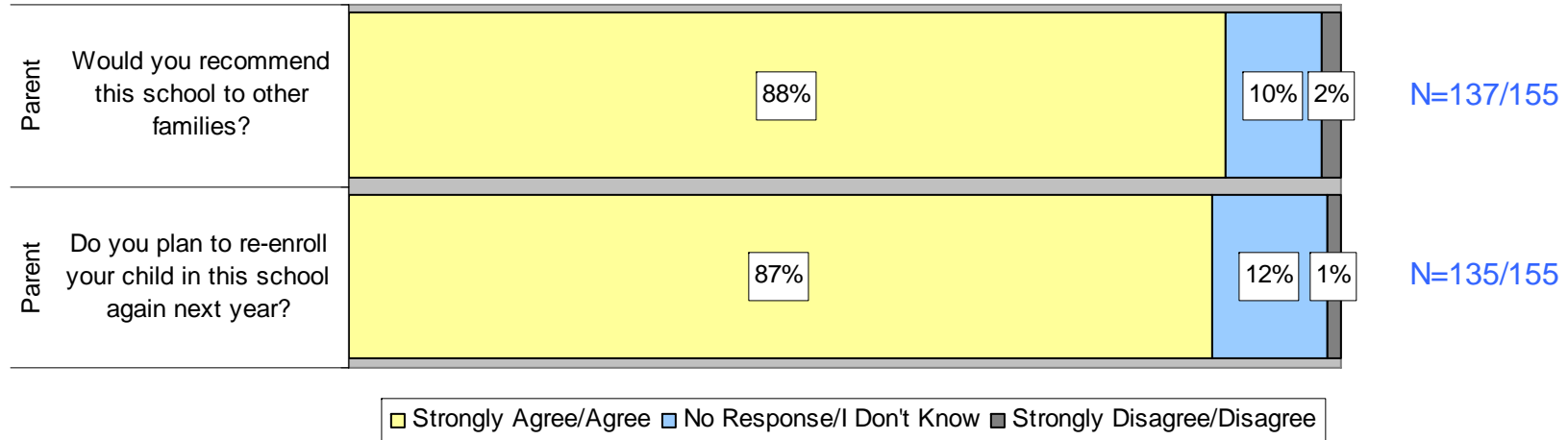
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Overall Ratings (2 of 2)

Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.





Examining survey results by theme

- **Clean Learning Environment**
- **Safety**
- **Health & Wellness**
- **Cultural Responsiveness & Emotional Security**
- **College Readiness**
- **High Expectations & Goal Setting**
- **Caring & Supportive Environment**
- **Data-Driven Practice**
- **Meaningful Youth Participation**
- **Family Engagement**
- **Academic Rigor**
- **District Strategy**
- **Employee Satisfaction**
- **Overall Satisfaction**

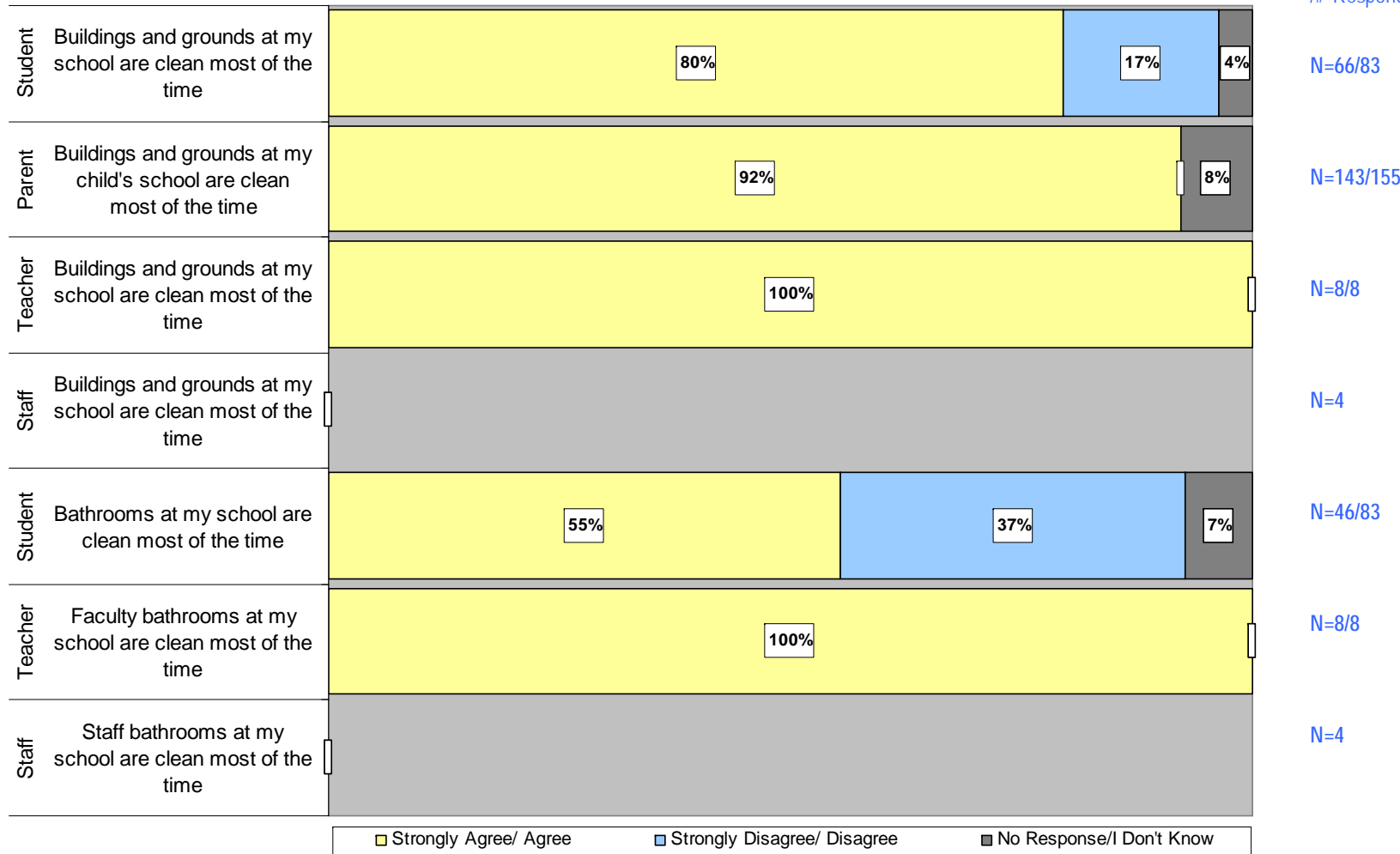
Results-Based Questions

For each of the data slides, please consider the following questions to guide your discussions, decisions, or policies:

- *What does this **THEME** mean to me?*
- *What patterns do I **SEE** in the responses?*
- *What **QUESTIONS** do the responses raise for me?*
- *What 1 or 2 **QUESTIONS/IDEAS** about this theme might we consider in our site plan for student achievement?*

Clean Learning Environment

Strongly Agree or Agree
/# Respondents

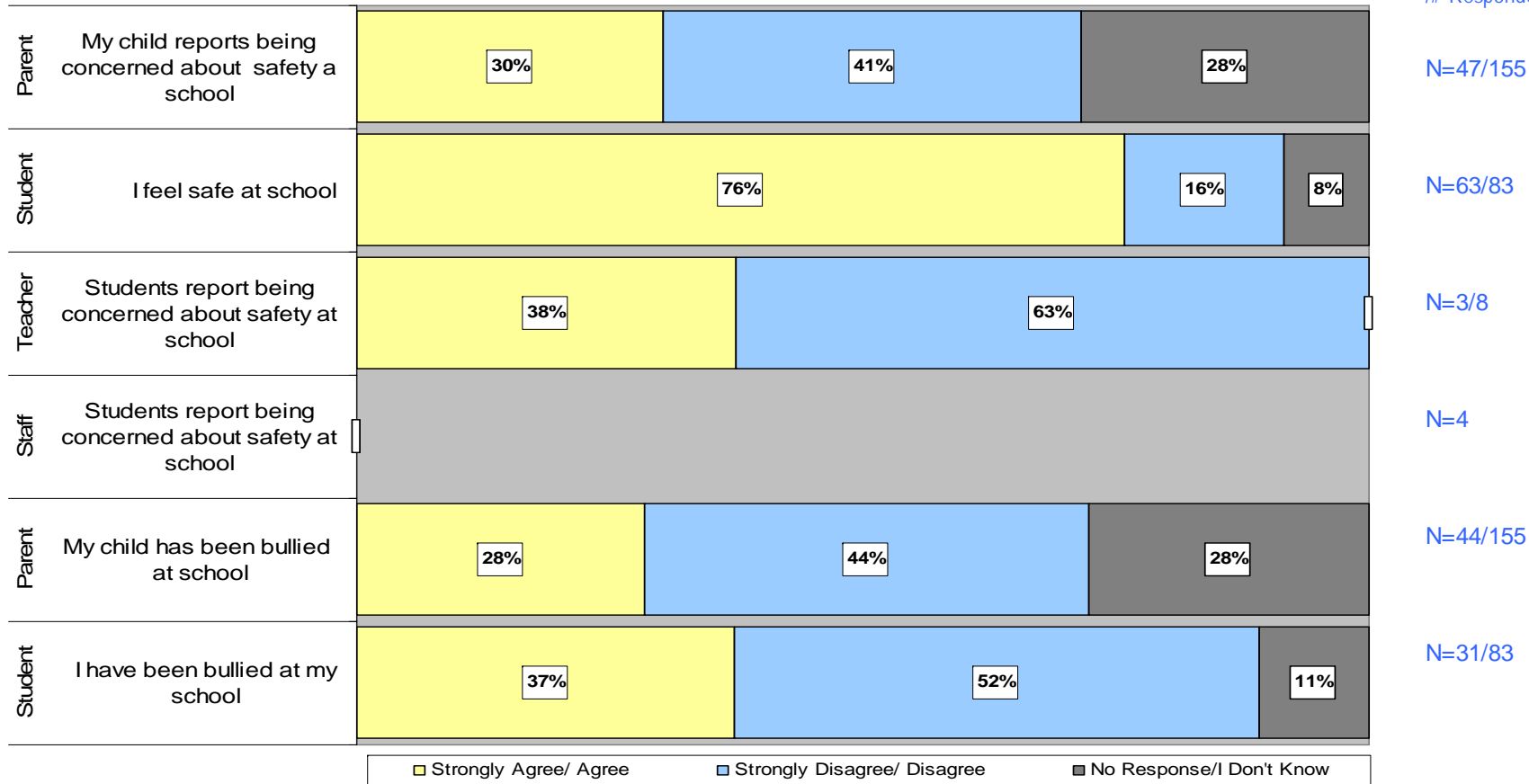


Data not reported for items with less than 6 respondents.



Safety (1 of 2)

Strongly Agree or Agree
/# Respondents

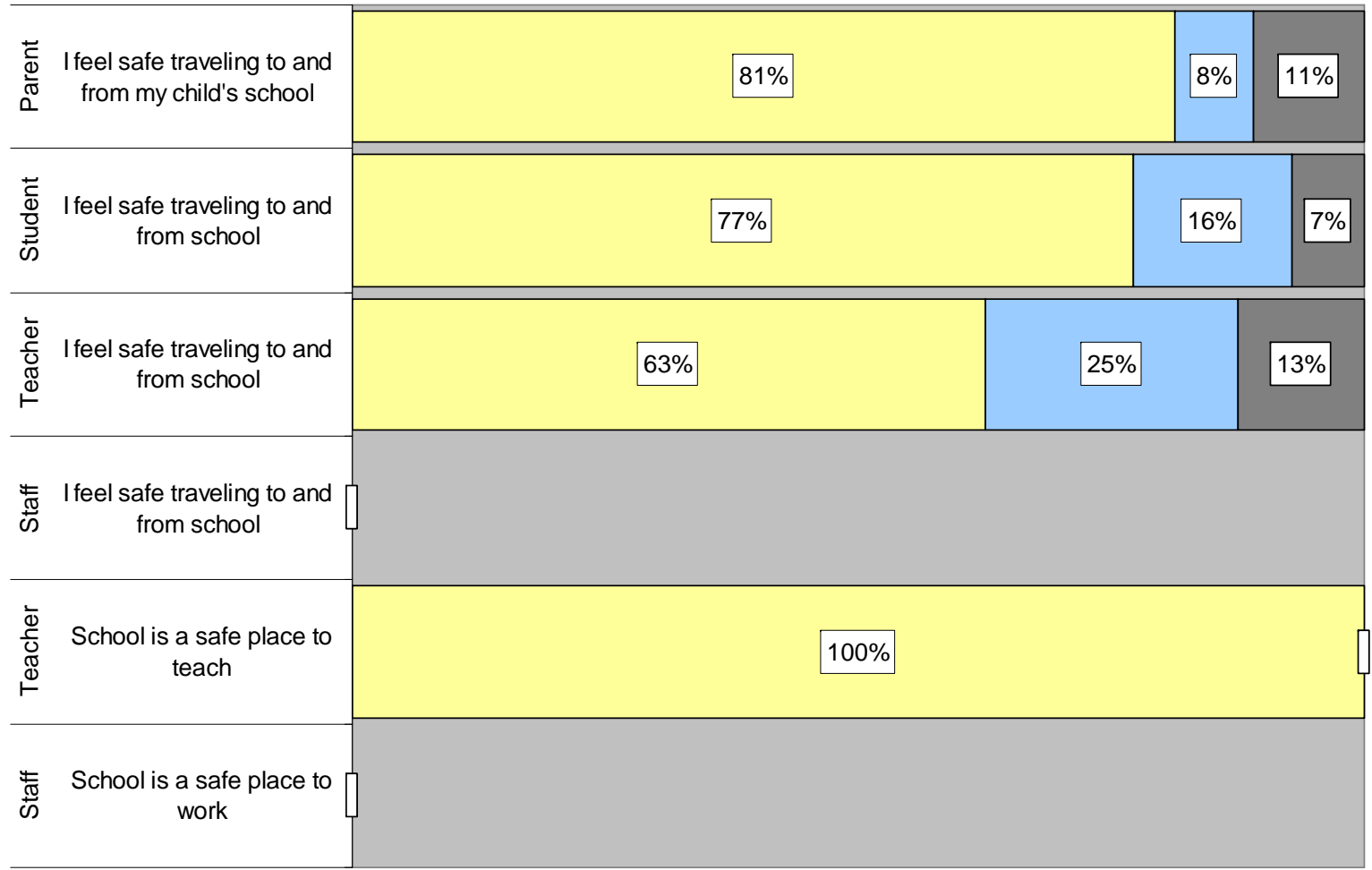


Data not reported for items with less than 6 respondents.



Safety (2 of 2)

Strongly Agree or Agree
Respondents



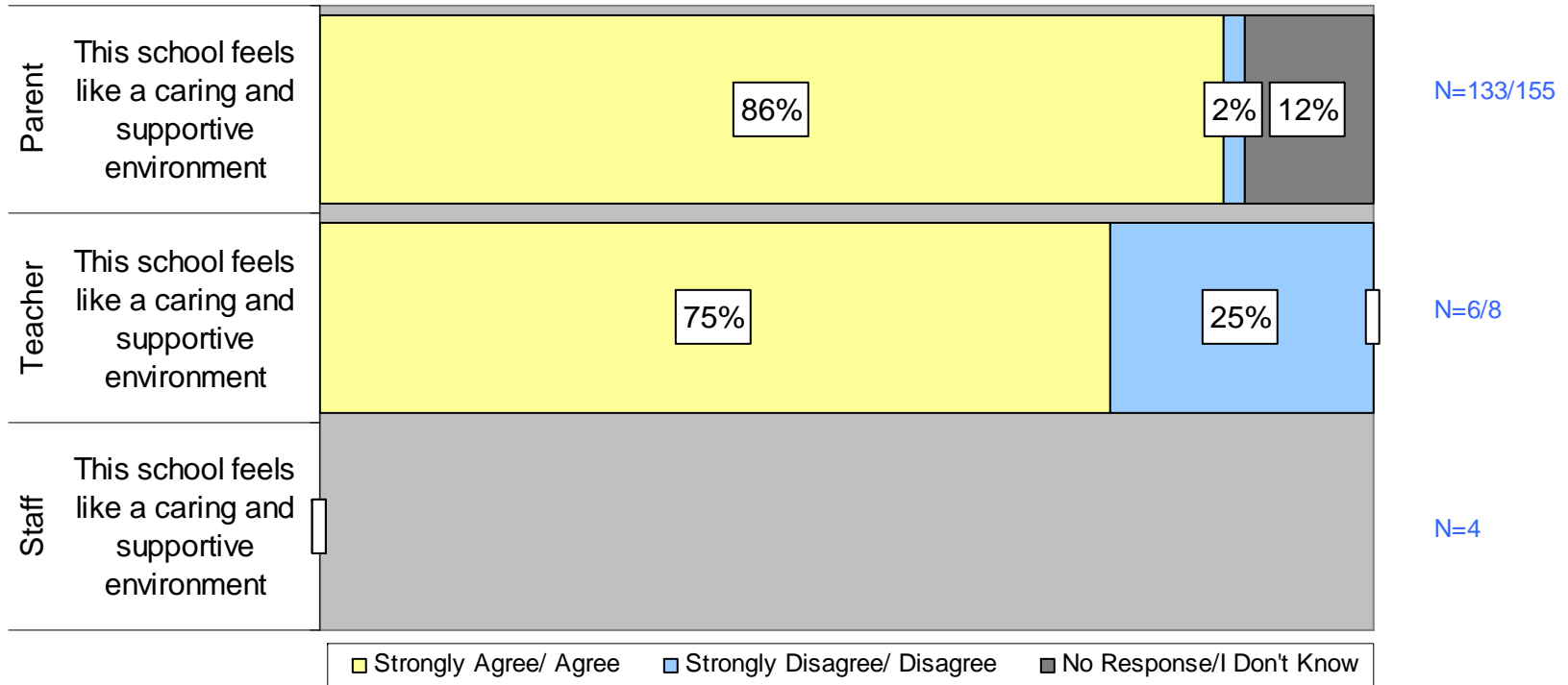
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Caring and Support (1 of 3)

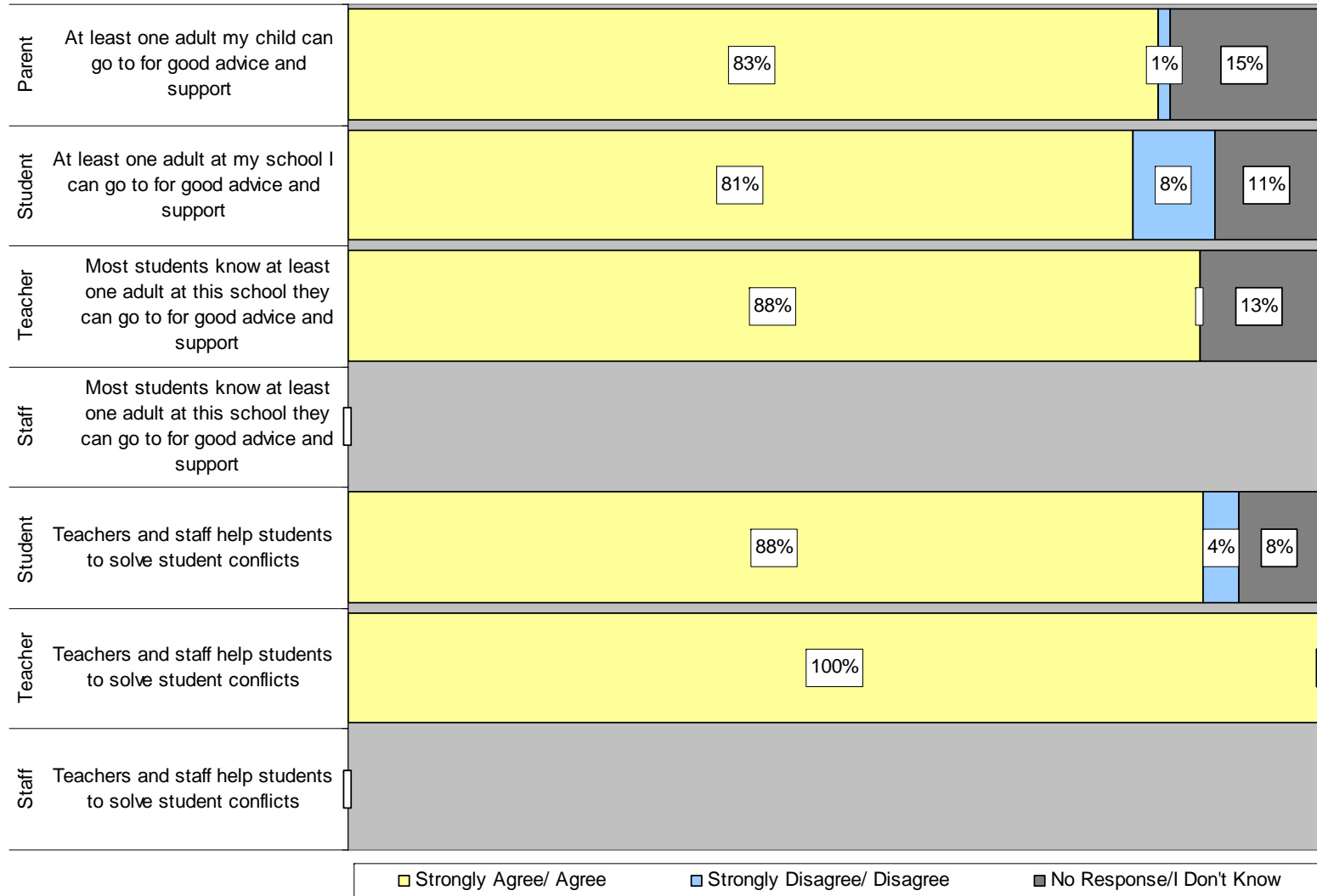
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Caring and Support (2 of 3)

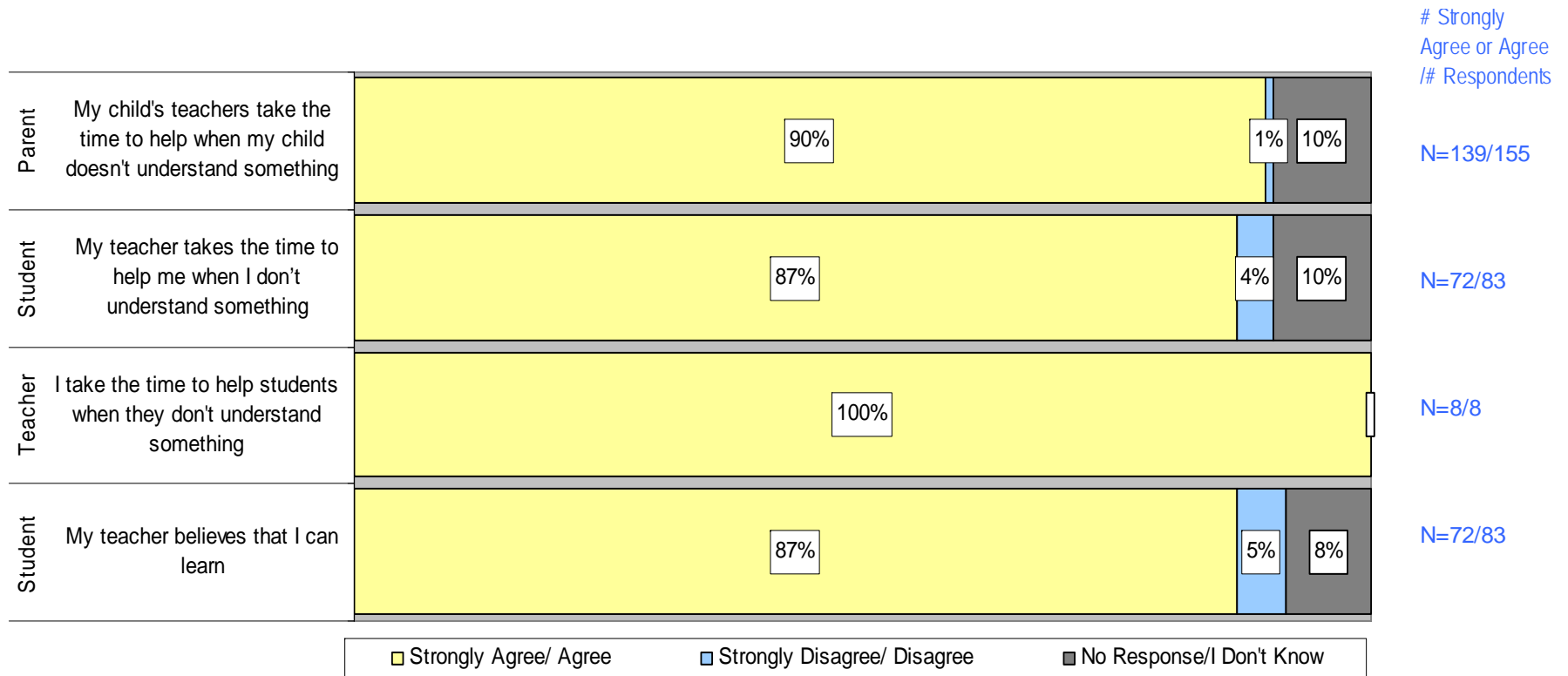
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.



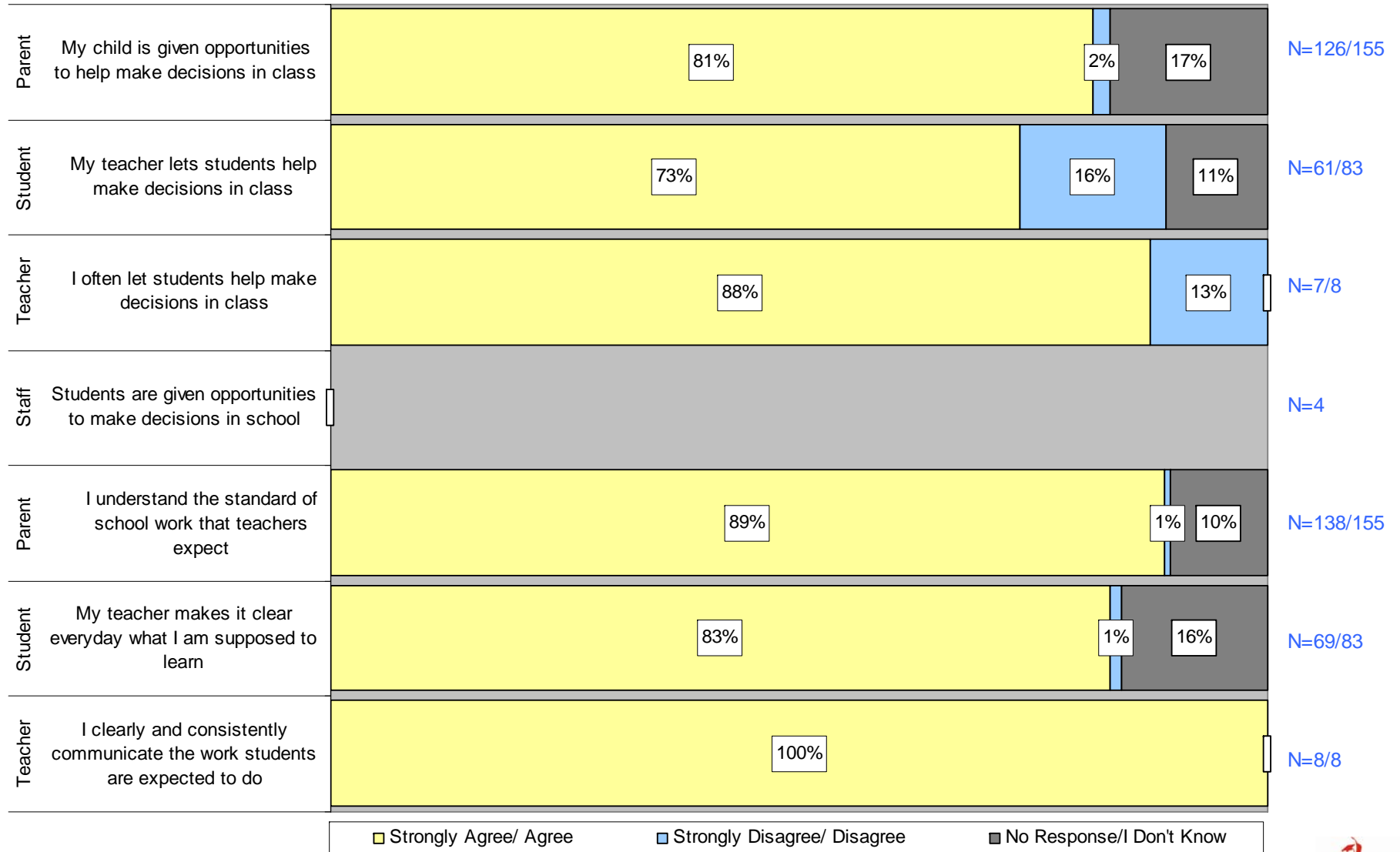
Caring and Support (3 of 3)



Data not reported for items with less than 6 respondents.

Meaningful Youth Participation

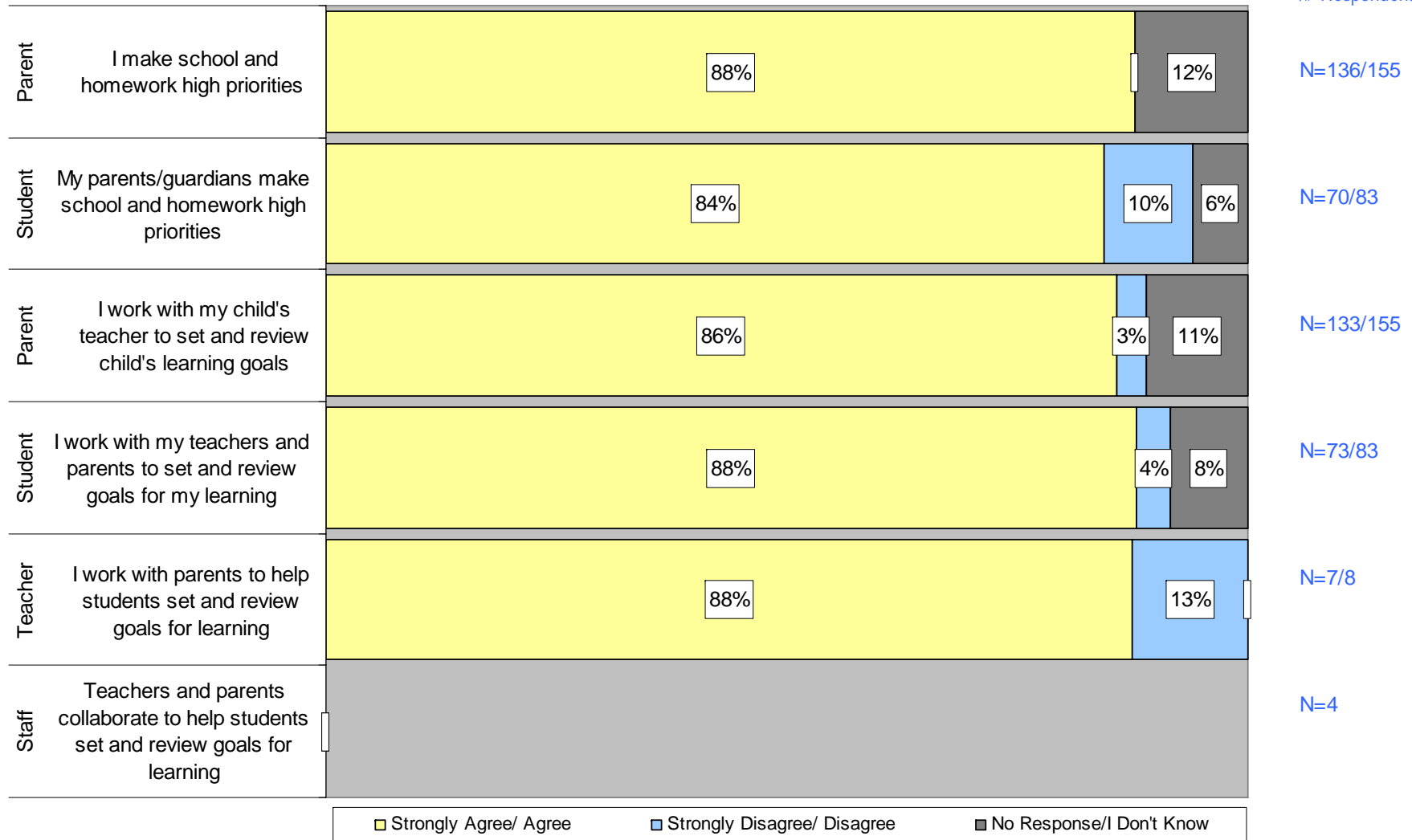
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

High Expectations (1 of 2)

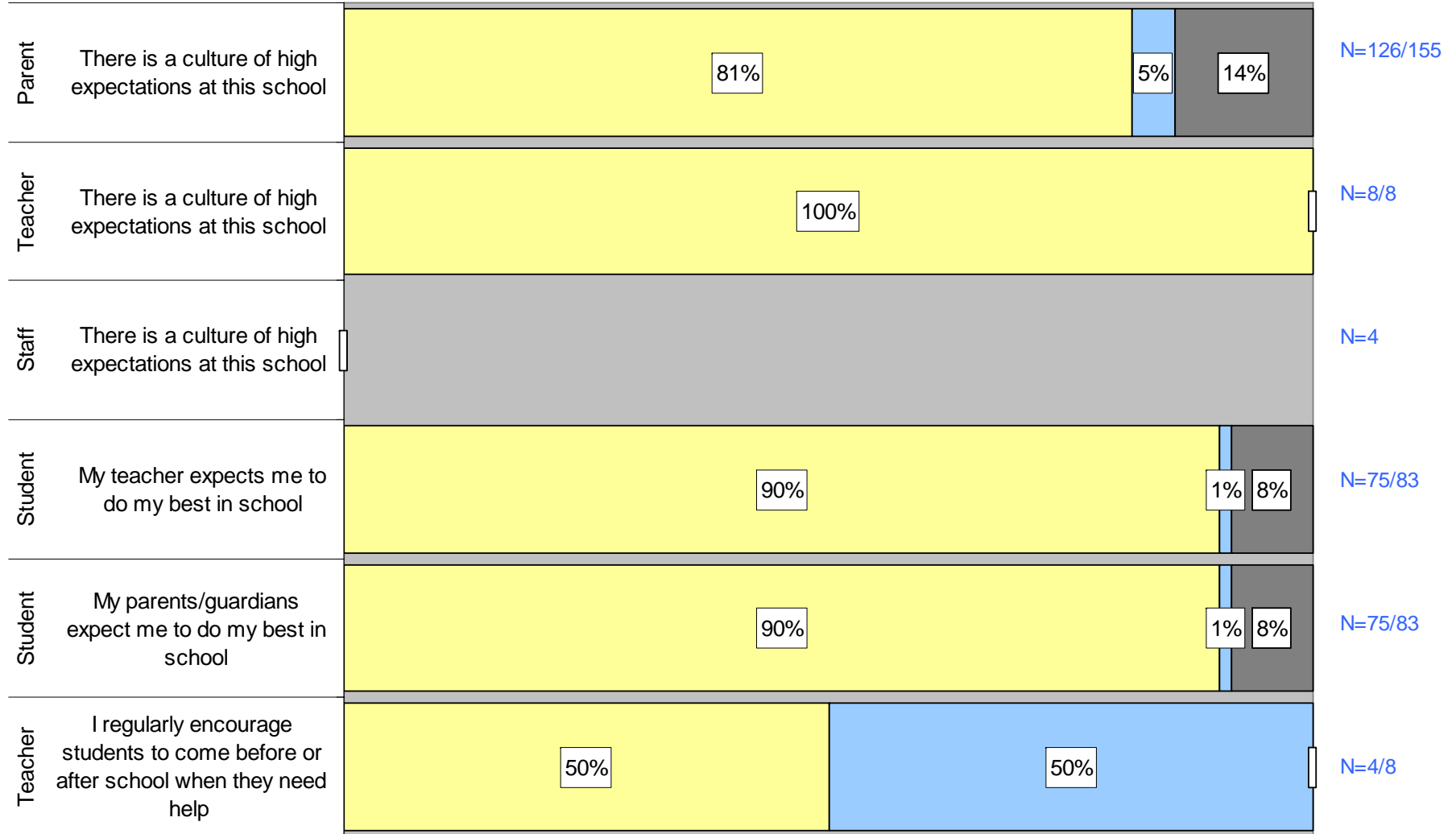
Strongly Agree or Agree
Respondents



Data not reported for items with less than 6 respondents.

High Expectations (2 of 2)

Strongly Agree or Agree
/# Respondents



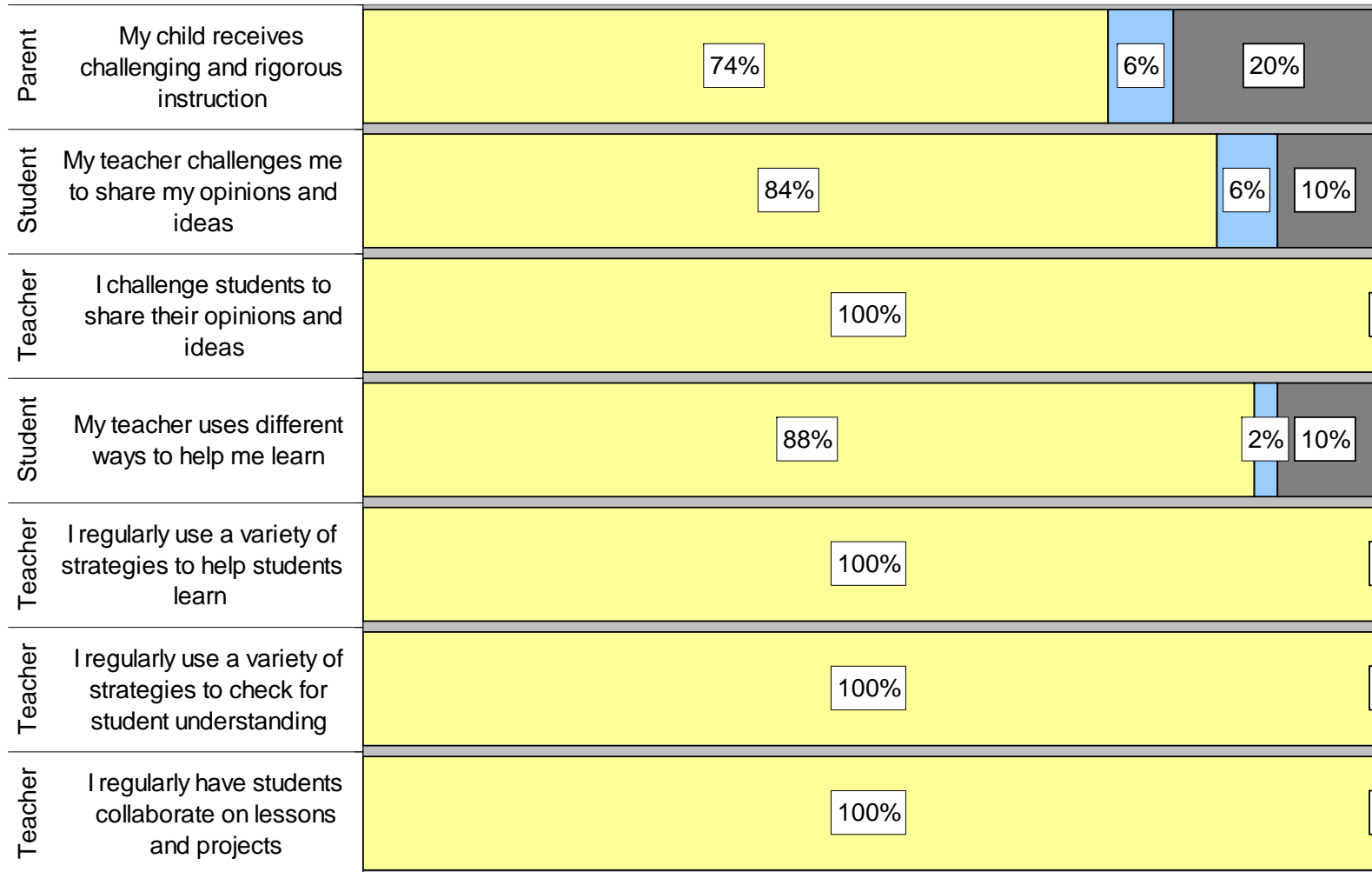
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Academic Rigor (1 of 2)

Strongly Agree or Agree
Respondents



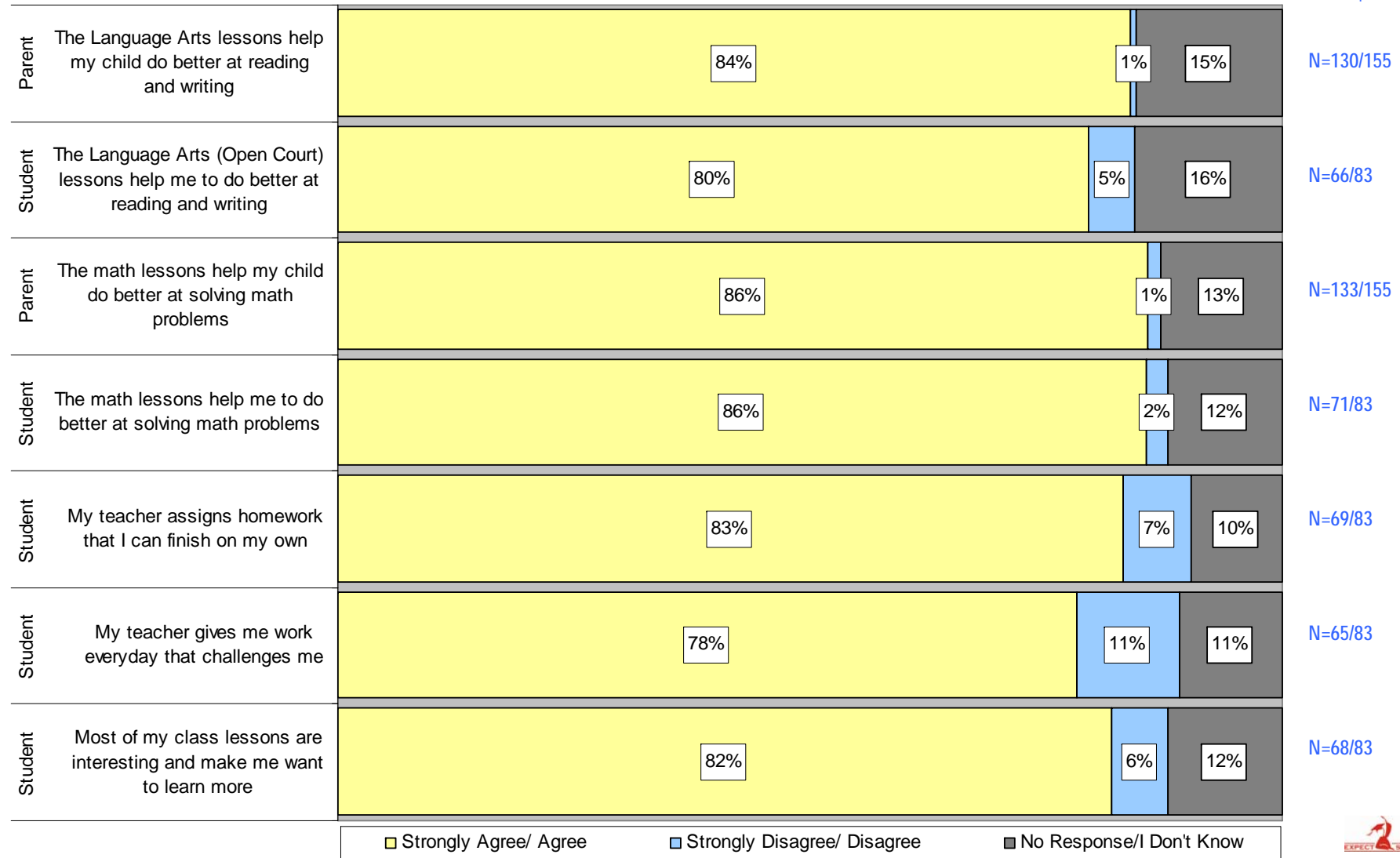
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Academic Rigor (2 of 2)

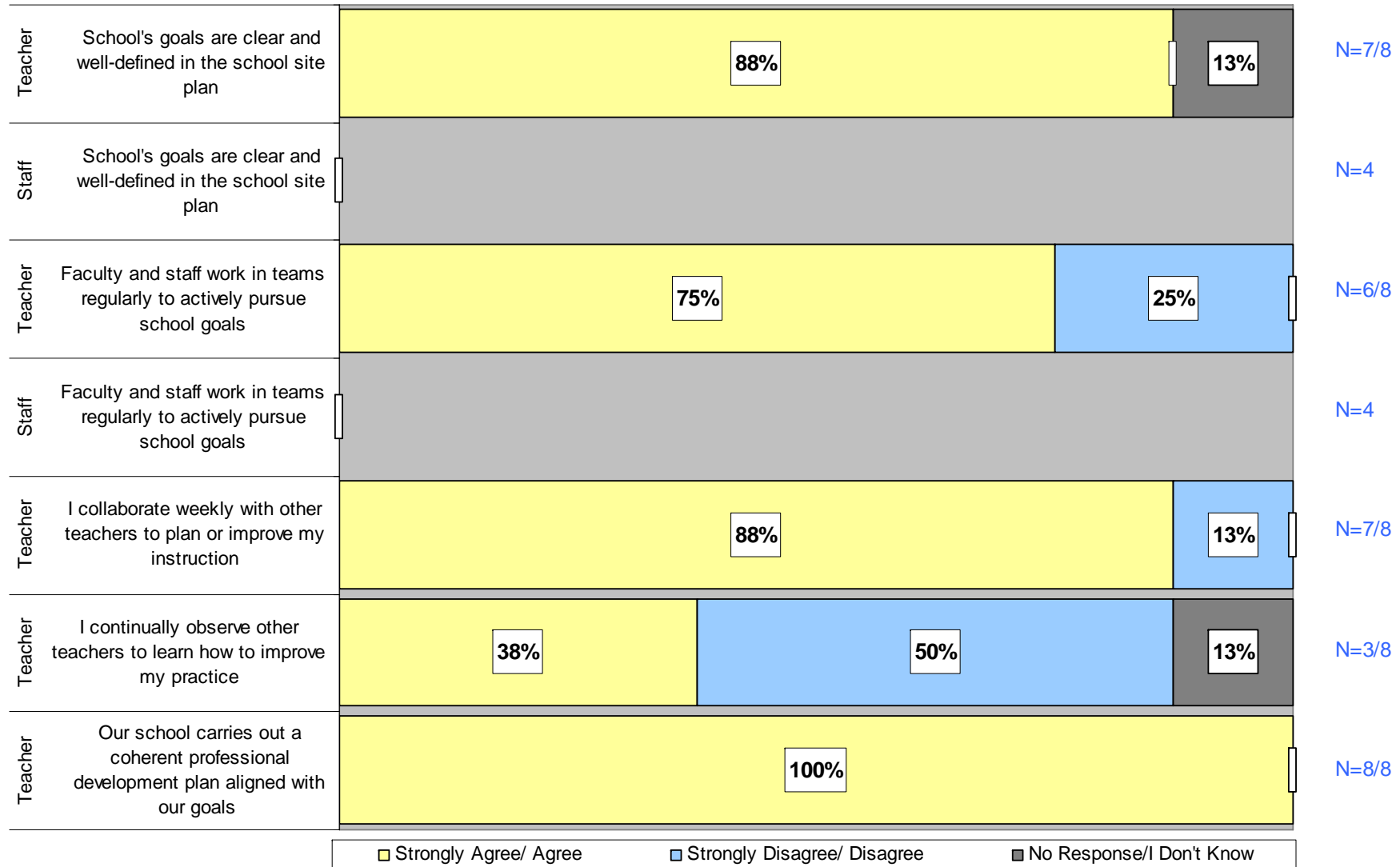
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Data-Driven Practice (1 of 2)

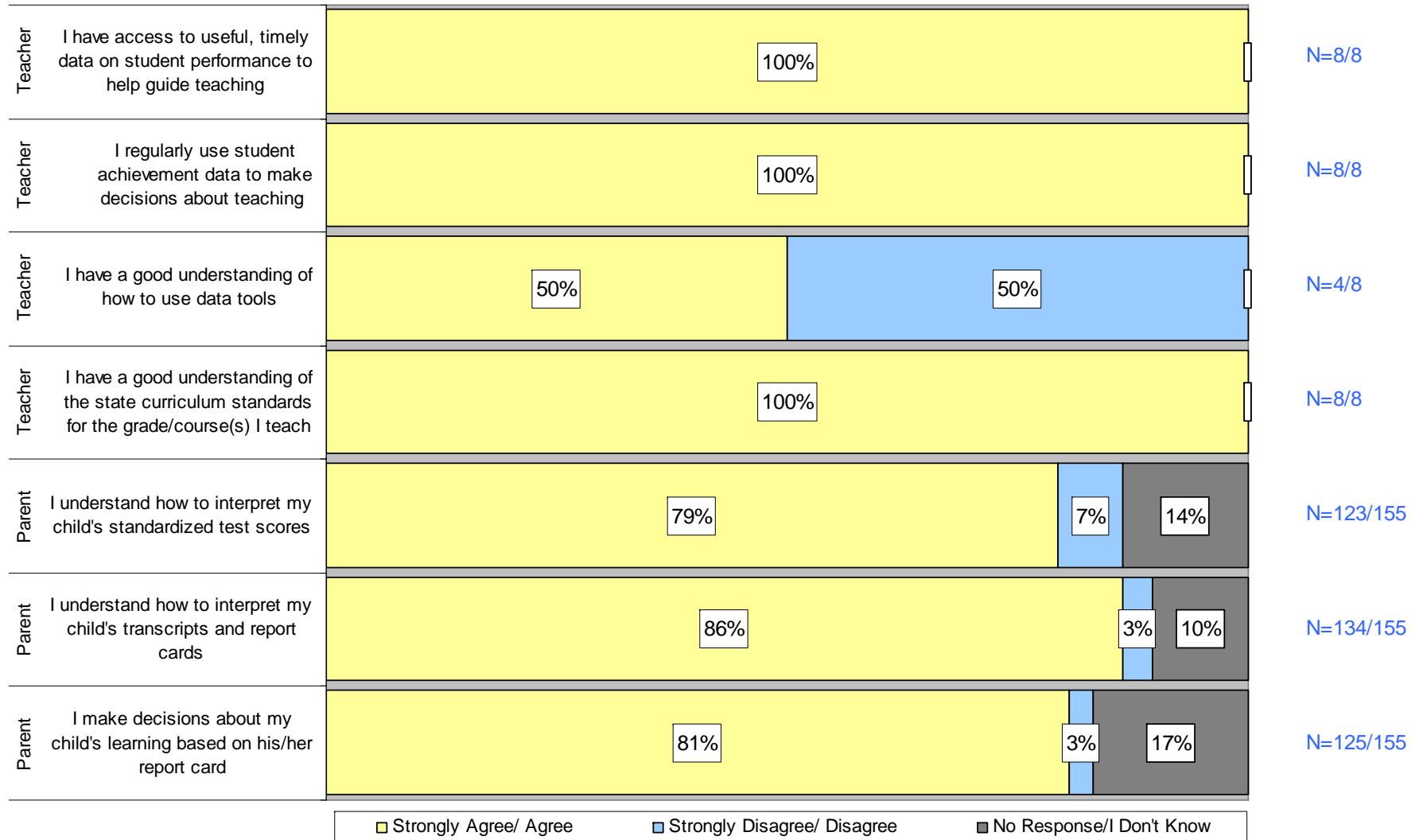
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Data-Driven Practice (2 of 2)

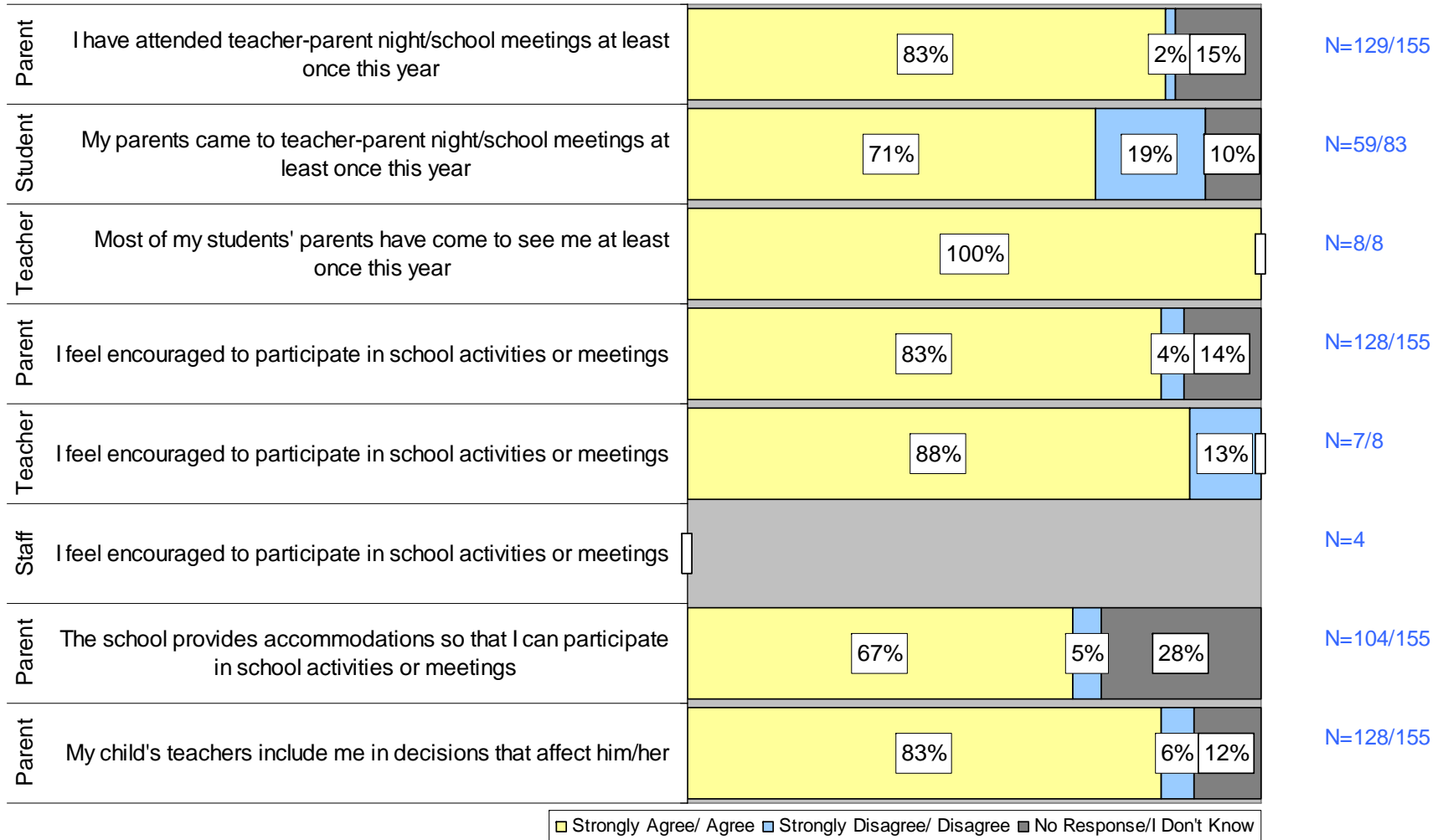
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Family Engagement (1 of 2)

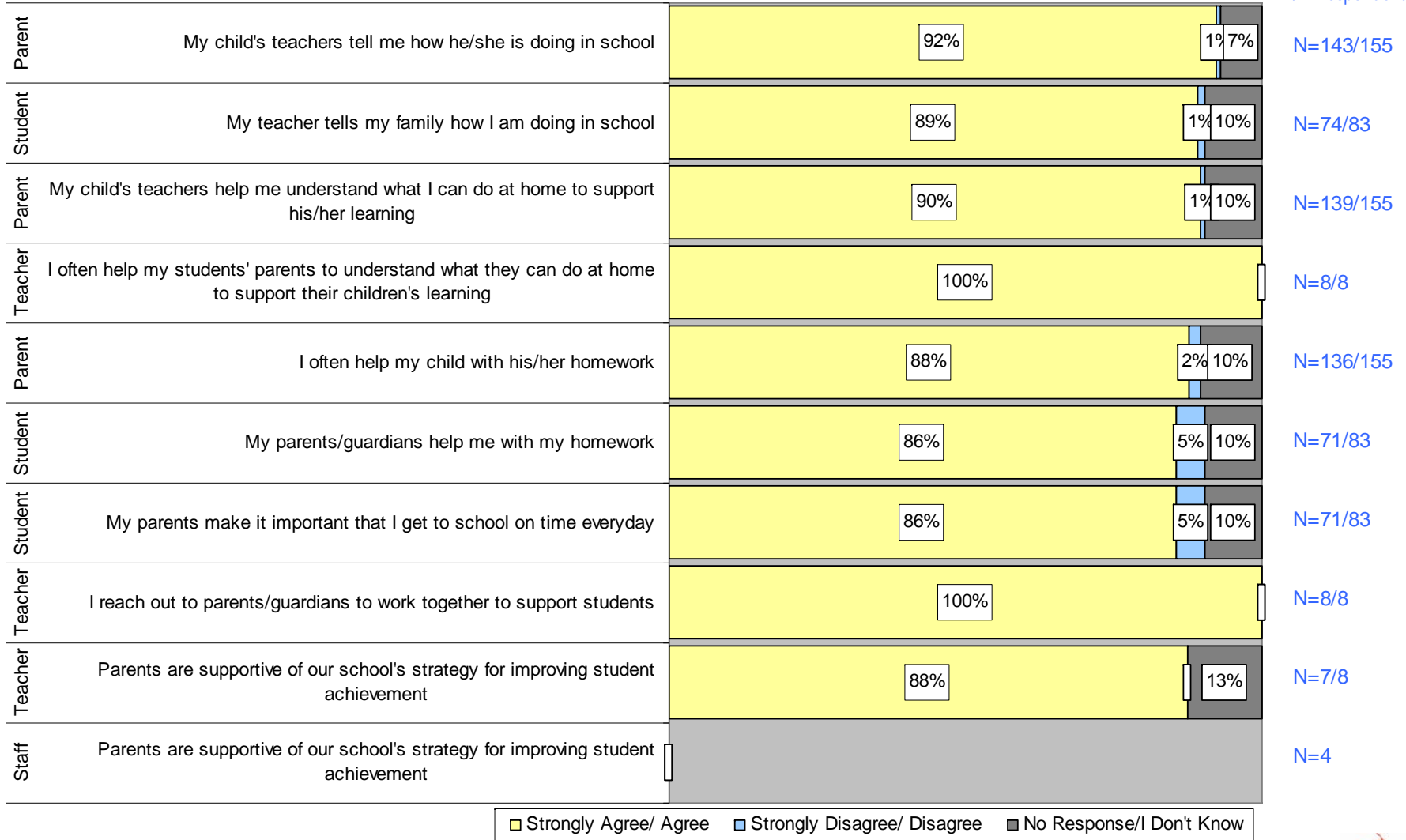
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Family Engagement (2 of 2)

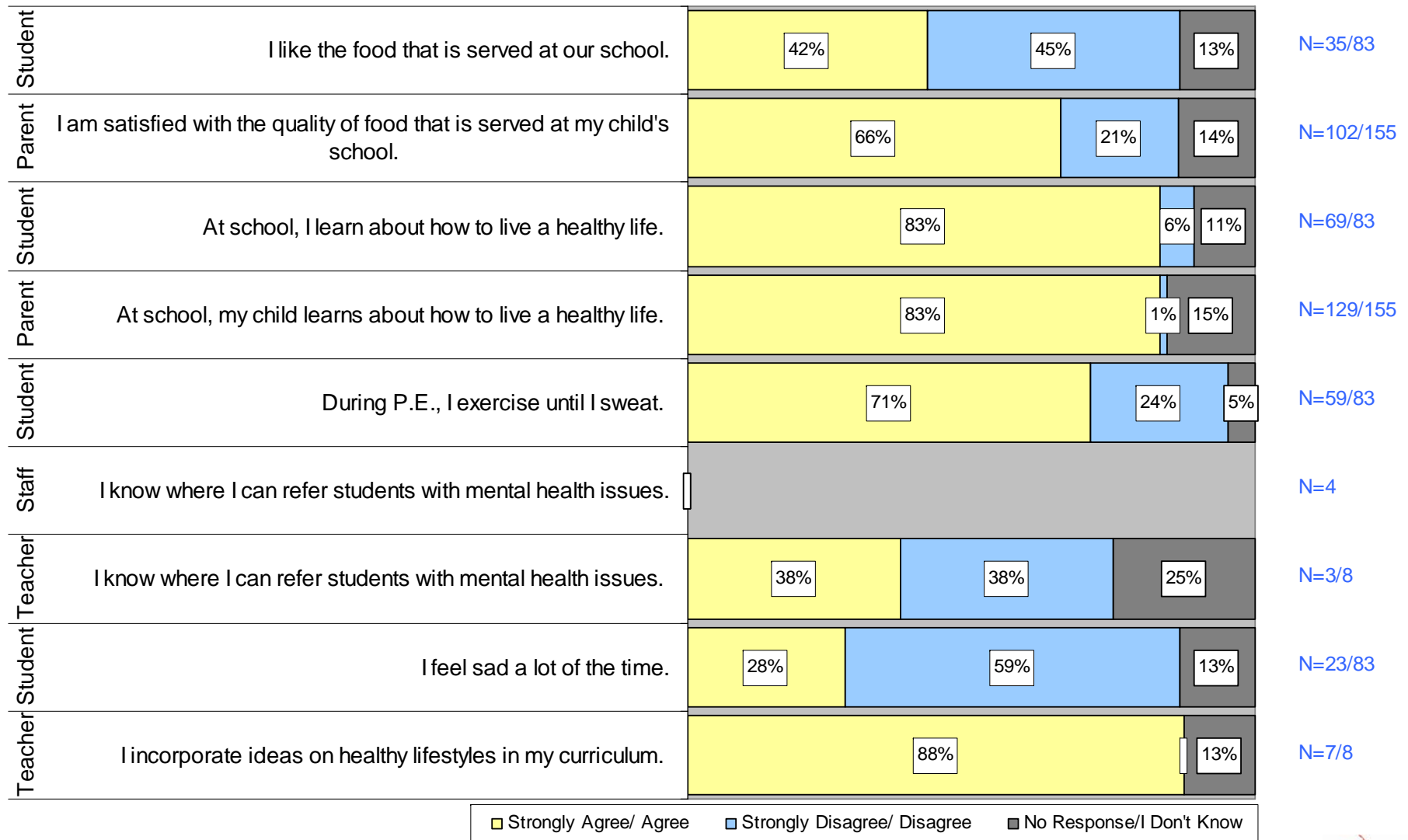
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Health and Wellness

Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Cultural Responsiveness & Emotional Security (1 of 2)

Strongly Agree or Agree
/# Respondents

Student	Other students are respectful of my cultural background.	78%	10%	12%	N=65/83
Parent	Other students are respectful of my child's cultural background.	81%	6%	14%	N=125/155
Staff	Students are respectful of each others' cultural backgrounds.				N=4
Teacher	Students are respectful of each others' cultural backgrounds.	88%	13%		N=7/8
Parent	My child has experienced discrimination at school because of his/her cultural background.	25%	54%	21%	N=39/155
Student	At school, I get to learn about different cultures.	86%	8%	6%	N=71/83
Parent	At school, my child gets to learn about different cultures.	89%	2%	9%	N=138/155
Staff	This school encourages children to learn about different cultures.				N=4
Teacher	I regularly incorporate lessons about different cultures in my curriculum.	75%	13%	13%	N=6/8

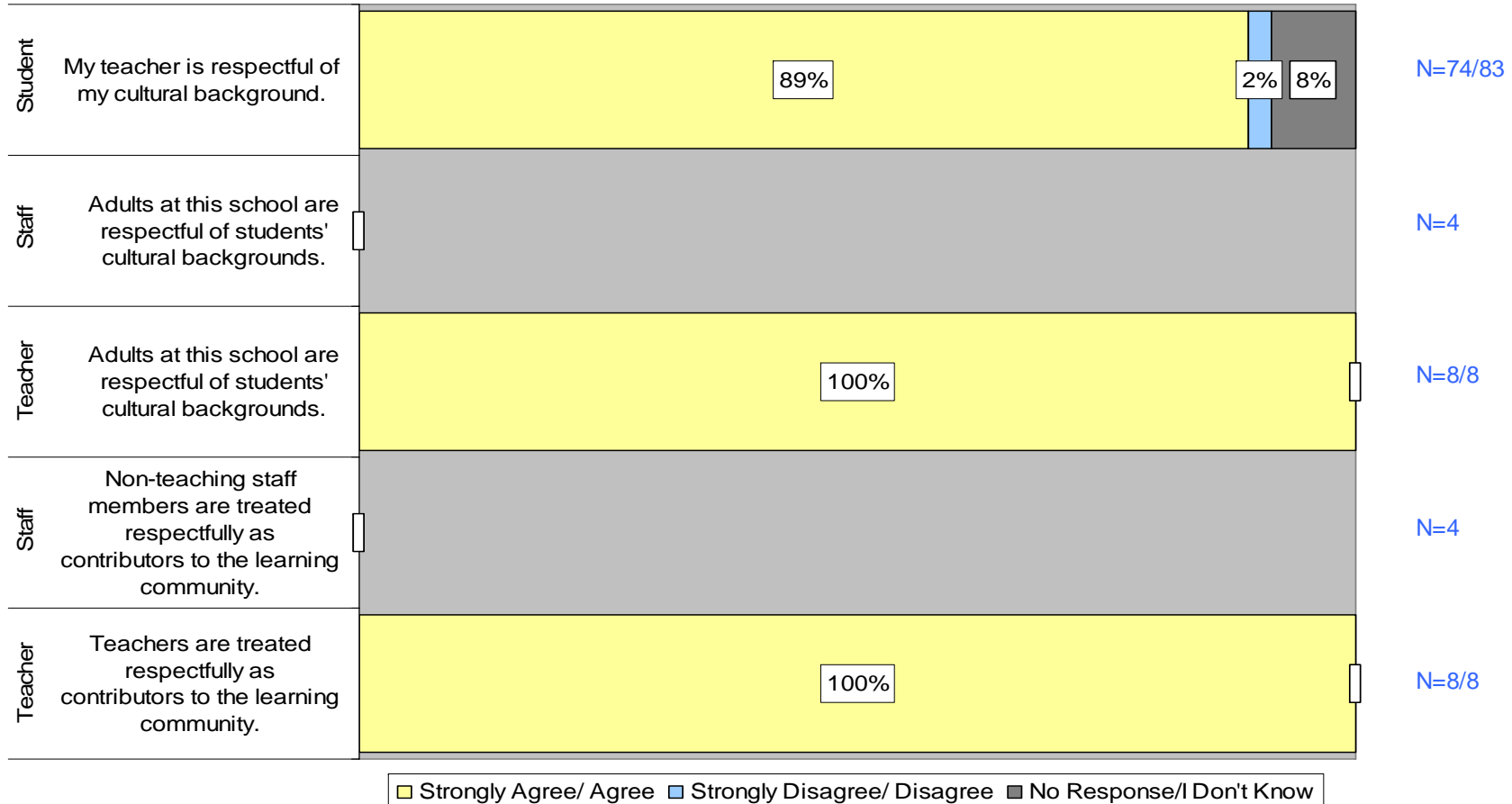
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Cultural Responsiveness & Emotional Security (2 of 2)

Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

College Readiness (1 of 3)

Strongly Agree or Agree
/# Respondents

Parent	The school does a good job of teaching skills and knowledge my child needs for college.	77%	1%	23%	N=119/155
Teacher	This school does a good job of teaching students the skills and knowledge for college.	75%	13%	13%	N=6/8
Parent	The school does a good job of teaching my child about how to get into college.	61%	3%	36%	N=94/155
Teacher	This school does a good job of teaching my students about how to get into college.	13%	13%	75%	N=1/8
Student	My parents/guardians often talk to me about college.	71%	20%	8%	N=59/83
Parent	I often talk to my child about college.	74%	7%	19%	N=114/155
Parent	My child's education at this school is preparing him/her for a good job in the future.	84%	1%	15%	N=130/155
Teacher	This school is providing education that is preparing students for good jobs in the future.	75%		25%	N=6/8

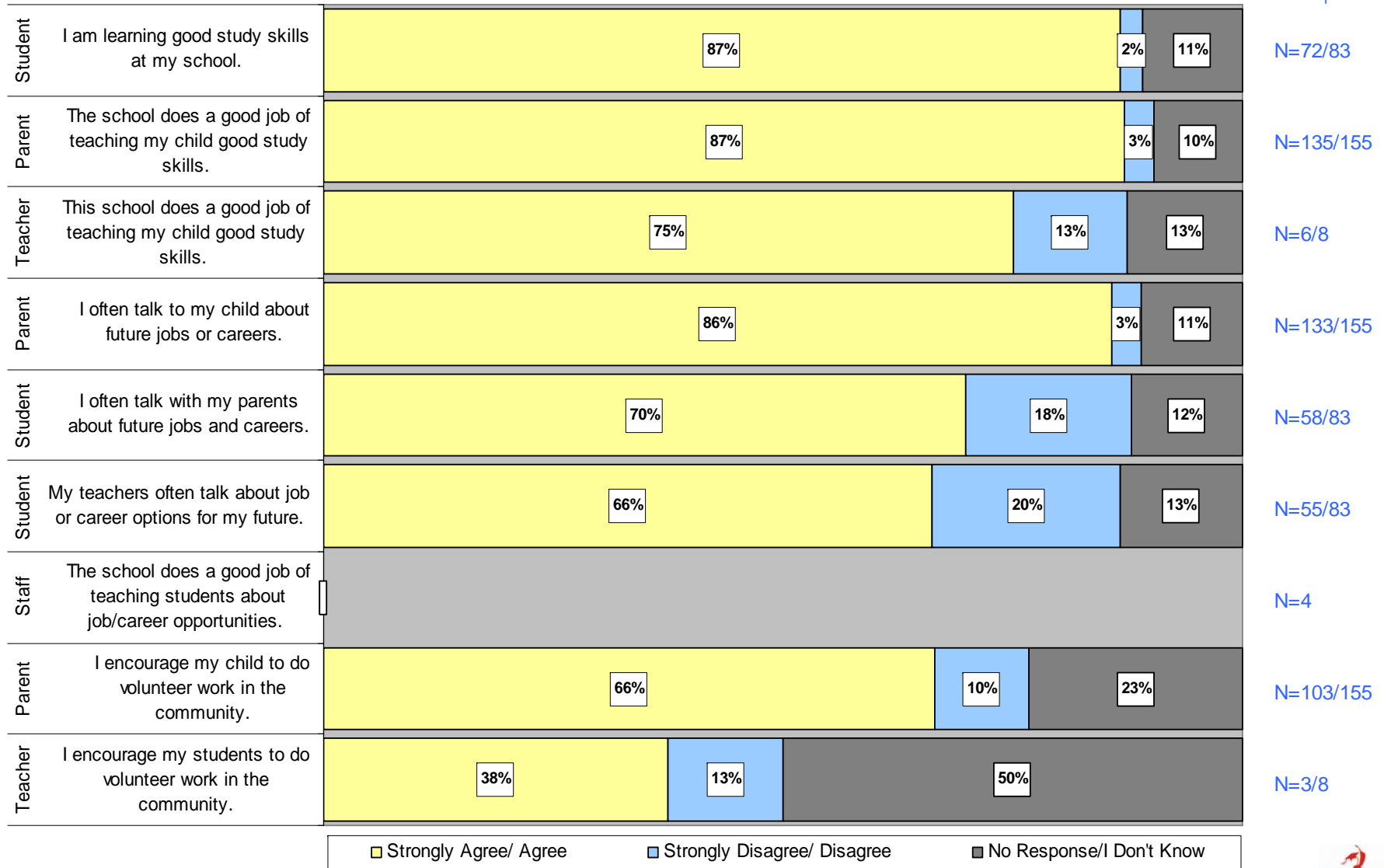
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 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

College Readiness (2 of 3)

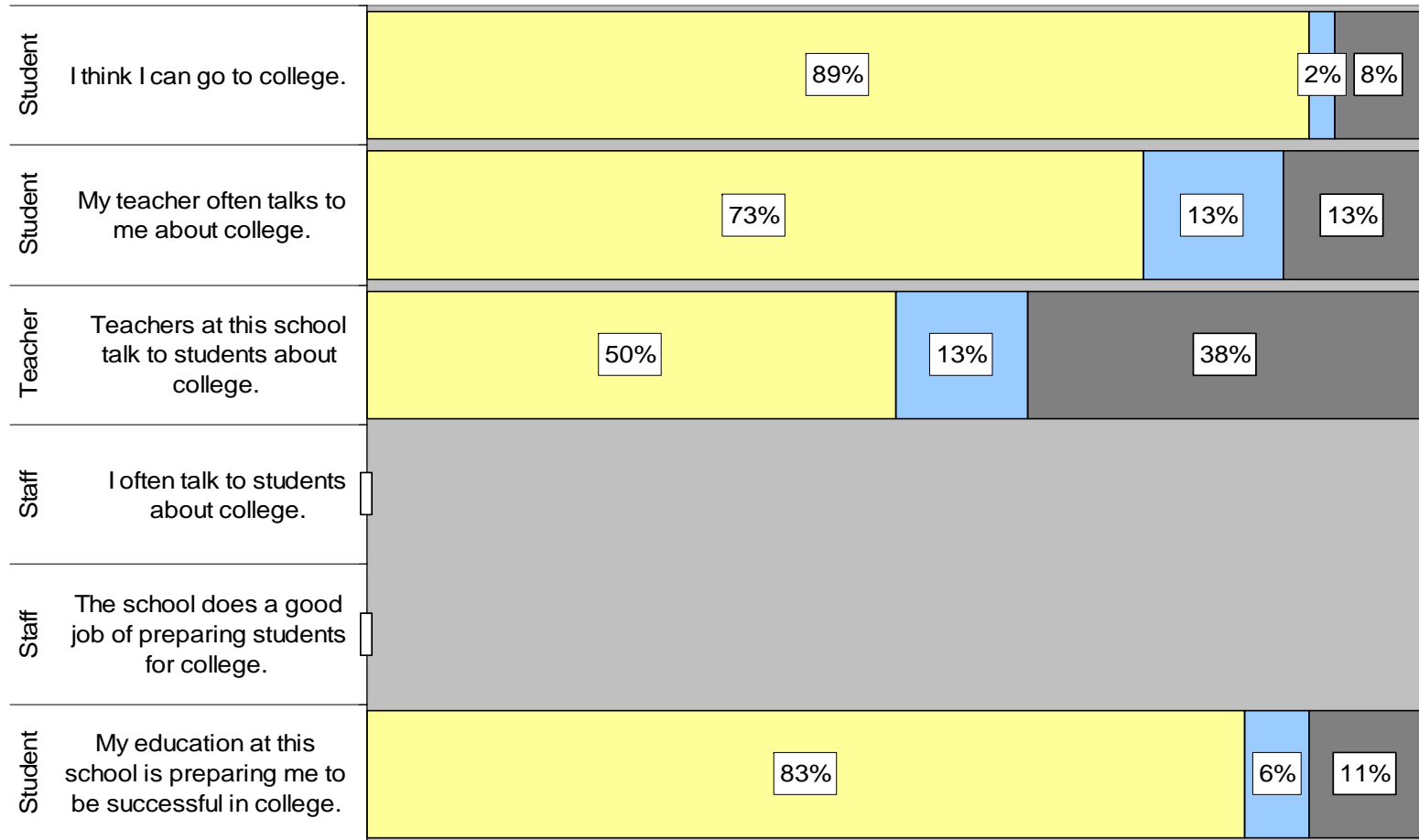
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

College Readiness (3 of 3)

Strongly Agree or Agree
/# Respondents



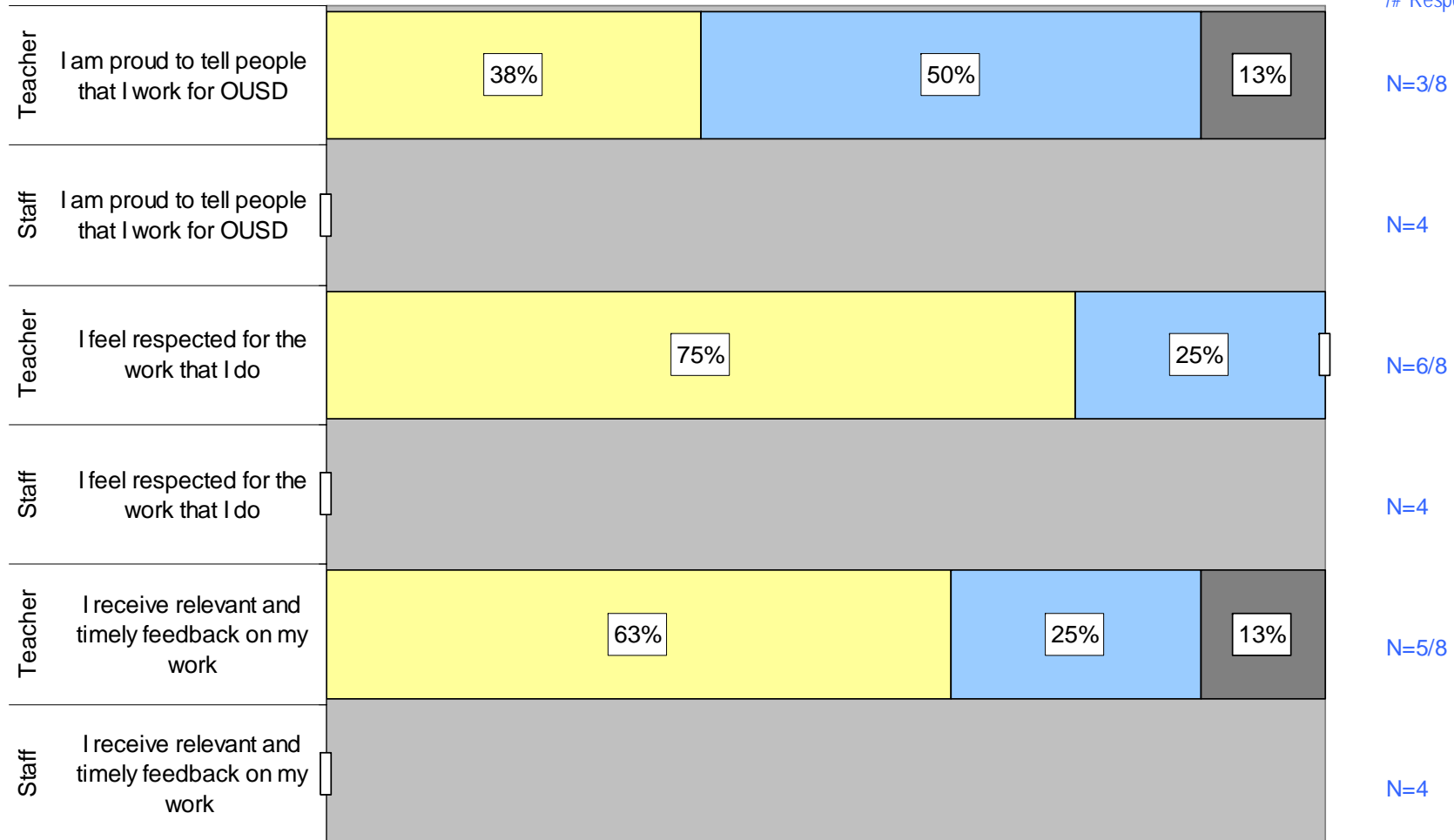
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Employee Satisfaction (1 of 2)

Strongly Agree or Agree / # Respondents



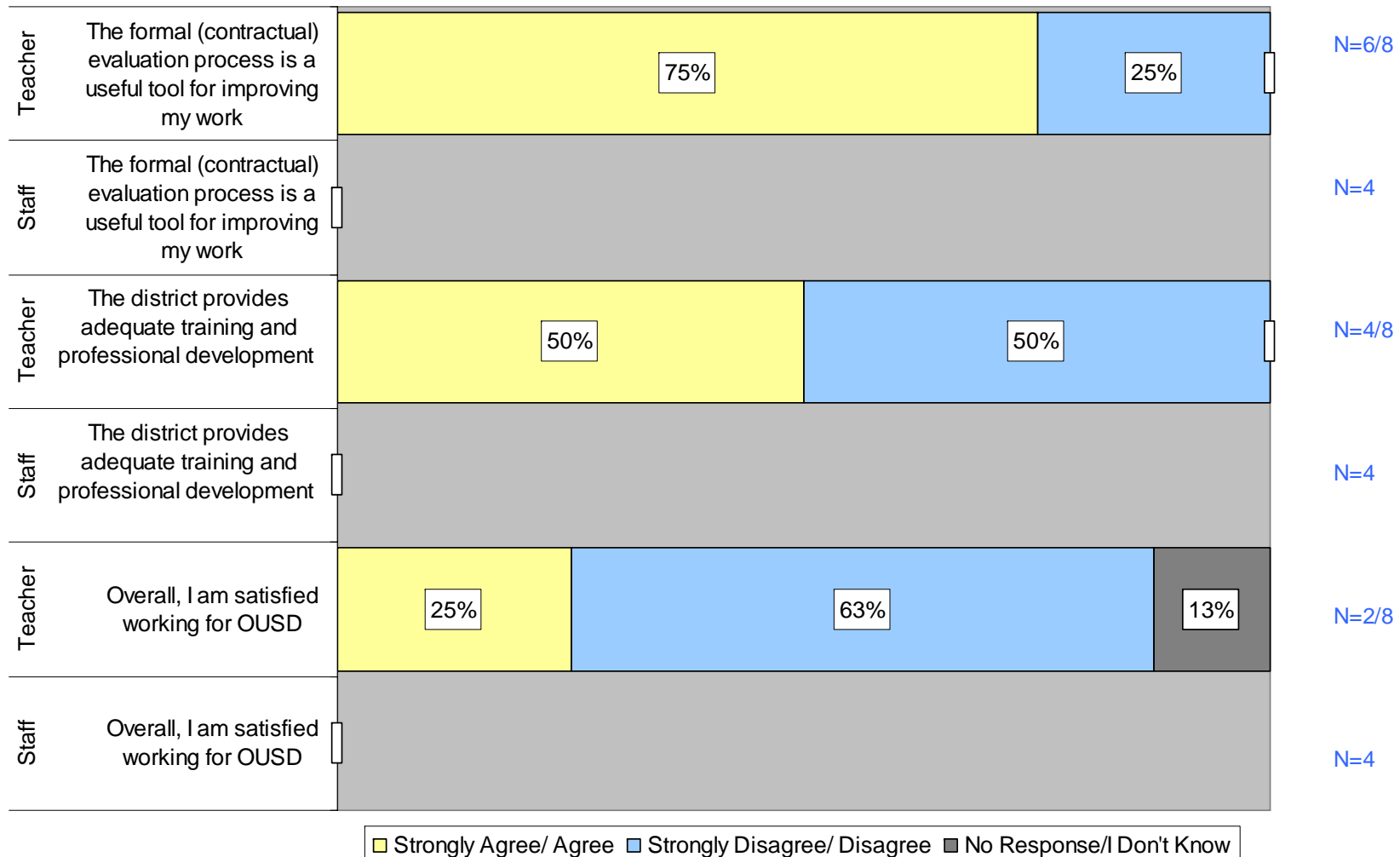
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Employee Satisfaction (2 of 2)

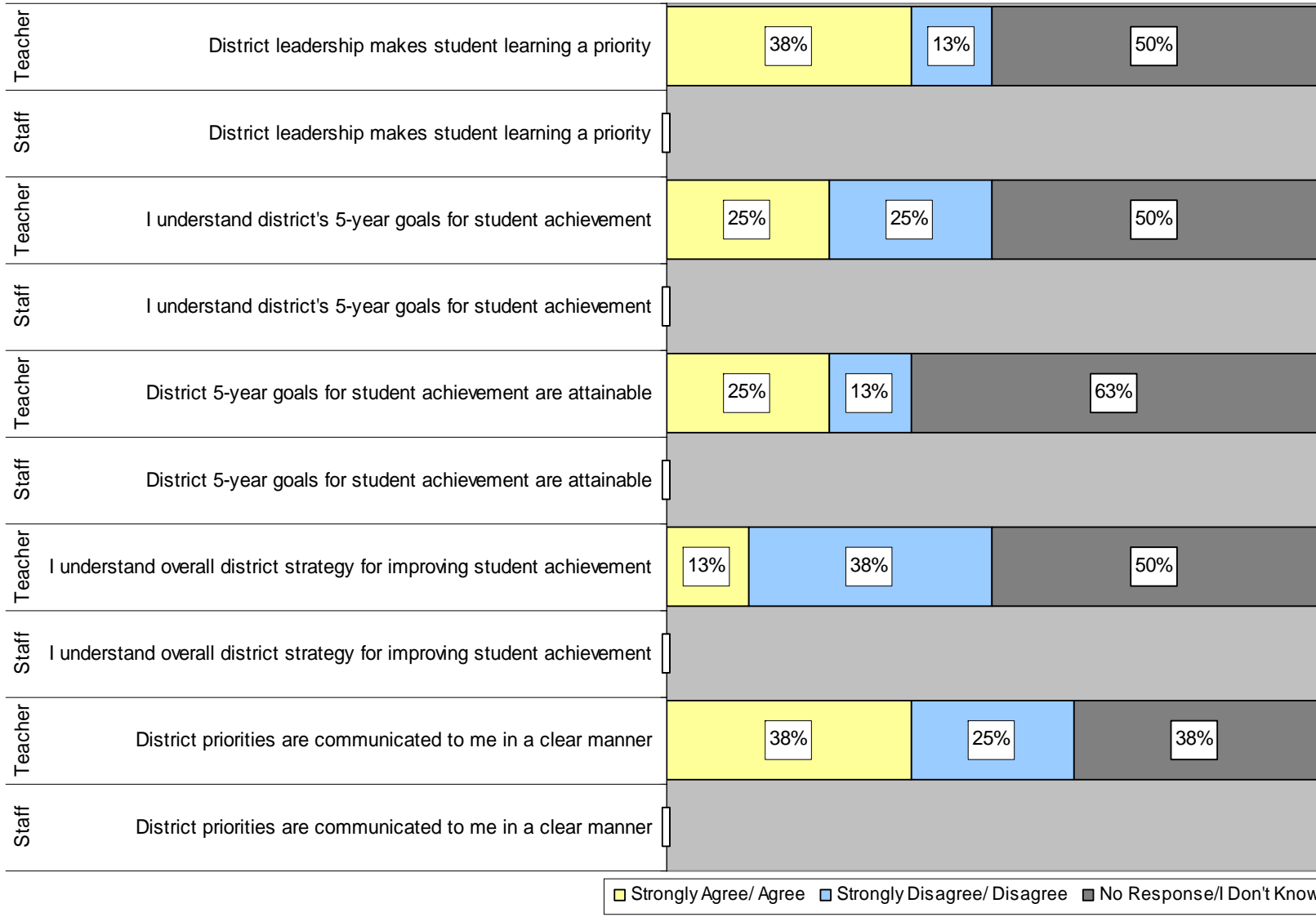
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

District Strategy (1 of 2)

Strongly Agree or Agree
Respondents

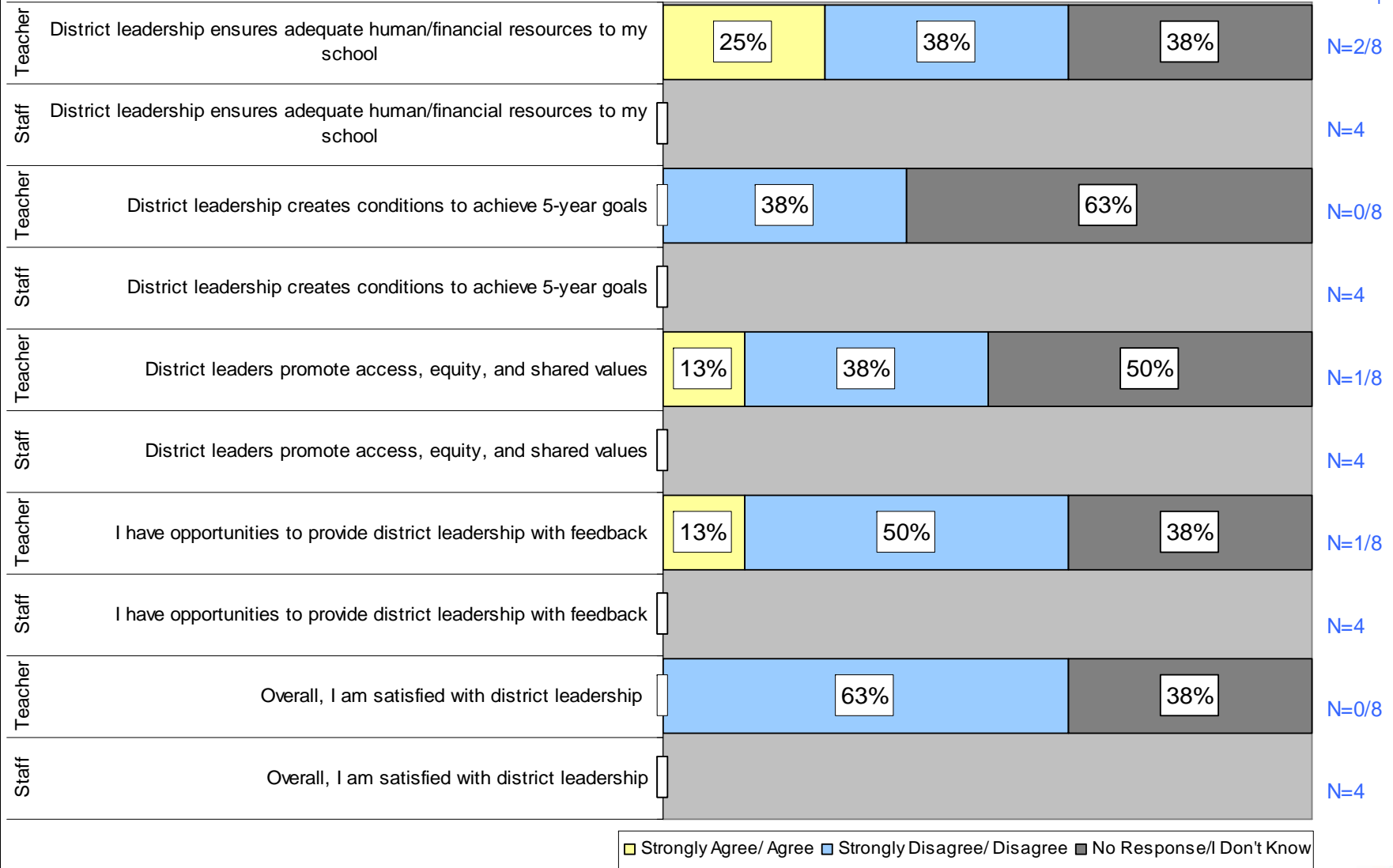


Data not reported for items with less than 6 respondents.



District Strategy (2 of 2)

Strongly Agree or Agree
Respondents



Data not reported for items with less than 6 respondents.