



USE YOUR VOICE!
iUSA TU VOZ!
檢查我們的調查問卷數據

Examining Our Survey Data for 2006-2007

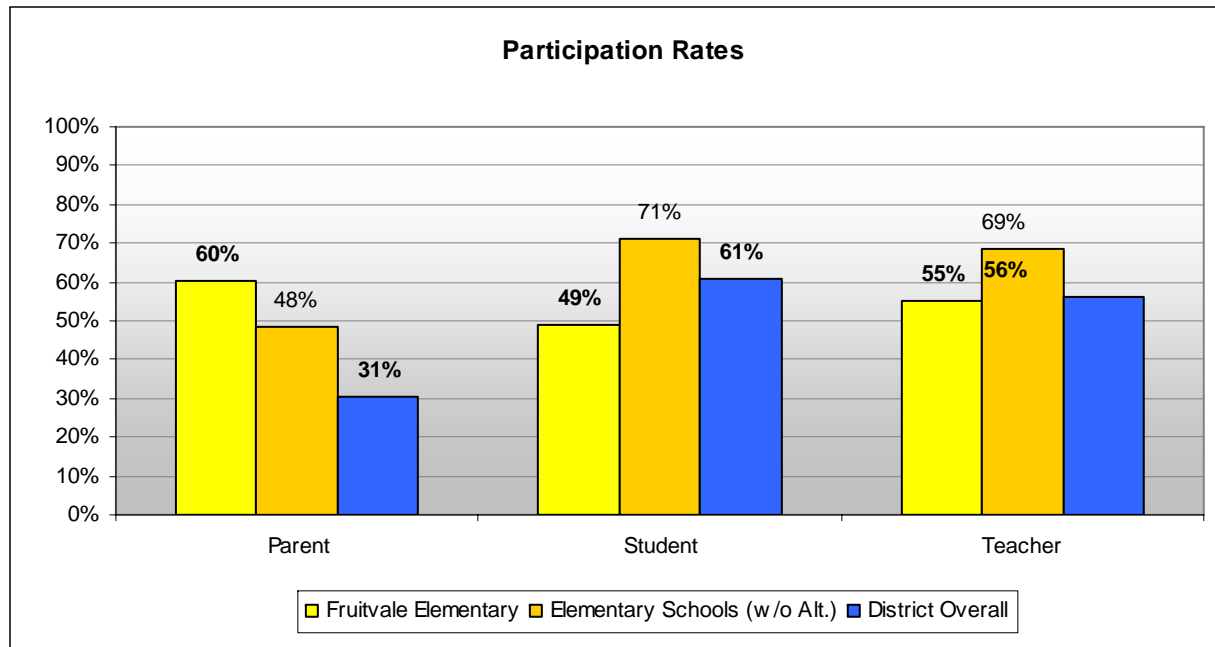


Fruitvale

MAY 2007



How many people participated in the Survey?

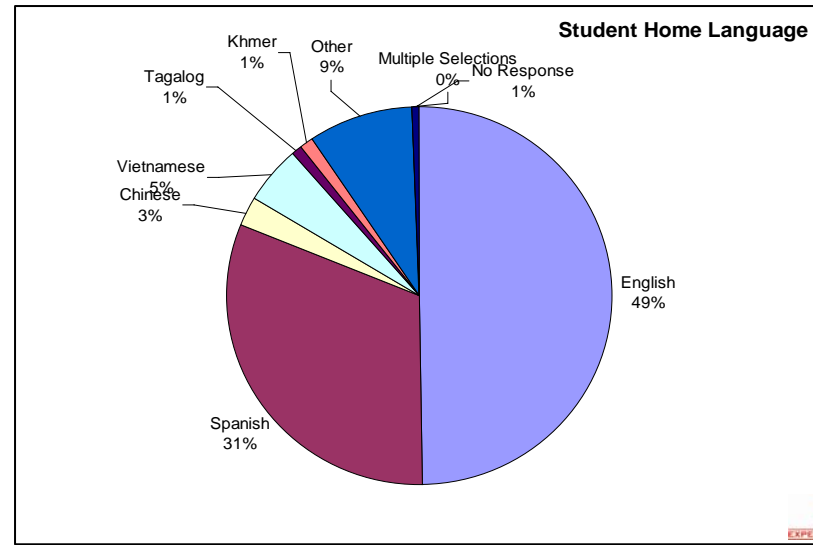
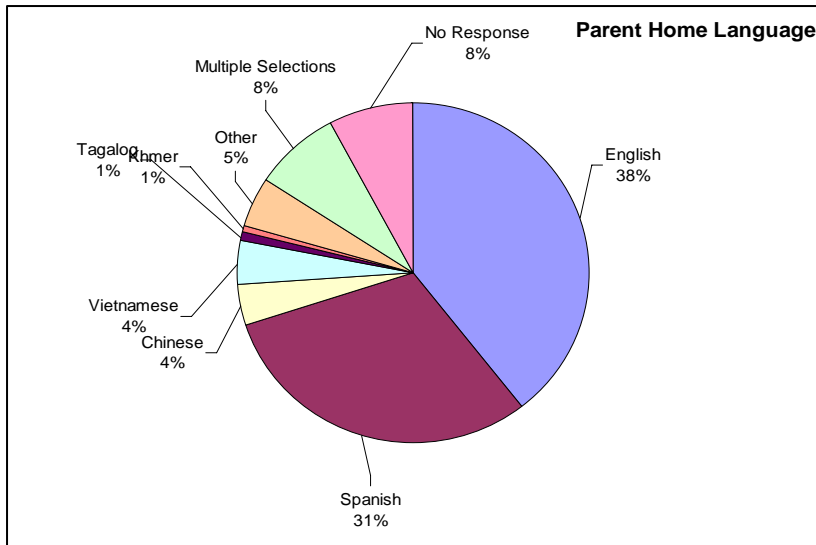
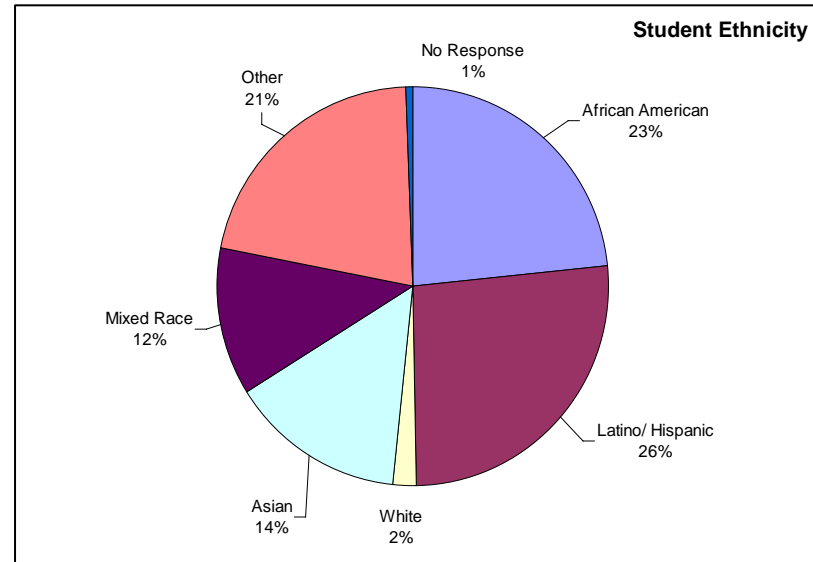
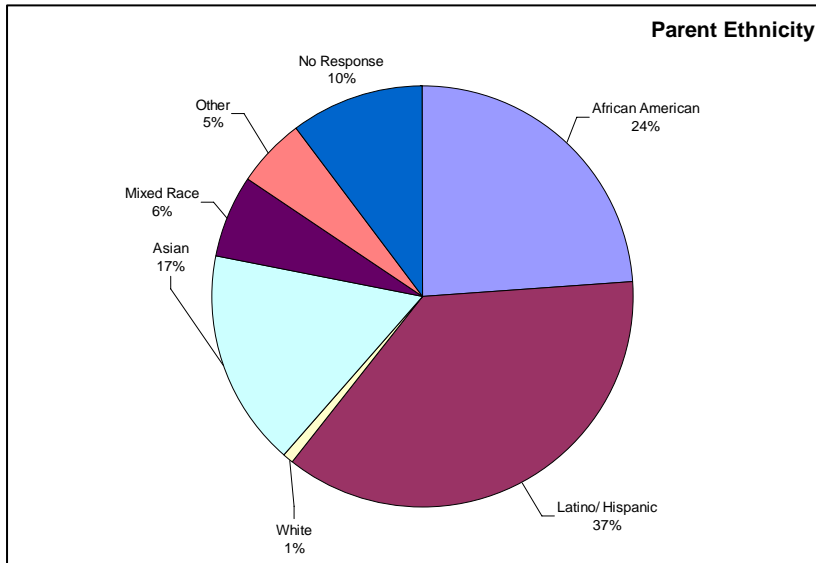


| | Total Number or Respondants | Percentage of Total Possible Respondents | Elementary Schools (w/o Alt.) | Percentage of Total Possible Respondents (District-Wide) |
|----------|-----------------------------|--|-------------------------------|--|
| Parents | 385 | 60% | 48% | 31% |
| Students | 159 | 49% | 71% | 61% |
| Teachers | 16 | 55% | 69% | 56% |
| Staff | 6 | | | |



Data not reported for items with less than 6 respondents.

Who participated in the Survey?

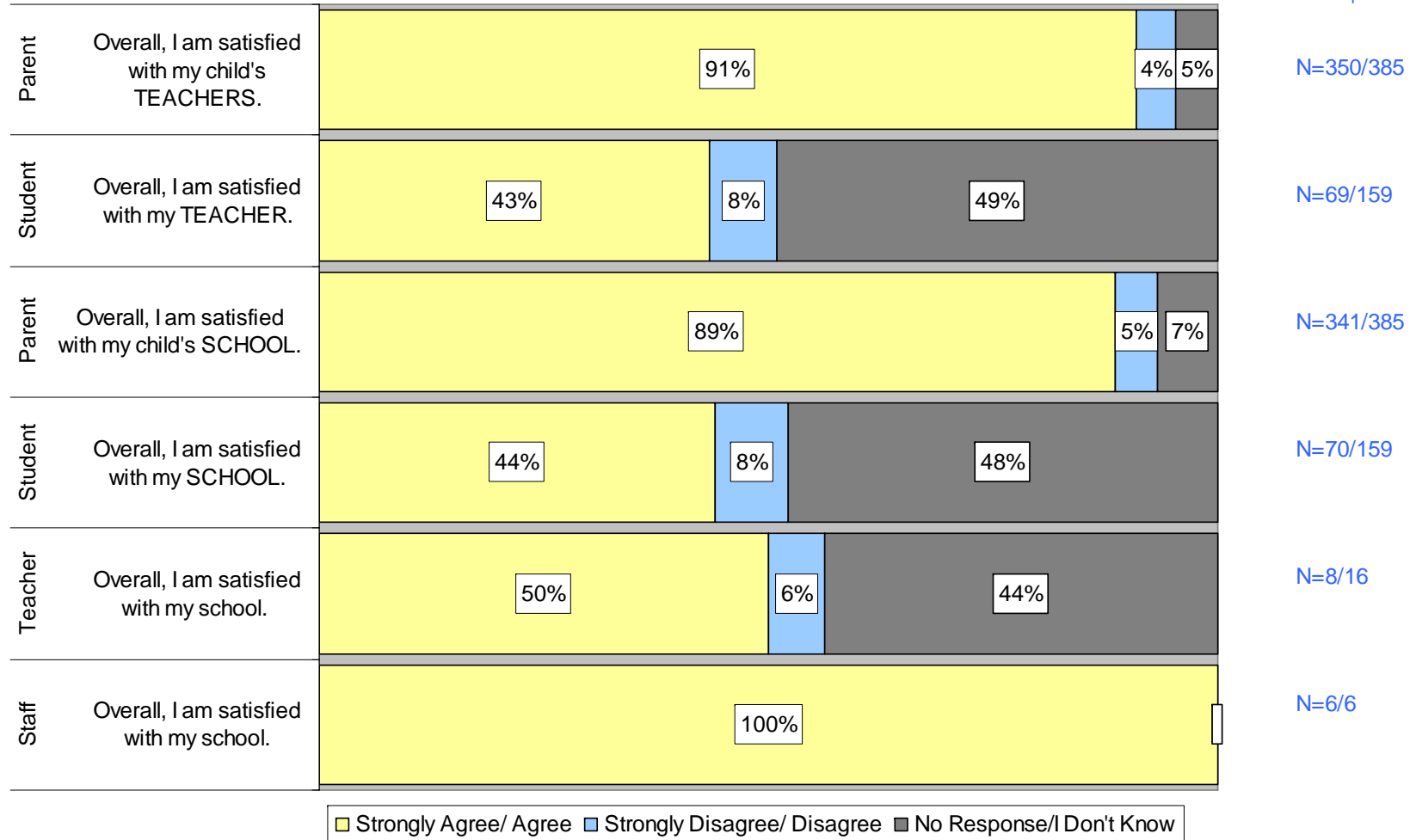


Data not reported for items with less than 6 respondents.



Overall Ratings (1 of 2)

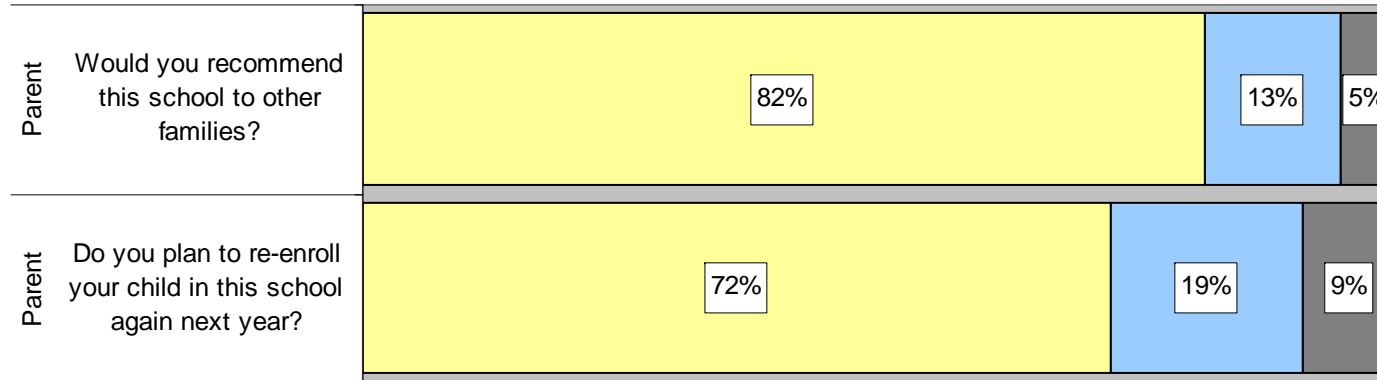
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Overall Ratings (2 of 2)

Strongly Agree or Agree
/# Respondents



N=314/385

N=279/385

Strongly Agree/Agree
 No Response/I Don't Know
 Strongly Disagree/Disagree





Examining survey results by theme

- **Clean Learning Environment**
- **Safety**
- **Health & Wellness**
- **Cultural Responsiveness & Emotional Security**
- **College Readiness**
- **High Expectations & Goal Setting**
- **Caring & Supportive Environment**
- **Data-Driven Practice**
- **Meaningful Youth Participation**
- **Family Engagement**
- **Academic Rigor**
- **District Strategy**
- **Employee Satisfaction**
- **Overall Satisfaction**

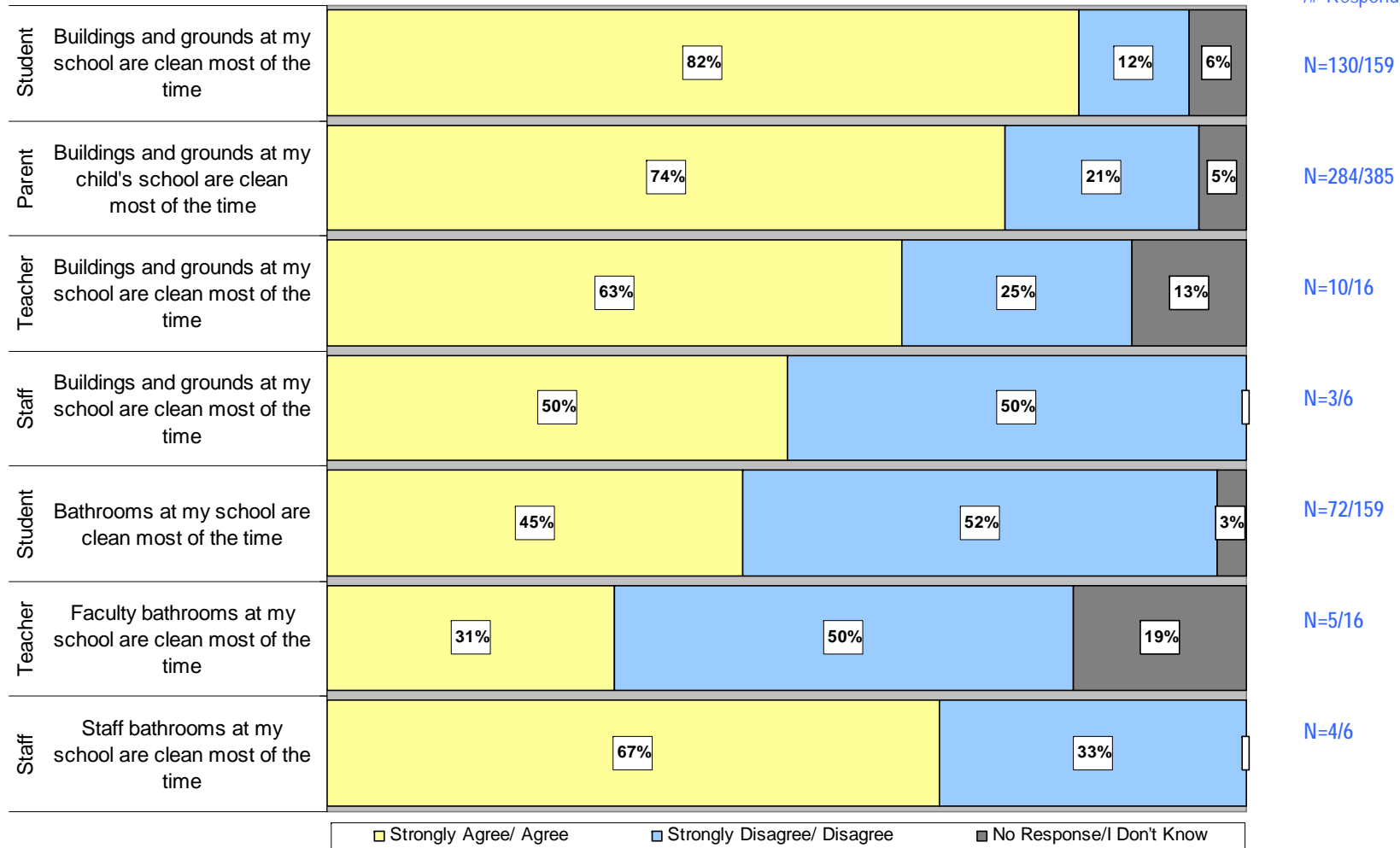
Results-Based Questions

For each of the data slides, please consider the following questions to guide your discussions, decisions, or policies:

- *What does this **THEME** mean to me?*
- *What patterns do I **SEE** in the responses?*
- *What **QUESTIONS** do the responses raise for me?*
- *What 1 or 2 **QUESTIONS/IDEAS** about this theme might we consider in our site plan for student achievement?*

Clean Learning Environment

Strongly Agree or Agree
/# Respondents

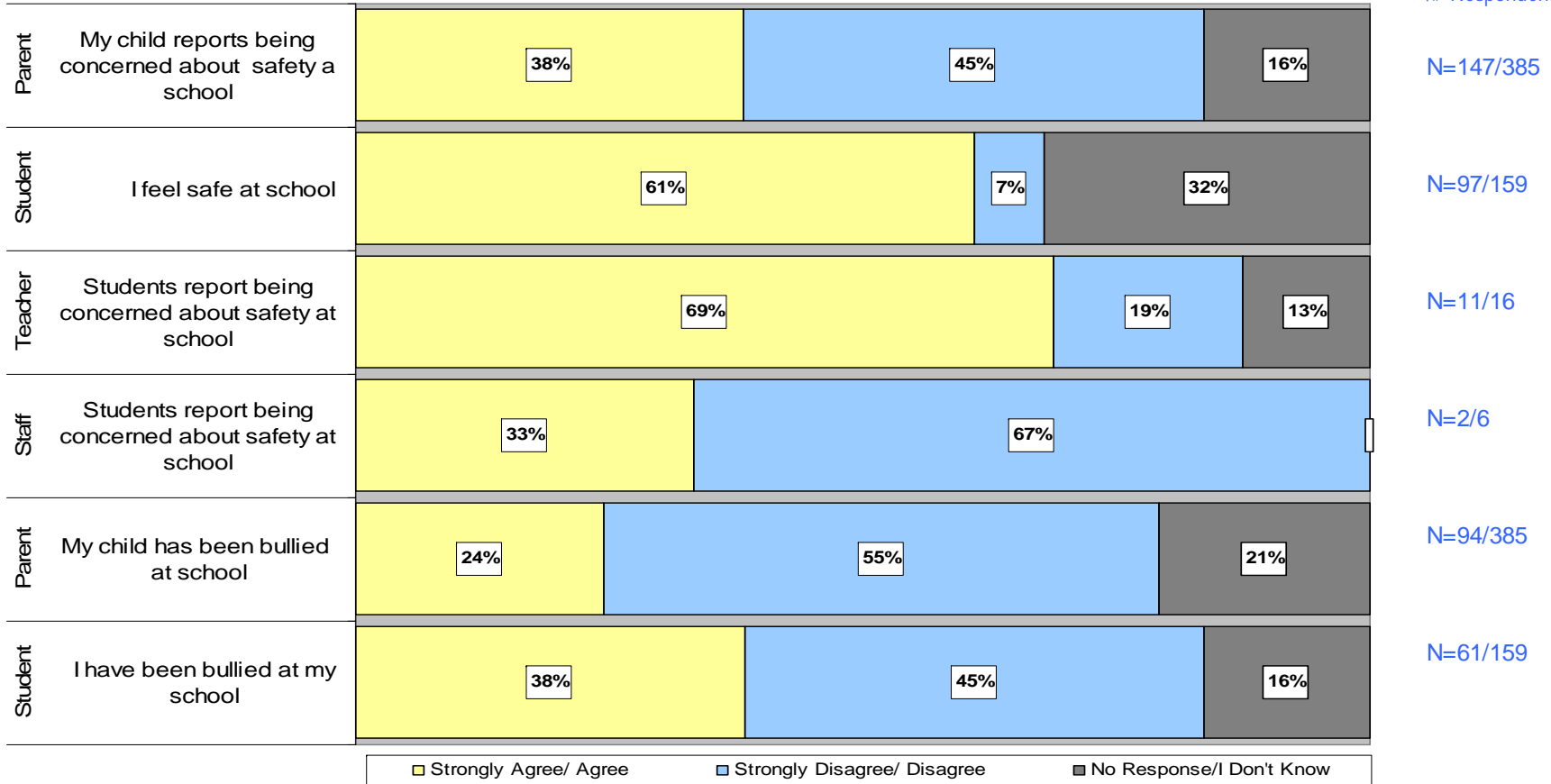


Data not reported for items with less than 6 respondents.



Safety (1 of 2)

Strongly Agree or Agree
/# Respondents

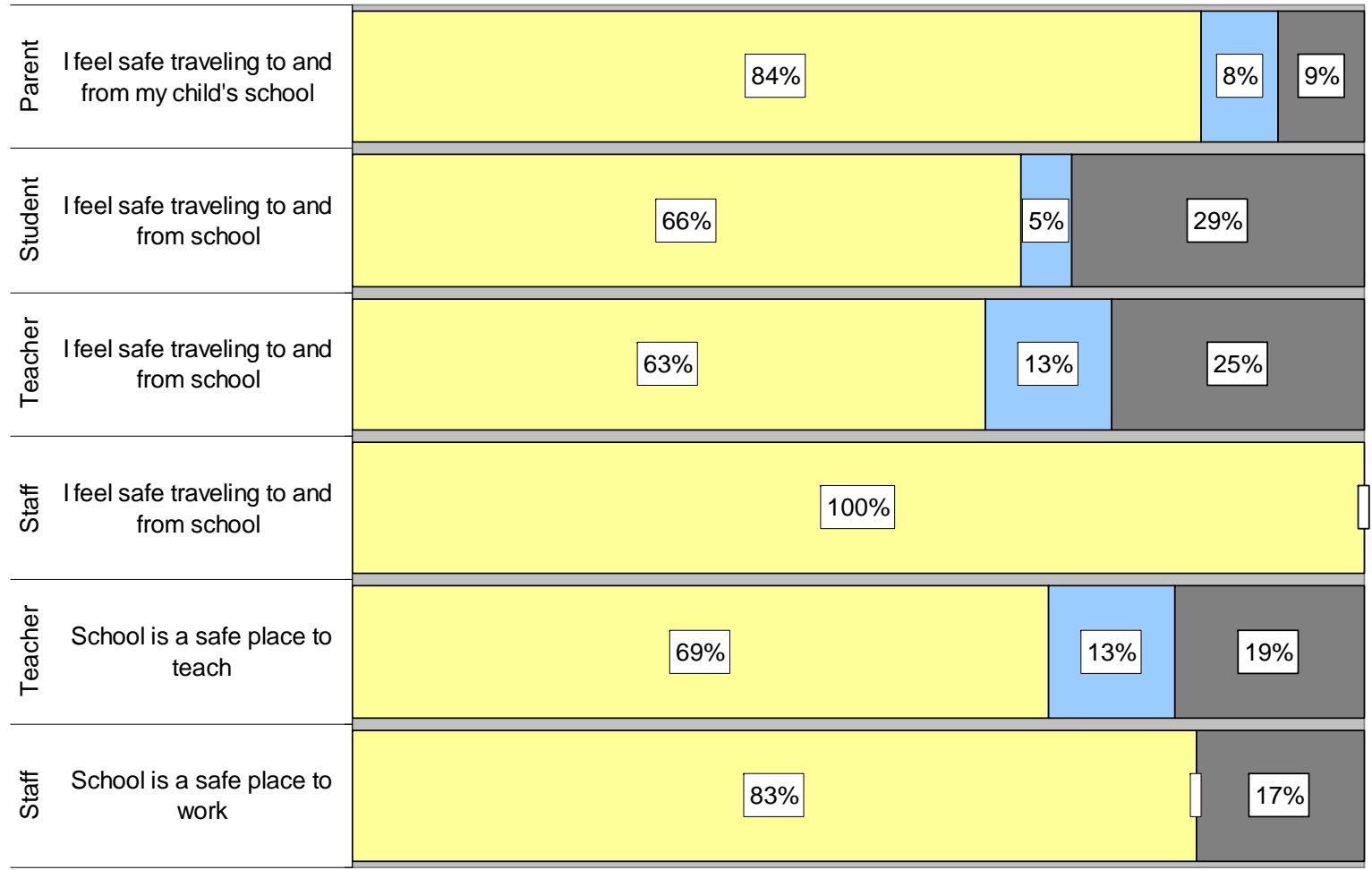


Data not reported for items with less than 6 respondents.



Safety (2 of 2)

Strongly Agree or Agree
Respondents



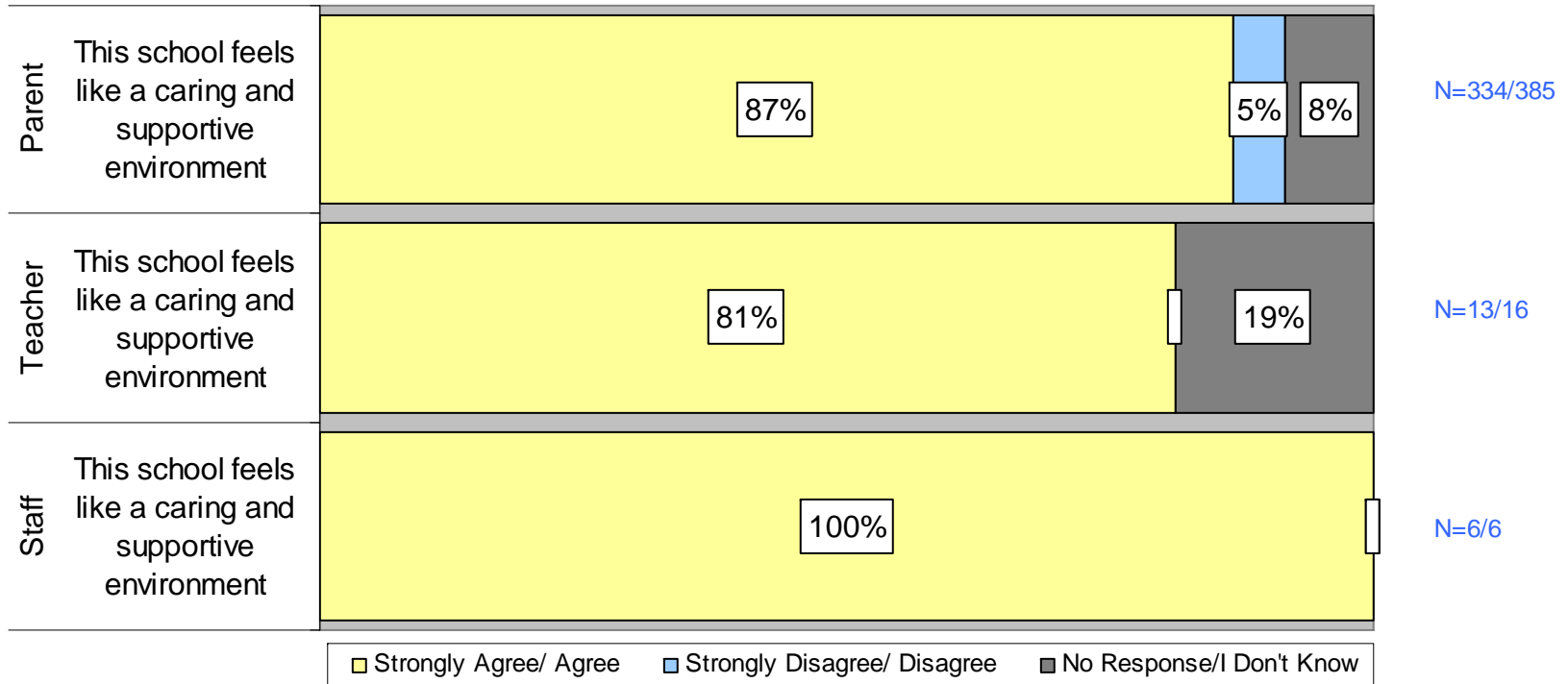
Strongly Agree/ Agree
 Strongly Disagree/ Disagree
 No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Caring and Support (1 of 3)

Strongly Agree or Agree / # Respondents

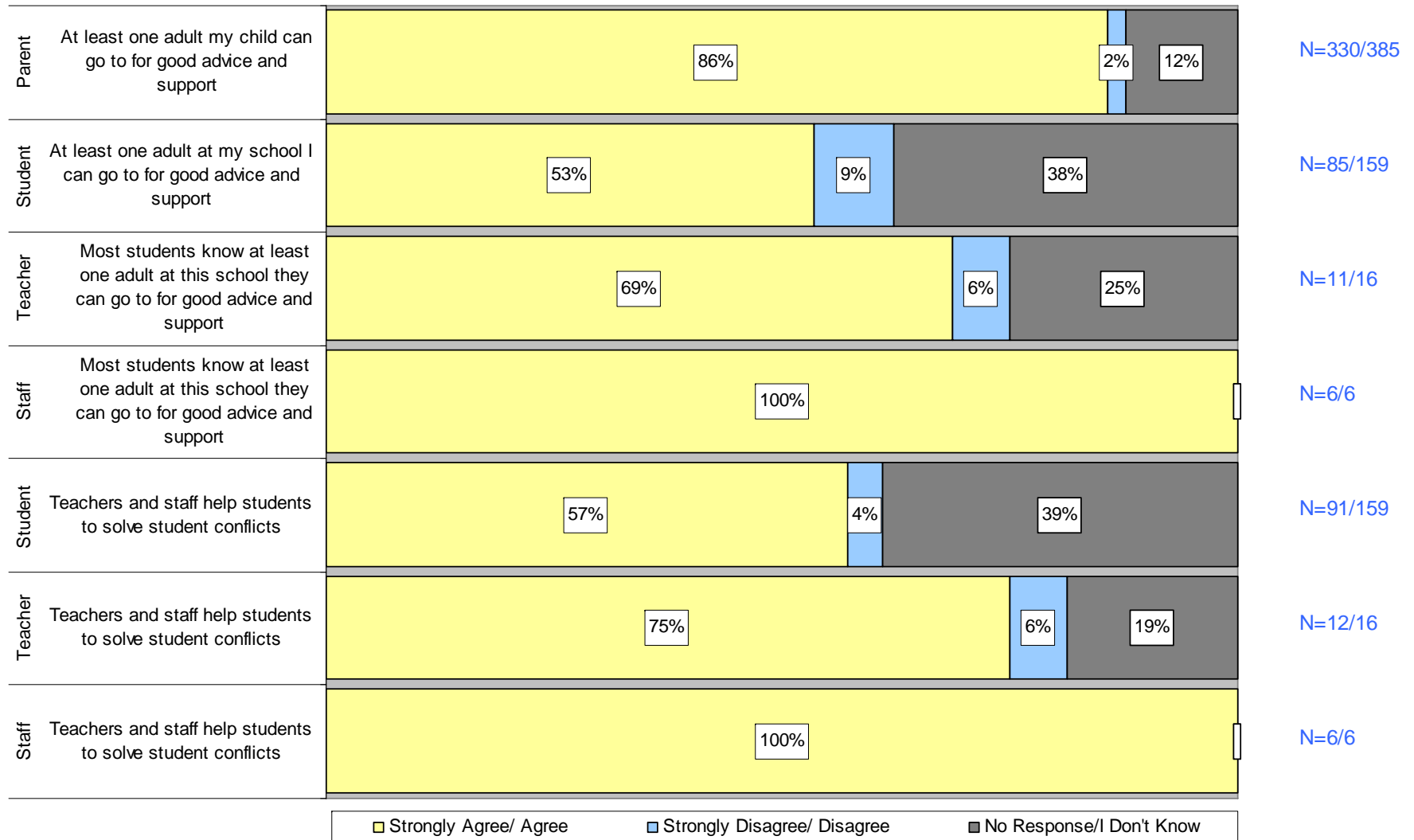


Data not reported for items with less than 6 respondents.



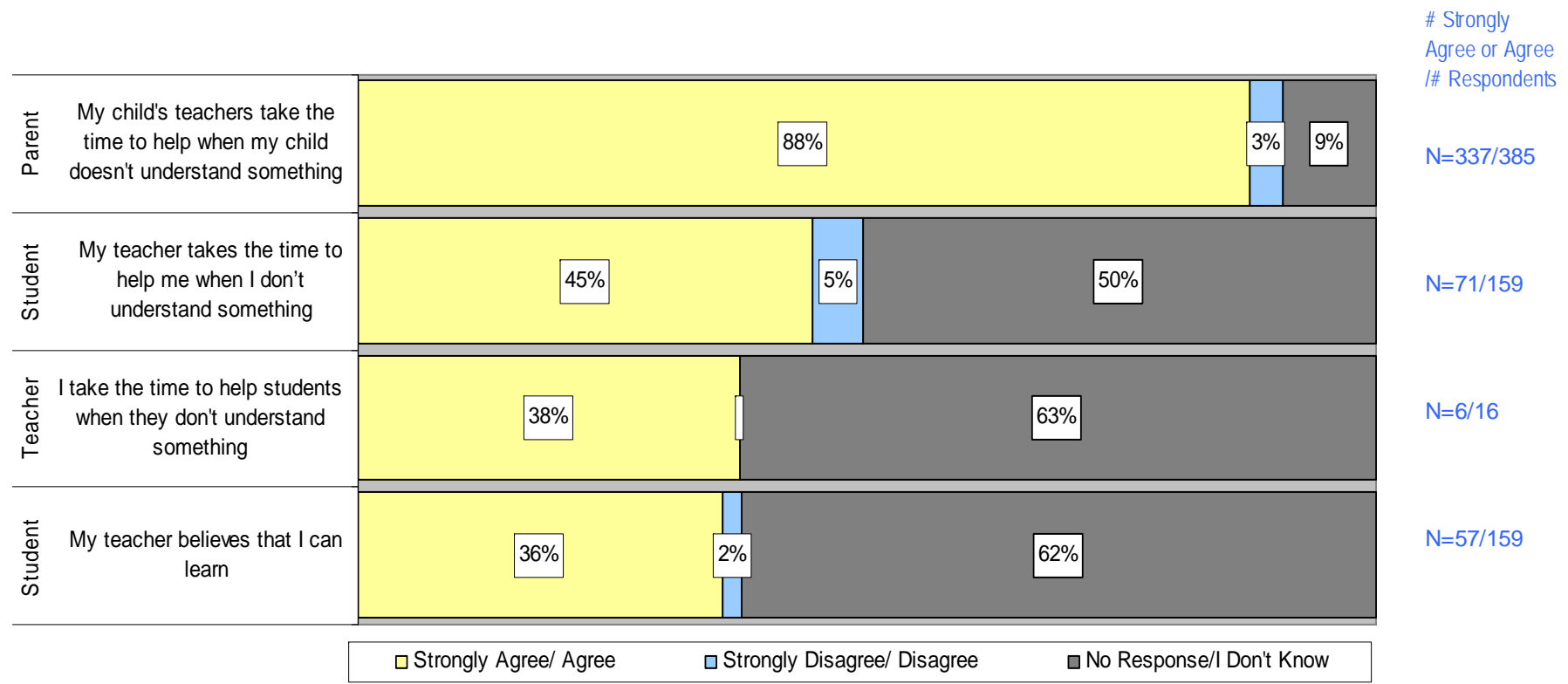
Caring and Support (2 of 3)

Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

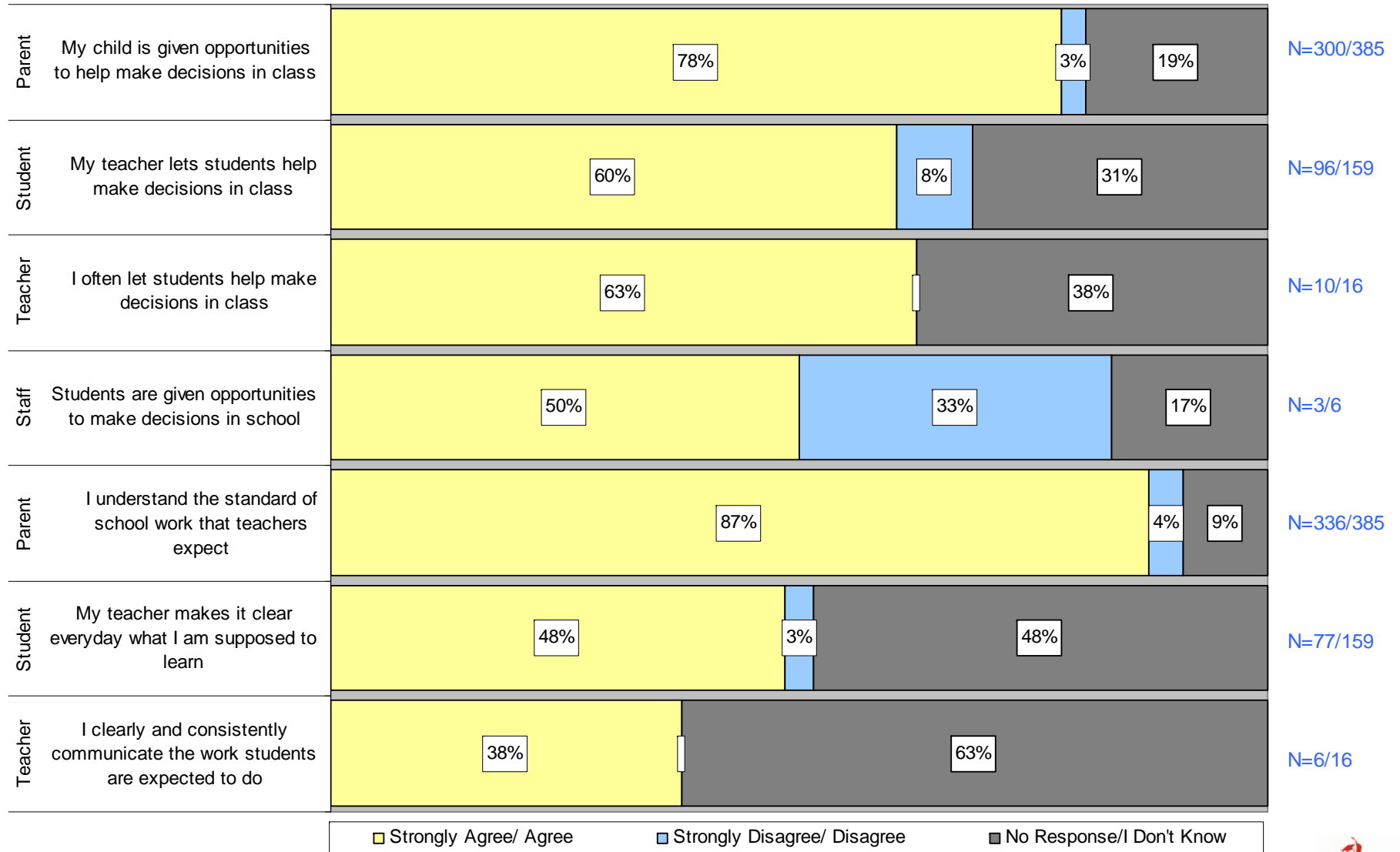
Caring and Support (3 of 3)



Data not reported for items with less than 6 respondents.

Meaningful Youth Participation

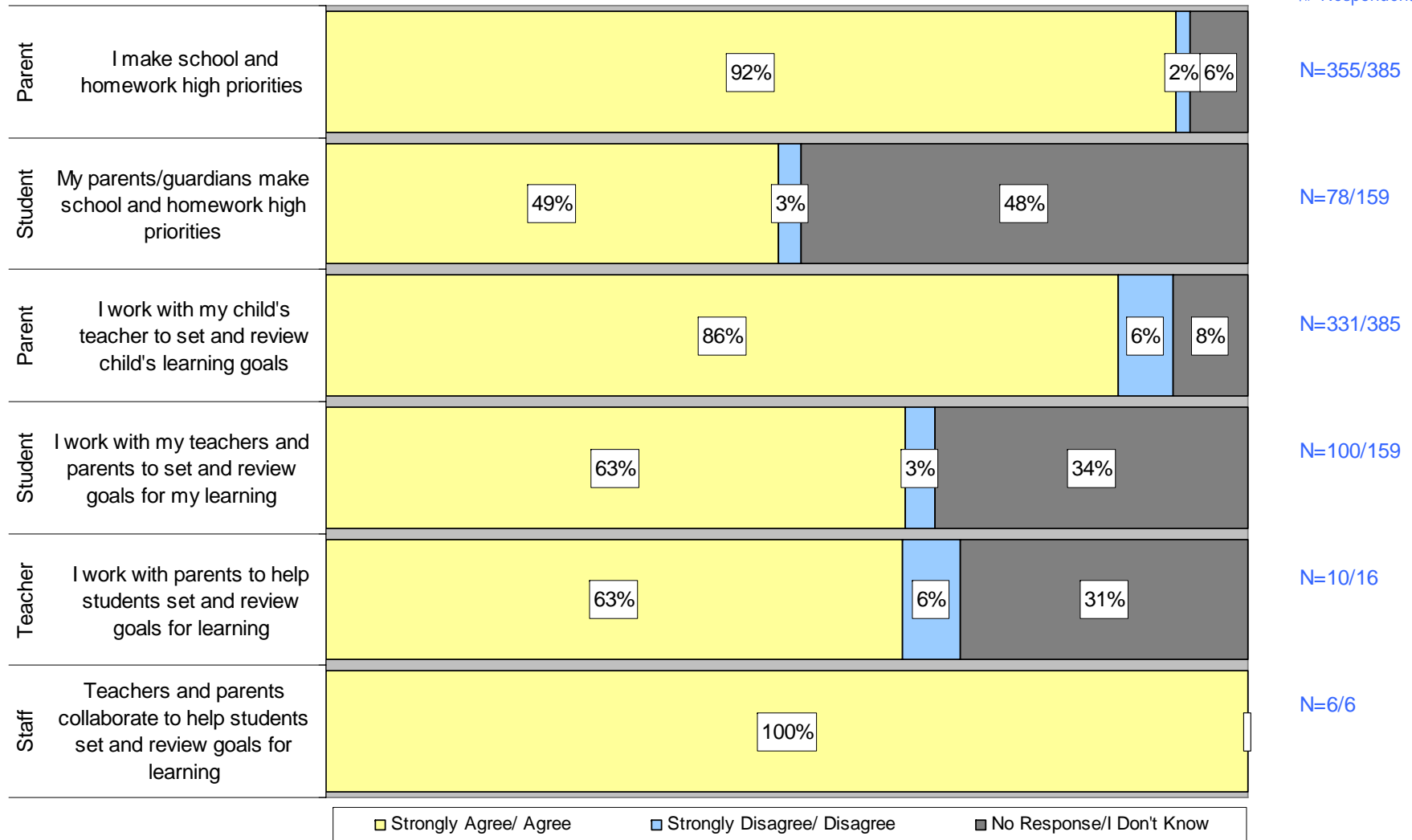
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

High Expectations (1 of 2)

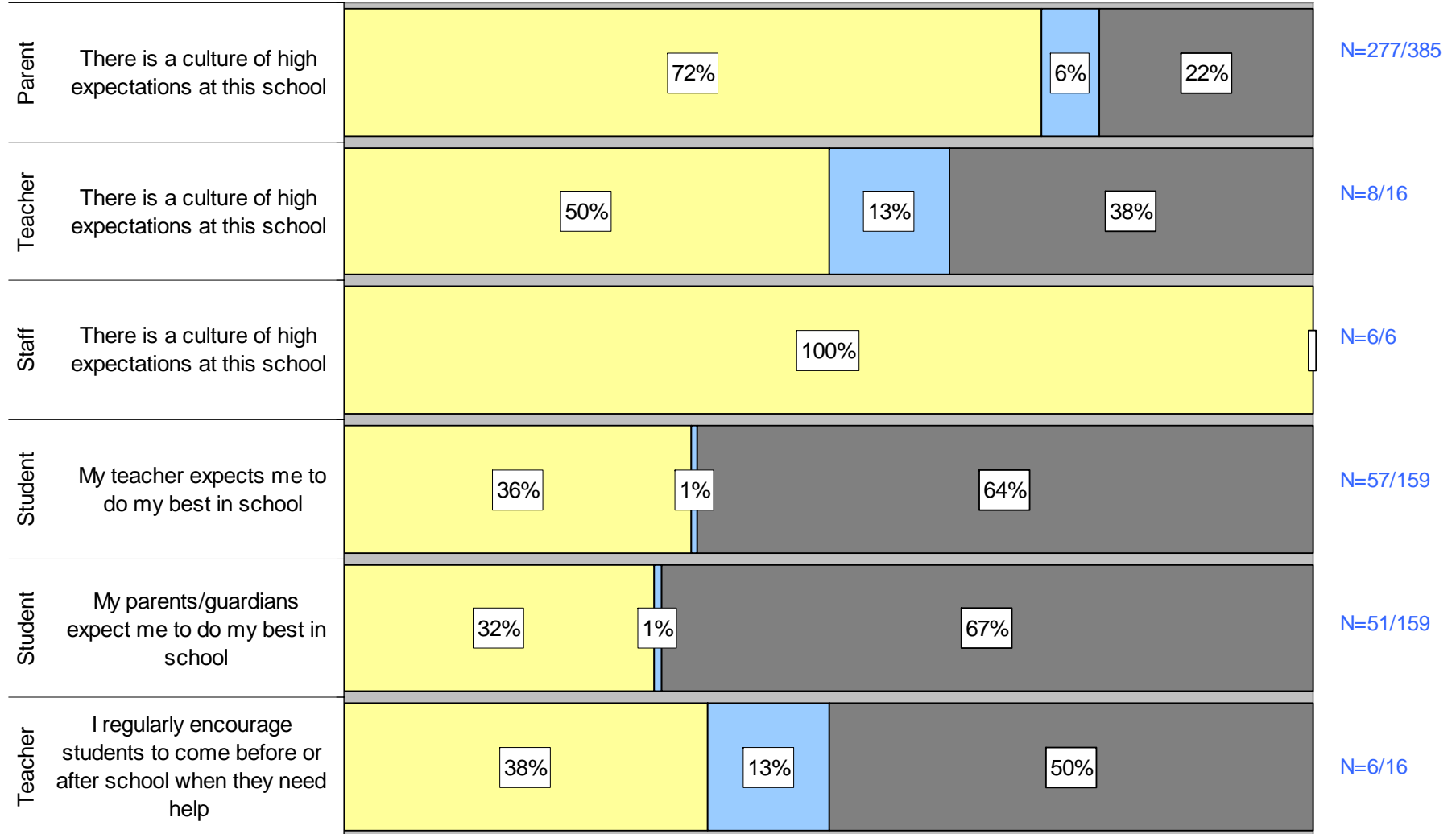
Strongly Agree or Agree
Respondents



Data not reported for items with less than 6 respondents.

High Expectations (2 of 2)

Strongly Agree or Agree
/# Respondents



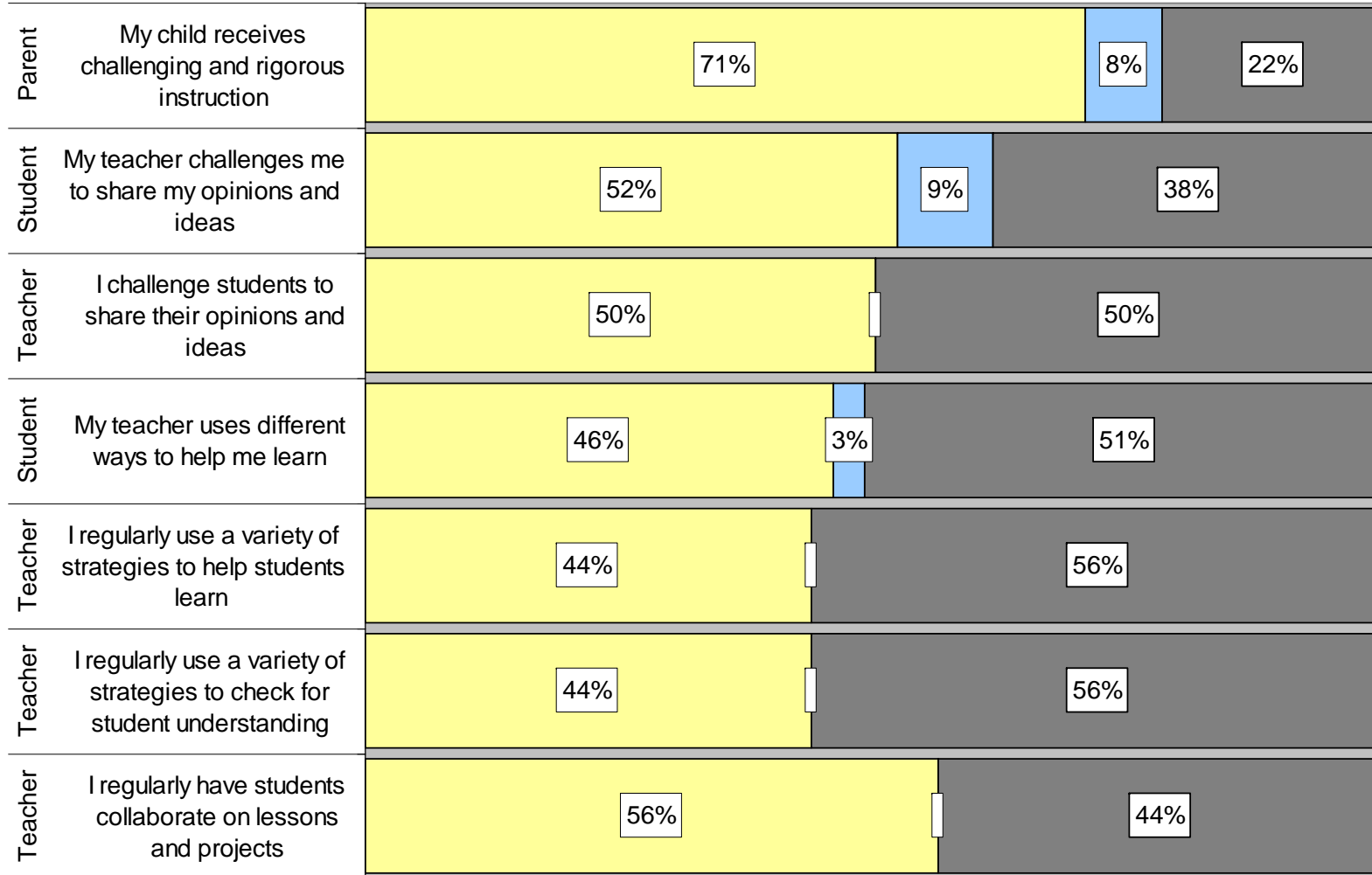
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Academic Rigor (1 of 2)

Strongly Agree or Agree
Respondents



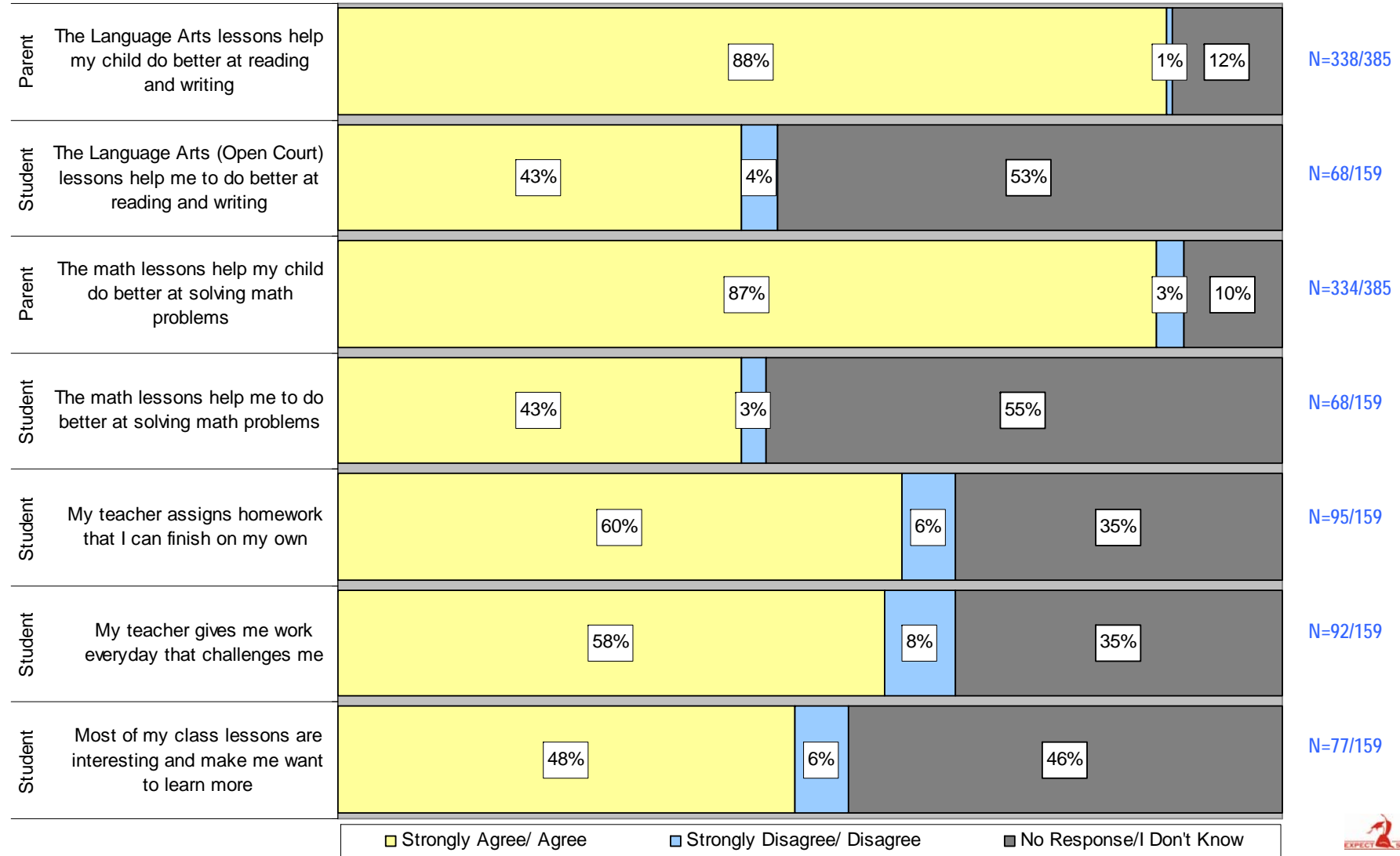
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Academic Rigor (2 of 2)

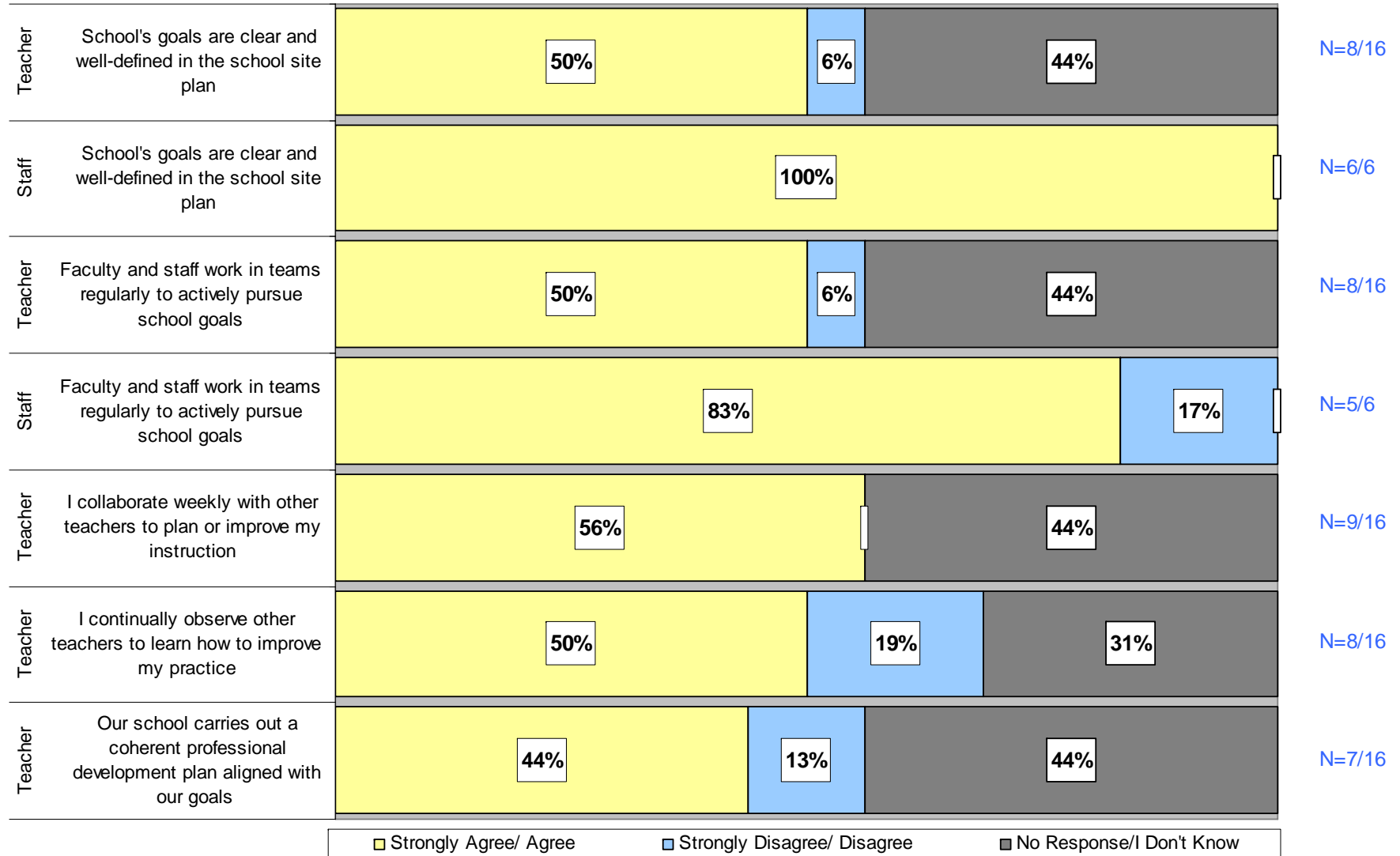
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Data-Driven Practice (1 of 2)

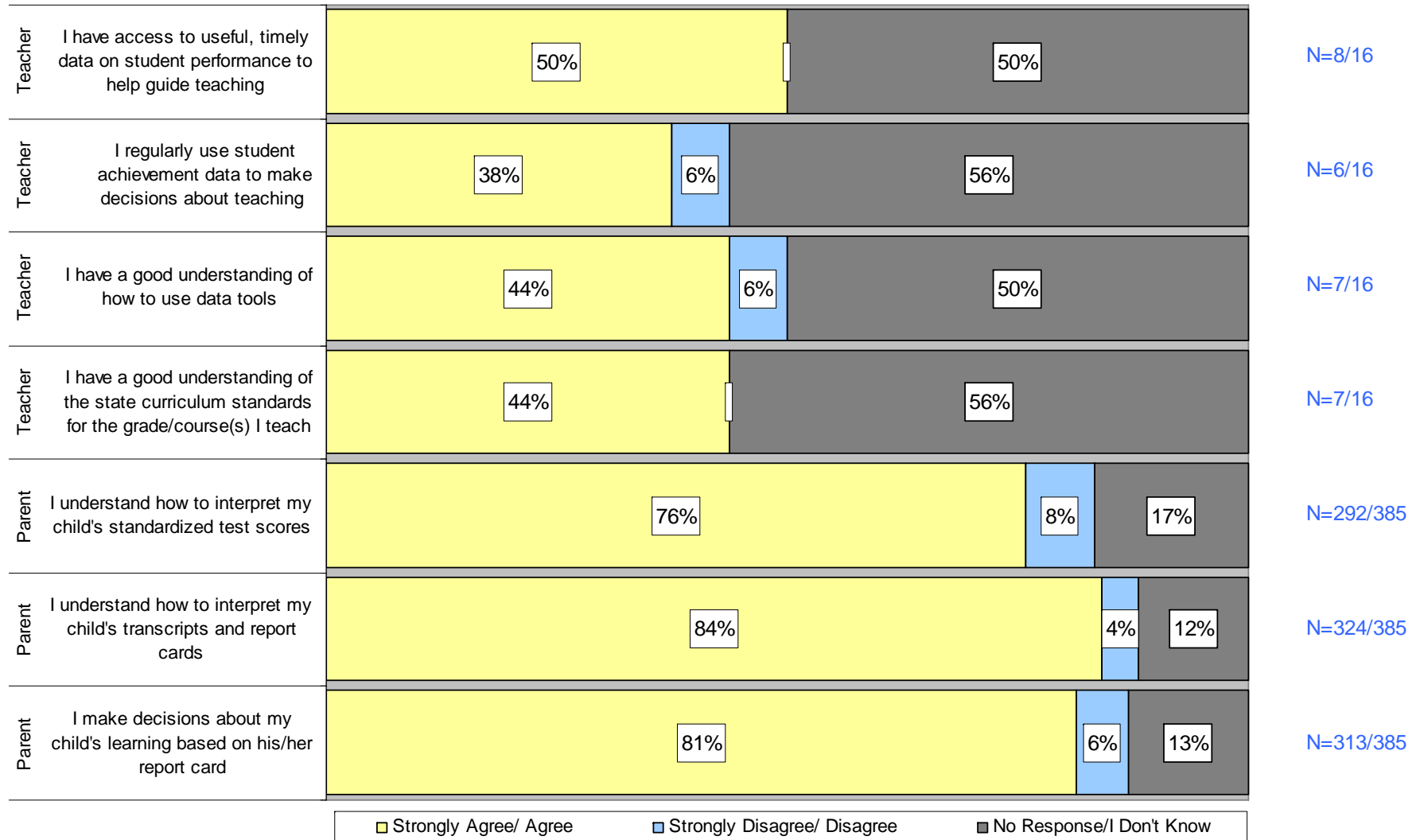
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Data-Driven Practice (2 of 2)

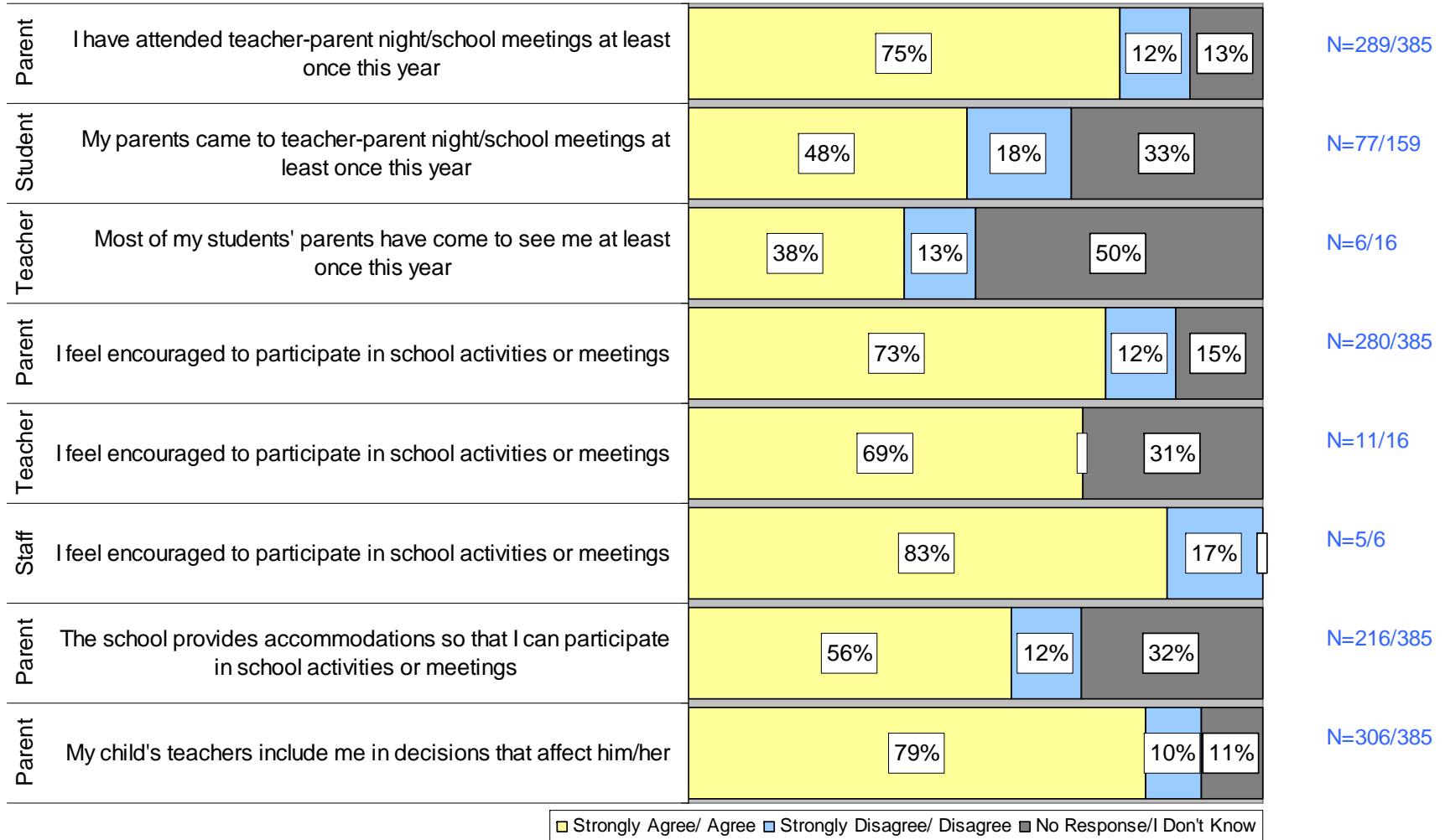
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Family Engagement (1 of 2)

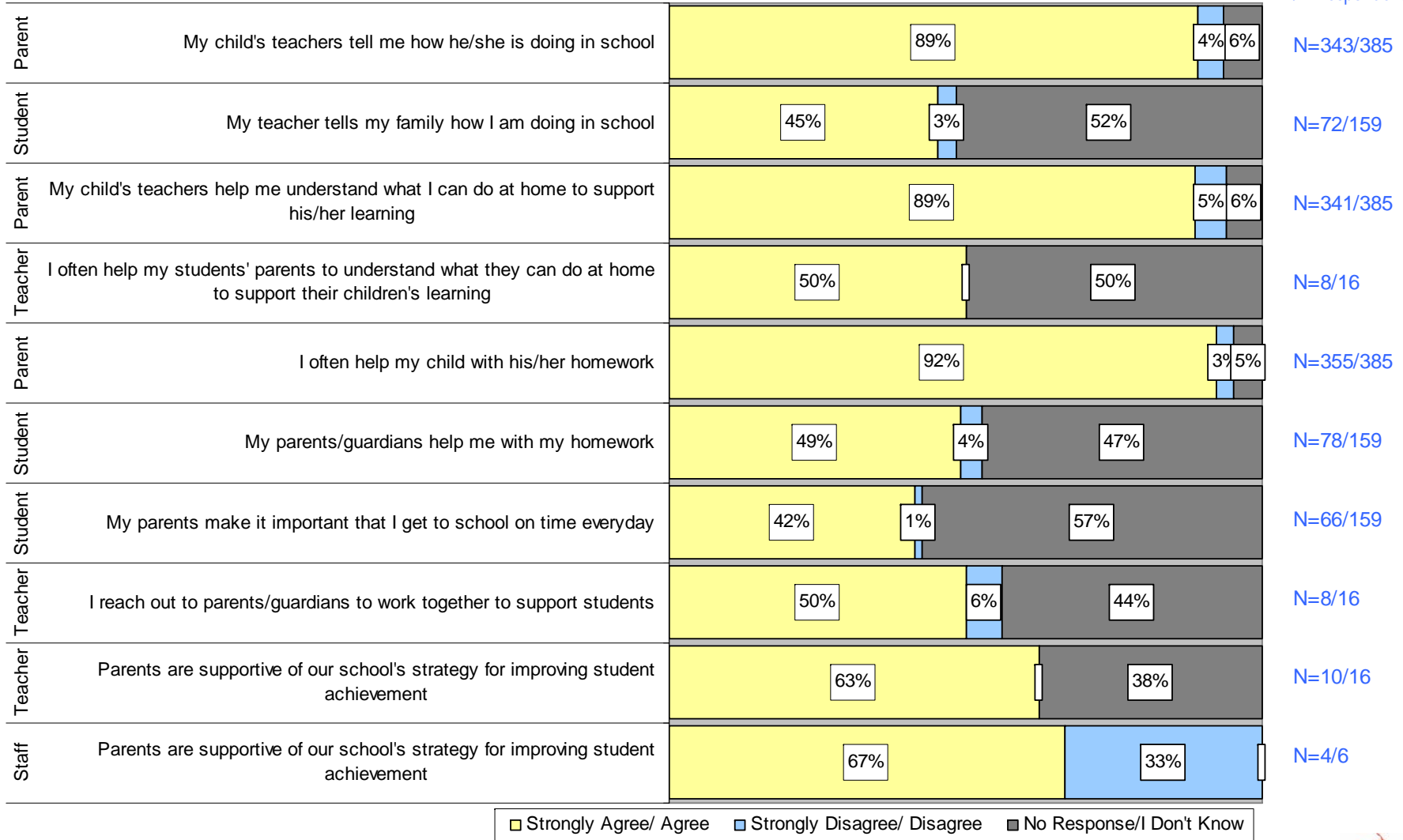
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Family Engagement (2 of 2)

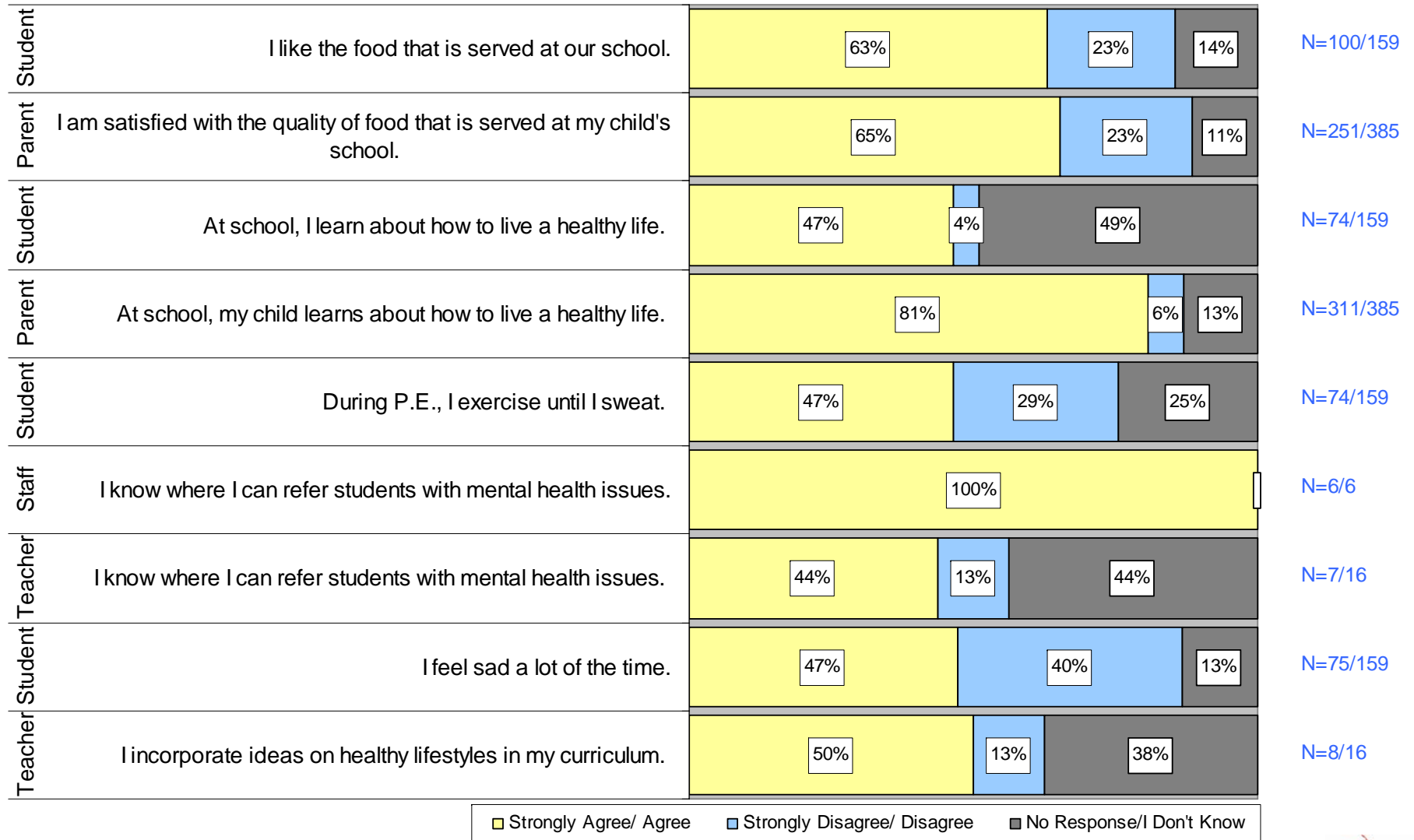
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Health and Wellness

Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.



Cultural Responsiveness & Emotional Security (1 of 2)

Strongly Agree or Agree
/# Respondents

| | | | | | |
|---------|---|------|-----|-----|-----------|
| Student | Other students are respectful of my cultural background. | 66% | 11% | 23% | N=105/159 |
| Parent | Other students are respectful of my child's cultural background. | 79% | 10% | 12% | N=303/385 |
| Staff | Students are respectful of each others' cultural backgrounds. | 67% | 33% | | N=4/6 |
| Teacher | Students are respectful of each others' cultural backgrounds. | 81% | 13% | 6% | N=13/16 |
| Parent | My child has experienced discrimination at school because of his/her cultural background. | 20% | 61% | 20% | N=76/385 |
| Student | At school, I get to learn about different cultures. | 50% | 3% | 47% | N=79/159 |
| Parent | At school, my child gets to learn about different cultures. | 84% | 4% | 12% | N=324/385 |
| Staff | This school encourages children to learn about different cultures. | 100% | | | N=6/6 |
| Teacher | I regularly incorporate lessons about different cultures in my curriculum. | 75% | | 25% | N=12/16 |

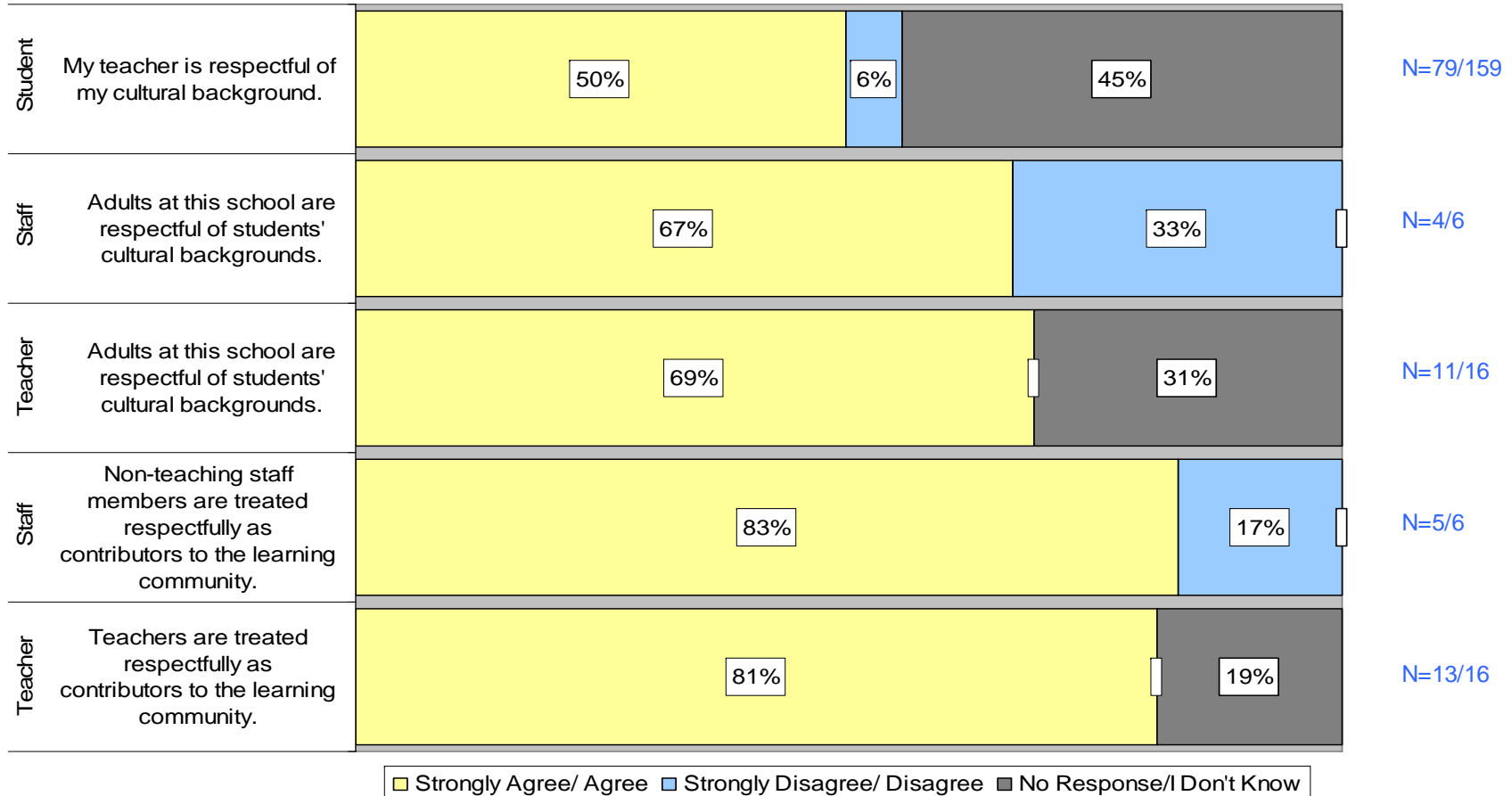
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Cultural Responsiveness & Emotional Security (2 of 2)

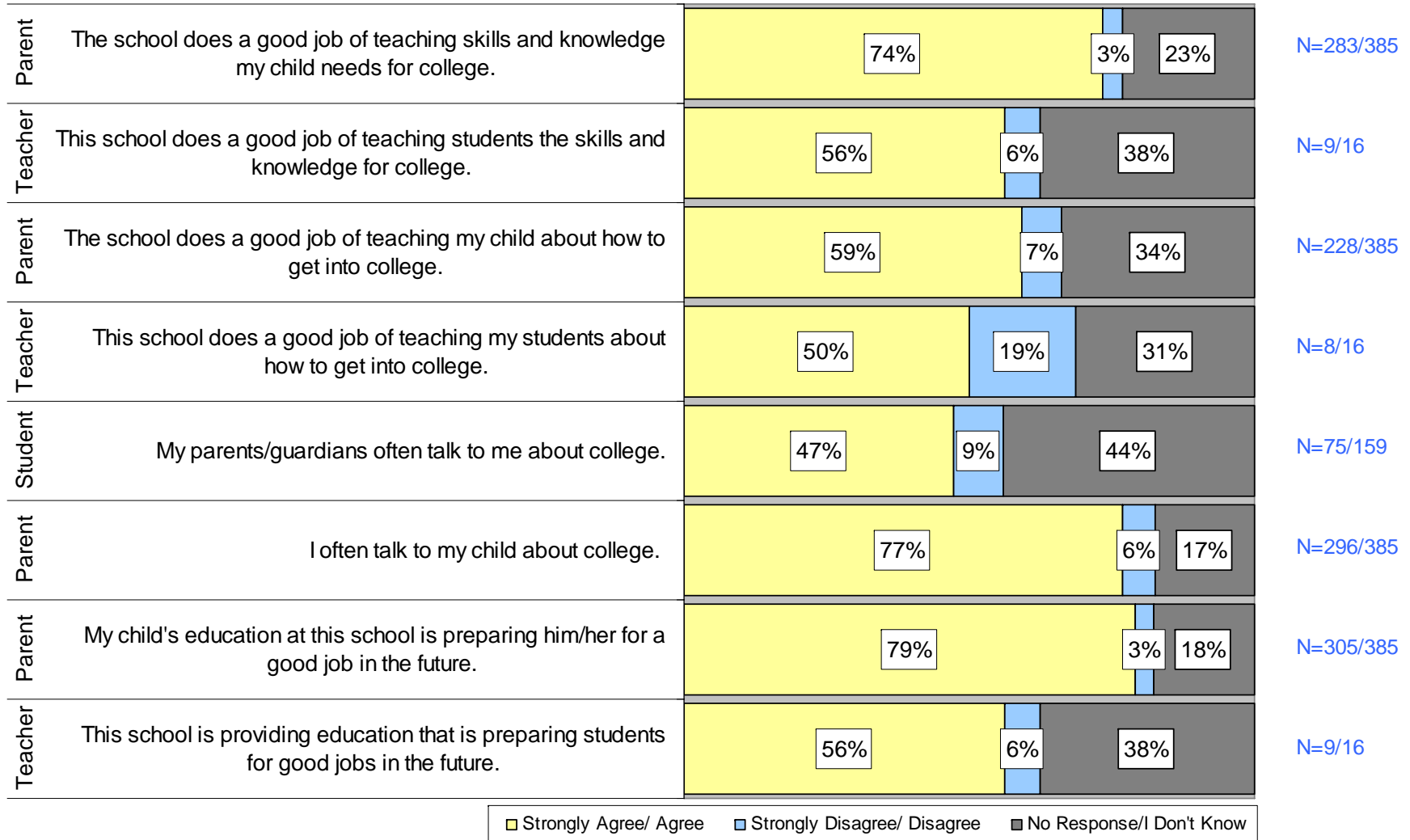
Strongly Agree or Agree
Respondents



Data not reported for items with less than 6 respondents.

College Readiness (1 of 3)

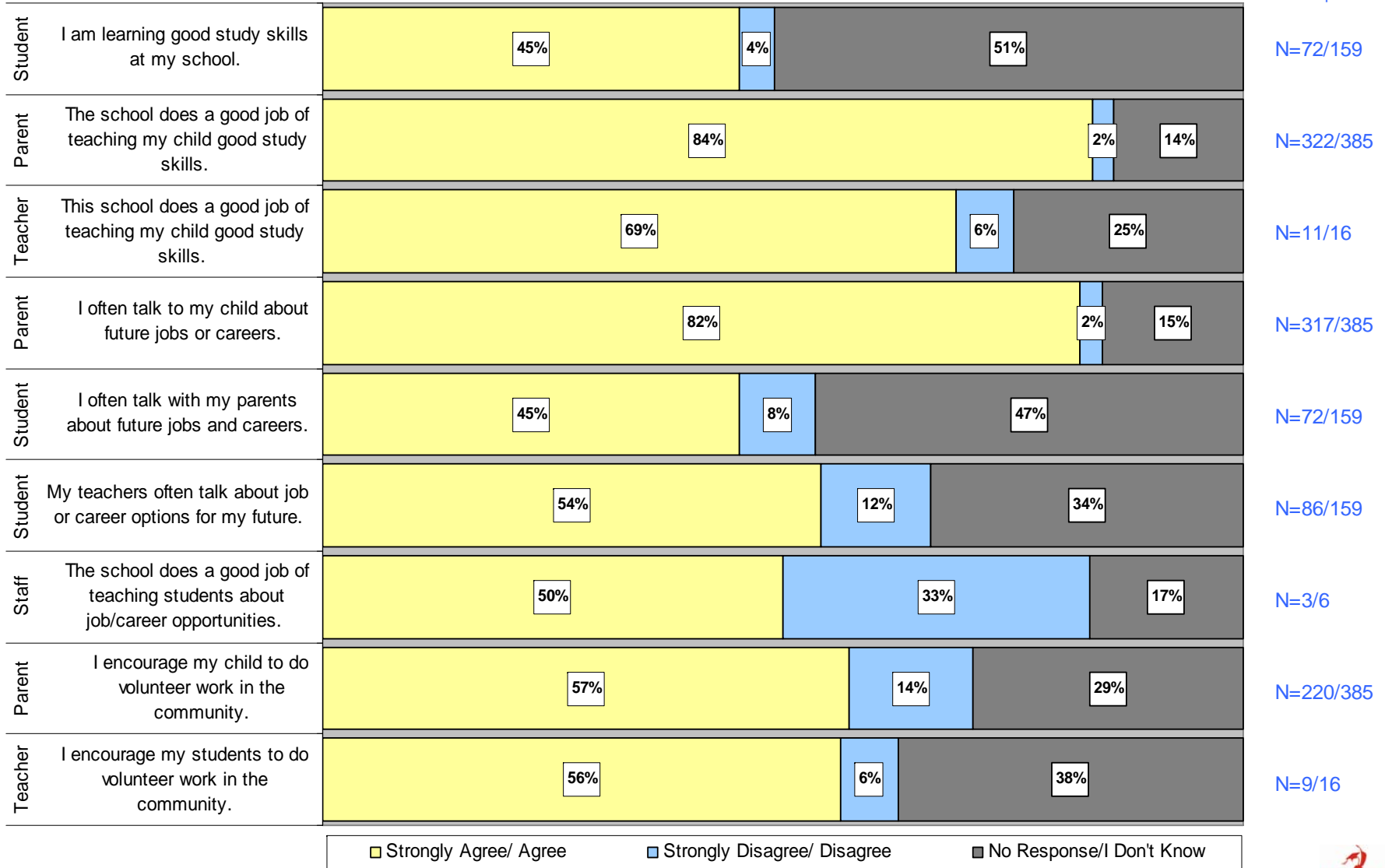
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

College Readiness (2 of 3)

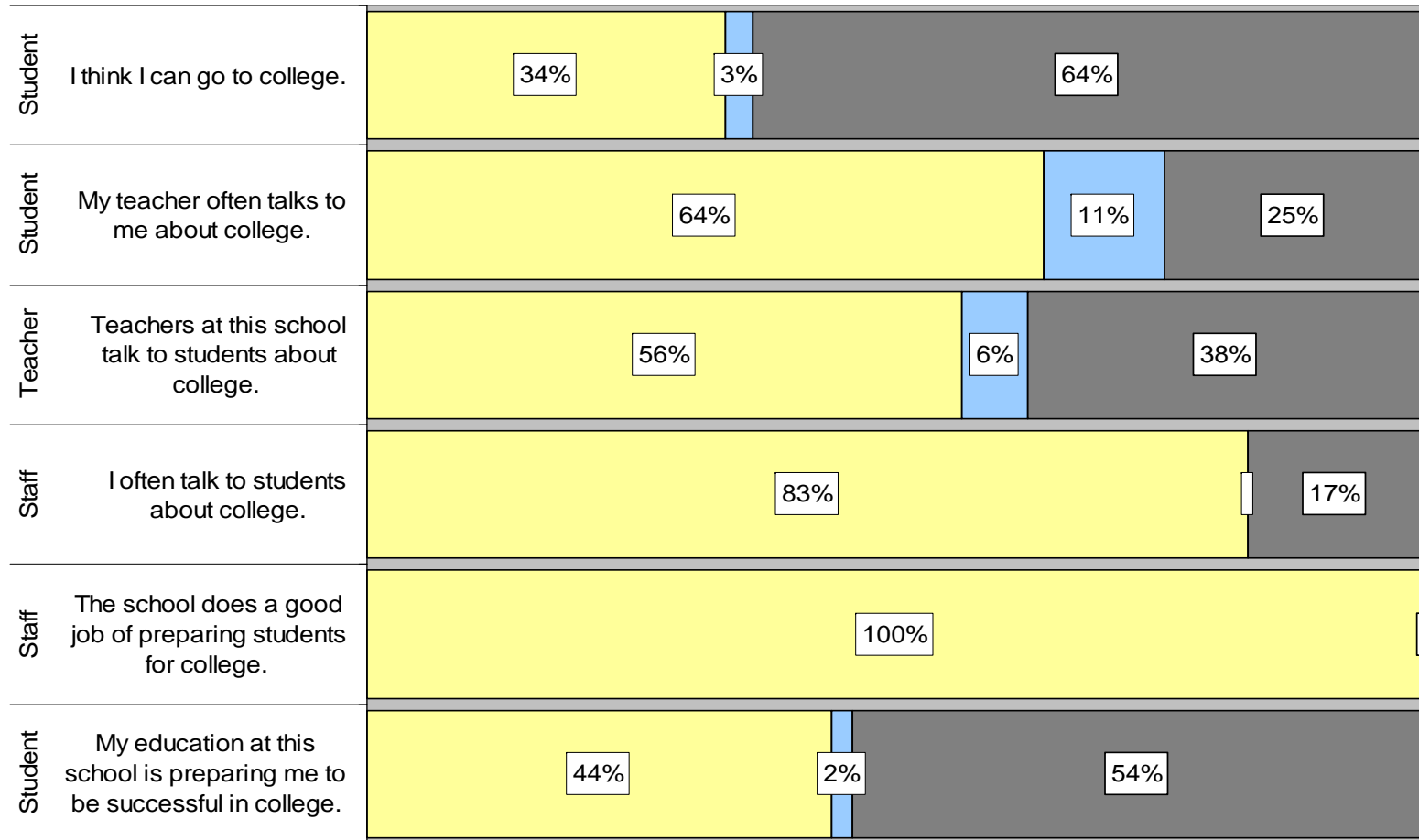
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

College Readiness (3 of 3)

Strongly Agree or Agree
/# Respondents



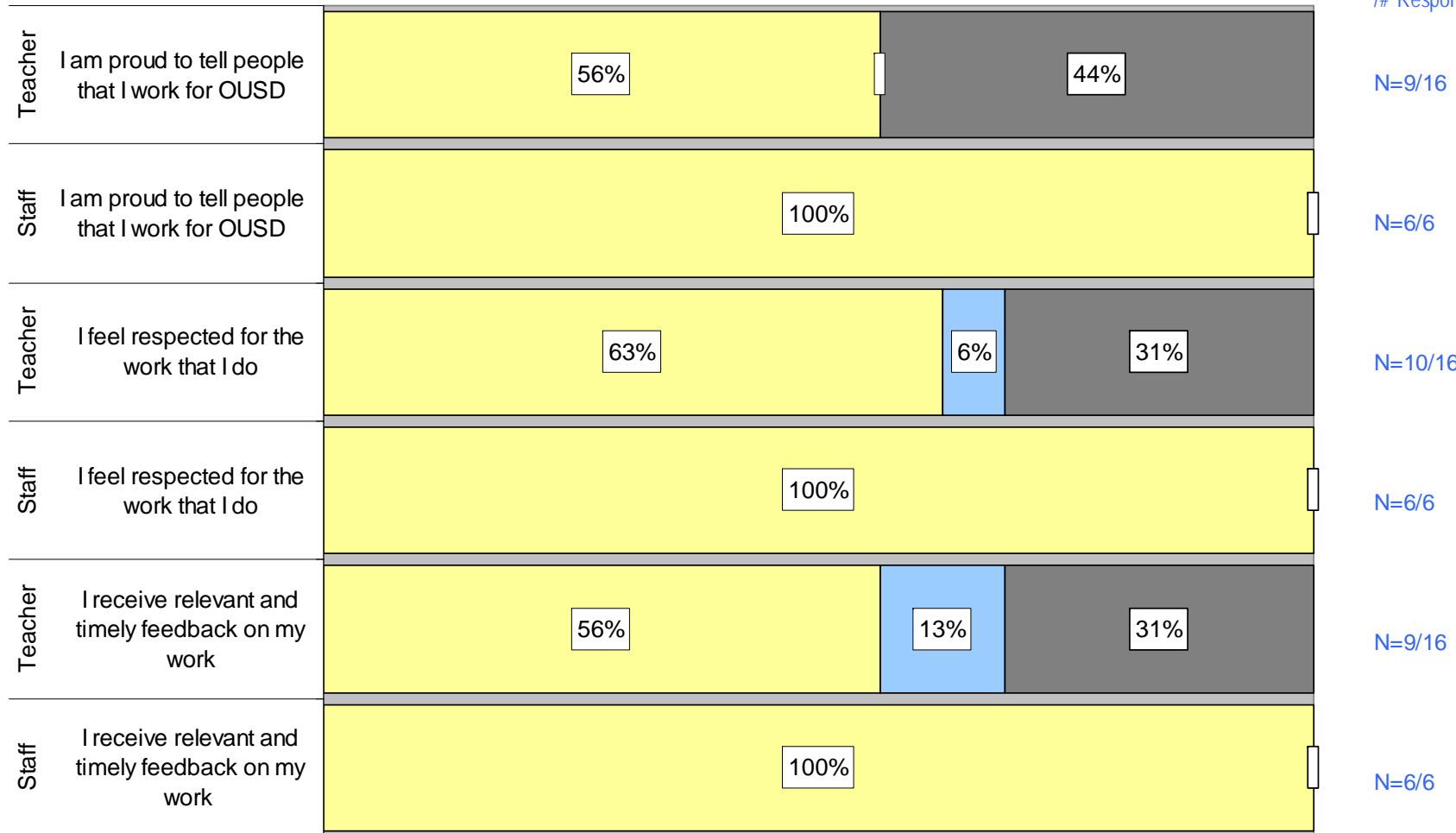
Strongly Agree/ Agree
 Strongly Disagree/ Disagree
 No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Employee Satisfaction (1 of 2)

Strongly Agree or Agree / # Respondents



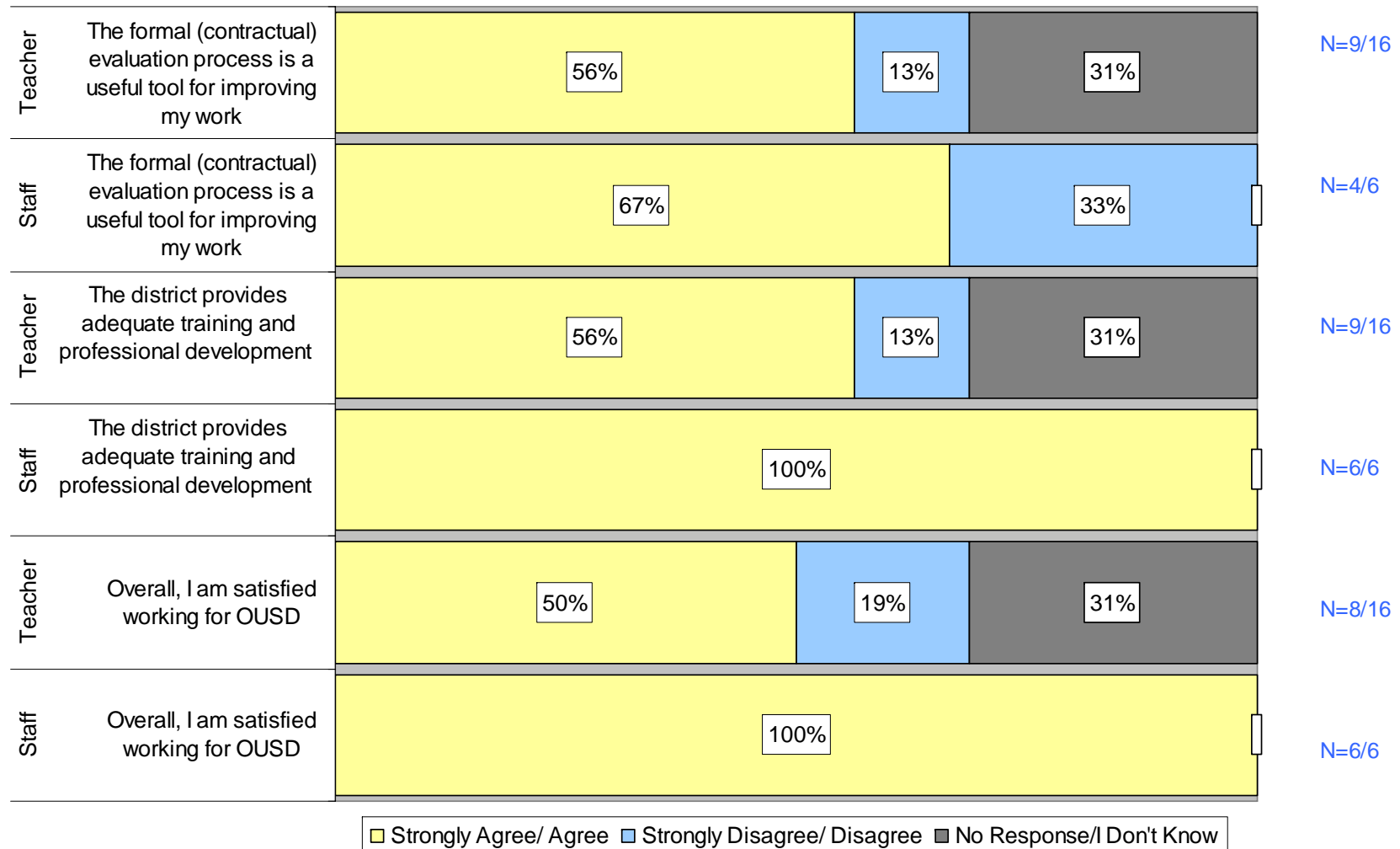
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Employee Satisfaction (2 of 2)

Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

District Strategy (1 of 2)

Strongly Agree or Agree
Respondents

| | | | | | |
|---------|--|------|-----|-----|--------|
| Teacher | District leadership makes student learning a priority | 56% | 6% | 38% | N=9/16 |
| Staff | District leadership makes student learning a priority | 83% | 17% | | N=5/6 |
| Teacher | I understand district's 5-year goals for student achievement | 50% | 19% | 31% | N=8/16 |
| Staff | I understand district's 5-year goals for student achievement | 100% | | | N=6/6 |
| Teacher | District 5-year goals for student achievement are attainable | 31% | 25% | 44% | N=5/16 |
| Staff | District 5-year goals for student achievement are attainable | 100% | | | N=6/6 |
| Teacher | I understand overall district strategy for improving student achievement | 44% | 25% | 31% | N=7/16 |
| Staff | I understand overall district strategy for improving student achievement | 100% | | | N=6/6 |
| Teacher | District priorities are communicated to me in a clear manner | 56% | 13% | 31% | N=9/16 |
| Staff | District priorities are communicated to me in a clear manner | 100% | | | N=6/6 |

Strongly Agree/ Agree
 Strongly Disagree/ Disagree
 No Response/I Don't Know



Data not reported for items with less than 6 respondents.

District Strategy (2 of 2)

Strongly Agree or Agree
Respondents

| | | | | | |
|---------|---|-----|-----|-----|--------|
| Teacher | District leadership ensures adequate human/financial resources to my school | 50% | 13% | 38% | N=8/16 |
| Staff | District leadership ensures adequate human/financial resources to my school | 67% | | 33% | N=4/6 |
| Teacher | District leadership creates conditions to achieve 5-year goals | 31% | 25% | 44% | N=5/16 |
| Staff | District leadership creates conditions to achieve 5-year goals | 50% | 33% | 17% | N=3/6 |
| Teacher | District leaders promote access, equity, and shared values | 50% | 19% | 31% | N=8/16 |
| Staff | District leaders promote access, equity, and shared values | 83% | 17% | | N=5/6 |
| Teacher | I have opportunities to provide district leadership with feedback | 38% | 31% | 31% | N=6/16 |
| Staff | I have opportunities to provide district leadership with feedback | 67% | | 33% | N=4/6 |
| Teacher | Overall, I am satisfied with district leadership | 50% | 19% | 31% | N=8/16 |
| Staff | Overall, I am satisfied with district leadership | 67% | | 33% | N=4/6 |

Strongly Agree/ Agree
 Strongly Disagree/ Disagree
 No Response/I Don't Know

