



**USE YOUR VOICE!**  
**iUSA TU VOZ!**  
檢查我們的調查問卷數據

## Examining Our Survey Data for 2006-2007

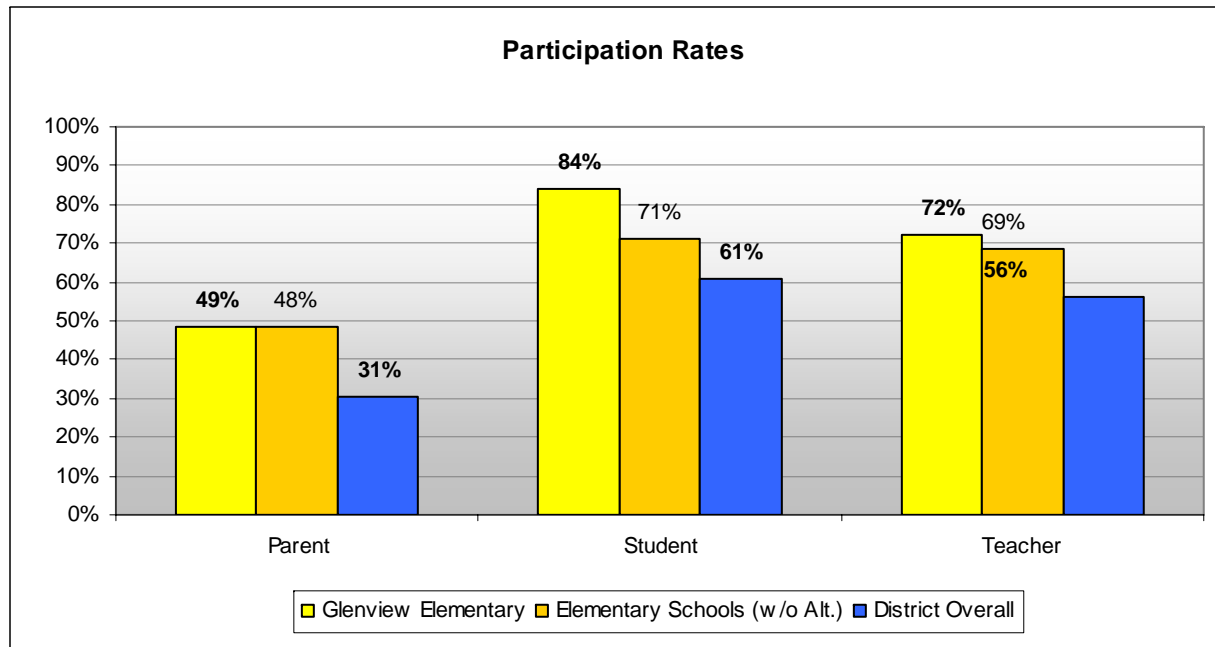


**Glenview**

**MAY 2007**



# How many people participated in the Survey?

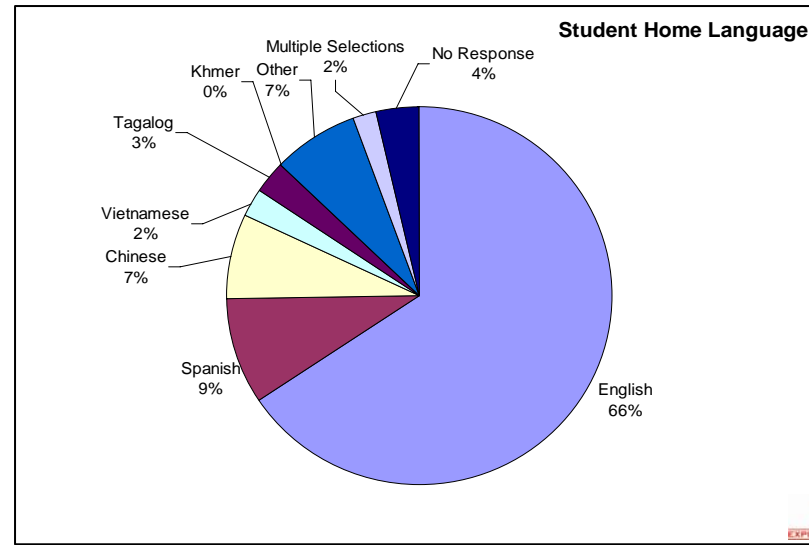
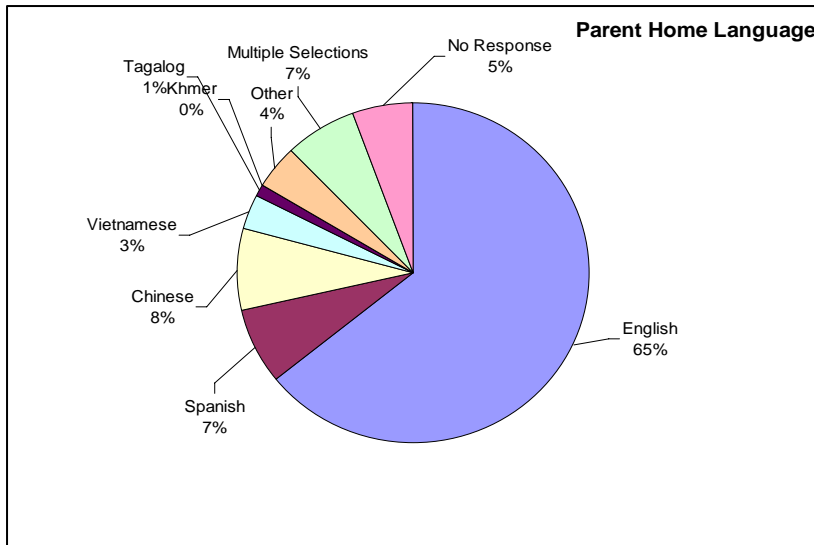
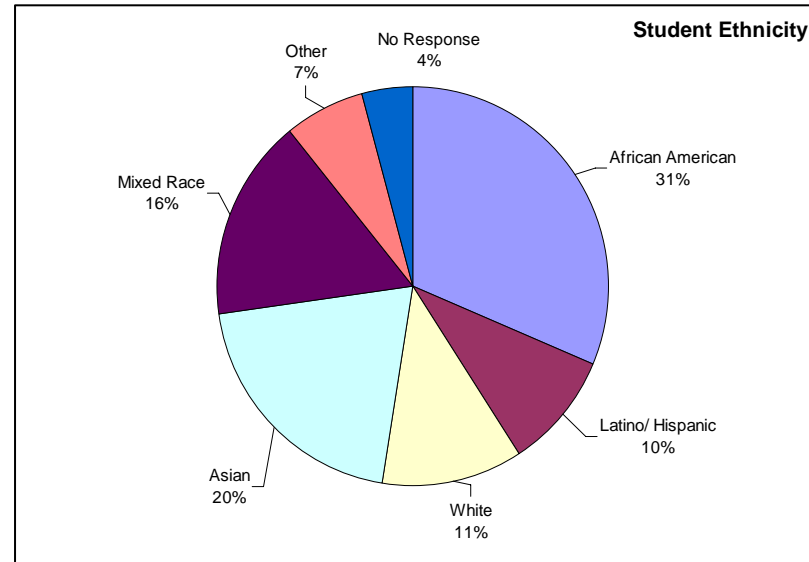
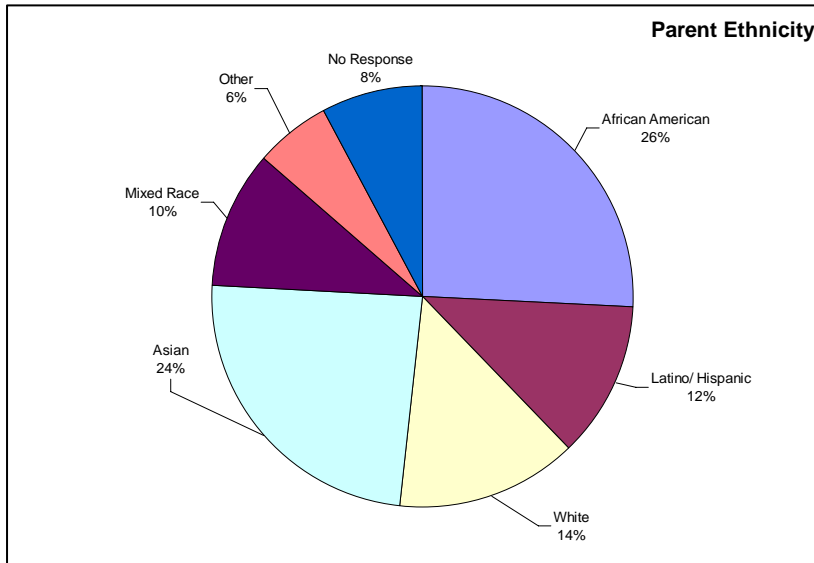


	Total Number or Respondants	Percentage of Total Possible Respondents	Elementary Schools (w/o Alt.)	Percentage of Total Possible Respondents (District-Wide)
Parents	182	49%	48%	31%
Students	166	84%	71%	61%
Teachers	13	72%	69%	56%
Staff	8			



Data not reported for items with less than 6 respondents.

# Who participated in the Survey?

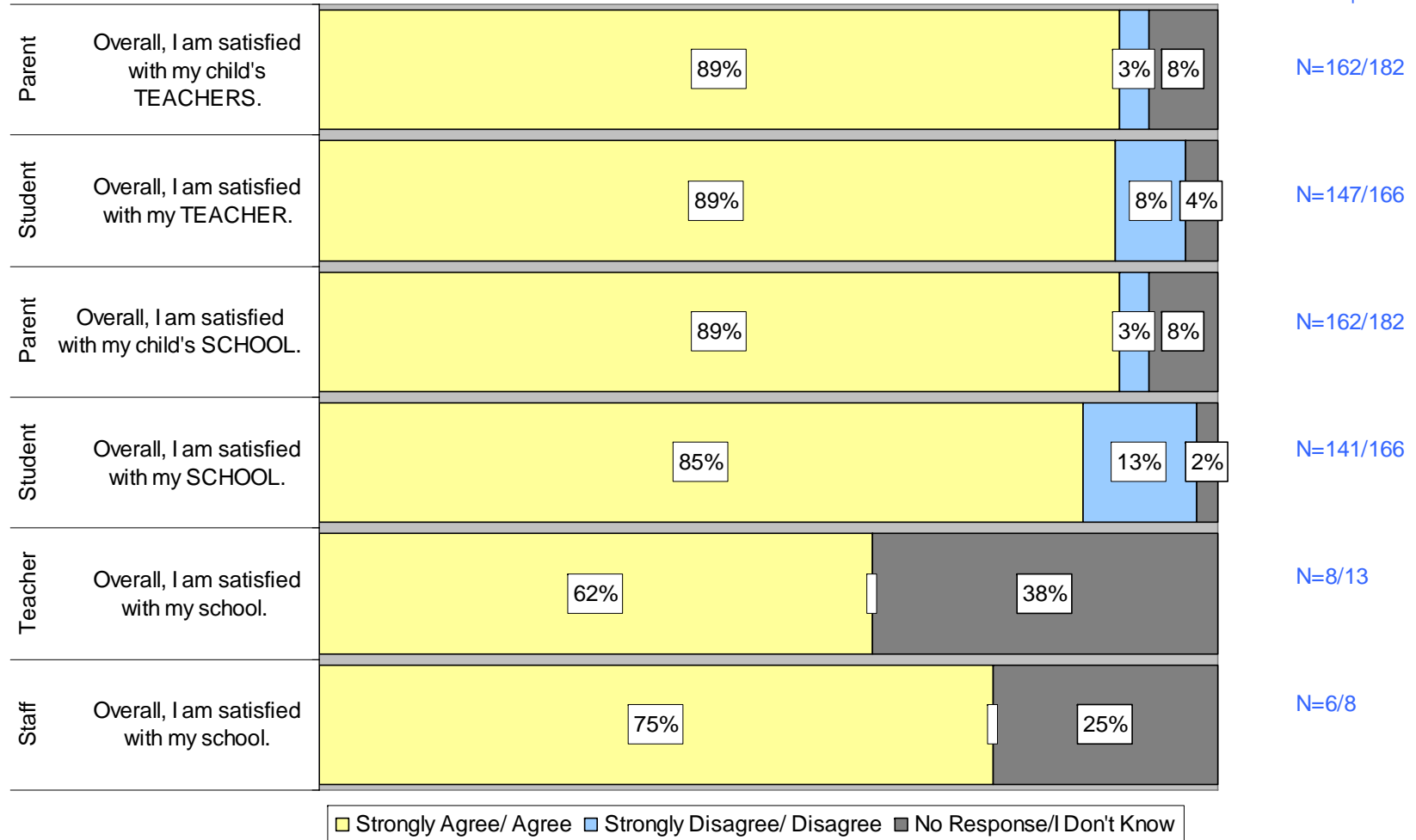


Data not reported for items with less than 6 respondents.



# Overall Ratings (1 of 2)

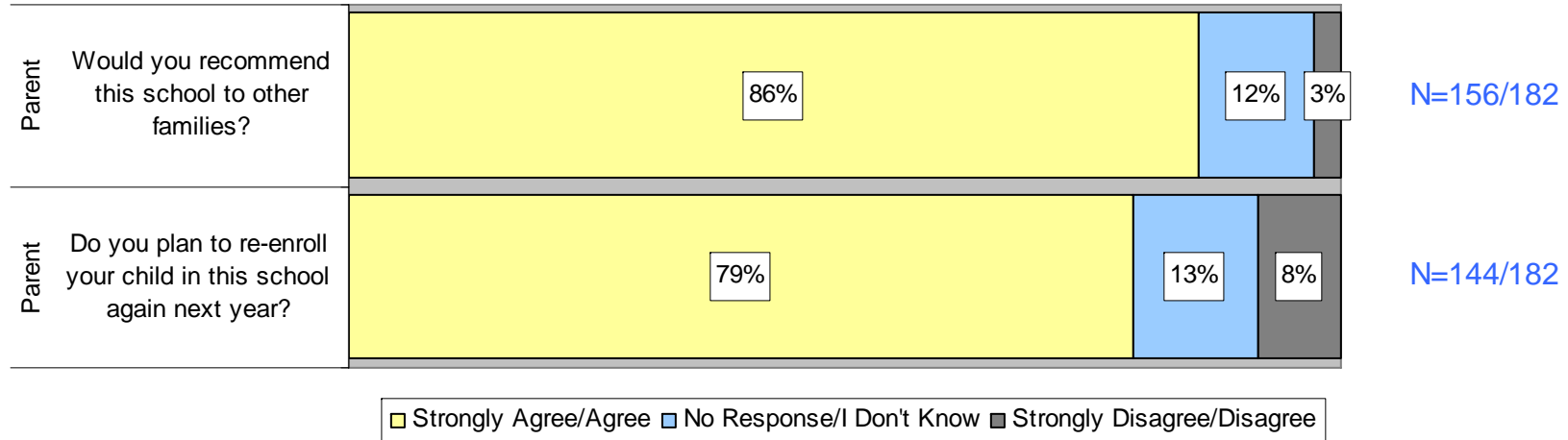
# Strongly Agree or Agree  
/# Respondents



Data not reported for items with less than 6 respondents.

# Overall Ratings (2 of 2)

# Strongly Agree or Agree  
/# Respondents



Data not reported for items with less than 6 respondents.





## Examining survey results by theme

- **Clean Learning Environment**
- **Safety**
- **Health & Wellness**
- **Cultural Responsiveness & Emotional Security**
- **College Readiness**
- **High Expectations & Goal Setting**
- **Caring & Supportive Environment**
- **Data-Driven Practice**
- **Meaningful Youth Participation**
- **Family Engagement**
- **Academic Rigor**
- **District Strategy**
- **Employee Satisfaction**
- **Overall Satisfaction**

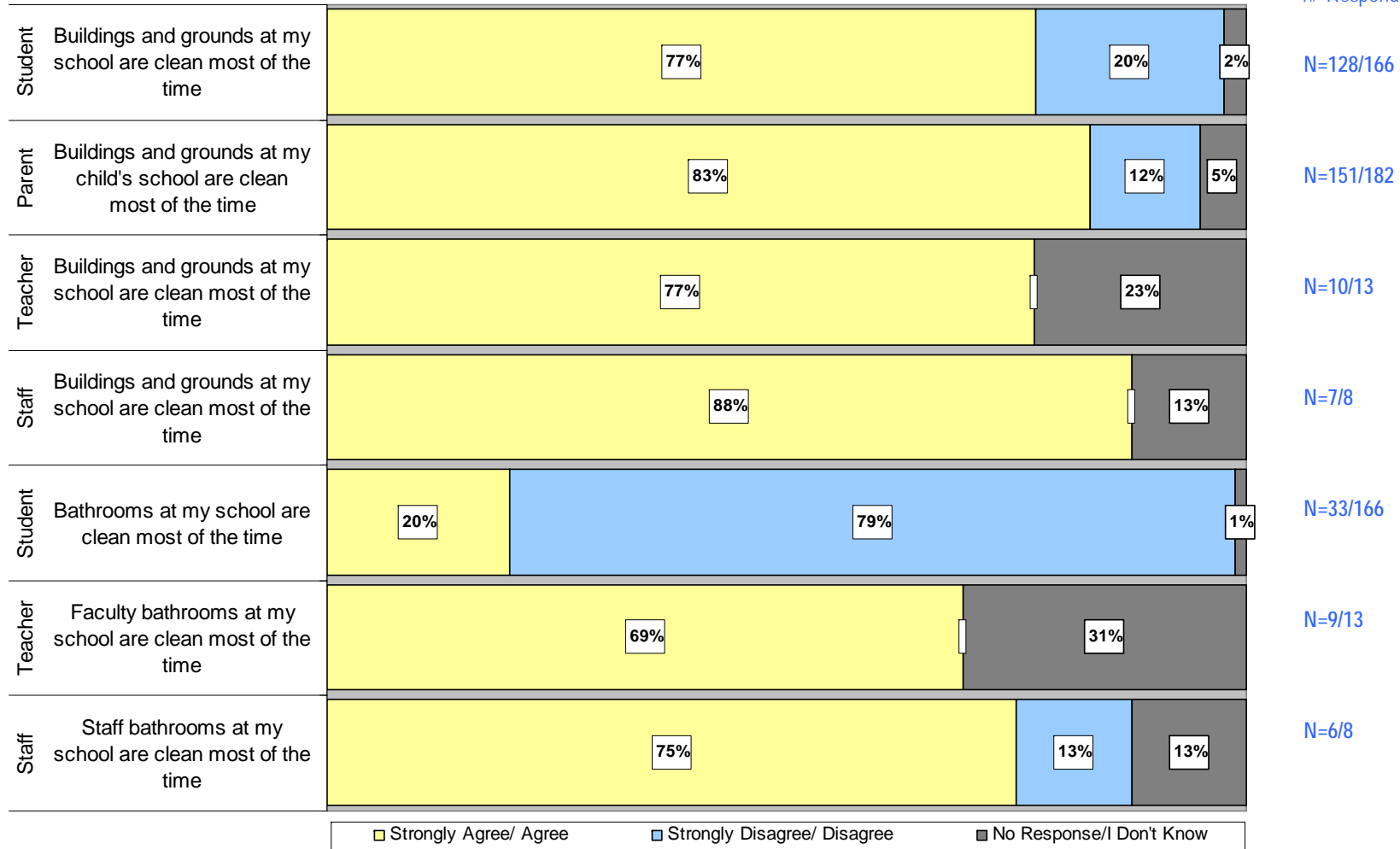
# Results-Based Questions

*For each of the data slides, please consider the following questions to guide your discussions, decisions, or policies:*

- *What does this **THEME** mean to me?*
- *What patterns do I **SEE** in the responses?*
- *What **QUESTIONS** do the responses raise for me?*
- *What 1 or 2 **QUESTIONS/IDEAS** about this theme might we consider in our site plan for student achievement?*

# Clean Learning Environment

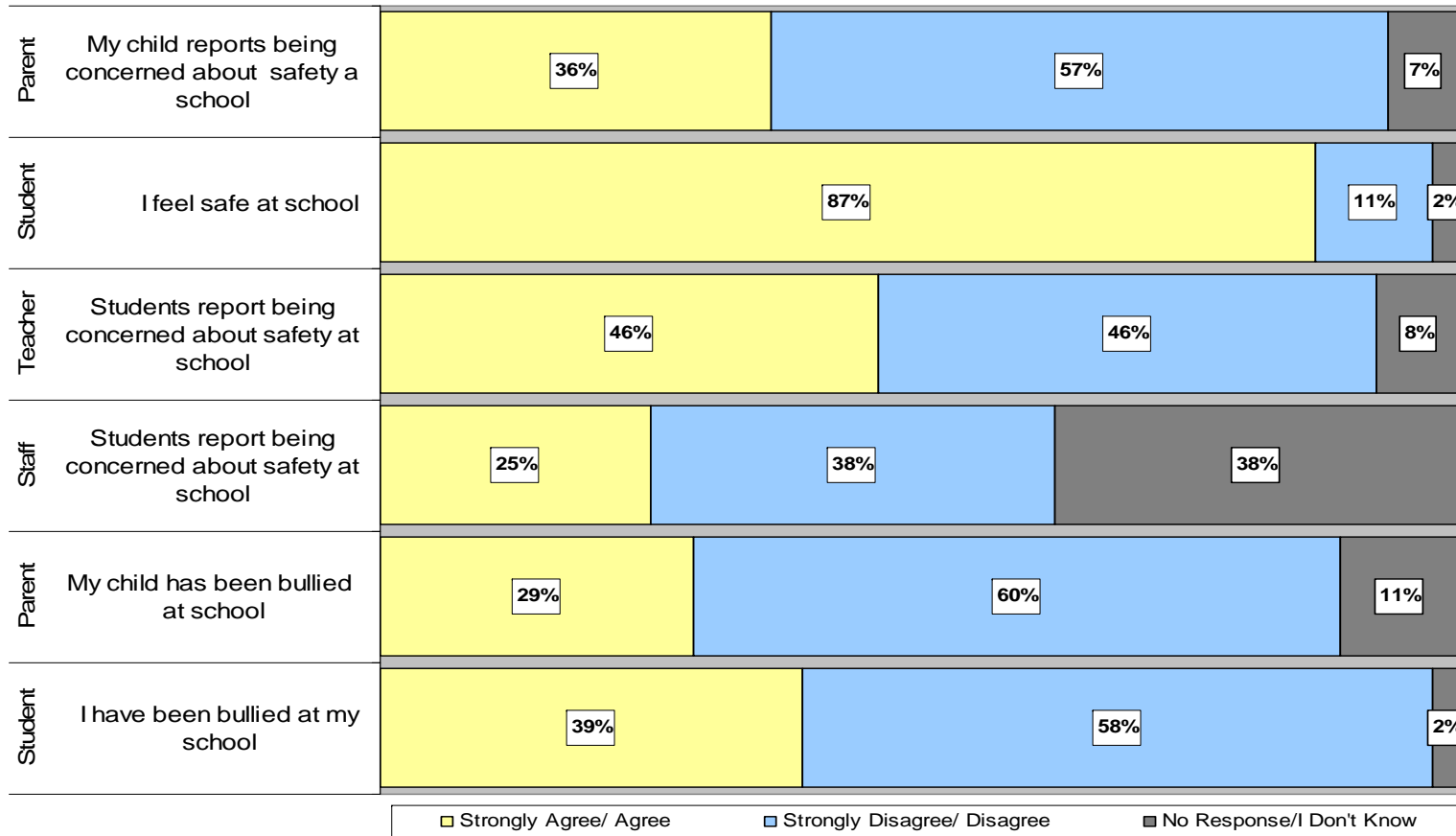
# Strongly Agree or Agree  
/# Respondents



Data not reported for items with less than 6 respondents.

# Safety (1 of 2)

# Strongly Agree or Agree  
/# Respondents

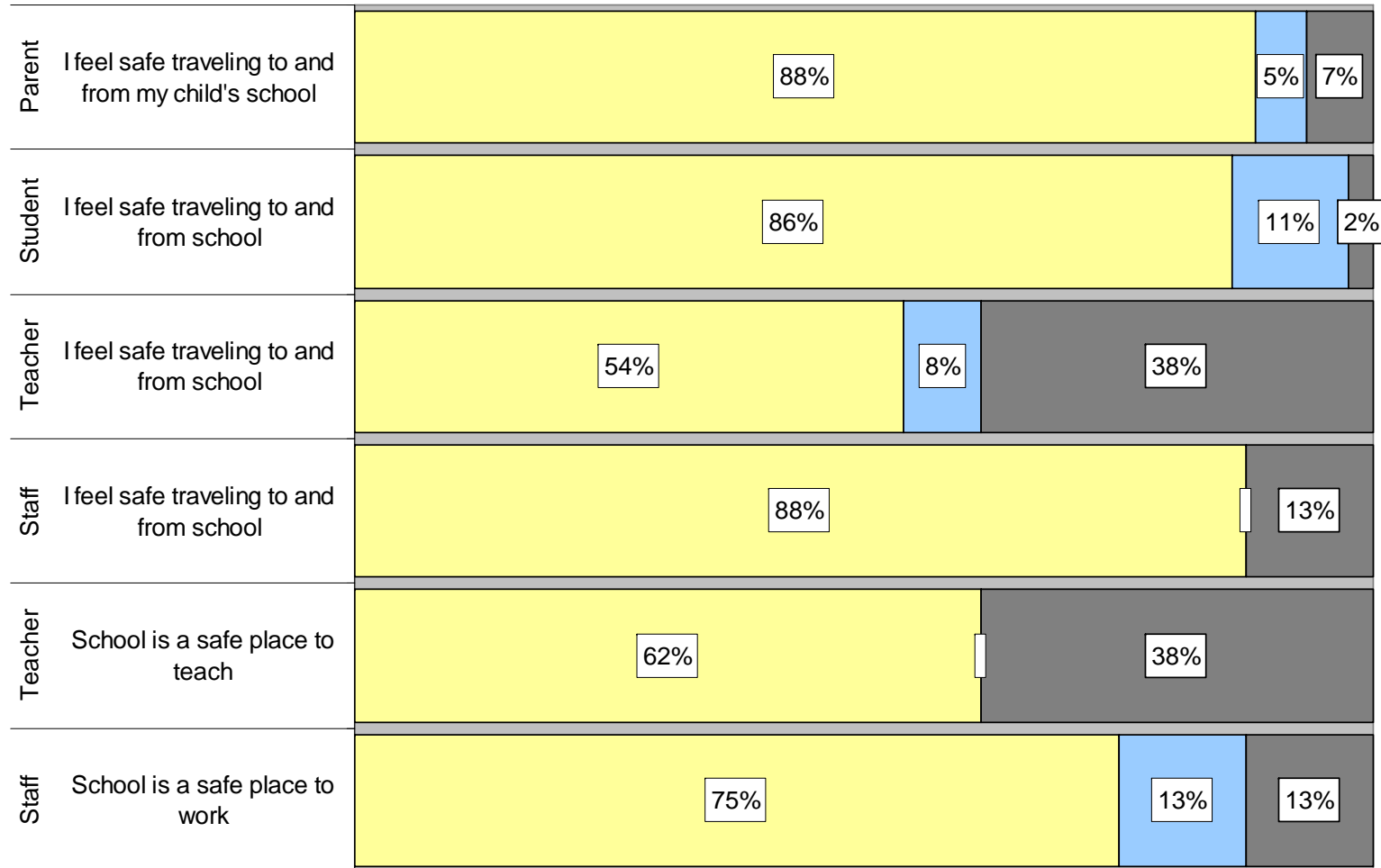


Data not reported for items with less than 6 respondents.



# Safety (2 of 2)

# Strongly Agree or Agree  
# Respondents



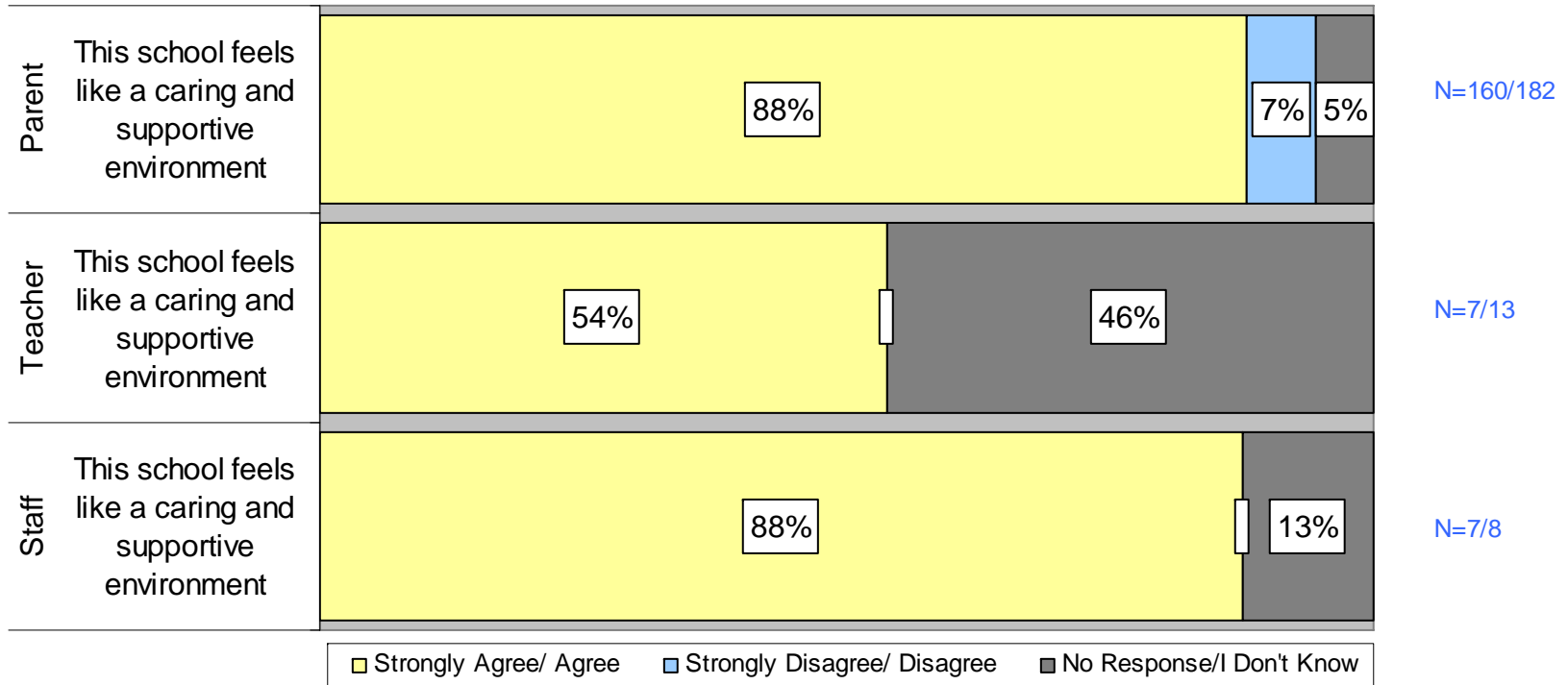
■ Strongly Agree/ Agree 
 ■ Strongly Disagree/ Disagree 
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

# Caring and Support (1 of 3)

# Strongly Agree or Agree  
/# Respondents

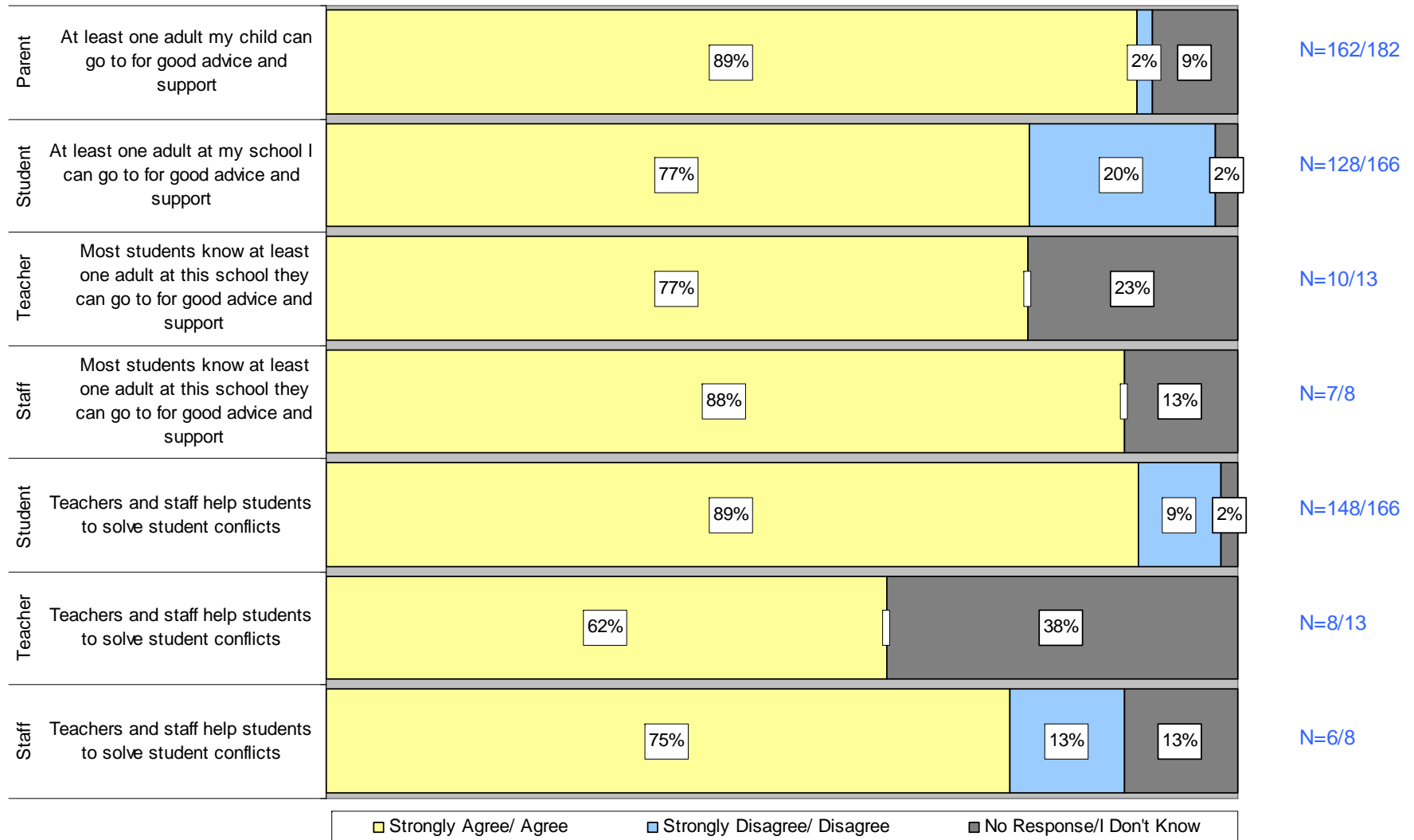


Data not reported for items with less than 6 respondents.



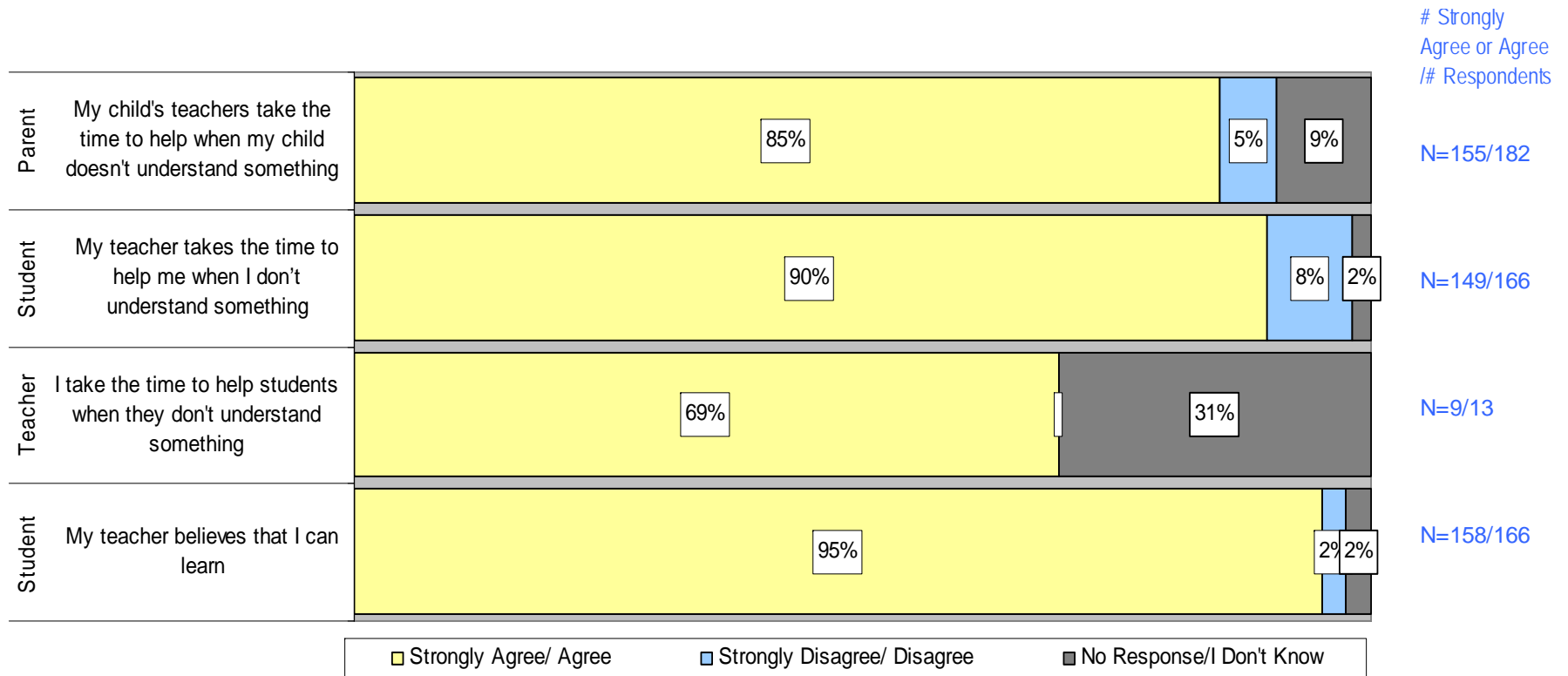
# Caring and Support (2 of 3)

# Strongly Agree or Agree  
/# Respondents



Data not reported for items with less than 6 respondents.

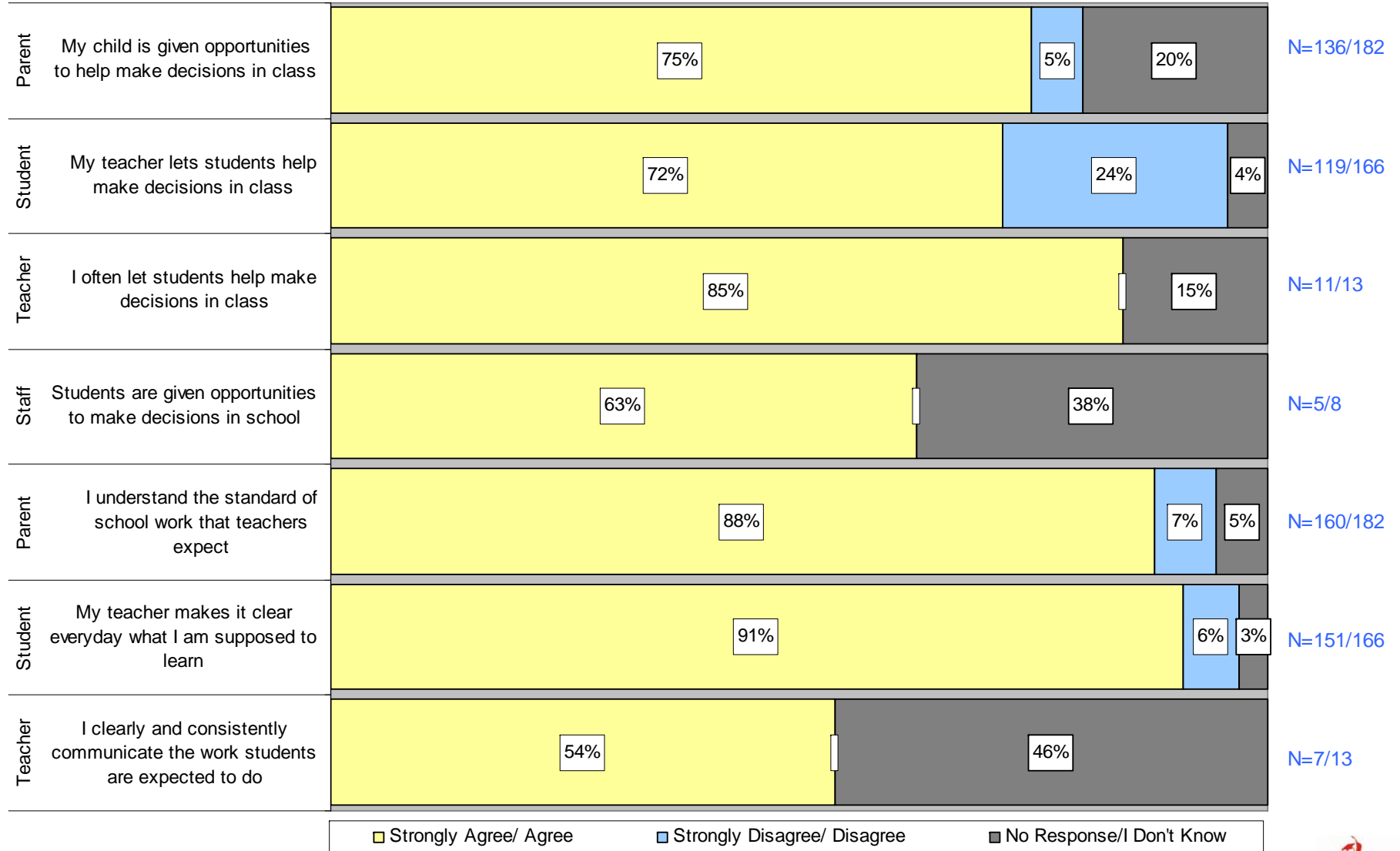
# Caring and Support (3 of 3)



Data not reported for items with less than 6 respondents.

# Meaningful Youth Participation

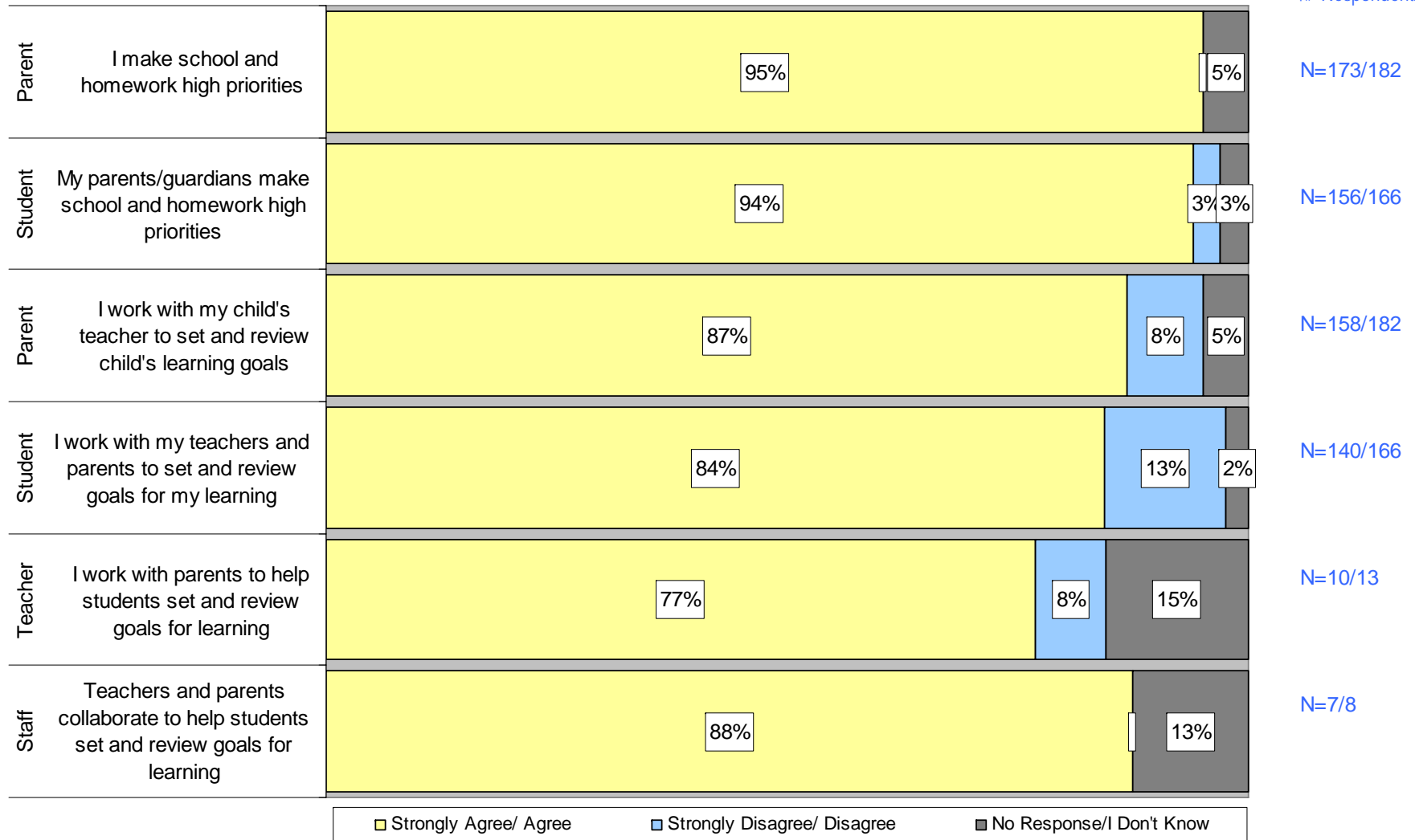
# Strongly Agree or Agree  
/# Respondents



Data not reported for items with less than 6 respondents.

# High Expectations (1 of 2)

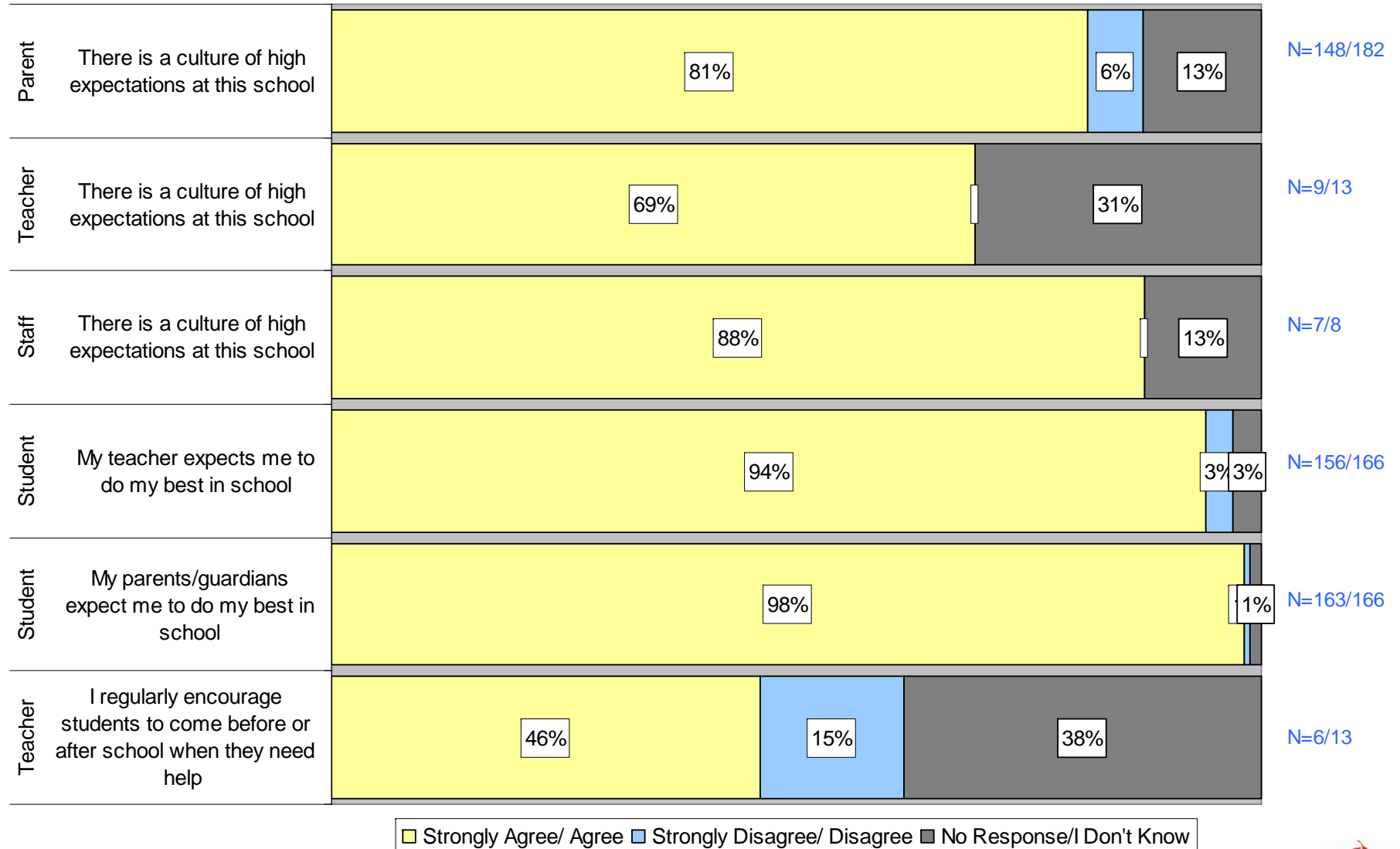
# Strongly Agree or Agree  
# Respondents



Data not reported for items with less than 6 respondents.

# High Expectations (2 of 2)

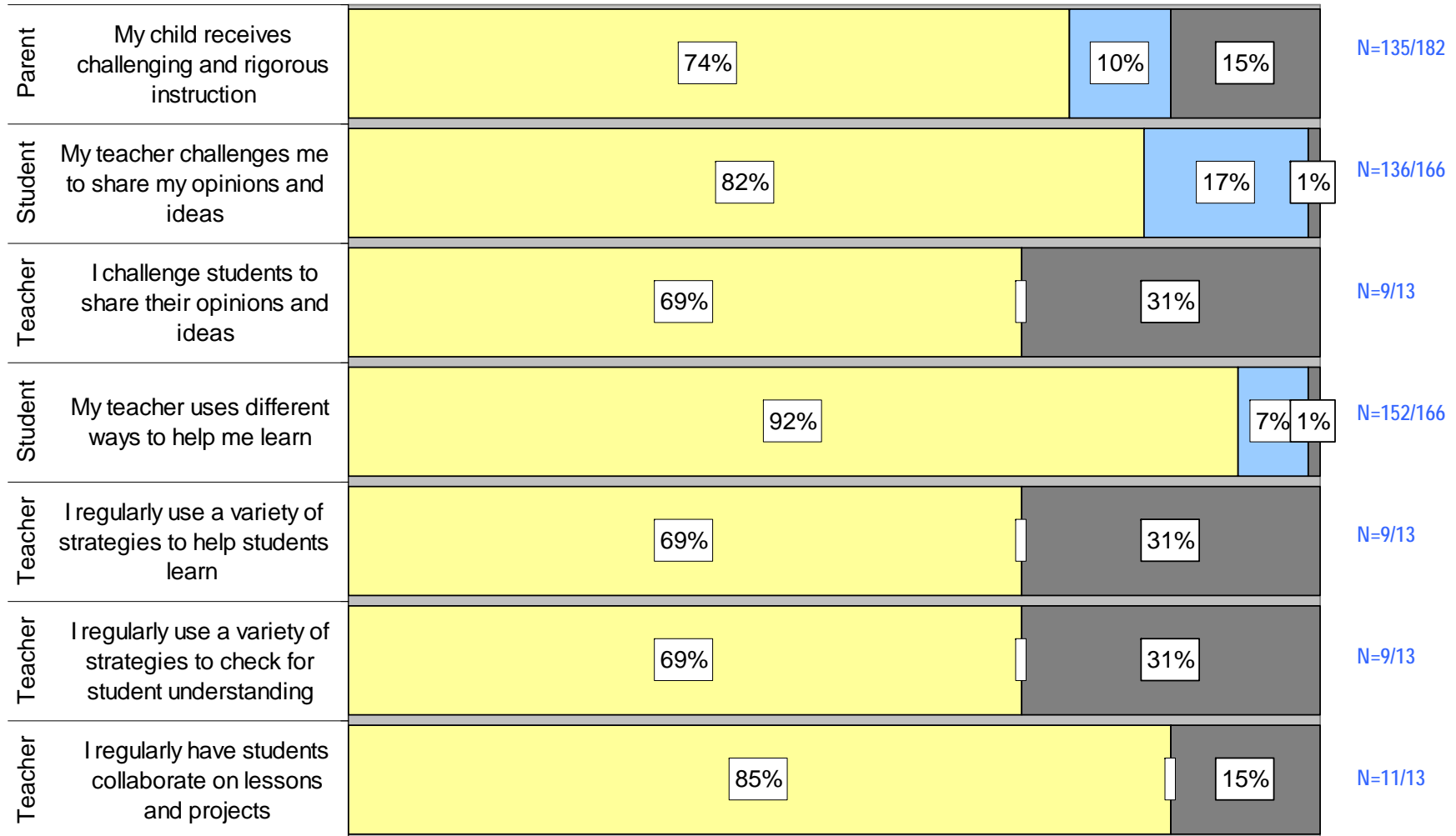
# Strongly Agree or Agree  
/# Respondents



Data not reported for items with less than 6 respondents.

# Academic Rigor (1 of 2)

# Strongly Agree or Agree  
# Respondents



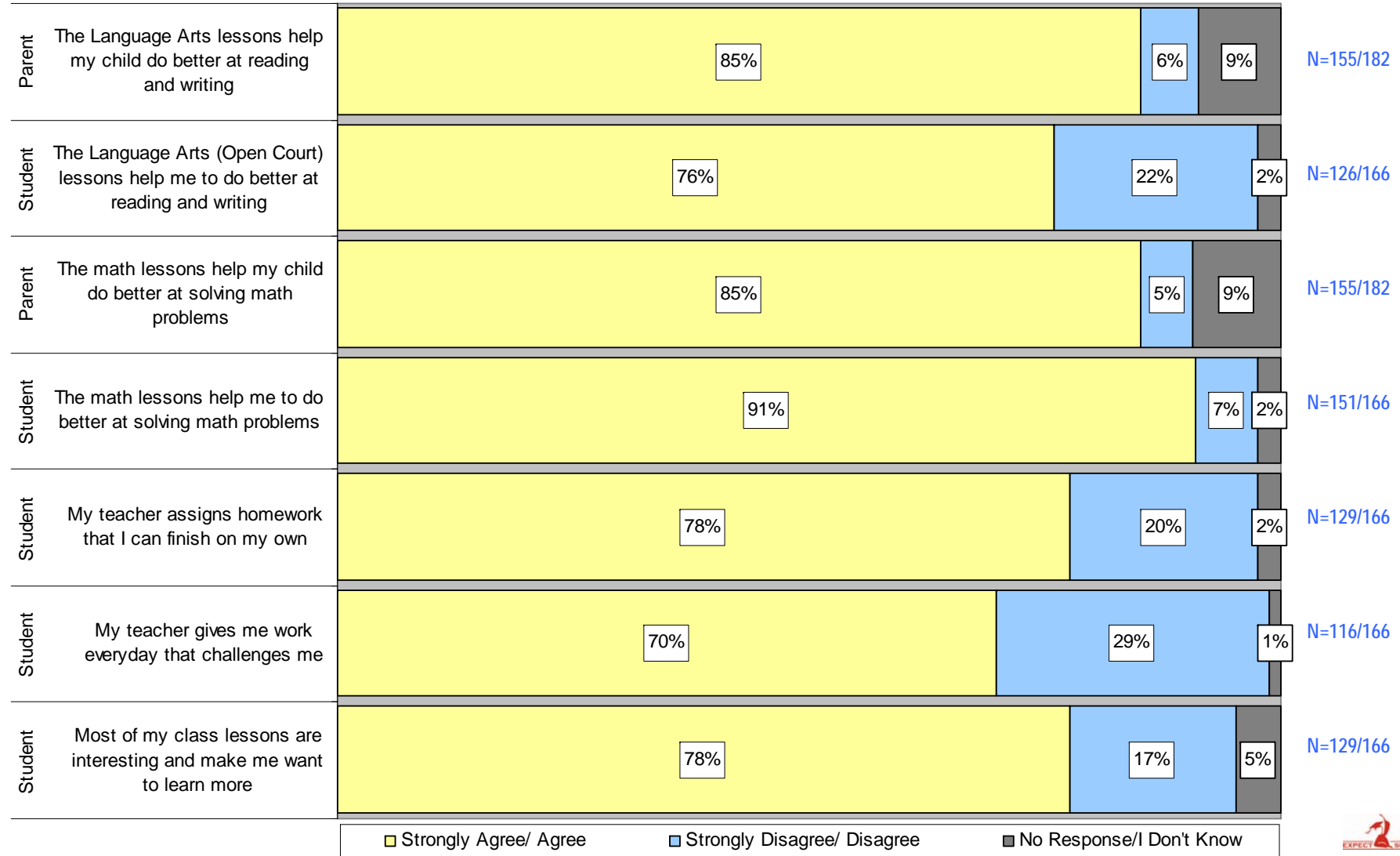
■ Strongly Agree/ Agree 
 ■ Strongly Disagree/ Disagree 
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

# Academic Rigor (2 of 2)

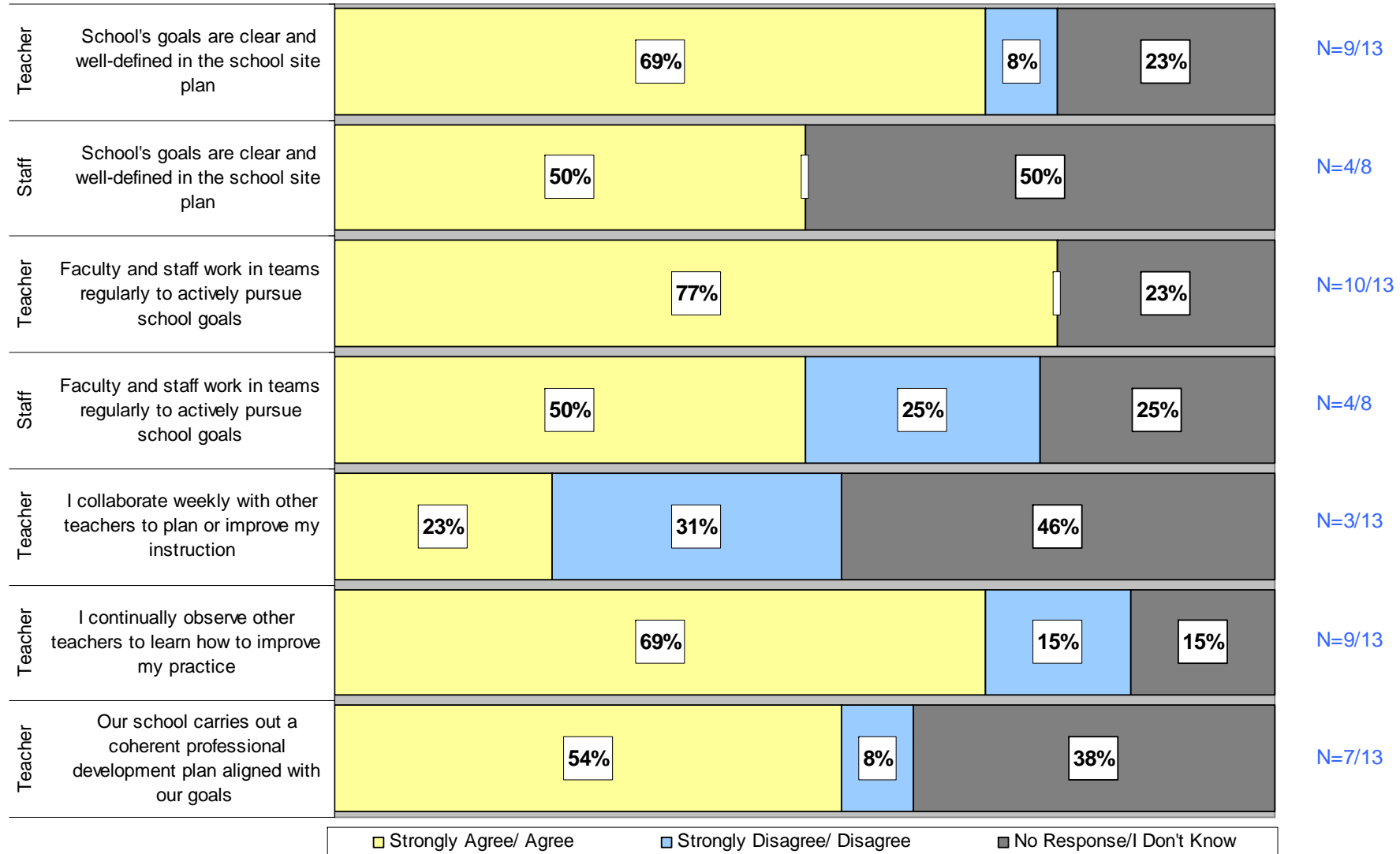
# Strongly Agree or Agree  
/# Respondents



Data not reported for items with less than 6 respondents.

# Data-Driven Practice (1 of 2)

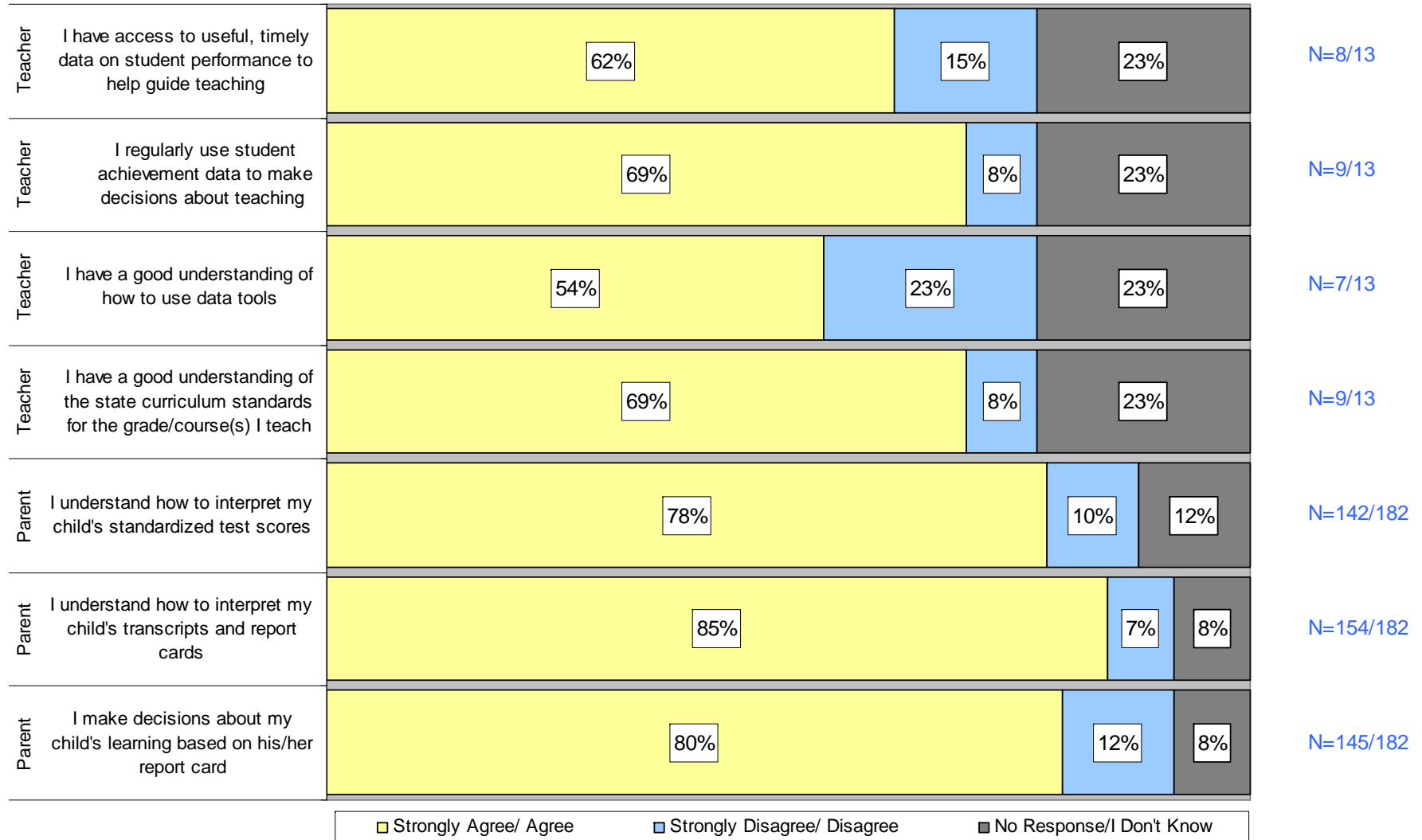
# Strongly Agree or Agree  
/# Respondents



Data not reported for items with less than 6 respondents.

# Data-Driven Practice (2 of 2)

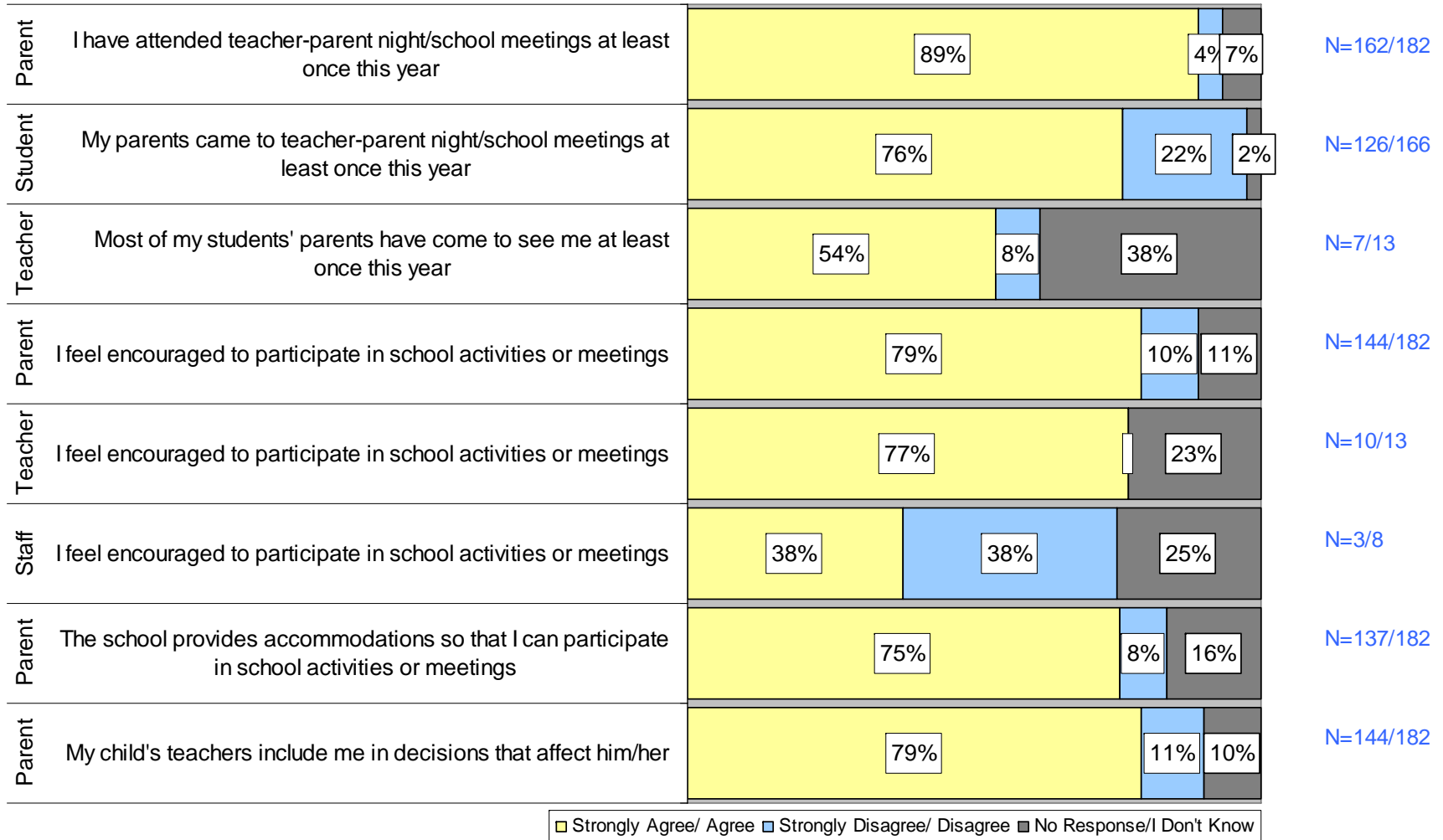
# Strongly Agree or Agree  
/# Respondents



Data not reported for items with less than 6 respondents.

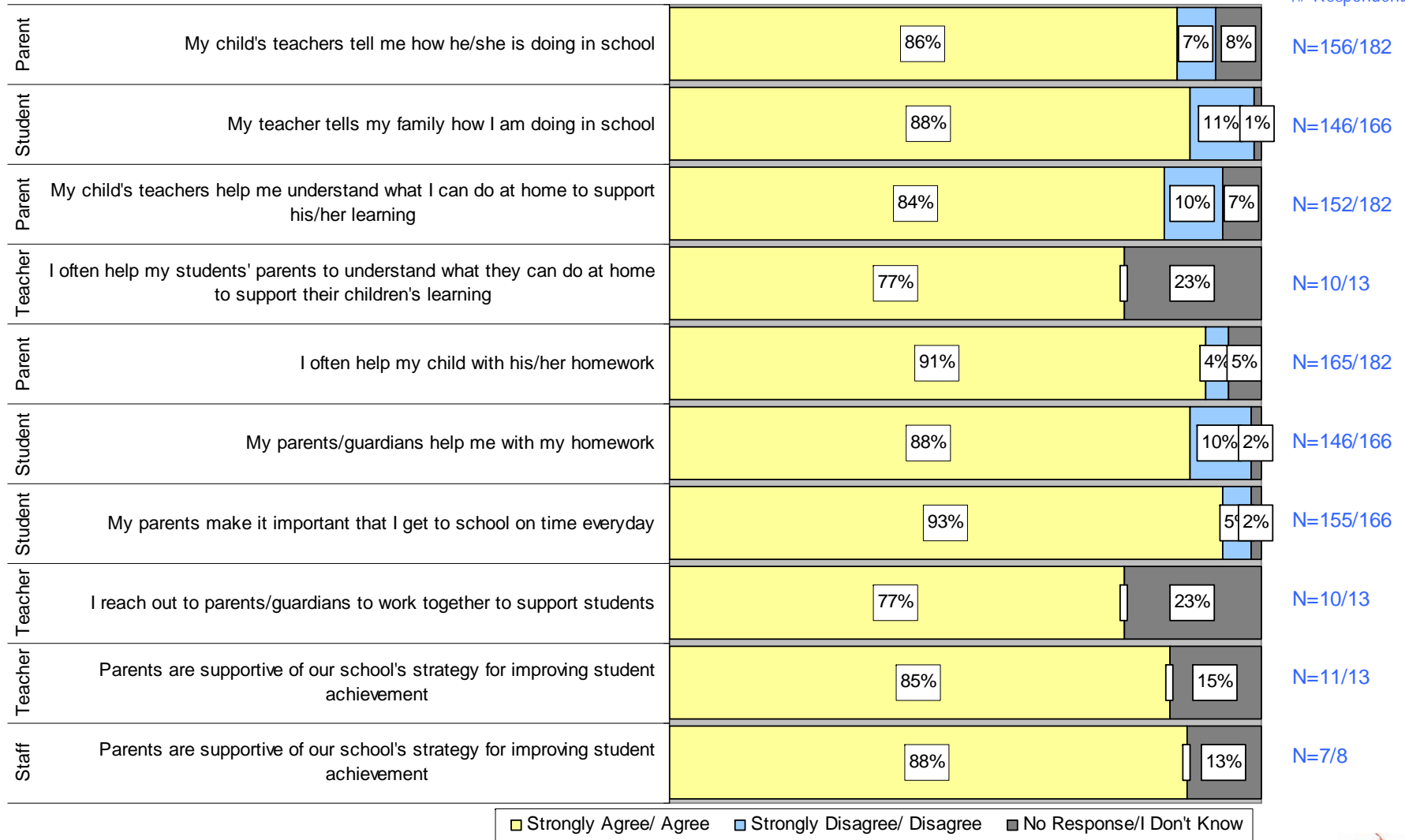
# Family Engagement (1 of 2)

# Strongly Agree or Agree  
/# Respondents



# Family Engagement (2 of 2)

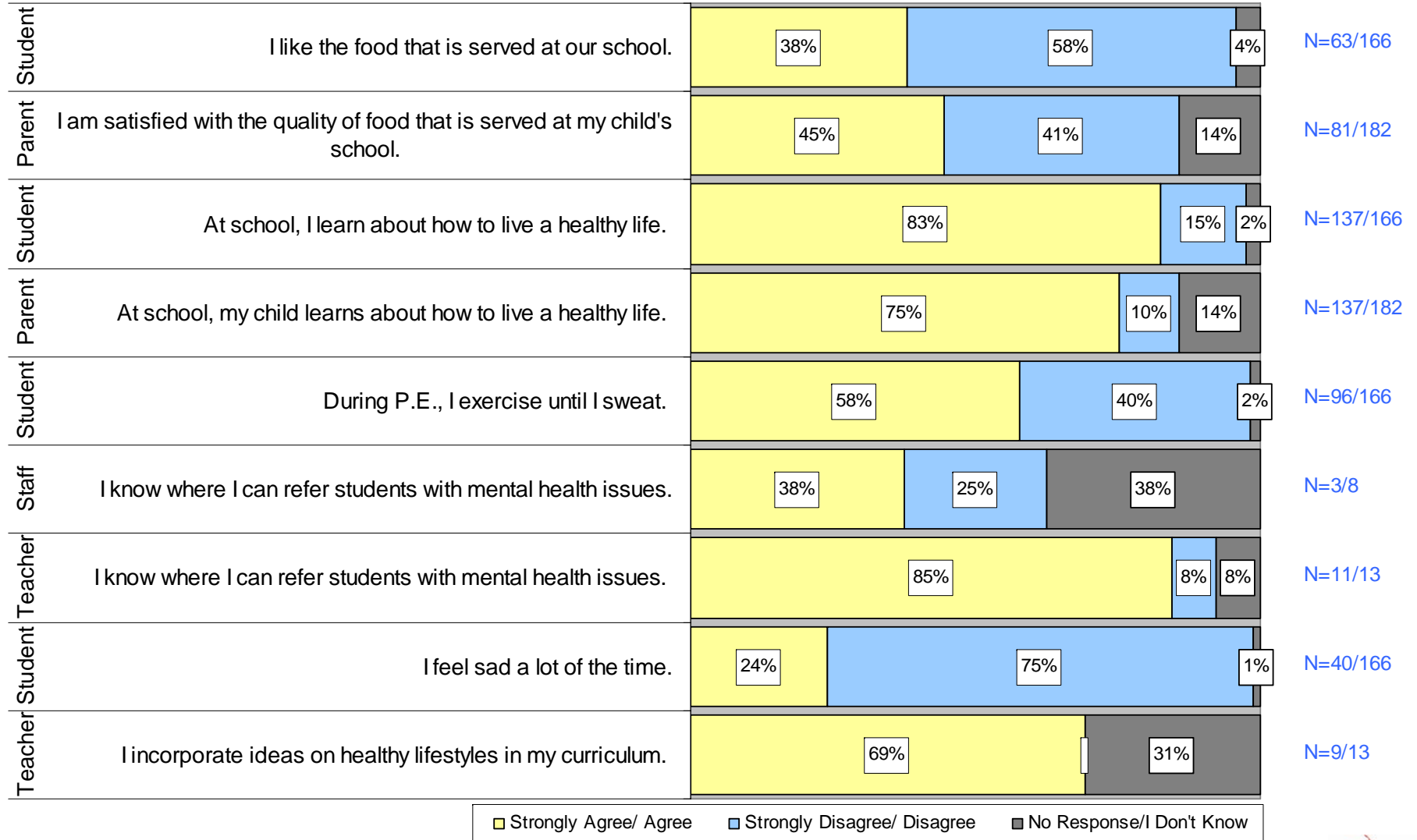
# Strongly Agree or Agree  
/# Respondents



Data not reported for items with less than 6 respondents.

# Health and Wellness

# Strongly Agree or Agree  
/# Respondents



Data not reported for items with less than 6 respondents.

# Cultural Responsiveness & Emotional Security (1 of 2)

# Strongly Agree or Agree  
/# Respondents

Student	Other students are respectful of my cultural background.	73%	25%	2%	N=121/166
Parent	Other students are respectful of my child's cultural background.	82%	7%	11%	N=149/182
Staff	Students are respectful of each others' cultural backgrounds.	75%	13%	13%	N=6/8
Teacher	Students are respectful of each others' cultural backgrounds.	85%		15%	N=11/13
Parent	My child has experienced discrimination at school because of his/her cultural background.	17%	69%	14%	N=31/182
Student	At school, I get to learn about different cultures.	71%	25%	4%	N=118/166
Parent	At school, my child gets to learn about different cultures.	83%	6%	11%	N=151/182
Staff	This school encourages children to learn about different cultures.	75%	13%	13%	N=6/8
Teacher	I regularly incorporate lessons about different cultures in my curriculum.	77%	8%	15%	N=10/13

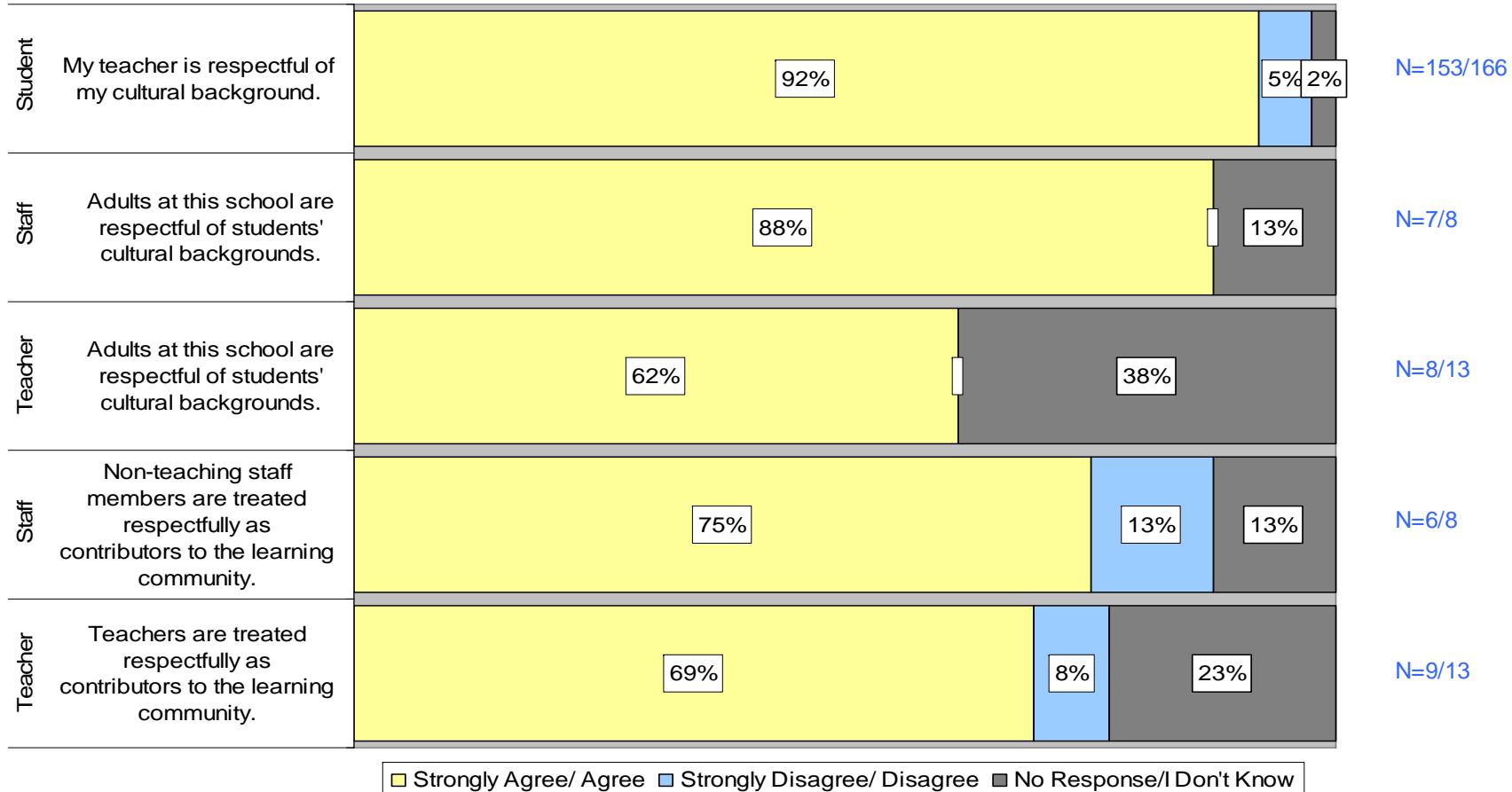
■ Strongly Agree/ Agree  
 ■ Strongly Disagree/ Disagree  
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

# Cultural Responsiveness & Emotional Security (2 of 2)

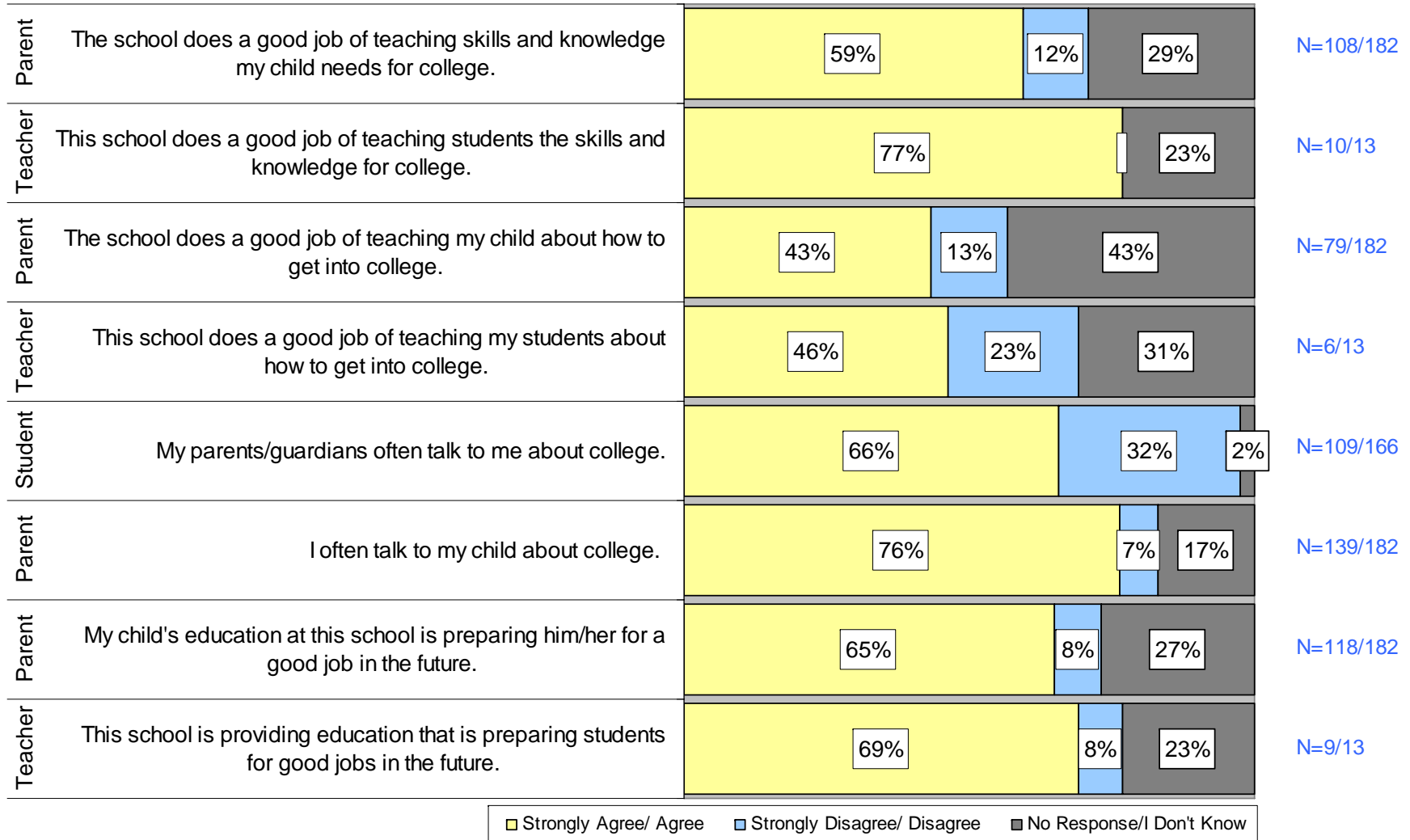
# Strongly Agree or Agree  
/# Respondents



Data not reported for items with less than 6 respondents.

# College Readiness (1 of 3)

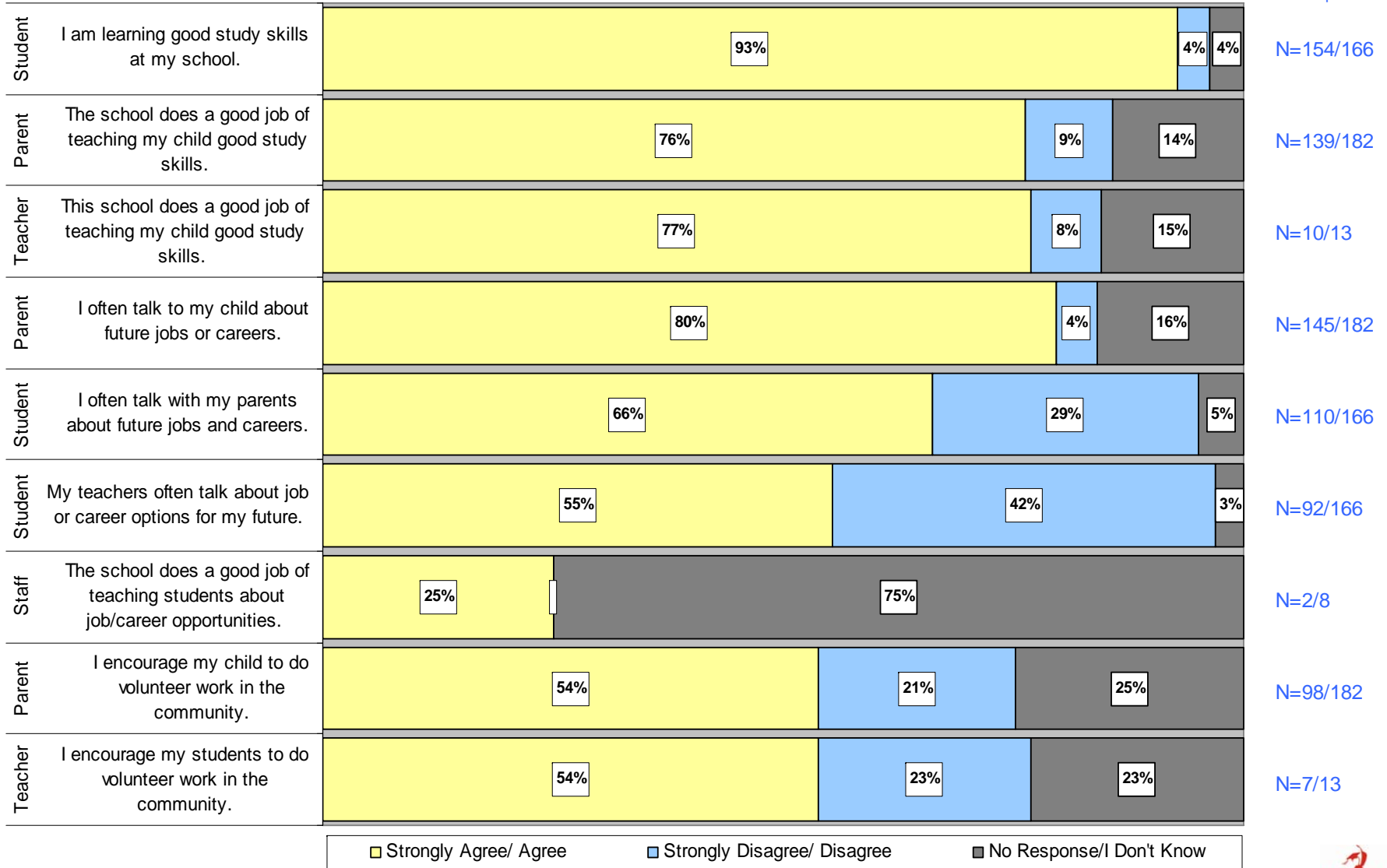
# Strongly Agree or Agree  
/# Respondents



Data not reported for items with less than 6 respondents.

# College Readiness (2 of 3)

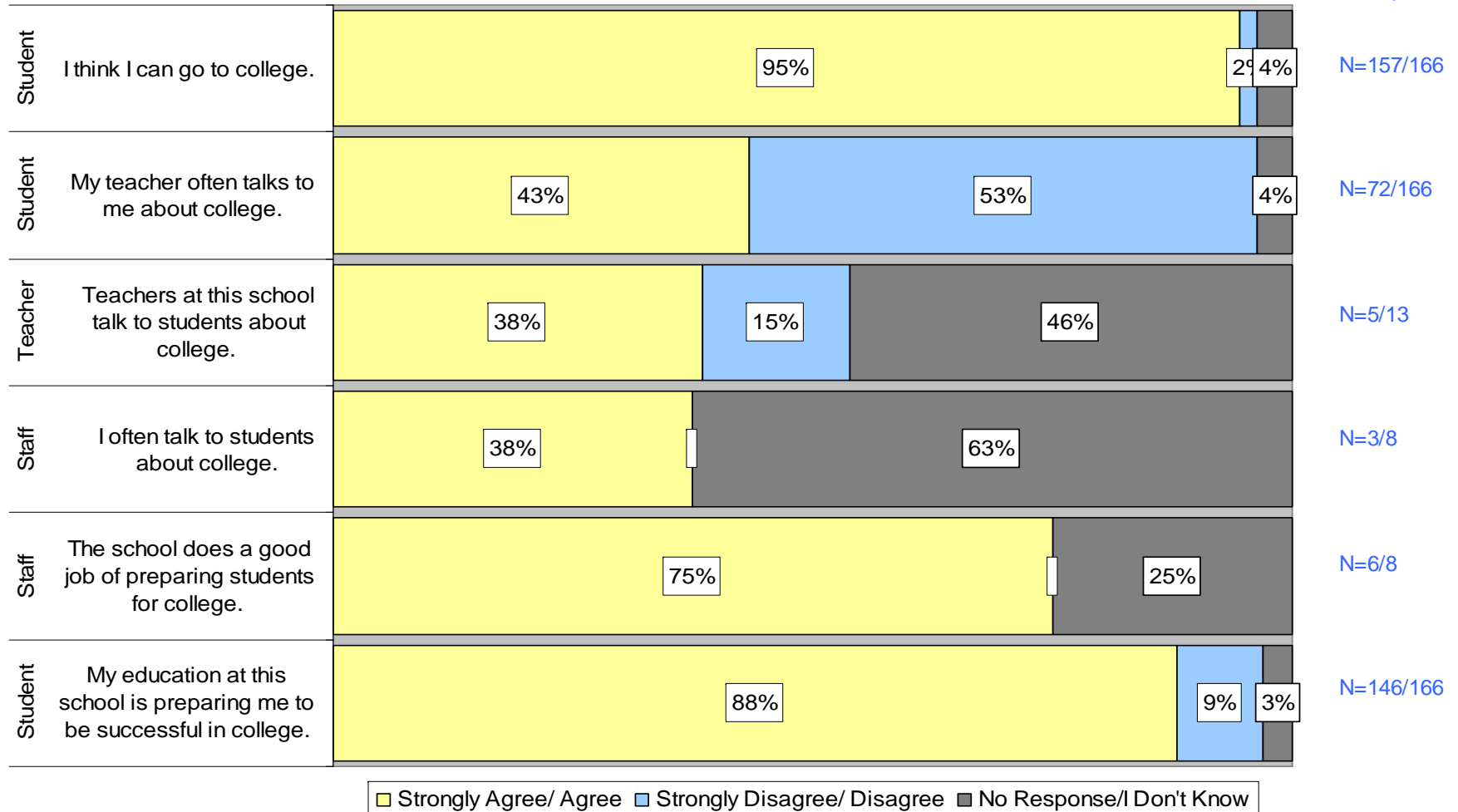
# Strongly Agree or Agree  
/# Respondents



Data not reported for items with less than 6 respondents.

# College Readiness (3 of 3)

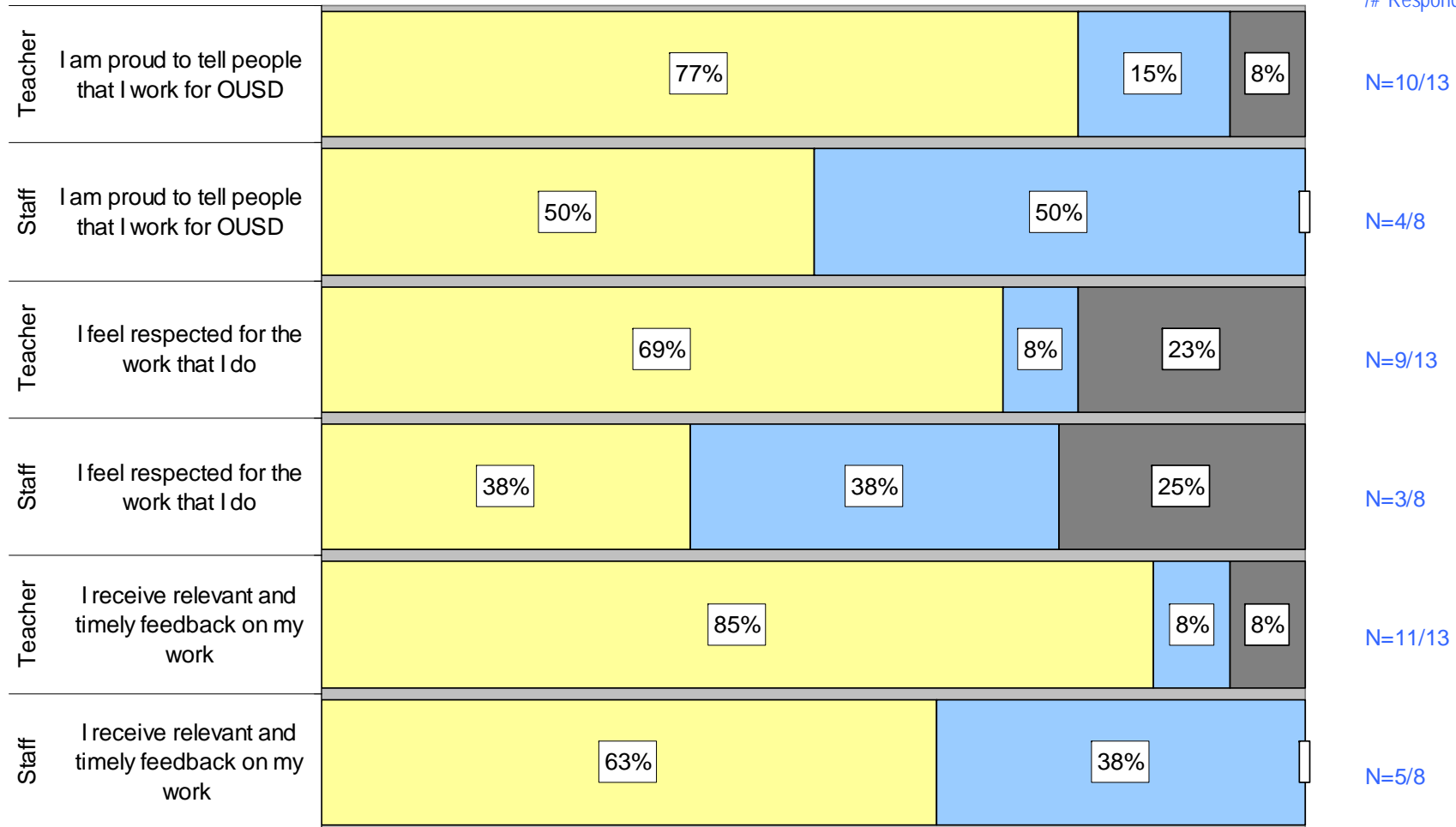
# Strongly Agree or Agree  
/# Respondents



Data not reported for items with less than 6 respondents.

# Employee Satisfaction (1 of 2)

# Strongly Agree or Agree / # Respondents



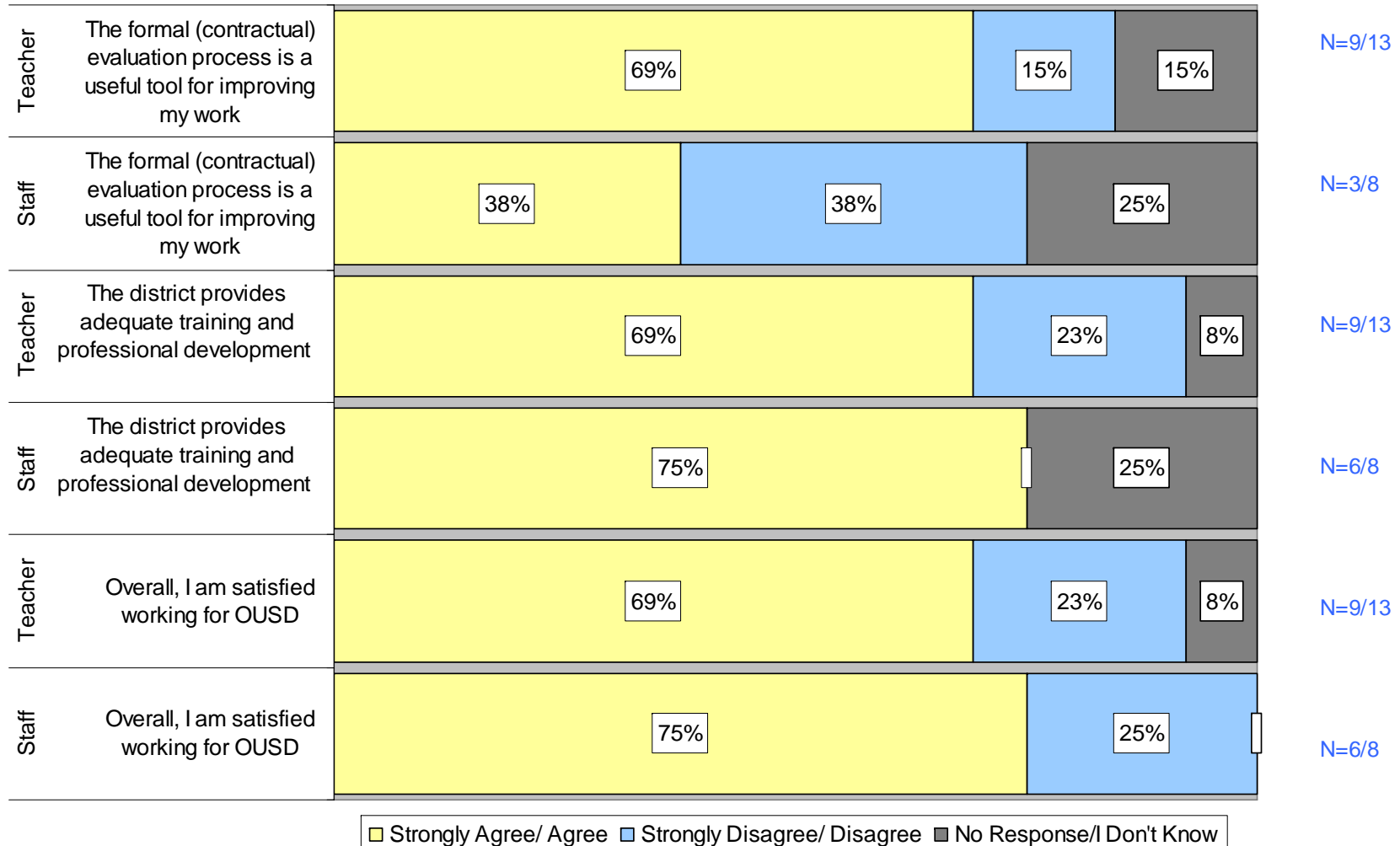
■ Strongly Agree/ Agree 
 ■ Strongly Disagree/ Disagree 
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

# Employee Satisfaction (2 of 2)

# Strongly Agree or Agree  
/# Respondents



Data not reported for items with less than 6 respondents.

# District Strategy (1 of 2)

# Strongly Agree or Agree  
# Respondents

Teacher	District leadership makes student learning a priority	69%	31%	N=9/13	
Staff	District leadership makes student learning a priority	50%	38%	13%	N=4/8
Teacher	I understand district's 5-year goals for student achievement	77%	23%	N=10/13	
Staff	I understand district's 5-year goals for student achievement	13%	38%	50%	N=1/8
Teacher	District 5-year goals for student achievement are attainable	54%	31%	15%	N=7/13
Staff	District 5-year goals for student achievement are attainable	13%	13%	75%	N=1/8
Teacher	I understand overall district strategy for improving student achievement	69%	23%	8%	N=9/13
Staff	I understand overall district strategy for improving student achievement	13%	25%	63%	N=1/8
Teacher	District priorities are communicated to me in a clear manner	85%	15%	N=11/13	
Staff	District priorities are communicated to me in a clear manner	13%	25%	63%	N=1/8

Strongly Agree/ Agree
  Strongly Disagree/ Disagree
  No Response/ I Don't Know



Data not reported for items with less than 6 respondents.

# District Strategy (2 of 2)

# Strongly Agree or Agree  
/# Respondents

Teacher	District leadership ensures adequate human/financial resources to my school	54%	46%	N=7/13	
Staff	District leadership ensures adequate human/financial resources to my school	38%	38%	25%	N=3/8
Teacher	District leadership creates conditions to achieve 5-year goals	54%	46%	N=7/13	
Staff	District leadership creates conditions to achieve 5-year goals	13%	25%	63%	N=1/8
Teacher	District leaders promote access, equity, and shared values	62%	31%	8%	N=8/13
Staff	District leaders promote access, equity, and shared values	25%	38%	38%	N=2/8
Teacher	I have opportunities to provide district leadership with feedback	54%	46%	N=7/13	
Staff	I have opportunities to provide district leadership with feedback	13%	38%	50%	N=1/8
Teacher	Overall, I am satisfied with district leadership	54%	38%	8%	N=7/13
Staff	Overall, I am satisfied with district leadership	13%	50%	38%	N=1/8

Strongly Agree/ Agree
  Strongly Disagree/ Disagree
  No Response/I Don't Know

