



USE YOUR VOICE!
iUSA TU VOZ!
檢查我們的調查問卷數據

Examining Our Survey Data
for 2006-2007

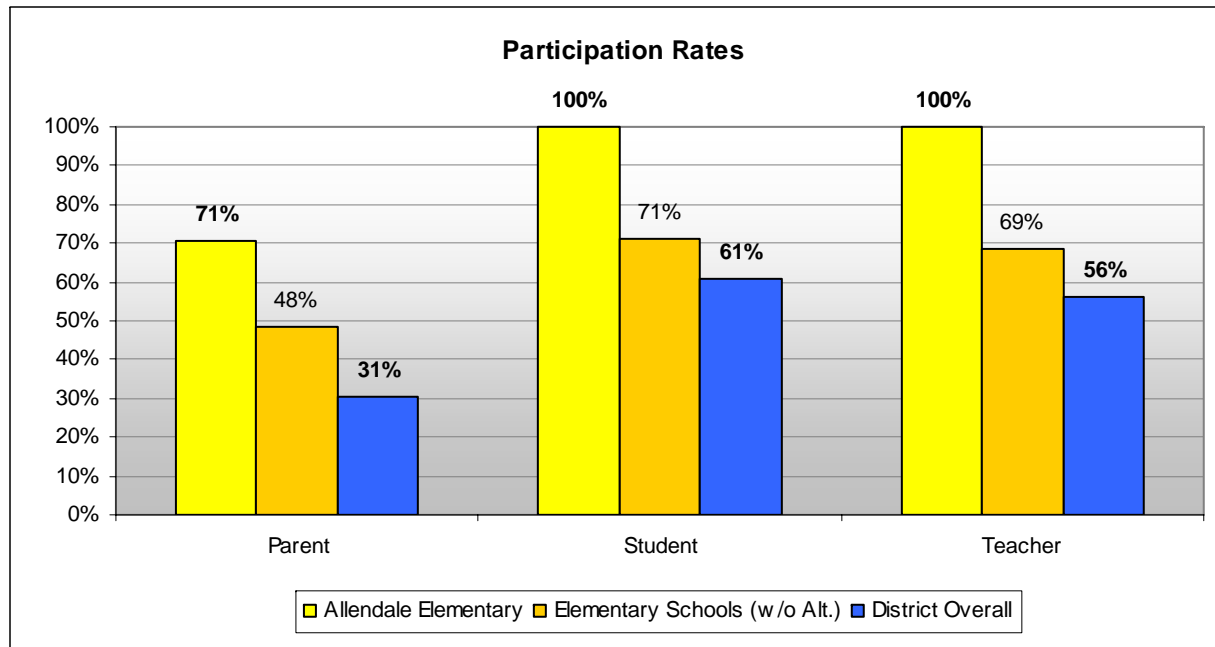


Hillcrest

MAY 2007



How many people participated in the Survey?

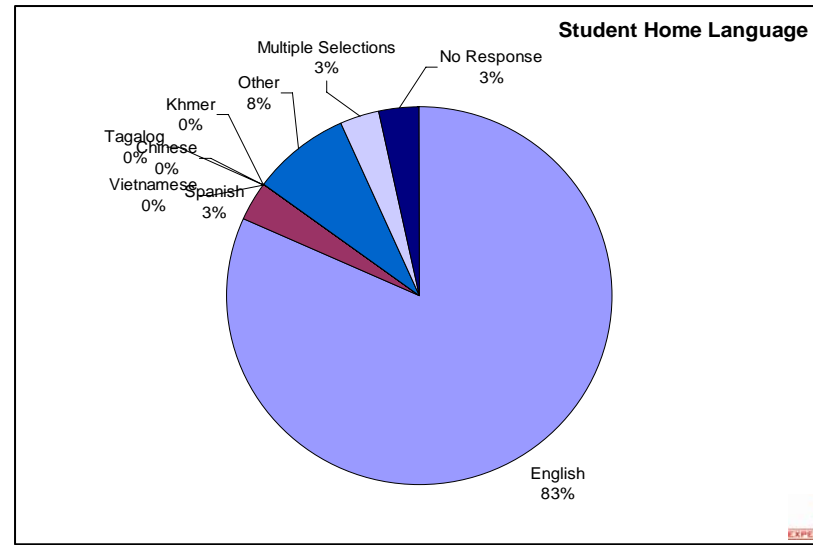
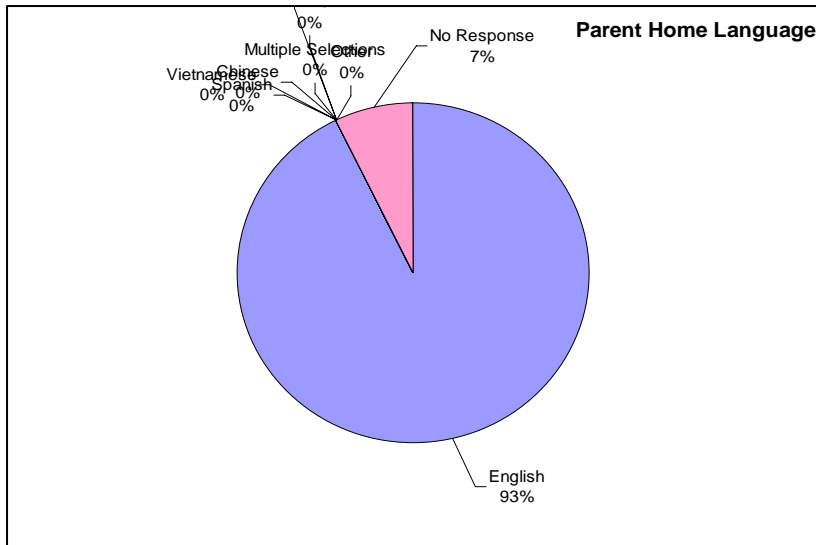
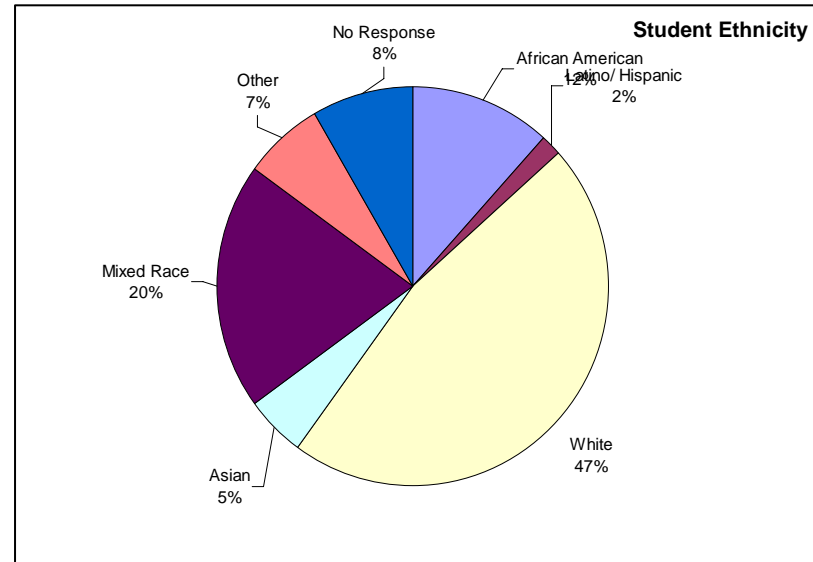
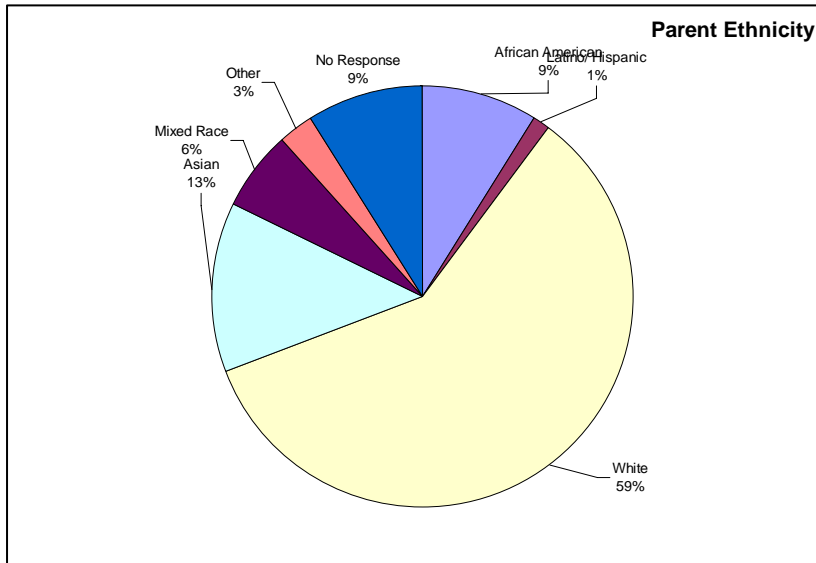


	Total Number or Respondants	Percentage of Total Possible Respondents	Elementary Schools (w/o Alt.)	Percentage of Total Possible Respondents (District-Wide)
Parents	68	23%	48%	31%
Students	130	77%	71%	61%
Teachers	5	38%	69%	56%
Staff	2			



Data not reported for items with less than 6 respondents.

Who participated in the Survey?

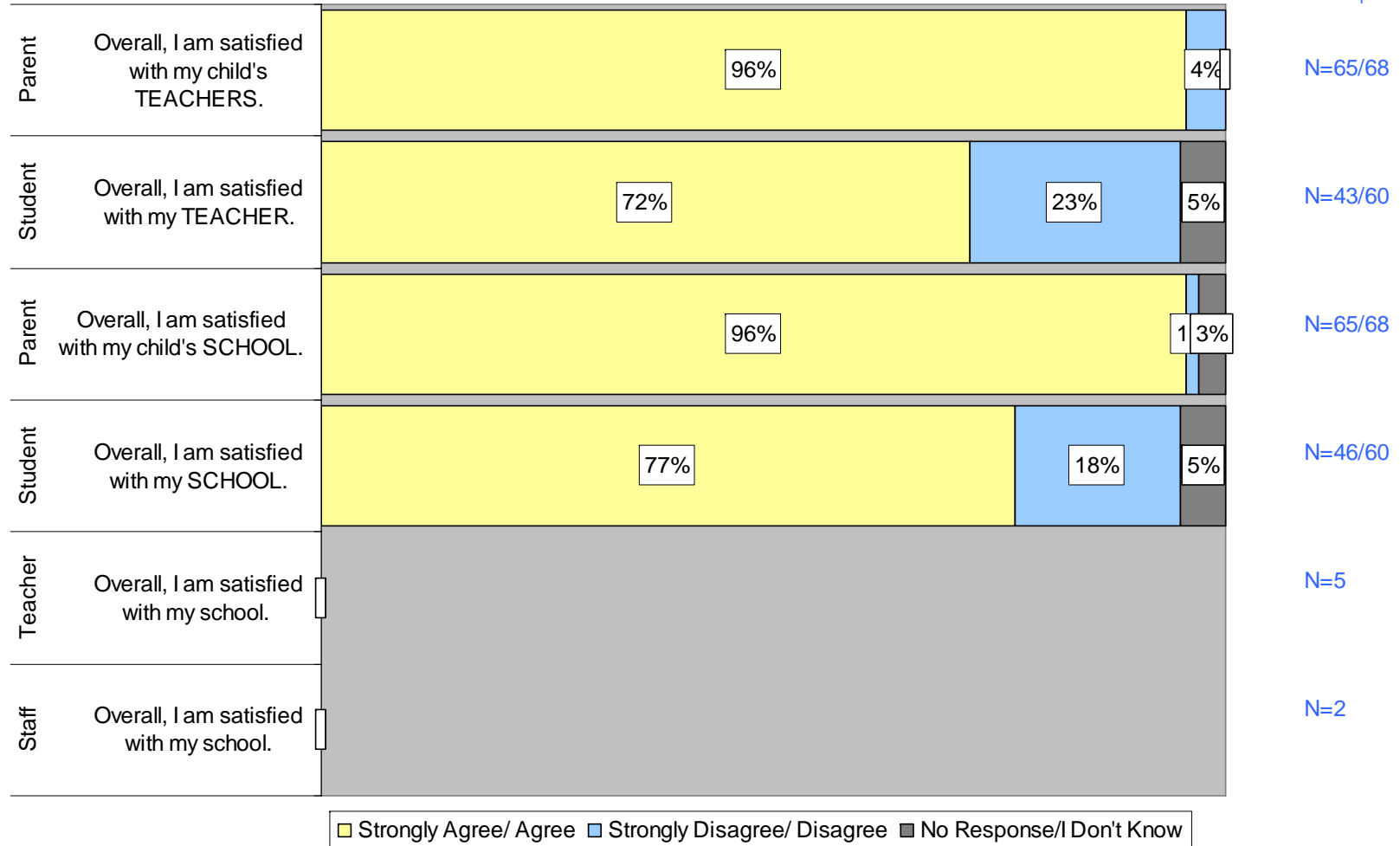


Data not reported for items with less than 6 respondents.



Overall Ratings (1 of 2)

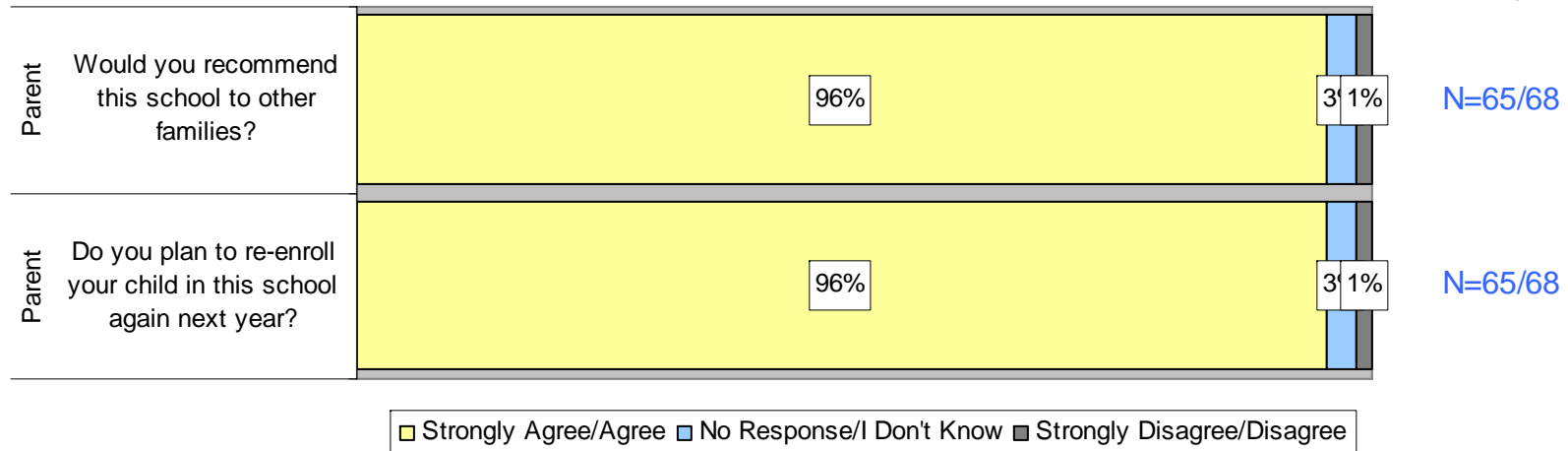
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Overall Ratings (2 of 2)

Strongly Agree or Agree
/# Respondents





Examining survey results by theme

- Clean Learning Environment
- Safety
- Health & Wellness
- Cultural Responsiveness & Emotional Security
- College Readiness
- High Expectations & Goal Setting
- Caring & Supportive Environment
- Data-Driven Practice
- Meaningful Youth Participation
- Family Engagement
- Academic Rigor
- District Strategy
- Employee Satisfaction
- Overall Satisfaction

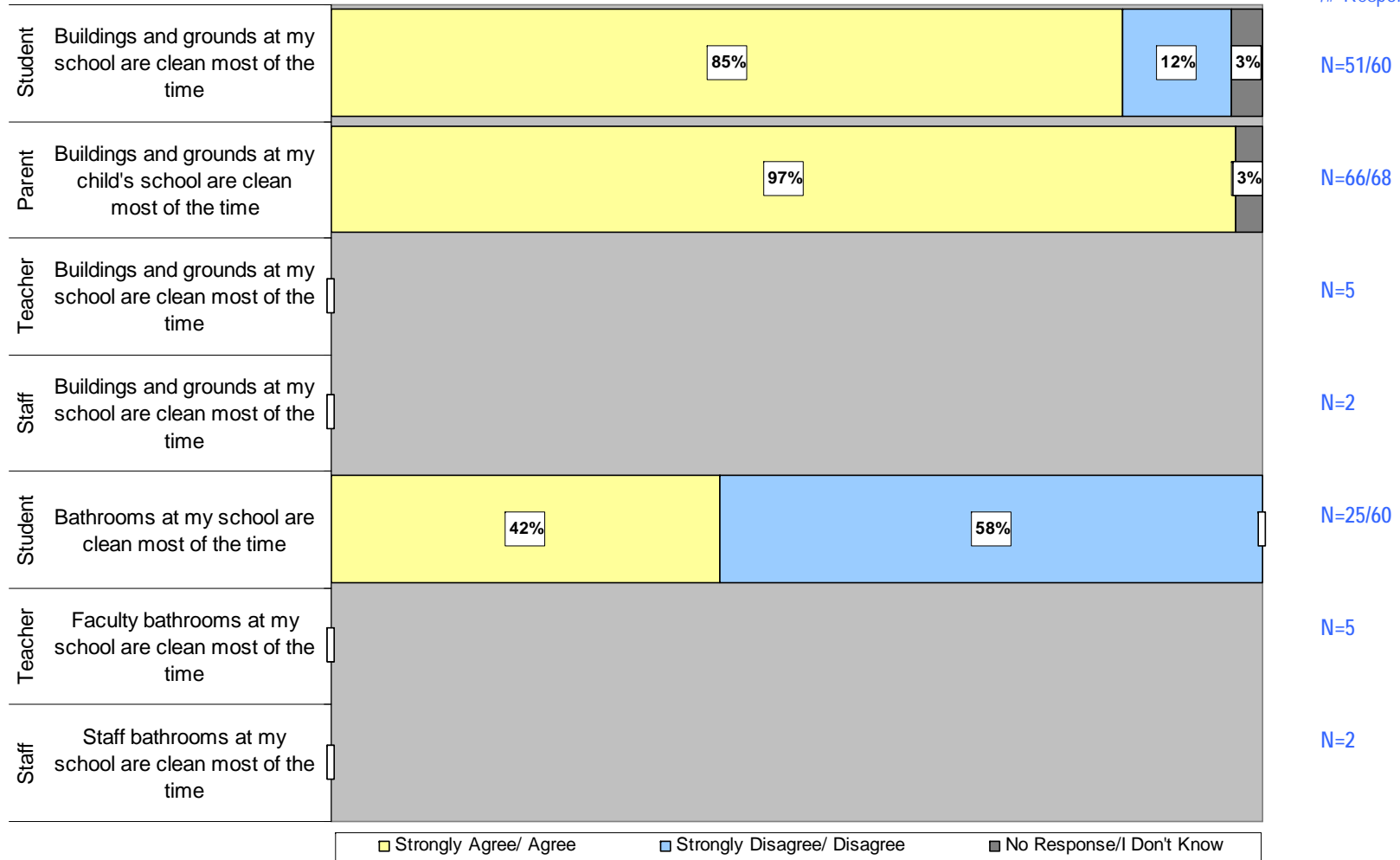
Results-Based Questions

For each of the data slides, please consider the following questions to guide your discussions, decisions, or policies:

- *What does this **THEME** mean to me?*
- *What patterns do I **SEE** in the responses?*
- *What **QUESTIONS** do the responses raise for me?*
- *What 1 or 2 **QUESTIONS/IDEAS** about this theme might we consider in our site plan for student achievement?*

Clean Learning Environment

Strongly Agree or Agree
/# Respondents

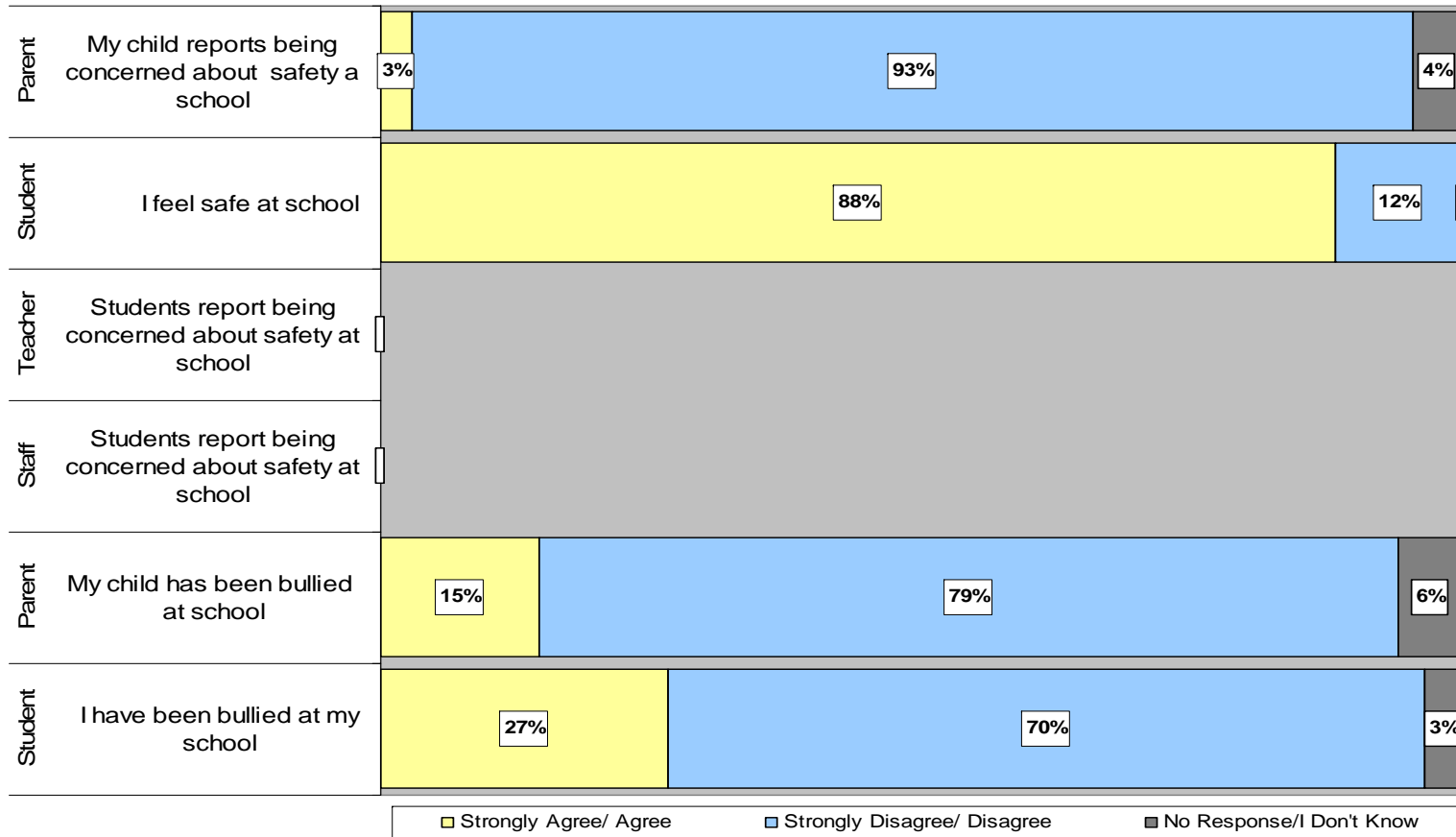


Data not reported for items with less than 6 respondents.



Safety (1 of 2)

Strongly Agree or Agree
/# Respondents

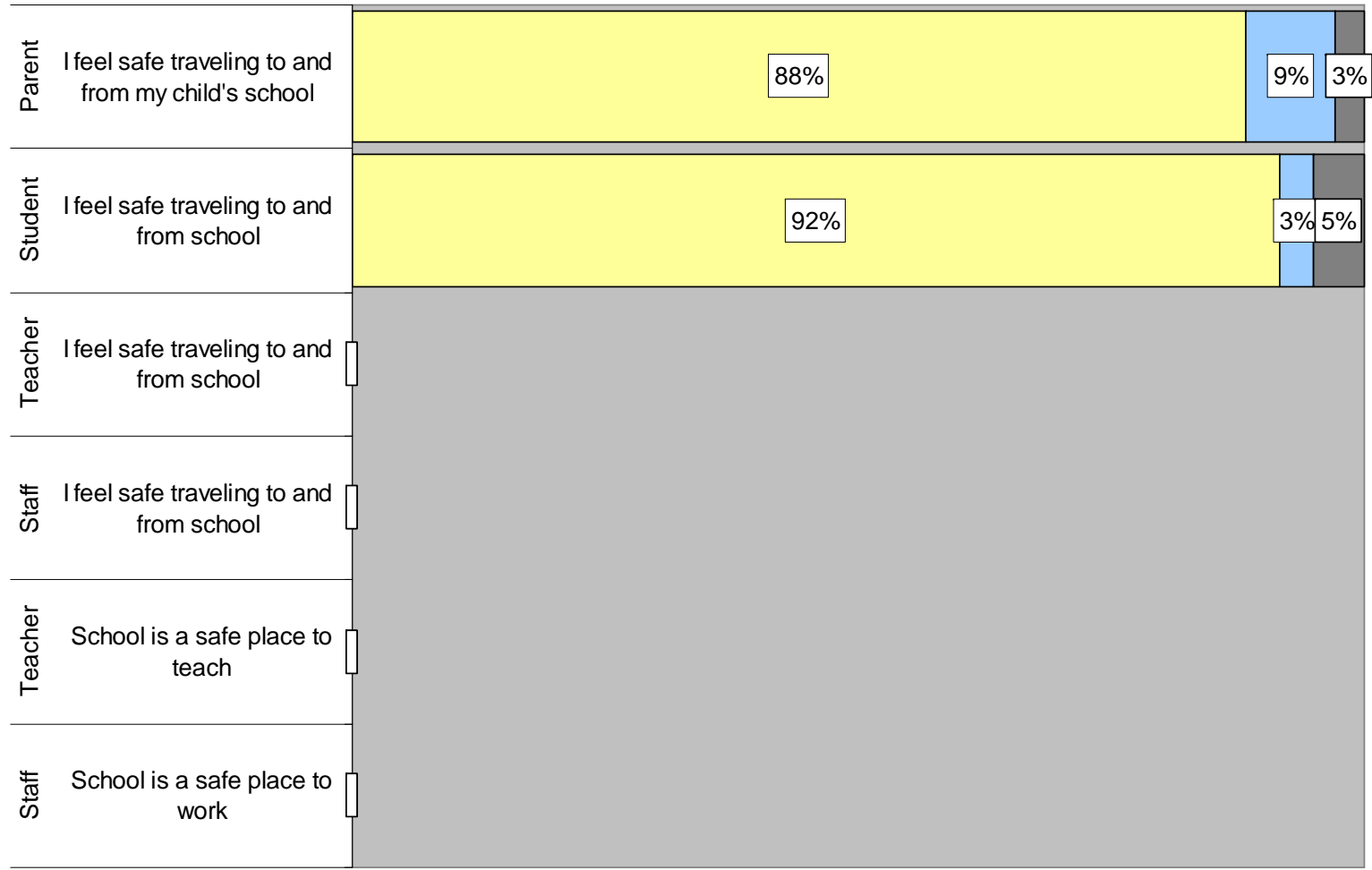


Data not reported for items with less than 6 respondents.



Safety (2 of 2)

Strongly Agree or Agree
Respondents



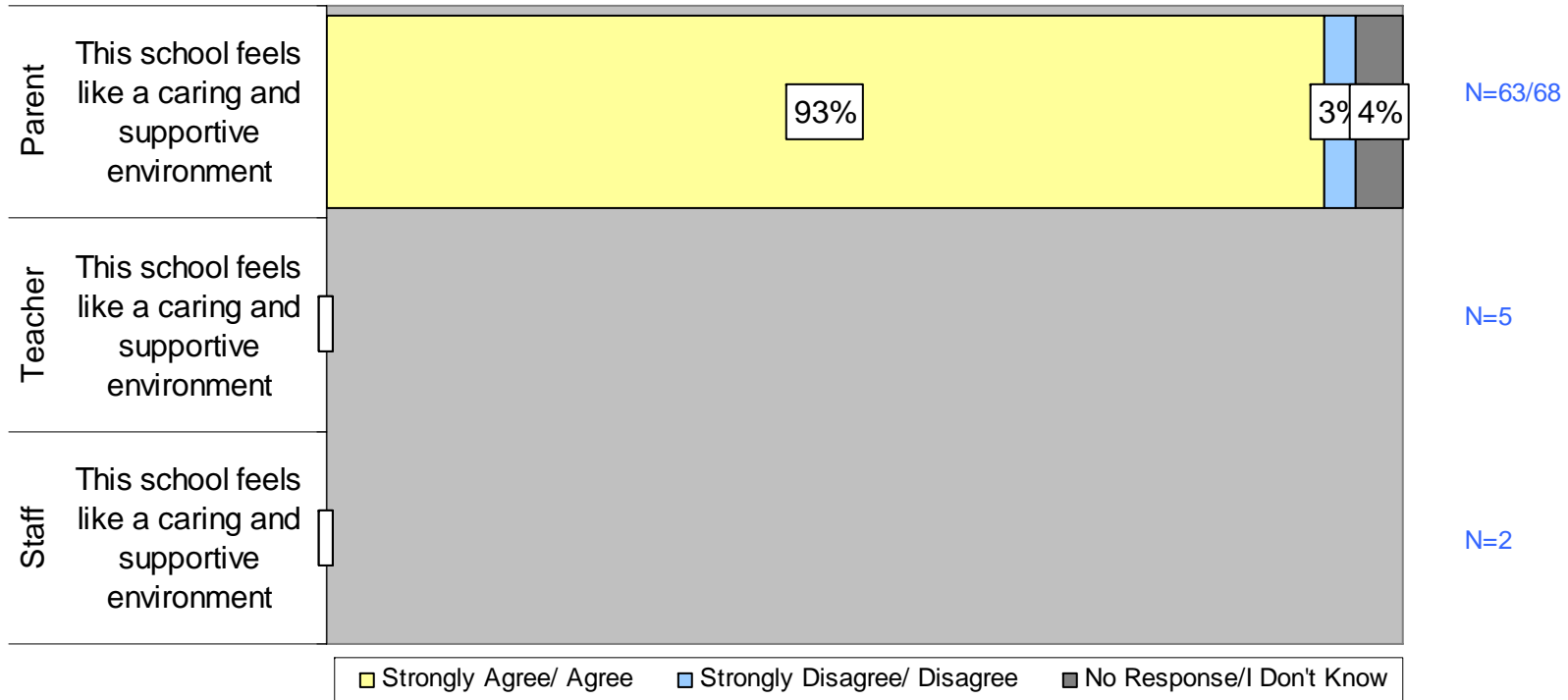
 Strongly Agree/ Agree
 Strongly Disagree/ Disagree
 No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Caring and Support (1 of 3)

Strongly Agree or Agree / # Respondents

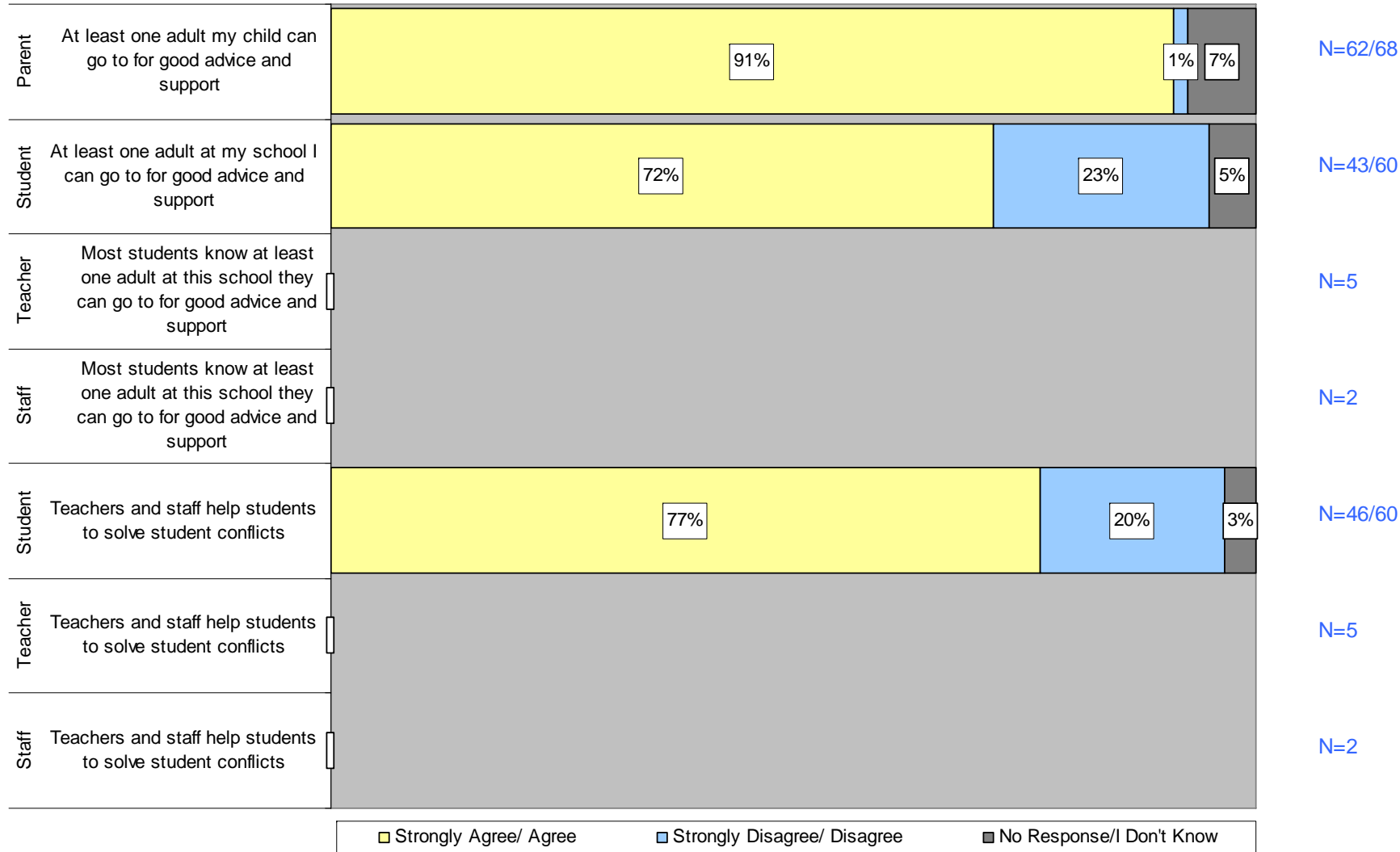


Data not reported for items with less than 6 respondents.



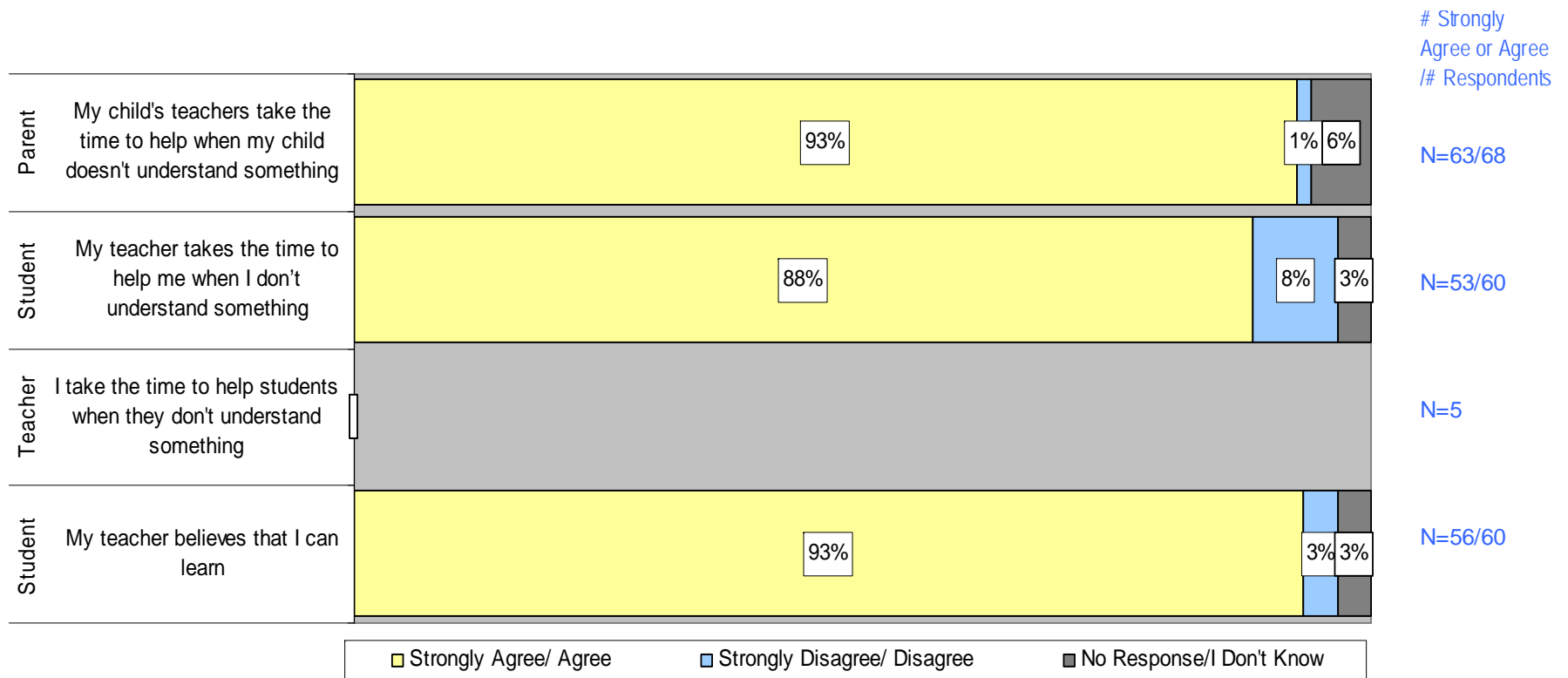
Caring and Support (2 of 3)

Strongly Agree or Agree
Respondents



Data not reported for items with less than 6 respondents.

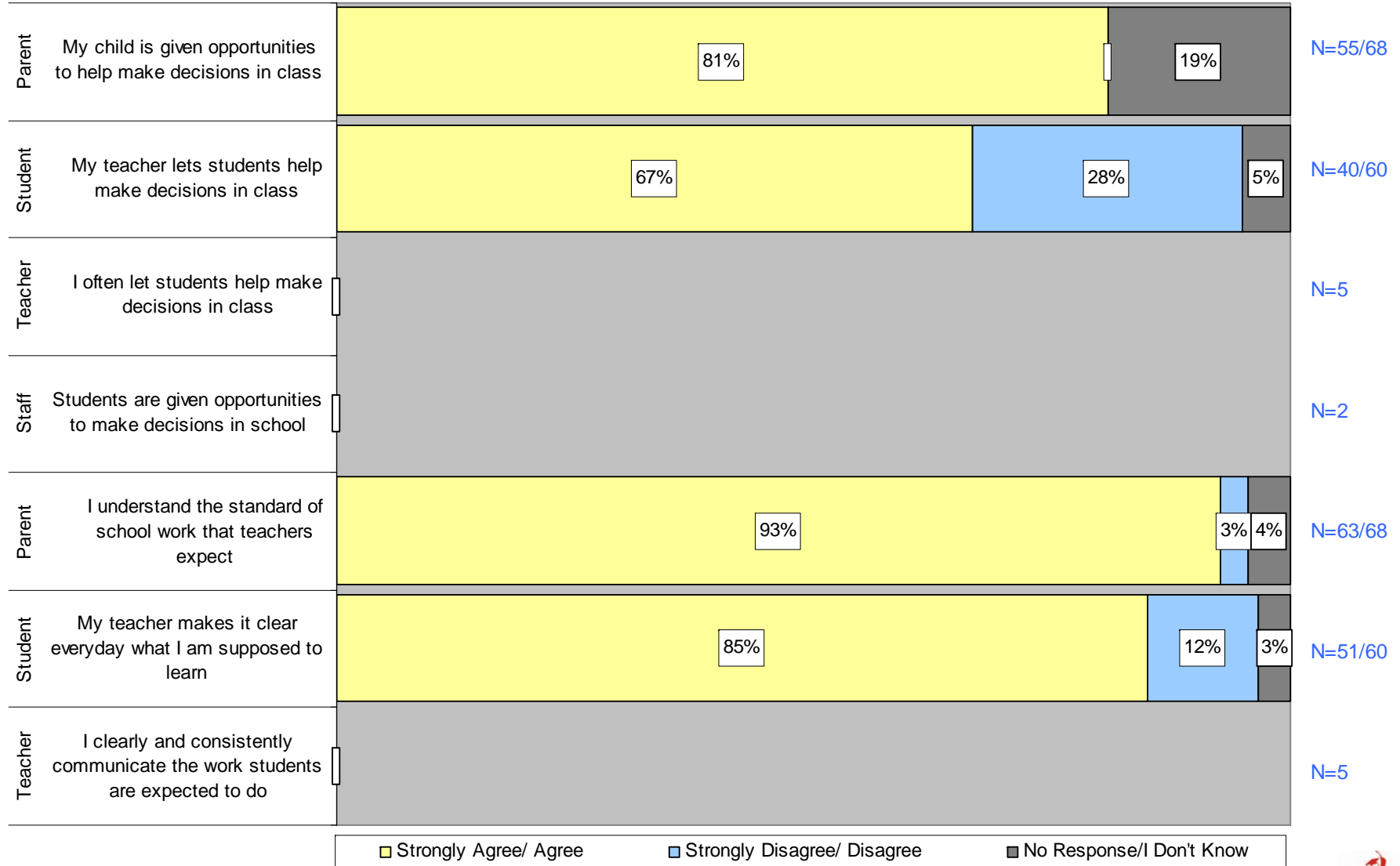
Caring and Support (3 of 3)



Data not reported for items with less than 6 respondents.

Meaningful Youth Participation

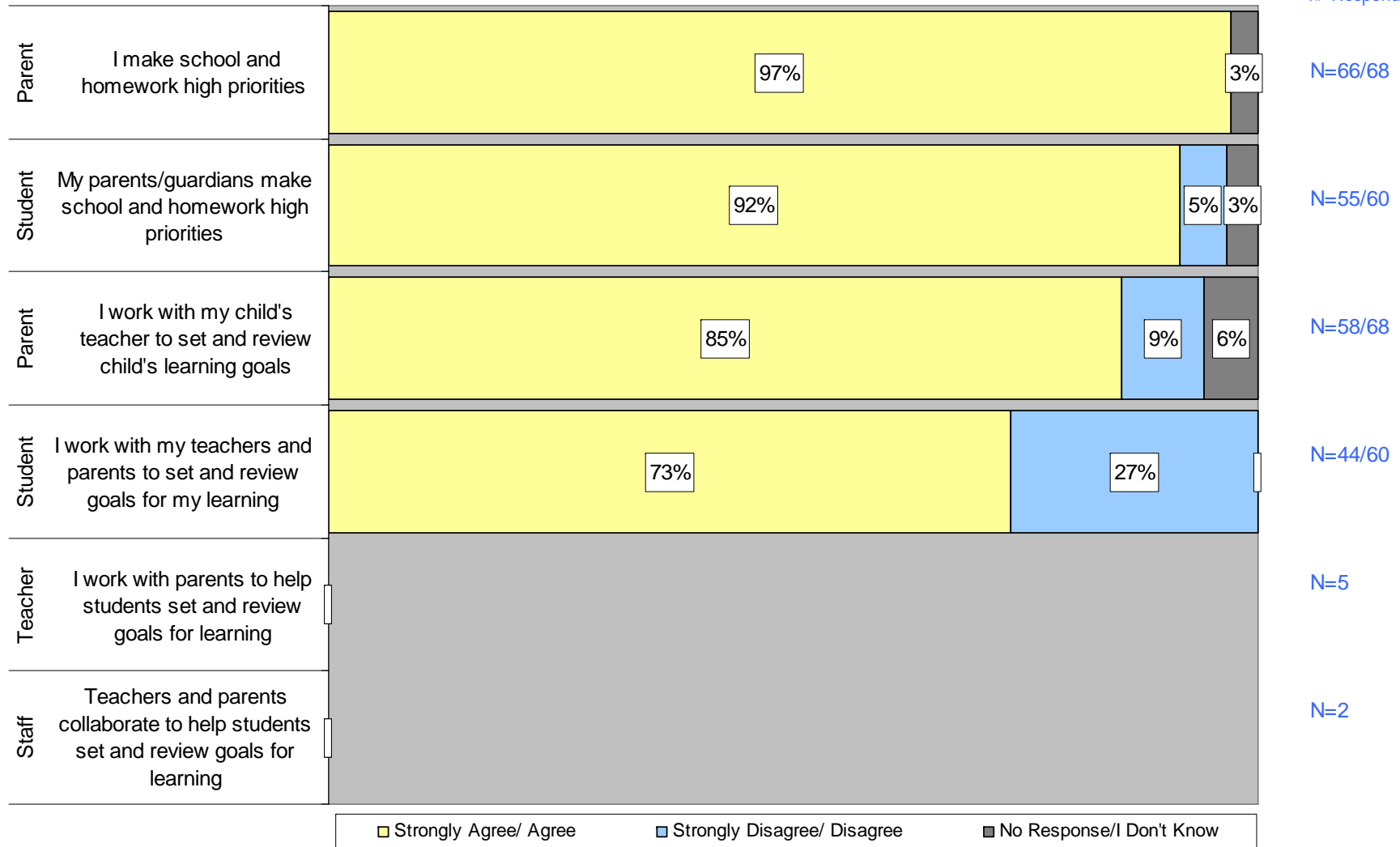
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

High Expectations (1 of 2)

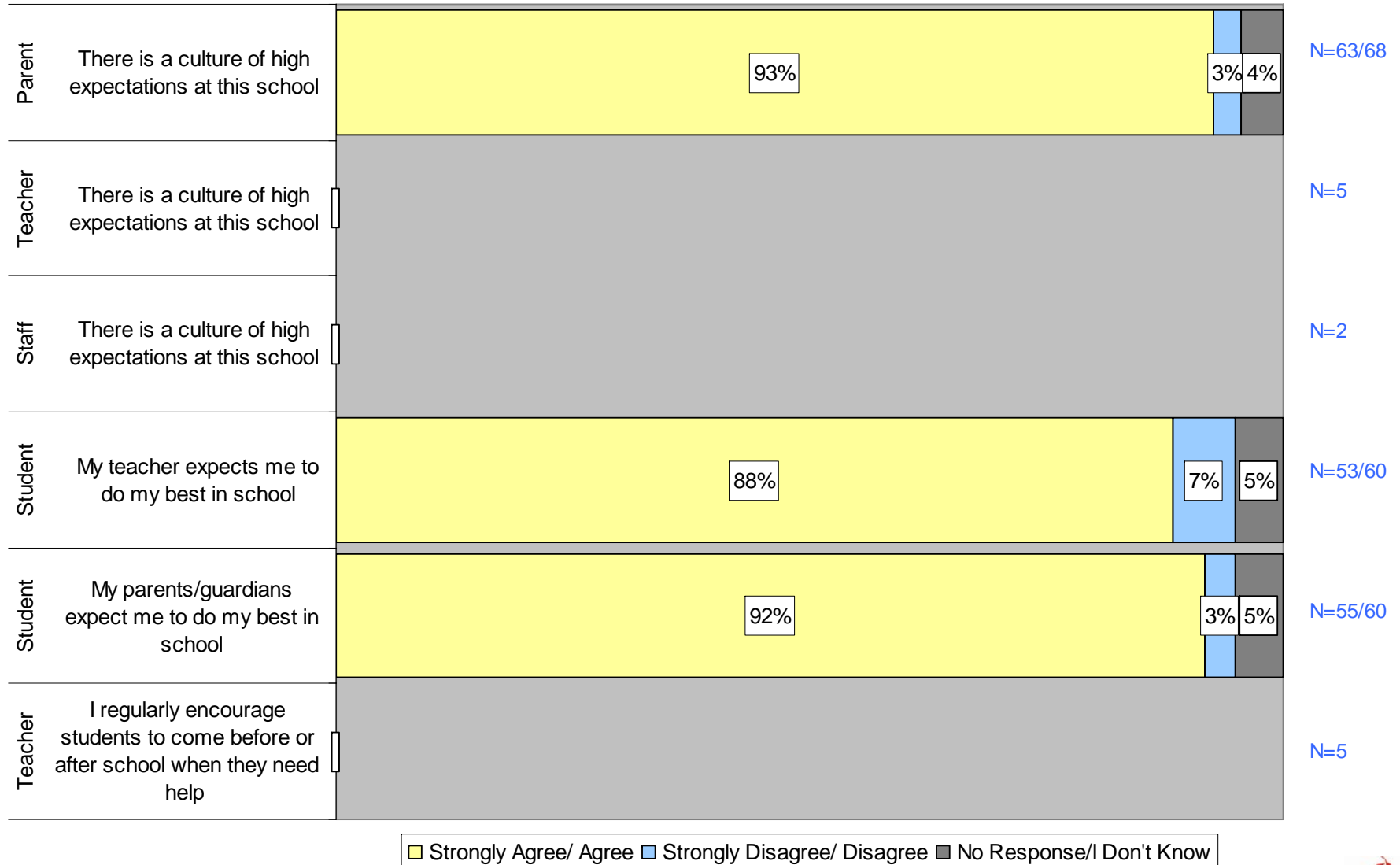
Strongly Agree or Agree
Respondents



Data not reported for items with less than 6 respondents.

Strongly Agree or Agree
/# Respondents

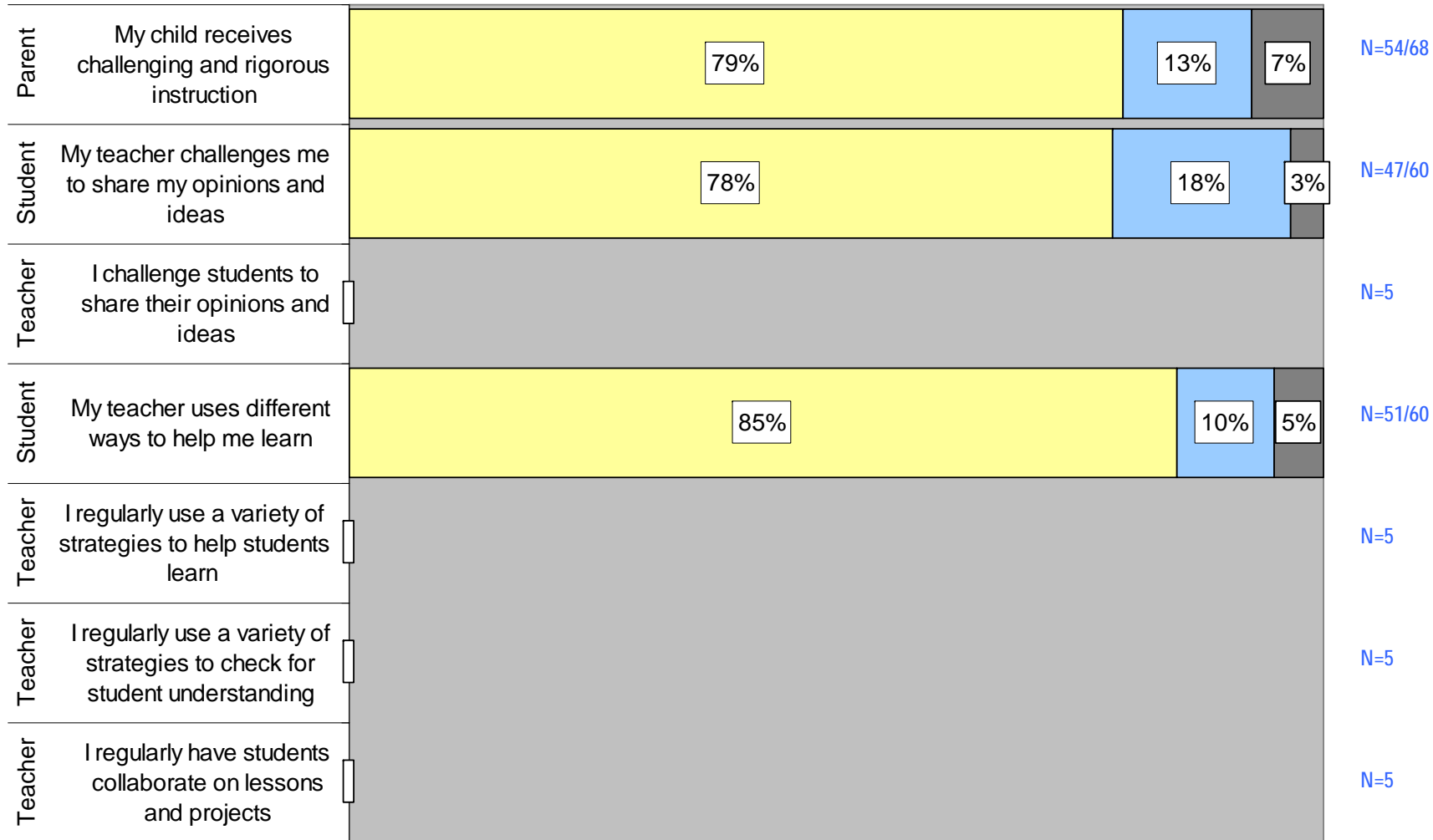
High Expectations (2 of 2)



Data not reported for items with less than 6 respondents.

Academic Rigor (1 of 2)

Strongly Agree or Agree
Respondents



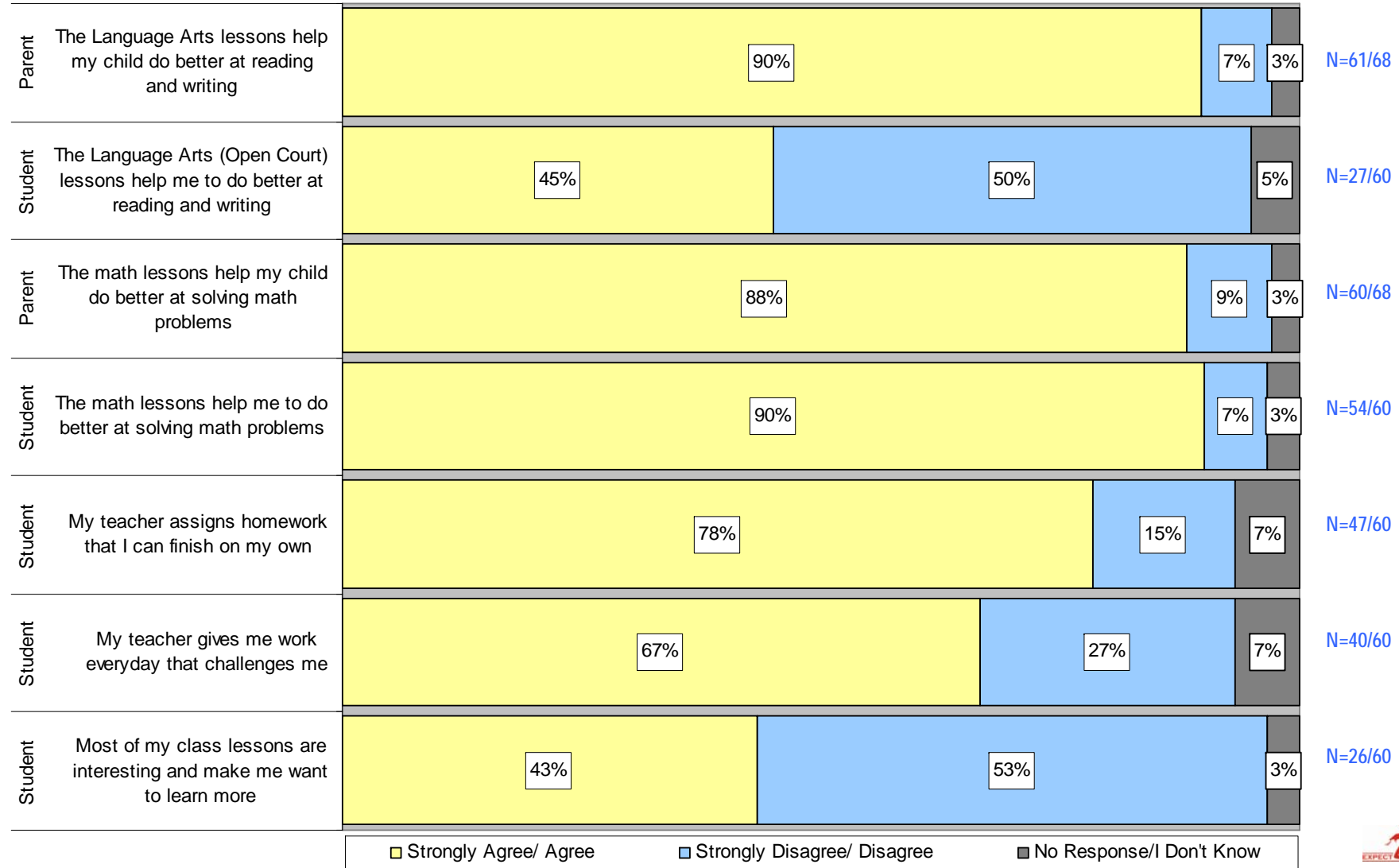
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Academic Rigor (2 of 2)

Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Data-Driven Practice (1 of 2)

Strongly Agree or Agree
/# Respondents

Teacher	School's goals are clear and well-defined in the school site plan		N=5
Staff	School's goals are clear and well-defined in the school site plan		N=2
Teacher	Faculty and staff work in teams regularly to actively pursue school goals		N=5
Staff	Faculty and staff work in teams regularly to actively pursue school goals		N=2
Teacher	I collaborate weekly with other teachers to plan or improve my instruction		N=5
Teacher	I continually observe other teachers to learn how to improve my practice		N=5
Teacher	Our school carries out a coherent professional development plan aligned with our goals		N=5

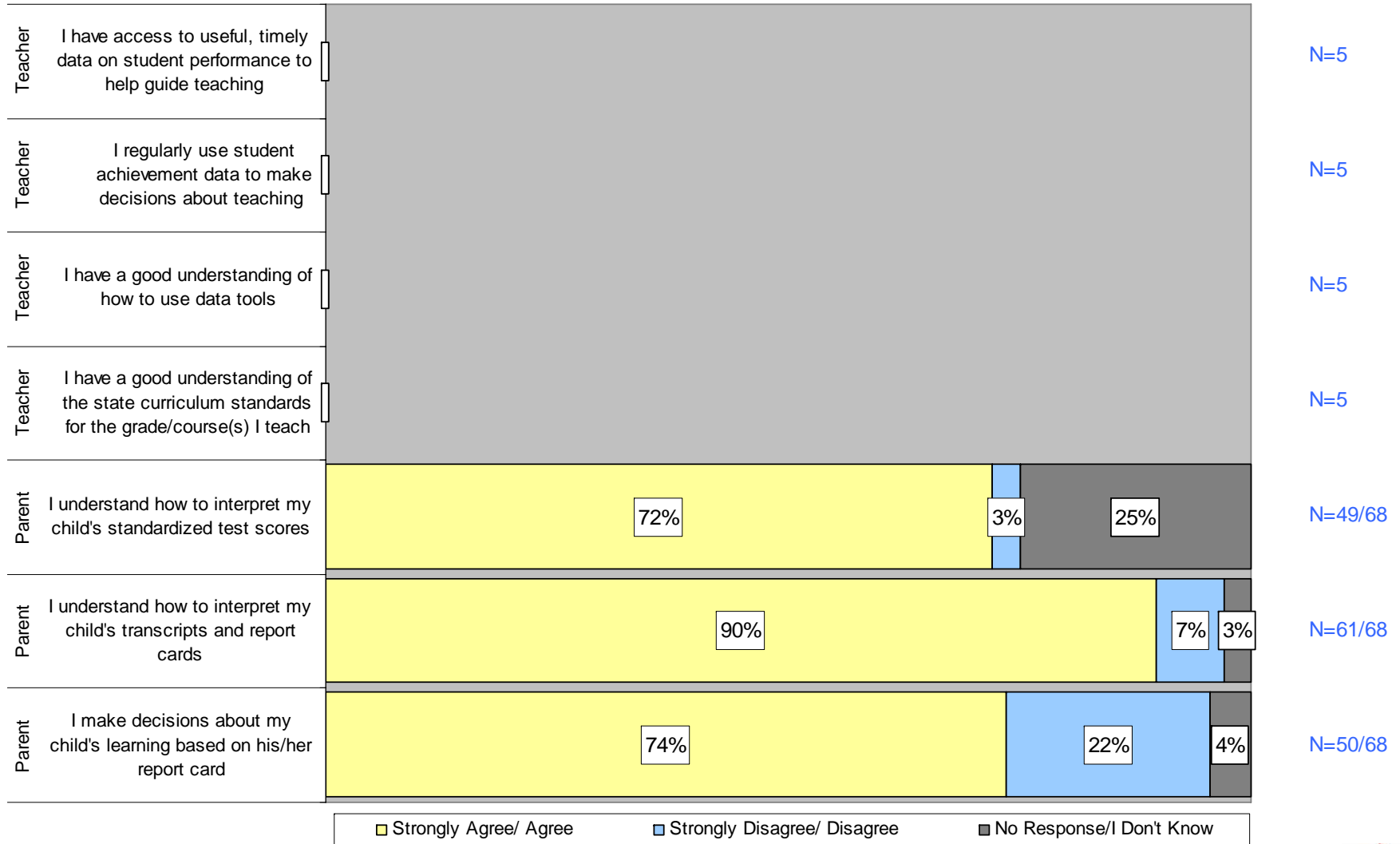
Strongly Agree/ Agree
 Strongly Disagree/ Disagree
 No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Data-Driven Practice (2 of 2)

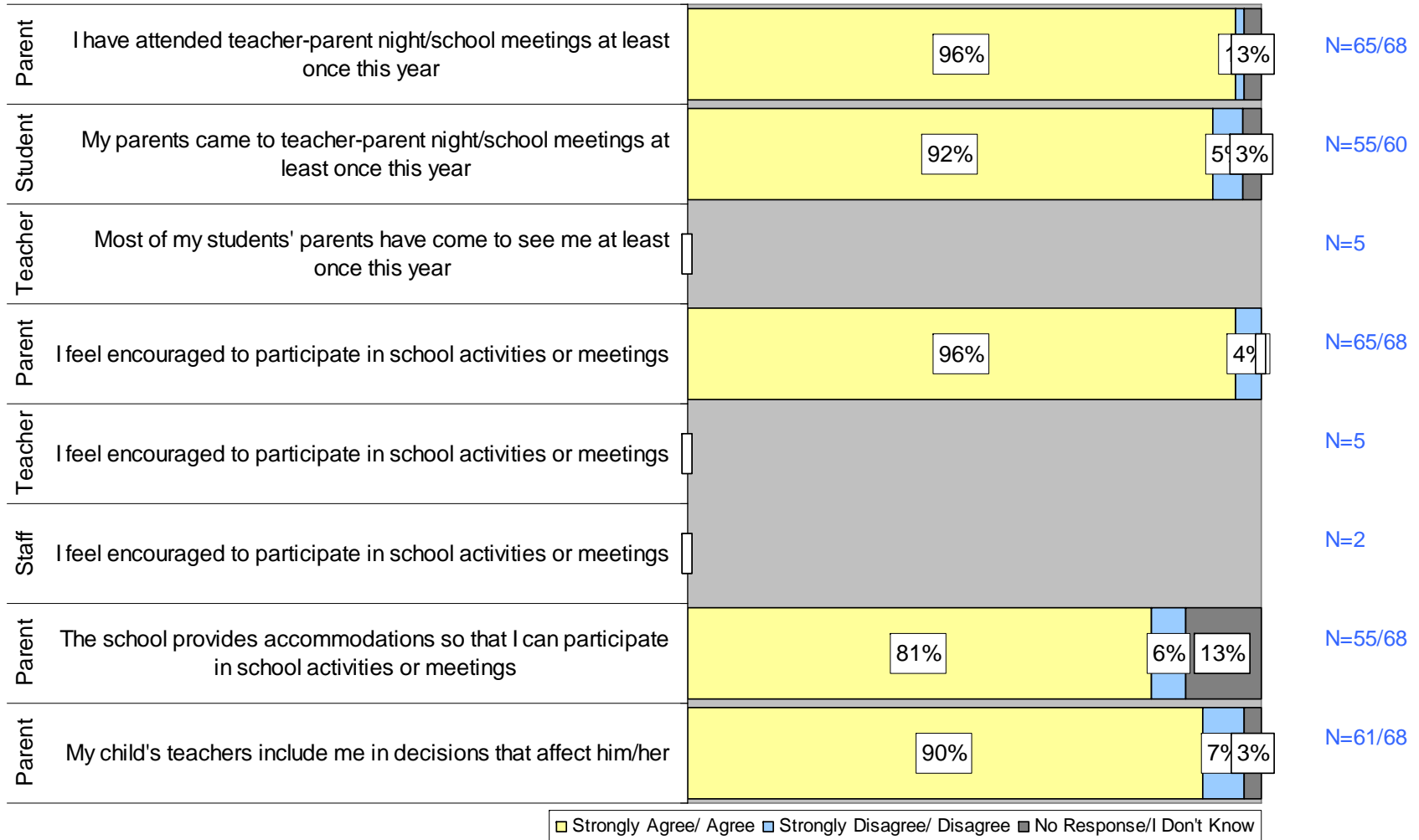
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Family Engagement (1 of 2)

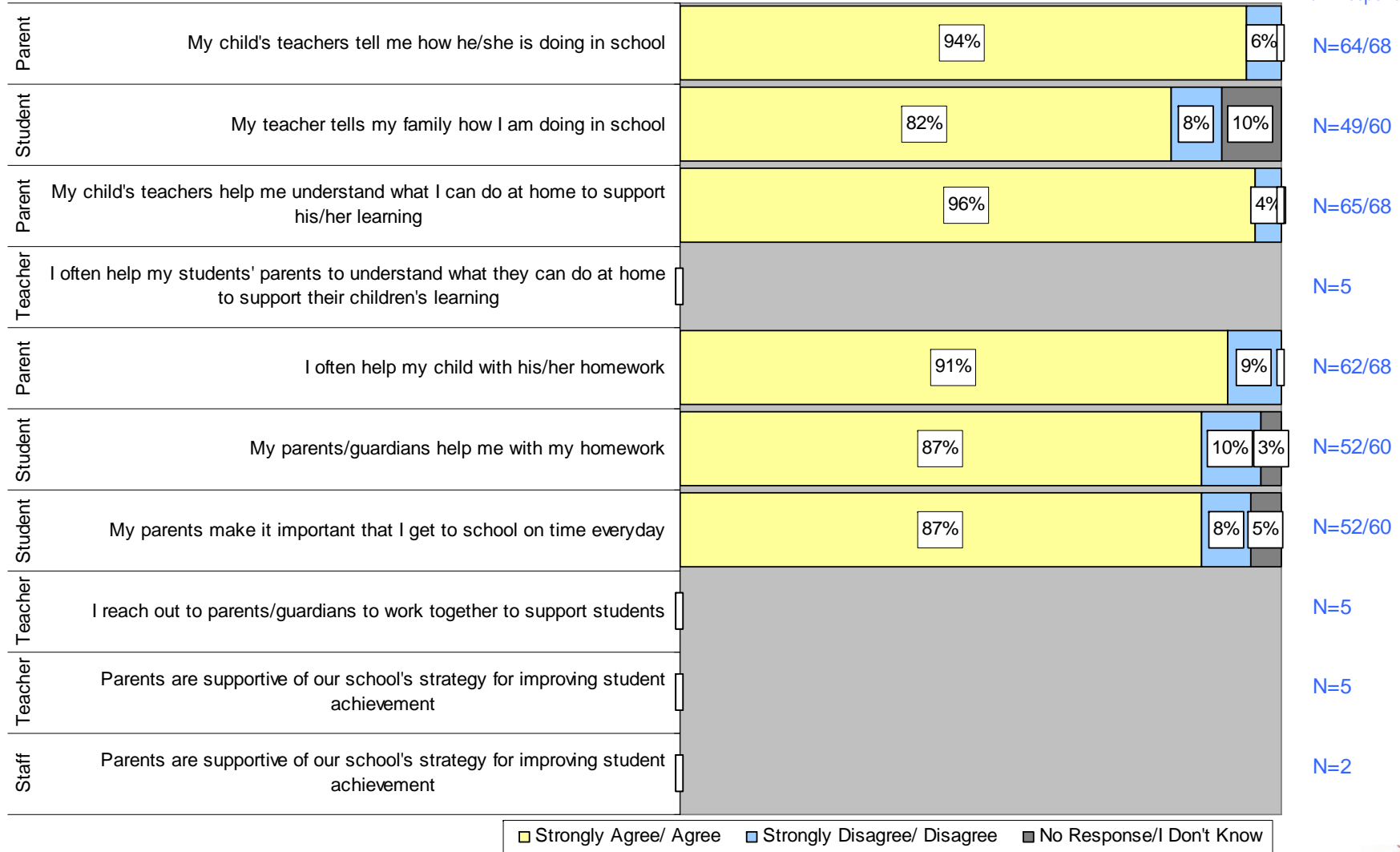
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Family Engagement (2 of 2)

Strongly Agree or Agree /# Respondents



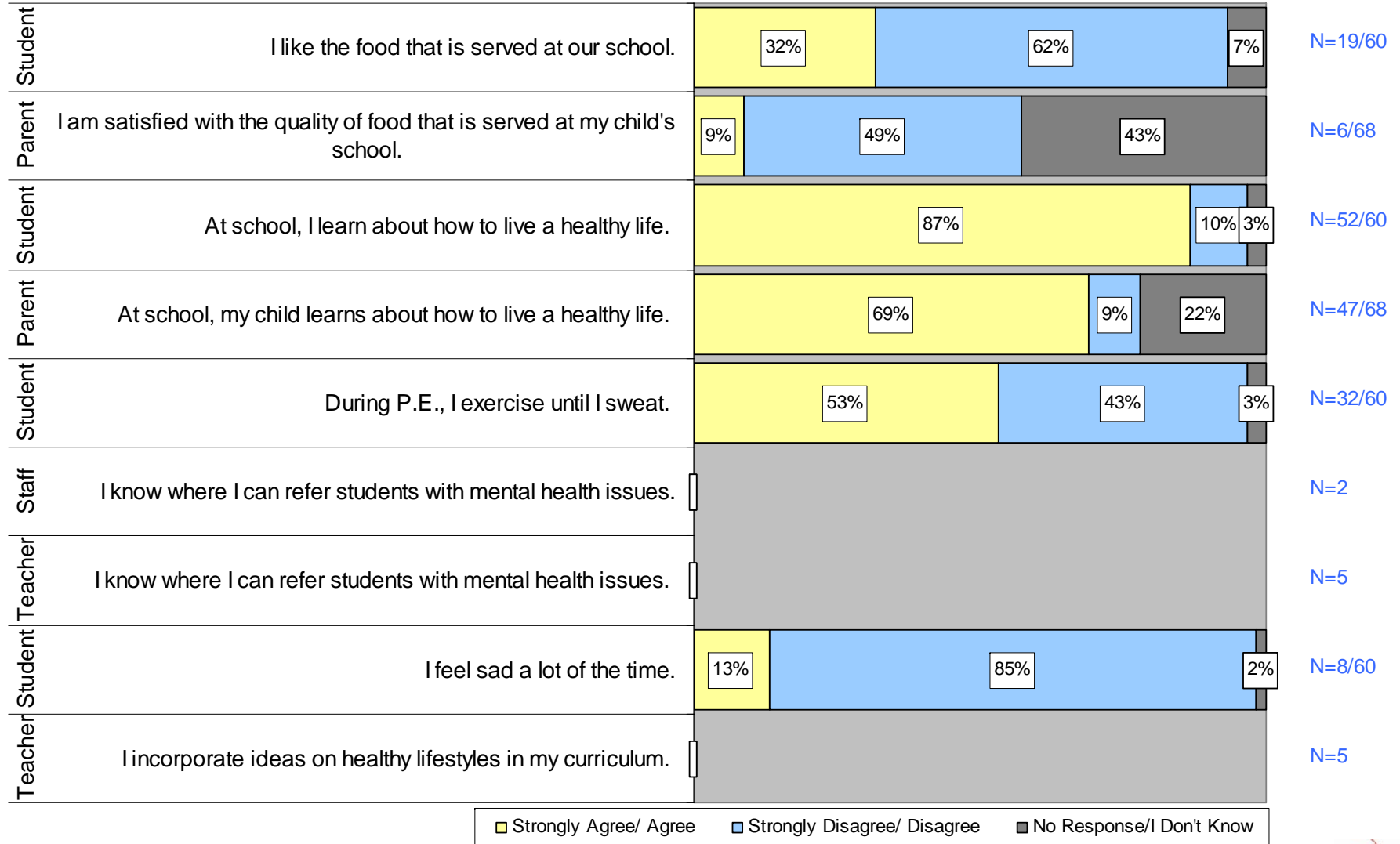
Strongly Agree/ Agree
 Strongly Disagree/ Disagree
 No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Health and Wellness

Strongly Agree or Agree
/# Respondents

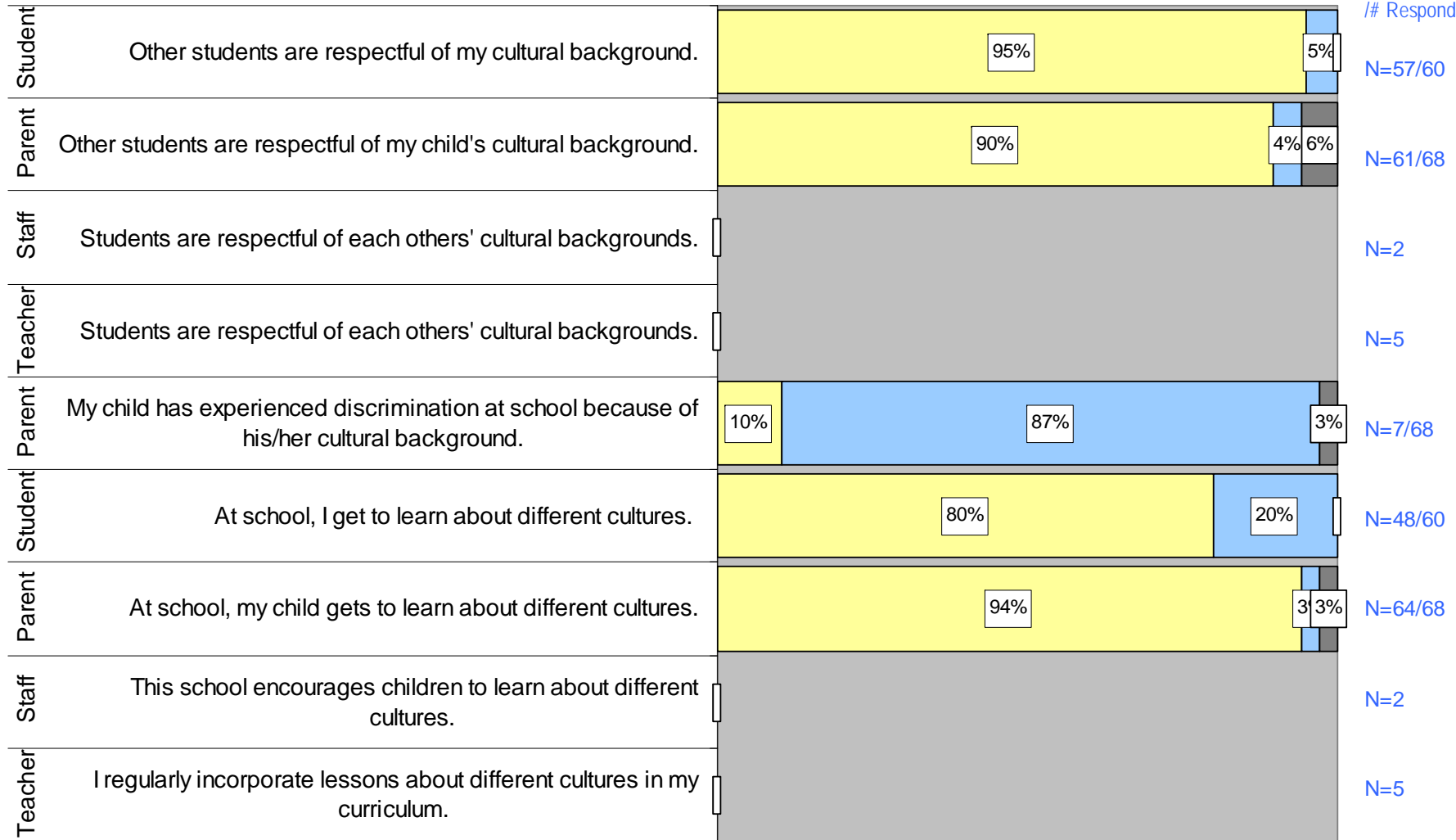


Data not reported for items with less than 6 respondents.



Cultural Responsiveness & Emotional Security (1 of 2)

Strongly Agree or Agree
/# Respondents



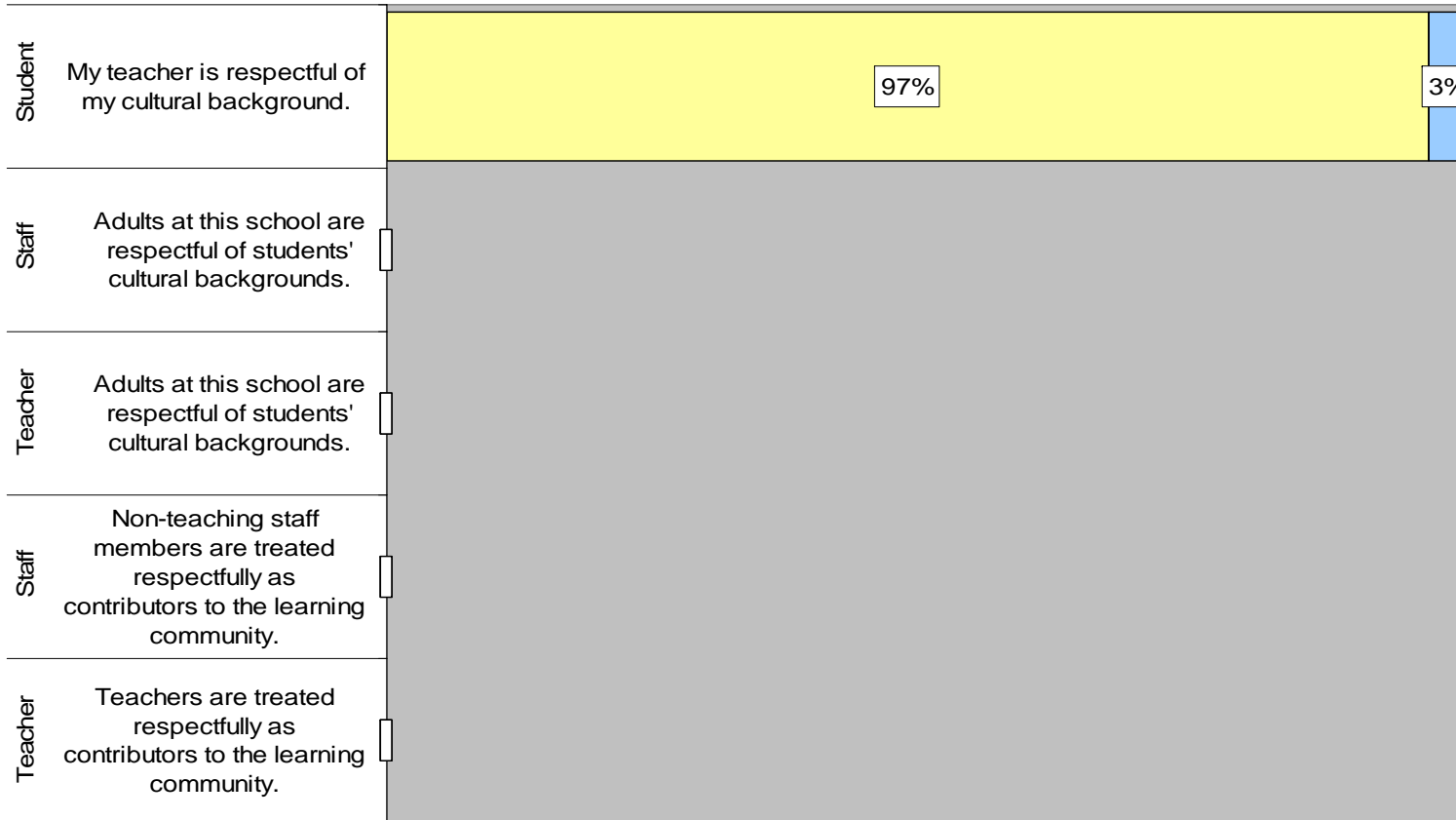
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Cultural Responsiveness & Emotional Security (2 of 2)

Strongly Agree or Agree
/# Respondents



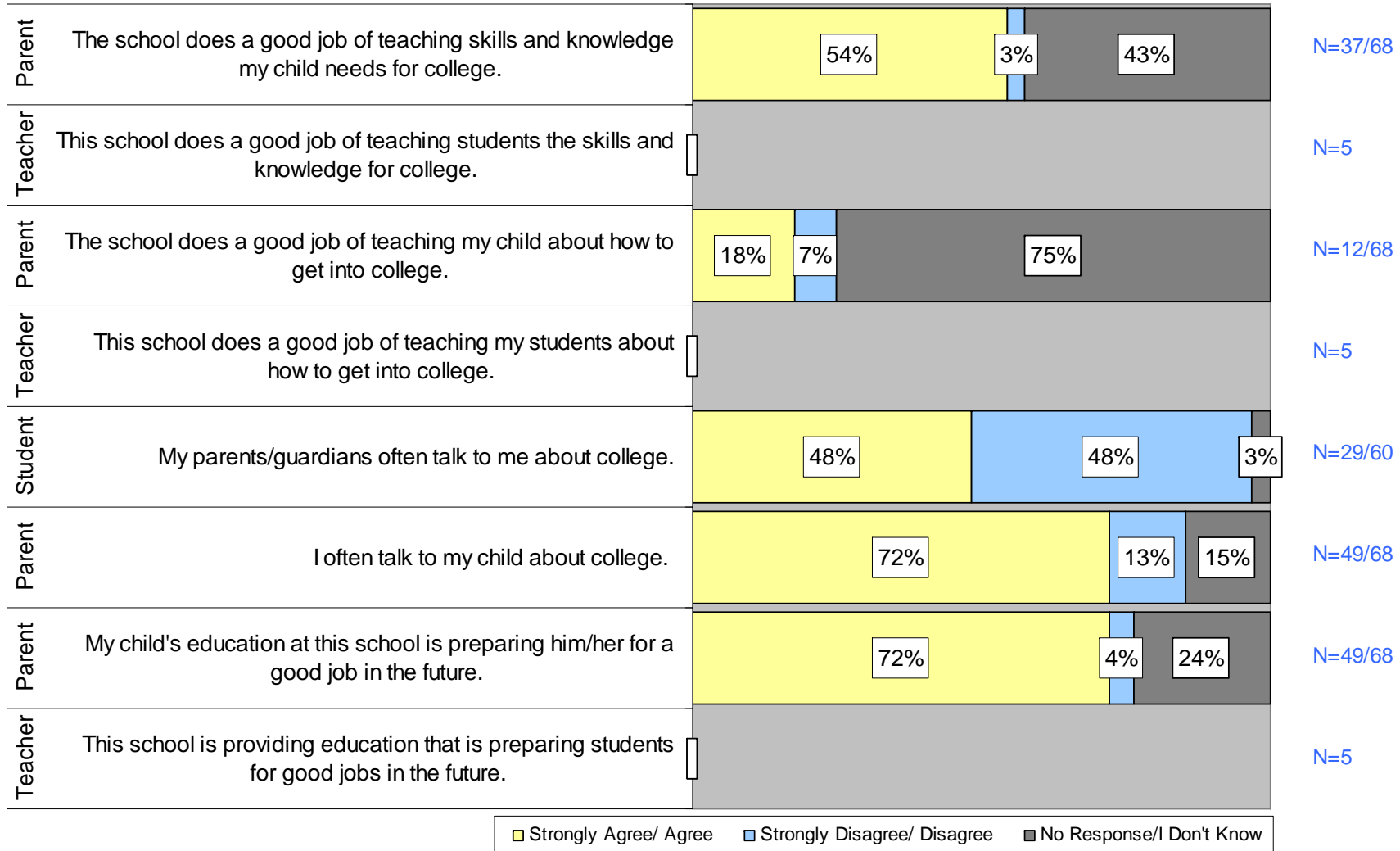
■ Strongly Agree/ Agree
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 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

College Readiness (1 of 3)

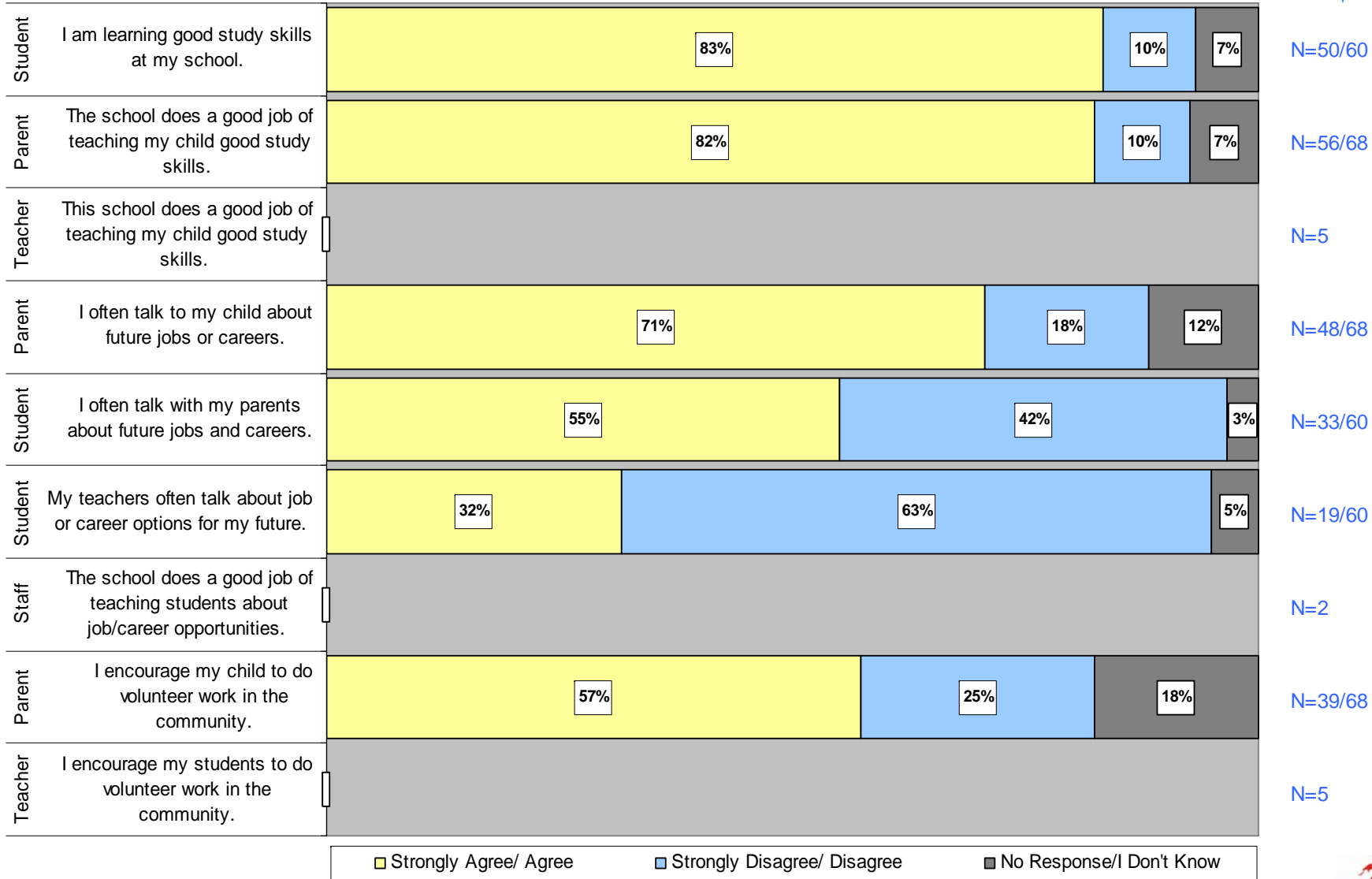
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

College Readiness (2 of 3)

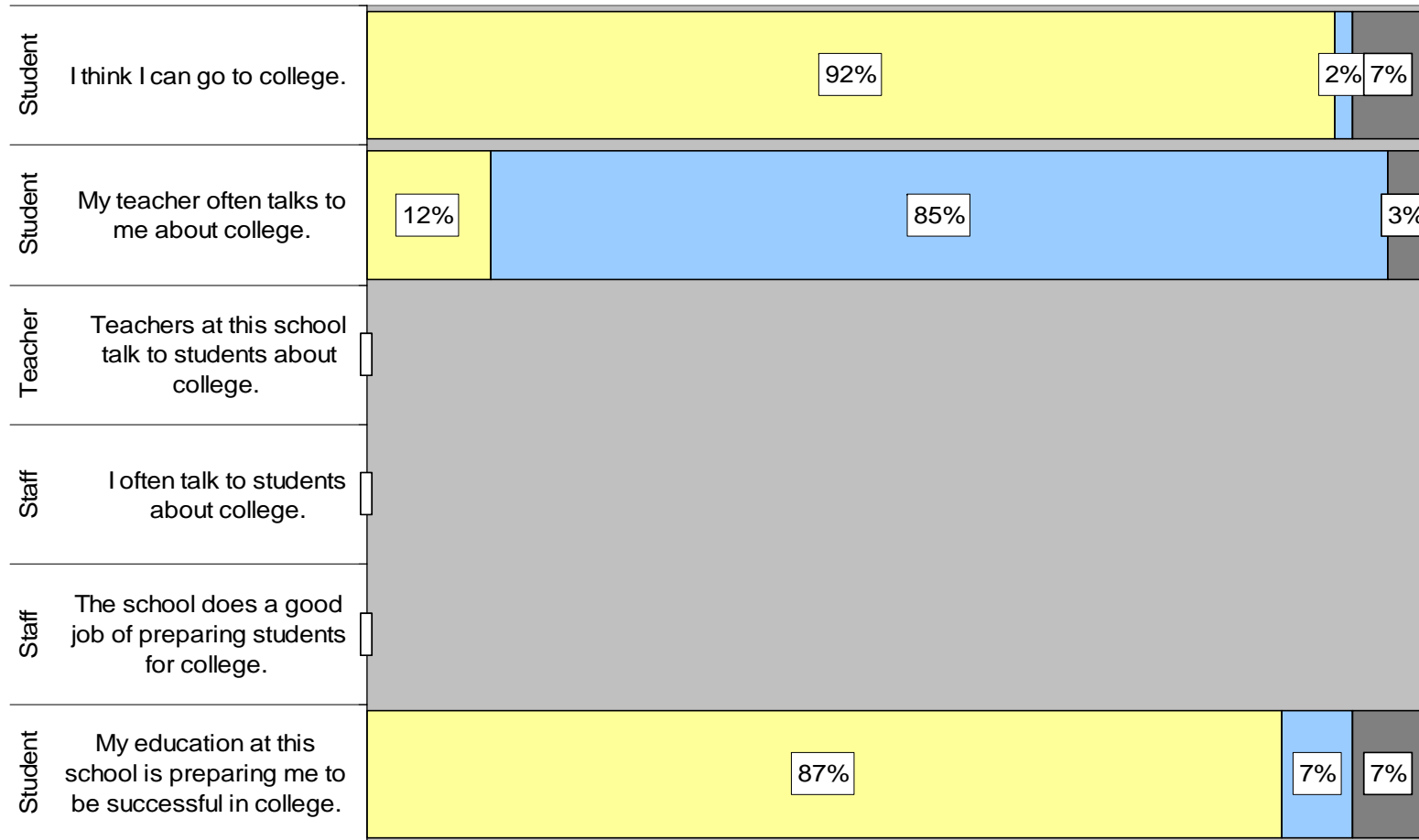
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

College Readiness (3 of 3)

Strongly Agree or Agree / # Respondents



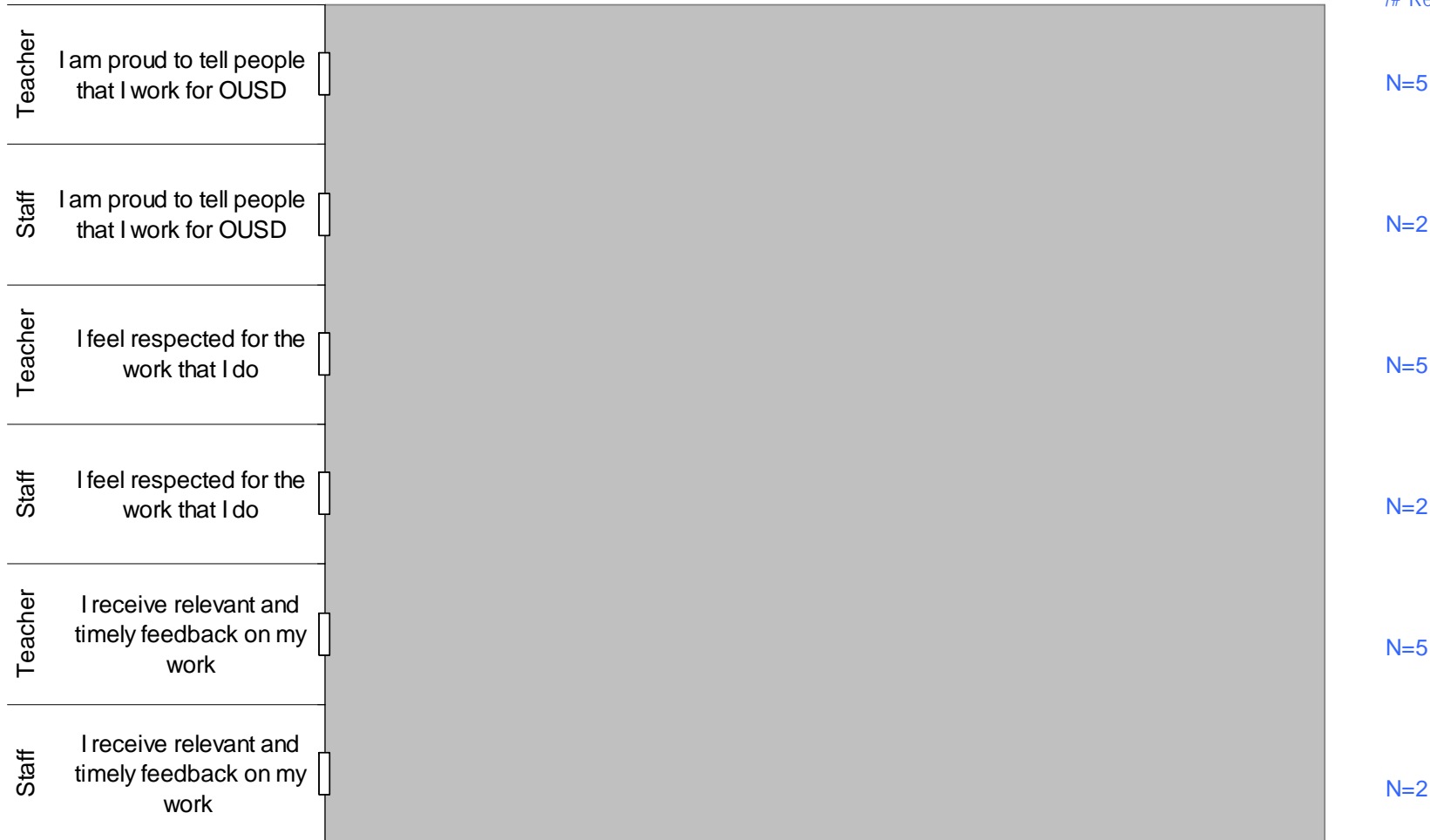
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Employee Satisfaction (1 of 2)

Strongly Agree or Agree /# Respondents



Strongly Agree/ Agree
 Strongly Disagree/ Disagree
 No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Employee Satisfaction (2 of 2)

Strongly Agree or Agree
/# Respondents

Teacher	The formal (contractual) evaluation process is a useful tool for improving my work		N=5
Staff	The formal (contractual) evaluation process is a useful tool for improving my work		N=2
Teacher	The district provides adequate training and professional development		N=5
Staff	The district provides adequate training and professional development		N=2
Teacher	Overall, I am satisfied working for OUSD		N=5
Staff	Overall, I am satisfied working for OUSD		N=2

Strongly Agree/ Agree
 Strongly Disagree/ Disagree
 No Response/I Don't Know



District Strategy (1 of 2)

Strongly Agree or Agree
Respondents

Teacher	District leadership makes student learning a priority		N=5
Staff	District leadership makes student learning a priority		N=2
Teacher	I understand district's 5-year goals for student achievement		N=5
Staff	I understand district's 5-year goals for student achievement		N=2
Teacher	District 5-year goals for student achievement are attainable		N=5
Staff	District 5-year goals for student achievement are attainable		N=2
Teacher	I understand overall district strategy for improving student achievement		N=5
Staff	I understand overall district strategy for improving student achievement		N=2
Teacher	District priorities are communicated to me in a clear manner		N=5
Staff	District priorities are communicated to me in a clear manner		N=2

Strongly Agree/ Agree
 Strongly Disagree/ Disagree
 No Response/ I Don't Know



Data not reported for items with less than 6 respondents.

District Strategy (2 of 2)

Strongly Agree or Agree
Respondents

Teacher	District leadership ensures adequate human/financial resources to my school	<input type="checkbox"/>	N=5
Staff	District leadership ensures adequate human/financial resources to my school	<input type="checkbox"/>	N=2
Teacher	District leadership creates conditions to achieve 5-year goals	<input type="checkbox"/>	N=5
Staff	District leadership creates conditions to achieve 5-year goals	<input type="checkbox"/>	N=2
Teacher	District leaders promote access, equity, and shared values	<input type="checkbox"/>	N=5
Staff	District leaders promote access, equity, and shared values	<input type="checkbox"/>	N=2
Teacher	I have opportunities to provide district leadership with feedback	<input type="checkbox"/>	N=5
Staff	I have opportunities to provide district leadership with feedback	<input type="checkbox"/>	N=2
Teacher	Overall, I am satisfied with district leadership	<input type="checkbox"/>	N=5
Staff	Overall, I am satisfied with district leadership	<input type="checkbox"/>	N=2

Strongly Agree/ Agree Strongly Disagree/ Disagree No Response/I Don't Know

