



USE YOUR VOICE!
iUSA TU VOZ!
檢查我們的調查問卷數據

Examining Our Survey Data for 2006-2007

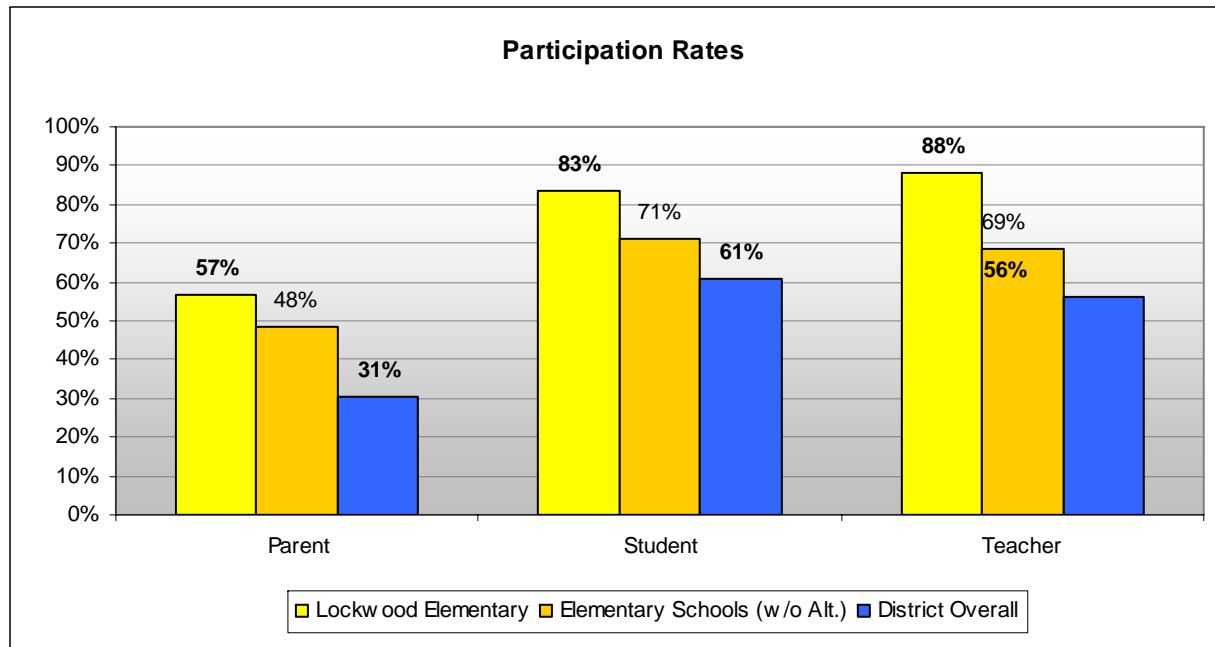


Lockwood

MAY 2007



How many people participated in the Survey?

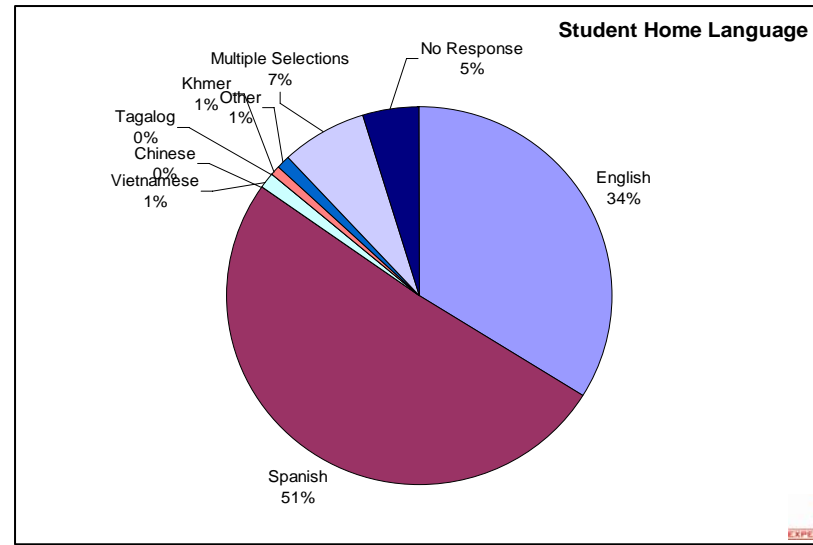
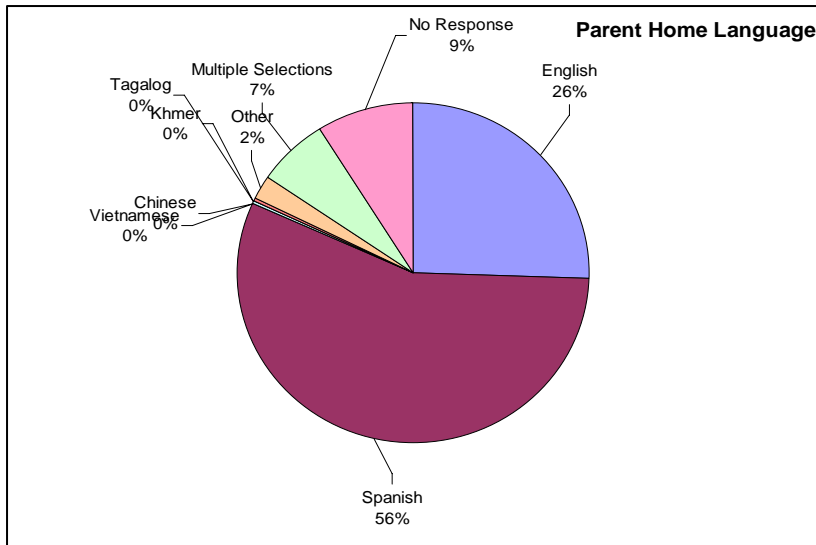
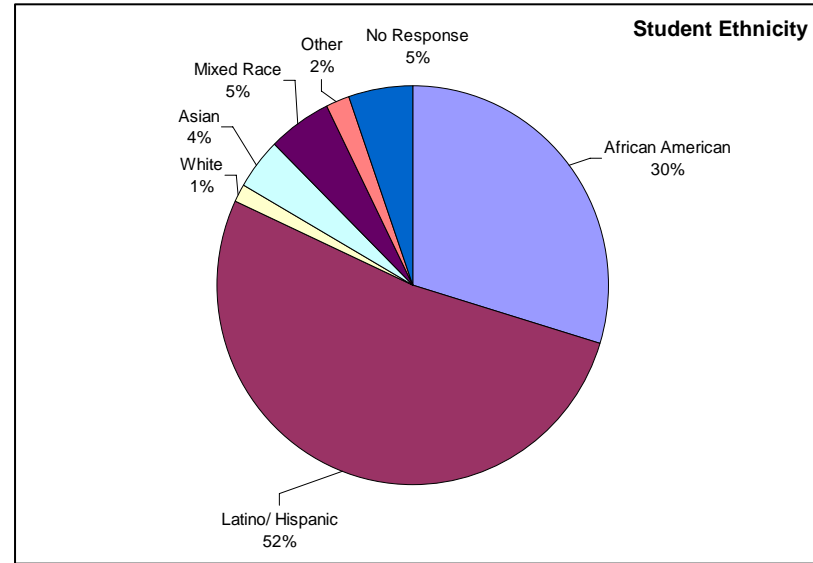
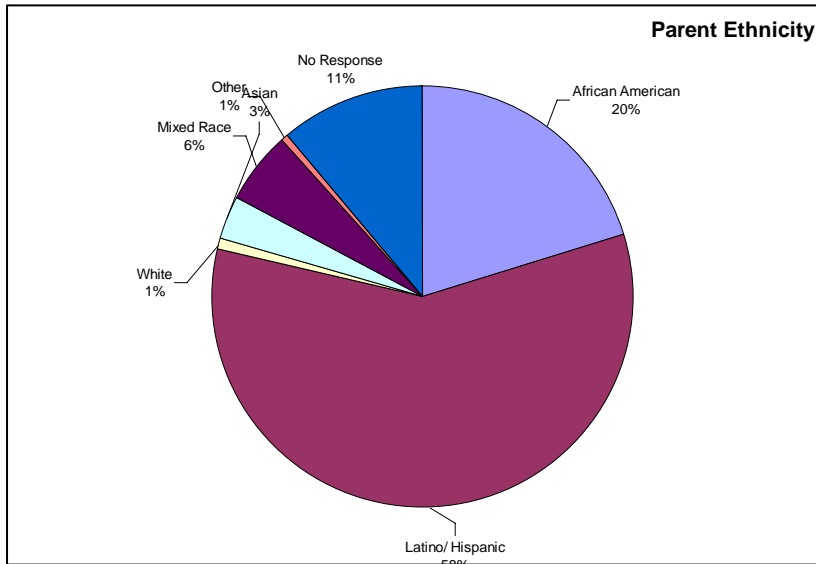


	Total Number or Respondants	Percentage of Total Possible Respondents	Elementary Schools (w/o Alt.)	Percentage of Total Possible Respondents (District-Wide)
Parents	300	57%	48%	31%
Students	209	83%	71%	61%
Teachers	22	88%	69%	56%
Staff	8			



Data not reported for items with less than 6 respondents.

Who participated in the Survey?

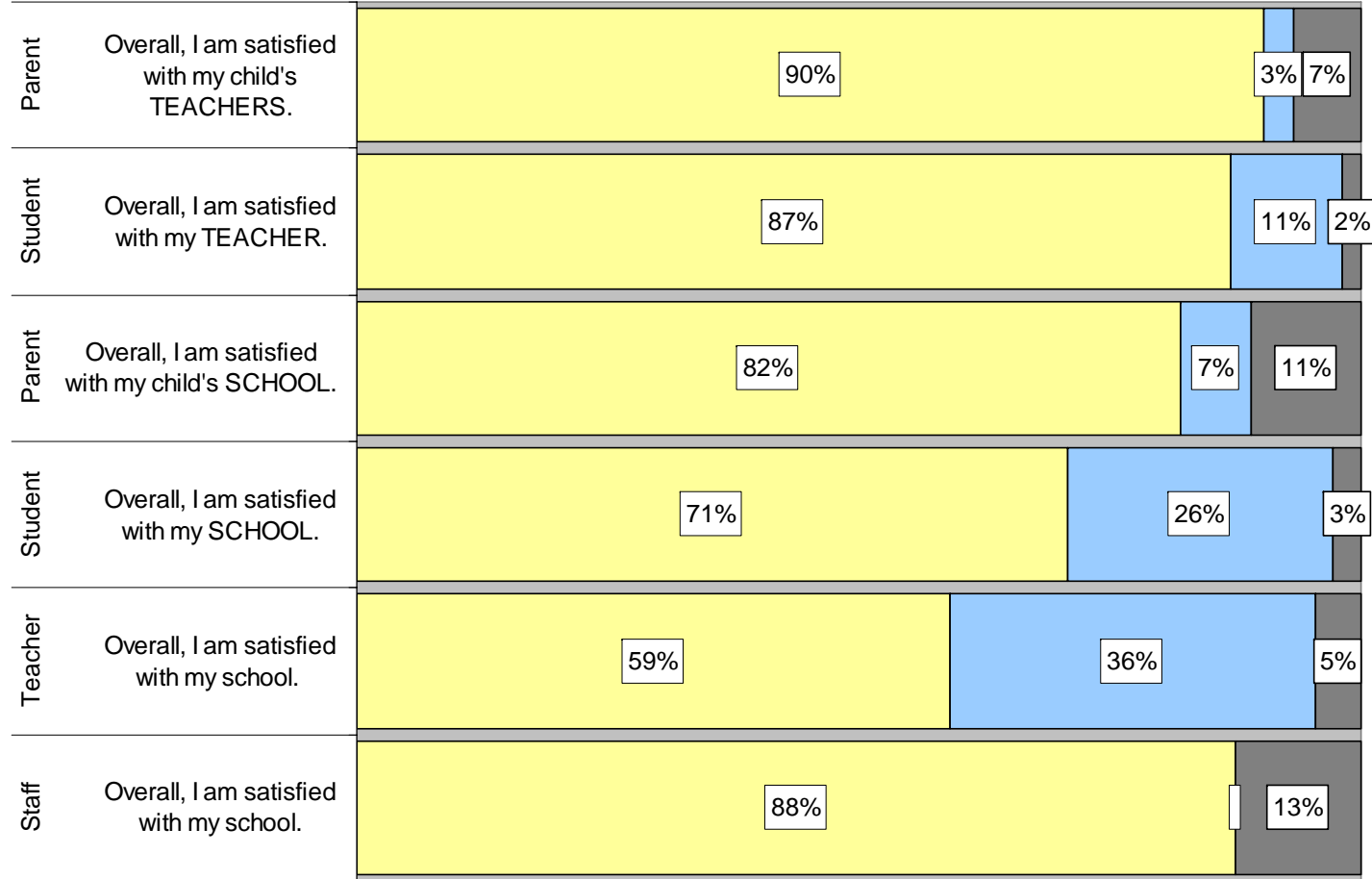


Data not reported for items with less than 6 respondents.



Overall Ratings (1 of 2)

Strongly Agree or Agree
/# Respondents



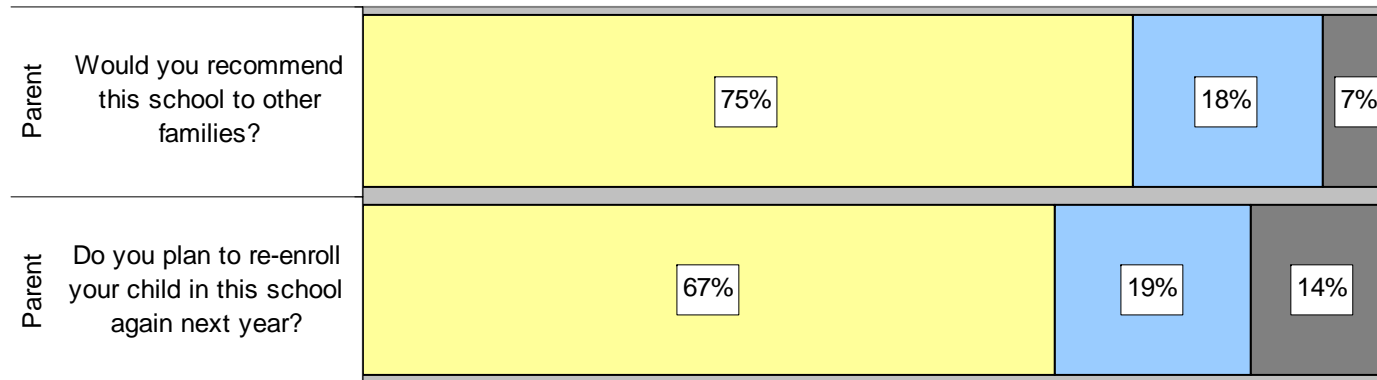
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Overall Ratings (2 of 2)

Strongly Agree or Agree
/# Respondents



N=224/300

N=201/300

Strongly Agree/Agree
 No Response/I Don't Know
 Strongly Disagree/Disagree





Examining survey results by theme

- **Clean Learning Environment**
- **Safety**
- **Health & Wellness**
- **Cultural Responsiveness & Emotional Security**
- **College Readiness**
- **High Expectations & Goal Setting**
- **Caring & Supportive Environment**
- **Data-Driven Practice**
- **Meaningful Youth Participation**
- **Family Engagement**
- **Academic Rigor**
- **District Strategy**
- **Employee Satisfaction**
- **Overall Satisfaction**

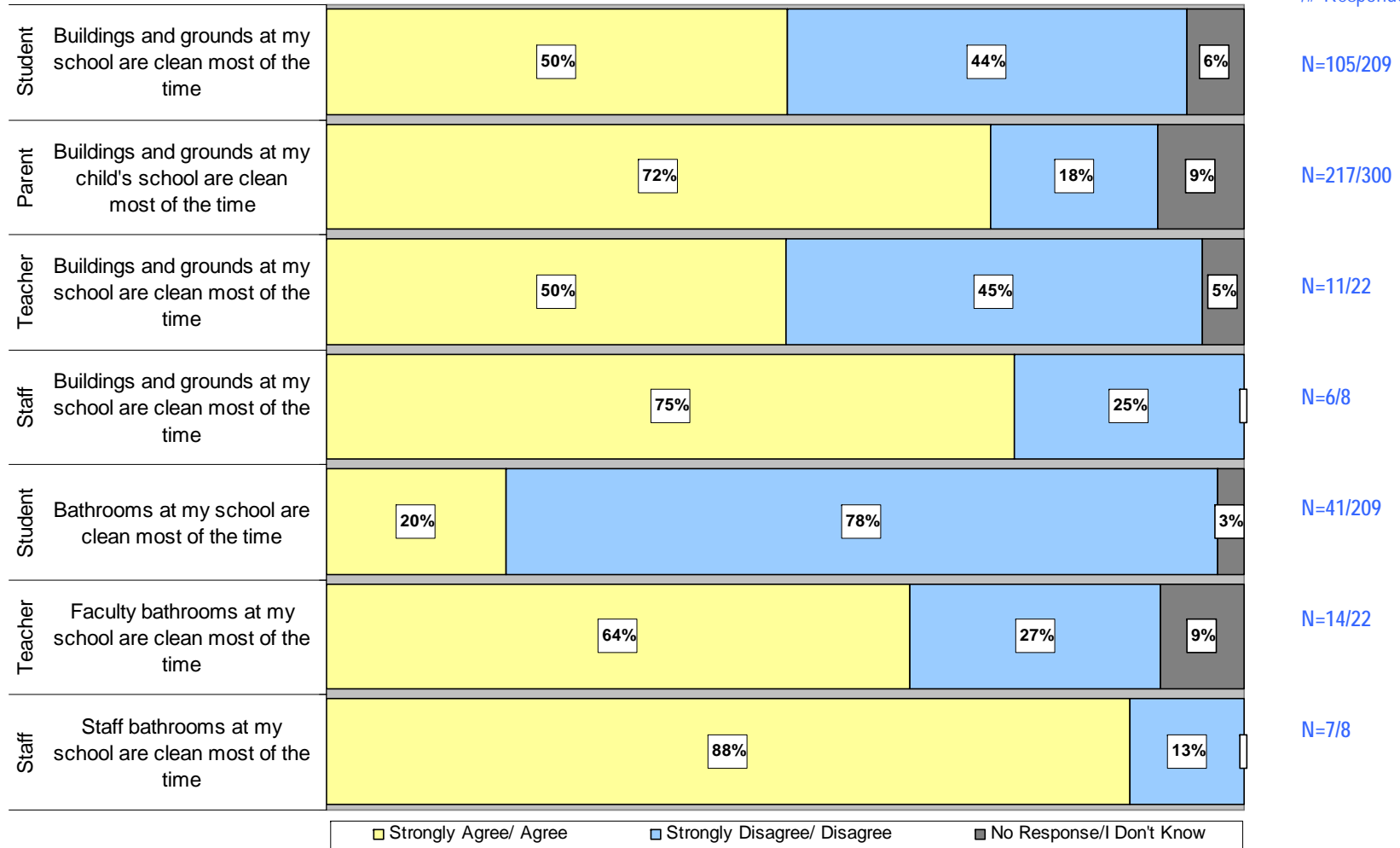
Results-Based Questions

For each of the data slides, please consider the following questions to guide your discussions, decisions, or policies:

- *What does this **THEME** mean to me?*
- *What patterns do I **SEE** in the responses?*
- *What **QUESTIONS** do the responses raise for me?*
- *What 1 or 2 **QUESTIONS/IDEAS** about this theme might we consider in our site plan for student achievement?*

Clean Learning Environment

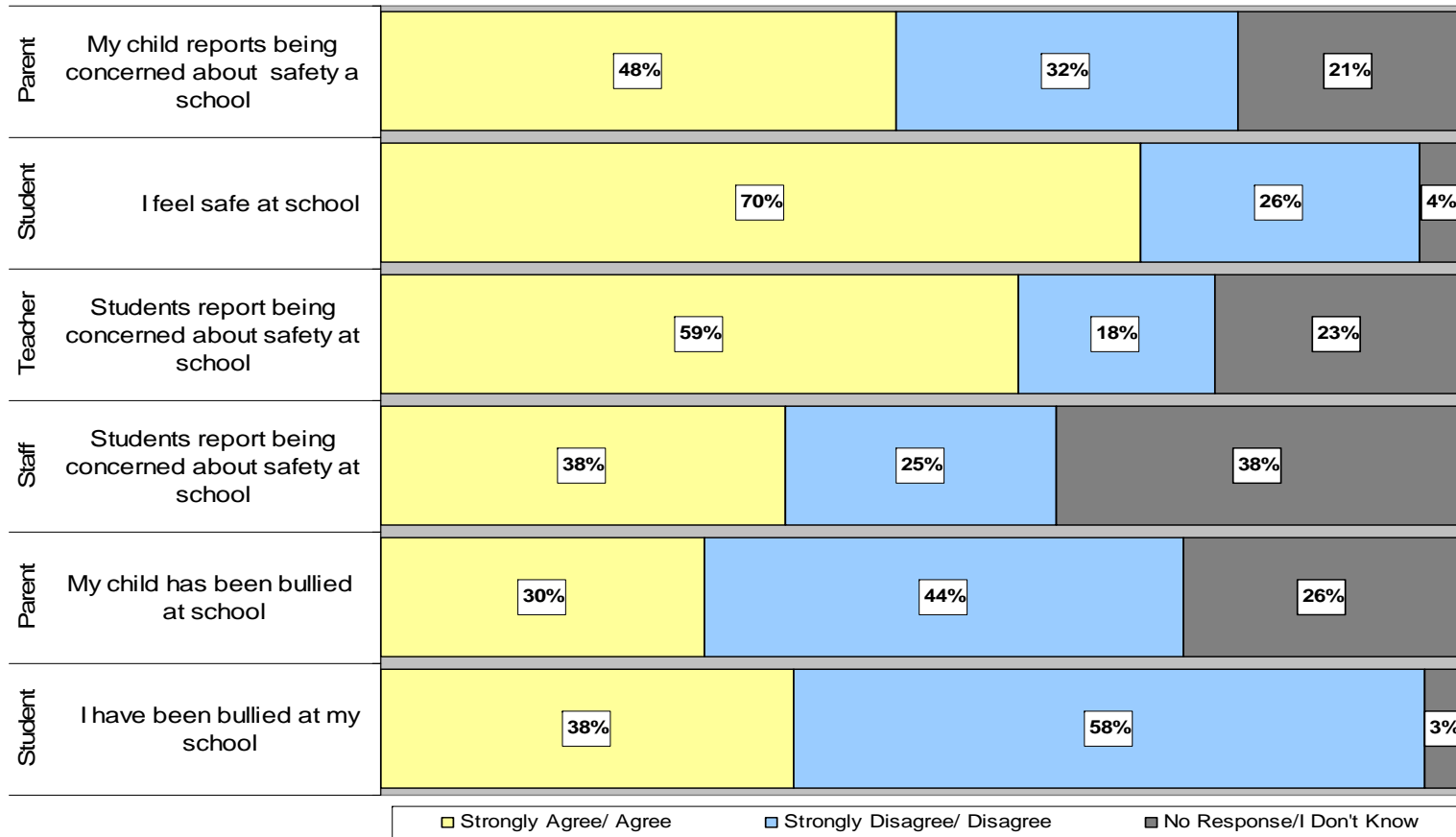
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Safety (1 of 2)

Strongly Agree or Agree
/# Respondents

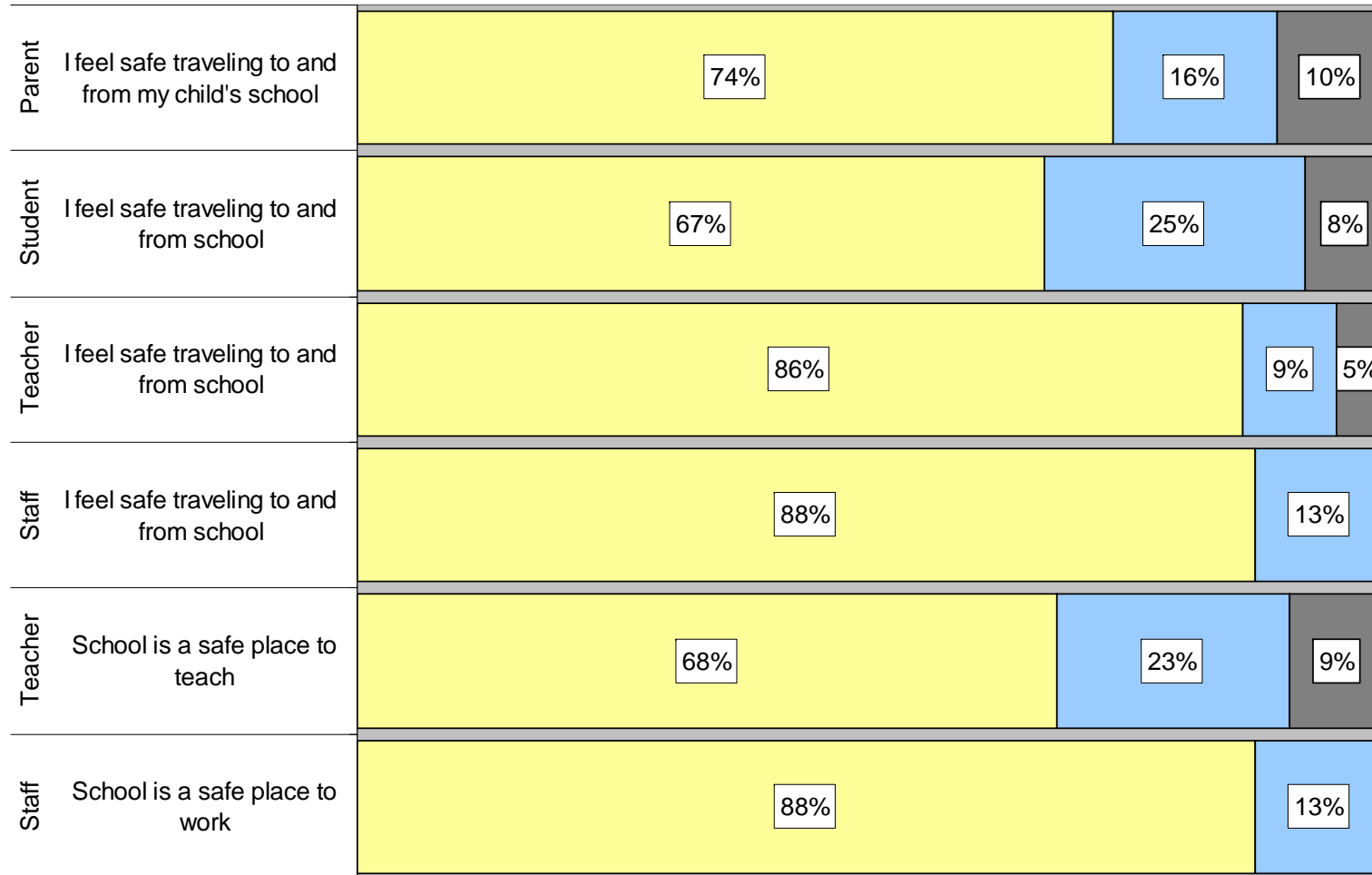


Data not reported for items with less than 6 respondents.



Safety (2 of 2)

Strongly Agree or Agree
Respondents



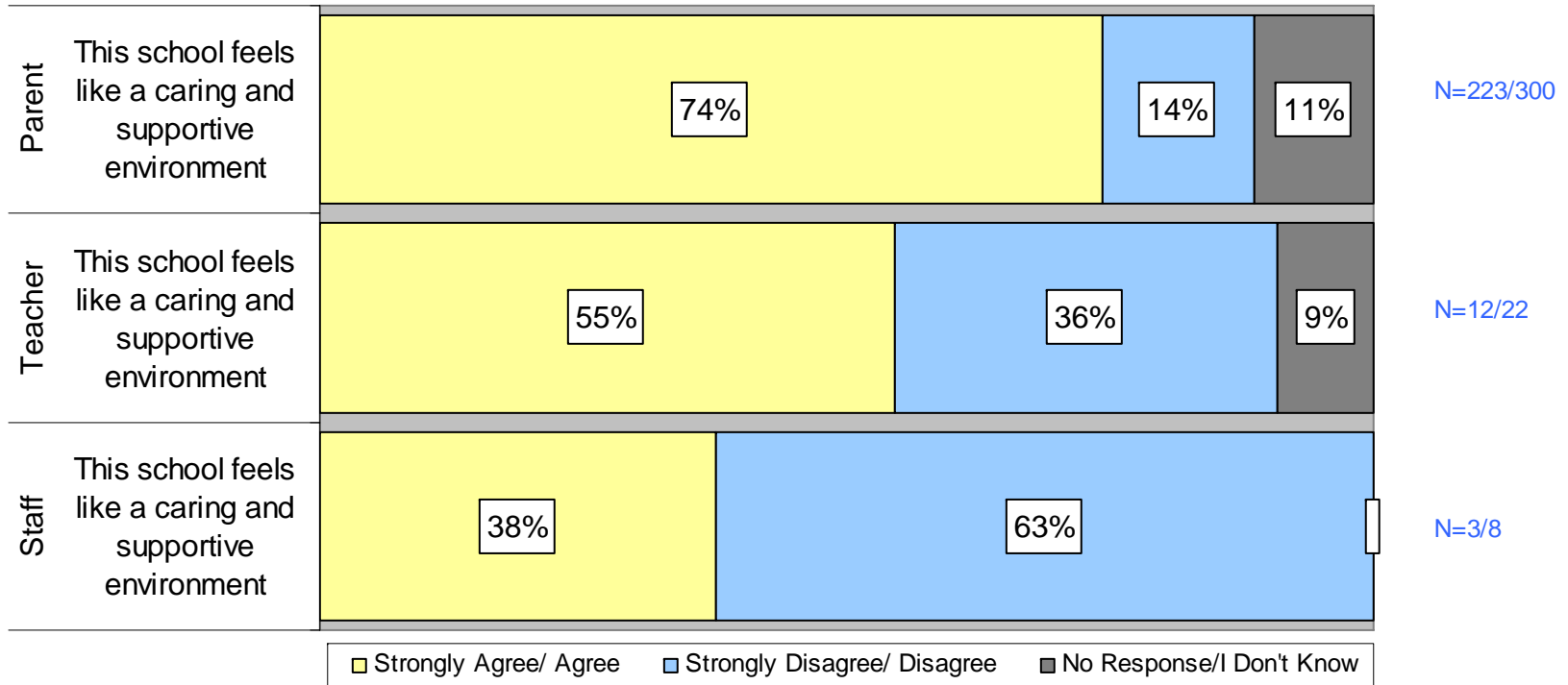
Strongly Agree/ Agree
 Strongly Disagree/ Disagree
 No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Caring and Support (1 of 3)

Strongly Agree or Agree / # Respondents

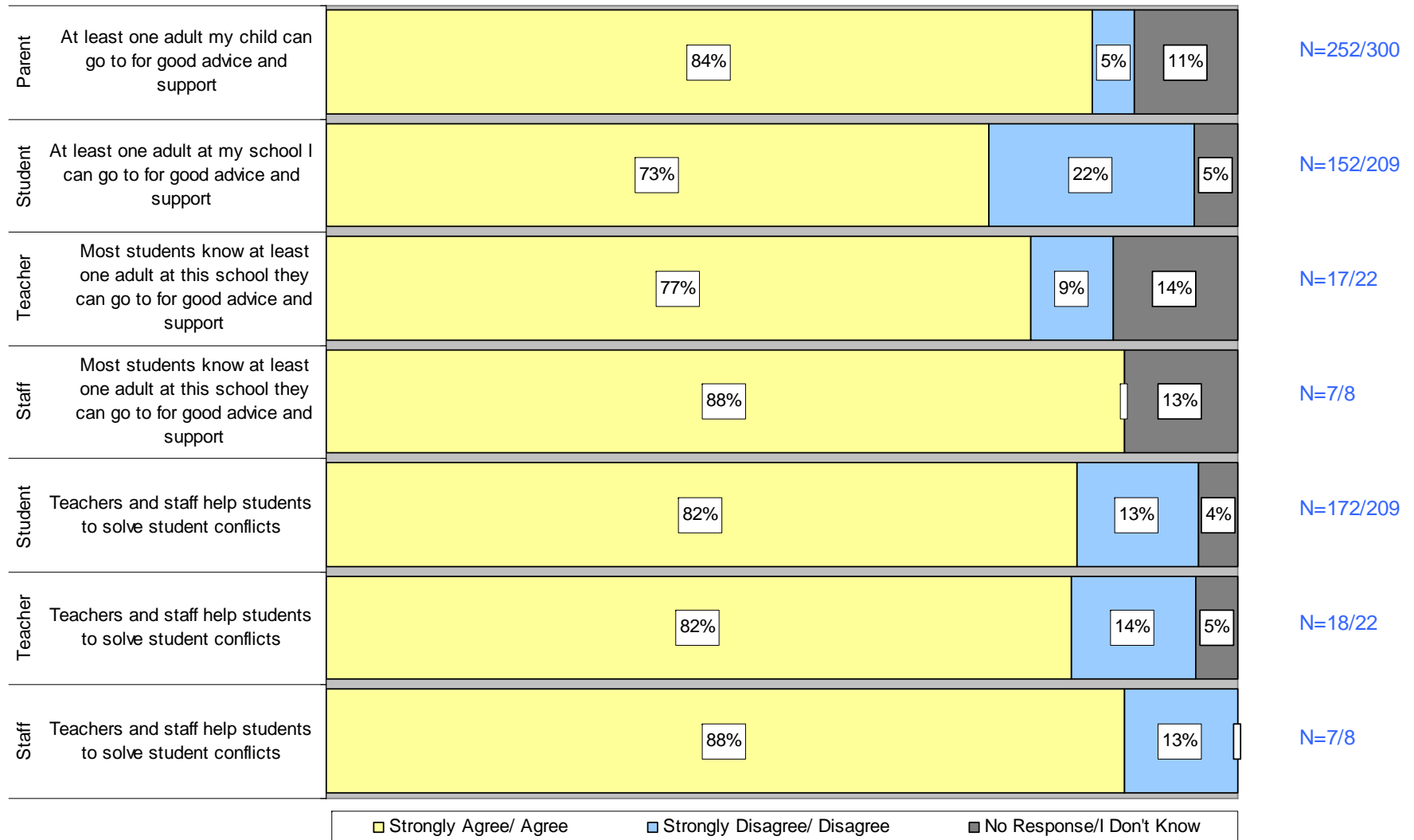


Data not reported for items with less than 6 respondents.



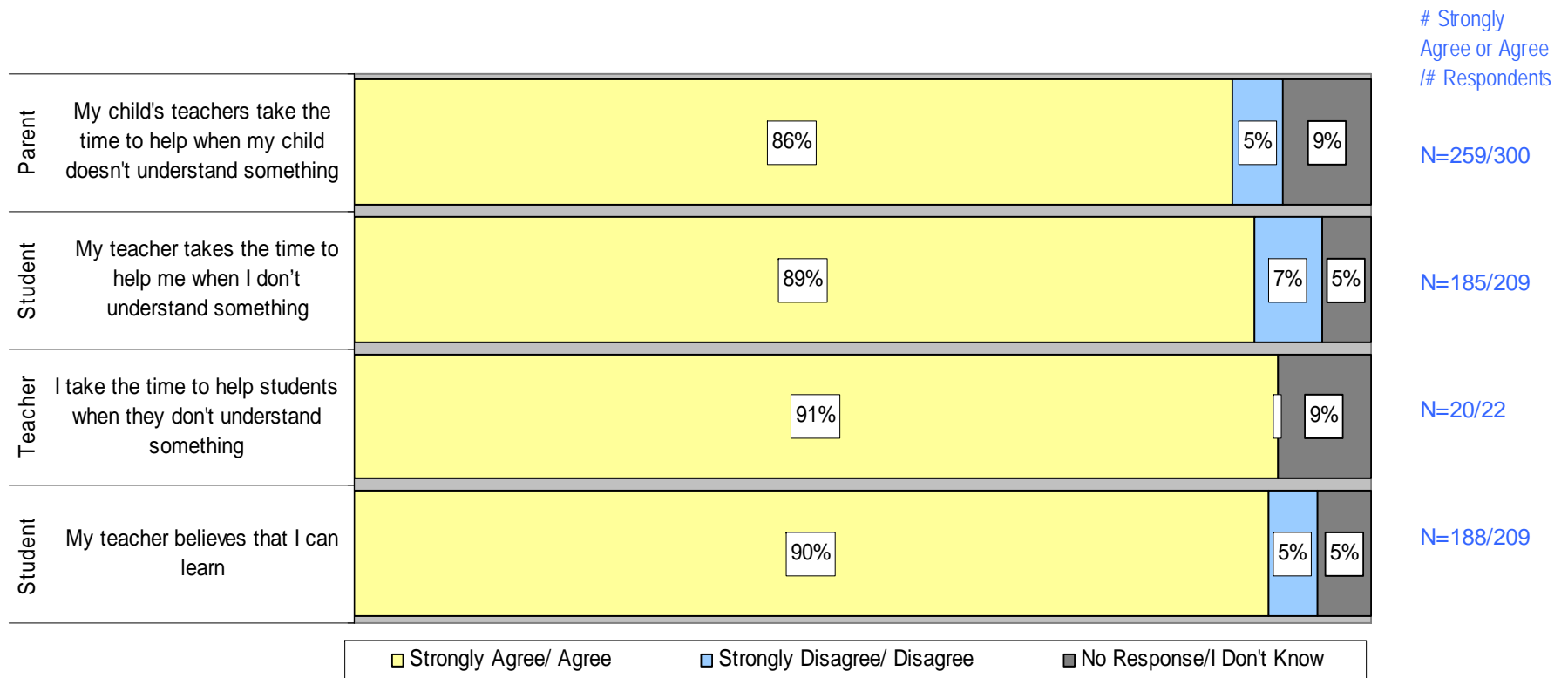
Caring and Support (2 of 3)

Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

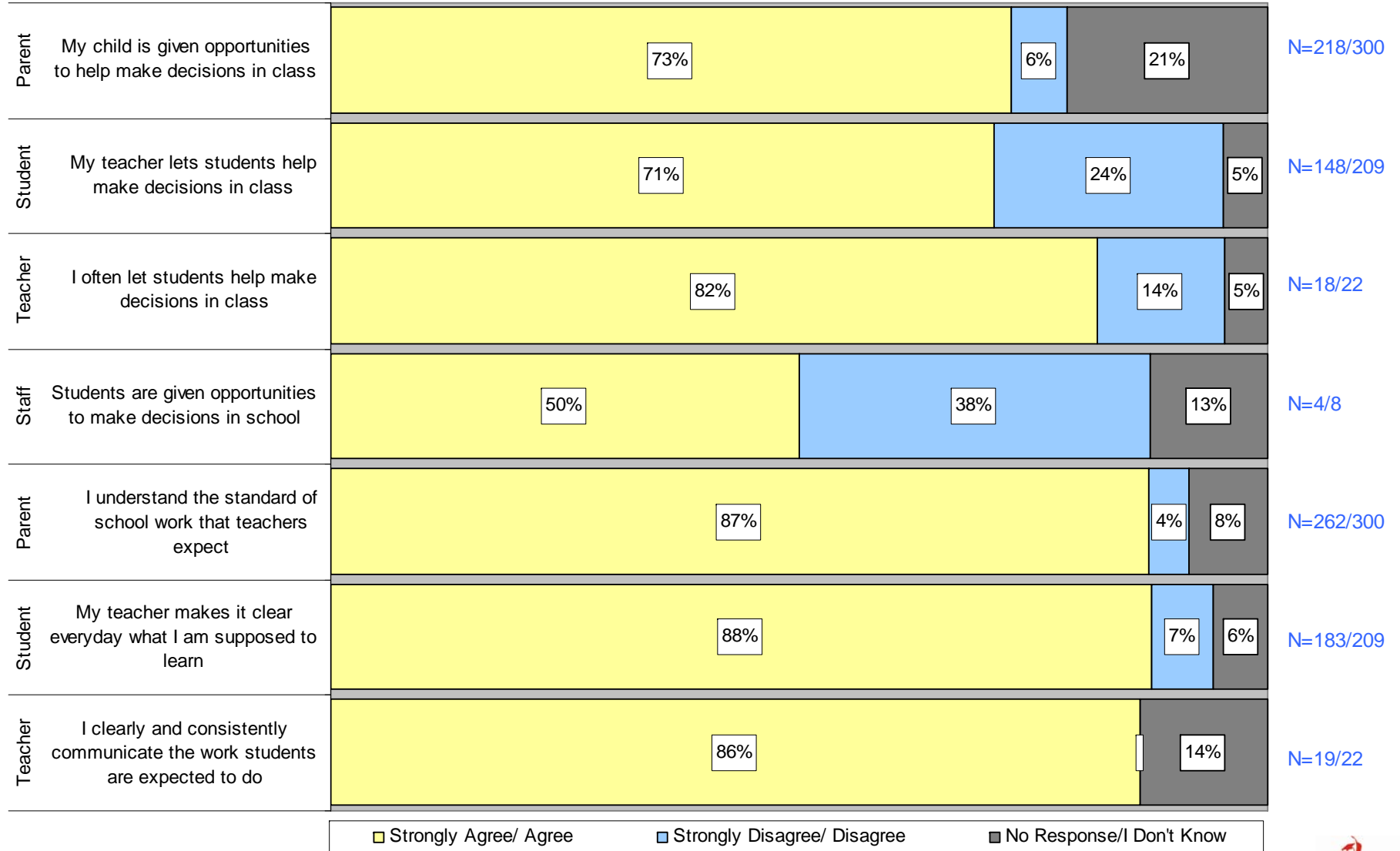
Caring and Support (3 of 3)



Data not reported for items with less than 6 respondents.

Meaningful Youth Participation

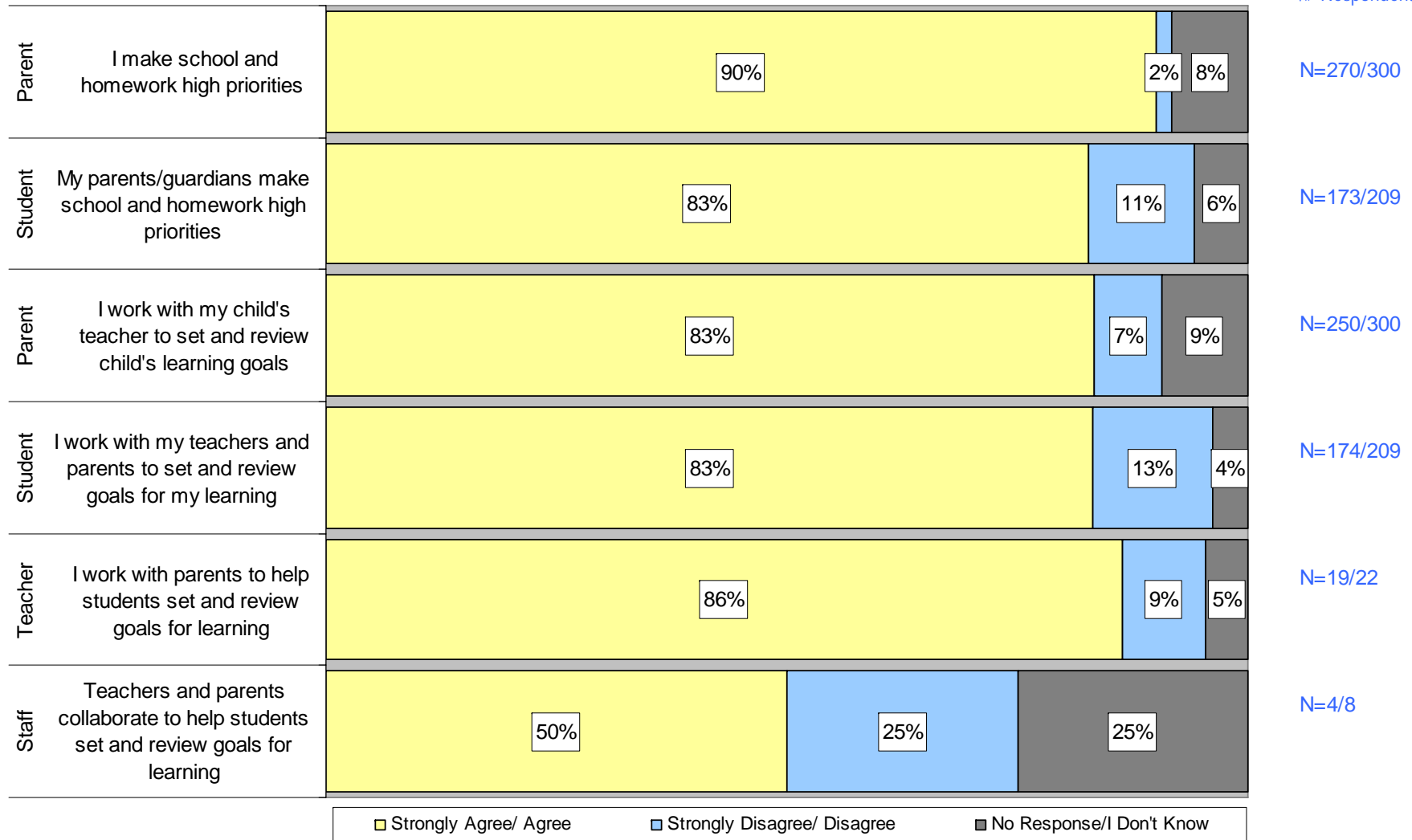
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

High Expectations (1 of 2)

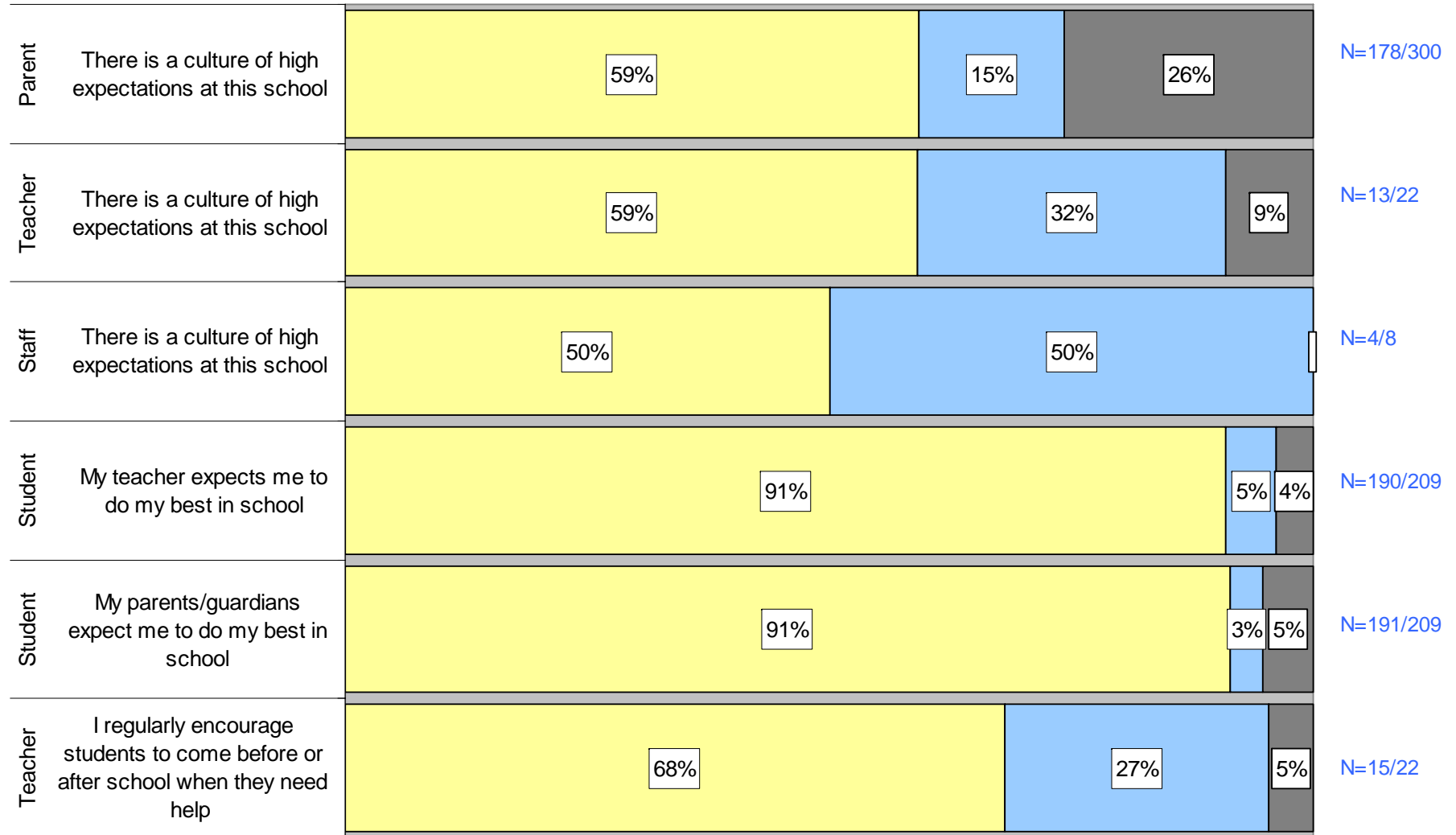
Strongly Agree or Agree
Respondents



Data not reported for items with less than 6 respondents.

High Expectations (2 of 2)

Strongly Agree or Agree
/# Respondents



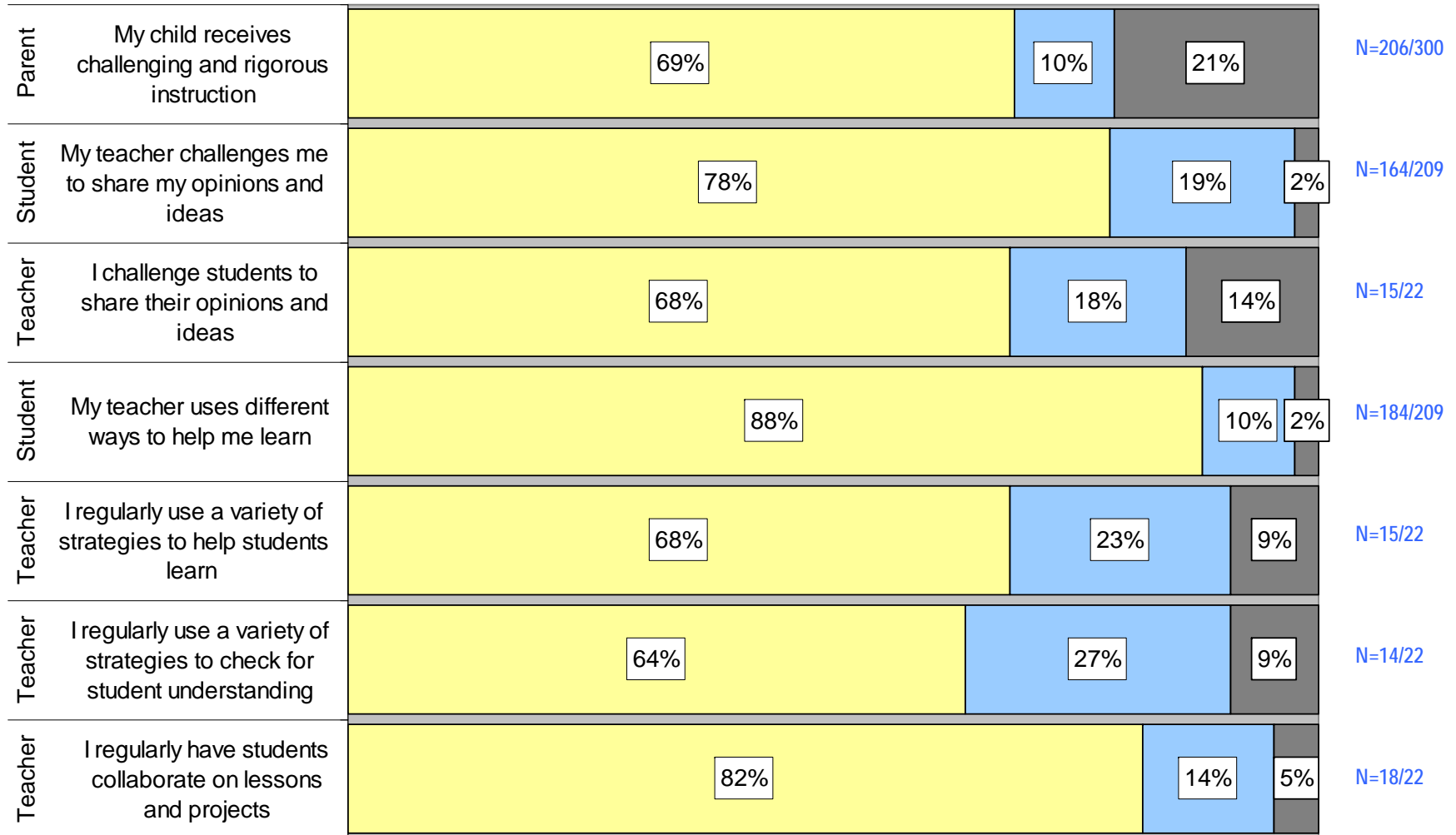
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Academic Rigor (1 of 2)

Strongly Agree or Agree
Respondents



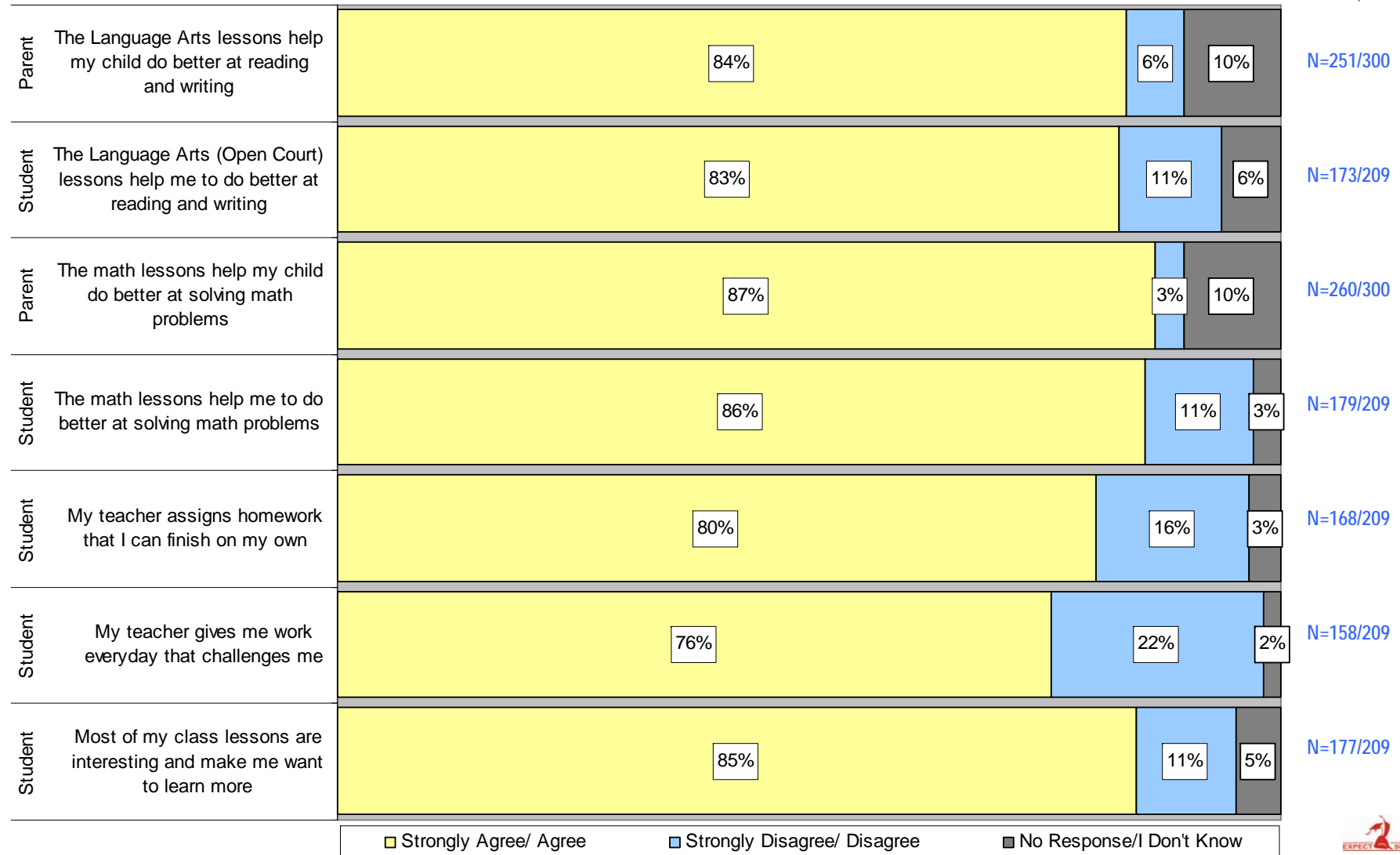
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Academic Rigor (2 of 2)

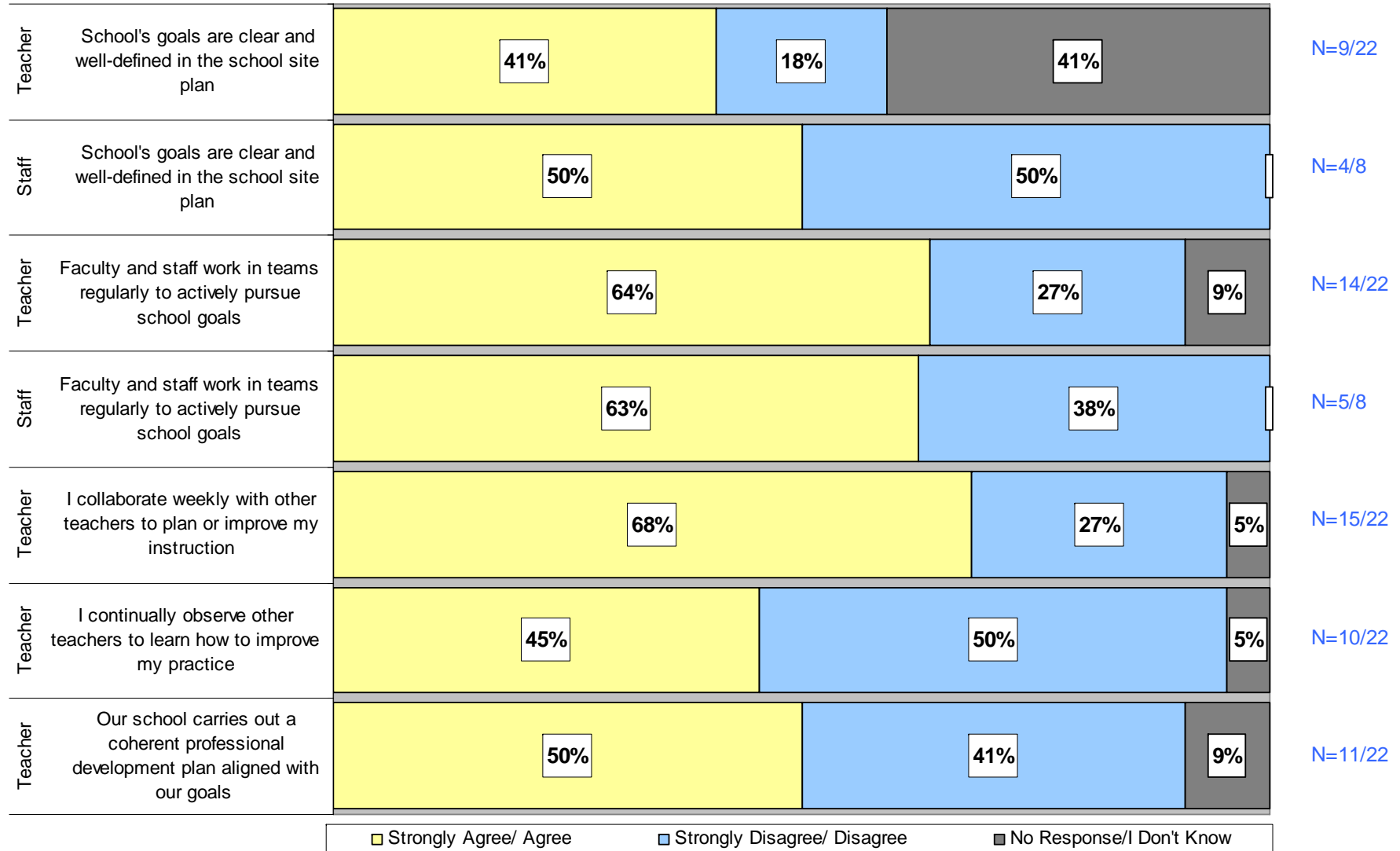
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Data-Driven Practice (1 of 2)

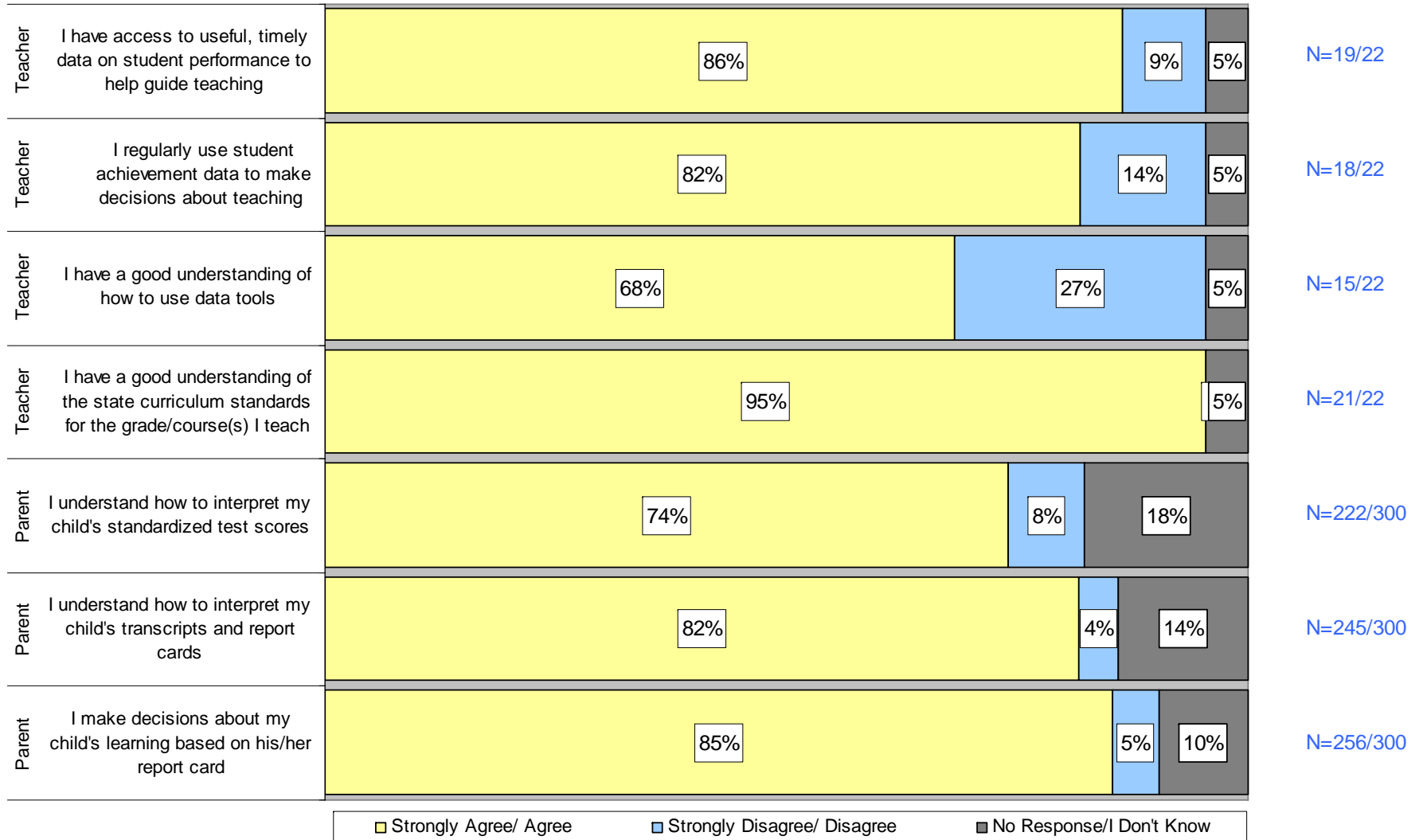
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Data-Driven Practice (2 of 2)

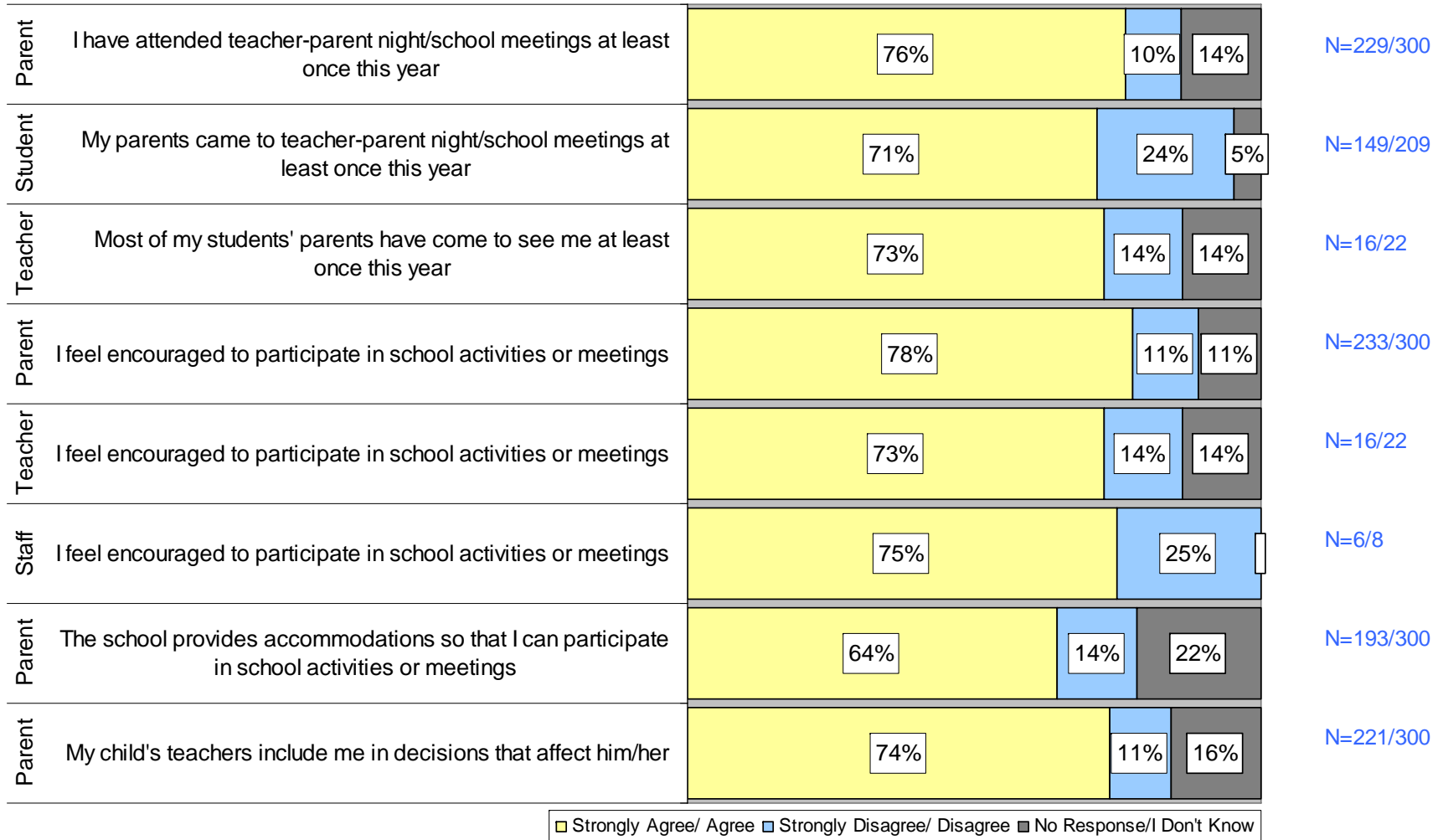
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Family Engagement (1 of 2)

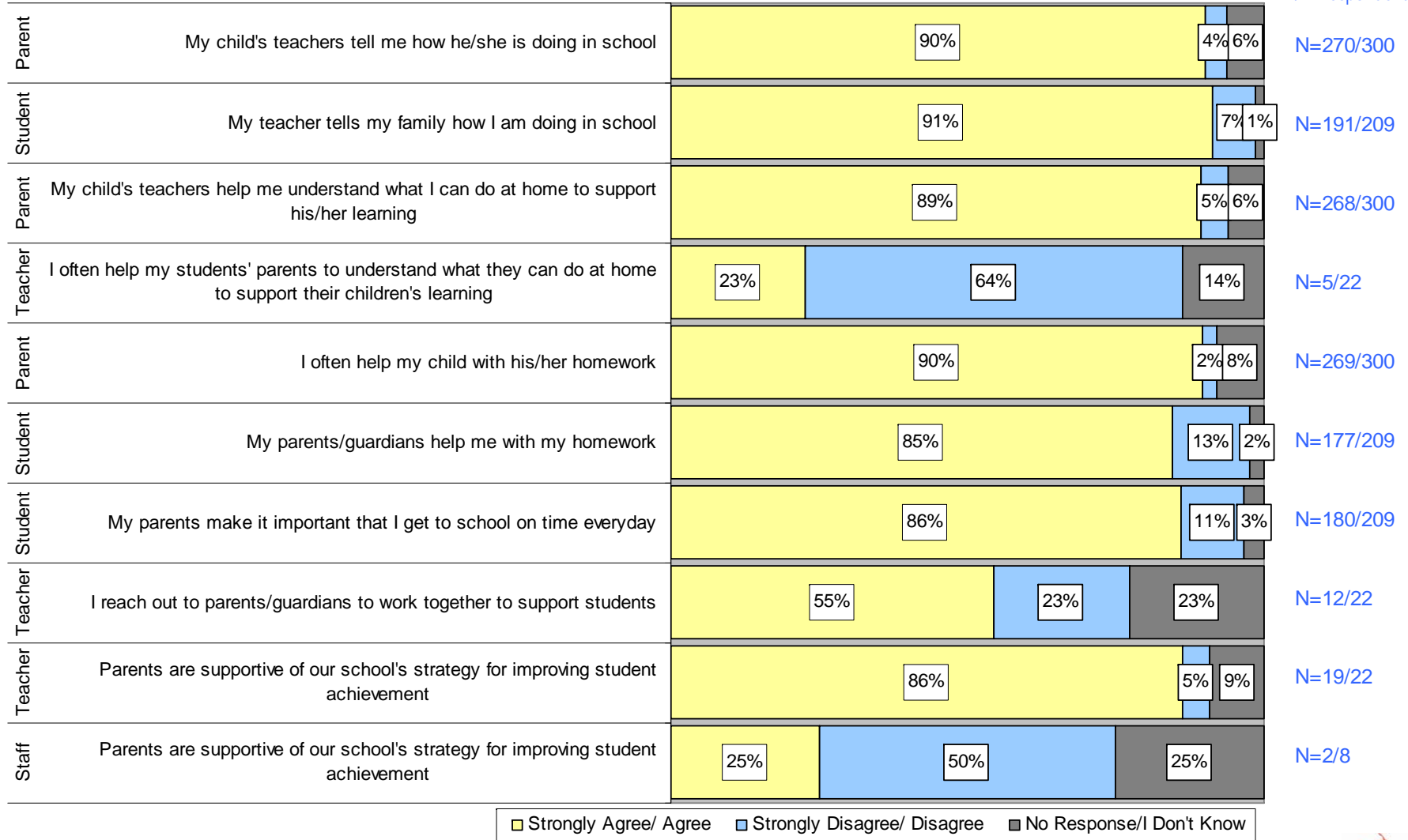
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Family Engagement (2 of 2)

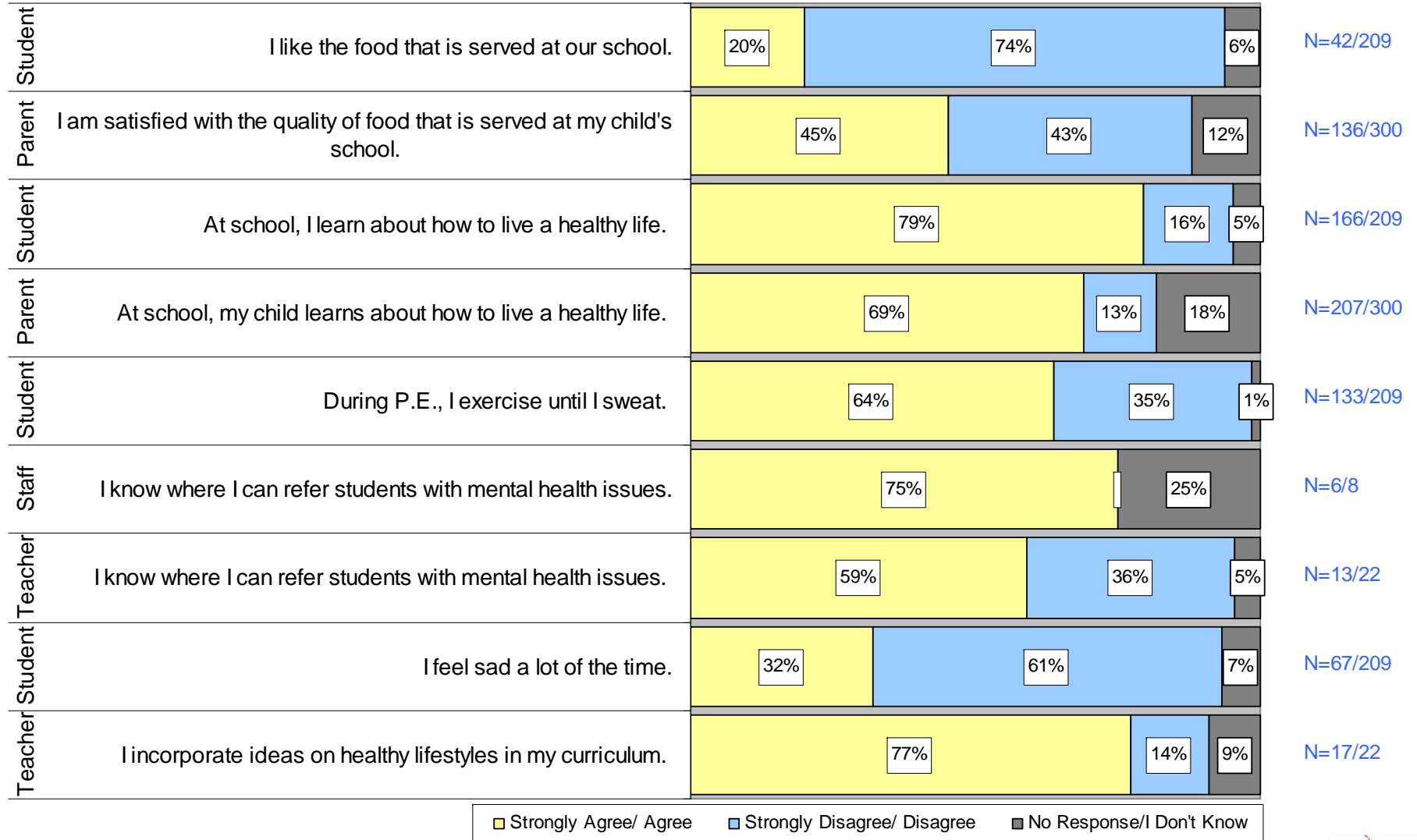
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Health and Wellness

Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Cultural Responsiveness & Emotional Security (1 of 2)

Strongly Agree or Agree
/# Respondents

Student	Other students are respectful of my cultural background.	59%	37%	4%	N=123/209
Parent	Other students are respectful of my child's cultural background.	75%	11%	14%	N=224/300
Staff	Students are respectful of each others' cultural backgrounds.	25%	75%		N=2/8
Teacher	Students are respectful of each others' cultural backgrounds.	27%	64%	9%	N=6/22
Parent	My child has experienced discrimination at school because of his/her cultural background.	21%	48%	30%	N=64/300
Student	At school, I get to learn about different cultures.	87%	8%	5%	N=182/209
Parent	At school, my child gets to learn about different cultures.	80%	6%	14%	N=239/300
Staff	This school encourages children to learn about different cultures.	63%	38%		N=5/8
Teacher	I regularly incorporate lessons about different cultures in my curriculum.	68%	23%	9%	N=15/22

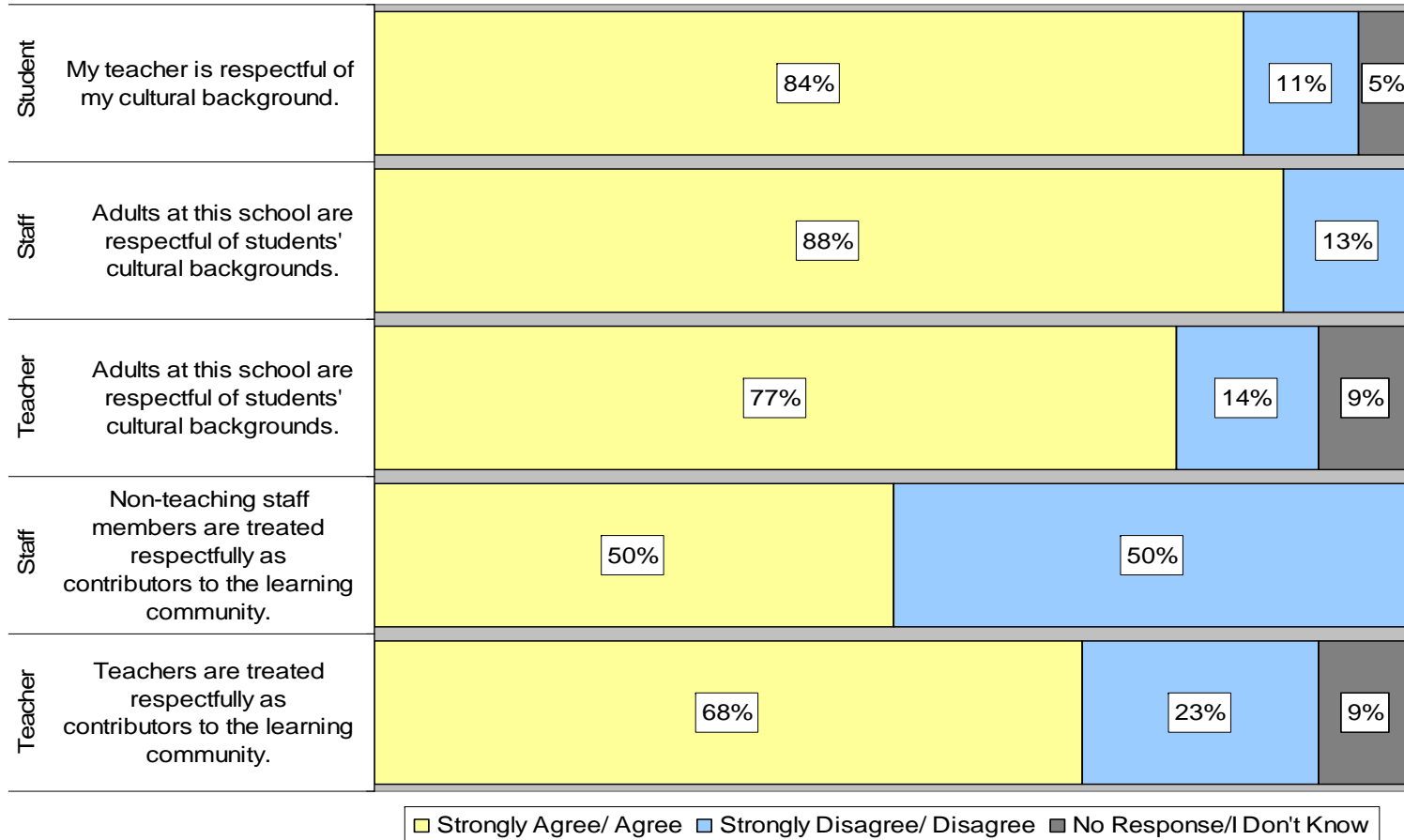
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Cultural Responsiveness & Emotional Security (2 of 2)

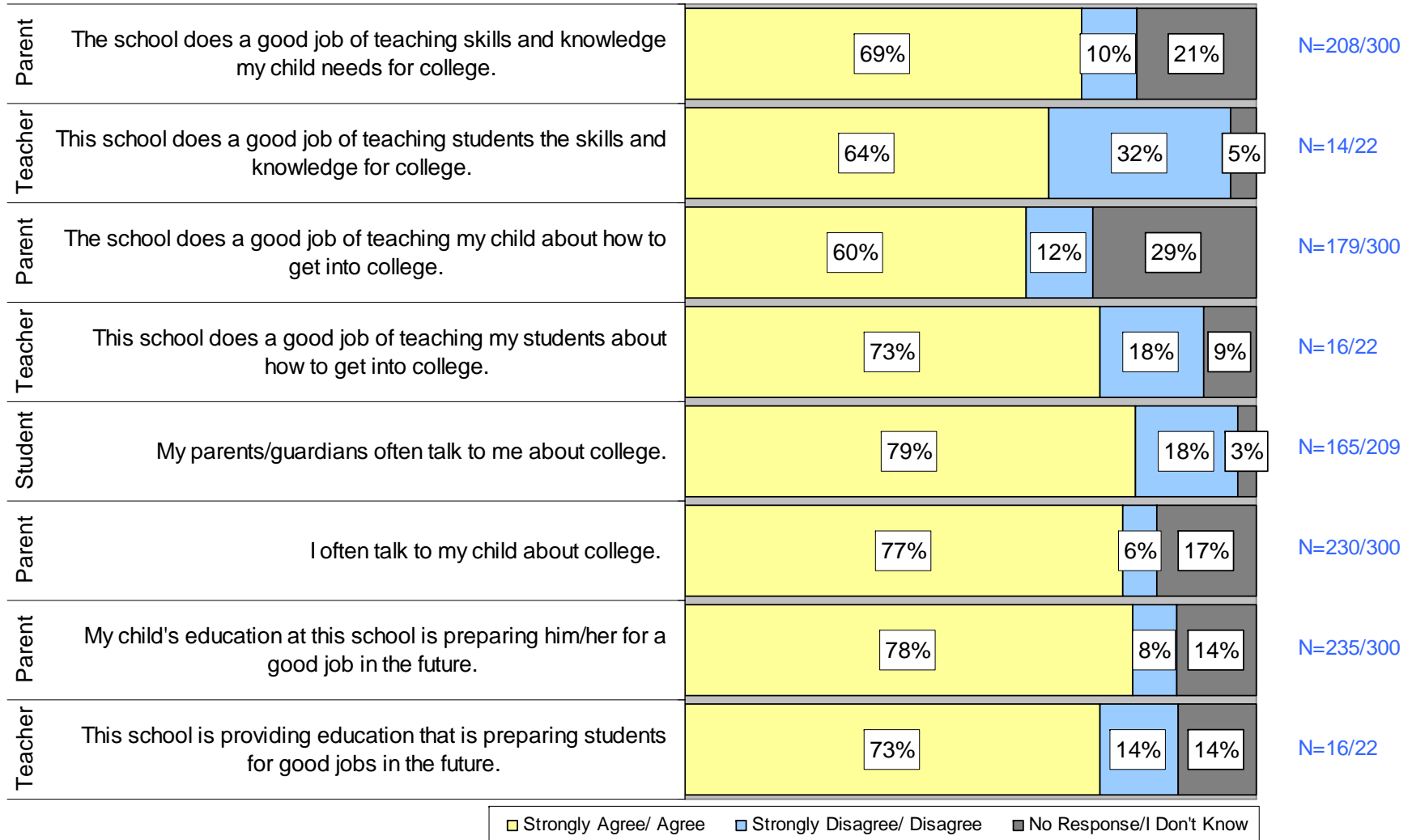
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

College Readiness (1 of 3)

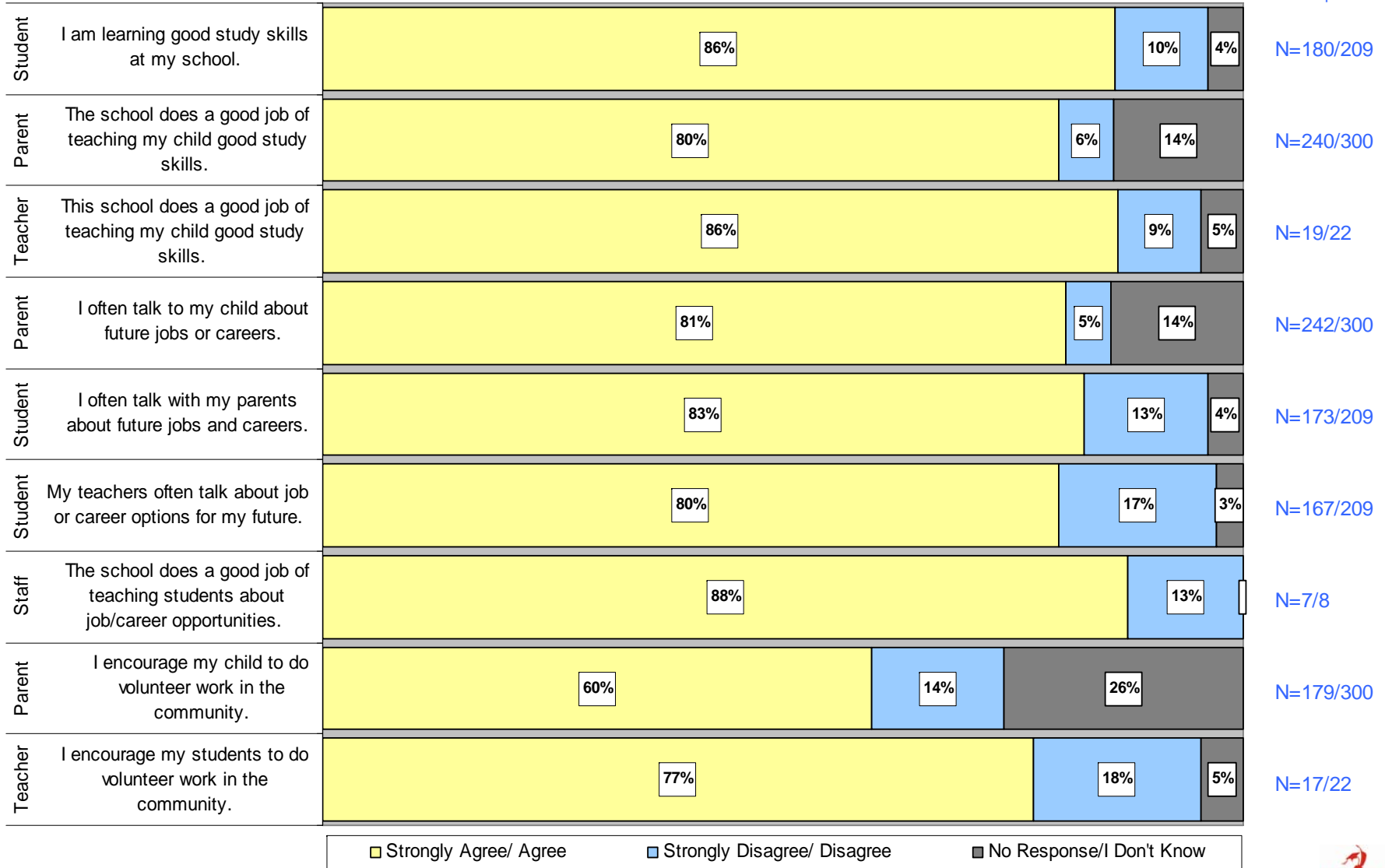
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

College Readiness (2 of 3)

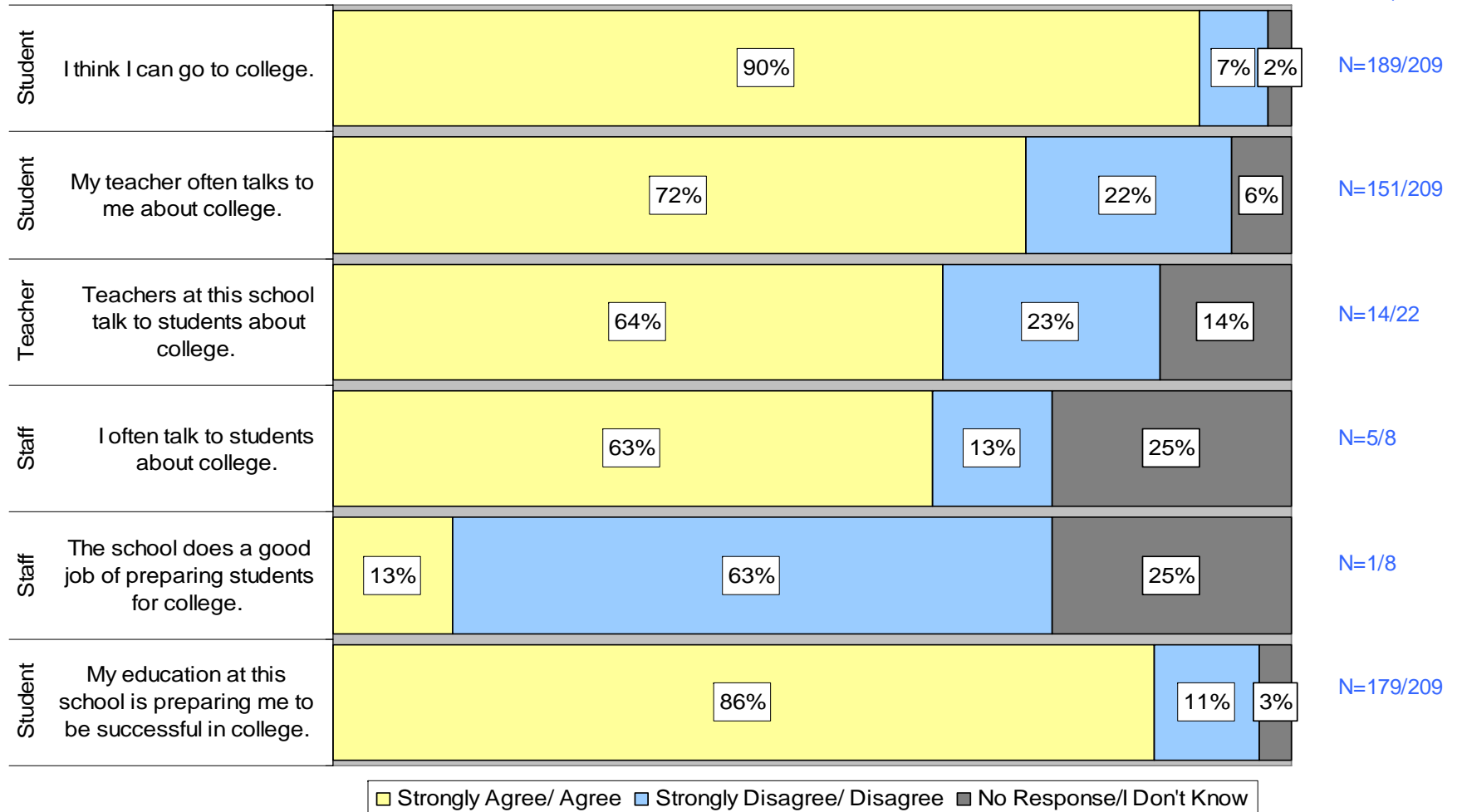
Strongly Agree or Agree / # Respondents



Data not reported for items with less than 6 respondents.

College Readiness (3 of 3)

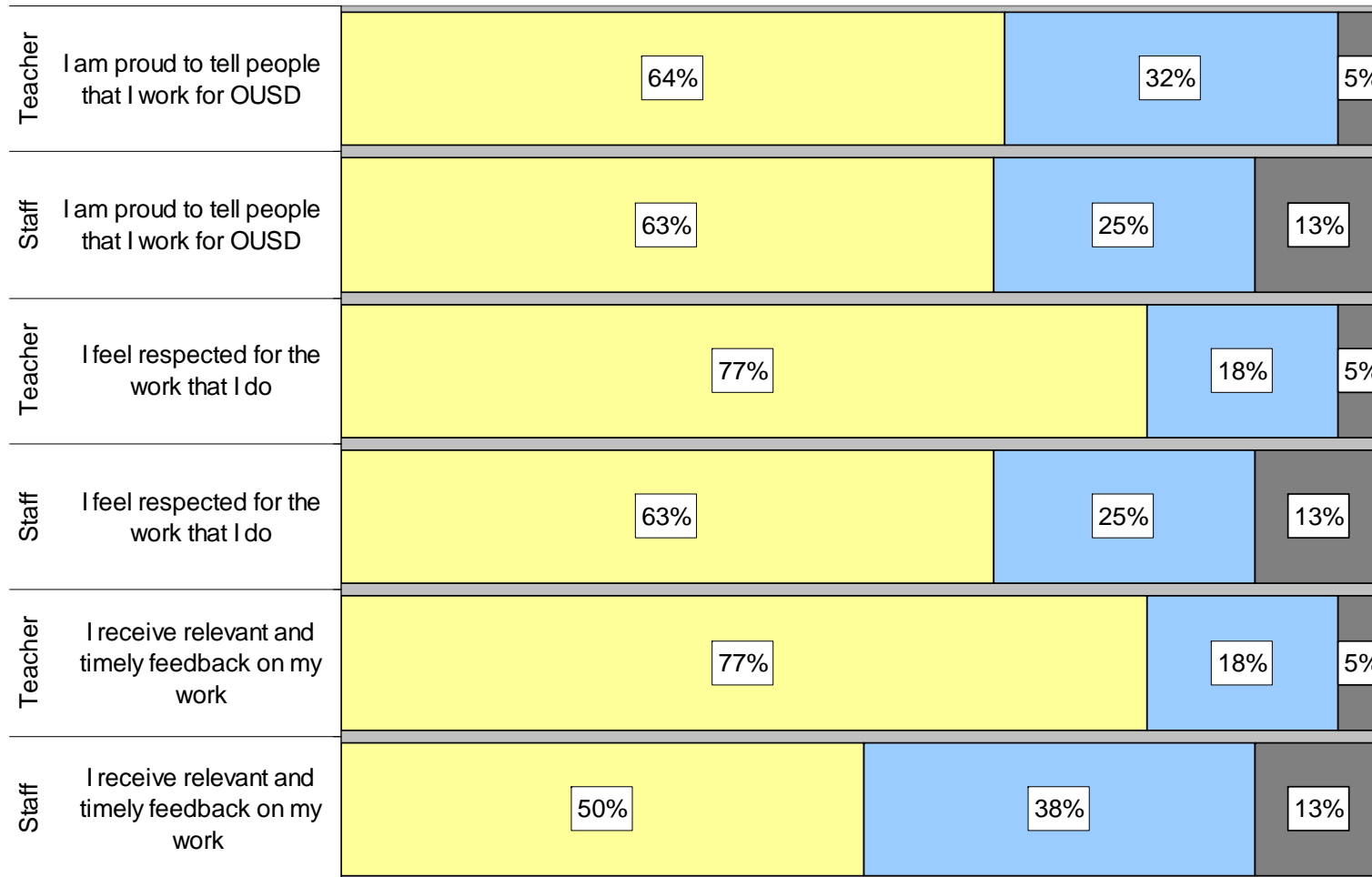
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Employee Satisfaction (1 of 2)

Strongly Agree or Agree / # Respondents



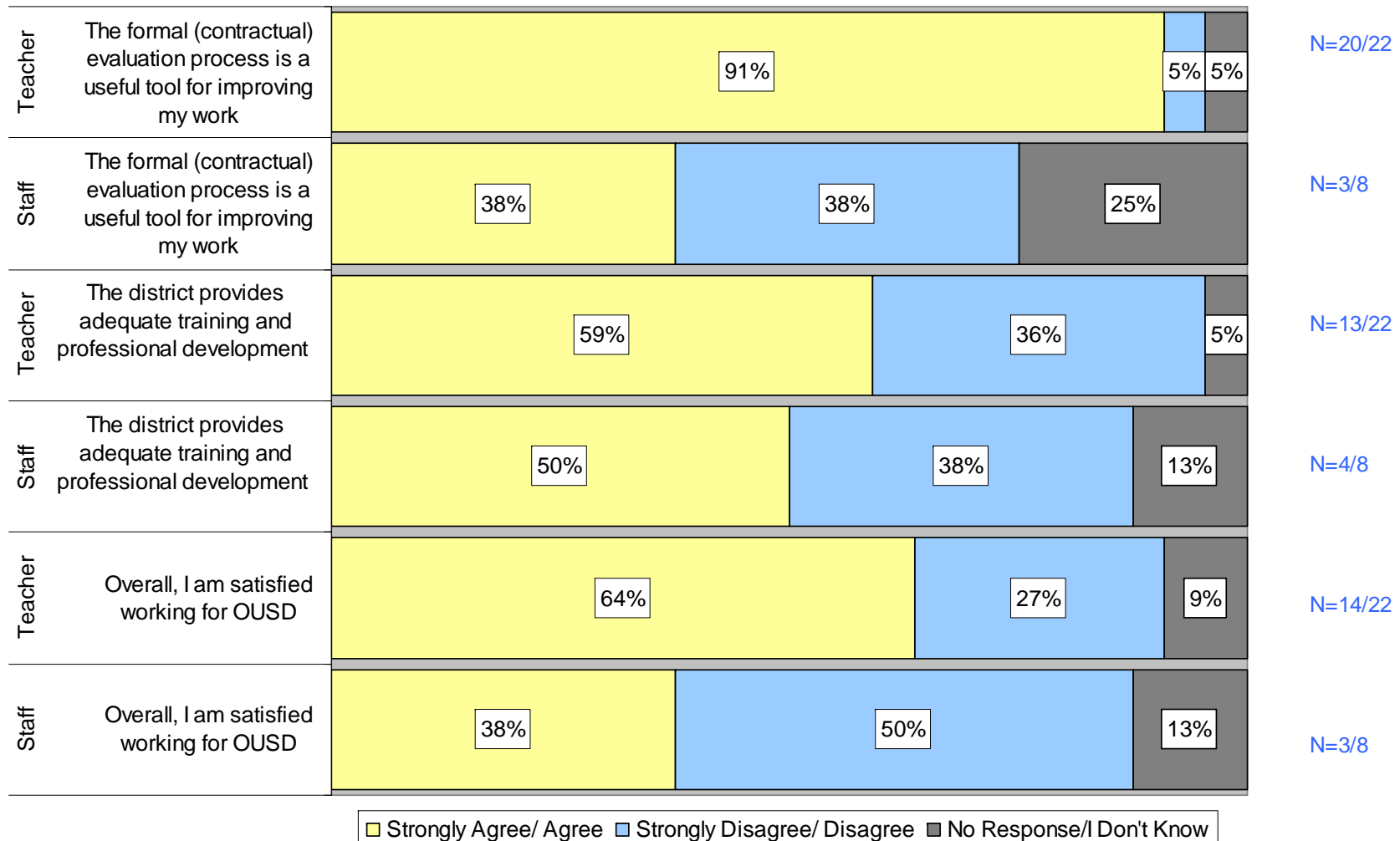
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Employee Satisfaction (2 of 2)

Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

District Strategy (1 of 2)

Strongly Agree or Agree
Respondents

Teacher	District leadership makes student learning a priority	55%	32%	14%	N=12/22
Staff	District leadership makes student learning a priority	50%	38%	13%	N=4/8
Teacher	I understand district's 5-year goals for student achievement	23%	55%	23%	N=5/22
Staff	I understand district's 5-year goals for student achievement	75%		25%	N=6/8
Teacher	District 5-year goals for student achievement are attainable	14%	36%	50%	N=3/22
Staff	District 5-year goals for student achievement are attainable	25%	50%	25%	N=2/8
Teacher	I understand overall district strategy for improving student achievement	45%	32%	23%	N=10/22
Staff	I understand overall district strategy for improving student achievement	75%	25%		N=6/8
Teacher	District priorities are communicated to me in a clear manner	41%	41%	18%	N=9/22
Staff	District priorities are communicated to me in a clear manner	13%	63%	25%	N=1/8

■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/ I Don't Know



Data not reported for items with less than 6 respondents.

District Strategy (2 of 2)

Strongly Agree or Agree
Respondents

Teacher	District leadership ensures adequate human/financial resources to my school	14%	68%	18%	N=3/22
Staff	District leadership ensures adequate human/financial resources to my school	63%	13%	25%	N=5/8
Teacher	District leadership creates conditions to achieve 5-year goals	23%	45%	32%	N=5/22
Staff	District leadership creates conditions to achieve 5-year goals	13%	63%	25%	N=1/8
Teacher	District leaders promote access, equity, and shared values	23%	50%	27%	N=5/22
Staff	District leaders promote access, equity, and shared values	38%	50%	13%	N=3/8
Teacher	I have opportunities to provide district leadership with feedback	55%	27%	18%	N=12/22
Staff	I have opportunities to provide district leadership with feedback	25%	50%	25%	N=2/8
Teacher	Overall, I am satisfied with district leadership	45%	36%	18%	N=10/22
Staff	Overall, I am satisfied with district leadership	25%	63%	13%	N=2/8

Strongly Agree/ Agree
 Strongly Disagree/ Disagree
 No Response/I Don't Know

