



USE YOUR VOICE!
iUSA TU VOZ!
檢查我們的調查問卷數據

Examining Our Survey Data
for 2006-2007

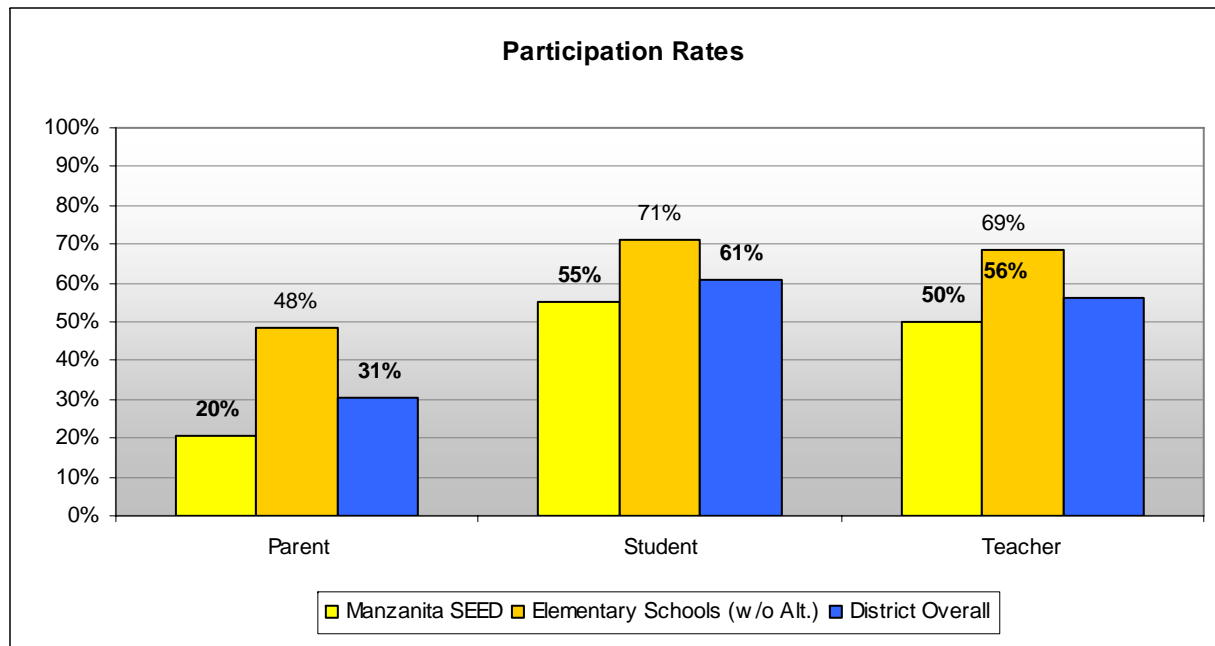


Manzanita SEED

MAY 2007



How many people participated in the Survey?

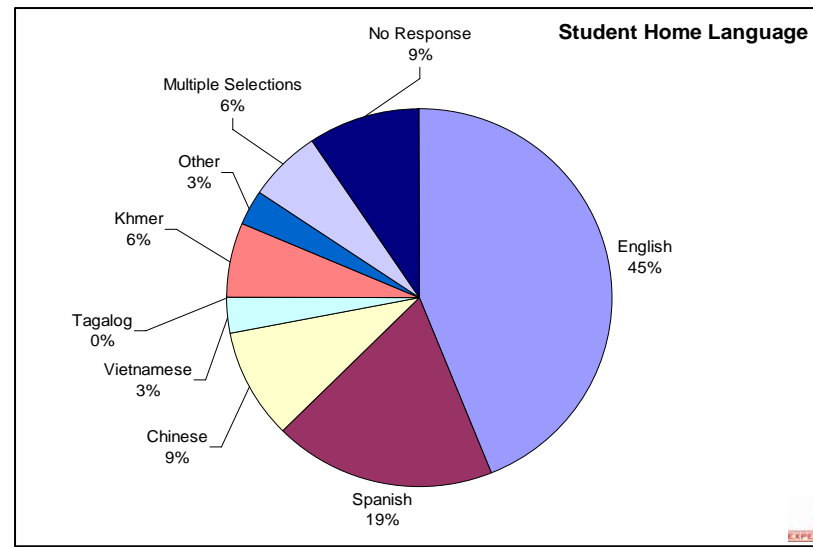
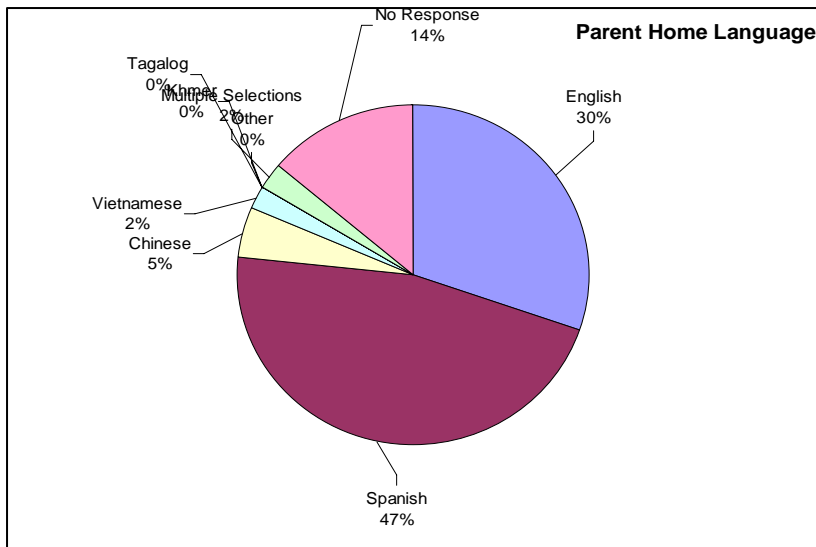
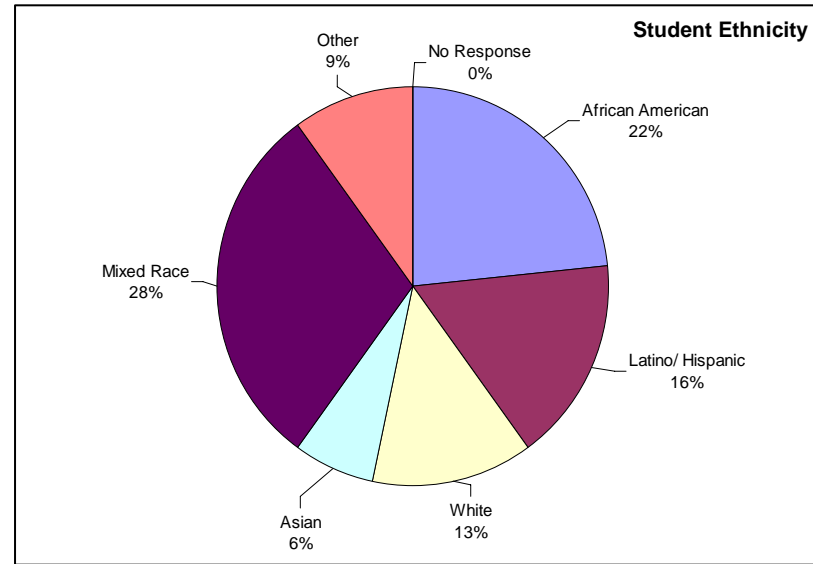
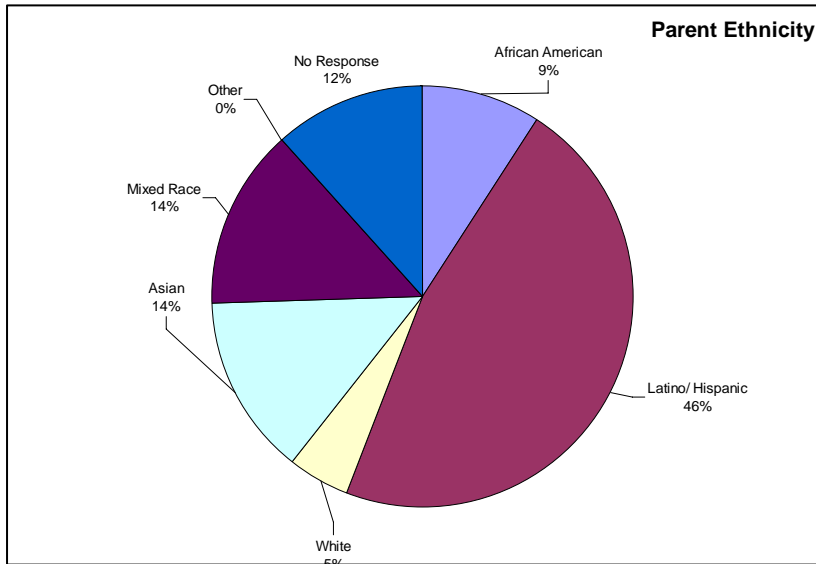


	Total Number or Respondants	Percentage of Total Possible Respondents	Elementary Schools (w/o Alt.)	Percentage of Total Possible Respondents (District-Wide)
Parents	43	20%	48%	31%
Students	32	55%	71%	61%
Teachers	6	50%	69%	56%
Staff	6			



Data not reported for items with less than 6 respondents.

Who participated in the Survey?

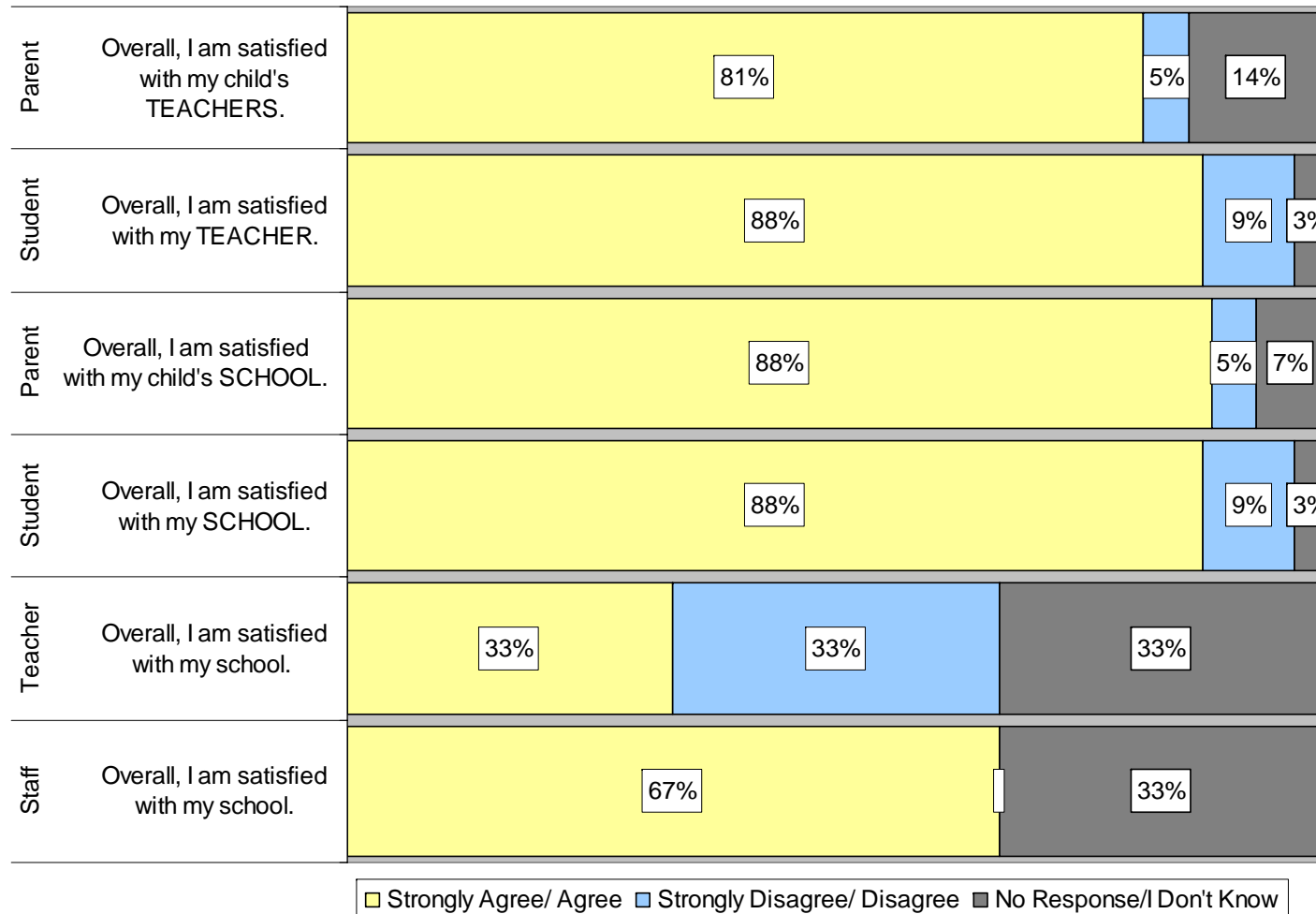


Data not reported for items with less than 6 respondents.



Overall Ratings (1 of 2)

Strongly Agree or Agree
/# Respondents

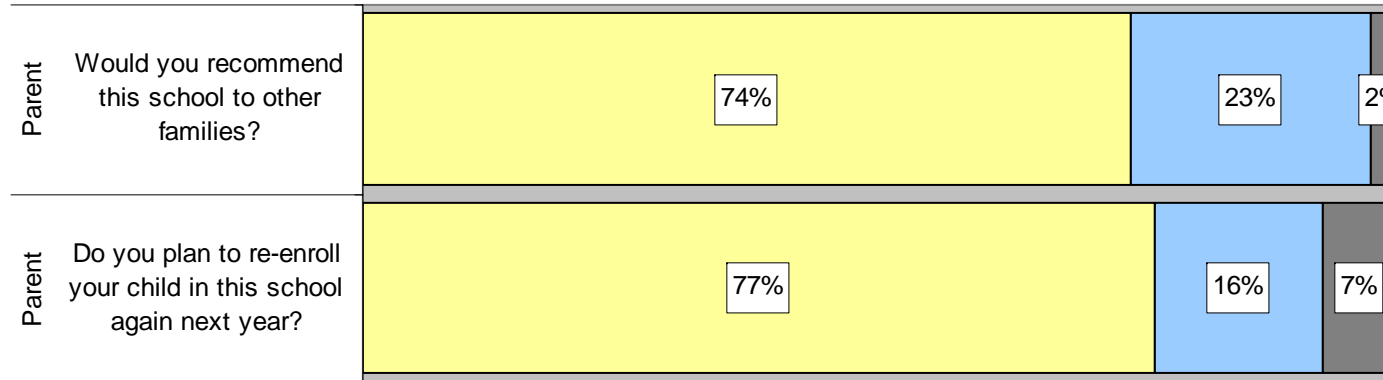


Data not reported for items with less than 6 respondents.



Overall Ratings (2 of 2)

Strongly Agree or Agree
/# Respondents



N=32/43

N=33/43

Strongly Agree/Agree
 No Response/I Don't Know
 Strongly Disagree/Disagree





Examining survey results by theme

- **Clean Learning Environment**
- **Safety**
- **Health & Wellness**
- **Cultural Responsiveness & Emotional Security**
- **College Readiness**
- **High Expectations & Goal Setting**
- **Caring & Supportive Environment**
- **Data-Driven Practice**
- **Meaningful Youth Participation**
- **Family Engagement**
- **Academic Rigor**
- **District Strategy**
- **Employee Satisfaction**
- **Overall Satisfaction**

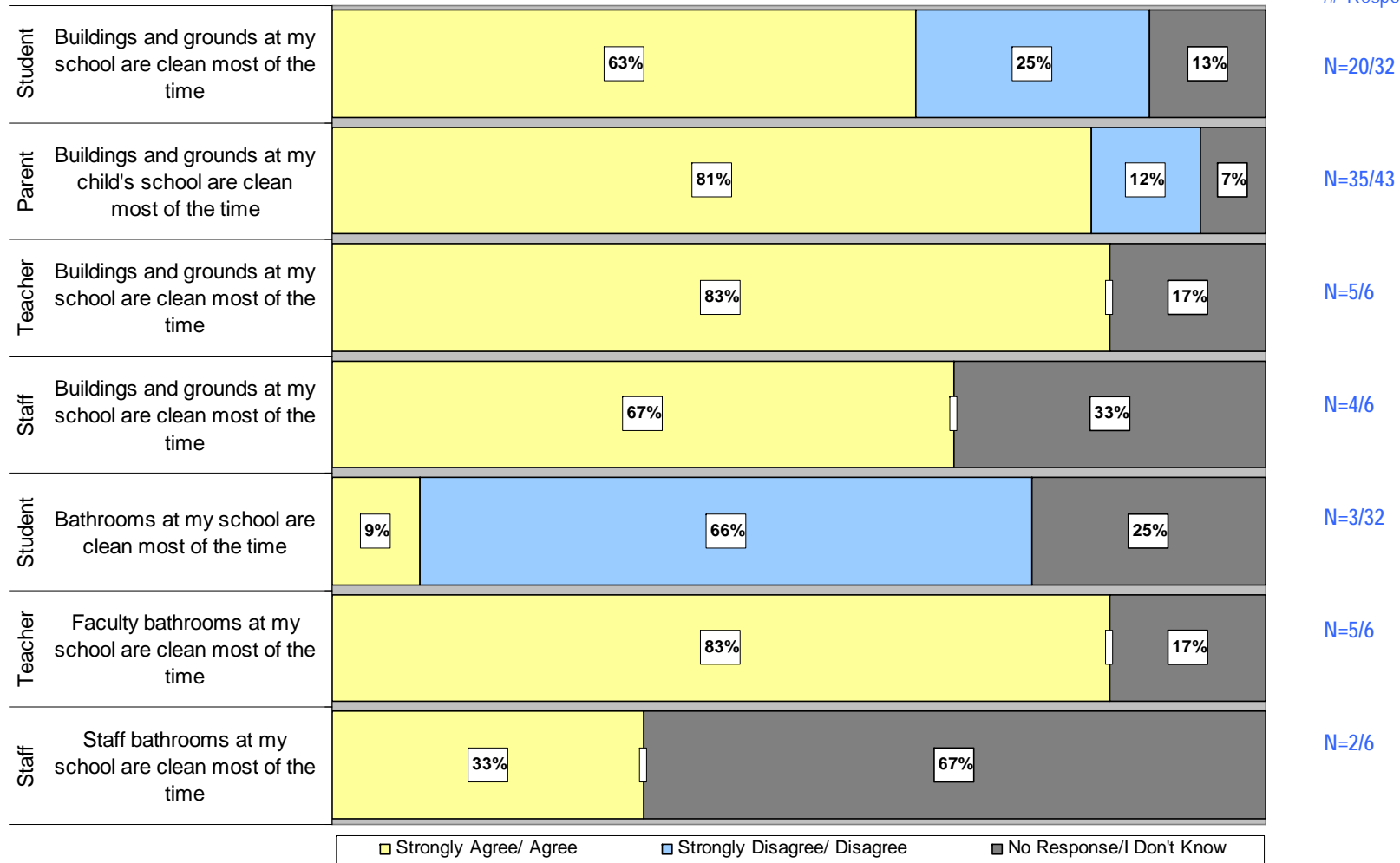
Results-Based Questions

For each of the data slides, please consider the following questions to guide your discussions, decisions, or policies:

- *What does this **THEME** mean to me?*
- *What patterns do I **SEE** in the responses?*
- *What **QUESTIONS** do the responses raise for me?*
- *What 1 or 2 **QUESTIONS/IDEAS** about this theme might we consider in our site plan for student achievement?*

Clean Learning Environment

Strongly Agree or Agree
/# Respondents

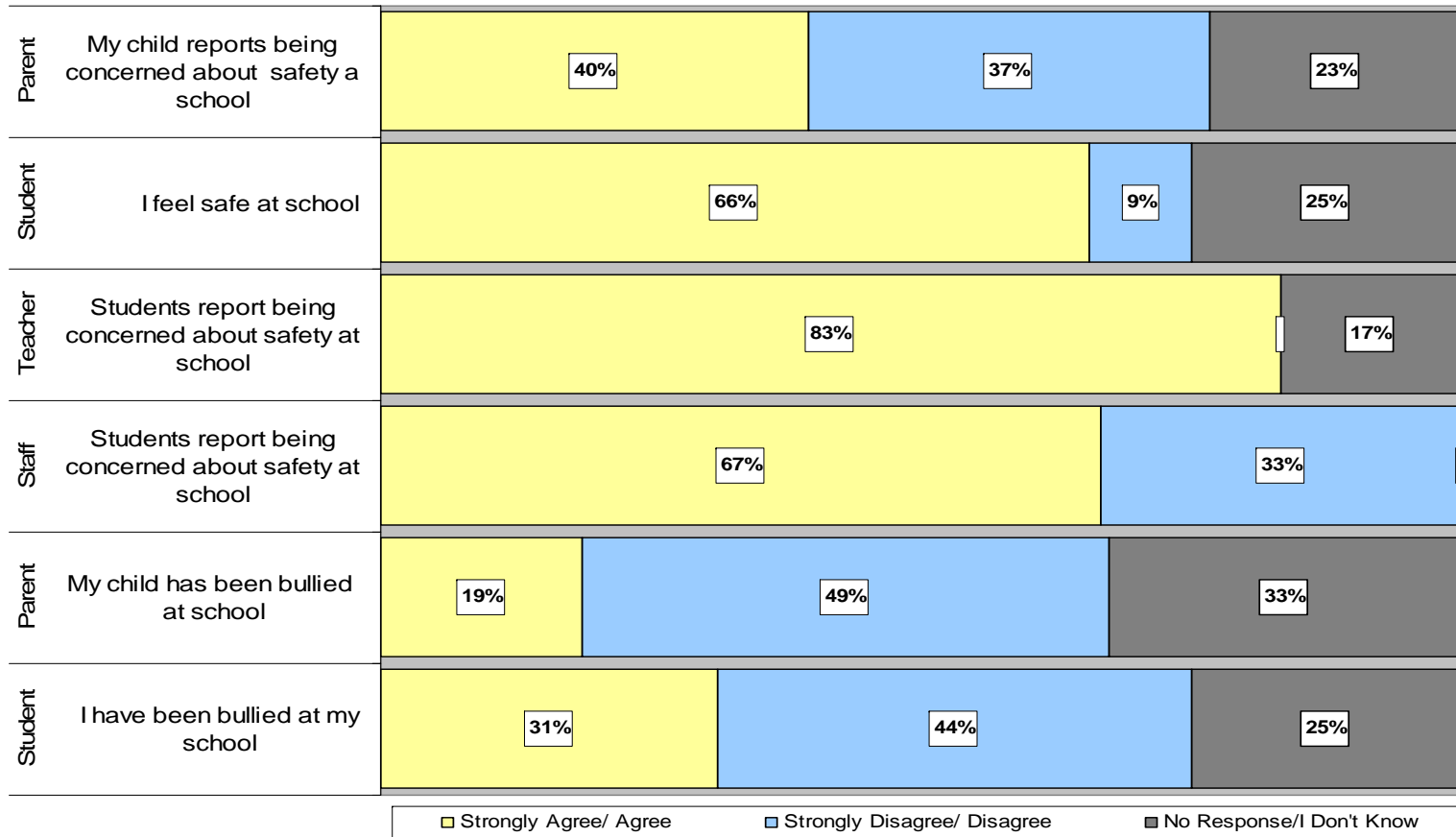


Data not reported for items with less than 6 respondents.



Safety (1 of 2)

Strongly Agree or Agree
/# Respondents

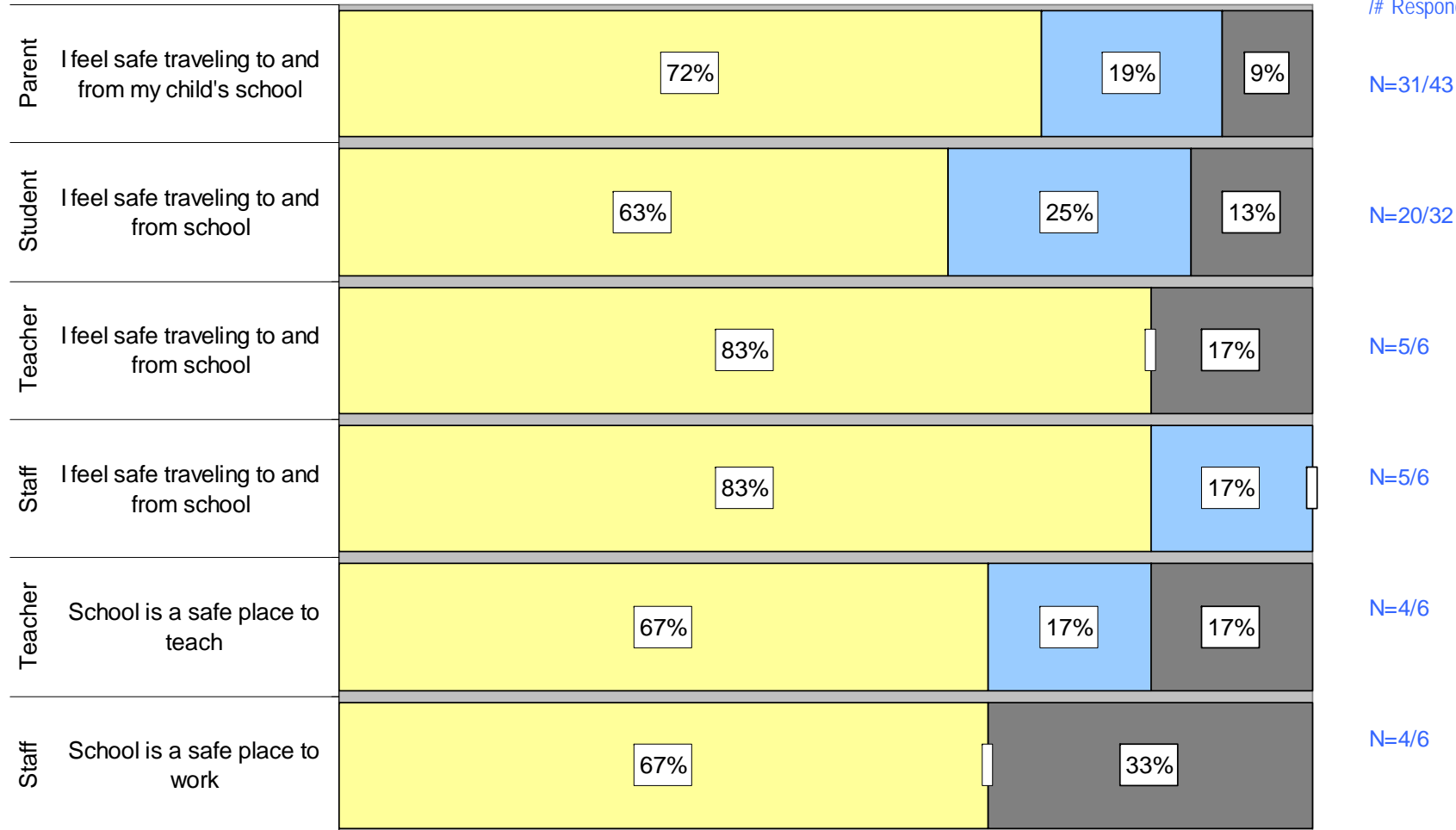


Data not reported for items with less than 6 respondents.



Safety (2 of 2)

Strongly Agree or Agree
Respondents



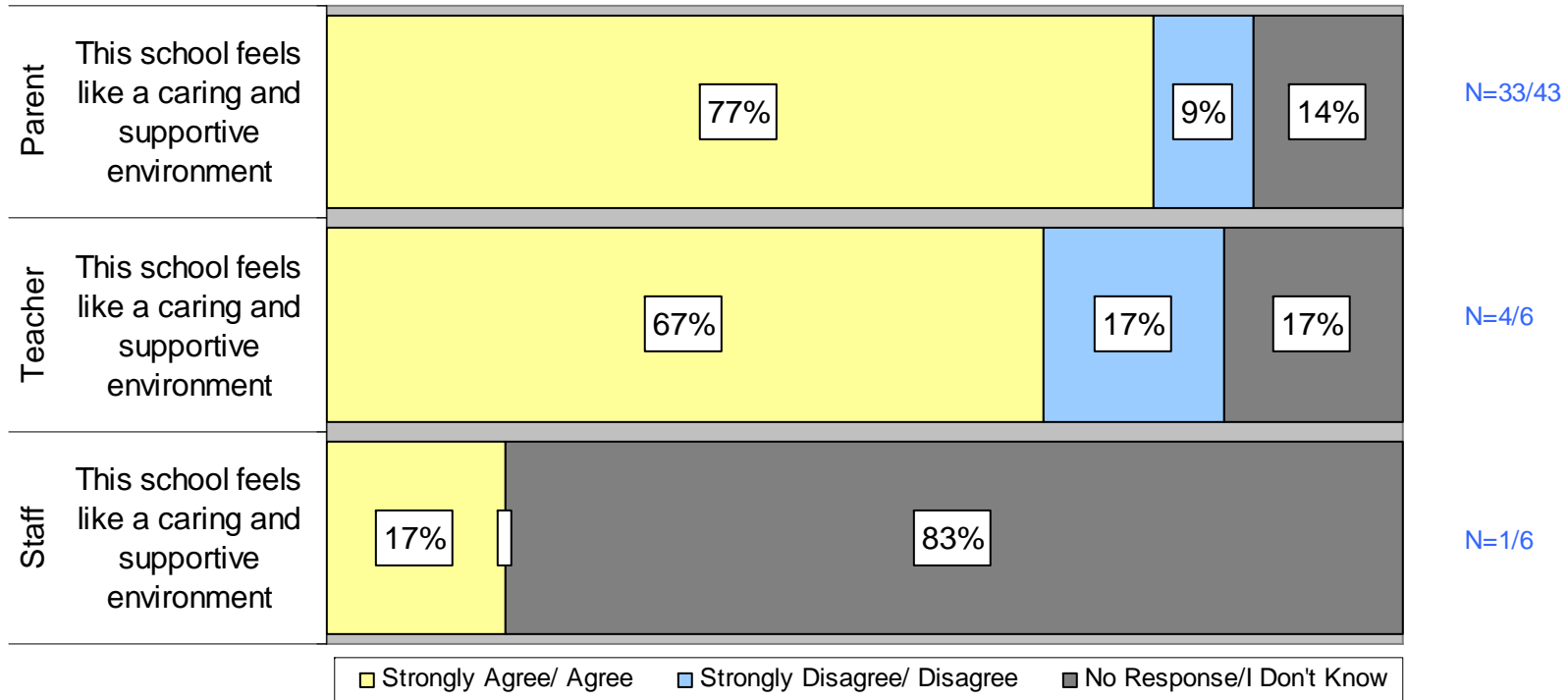
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Caring and Support (1 of 3)

Strongly Agree or Agree
/# Respondents

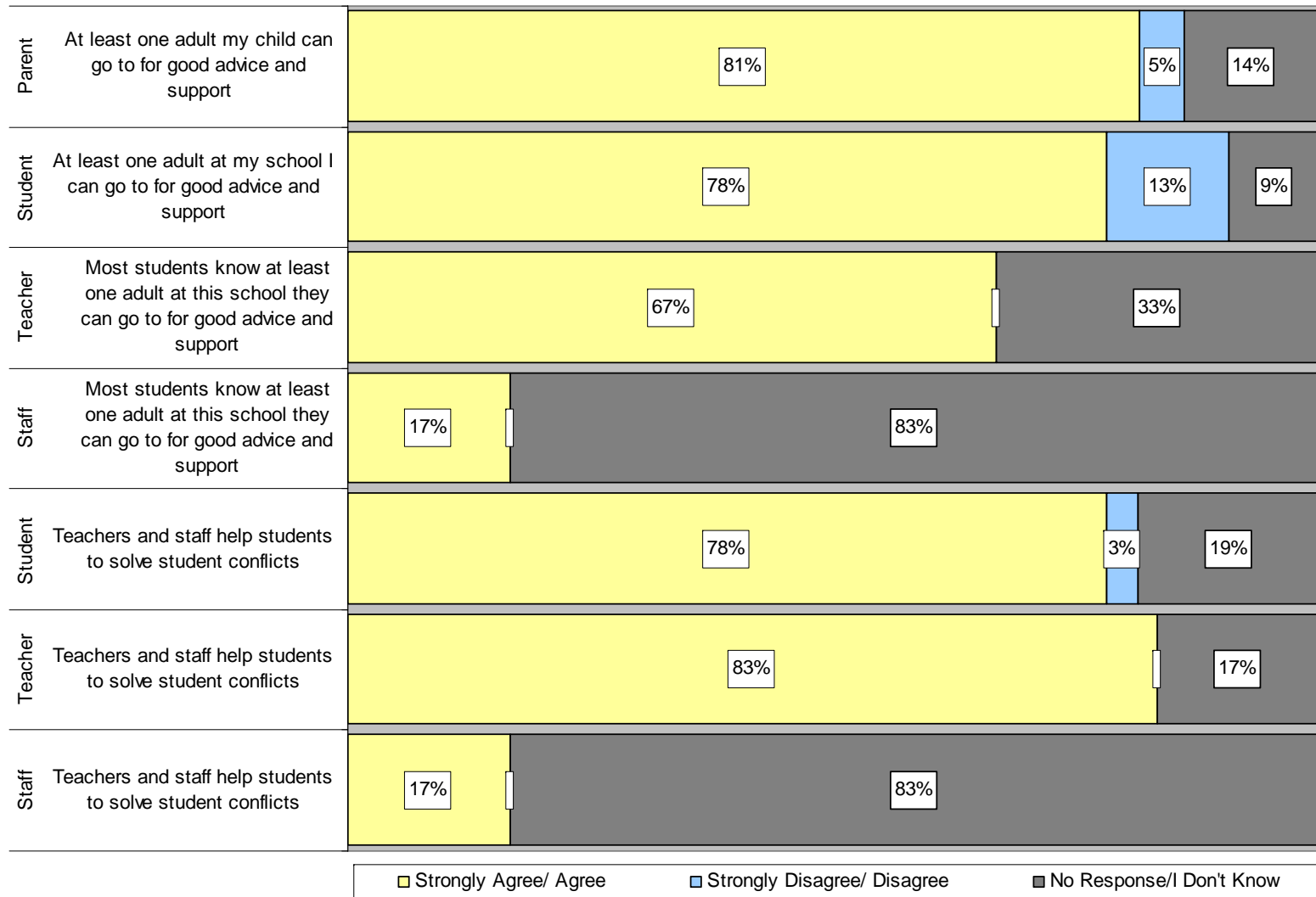


Data not reported for items with less than 6 respondents.



Caring and Support (2 of 3)

Strongly Agree or Agree
/# Respondents

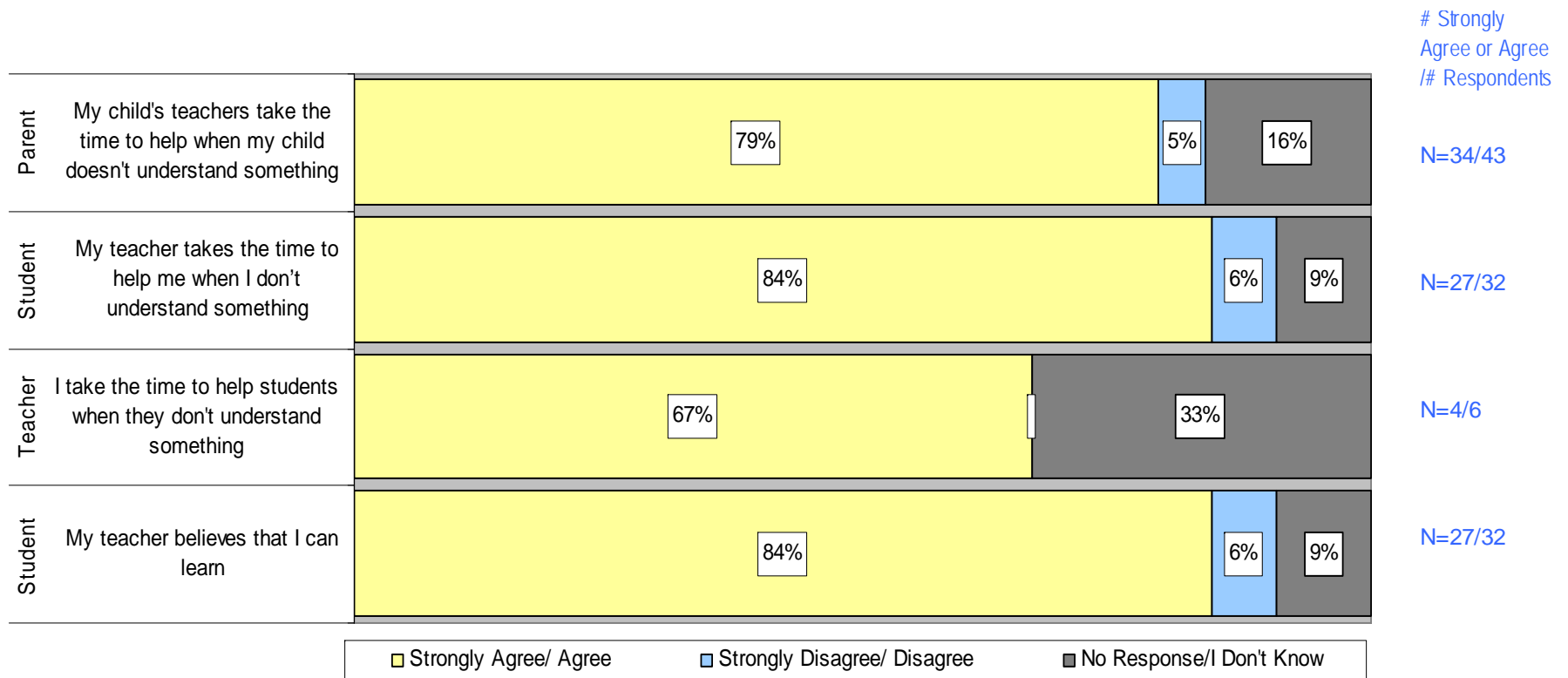


■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

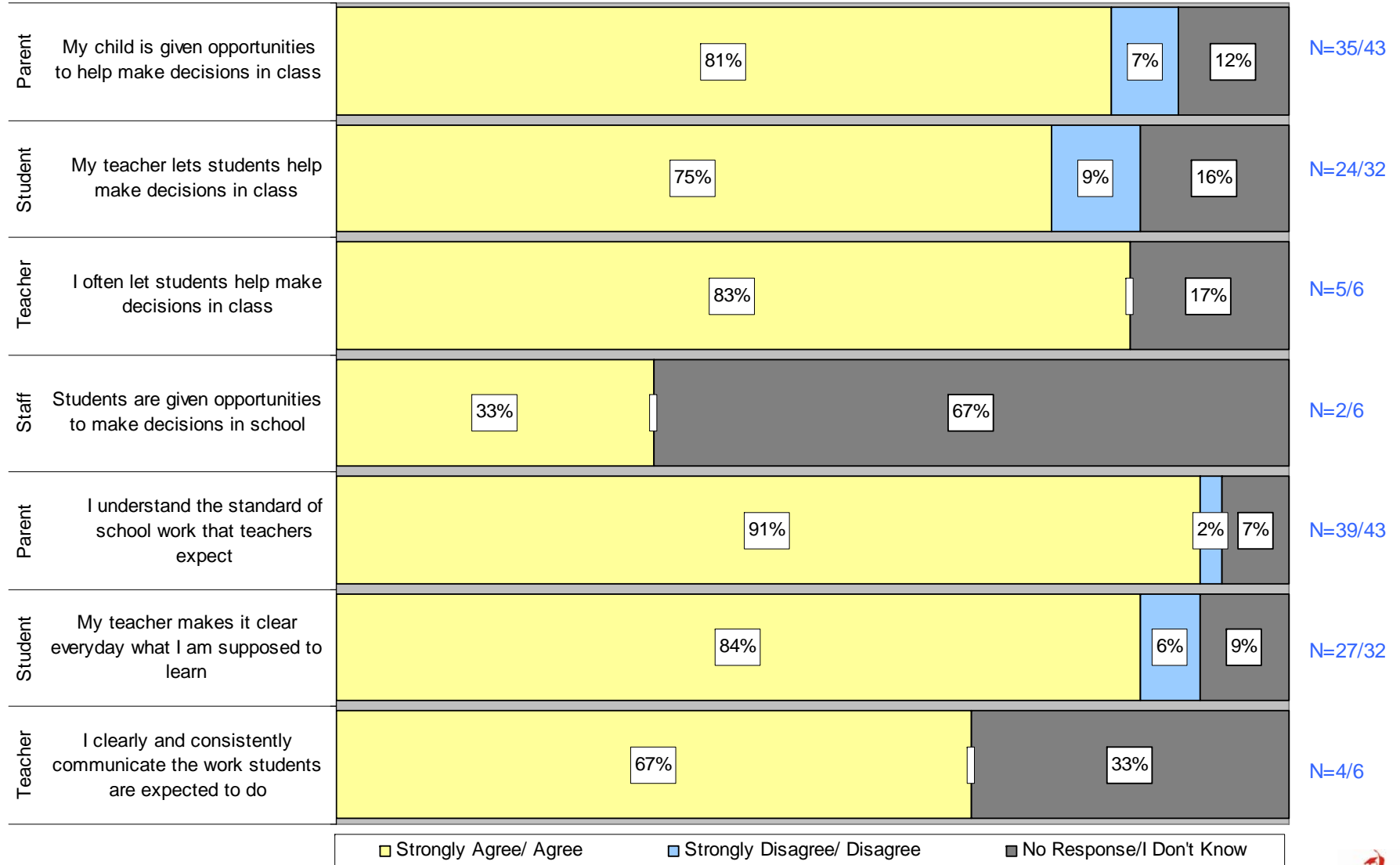
Caring and Support (3 of 3)



Data not reported for items with less than 6 respondents.

Meaningful Youth Participation

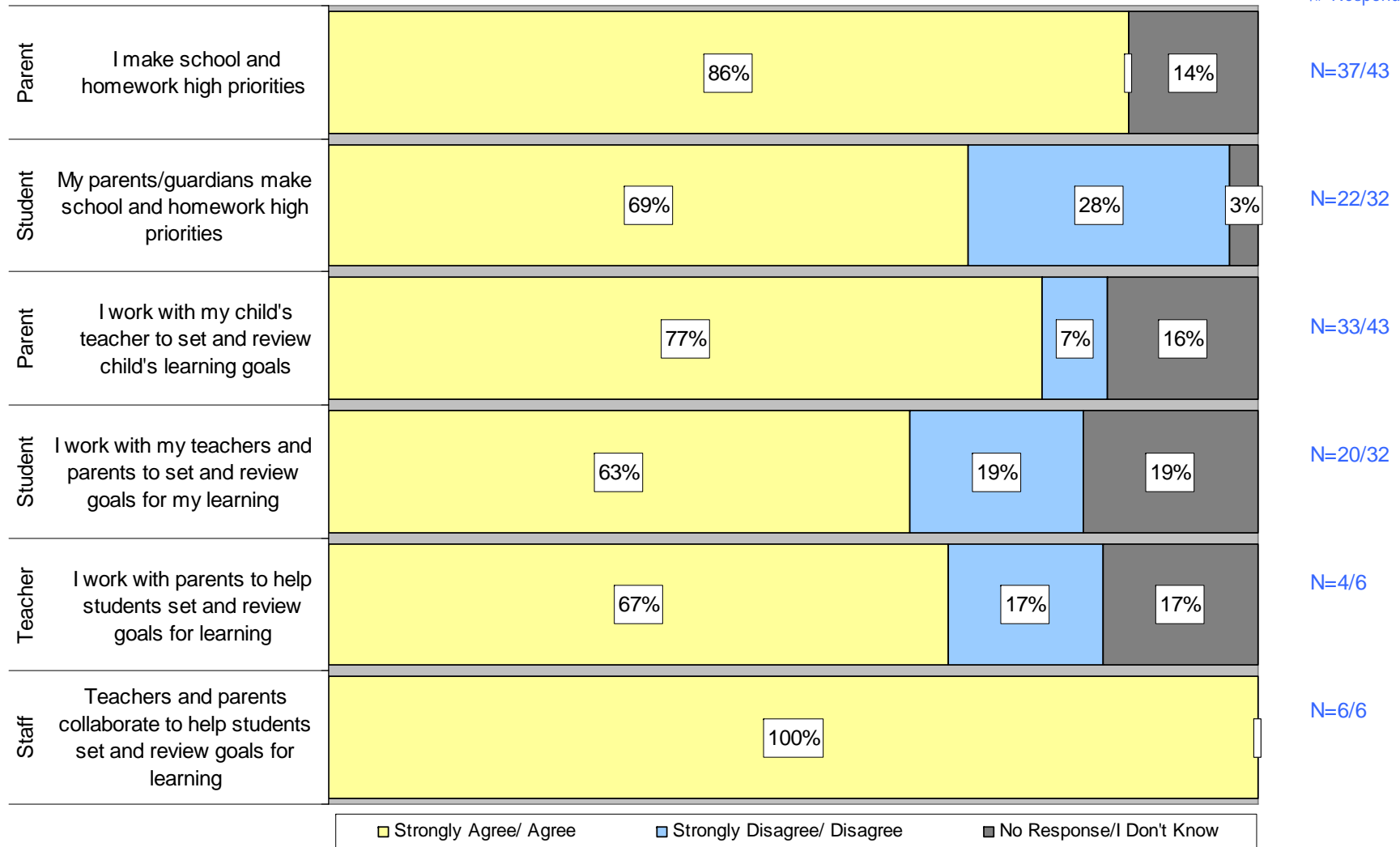
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

High Expectations (1 of 2)

Strongly Agree or Agree
Respondents

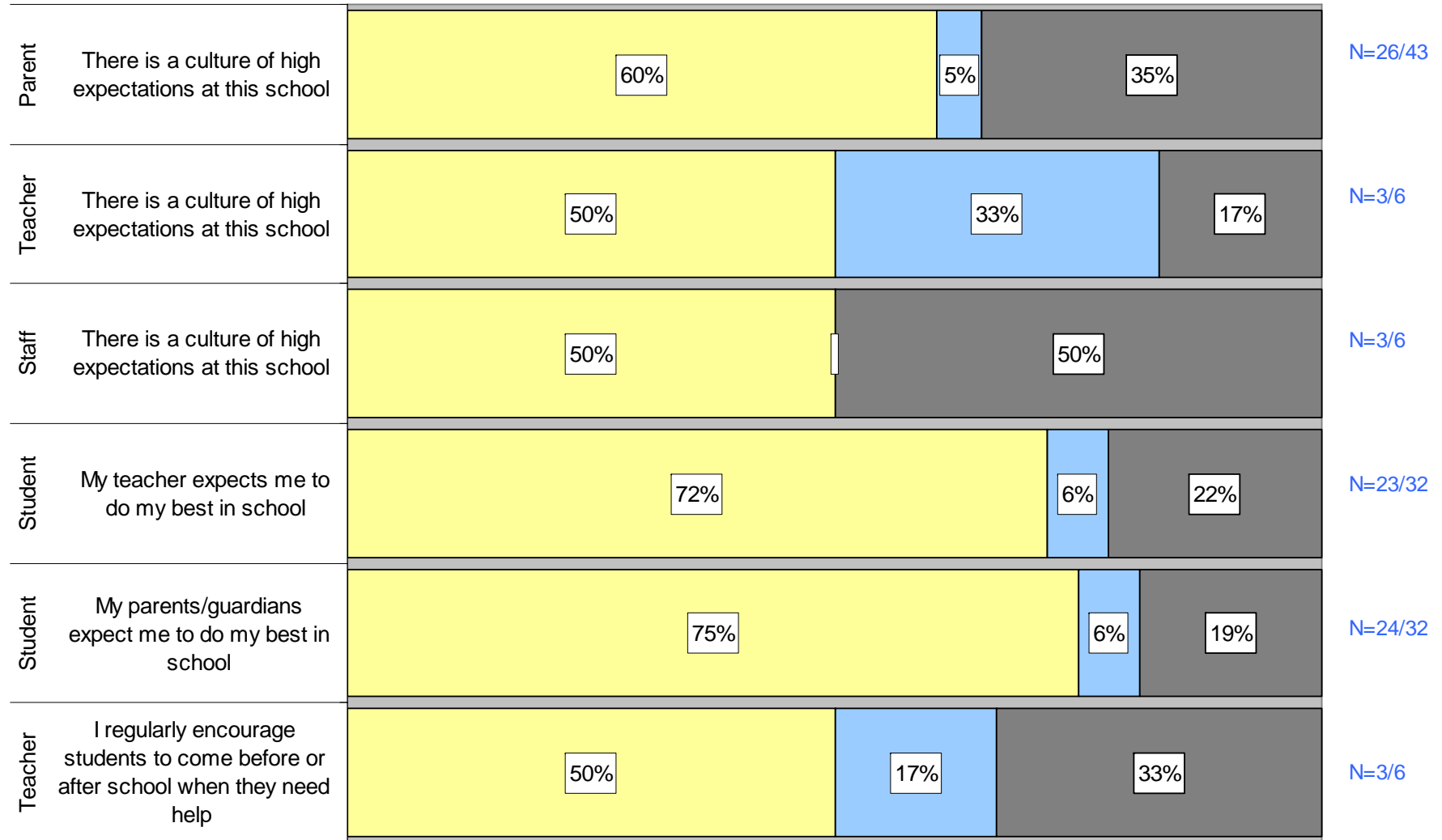


Data not reported for items with less than 6 respondents.



High Expectations (2 of 2)

Strongly Agree or Agree
/# Respondents



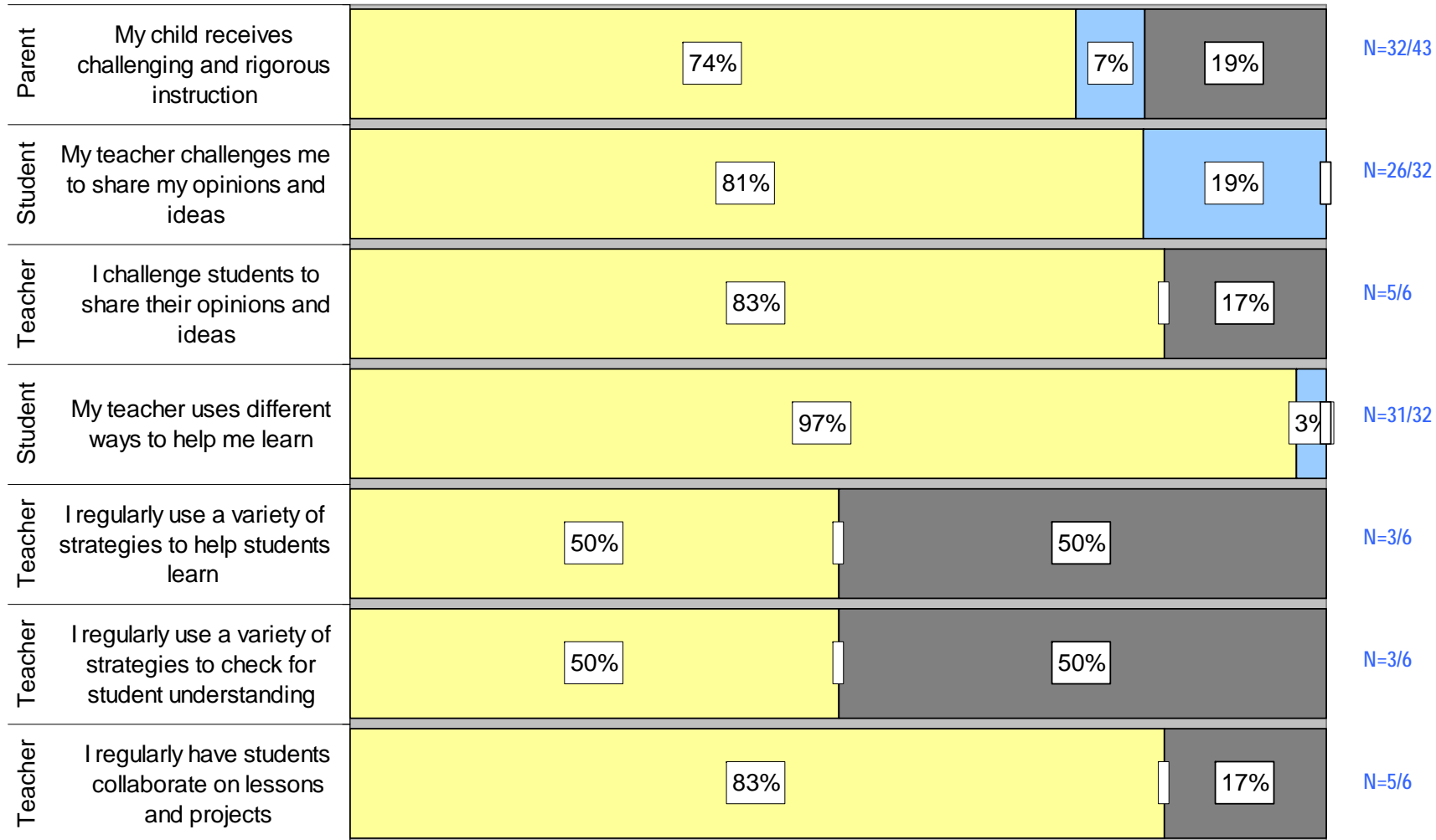
Strongly Agree/ Agree
 Strongly Disagree/ Disagree
 No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Academic Rigor (1 of 2)

Strongly Agree or Agree
Respondents



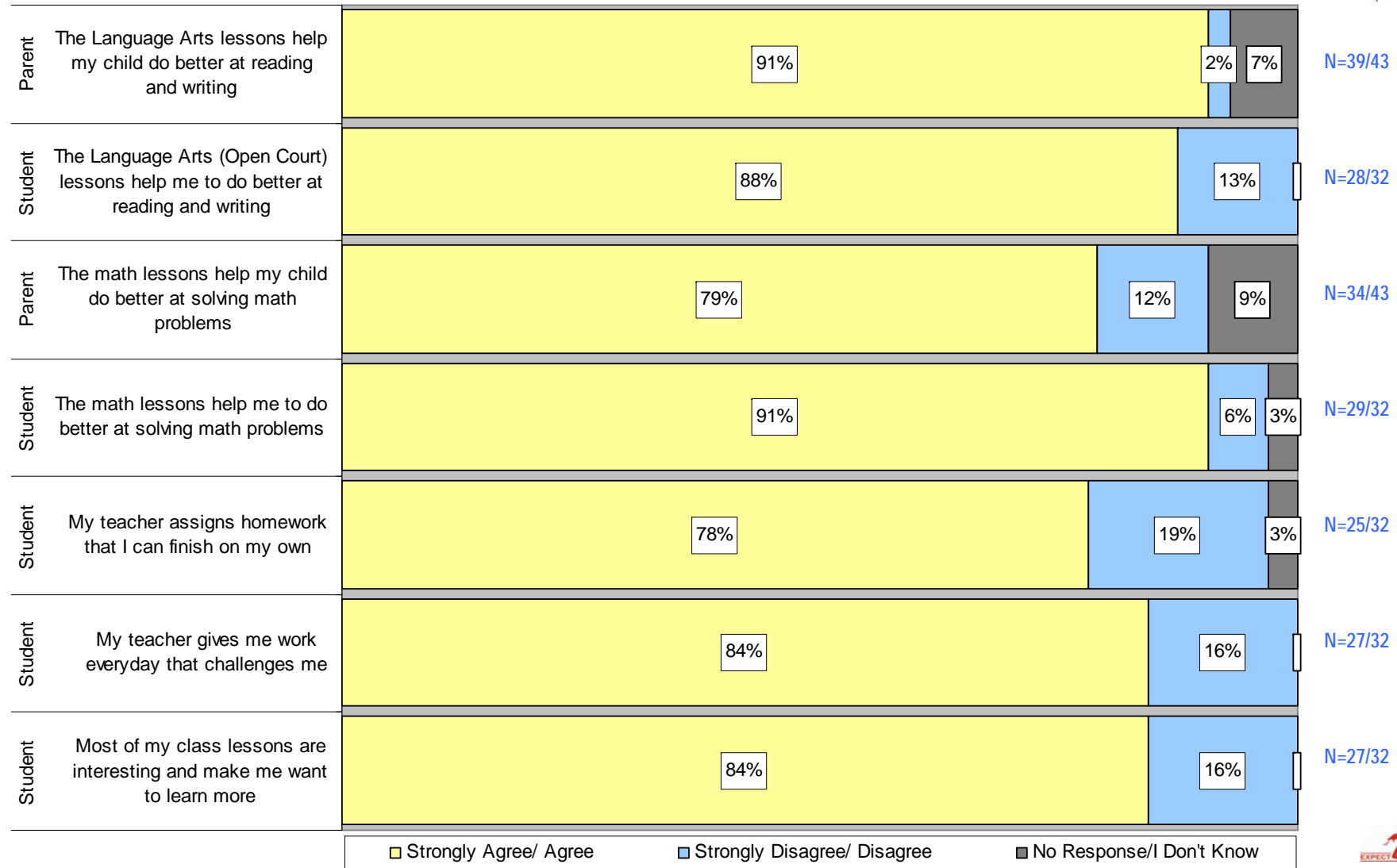
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Academic Rigor (2 of 2)

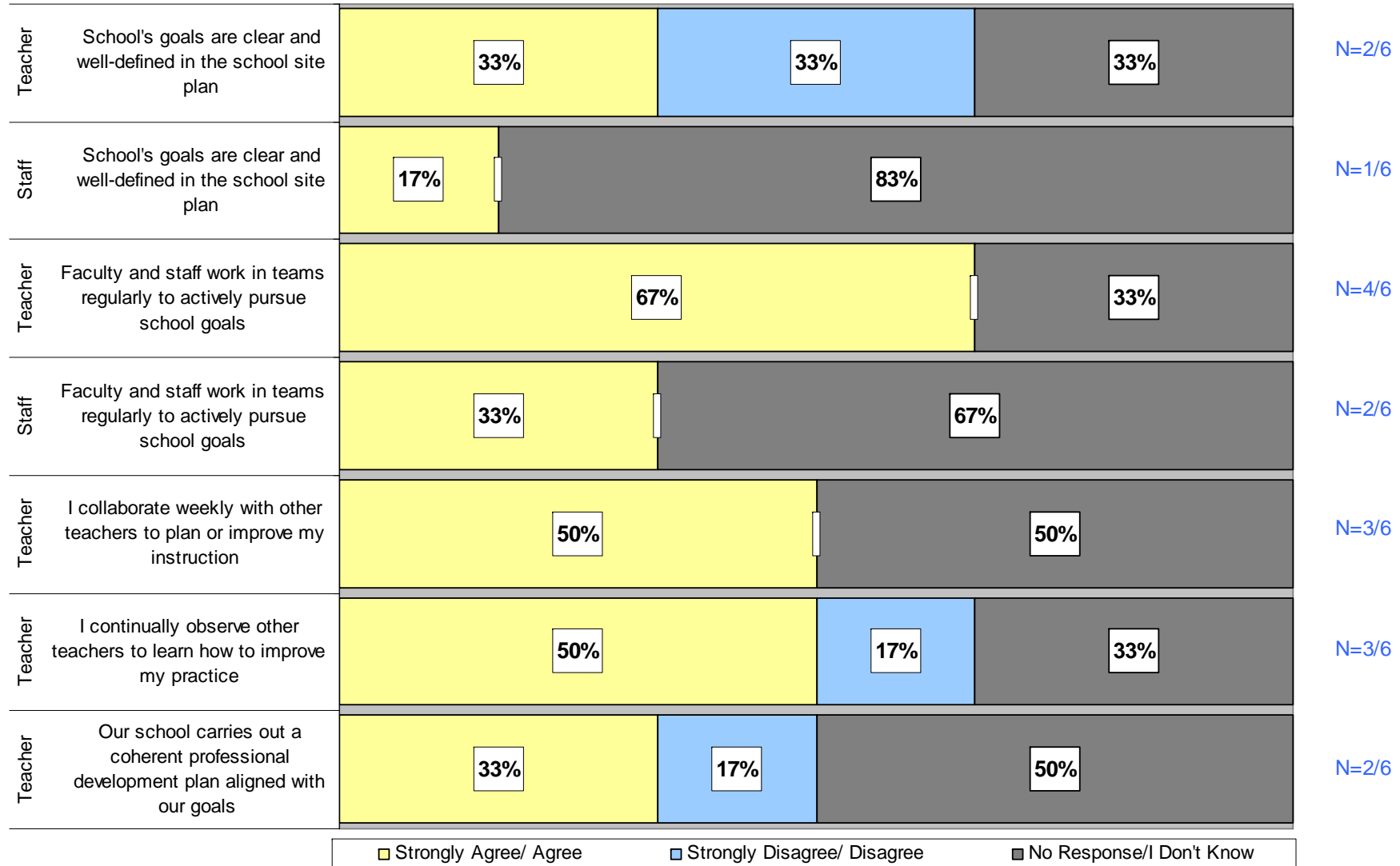
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Data-Driven Practice (1 of 2)

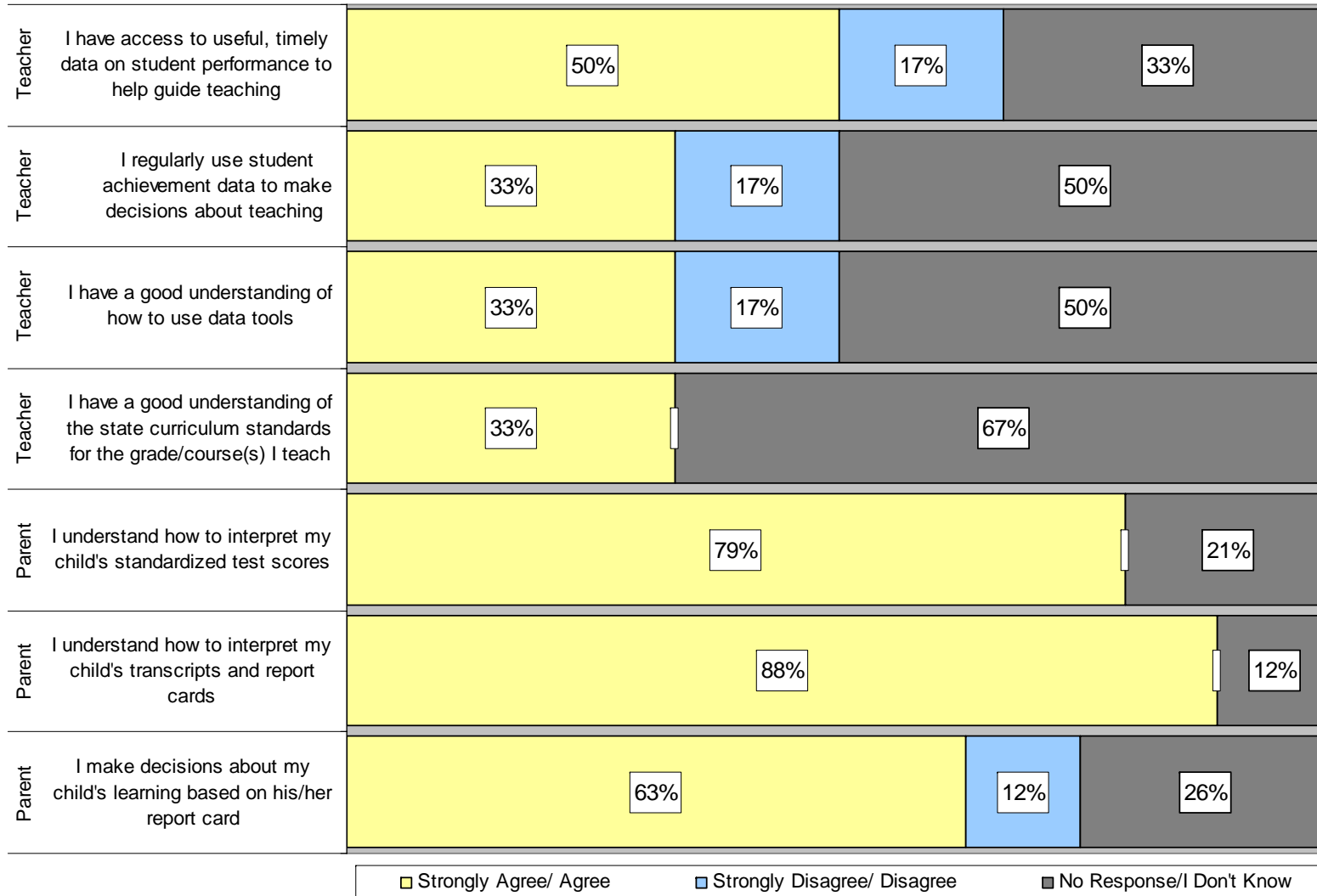
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Data-Driven Practice (2 of 2)

Strongly Agree or Agree
/# Respondents

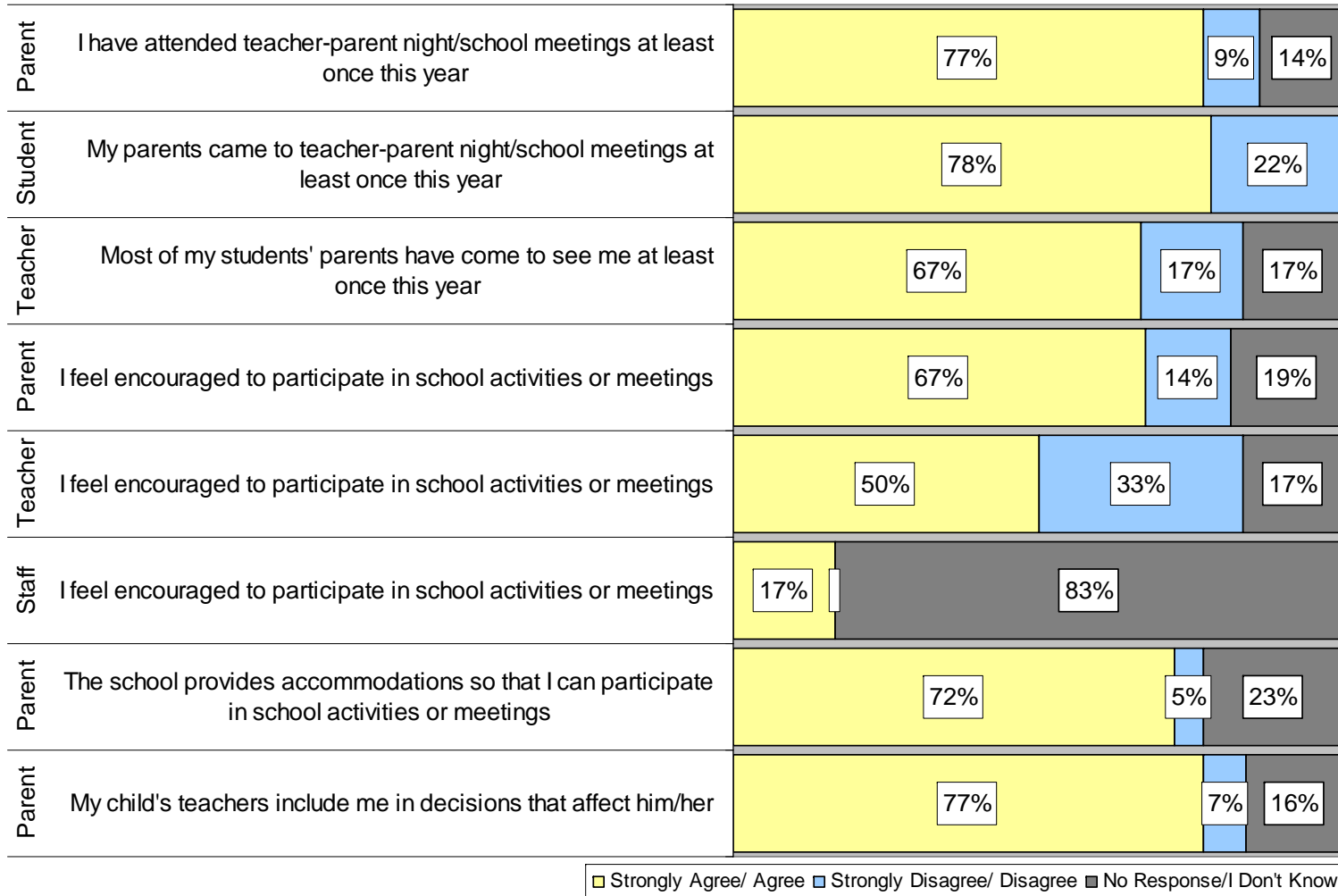


Data not reported for items with less than 6 respondents.



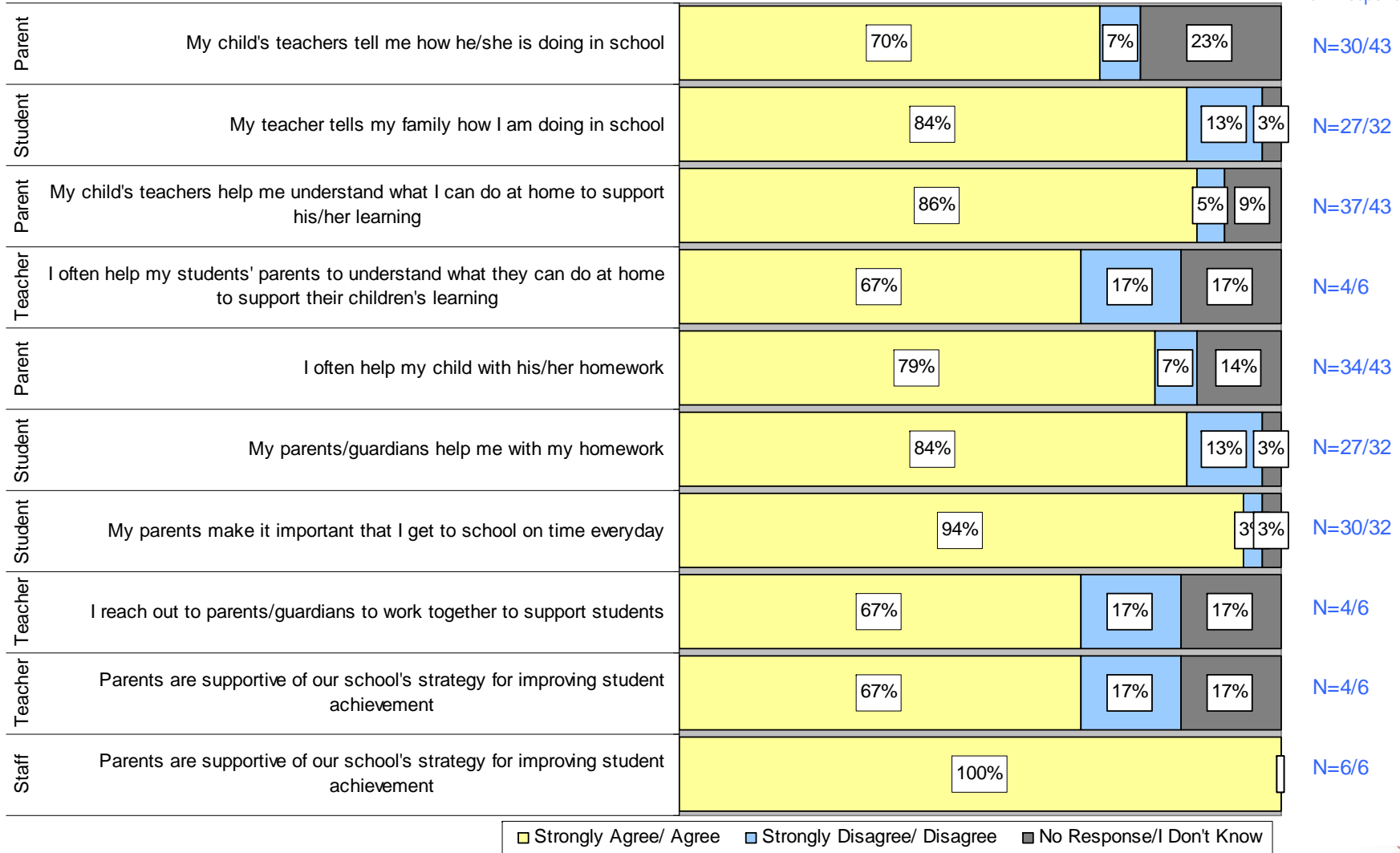
Family Engagement (1 of 2)

Strongly Agree or Agree
/# Respondents



Family Engagement (2 of 2)

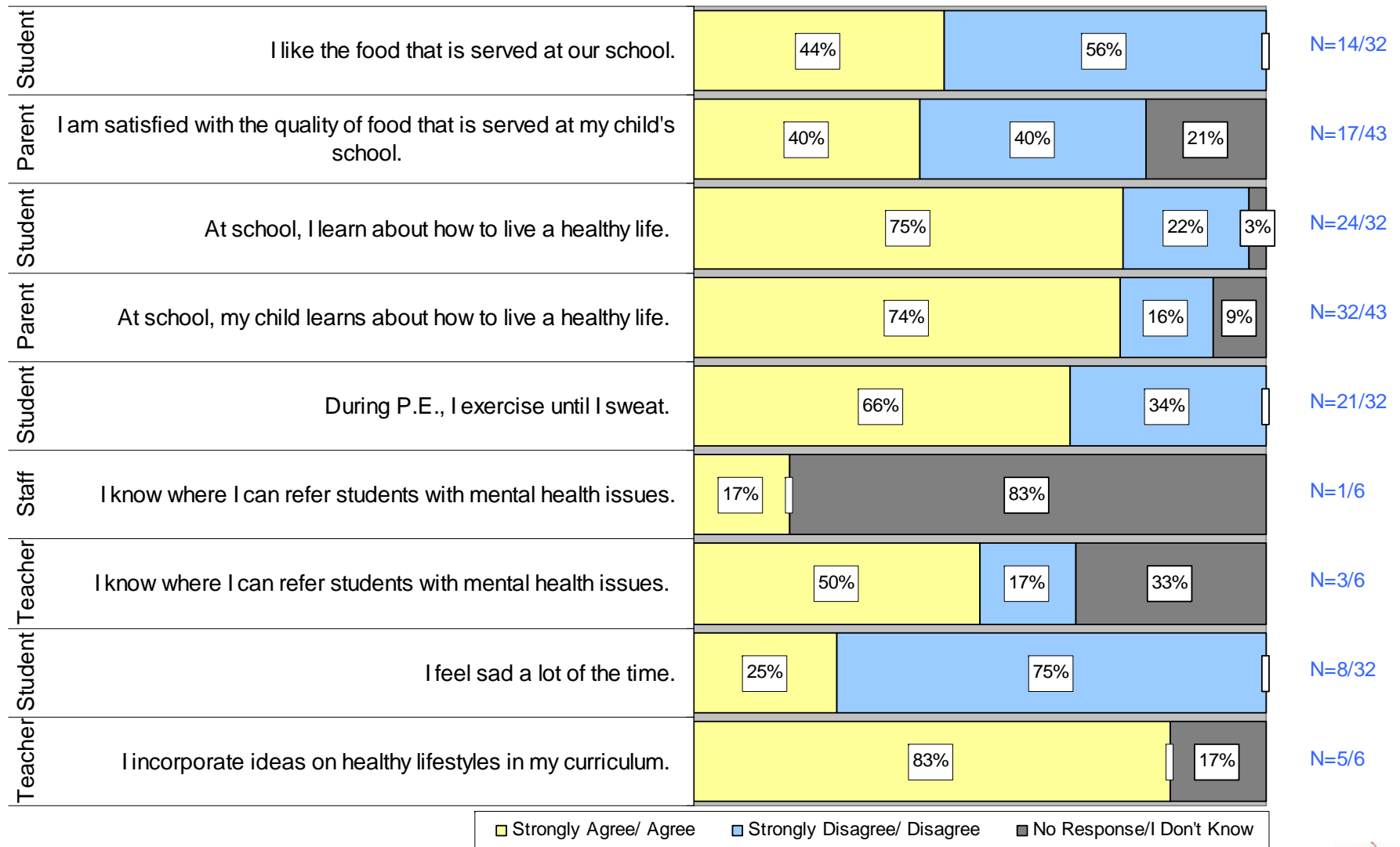
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Health and Wellness

Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Cultural Responsiveness & Emotional Security (1 of 2)

Strongly Agree or Agree
/# Respondents

Student	Other students are respectful of my cultural background.	34%	44%	22%	N=11/32
Parent	Other students are respectful of my child's cultural background.	81%	5%	14%	N=35/43
Staff	Students are respectful of each others' cultural backgrounds.	83%		17%	N=5/6
Teacher	Students are respectful of each others' cultural backgrounds.	67%	17%	17%	N=4/6
Parent	My child has experienced discrimination at school because of his/her cultural background.	28%	51%	21%	N=12/43
Student	At school, I get to learn about different cultures.	66%	28%	6%	N=21/32
Parent	At school, my child gets to learn about different cultures.	77%	2%	21%	N=33/43
Staff	This school encourages children to learn about different cultures.	50%		50%	N=3/6
Teacher	I regularly incorporate lessons about different cultures in my curriculum.	83%		17%	N=5/6

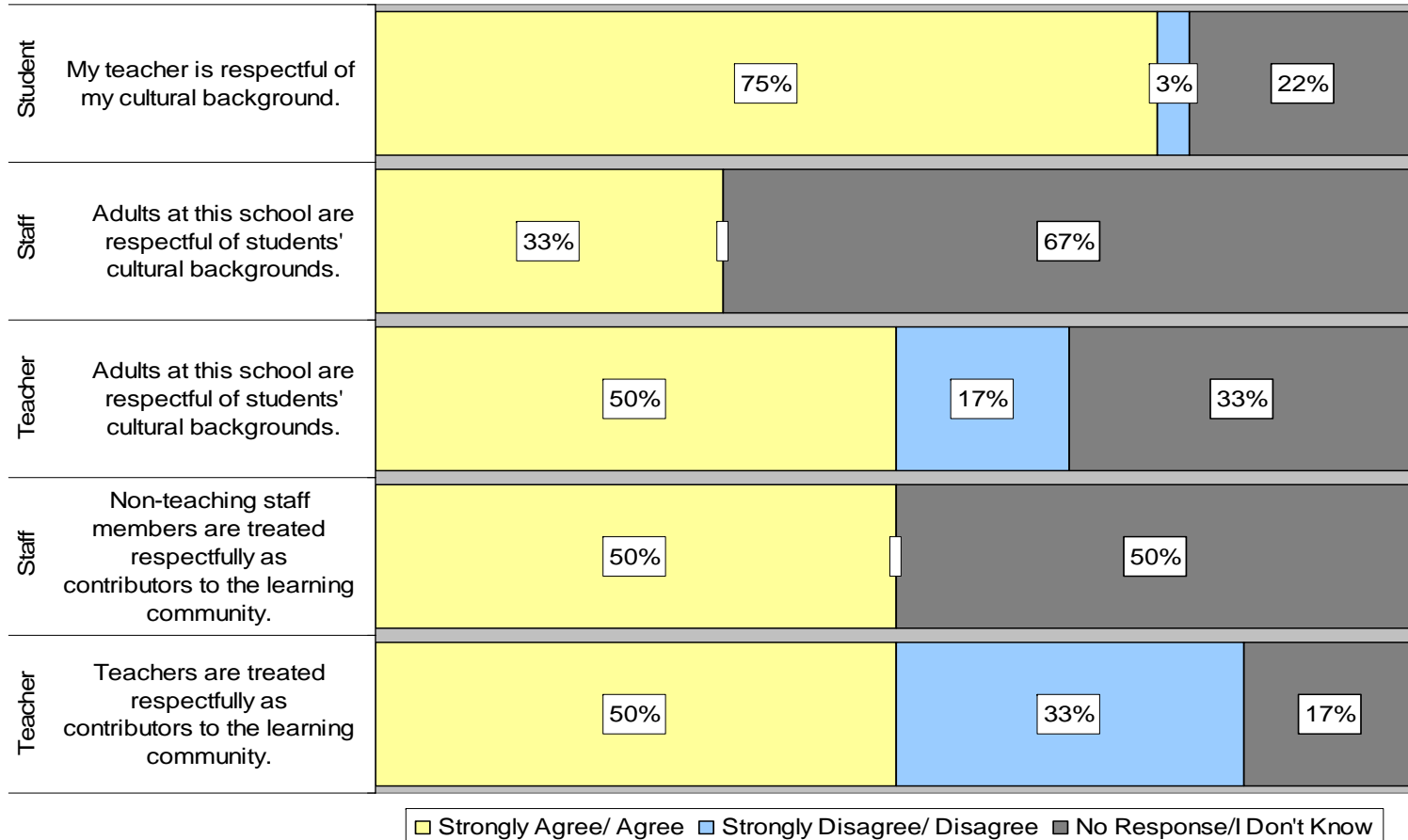
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Cultural Responsiveness & Emotional Security (2 of 2)

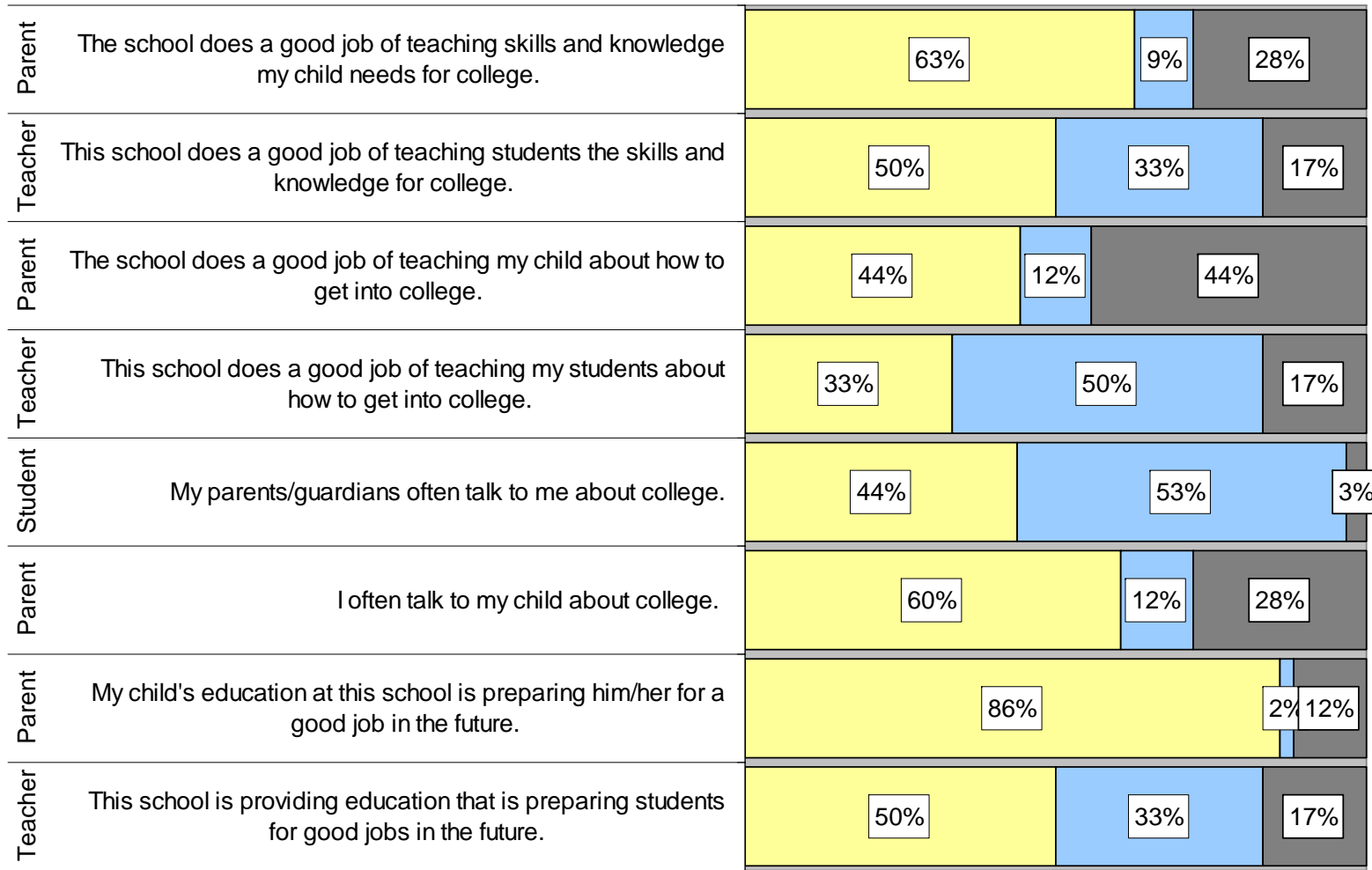
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

College Readiness (1 of 3)

Strongly Agree or Agree
/# Respondents



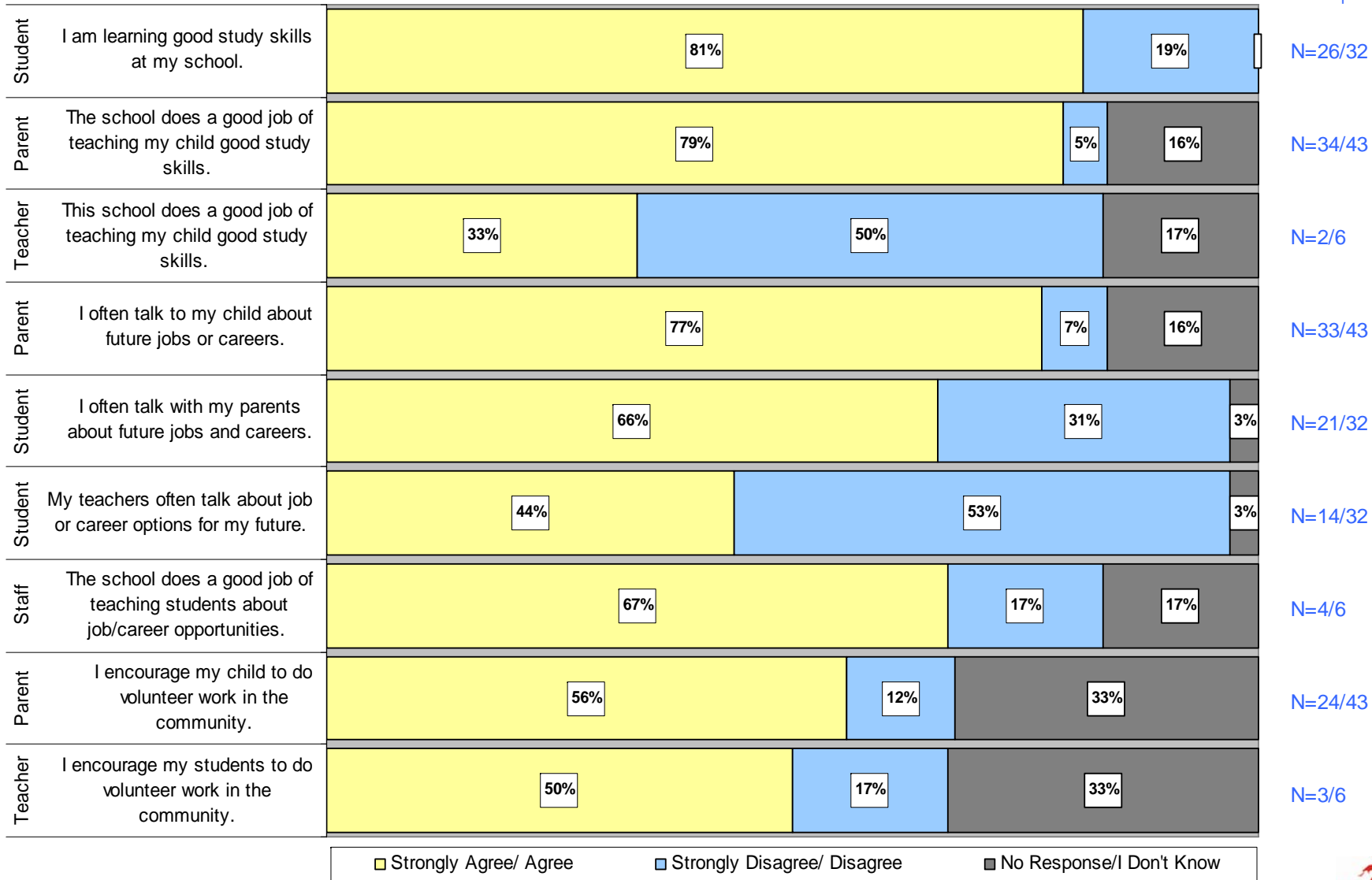
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

College Readiness (2 of 3)

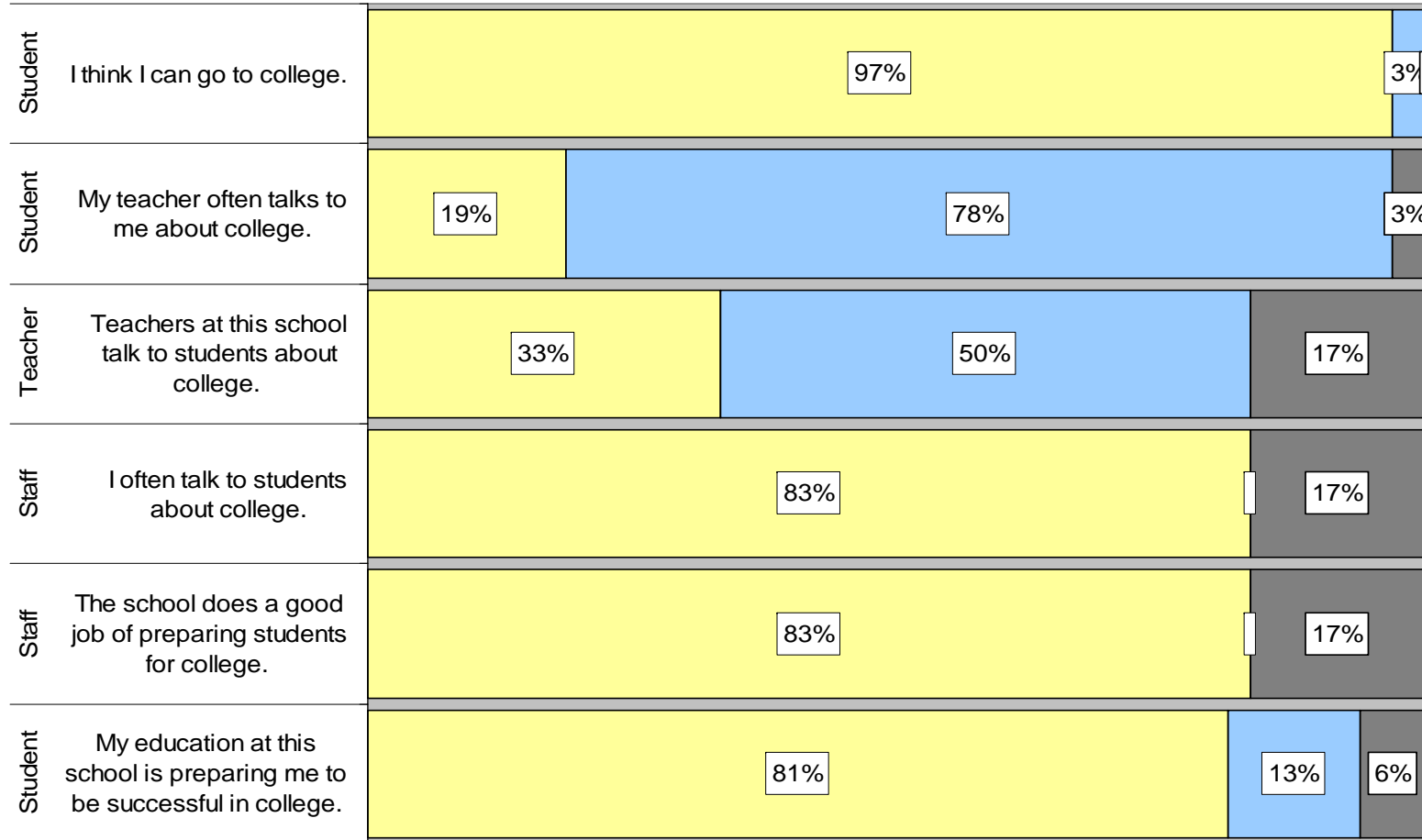
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

College Readiness (3 of 3)

Strongly Agree or Agree
/# Respondents



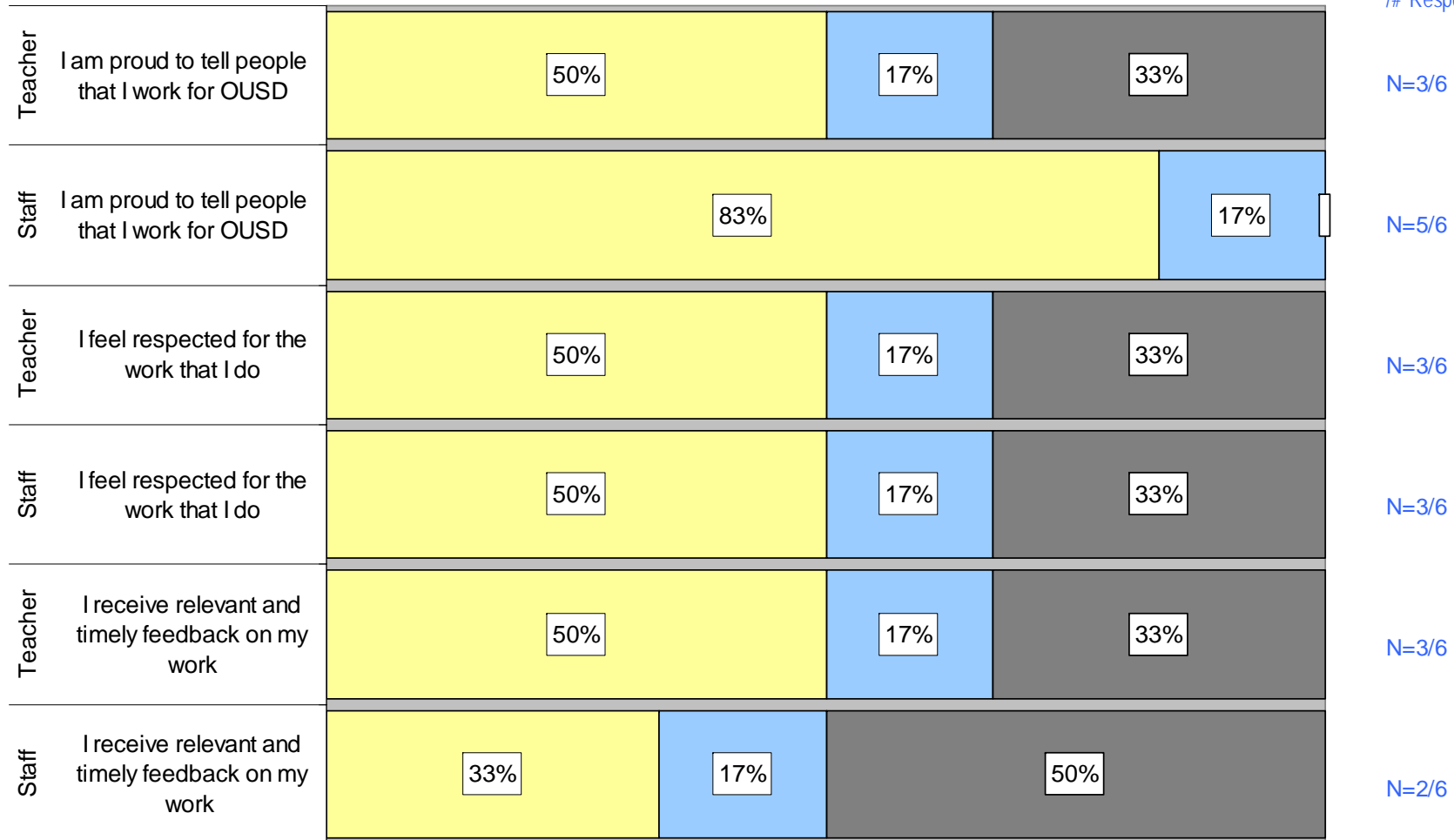
Strongly Agree/ Agree
 Strongly Disagree/ Disagree
 No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Employee Satisfaction (1 of 2)

Strongly Agree or Agree / # Respondents



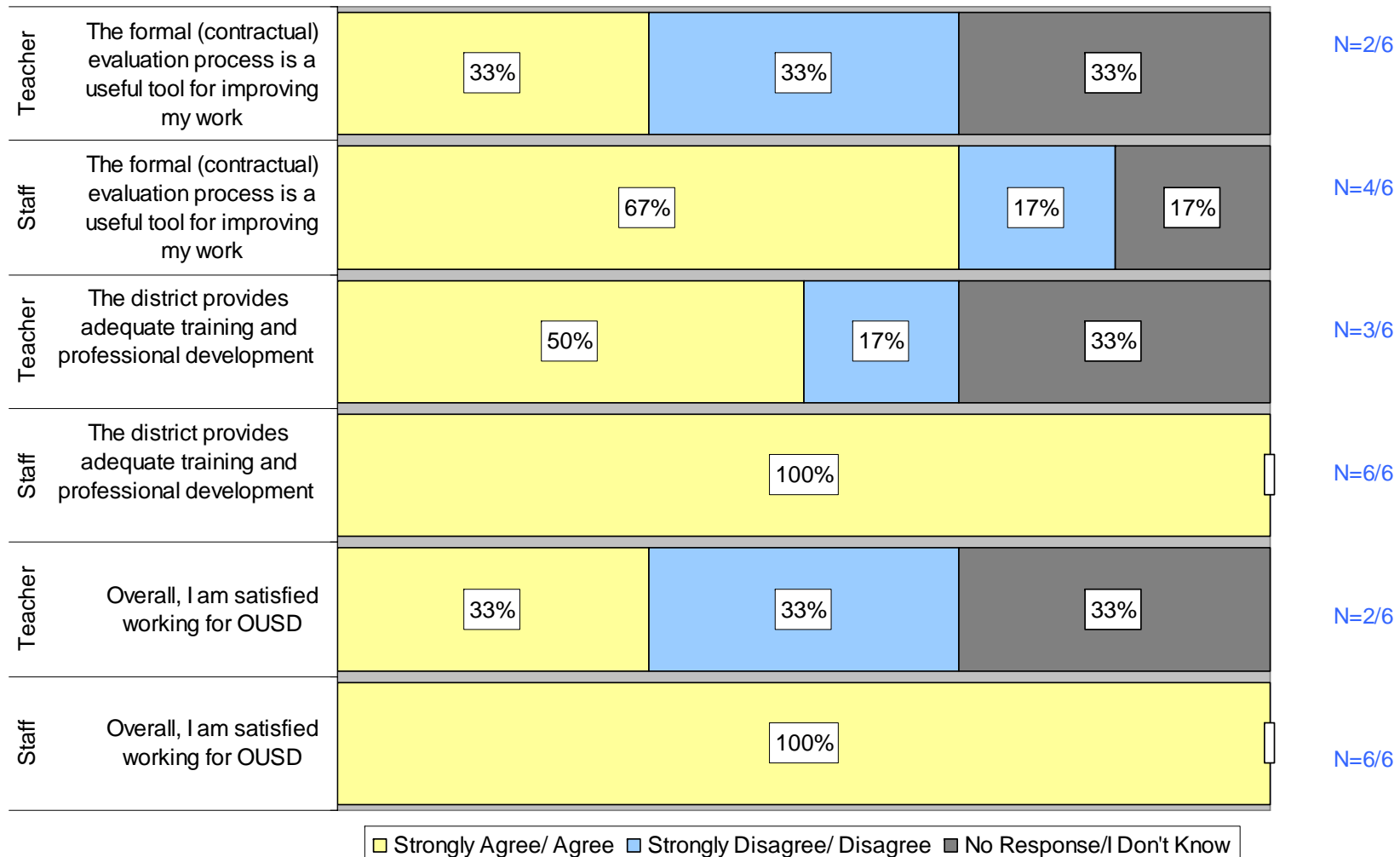
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Employee Satisfaction (2 of 2)

Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

District Strategy (1 of 2)

Strongly Agree or Agree
Respondents

Teacher	District leadership makes student learning a priority	33%	33%	33%	N=2/6
Staff	District leadership makes student learning a priority	100%			N=6/6
Teacher	I understand district's 5-year goals for student achievement	50%	17%	33%	N=3/6
Staff	I understand district's 5-year goals for student achievement	83%	17%		N=5/6
Teacher	District 5-year goals for student achievement are attainable	17%	50%	33%	N=1/6
Staff	District 5-year goals for student achievement are attainable	33%	67%		N=2/6
Teacher	I understand overall district strategy for improving student achievement	33%	33%	33%	N=2/6
Staff	I understand overall district strategy for improving student achievement	67%	33%		N=4/6
Teacher	District priorities are communicated to me in a clear manner	33%	33%	33%	N=2/6
Staff	District priorities are communicated to me in a clear manner	83%	17%		N=5/6

Strongly Agree/ Agree
 Strongly Disagree/ Disagree
 No Response/I Don't Know



Data not reported for items with less than 6 respondents.

District Strategy (2 of 2)

Strongly Agree or Agree
Respondents

Teacher	District leadership ensures adequate human/financial resources to my school	33%	33%	33%	N=2/6
Staff	District leadership ensures adequate human/financial resources to my school	67%		33%	N=4/6
Teacher	District leadership creates conditions to achieve 5-year goals	33%	33%	33%	N=2/6
Staff	District leadership creates conditions to achieve 5-year goals	33%	67%		N=2/6
Teacher	District leaders promote access, equity, and shared values	33%	33%	33%	N=2/6
Staff	District leaders promote access, equity, and shared values	67%		33%	N=4/6
Teacher	I have opportunities to provide district leadership with feedback	17%	50%	33%	N=1/6
Staff	I have opportunities to provide district leadership with feedback	100%			N=6/6
Teacher	Overall, I am satisfied with district leadership	33%	33%	33%	N=2/6
Staff	Overall, I am satisfied with district leadership	67%		33%	N=4/6

Strongly Agree/ Agree
 Strongly Disagree/ Disagree
 No Response/I Don't Know



Data not reported for items with less than 6 respondents.