



USE YOUR VOICE!
iUSA TU VOZ!
檢查我們的調查問卷數據

Examining Our Survey Data for 2006-2007

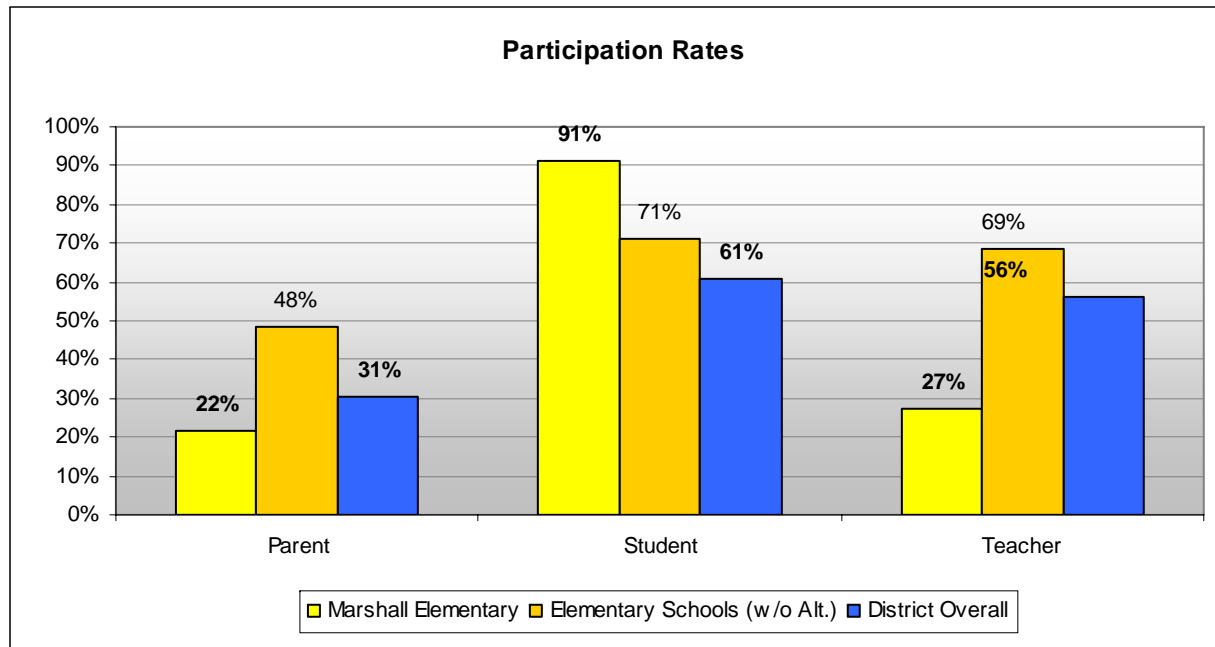


Marshall

MAY 2007



How many people participated in the Survey?

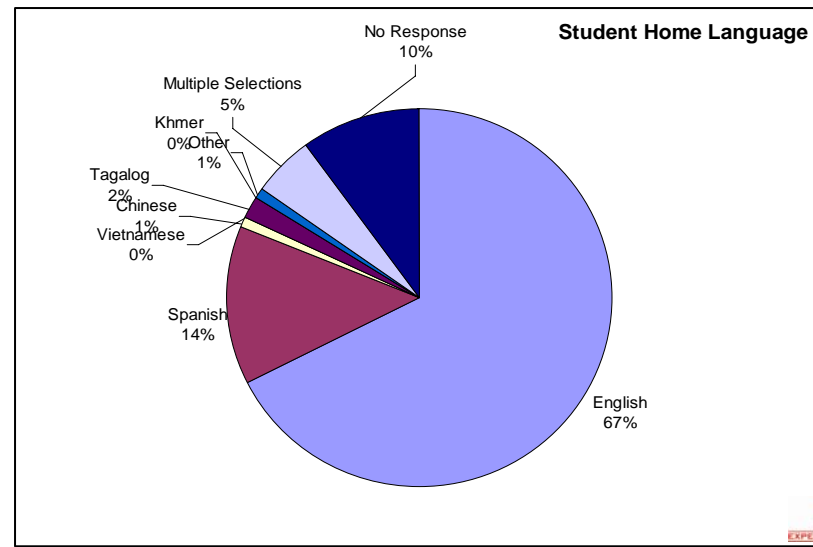
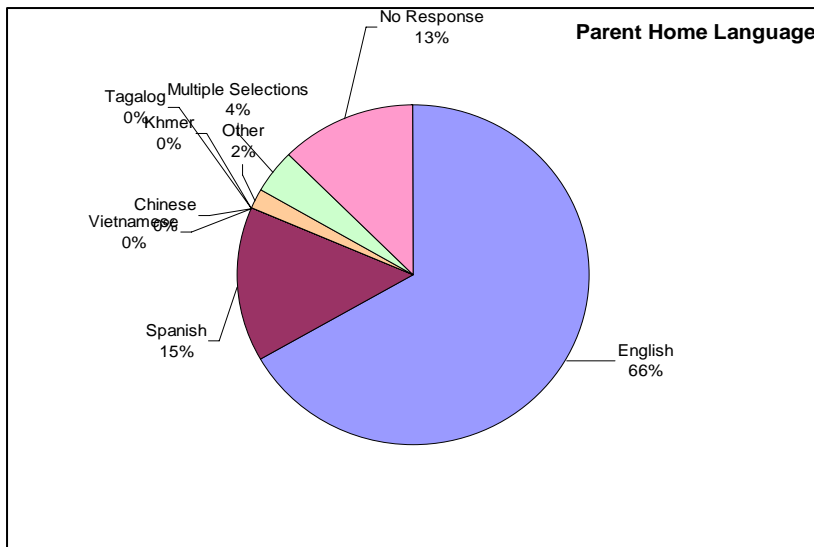
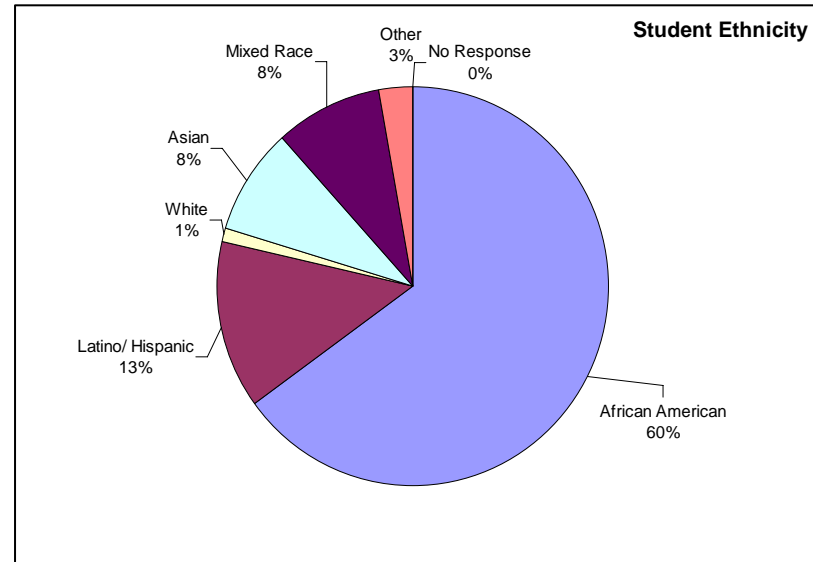
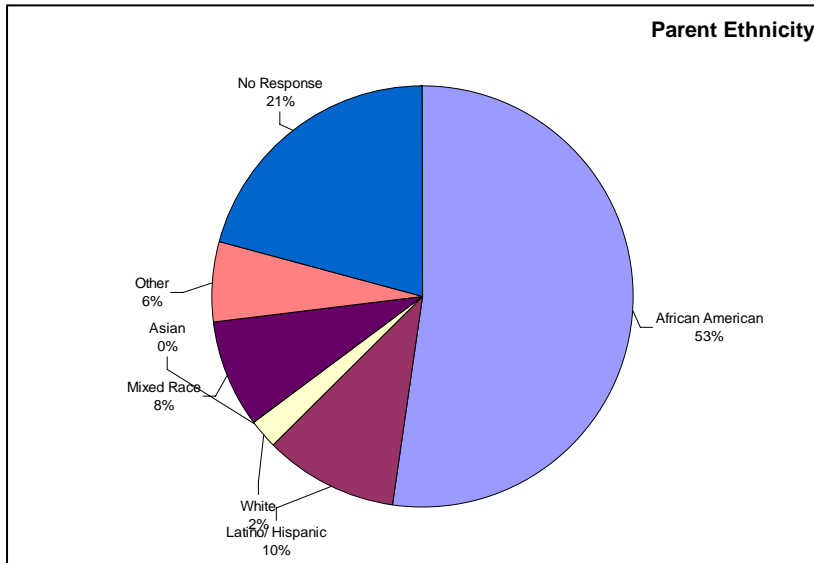


	Total Number or Respondants	Percentage of Total Possible Respondents	Elementary Schools (w/o Alt.)	Percentage of Total Possible Respondents (District-Wide)
Parents	48	22%	48%	31%
Students	111	91%	71%	61%
Teachers	3	27%	69%	56%
Staff	4			



Data not reported for items with less than 6 respondents.

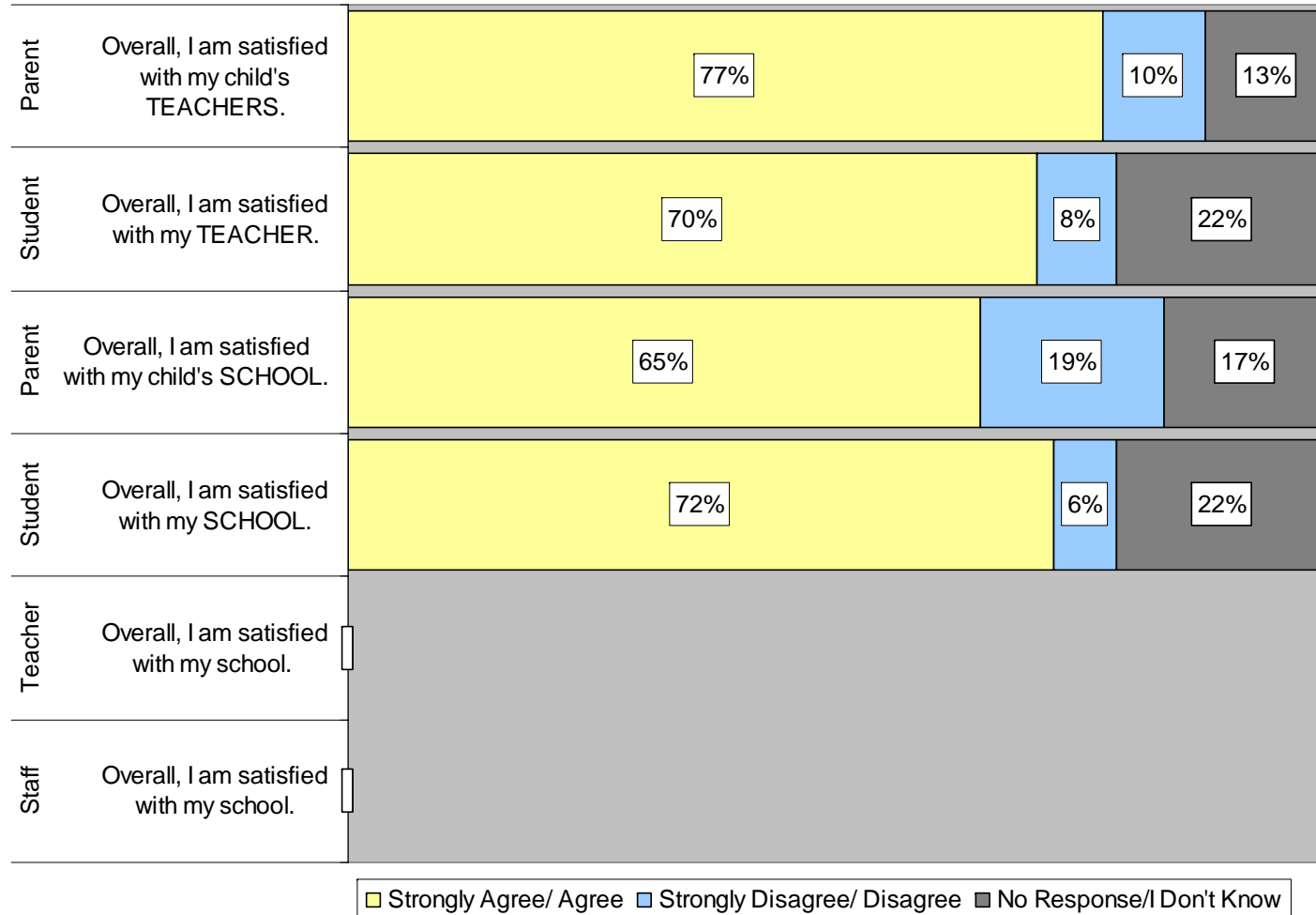
Who participated in the Survey?



Data not reported for items with less than 6 respondents.

Overall Ratings (1 of 2)

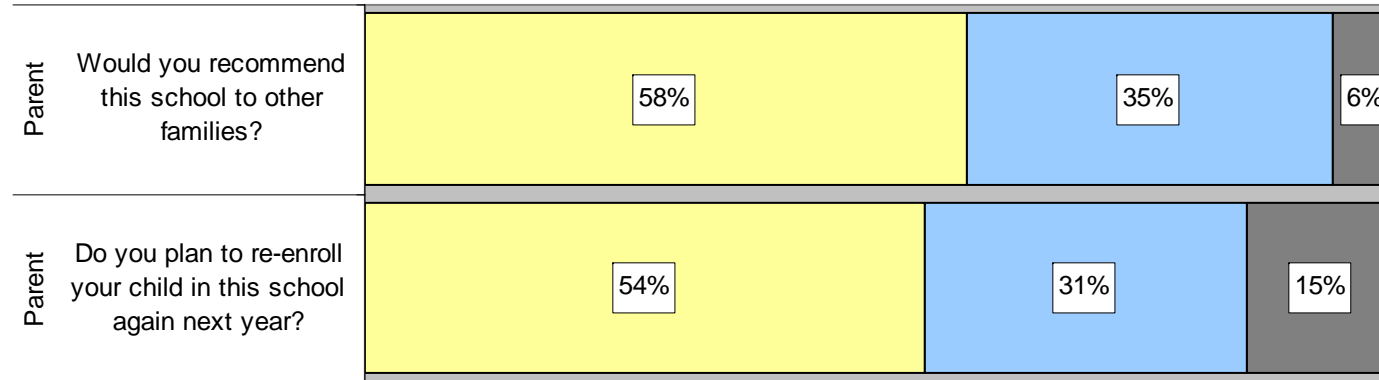
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Overall Ratings (2 of 2)

Strongly Agree or Agree
/# Respondents



N=28/48

N=26/48

Strongly Agree/Agree
 No Response/I Don't Know
 Strongly Disagree/Disagree





Examining survey results by theme

- **Clean Learning Environment**
- **Safety**
- **Health & Wellness**
- **Cultural Responsiveness & Emotional Security**
- **College Readiness**
- **High Expectations & Goal Setting**
- **Caring & Supportive Environment**
- **Data-Driven Practice**
- **Meaningful Youth Participation**
- **Family Engagement**
- **Academic Rigor**
- **District Strategy**
- **Employee Satisfaction**
- **Overall Satisfaction**

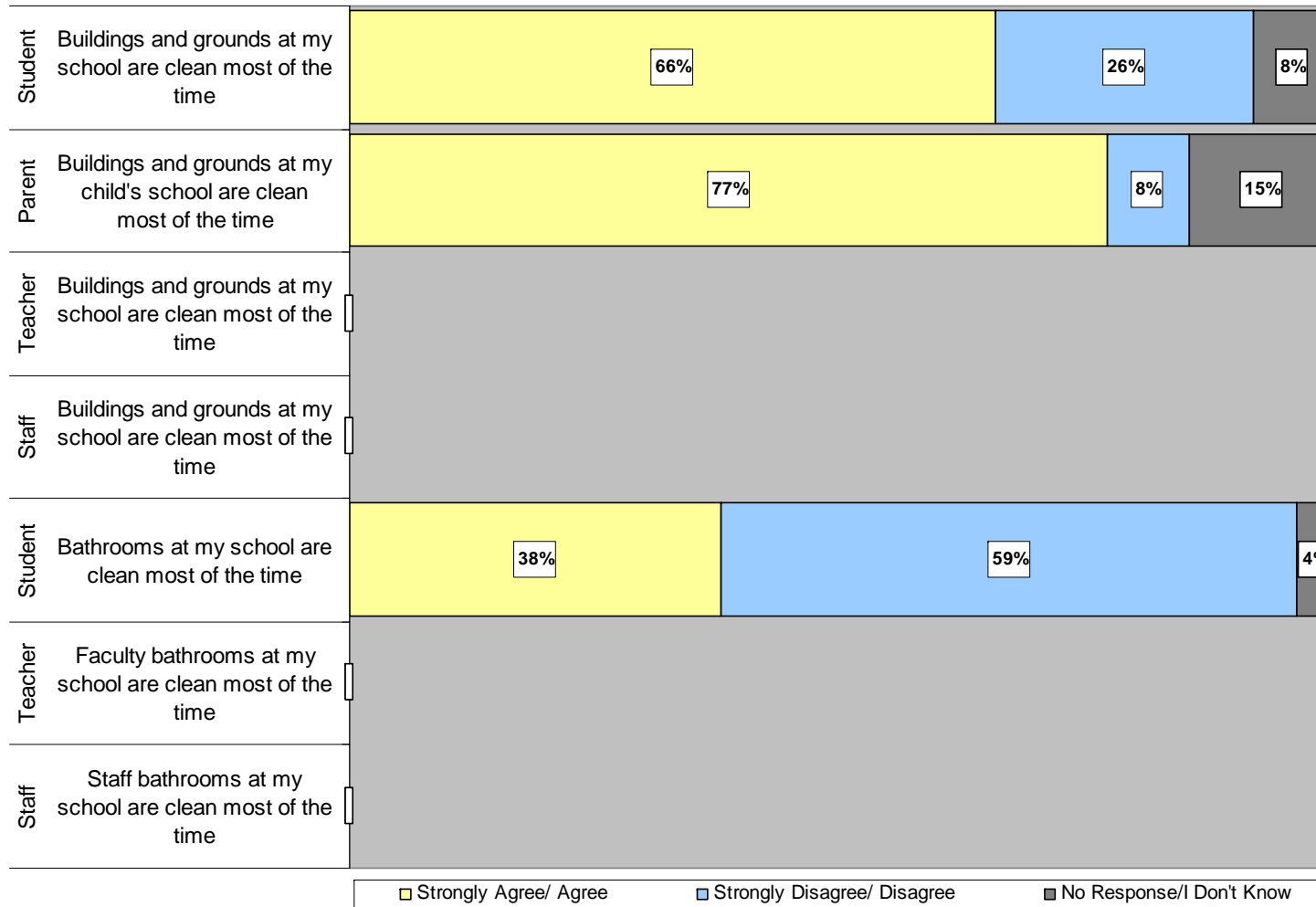
Results-Based Questions

For each of the data slides, please consider the following questions to guide your discussions, decisions, or policies:

- *What does this **THEME** mean to me?*
- *What patterns do I **SEE** in the responses?*
- *What **QUESTIONS** do the responses raise for me?*
- *What 1 or 2 **QUESTIONS/IDEAS** about this theme might we consider in our site plan for student achievement?*

Clean Learning Environment

Strongly Agree or Agree /# Respondents

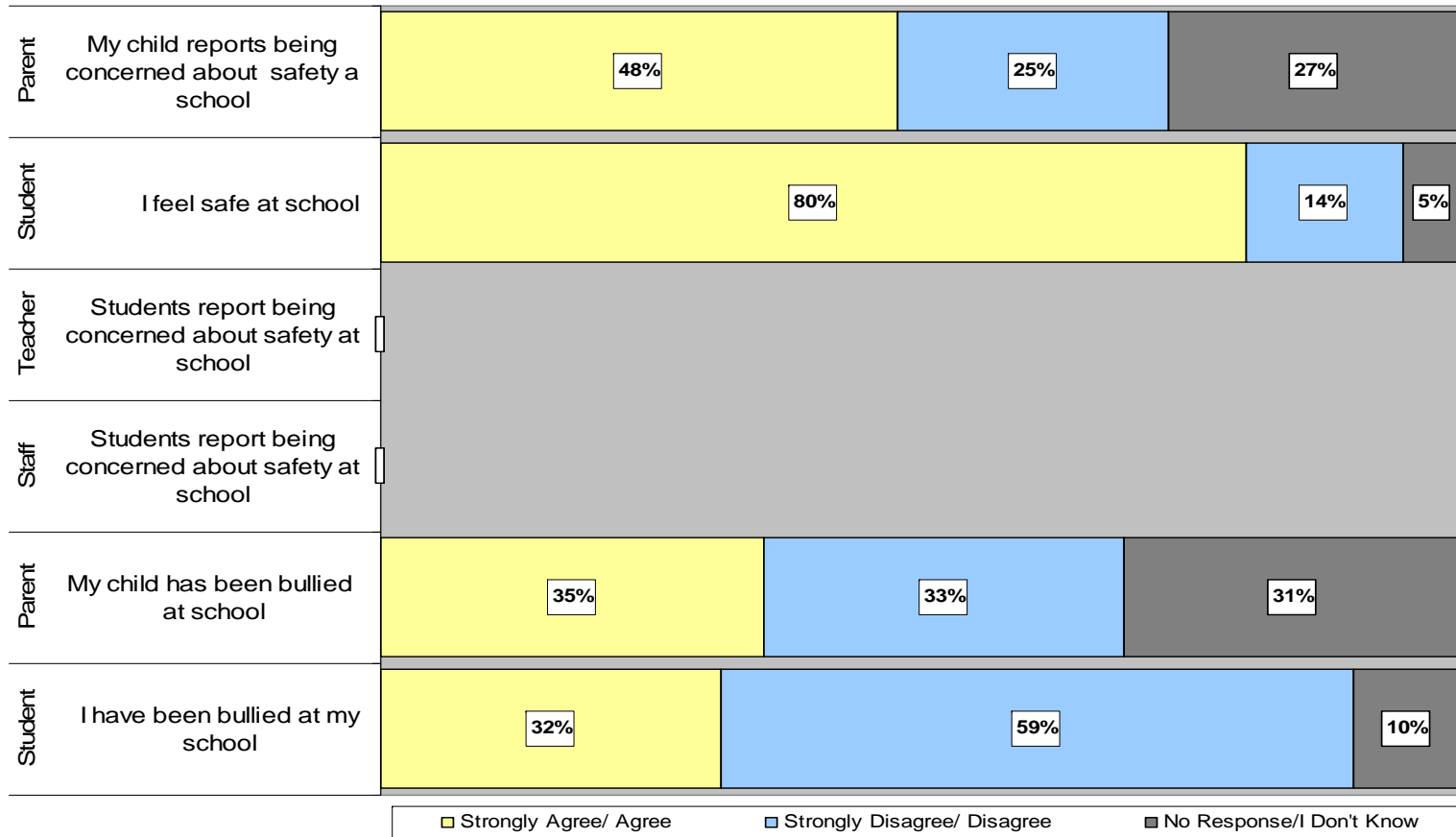


Data not reported for items with less than 6 respondents.



Safety (1 of 2)

Strongly Agree or Agree
Respondents

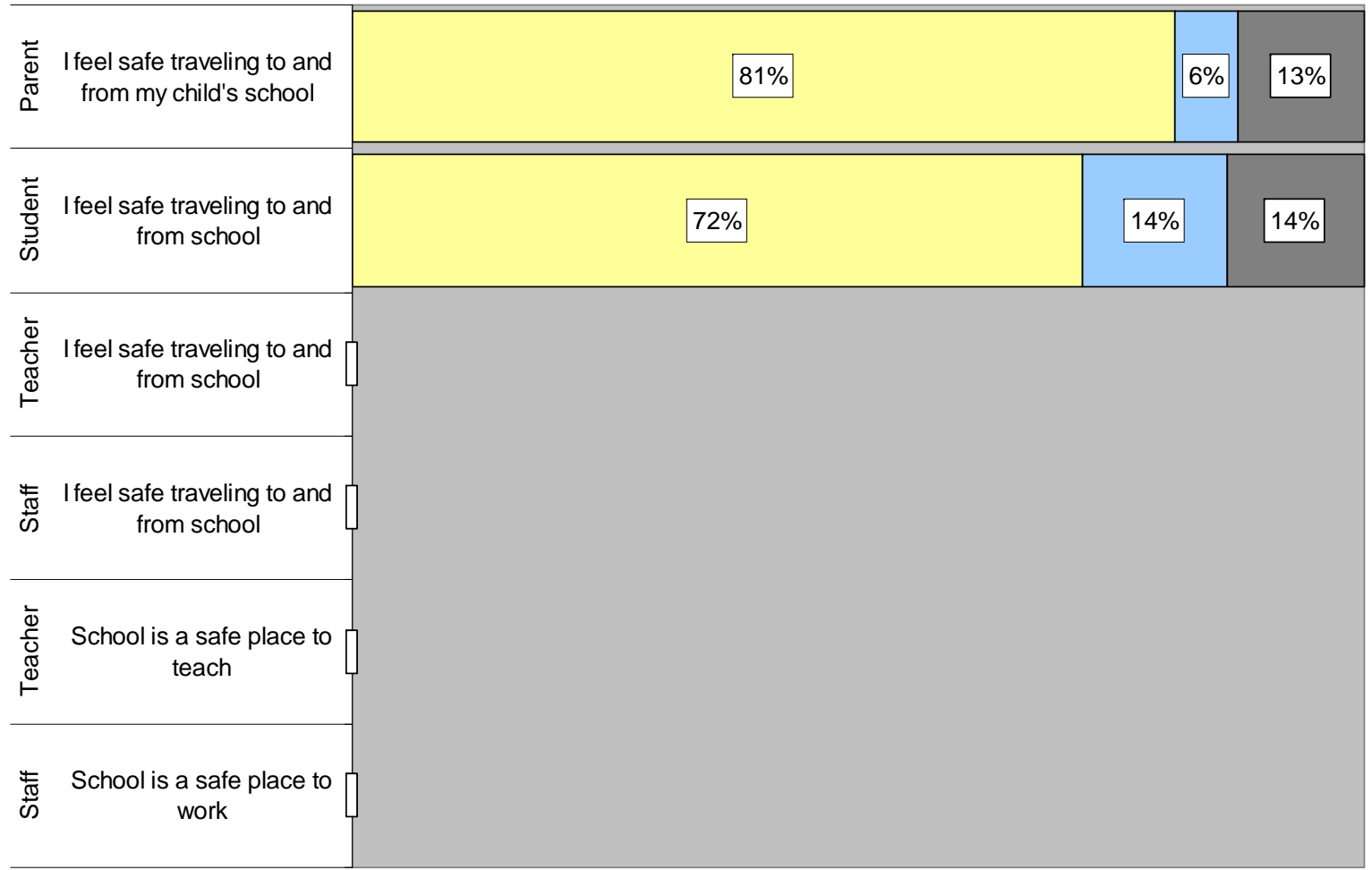


Data not reported for items with less than 6 respondents.



Safety (2 of 2)

Strongly Agree or Agree
Respondents



N=39/48

N=80/111

N=3

N=4

N=3

N=4

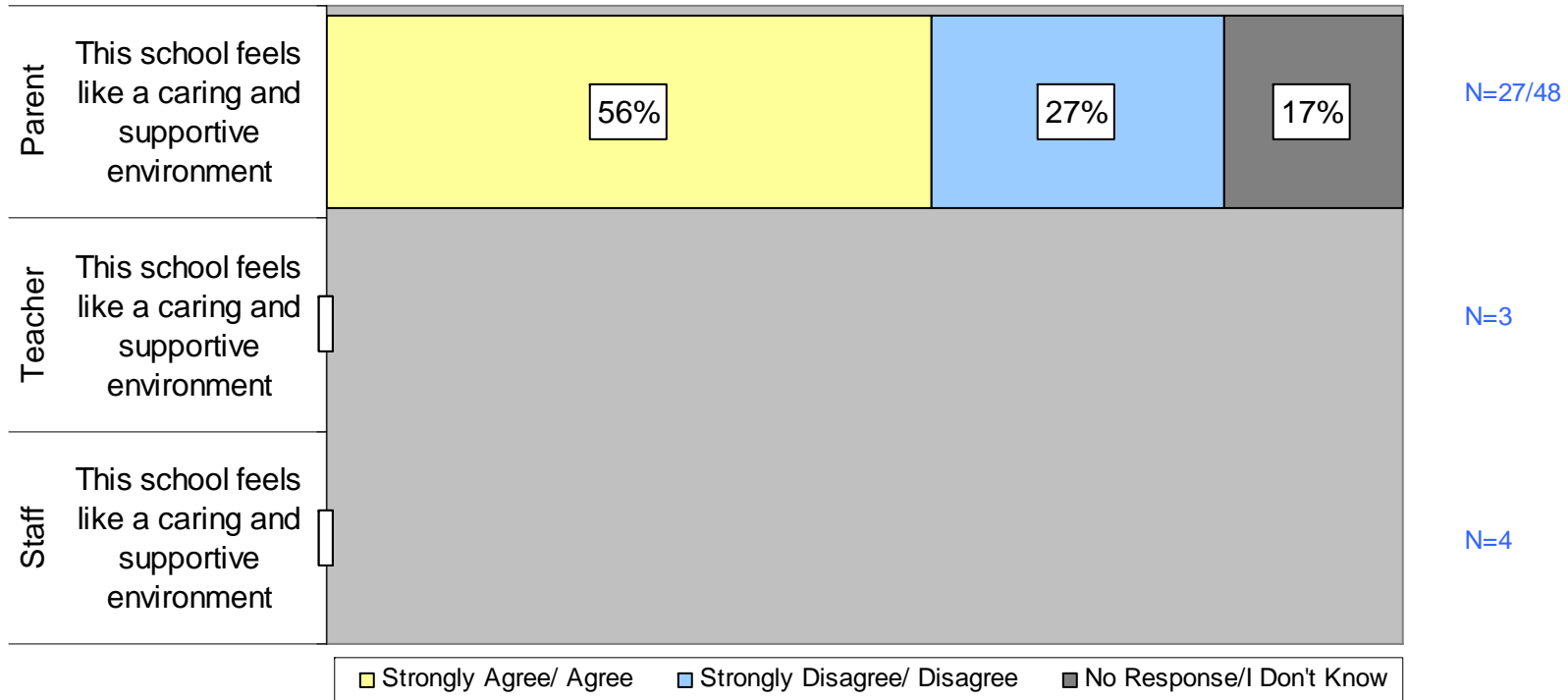
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Caring and Support (1 of 3)

Strongly Agree or Agree / # Respondents

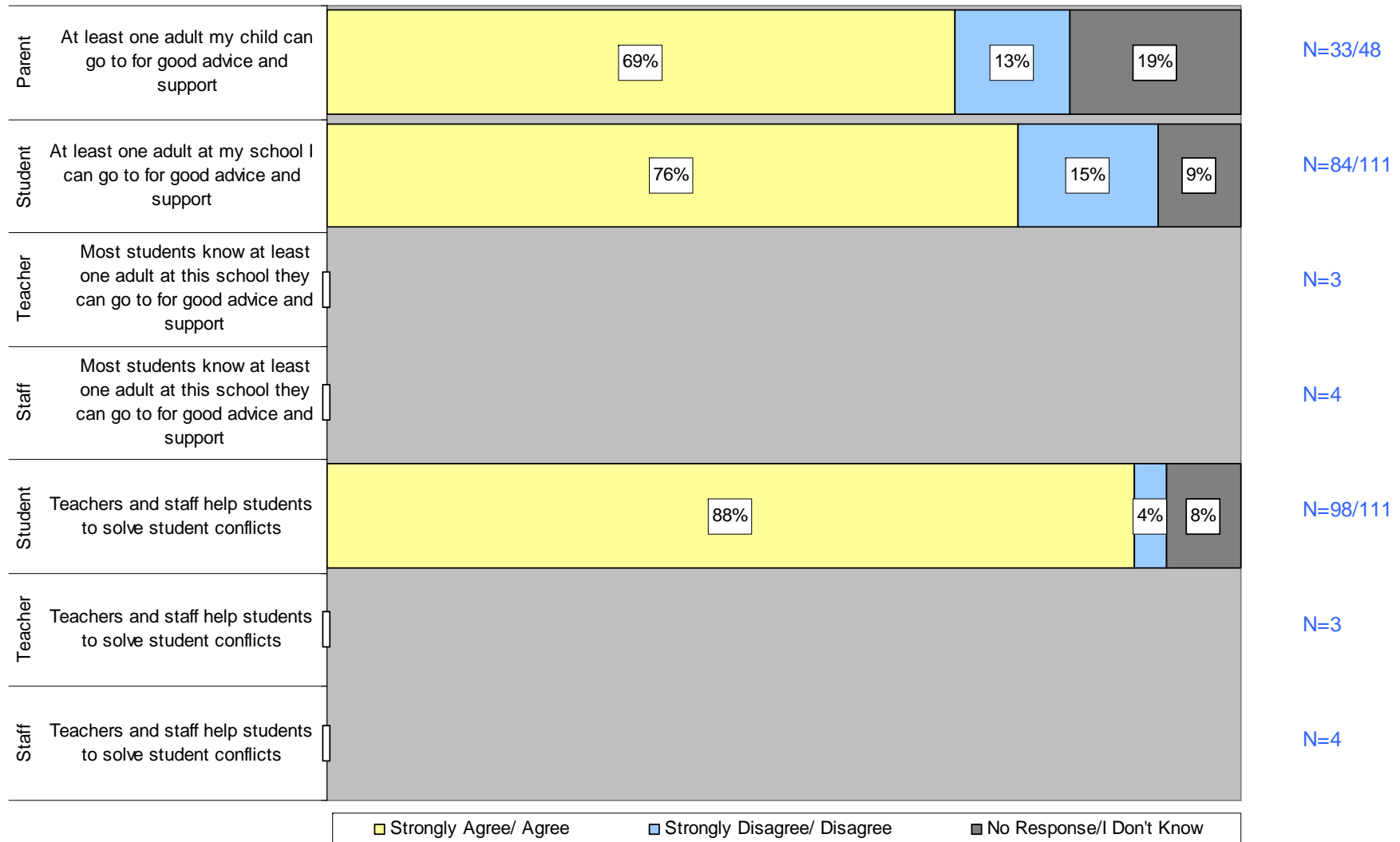


Data not reported for items with less than 6 respondents.



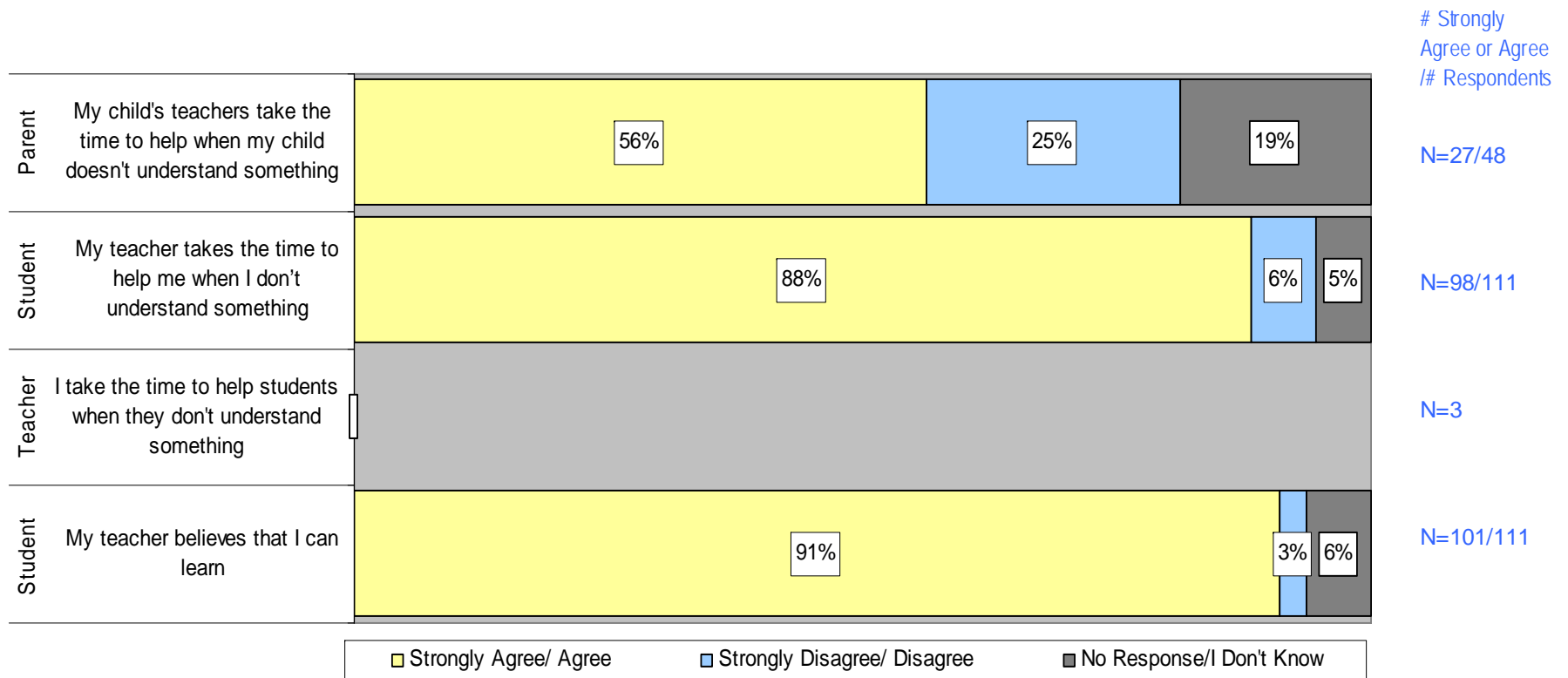
Caring and Support (2 of 3)

Strongly Agree or Agree
Respondents



Data not reported for items with less than 6 respondents.

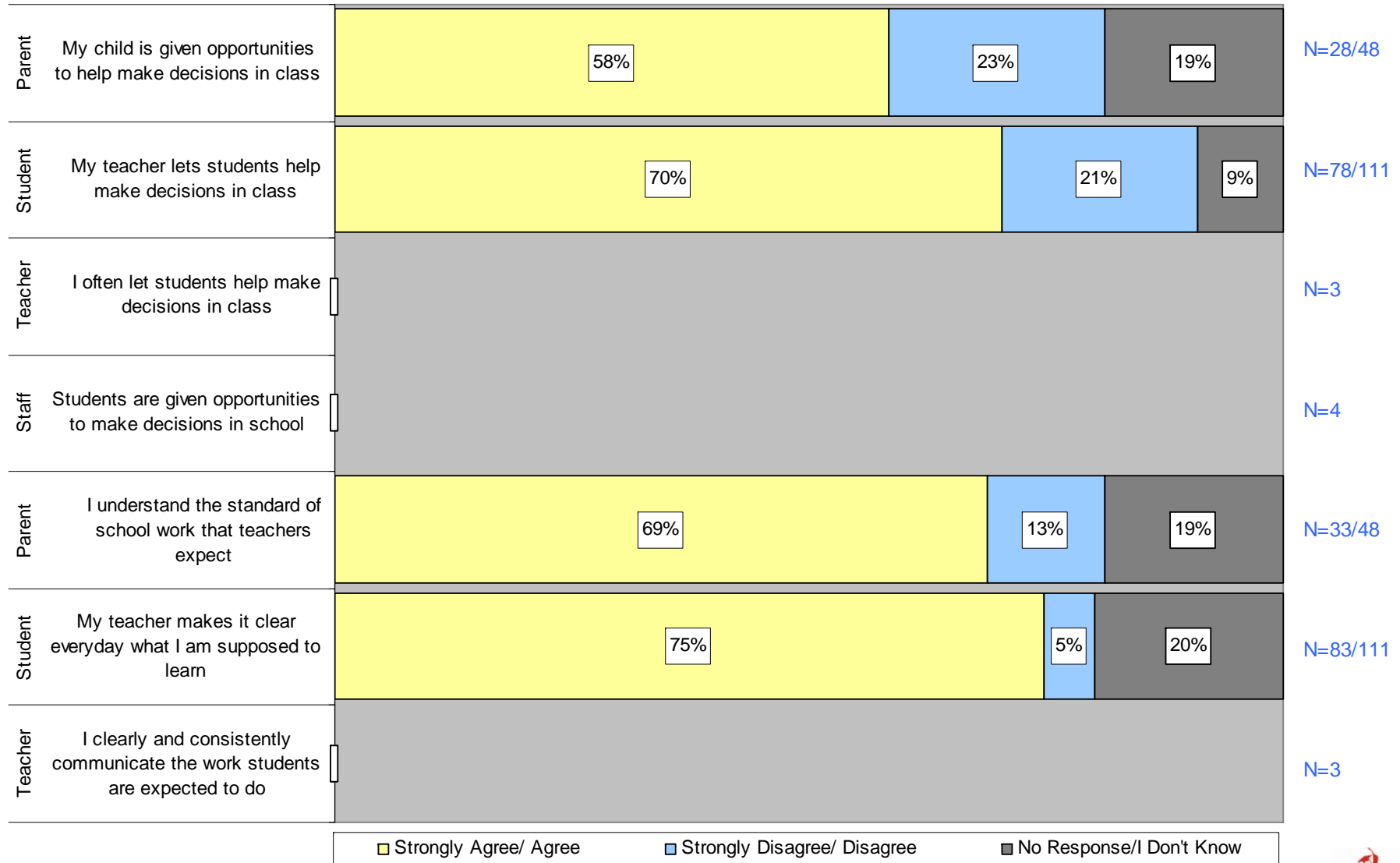
Caring and Support (3 of 3)



Data not reported for items with less than 6 respondents.

Meaningful Youth Participation

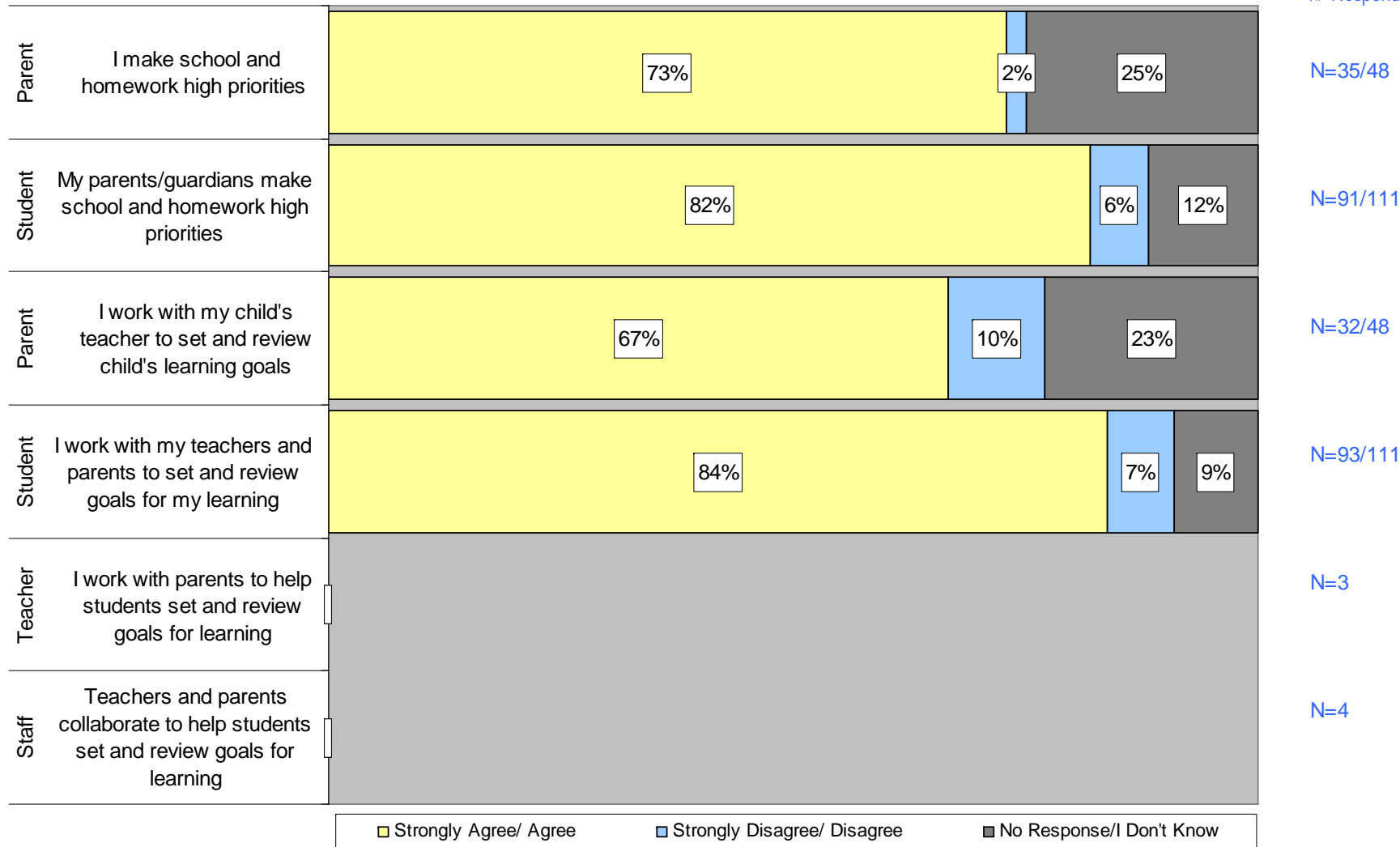
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

High Expectations (1 of 2)

Strongly Agree or Agree
Respondents

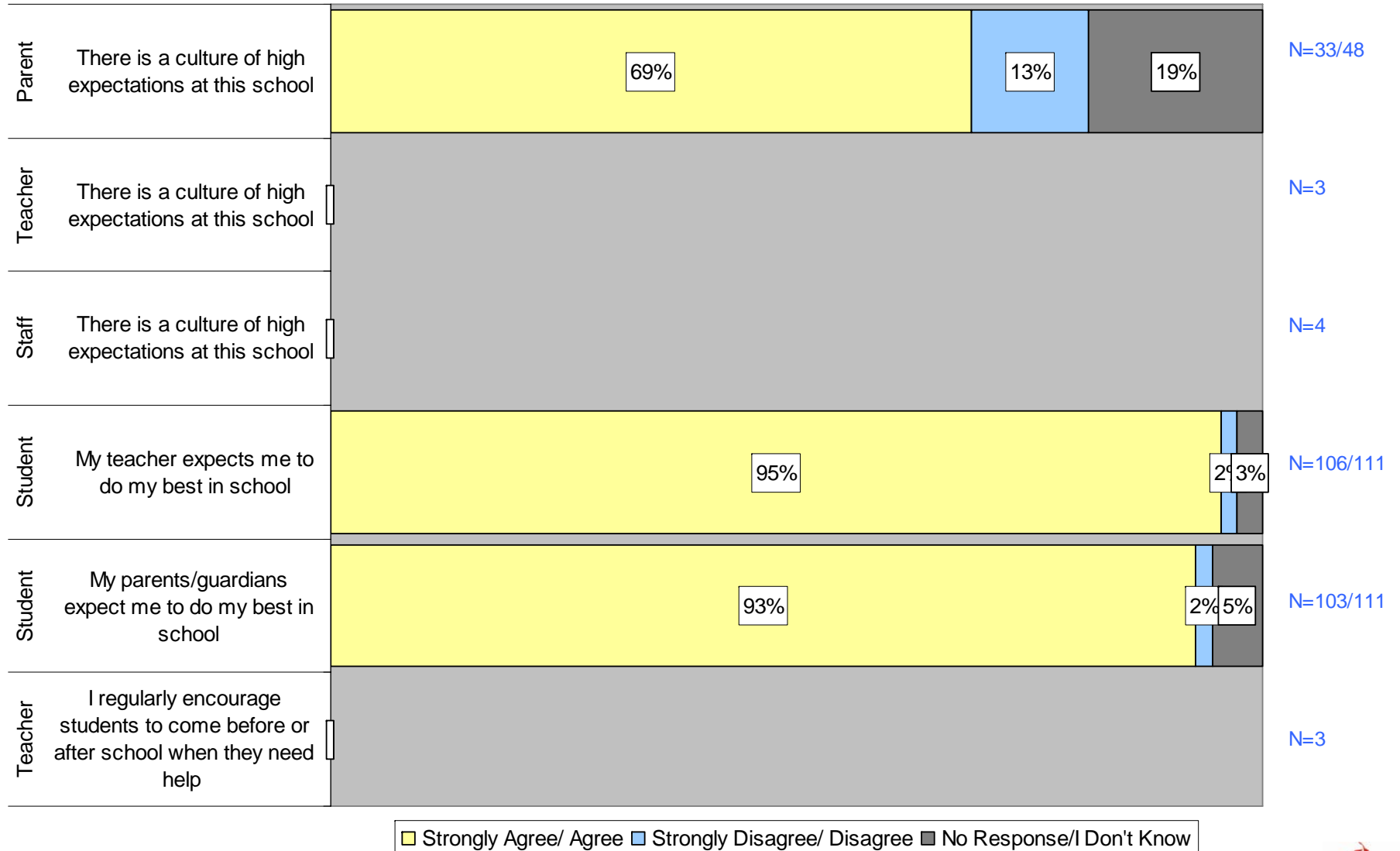


Data not reported for items with less than 6 respondents.



High Expectations (2 of 2)

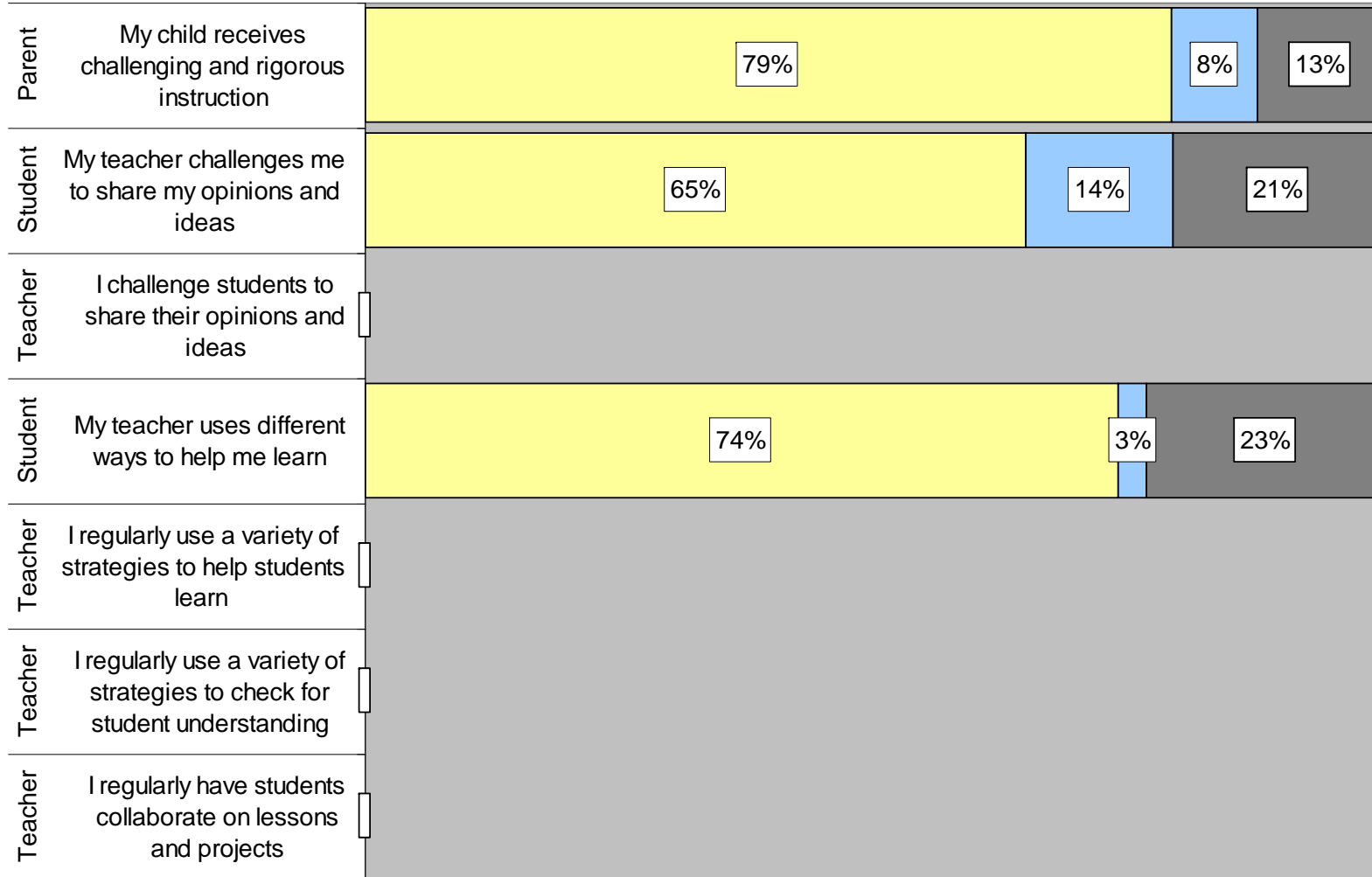
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Academic Rigor (1 of 2)

Strongly Agree or Agree
Respondents



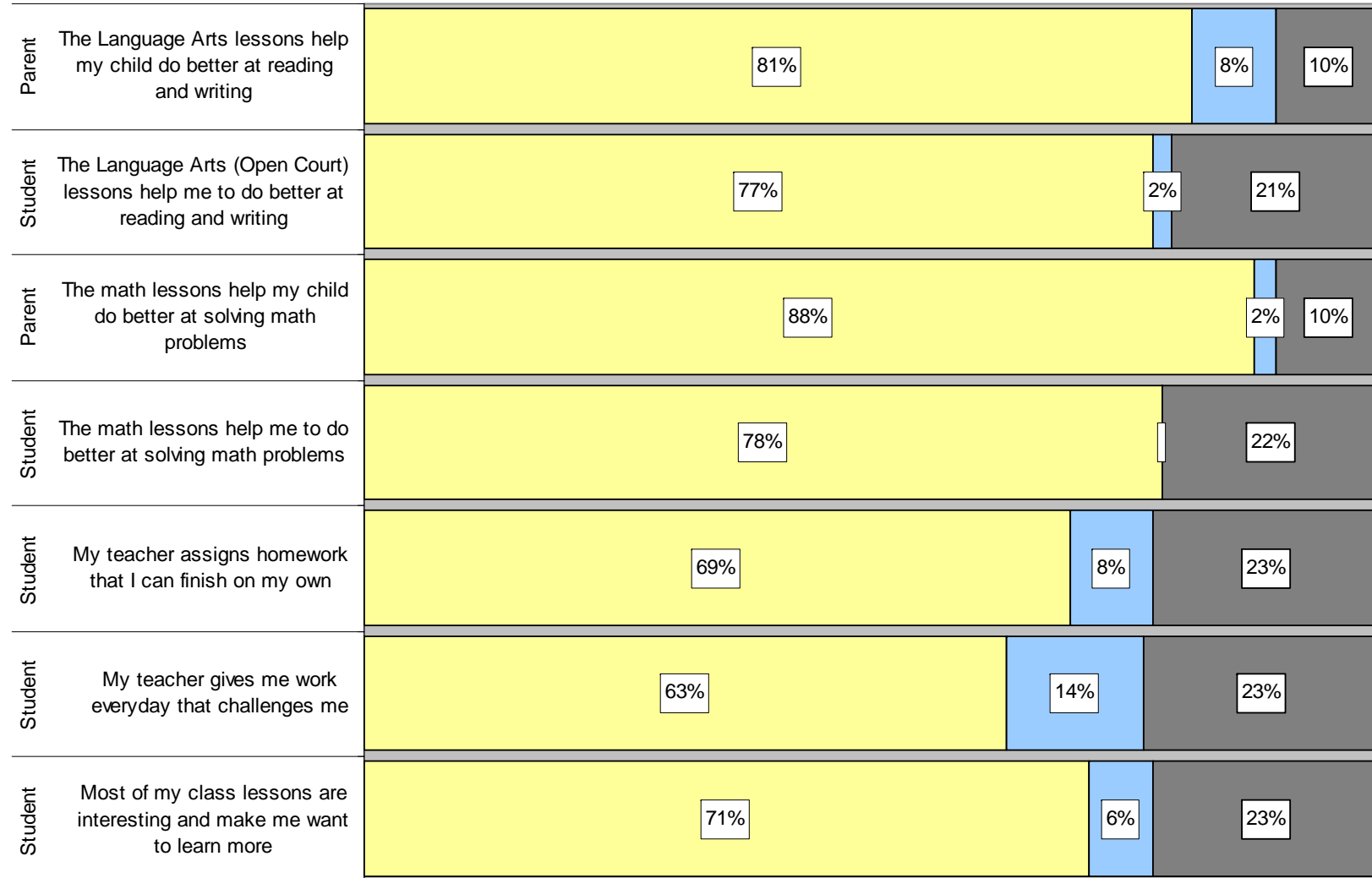
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Academic Rigor (2 of 2)

Strongly Agree or Agree
/# Respondents



■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Data-Driven Practice (1 of 2)

Strongly Agree or Agree
/# Respondents

Teacher	School's goals are clear and well-defined in the school site plan		N=3
Staff	School's goals are clear and well-defined in the school site plan		N=4
Teacher	Faculty and staff work in teams regularly to actively pursue school goals		N=3
Staff	Faculty and staff work in teams regularly to actively pursue school goals		N=4
Teacher	I collaborate weekly with other teachers to plan or improve my instruction		N=3
Teacher	I continually observe other teachers to learn how to improve my practice		N=3
Teacher	Our school carries out a coherent professional development plan aligned with our goals		N=3

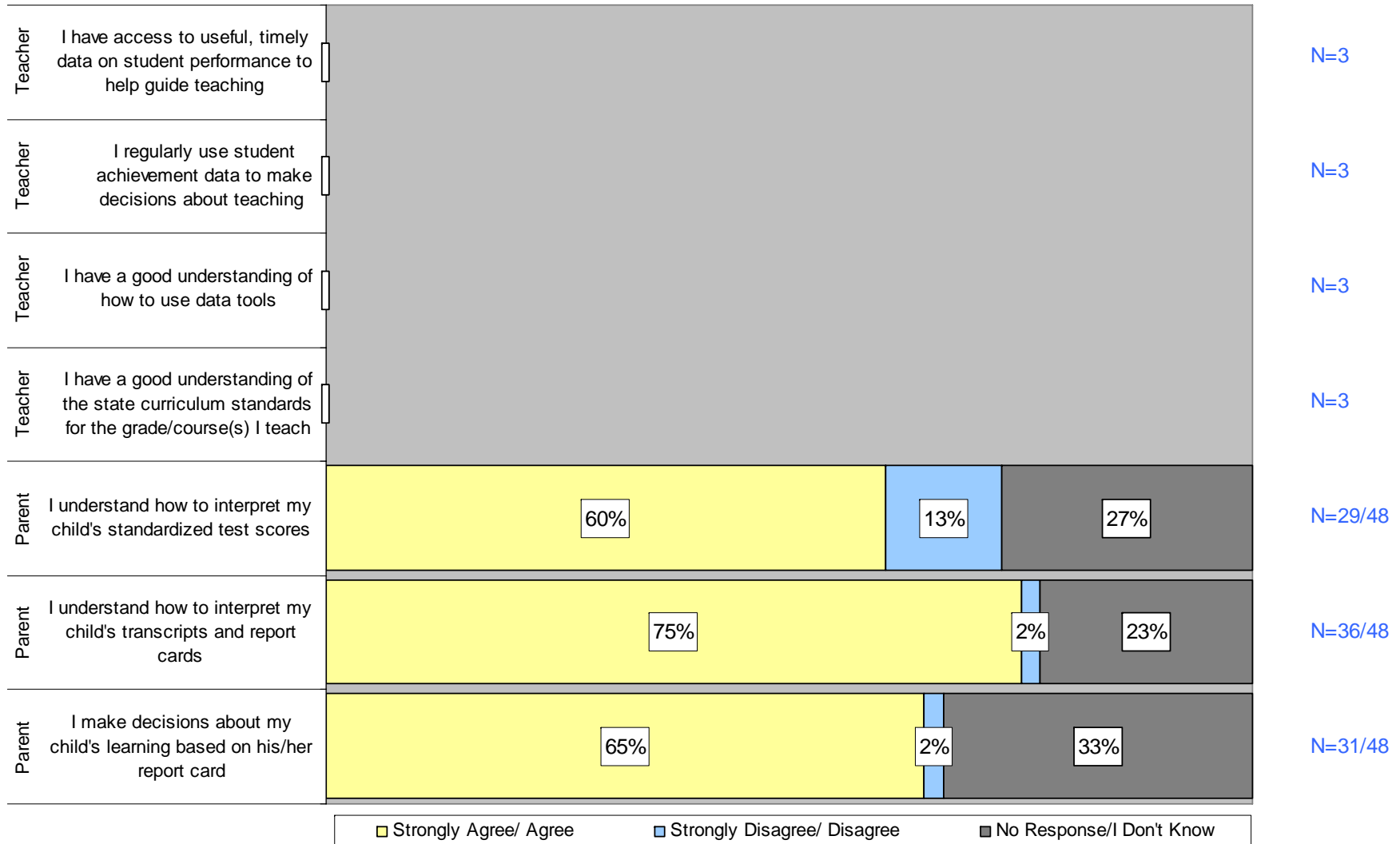
Strongly Agree/ Agree
 Strongly Disagree/ Disagree
 No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Data-Driven Practice (2 of 2)

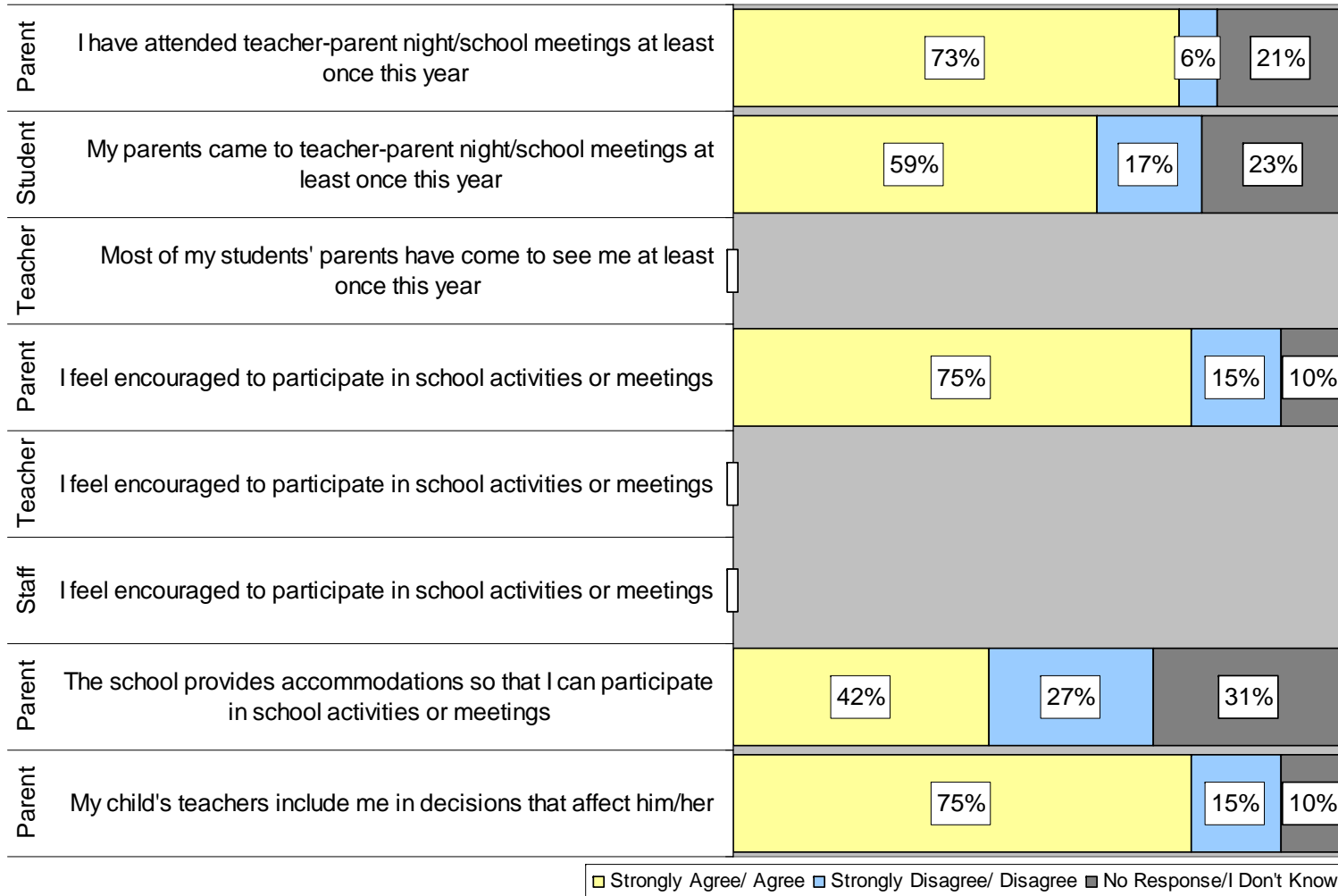
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Family Engagement (1 of 2)

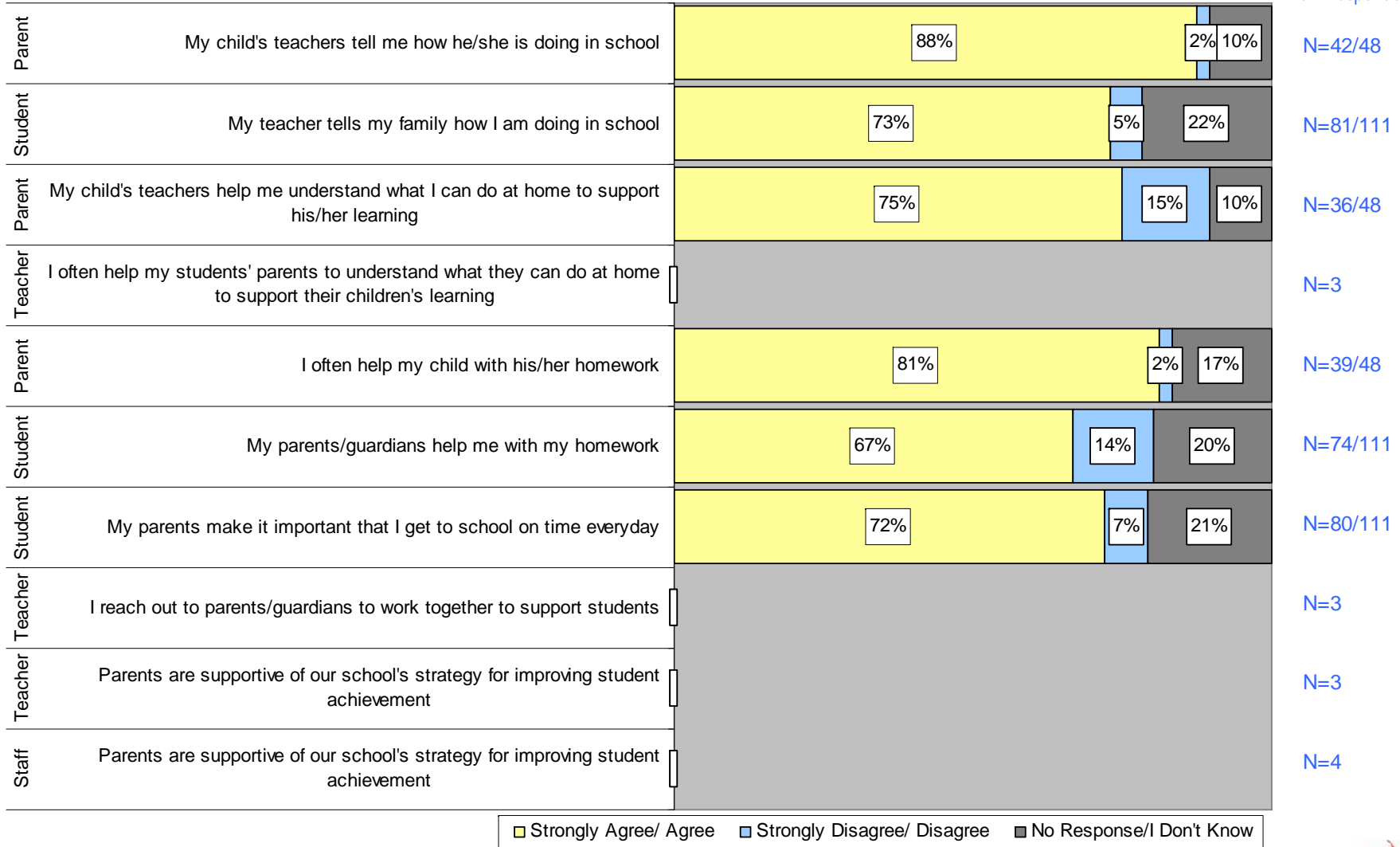
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Family Engagement (2 of 2)

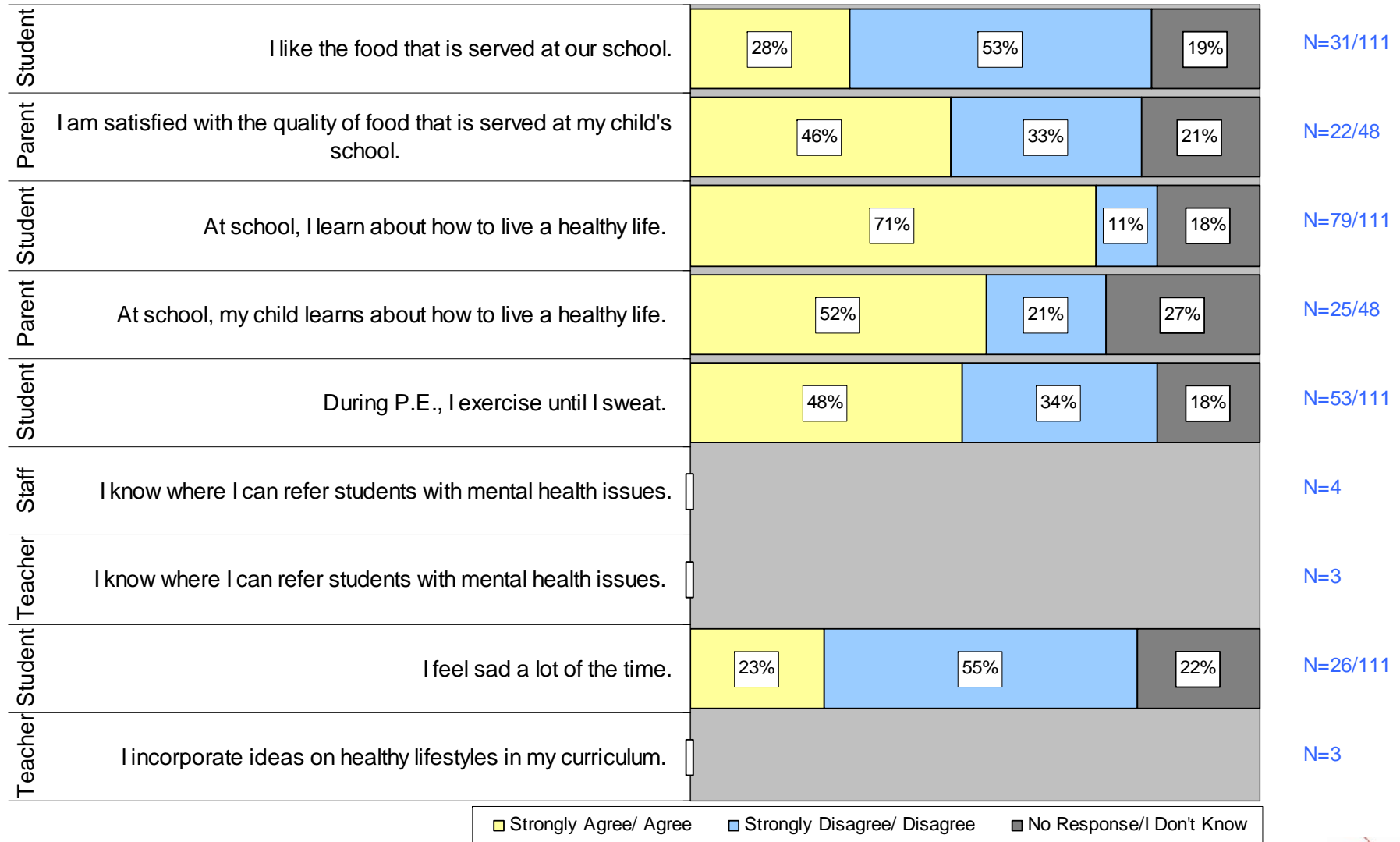
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Health and Wellness

Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.



Cultural Responsiveness & Emotional Security (1 of 2)

Strongly Agree or Agree
/# Respondents

Student	Other students are respectful of my cultural background.	65%	29%	6%	N=72/111
Parent	Other students are respectful of my child's cultural background.	71%	4%	25%	N=34/48
Staff	Students are respectful of each others' cultural backgrounds.				N=4
Teacher	Students are respectful of each others' cultural backgrounds.				N=3
Parent	My child has experienced discrimination at school because of his/her cultural background.	27%	46%	27%	N=13/48
Student	At school, I get to learn about different cultures.	74%	20%	6%	N=82/111
Parent	At school, my child gets to learn about different cultures.	77%	6%	17%	N=37/48
Staff	This school encourages children to learn about different cultures.				N=4
Teacher	I regularly incorporate lessons about different cultures in my curriculum.				N=3

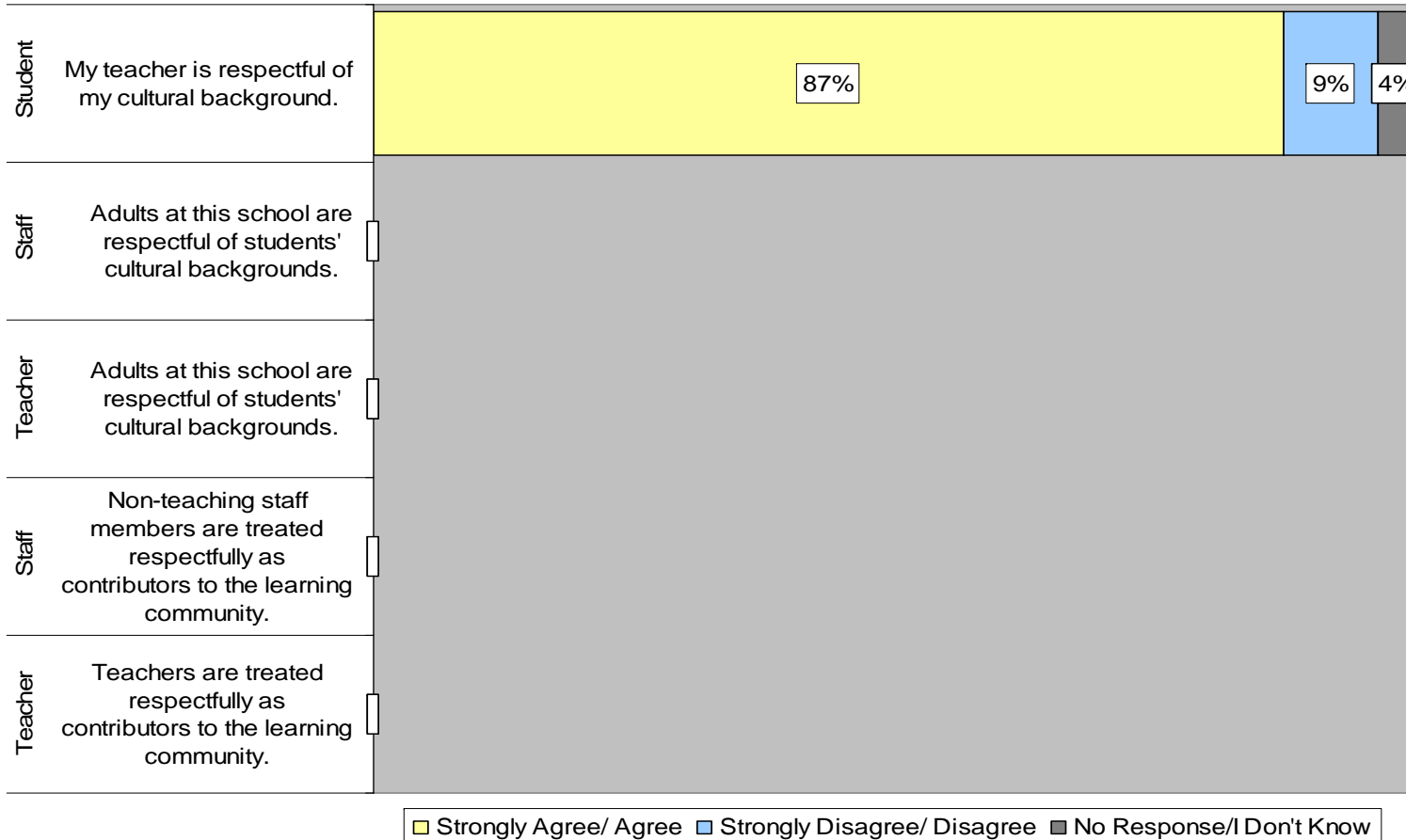
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Cultural Responsiveness & Emotional Security (2 of 2)

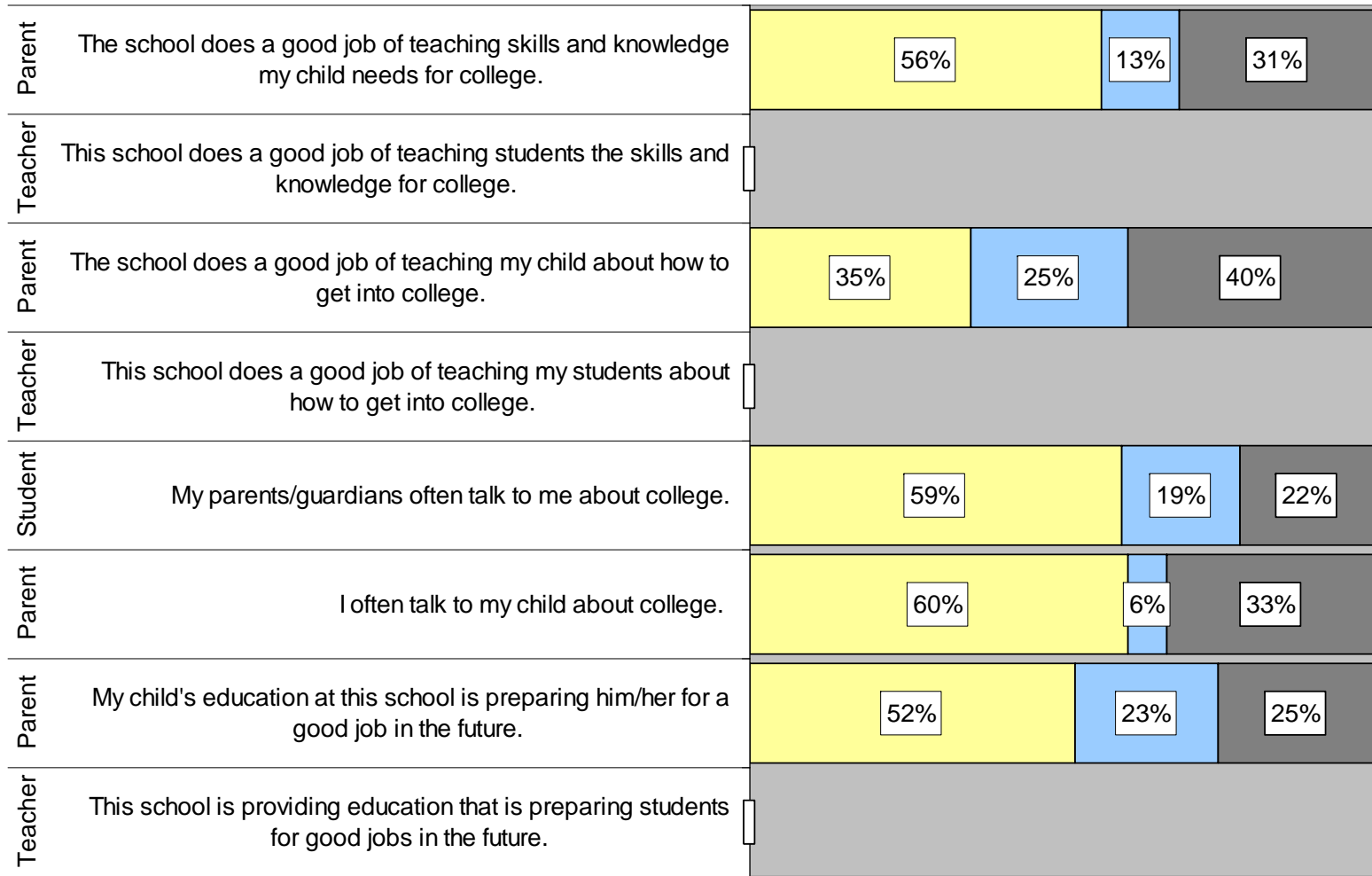
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

College Readiness (1 of 3)

Strongly Agree or Agree
/# Respondents



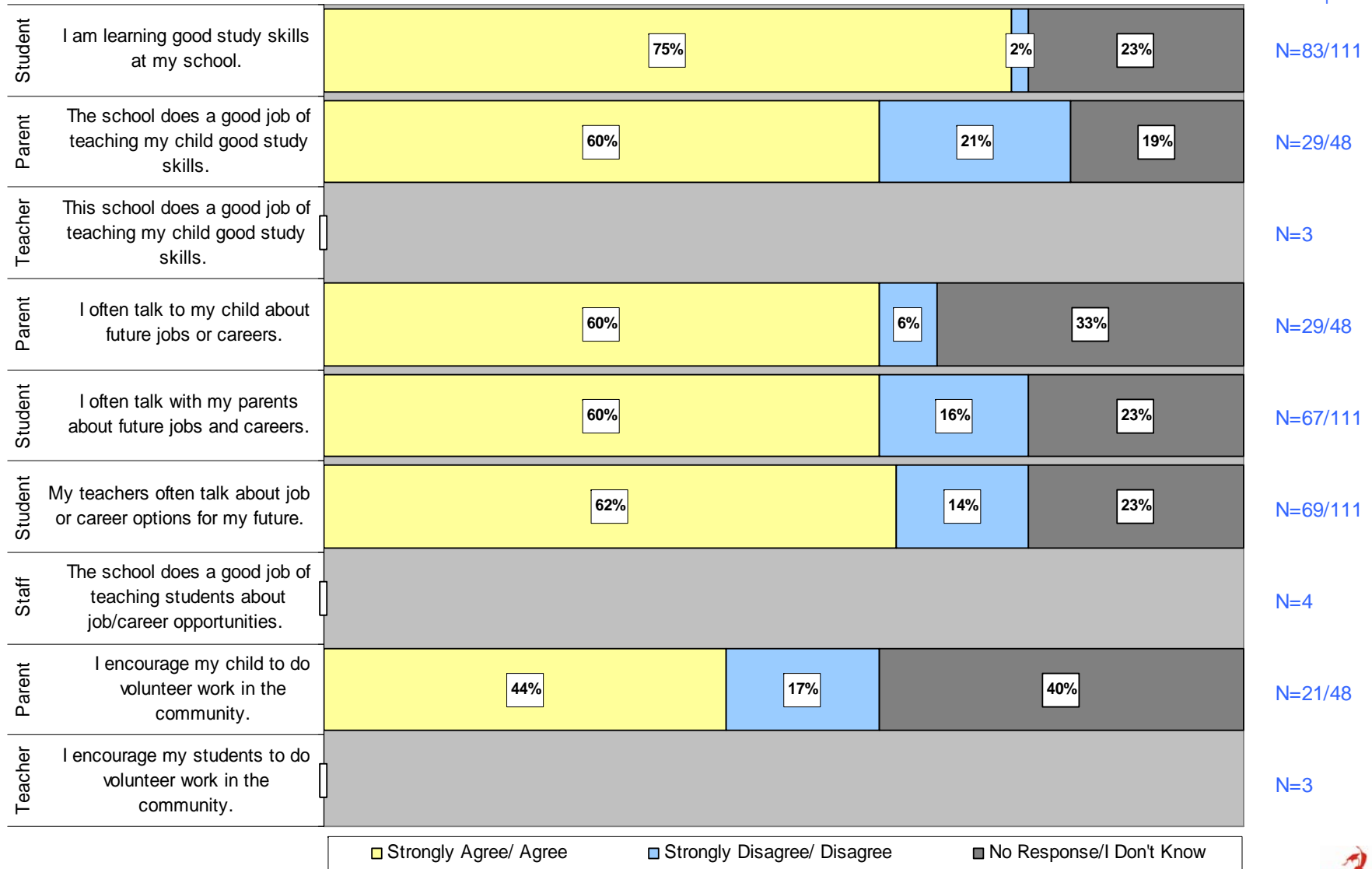
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

College Readiness (2 of 3)

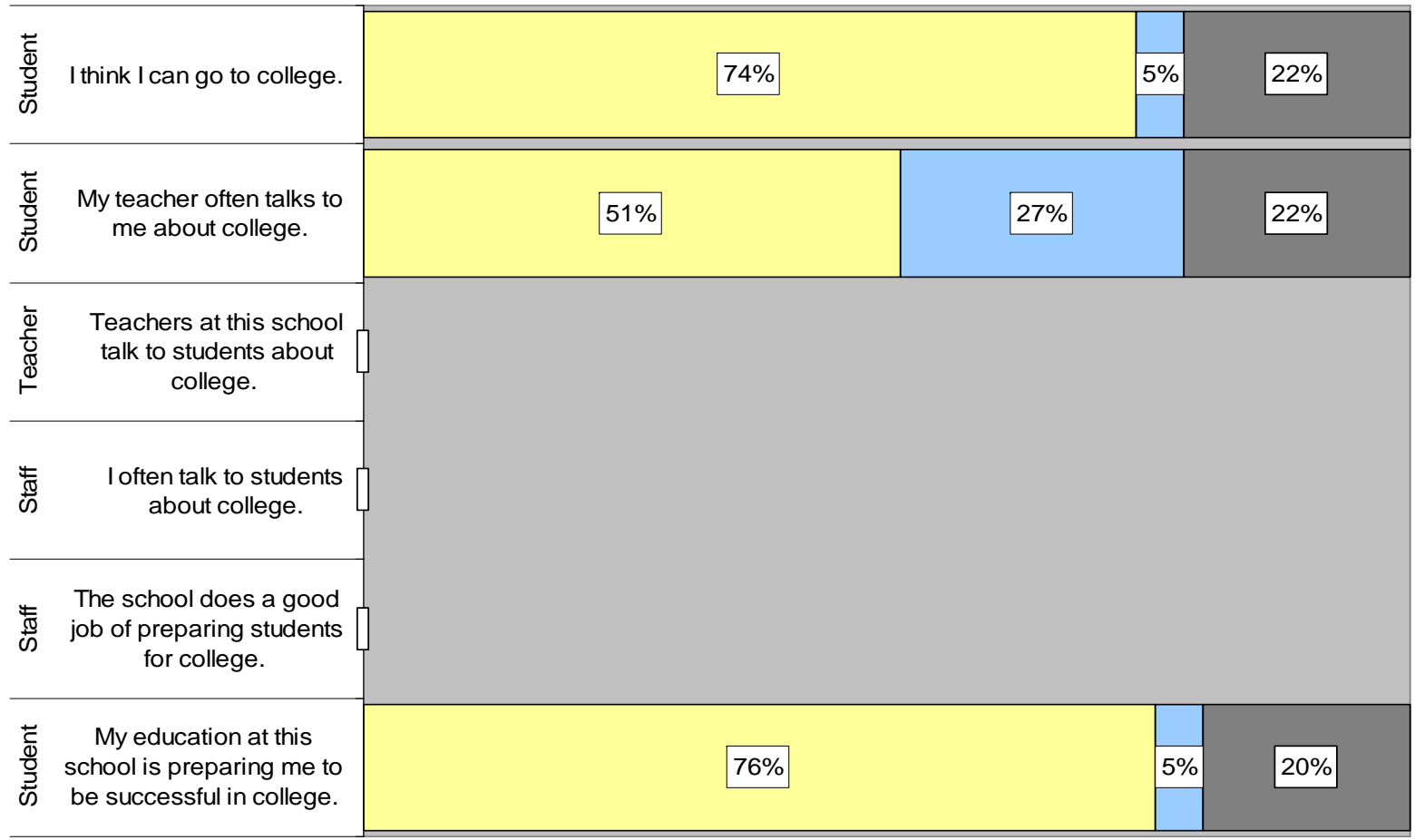
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

College Readiness (3 of 3)

Strongly Agree or Agree / # Respondents



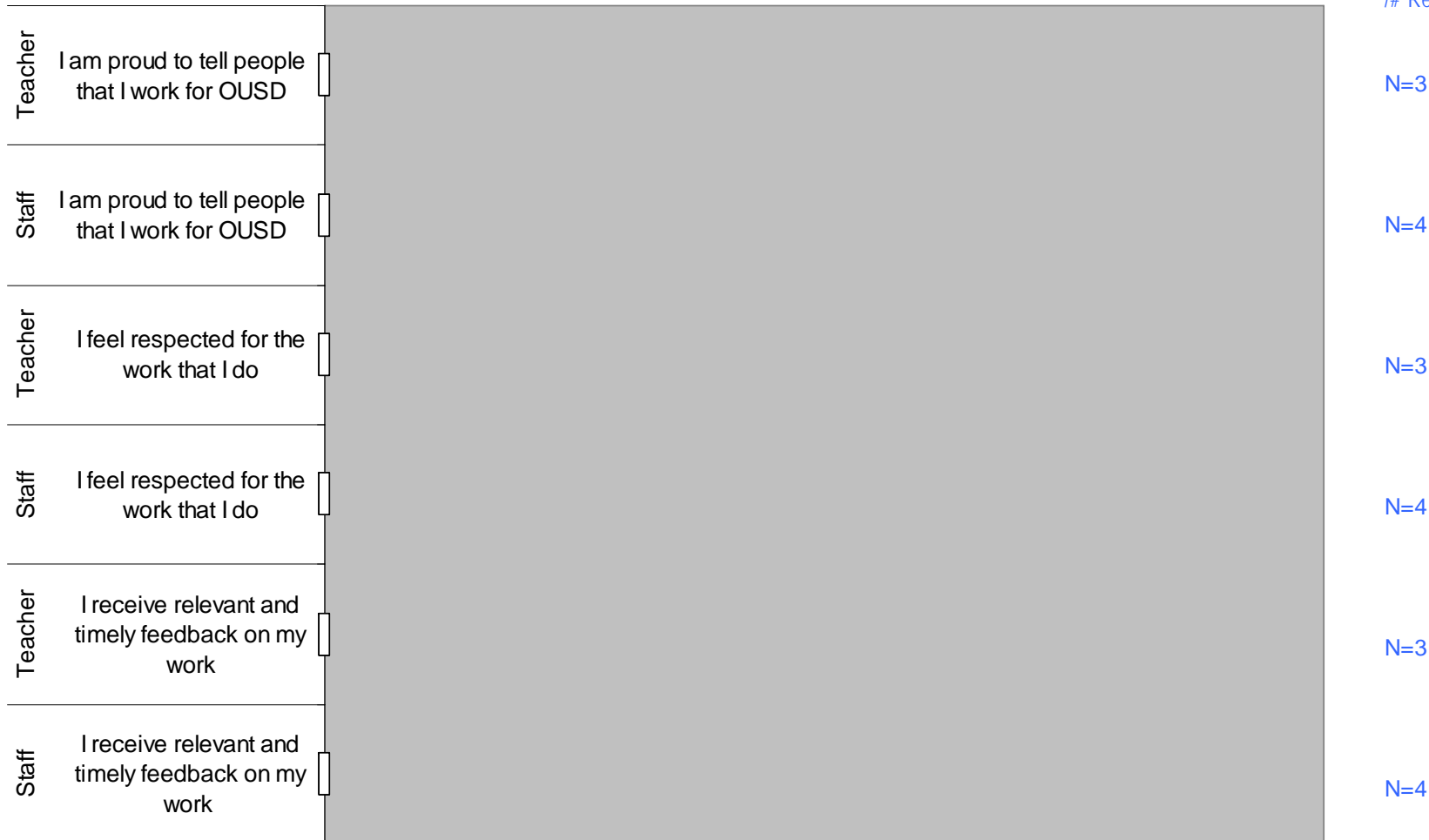
Strongly Agree/ Agree
 Strongly Disagree/ Disagree
 No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Employee Satisfaction (1 of 2)

Strongly Agree or Agree /# Respondents



Strongly Agree/ Agree
 Strongly Disagree/ Disagree
 No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Employee Satisfaction (2 of 2)

Strongly Agree or Agree
/# Respondents



District Strategy (1 of 2)

Strongly Agree or Agree
Respondents

Teacher	District leadership makes student learning a priority		N=3
Staff	District leadership makes student learning a priority		N=4
Teacher	I understand district's 5-year goals for student achievement		N=3
Staff	I understand district's 5-year goals for student achievement		N=4
Teacher	District 5-year goals for student achievement are attainable		N=3
Staff	District 5-year goals for student achievement are attainable		N=4
Teacher	I understand overall district strategy for improving student achievement		N=3
Staff	I understand overall district strategy for improving student achievement		N=4
Teacher	District priorities are communicated to me in a clear manner		N=3
Staff	District priorities are communicated to me in a clear manner		N=4

Strongly Agree/ Agree
 Strongly Disagree/ Disagree
 No Response/ I Don't Know



Data not reported for items with less than 6 respondents.

District Strategy (2 of 2)

Strongly Agree or Agree
Respondents

Teacher	District leadership ensures adequate human/financial resources to my school	<input type="checkbox"/>	N=3
Staff	District leadership ensures adequate human/financial resources to my school	<input type="checkbox"/>	N=4
Teacher	District leadership creates conditions to achieve 5-year goals	<input type="checkbox"/>	N=3
Staff	District leadership creates conditions to achieve 5-year goals	<input type="checkbox"/>	N=4
Teacher	District leaders promote access, equity, and shared values	<input type="checkbox"/>	N=3
Staff	District leaders promote access, equity, and shared values	<input type="checkbox"/>	N=4
Teacher	I have opportunities to provide district leadership with feedback	<input type="checkbox"/>	N=3
Staff	I have opportunities to provide district leadership with feedback	<input type="checkbox"/>	N=4
Teacher	Overall, I am satisfied with district leadership	<input type="checkbox"/>	N=3
Staff	Overall, I am satisfied with district leadership	<input type="checkbox"/>	N=4

Strongly Agree/ Agree Strongly Disagree/ Disagree No Response/I Don't Know

