



USE YOUR VOICE!
iUSA TU VOZ!
檢查我們的調查問卷數據

Examining Our Survey Data
for 2006-2007

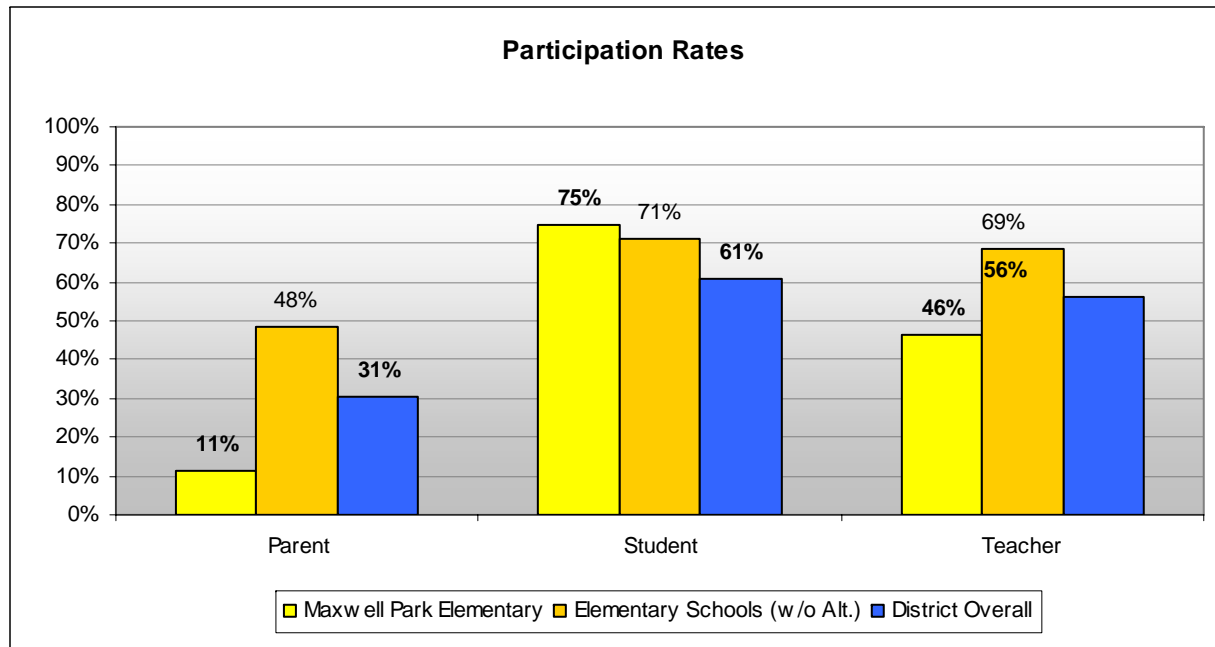


Maxwell Park

MAY 2007



How many people participated in the Survey?

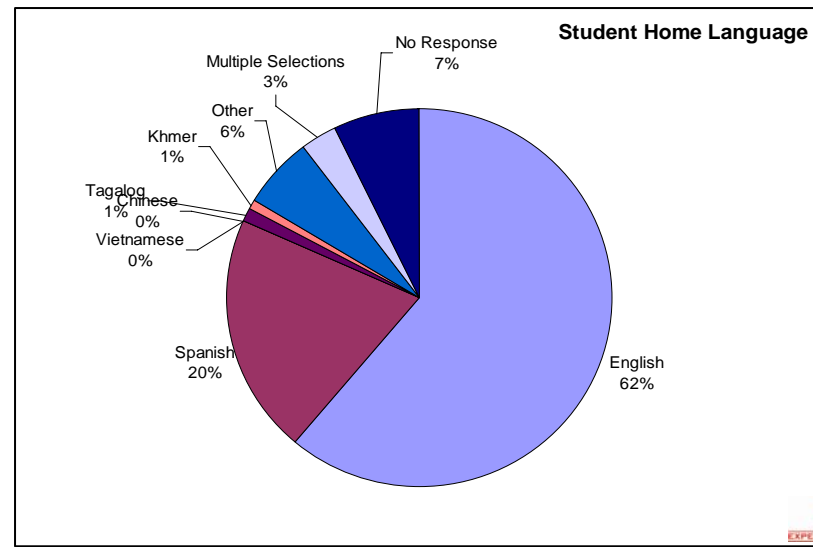
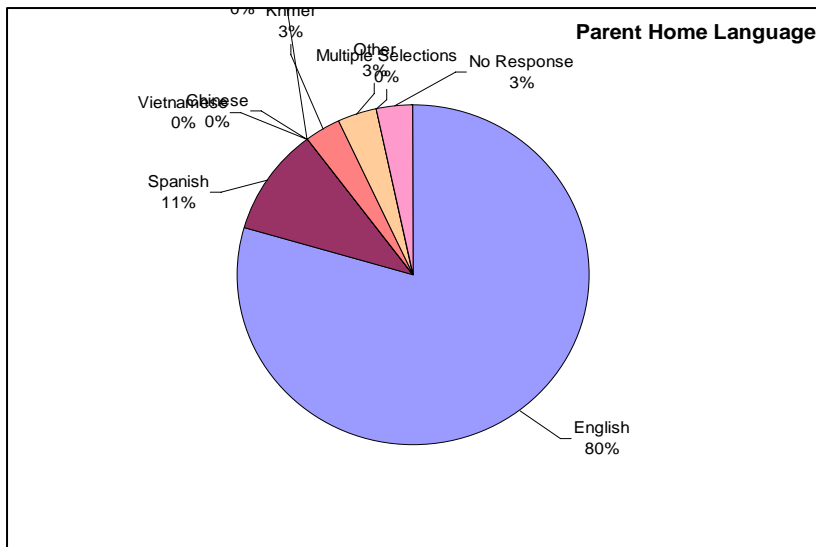
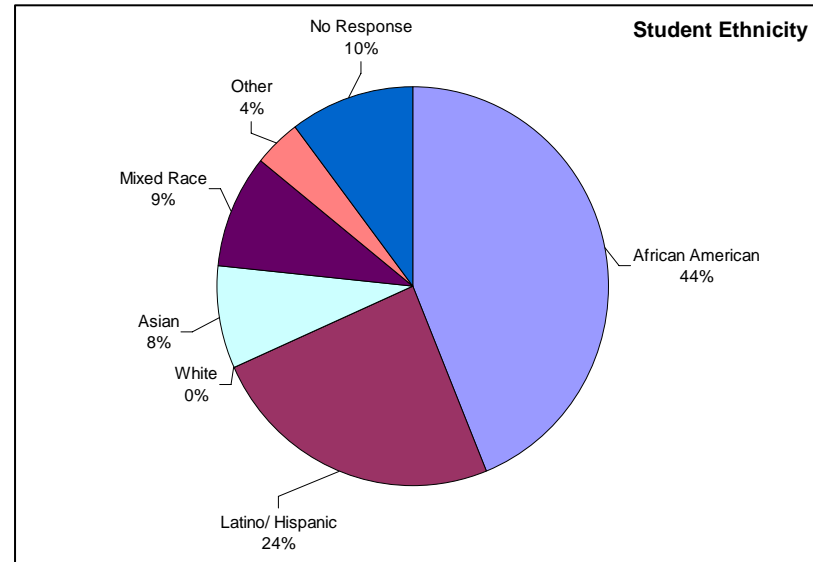
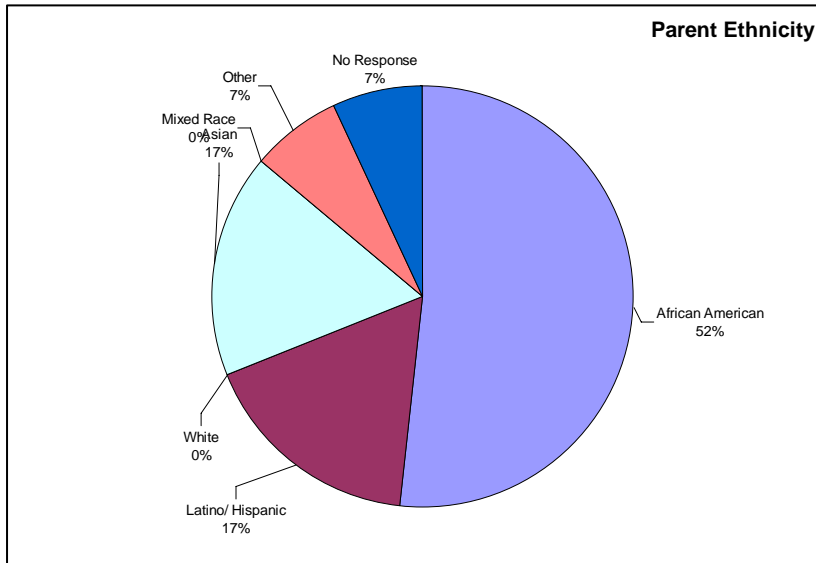


	Total Number or Respondants	Percentage of Total Possible Respondents	Elementary Schools (w/o Alt.)	Percentage of Total Possible Respondents (District-Wide)
Parents	29	11%	48%	31%
Students	98	75%	71%	61%
Teachers	6	46%	69%	56%
Staff	3			



Data not reported for items with less than 6 respondents.

Who participated in the Survey?

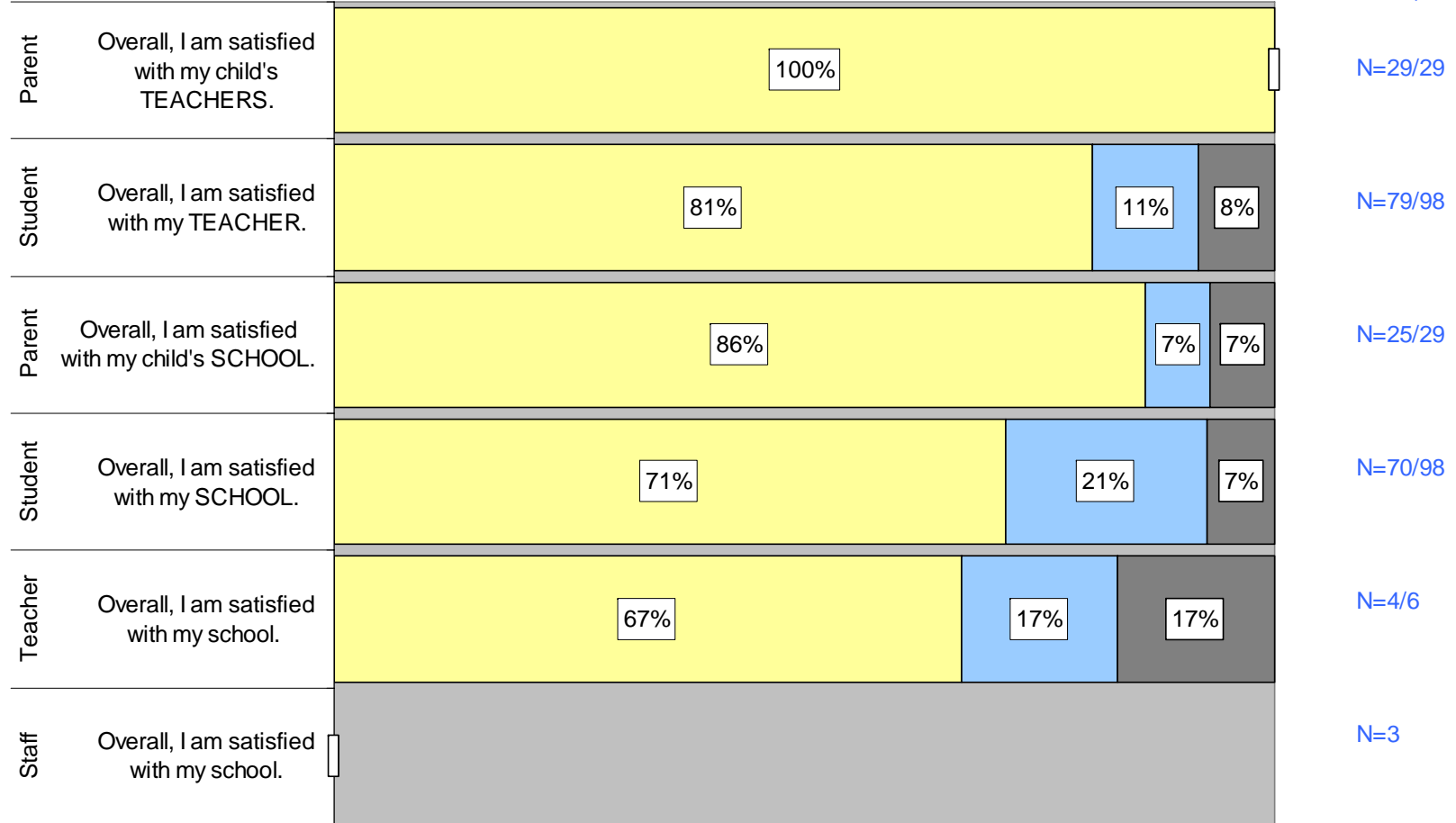


Data not reported for items with less than 6 respondents.



Overall Ratings (1 of 2)

Strongly Agree or Agree
/# Respondents



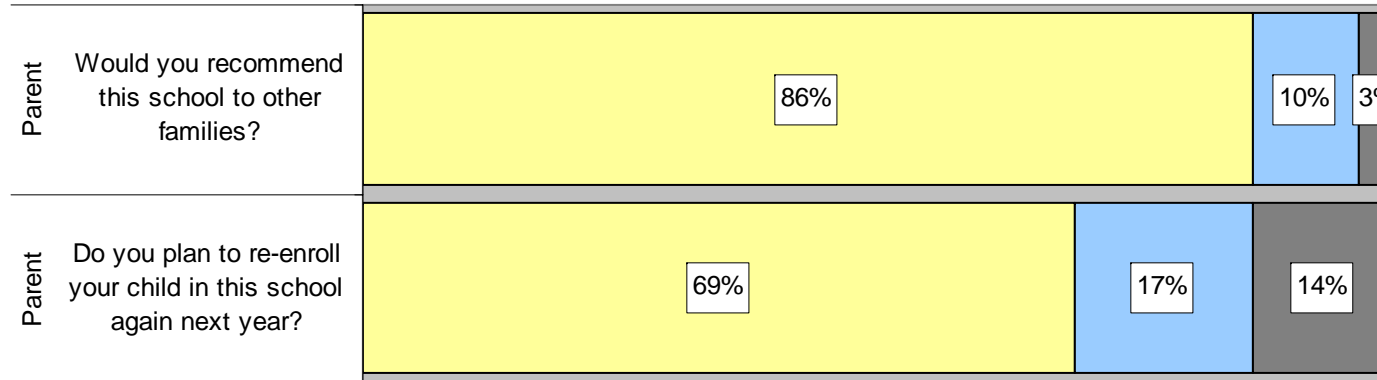
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Overall Ratings (2 of 2)

Strongly Agree or Agree
/# Respondents



N=25/29

N=20/29

■ Strongly Agree/Agree
 ■ No Response/I Don't Know
 ■ Strongly Disagree/Disagree





Examining survey results by theme

- Clean Learning Environment
- Safety
- Health & Wellness
- Cultural Responsiveness & Emotional Security
- College Readiness
- High Expectations & Goal Setting
- Caring & Supportive Environment
- Data-Driven Practice
- Meaningful Youth Participation
- Family Engagement
- Academic Rigor
- District Strategy
- Employee Satisfaction
- Overall Satisfaction

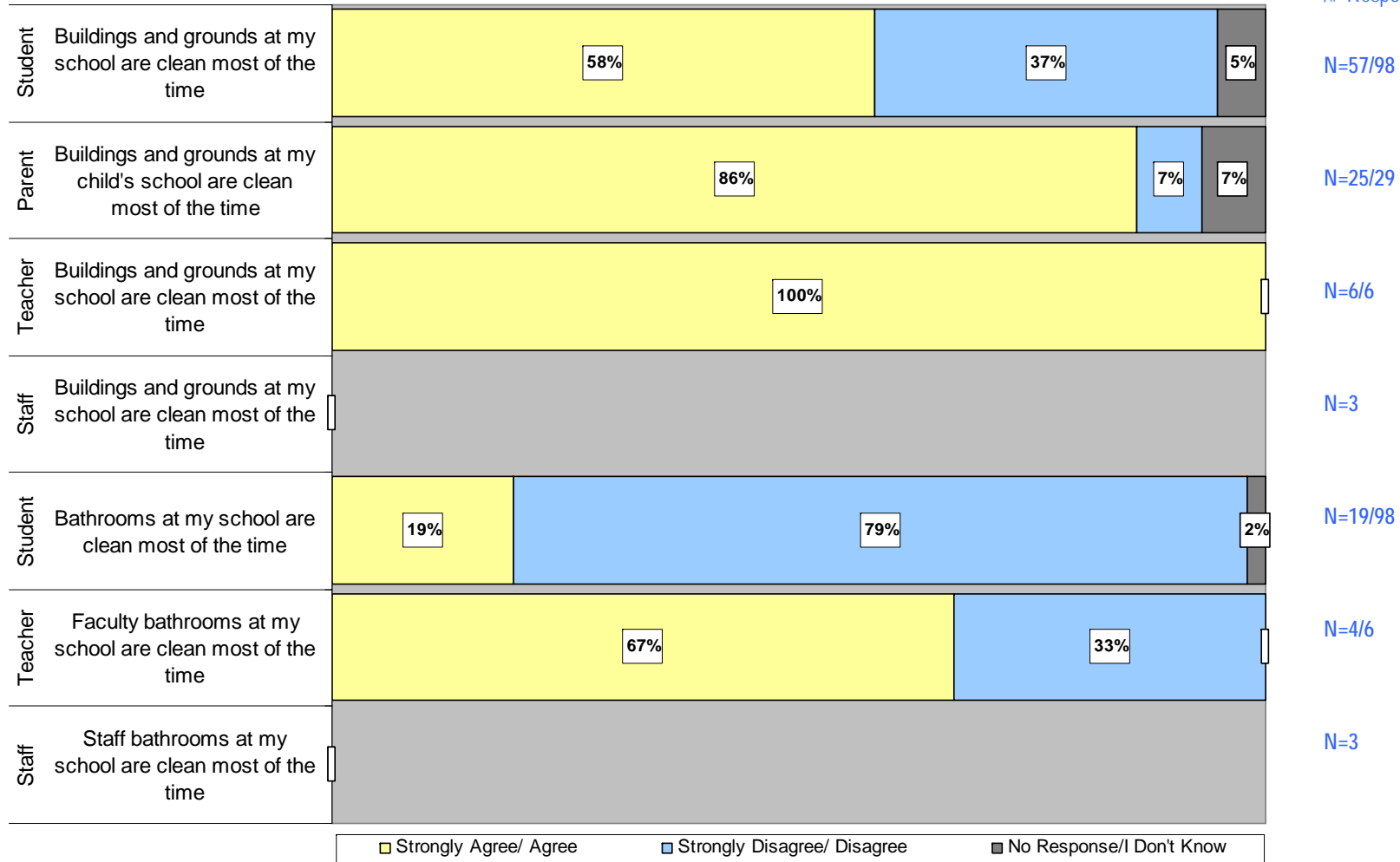
Results-Based Questions

For each of the data slides, please consider the following questions to guide your discussions, decisions, or policies:

- *What does this **THEME** mean to me?*
- *What patterns do I **SEE** in the responses?*
- *What **QUESTIONS** do the responses raise for me?*
- *What 1 or 2 **QUESTIONS/IDEAS** about this theme might we consider in our site plan for student achievement?*

Clean Learning Environment

Strongly Agree or Agree
/# Respondents

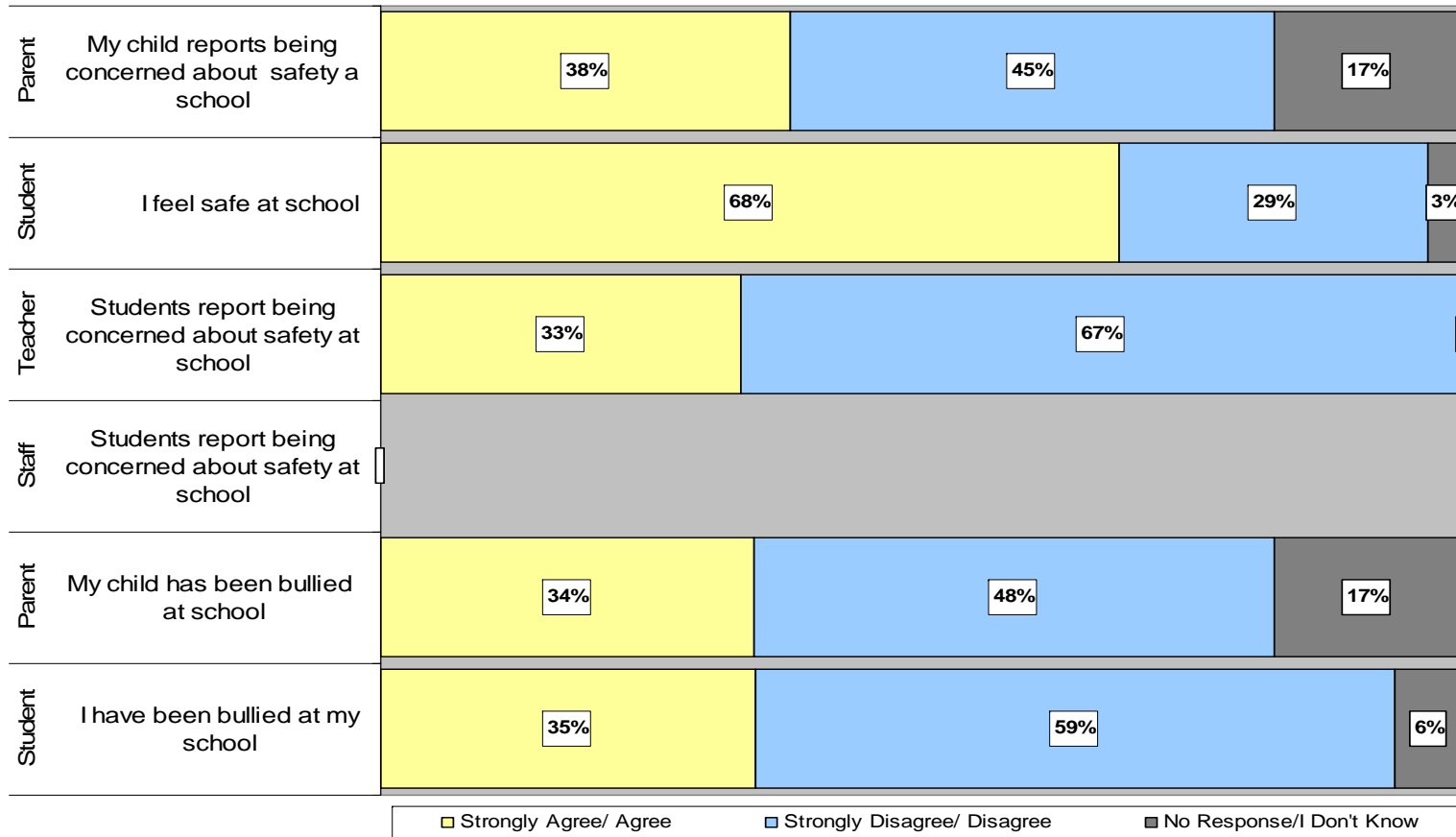


Data not reported for items with less than 6 respondents.



Safety (1 of 2)

Strongly Agree or Agree
/# Respondents

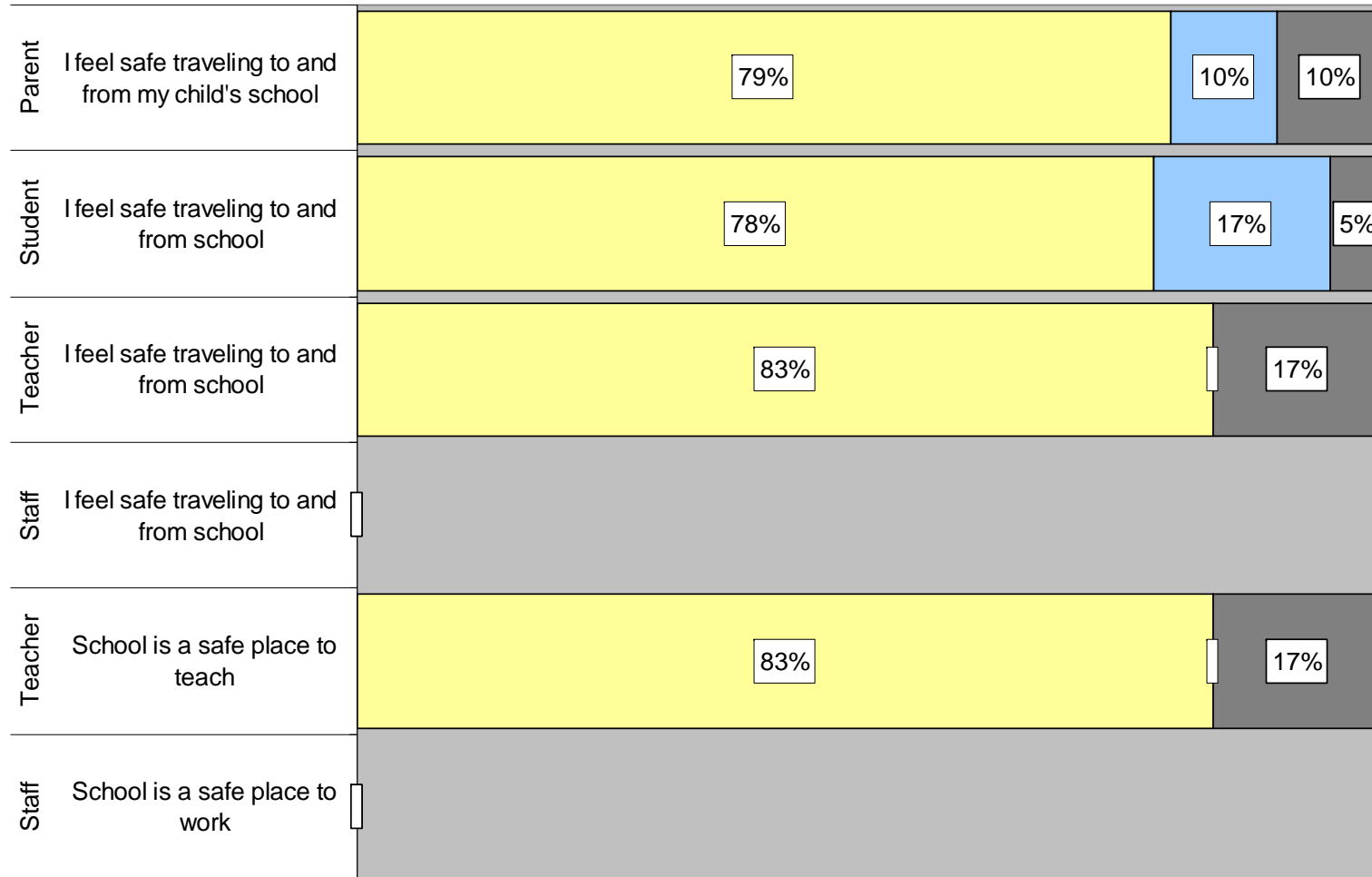


Data not reported for items with less than 6 respondents.



Safety (2 of 2)

Strongly Agree or Agree
Respondents



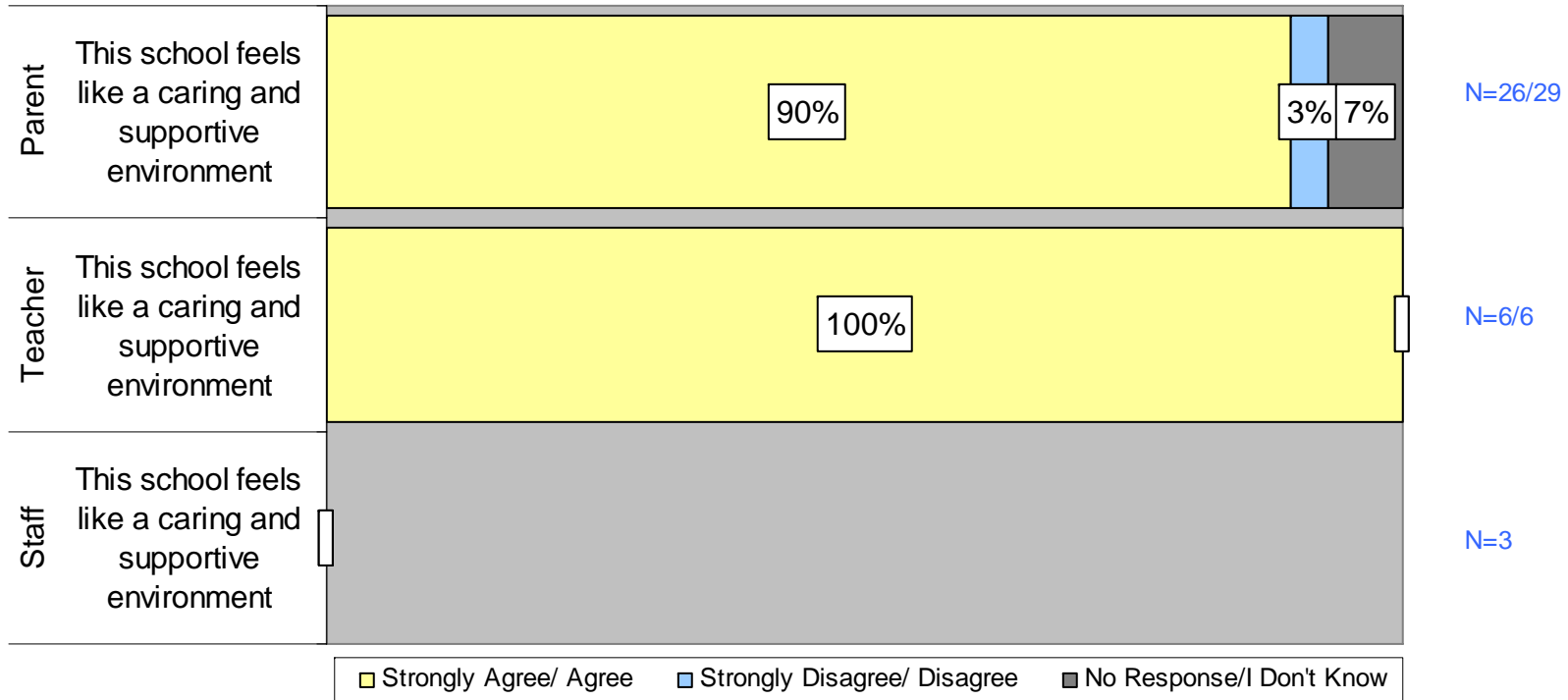
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Caring and Support (1 of 3)

Strongly Agree or Agree
/# Respondents

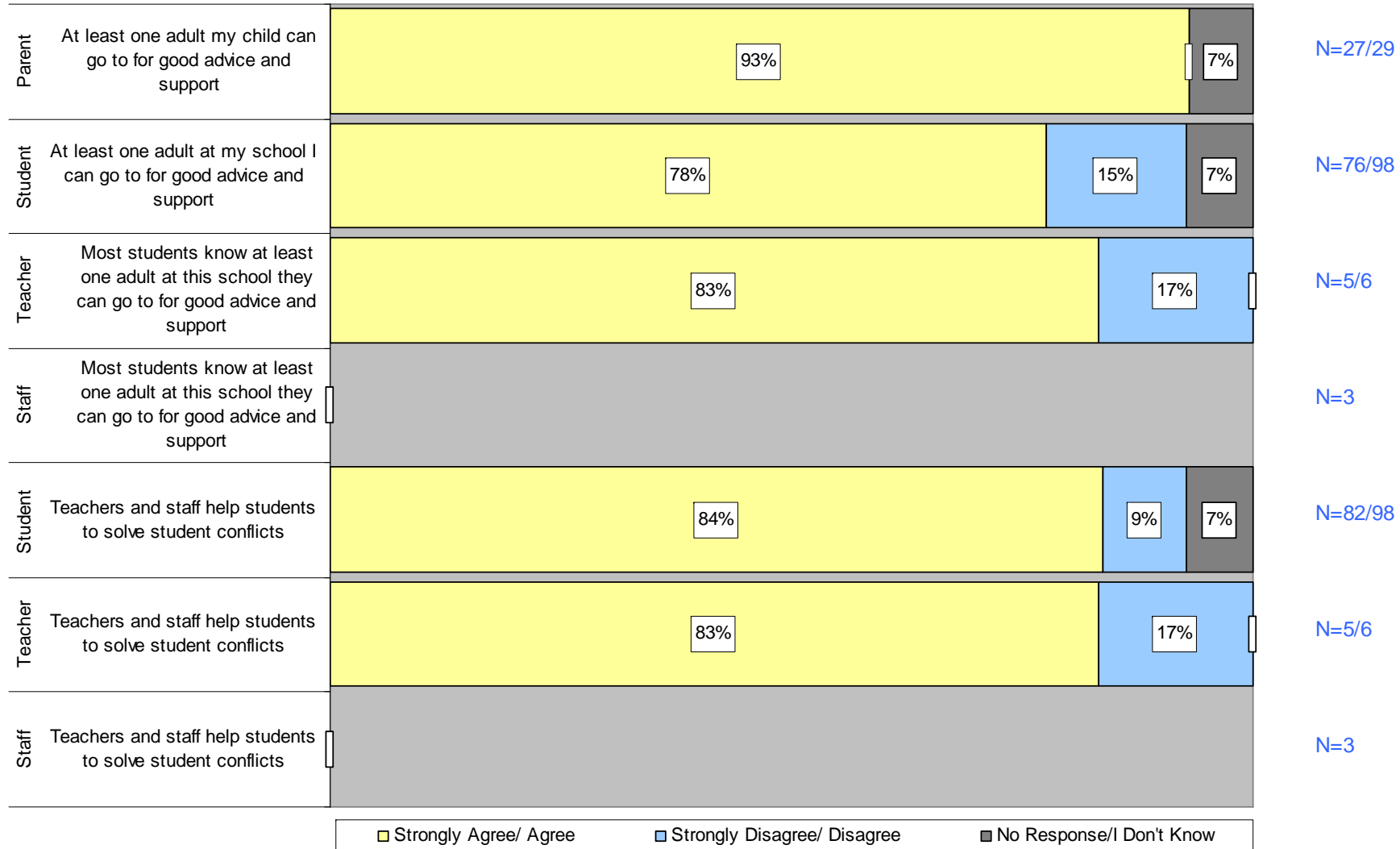


Data not reported for items with less than 6 respondents.



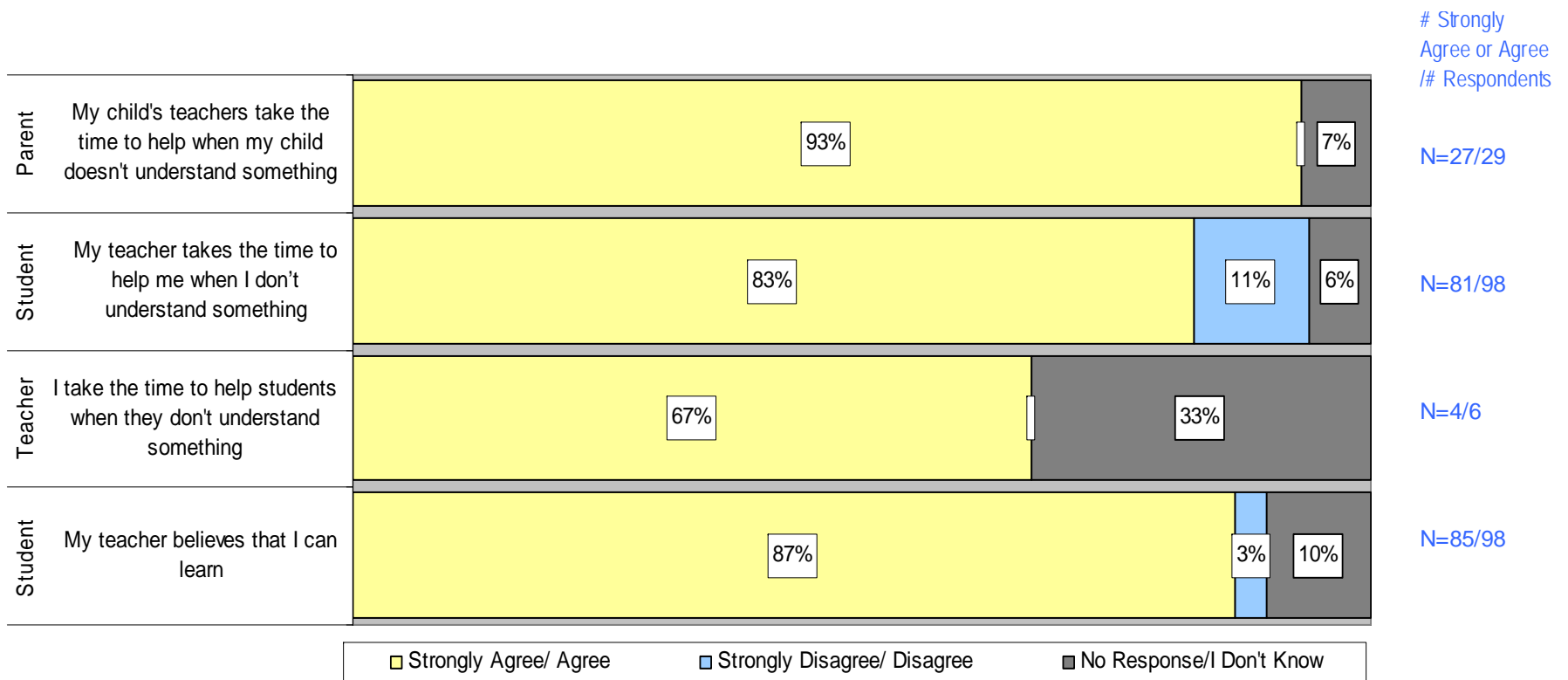
Caring and Support (2 of 3)

Strongly Agree or Agree
Respondents



Data not reported for items with less than 6 respondents.

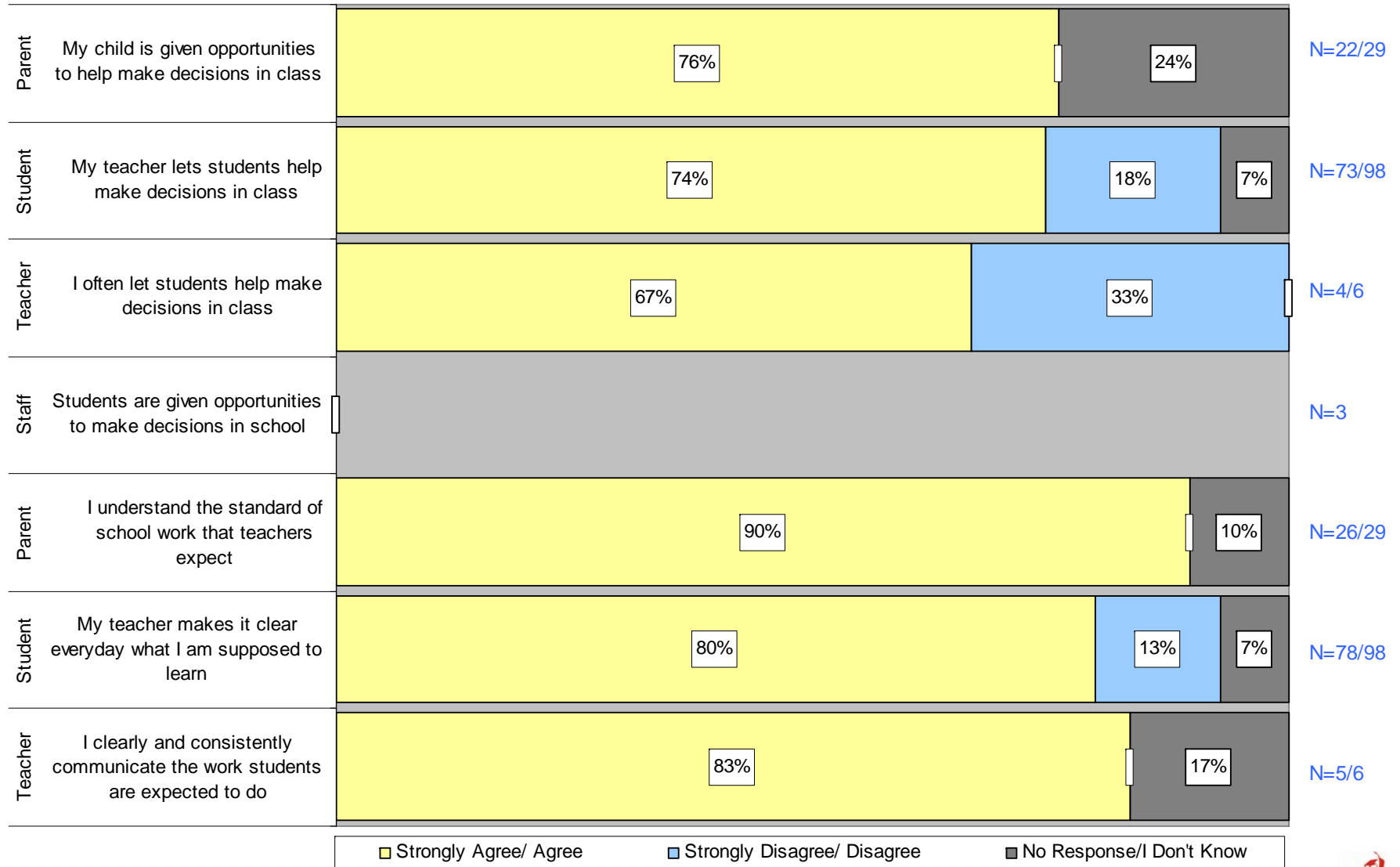
Caring and Support (3 of 3)



Data not reported for items with less than 6 respondents.

Meaningful Youth Participation

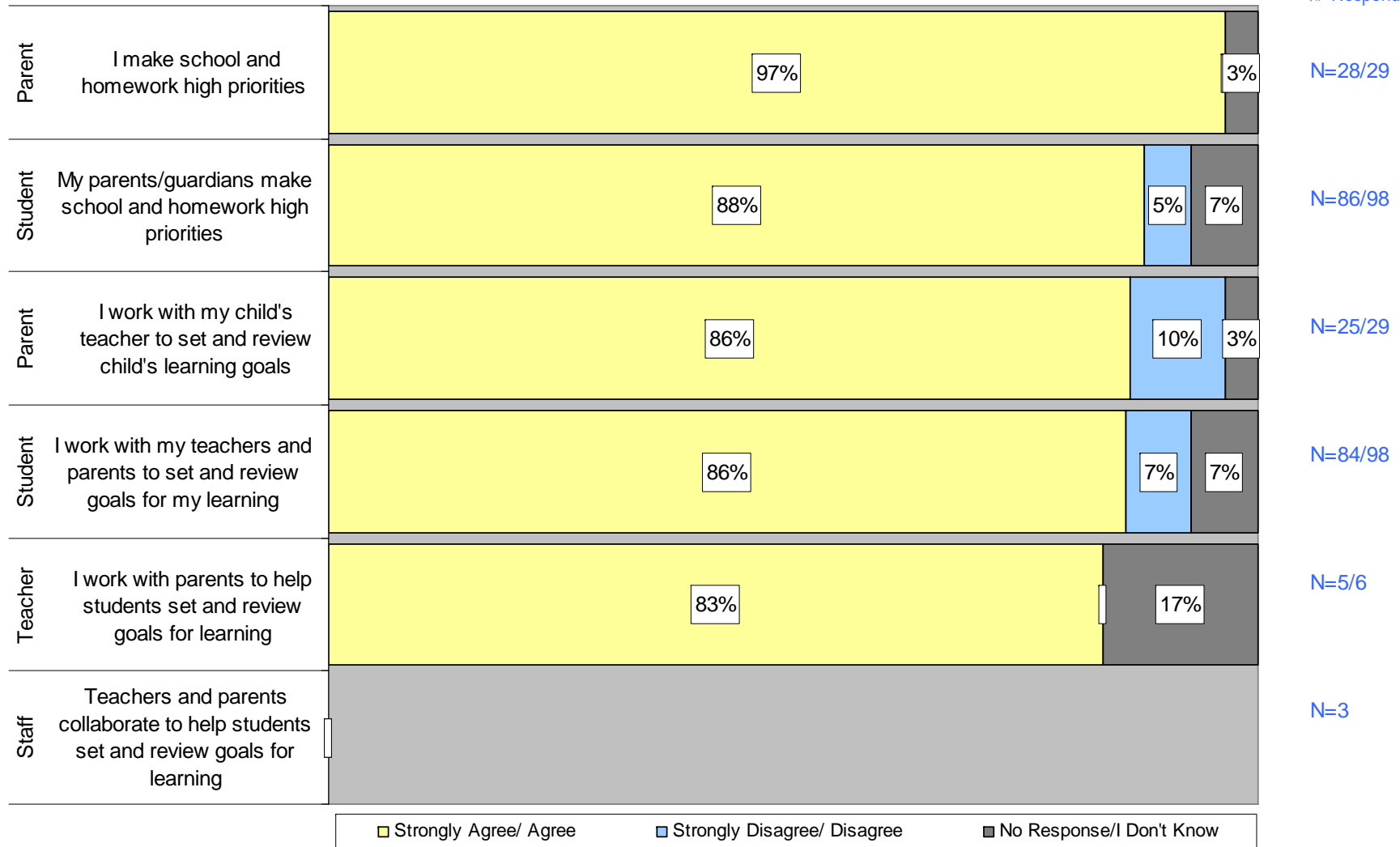
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

High Expectations (1 of 2)

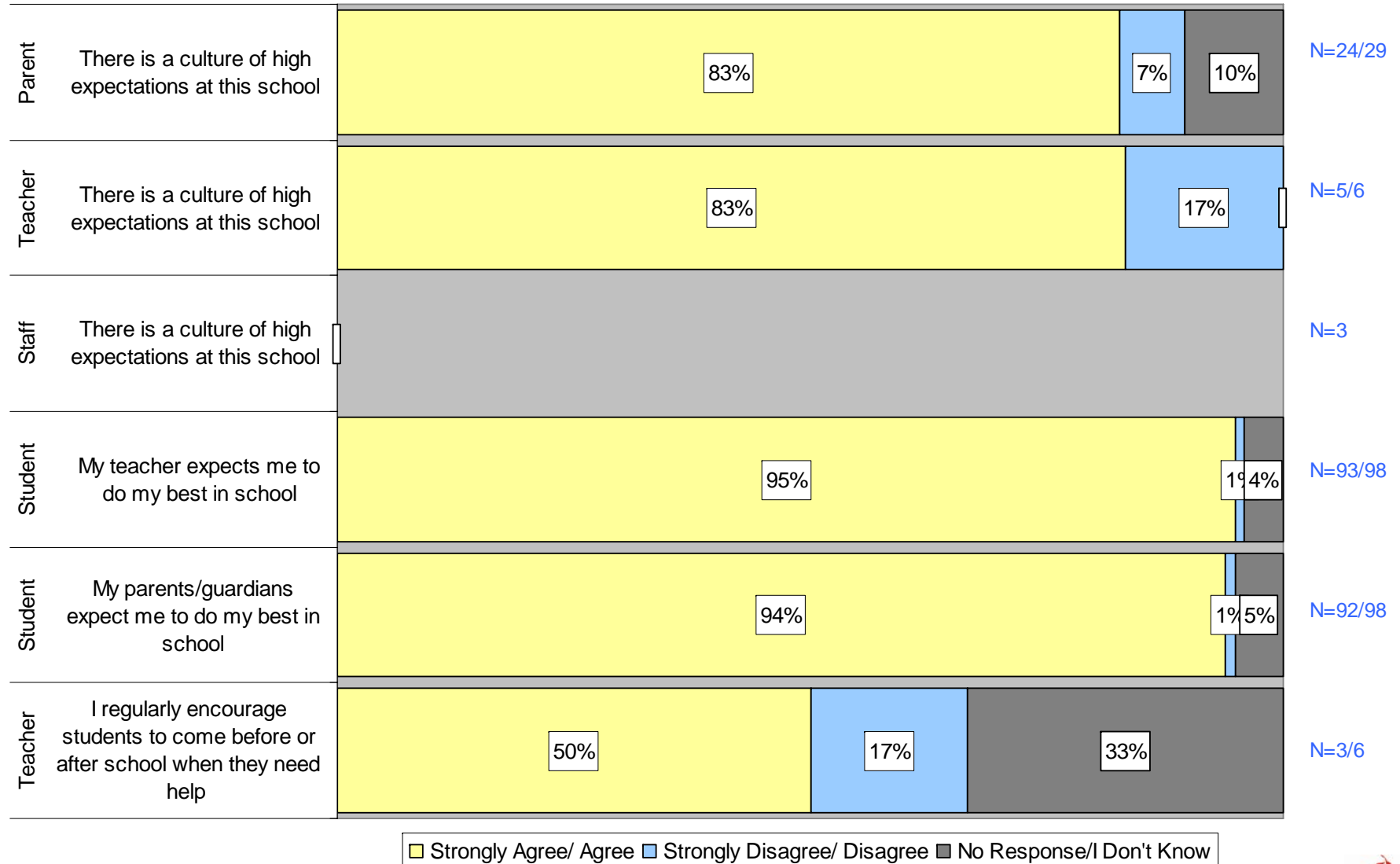
Strongly Agree or Agree
Respondents



Data not reported for items with less than 6 respondents.

High Expectations (2 of 2)

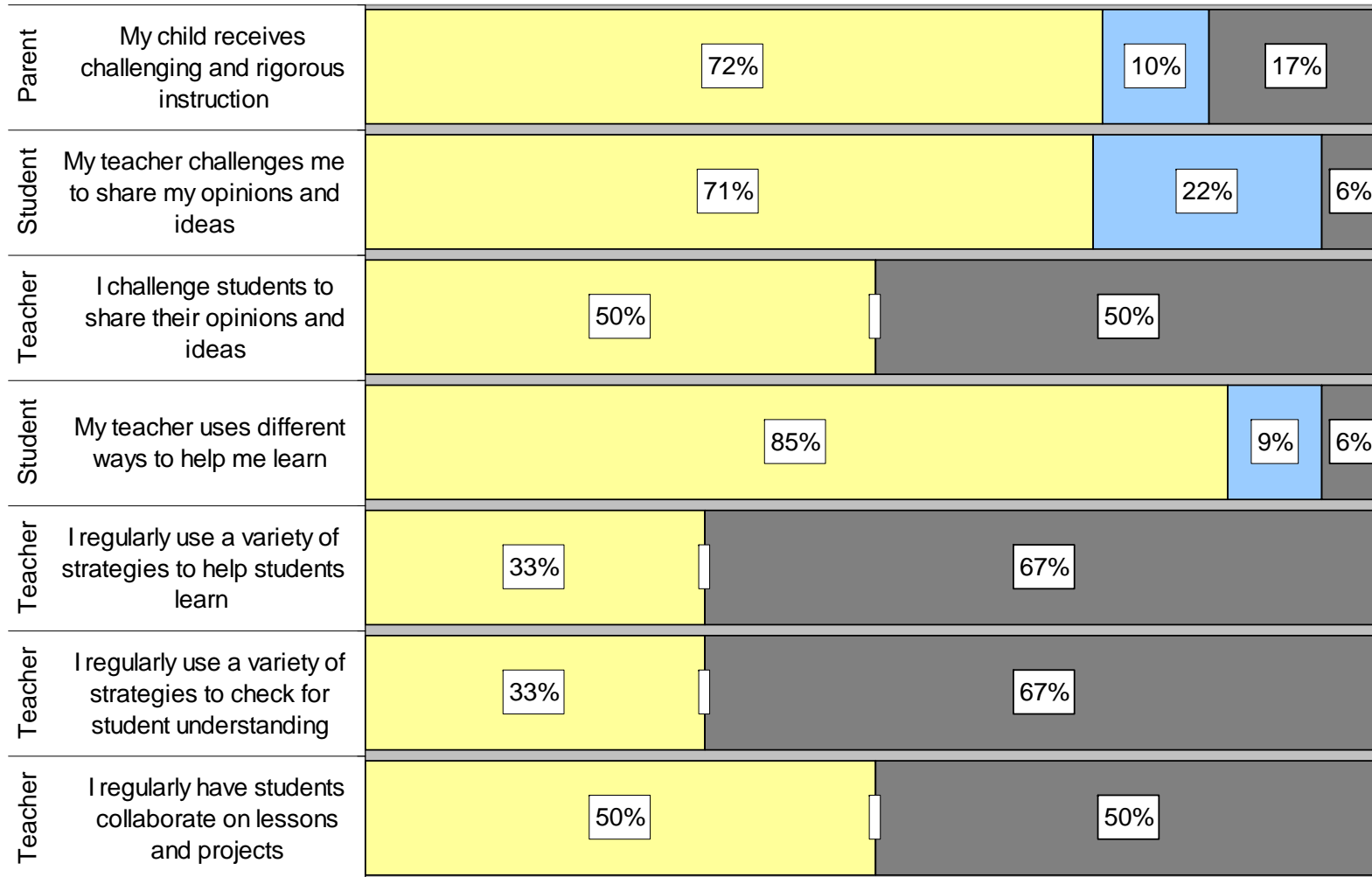
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Academic Rigor (1 of 2)

Strongly Agree or Agree
Respondents



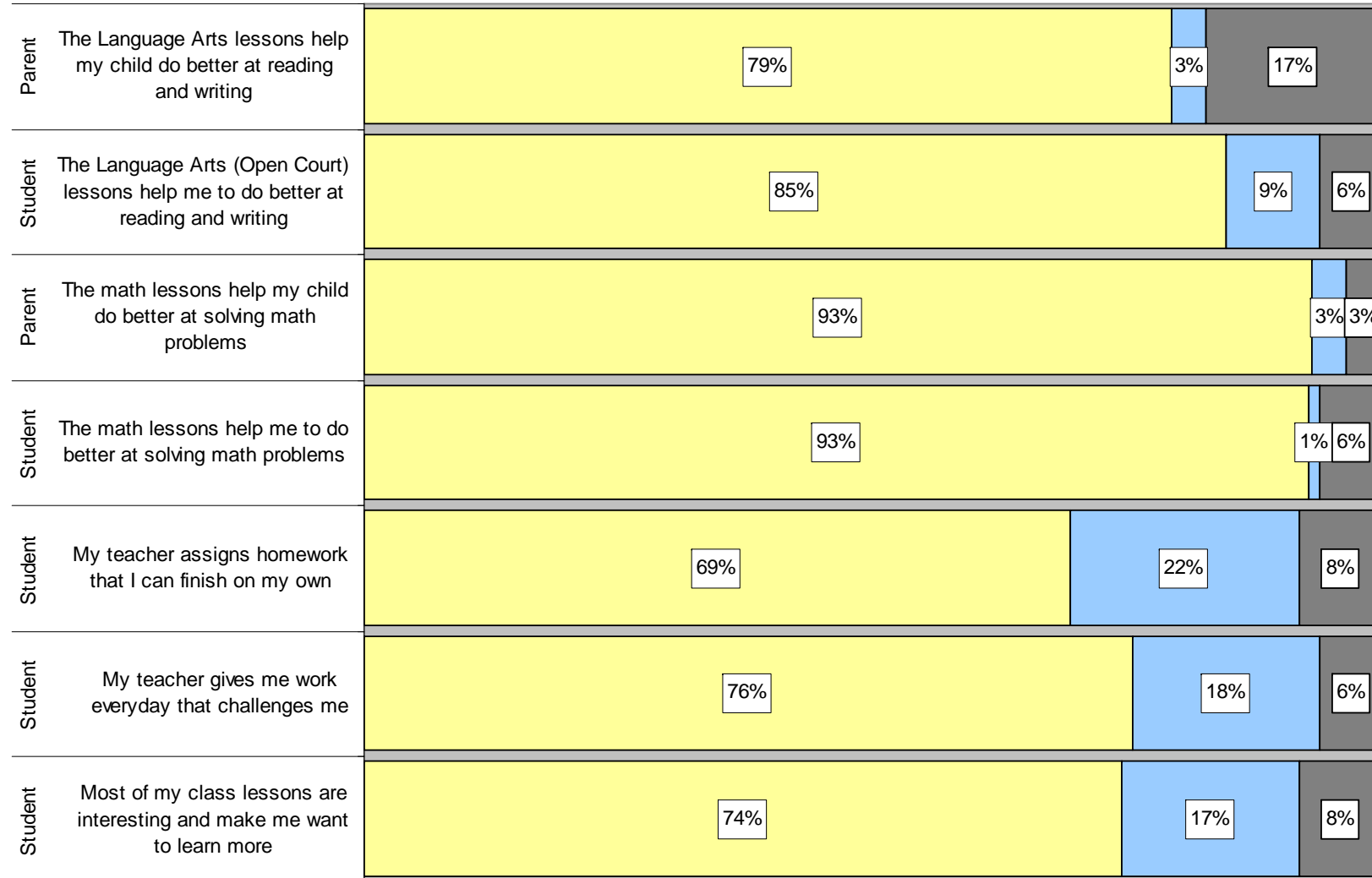
Strongly Agree/ Agree
 Strongly Disagree/ Disagree
 No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Academic Rigor (2 of 2)

Strongly Agree or Agree
/# Respondents



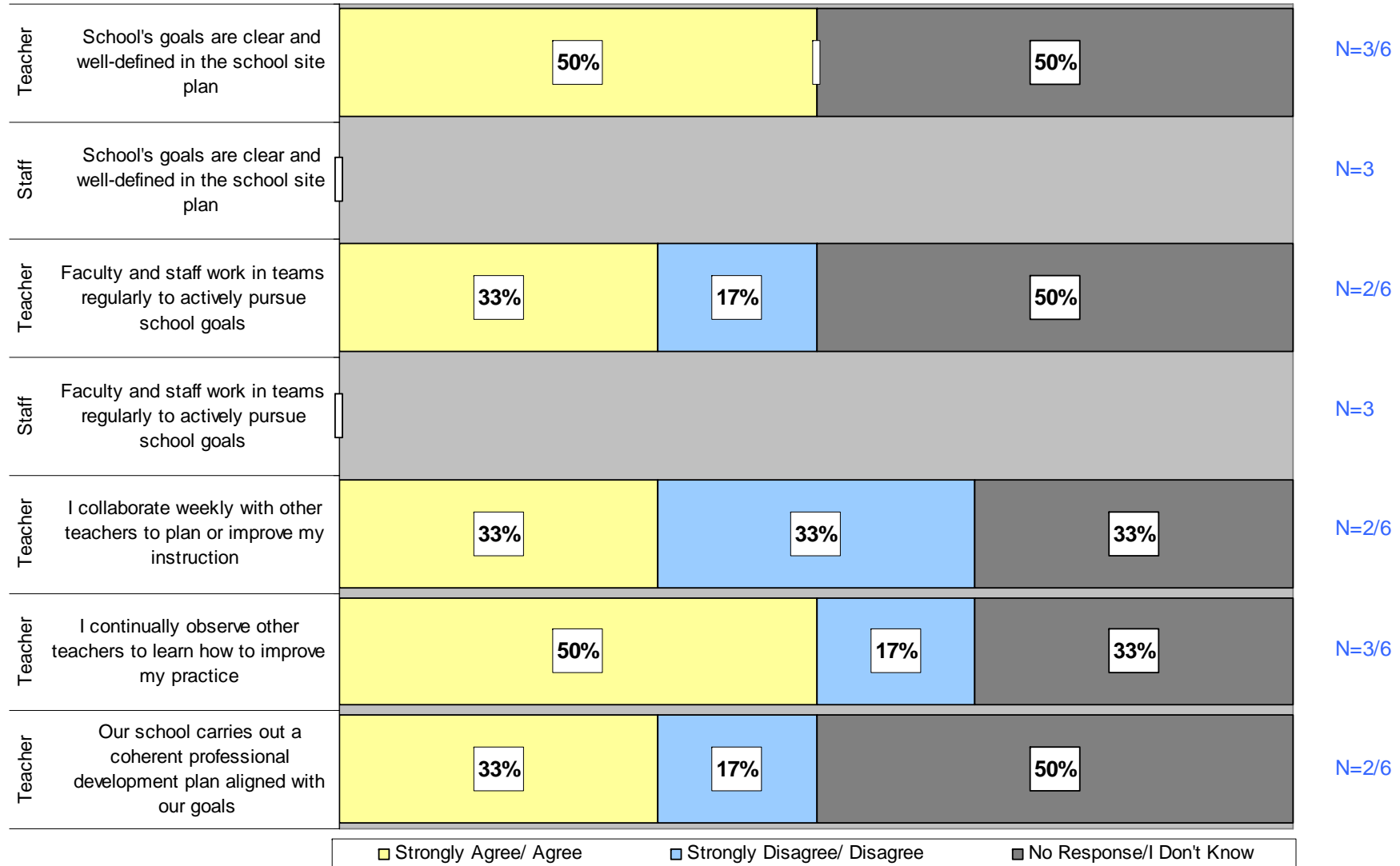
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Data-Driven Practice (1 of 2)

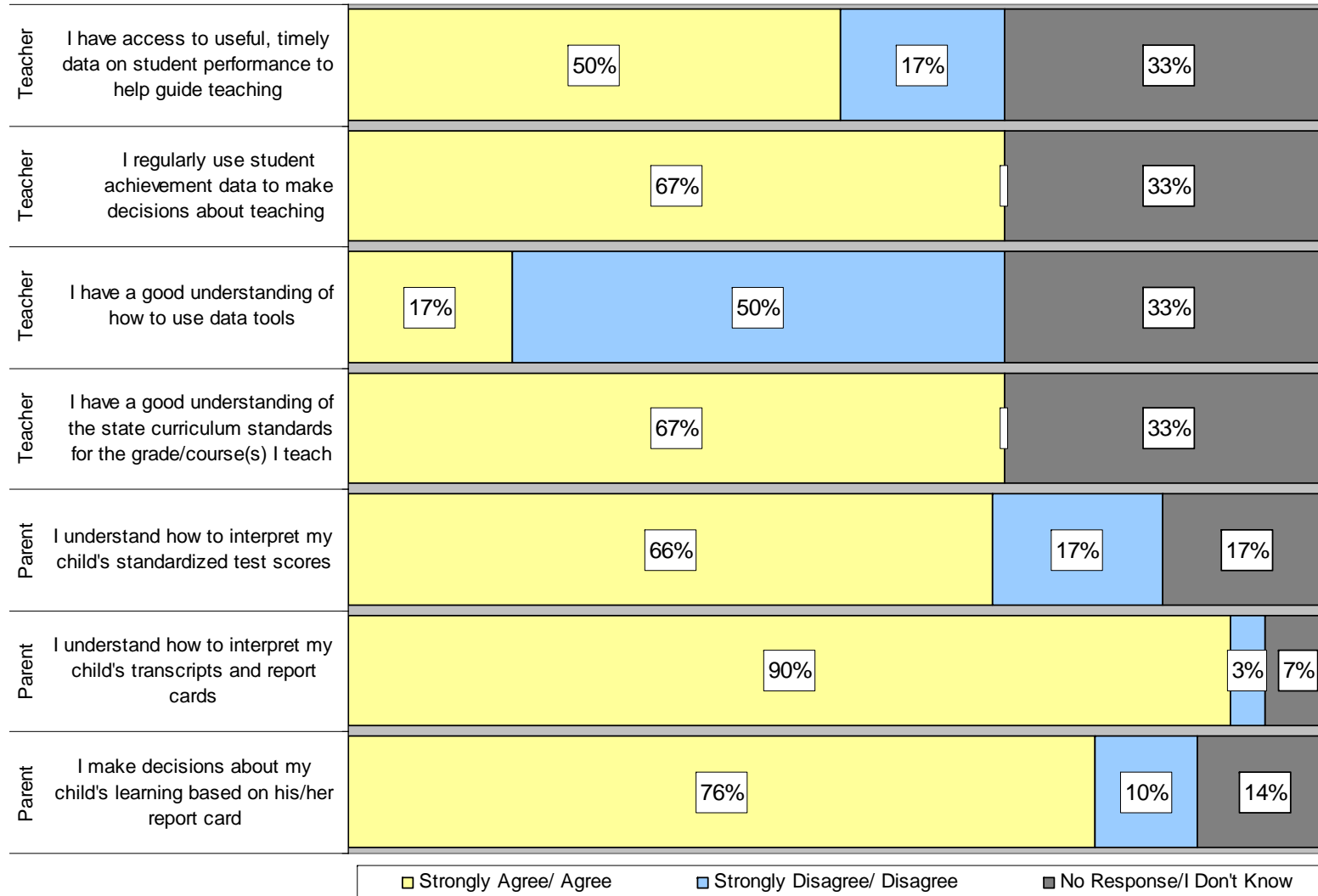
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Data-Driven Practice (2 of 2)

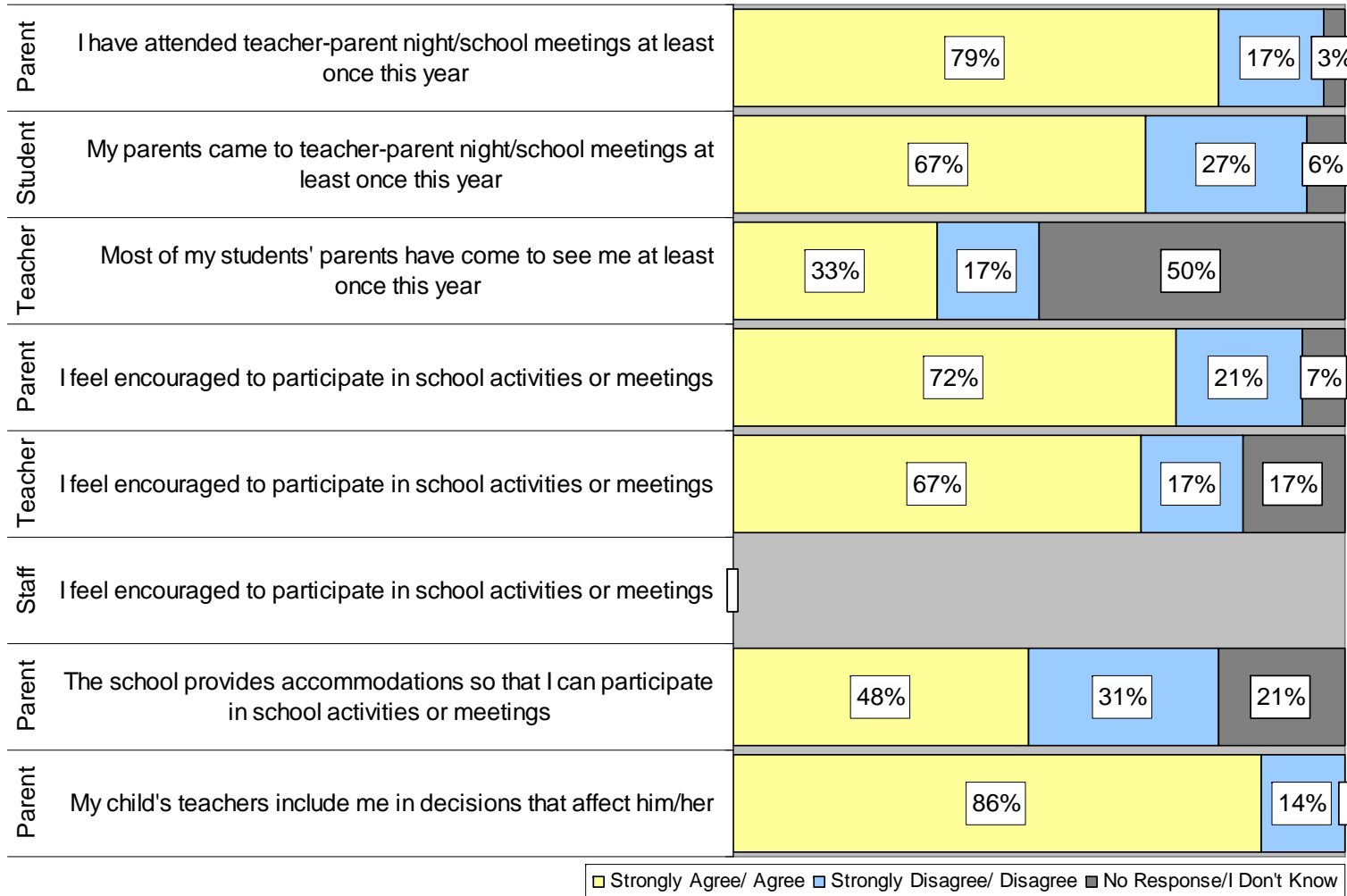
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Family Engagement (1 of 2)

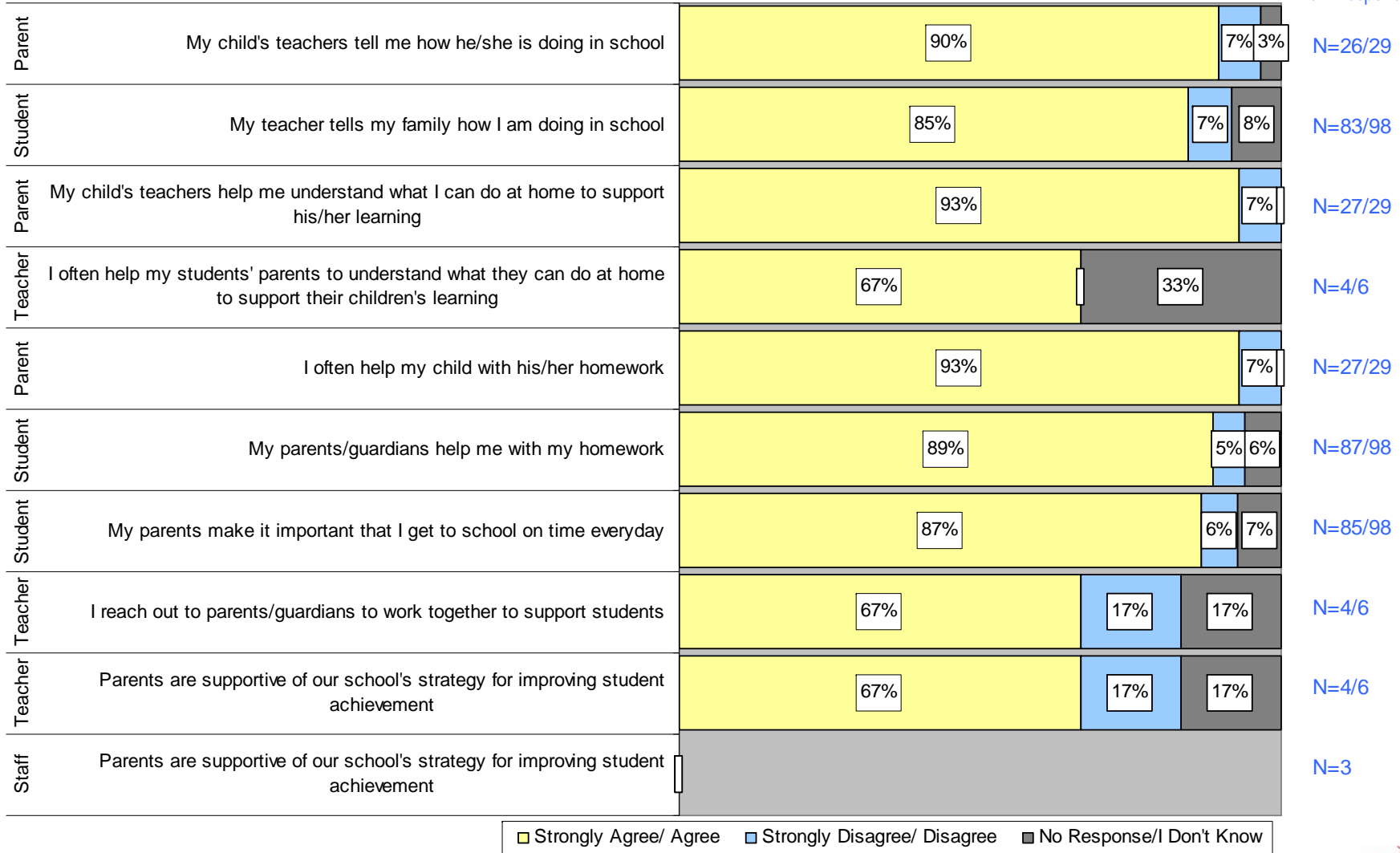
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Family Engagement (2 of 2)

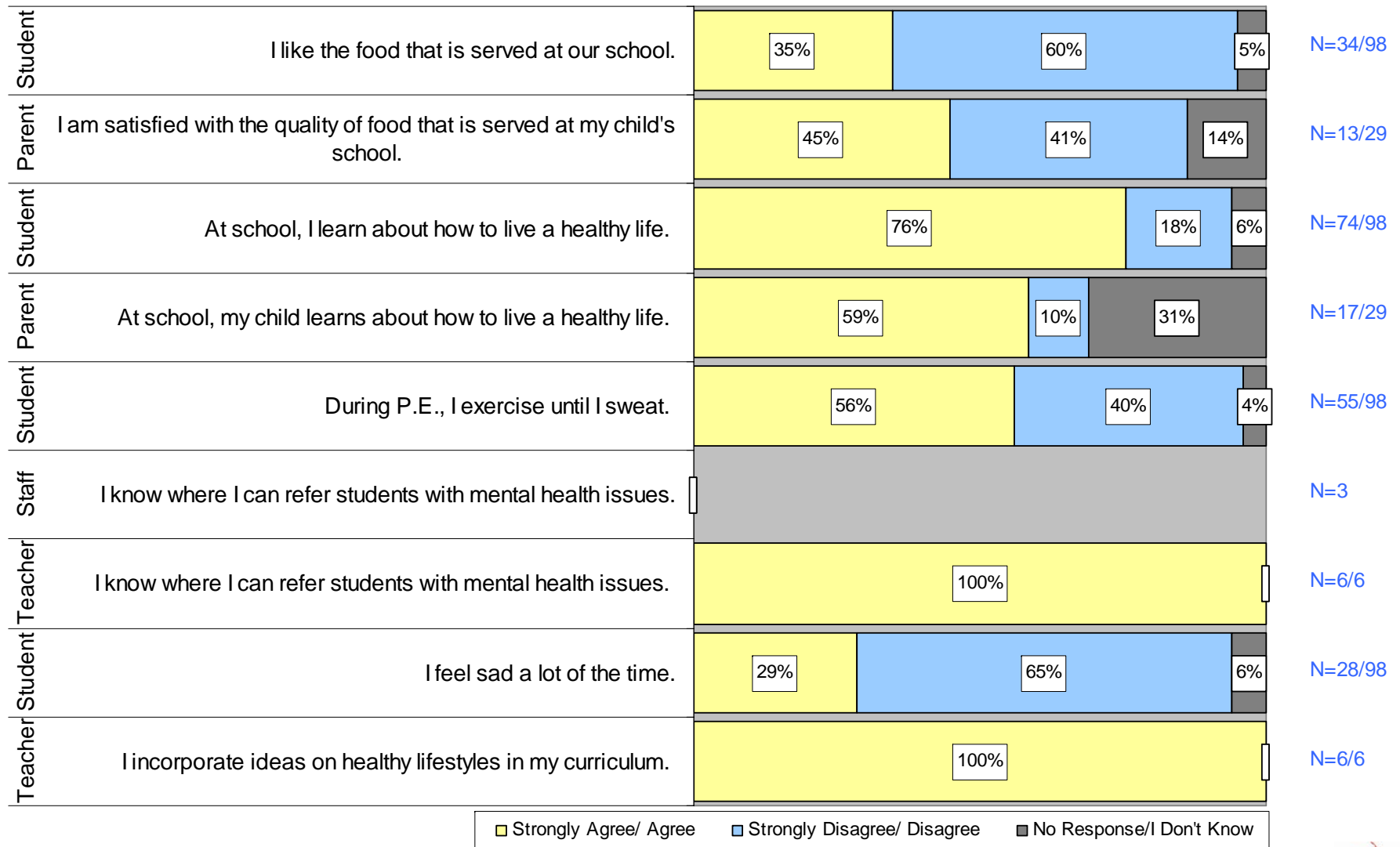
Strongly Agree or Agree /# Respondents



Data not reported for items with less than 6 respondents.

Health and Wellness

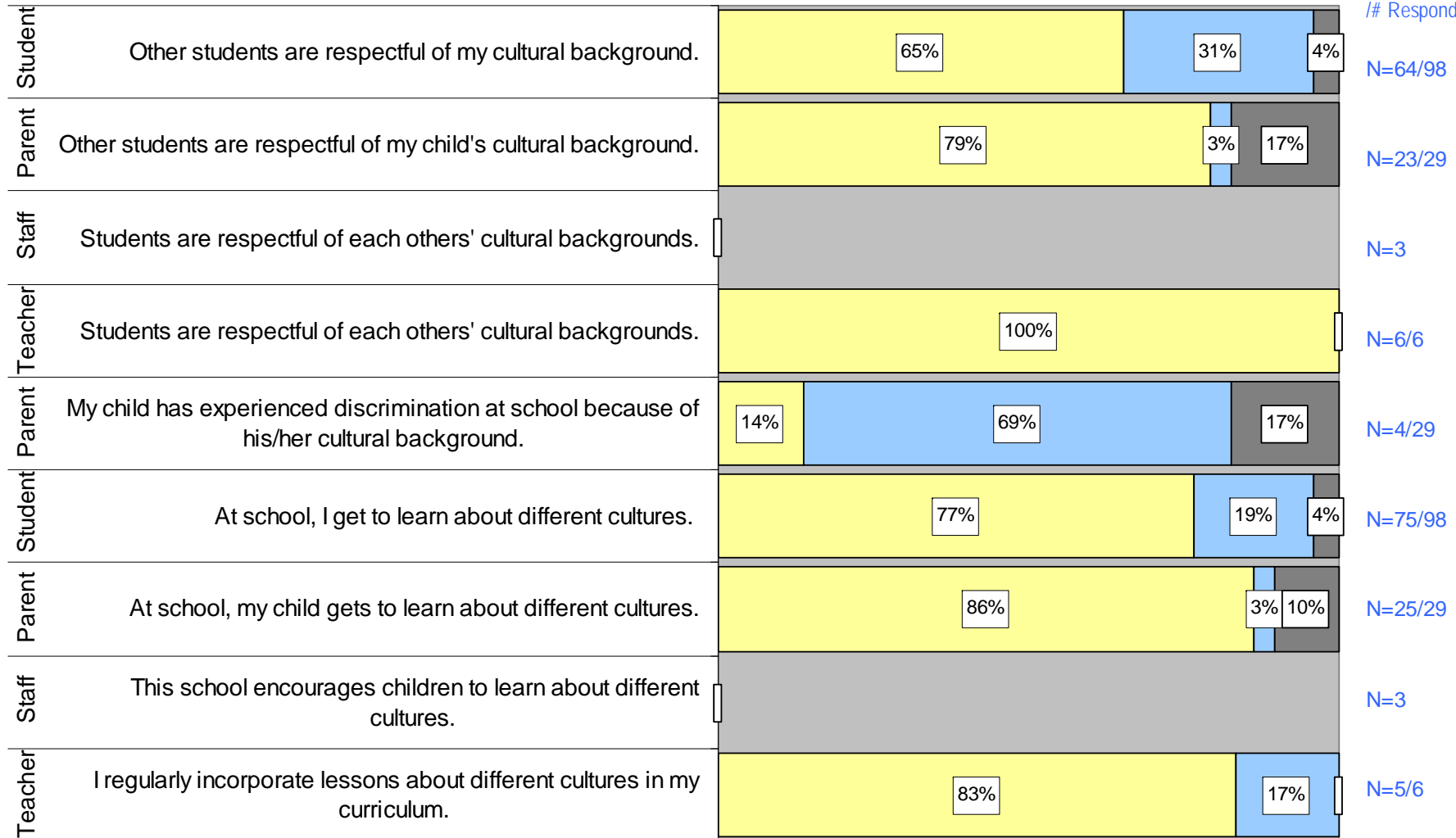
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Cultural Responsiveness & Emotional Security (1 of 2)

Strongly Agree or Agree
/# Respondents



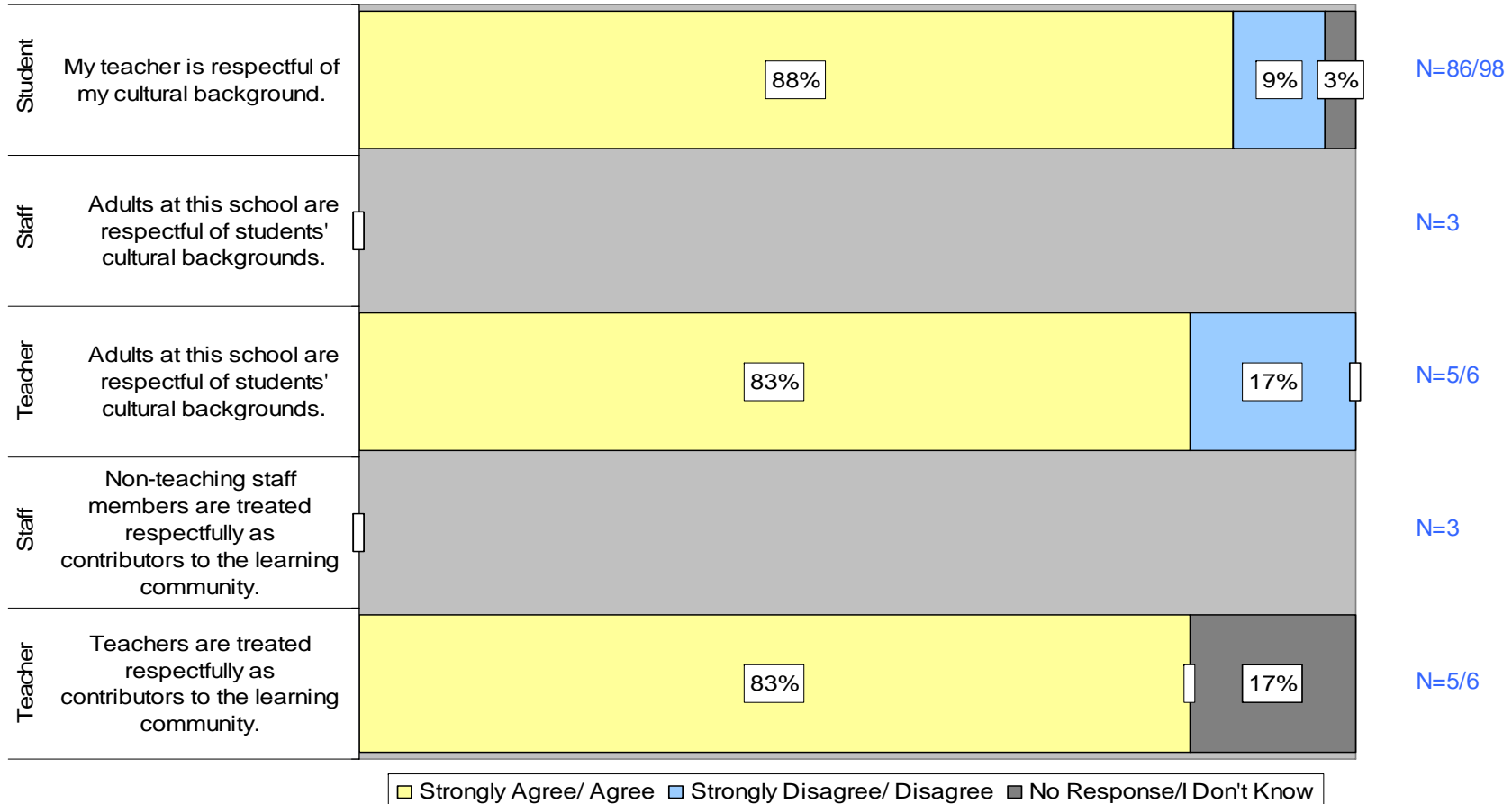
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Cultural Responsiveness & Emotional Security (2 of 2)

Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

College Readiness (1 of 3)

Strongly Agree or Agree
/# Respondents

Parent	The school does a good job of teaching skills and knowledge my child needs for college.	69%	31%	N=20/29	
Teacher	This school does a good job of teaching students the skills and knowledge for college.	17%	33%	50%	N=1/6
Parent	The school does a good job of teaching my child about how to get into college.	45%	10%	45%	N=13/29
Teacher	This school does a good job of teaching my students about how to get into college.	50%	17%	33%	N=3/6
Student	My parents/guardians often talk to me about college.	71%	22%	6%	N=70/98
Parent	I often talk to my child about college.	86%	10%	3%	N=25/29
Parent	My child's education at this school is preparing him/her for a good job in the future.	83%	17%		N=24/29
Teacher	This school is providing education that is preparing students for good jobs in the future.	50%	17%	33%	N=3/6

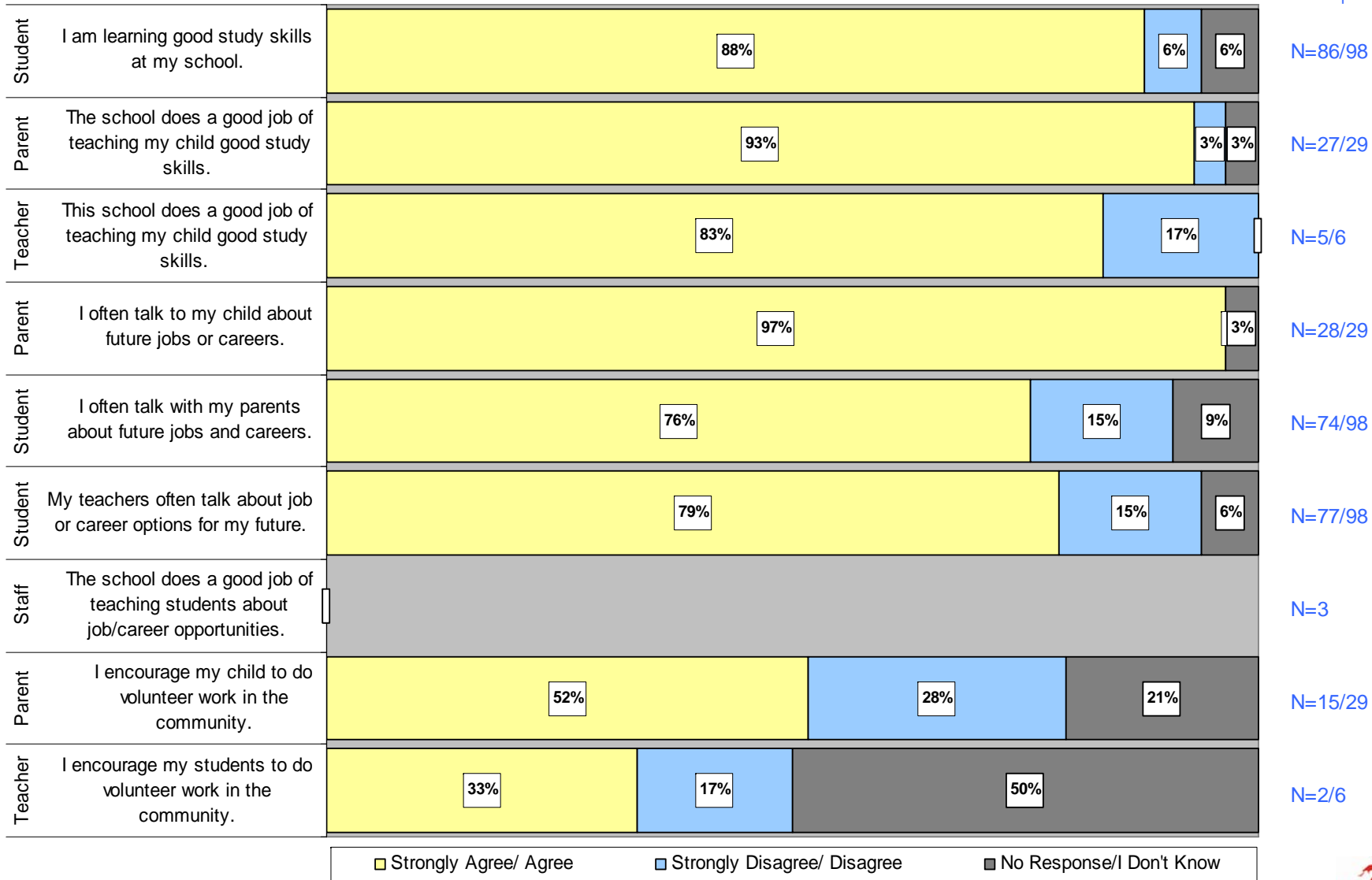
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

College Readiness (2 of 3)

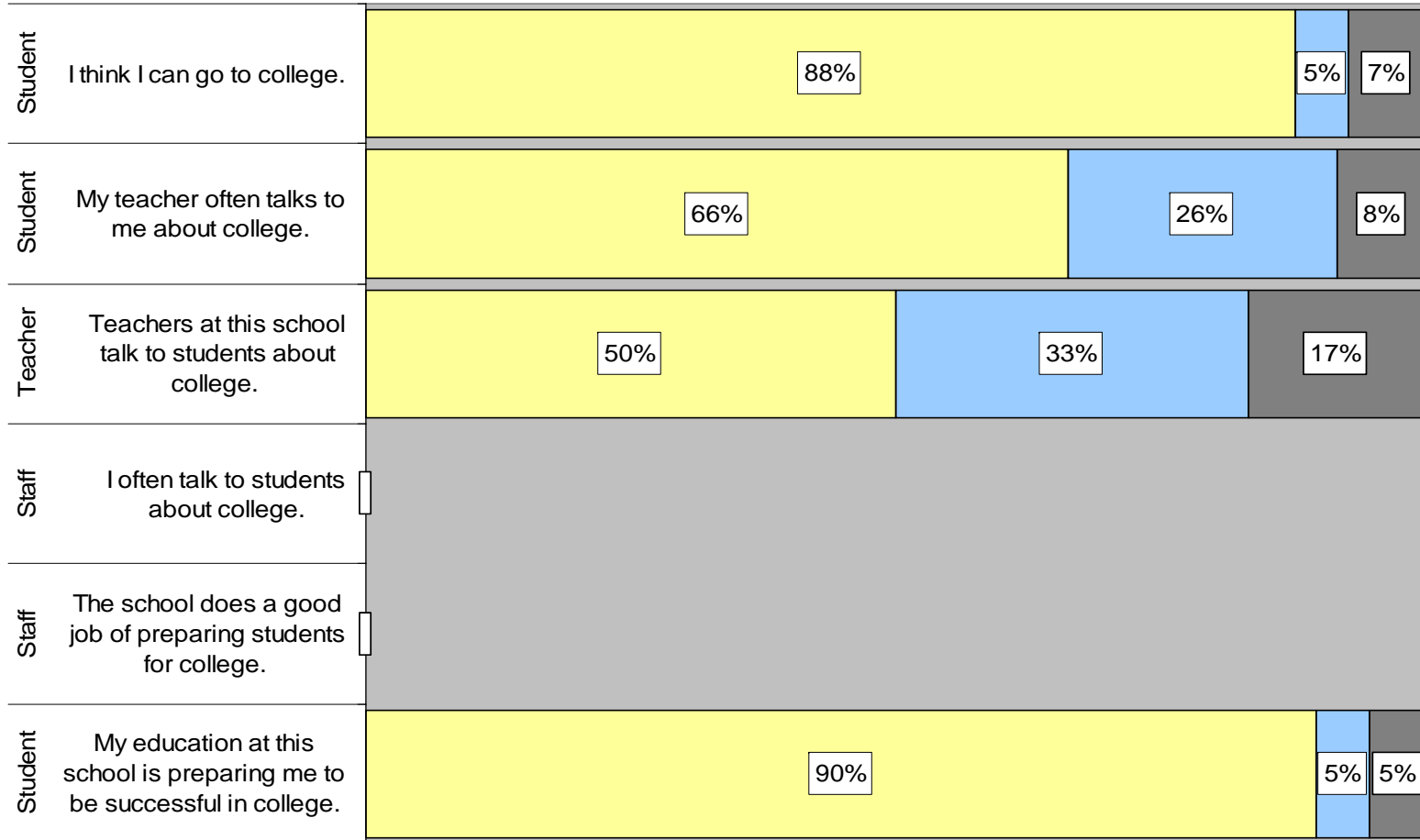
Strongly Agree or Agree / # Respondents



Data not reported for items with less than 6 respondents.

College Readiness (3 of 3)

Strongly Agree or Agree
/# Respondents



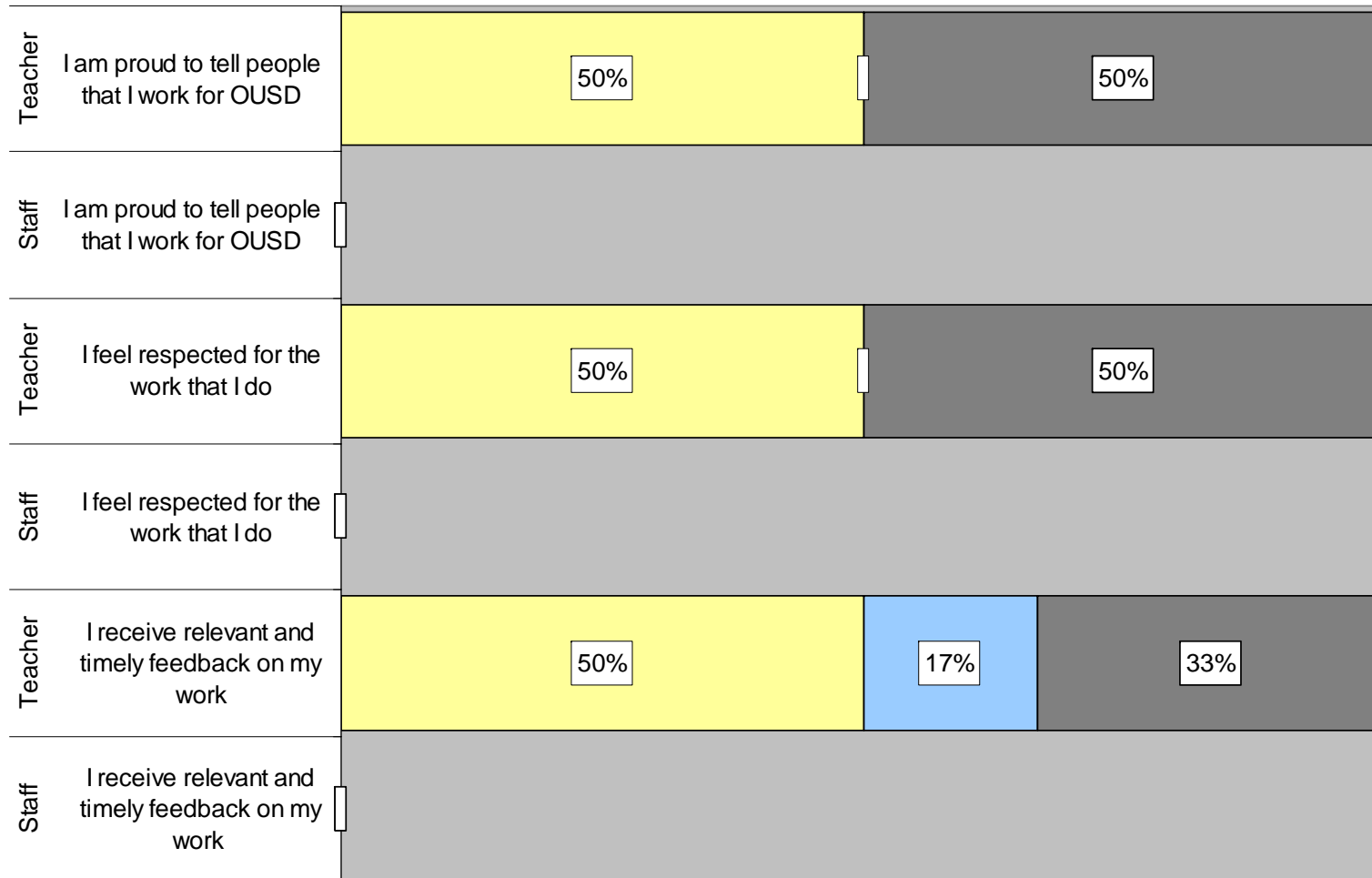
Strongly Agree/ Agree
 Strongly Disagree/ Disagree
 No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Employee Satisfaction (1 of 2)

Strongly Agree or Agree / # Respondents



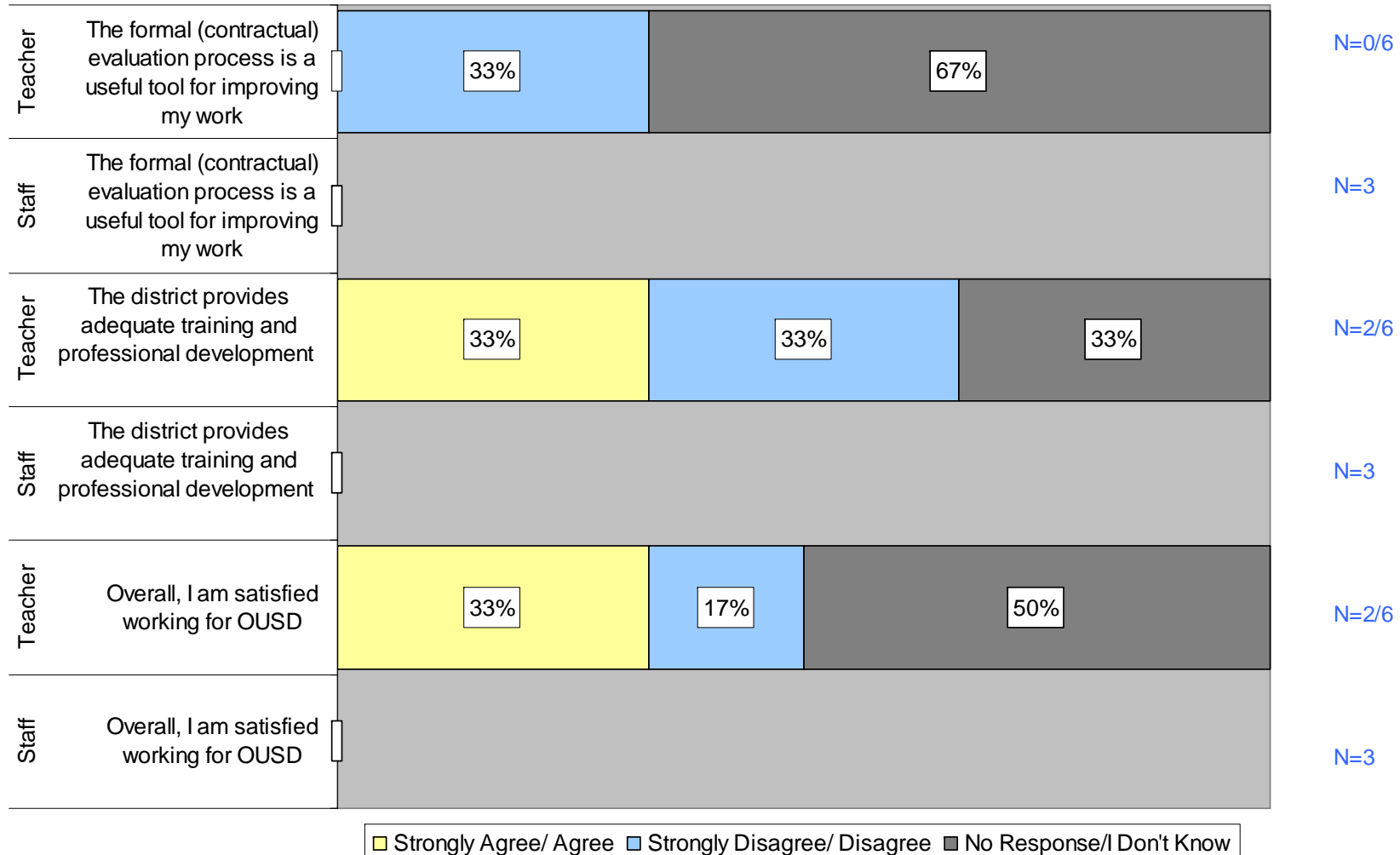
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Employee Satisfaction (2 of 2)

Strongly Agree or Agree / # Respondents



Data not reported for items with less than 6 respondents.

District Strategy (1 of 2)

Strongly Agree or Agree
Respondents

Teacher	District leadership makes student learning a priority	17%	33%	50%	N=1/6
Staff	District leadership makes student learning a priority				N=3
Teacher	I understand district's 5-year goals for student achievement	33%	33%	33%	N=2/6
Staff	I understand district's 5-year goals for student achievement				N=3
Teacher	District 5-year goals for student achievement are attainable	17%	17%	67%	N=1/6
Staff	District 5-year goals for student achievement are attainable				N=3
Teacher	I understand overall district strategy for improving student achievement	33%	33%	33%	N=2/6
Staff	I understand overall district strategy for improving student achievement				N=3
Teacher	District priorities are communicated to me in a clear manner	17%	50%	33%	N=1/6
Staff	District priorities are communicated to me in a clear manner				N=3

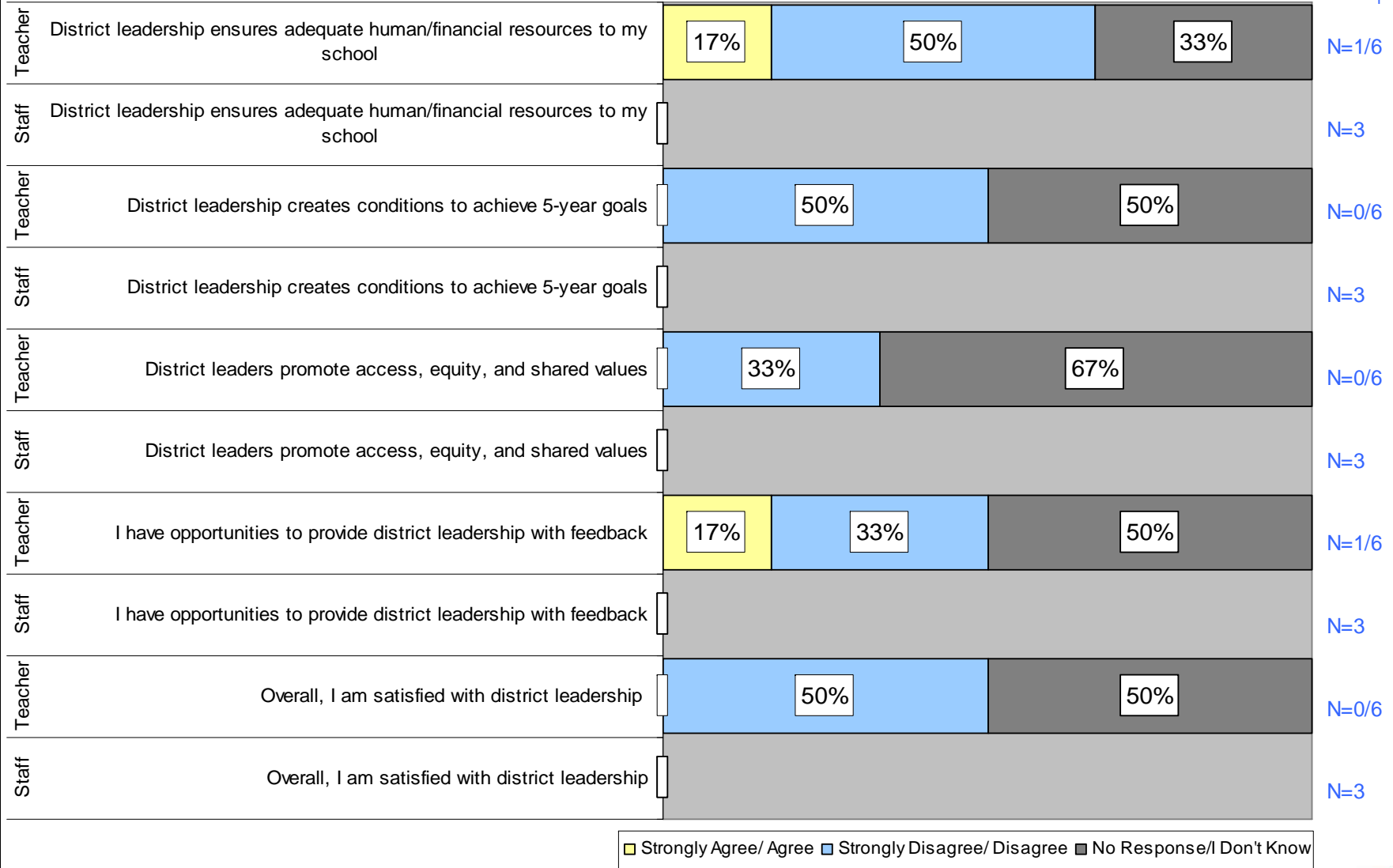
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/ I Don't Know



Data not reported for items with less than 6 respondents.

District Strategy (2 of 2)

Strongly Agree or Agree
Respondents



Data not reported for items with less than 6 respondents.