



**USE YOUR VOICE!**  
**iUSA TU VOZ!**  
檢查我們的調查問卷數據

Examining Our Survey Data  
for 2006-2007

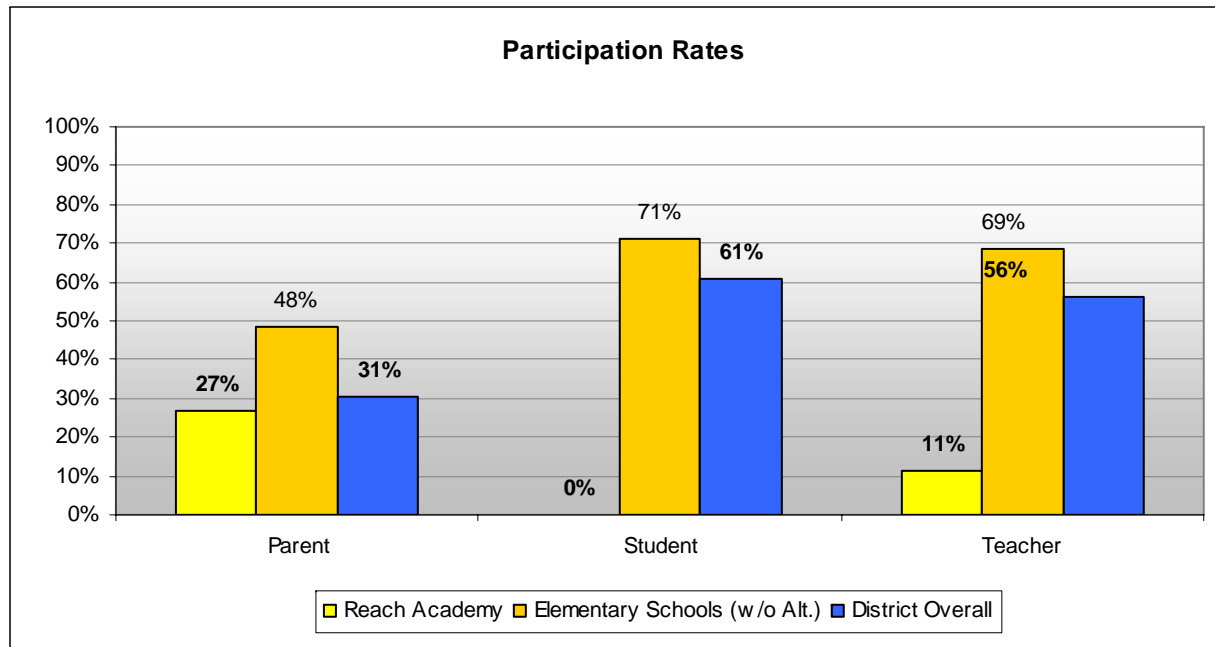


**REACH Academy**

MAY 2007



# How many people participated in the Survey?

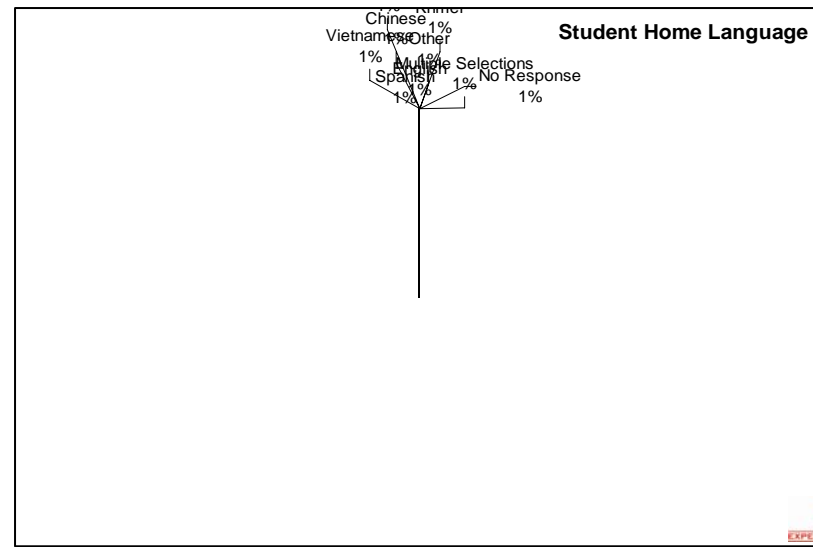
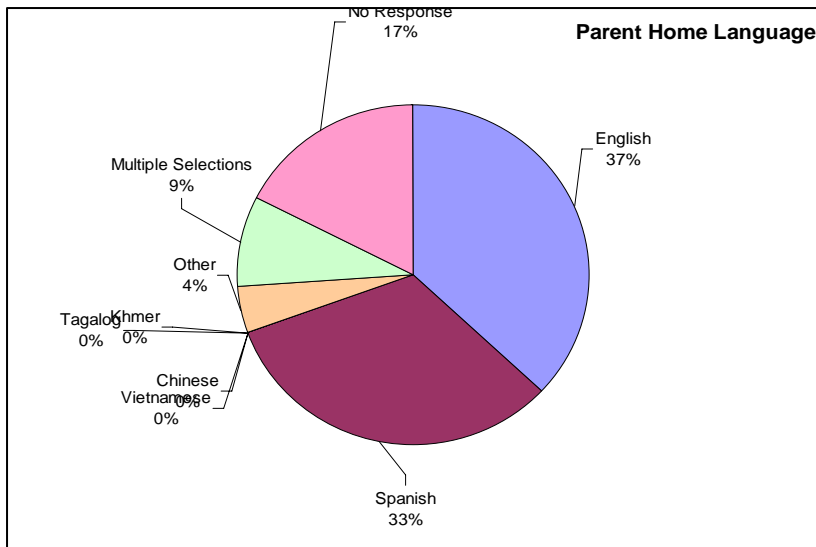
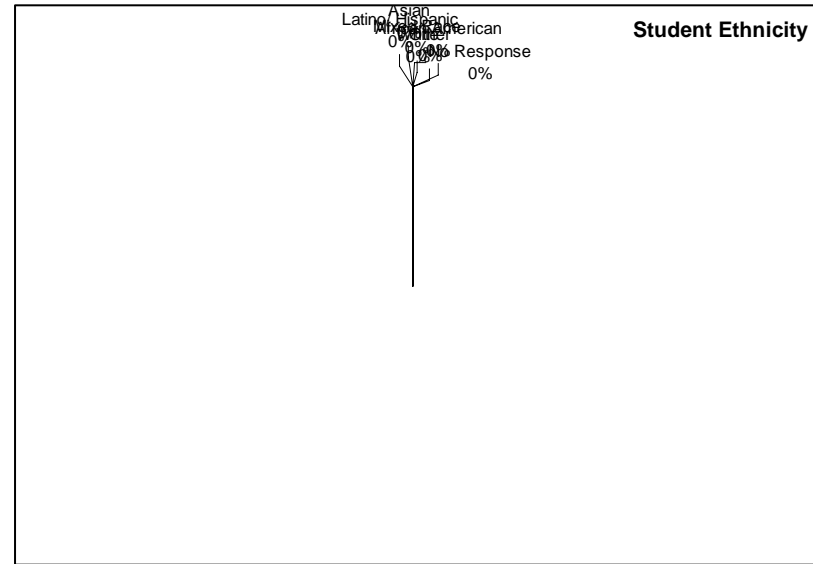
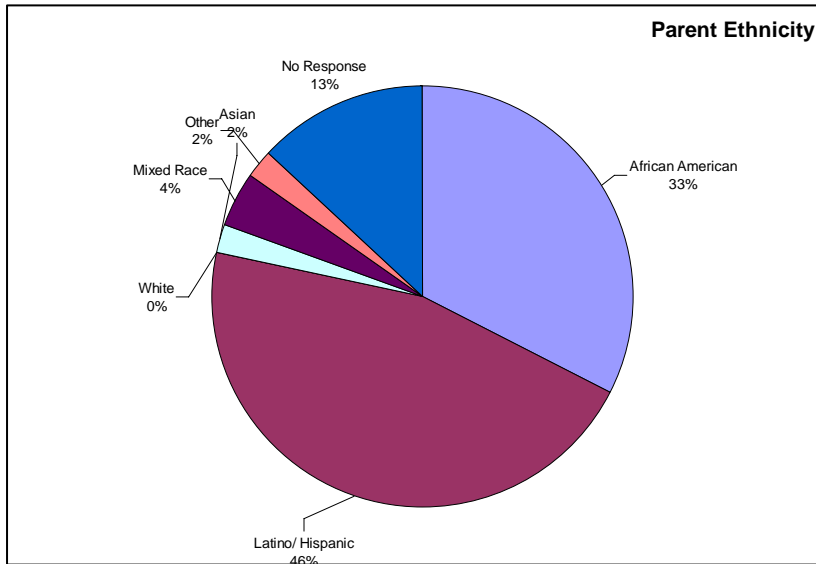


	Total Number or Respondants	Percentage of Total Possible Respondents	Elementary Schools (w/o Alt.)	Percentage of Total Possible Respondents (District-Wide)
Parents	46	27%	48%	31%
Students	0	0%	71%	61%
Teachers	1	11%	69%	56%
Staff	0			



Data not reported for items with less than 6 respondents.

# Who participated in the Survey?

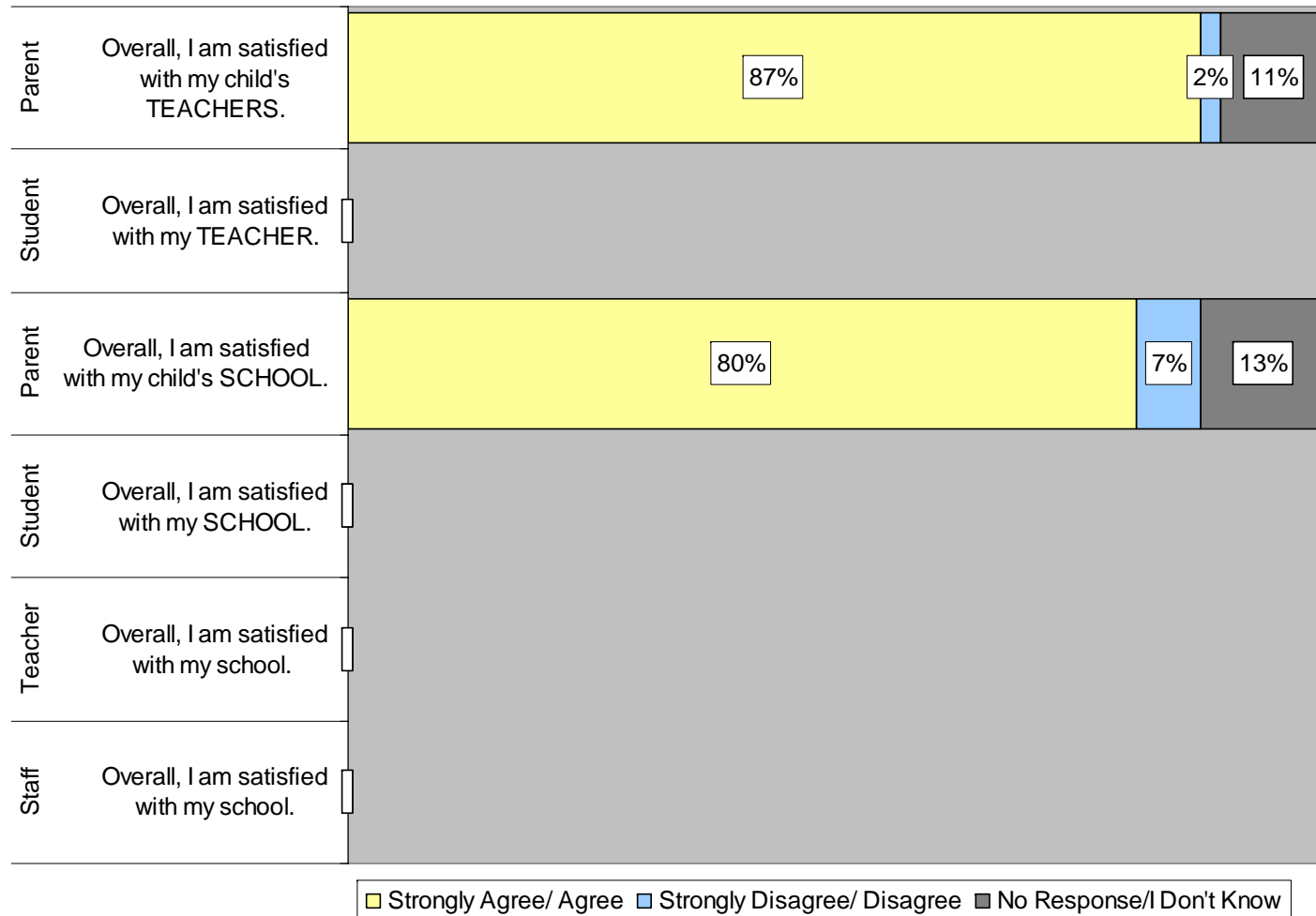


Data not reported for items with less than 6 respondents.



# Overall Ratings (1 of 2)

# Strongly Agree or Agree  
/# Respondents

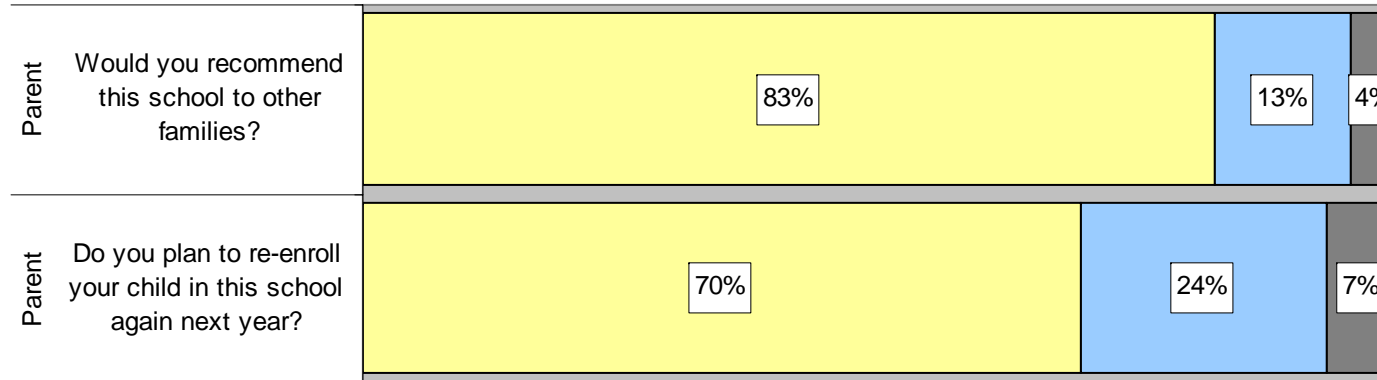


Data not reported for items with less than 6 respondents.



# Overall Ratings (2 of 2)

# Strongly Agree or Agree  
/# Respondents



N=38/46

N=32/46

Strongly Agree/Agree 
  No Response/I Don't Know 
  Strongly Disagree/Disagree





## Examining survey results by theme

- **Clean Learning Environment**
- **Safety**
- **Health & Wellness**
- **Cultural Responsiveness & Emotional Security**
- **College Readiness**
- **High Expectations & Goal Setting**
- **Caring & Supportive Environment**
- **Data-Driven Practice**
- **Meaningful Youth Participation**
- **Family Engagement**
- **Academic Rigor**
- **District Strategy**
- **Employee Satisfaction**
- **Overall Satisfaction**

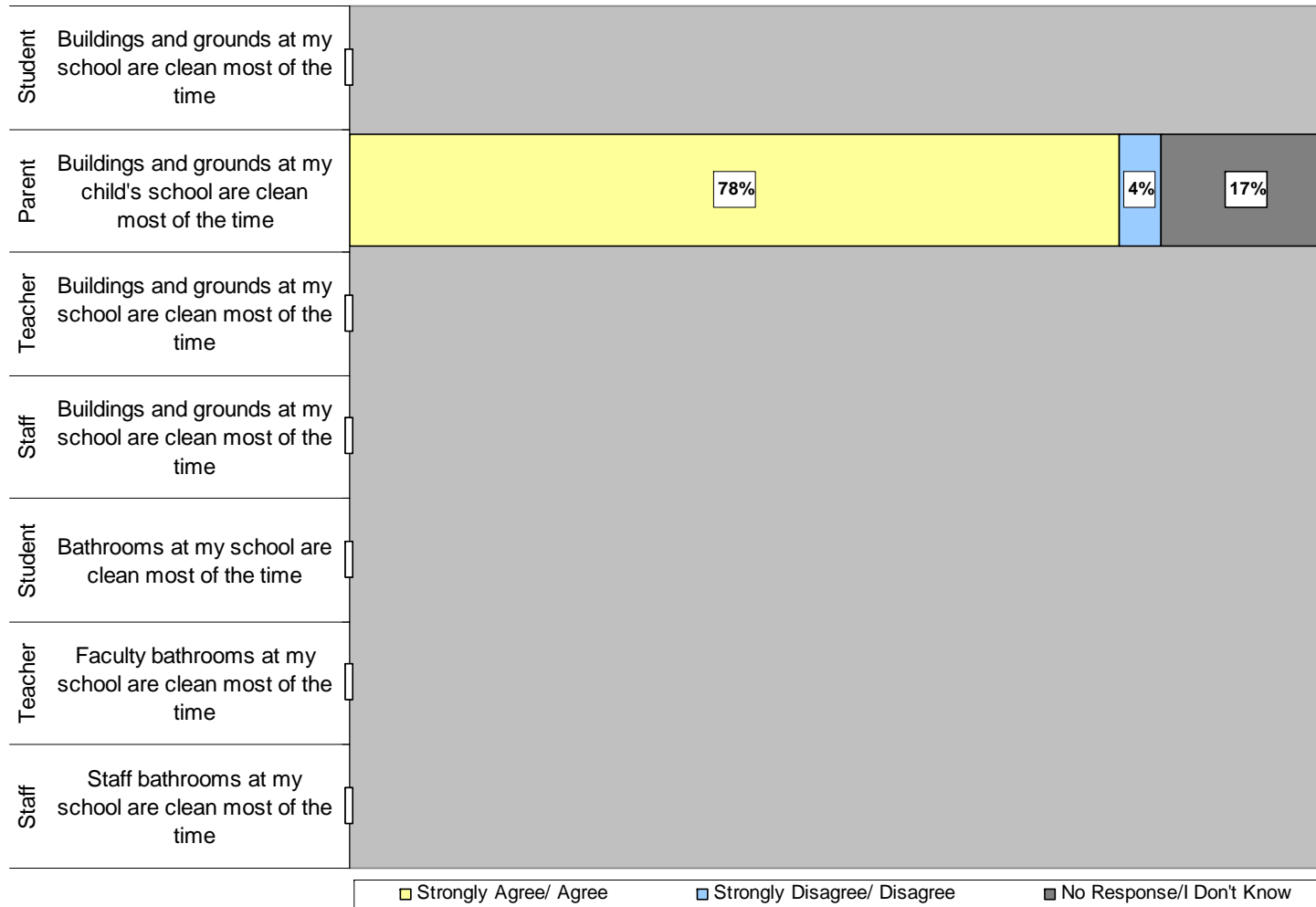
# Results-Based Questions

*For each of the data slides, please consider the following questions to guide your discussions, decisions, or policies:*

- *What does this **THEME** mean to me?*
- *What patterns do I **SEE** in the responses?*
- *What **QUESTIONS** do the responses raise for me?*
- *What 1 or 2 **QUESTIONS/IDEAS** about this theme might we consider in our site plan for student achievement?*

# Clean Learning Environment

# Strongly Agree or Agree  
/# Respondents

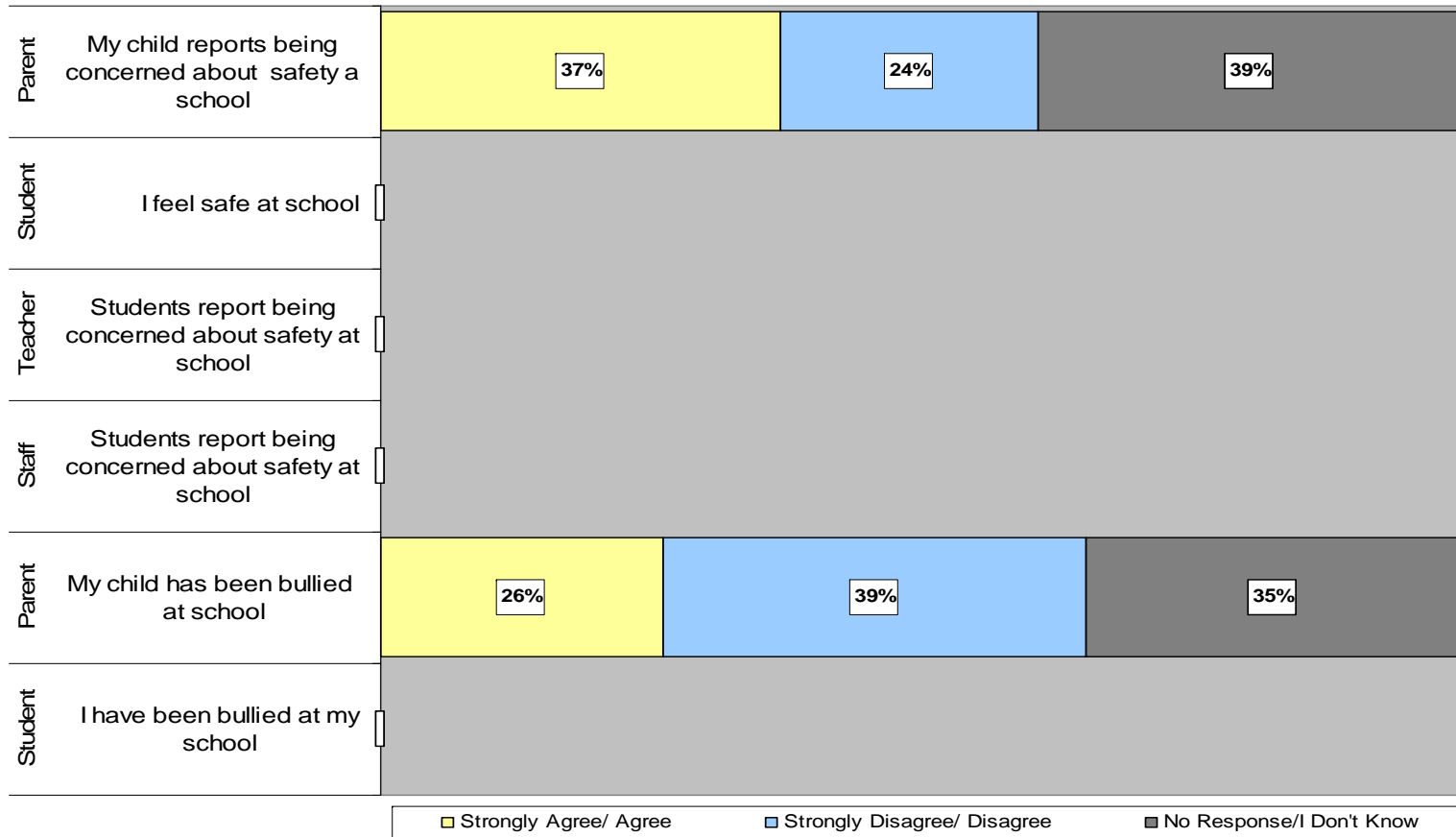


Data not reported for items with less than 6 respondents.



# Safety (1 of 2)

# Strongly Agree or Agree  
/# Respondents

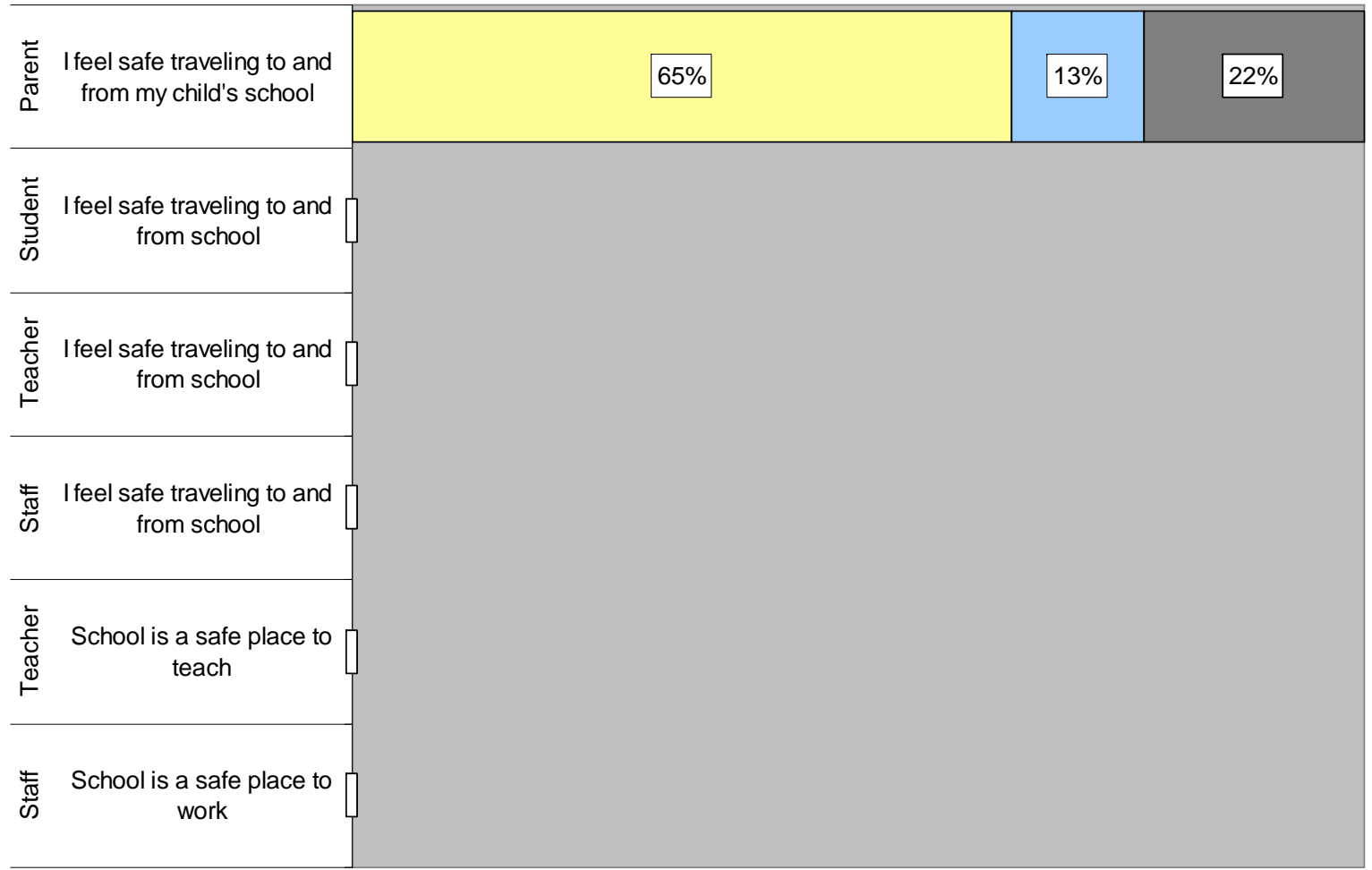


Data not reported for items with less than 6 respondents.



# Safety (2 of 2)

# Strongly Agree or Agree  
# Respondents



N=30/46

N=0

N=1

N=0

N=1

N=0

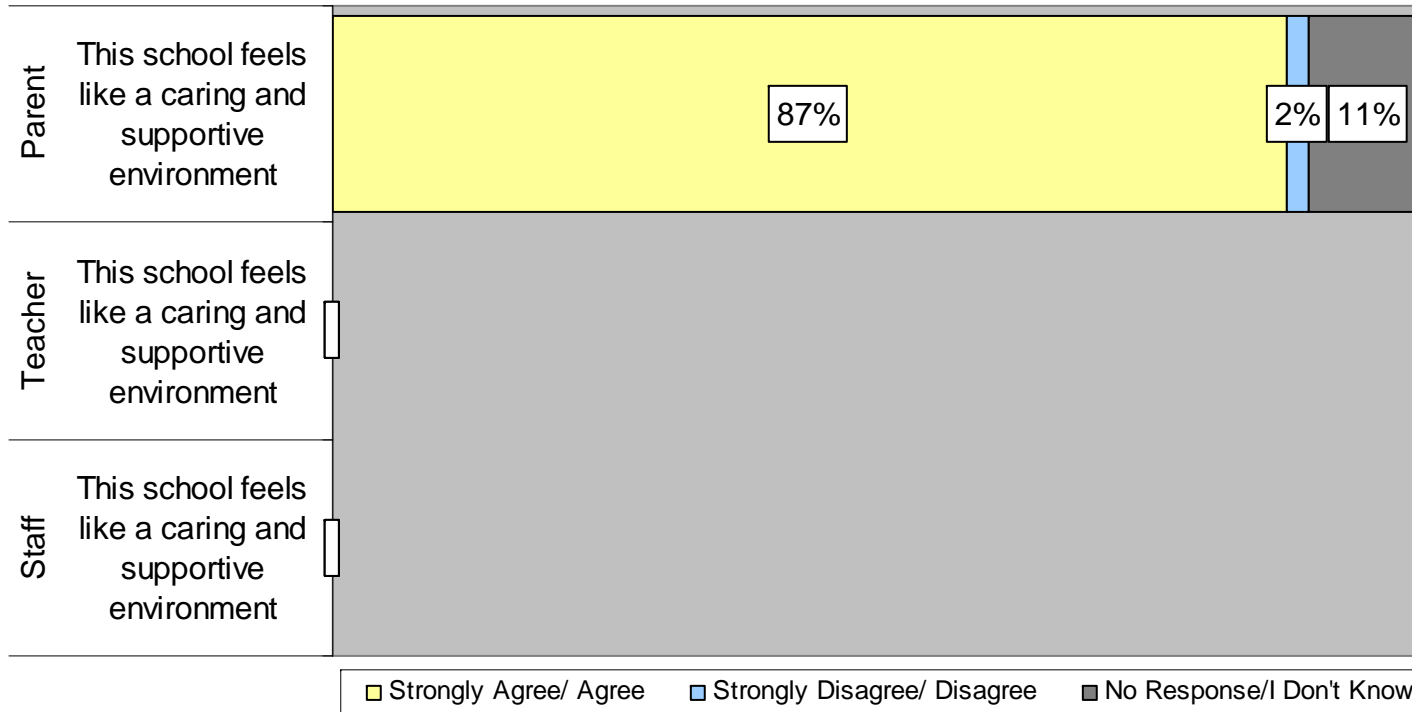
  Strongly Agree/ Agree
   Strongly Disagree/ Disagree
   No Response/I Don't Know



Data not reported for items with less than 6 respondents.

# Caring and Support (1 of 3)

# Strongly Agree or Agree / # Respondents

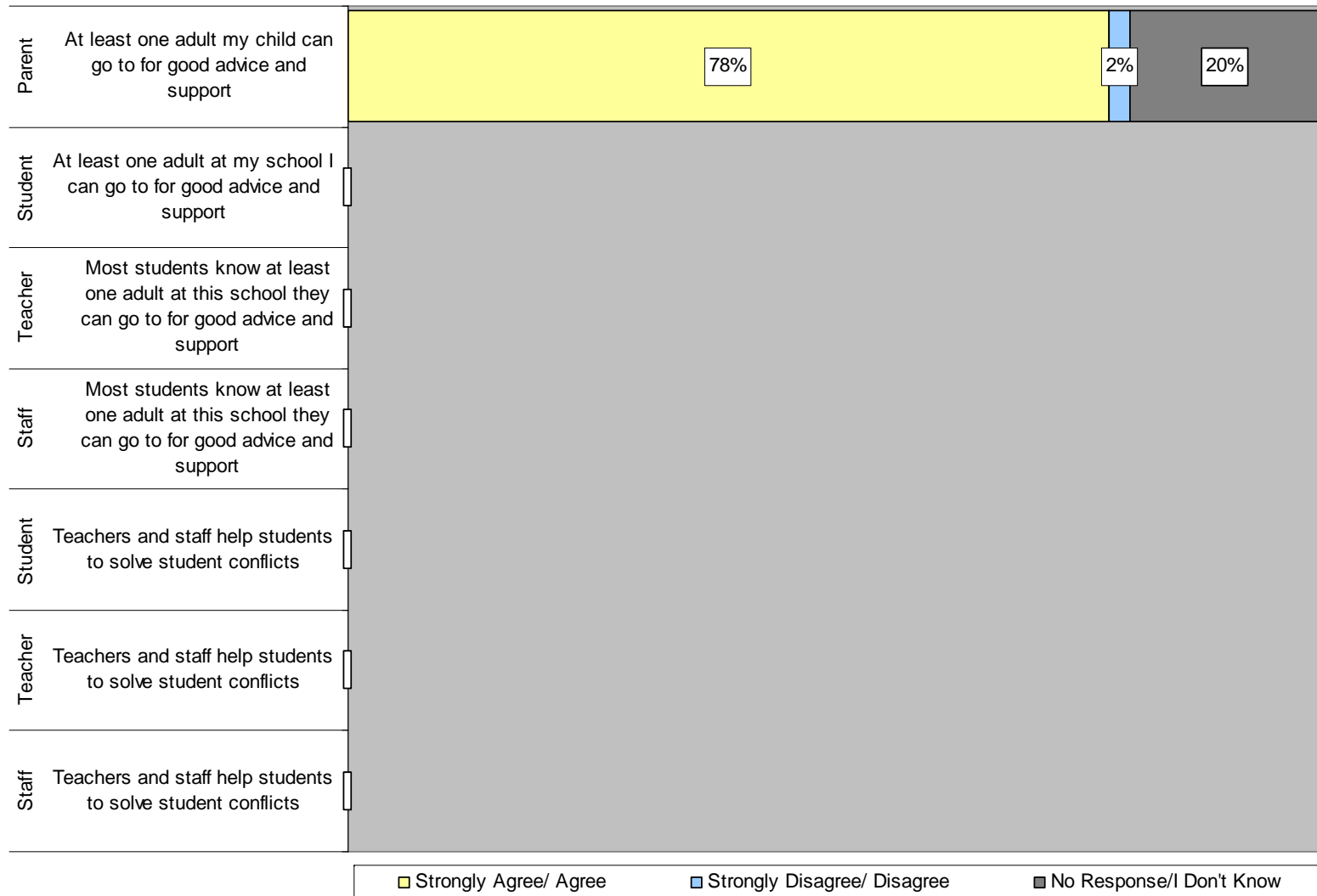


Data not reported for items with less than 6 respondents.



# Caring and Support (2 of 3)

# Strongly Agree or Agree  
/# Respondents

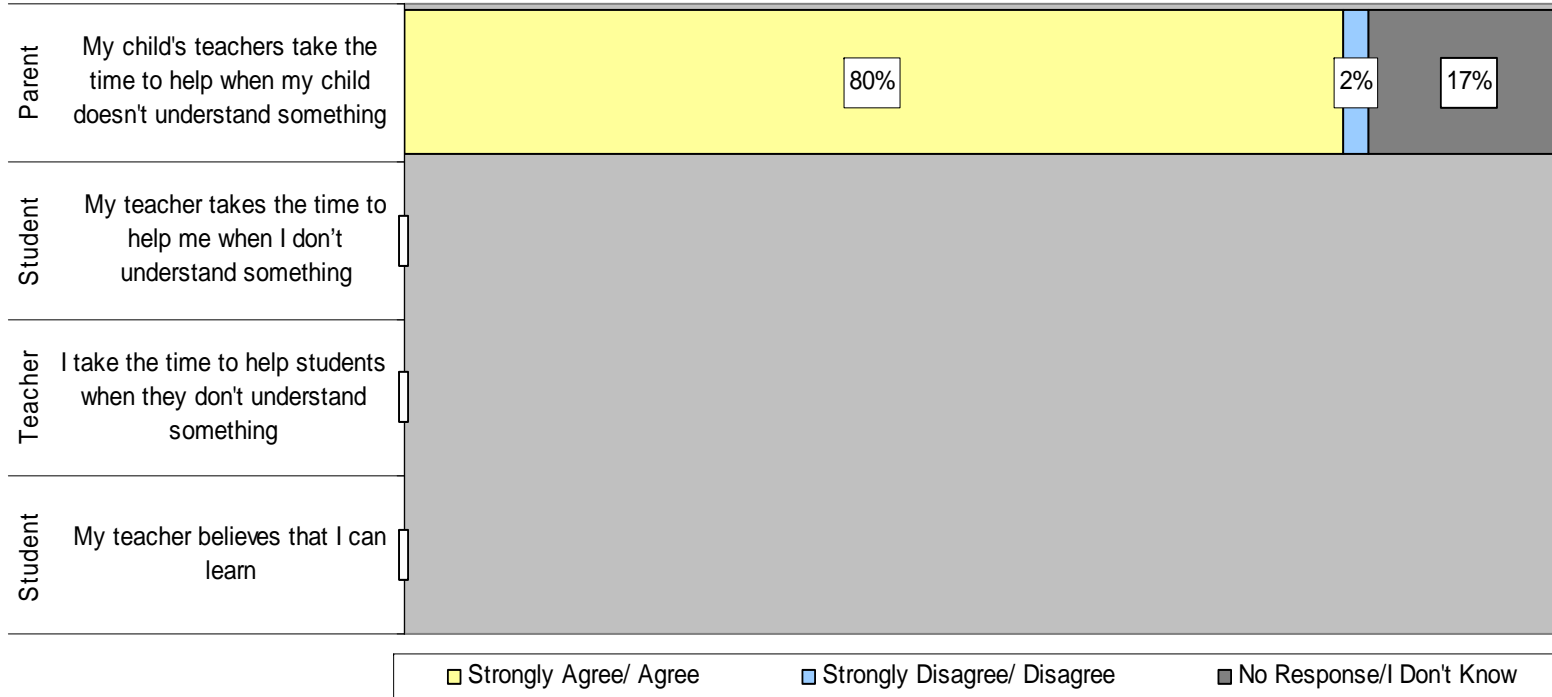


Data not reported for items with less than 6 respondents.



# Caring and Support (3 of 3)

# Strongly Agree or Agree  
/# Respondents



N=37/46

N=0

N=1

N=0

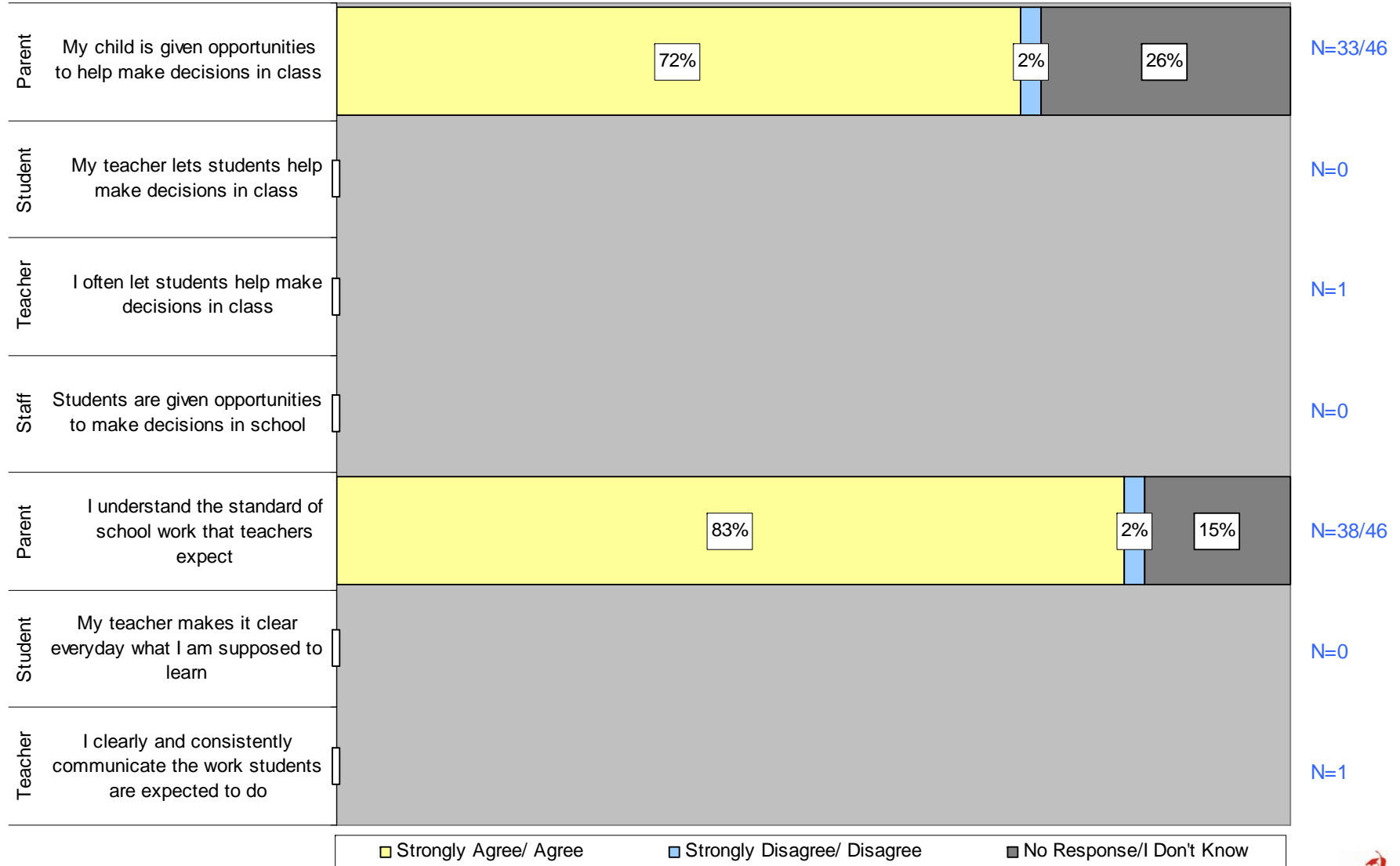
Strongly Agree/ Agree    
  Strongly Disagree/ Disagree    
  No Response/I Don't Know



Data not reported for items with less than 6 respondents.

# Meaningful Youth Participation

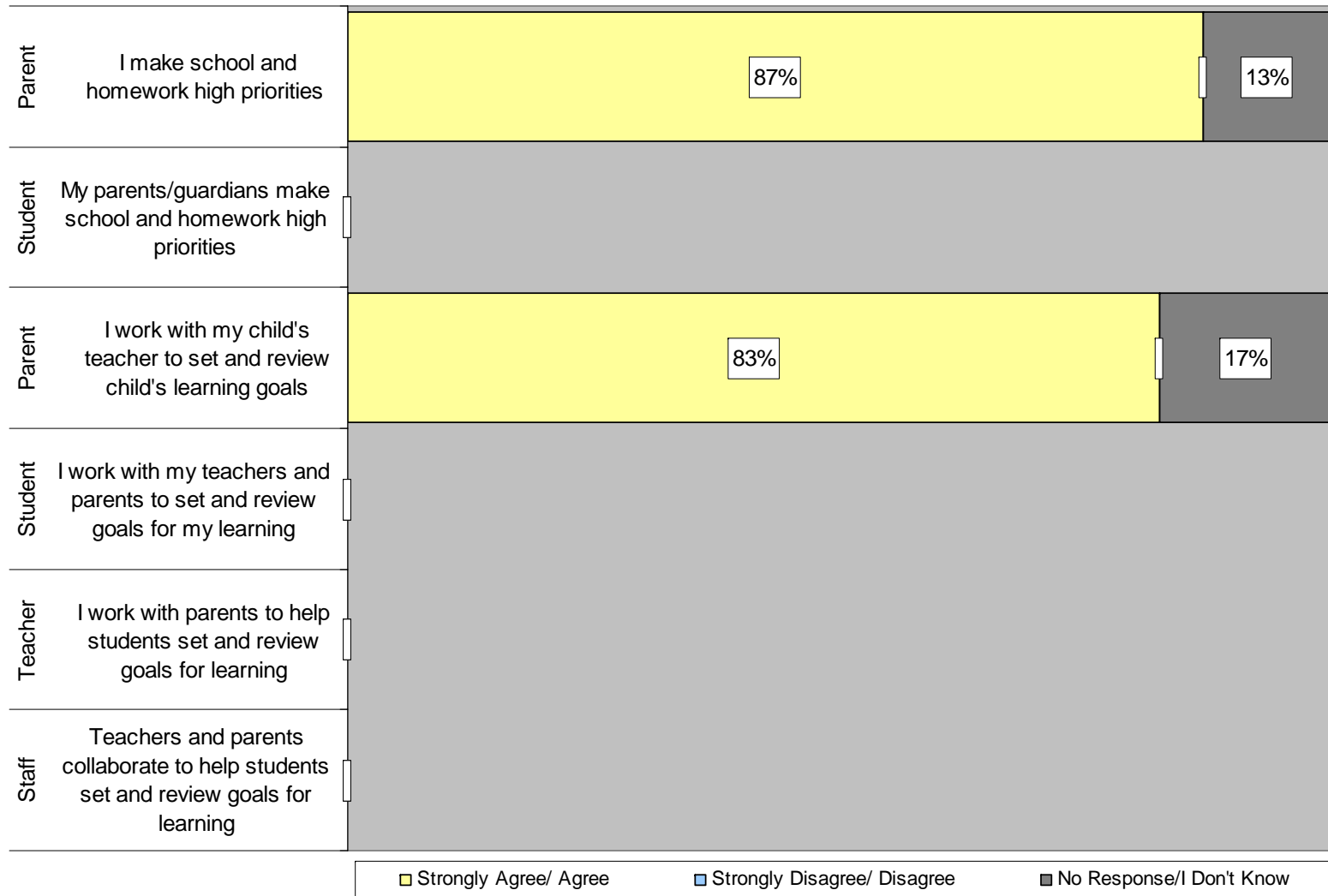
# Strongly Agree or Agree  
/# Respondents



Data not reported for items with less than 6 respondents.

# High Expectations (1 of 2)

# Strongly Agree or Agree  
# Respondents



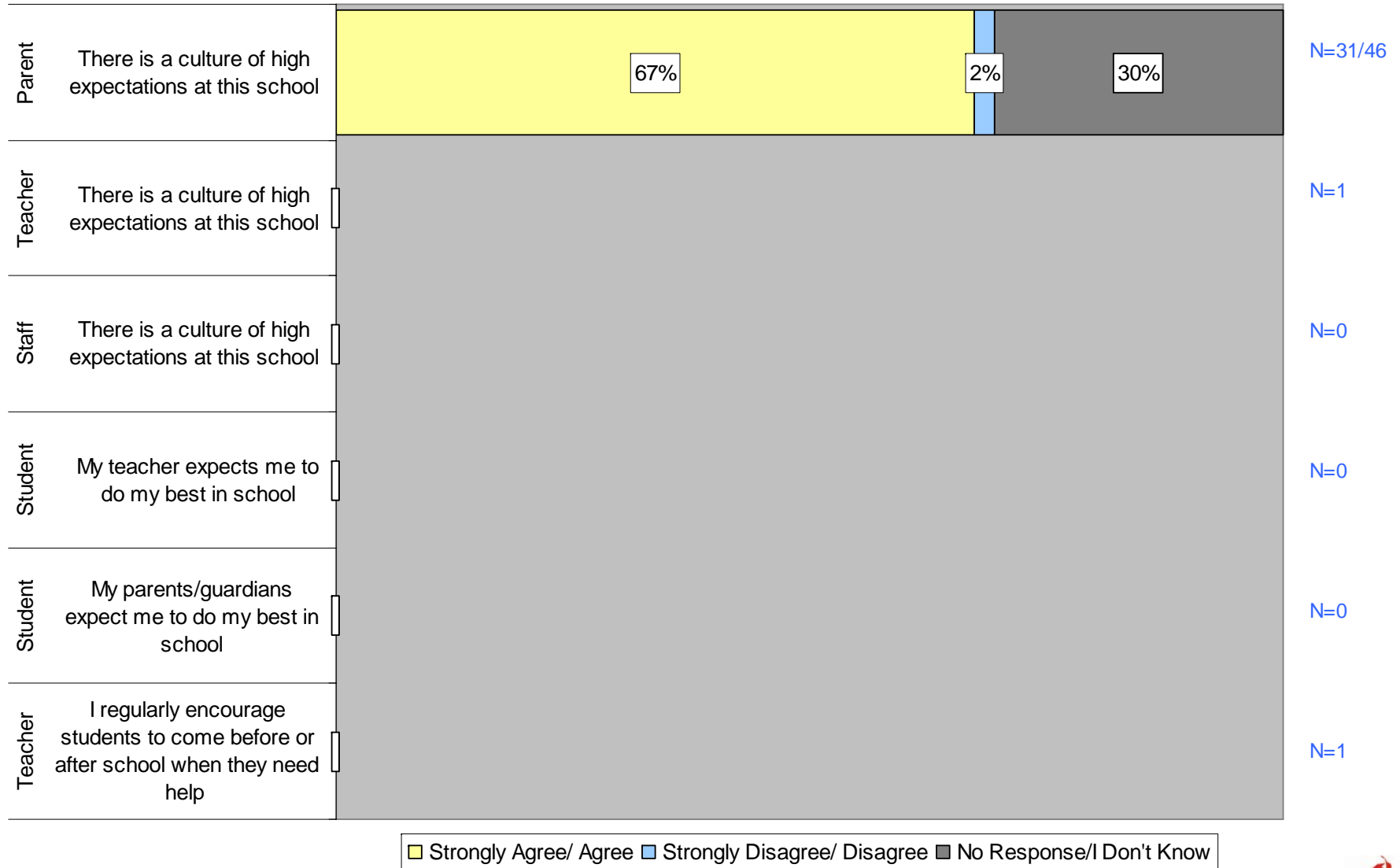
Strongly Agree/ Agree    
  Strongly Disagree/ Disagree    
  No Response/I Don't Know



Data not reported for items with less than 6 respondents.

# High Expectations (2 of 2)

# Strongly Agree or Agree  
/# Respondents



Data not reported for items with less than 6 respondents.

# Academic Rigor (1 of 2)

# Strongly Agree or Agree  
# Respondents

Parent	My child receives challenging and rigorous instruction	78%	4%	17%	N=36/46	
Student	My teacher challenges me to share my opinions and ideas	[Greyed out area]				N=0
Teacher	I challenge students to share their opinions and ideas					N=1
Student	My teacher uses different ways to help me learn					N=0
Teacher	I regularly use a variety of strategies to help students learn					N=1
Teacher	I regularly use a variety of strategies to check for student understanding					N=1
Teacher	I regularly have students collaborate on lessons and projects					N=1

  Strongly Agree/ Agree
   Strongly Disagree/ Disagree
   No Response/I Don't Know



Data not reported for items with less than 6 respondents.

# Academic Rigor (2 of 2)

# Strongly Agree or Agree  
/# Respondents



■ Strongly Agree/ Agree    
 ■ Strongly Disagree/ Disagree    
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

# Data-Driven Practice (1 of 2)

# Strongly Agree or Agree  
/# Respondents

Teacher	School's goals are clear and well-defined in the school site plan		N=1
Staff	School's goals are clear and well-defined in the school site plan		N=0
Teacher	Faculty and staff work in teams regularly to actively pursue school goals		N=1
Staff	Faculty and staff work in teams regularly to actively pursue school goals		N=0
Teacher	I collaborate weekly with other teachers to plan or improve my instruction		N=1
Teacher	I continually observe other teachers to learn how to improve my practice		N=1
Teacher	Our school carries out a coherent professional development plan aligned with our goals		N=1

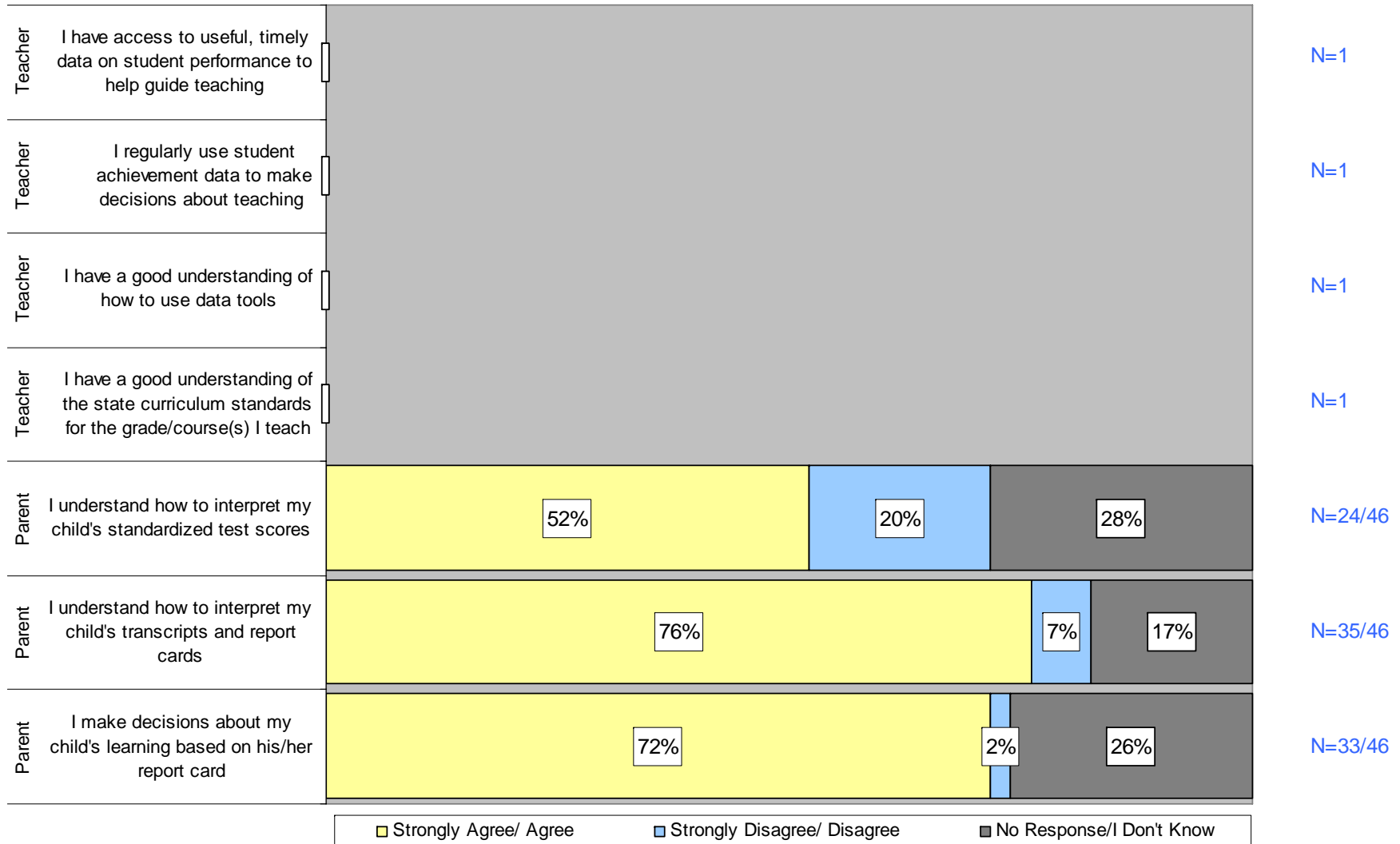
Strongly Agree/ Agree
  Strongly Disagree/ Disagree
  No Response/I Don't Know



Data not reported for items with less than 6 respondents.

# Data-Driven Practice (2 of 2)

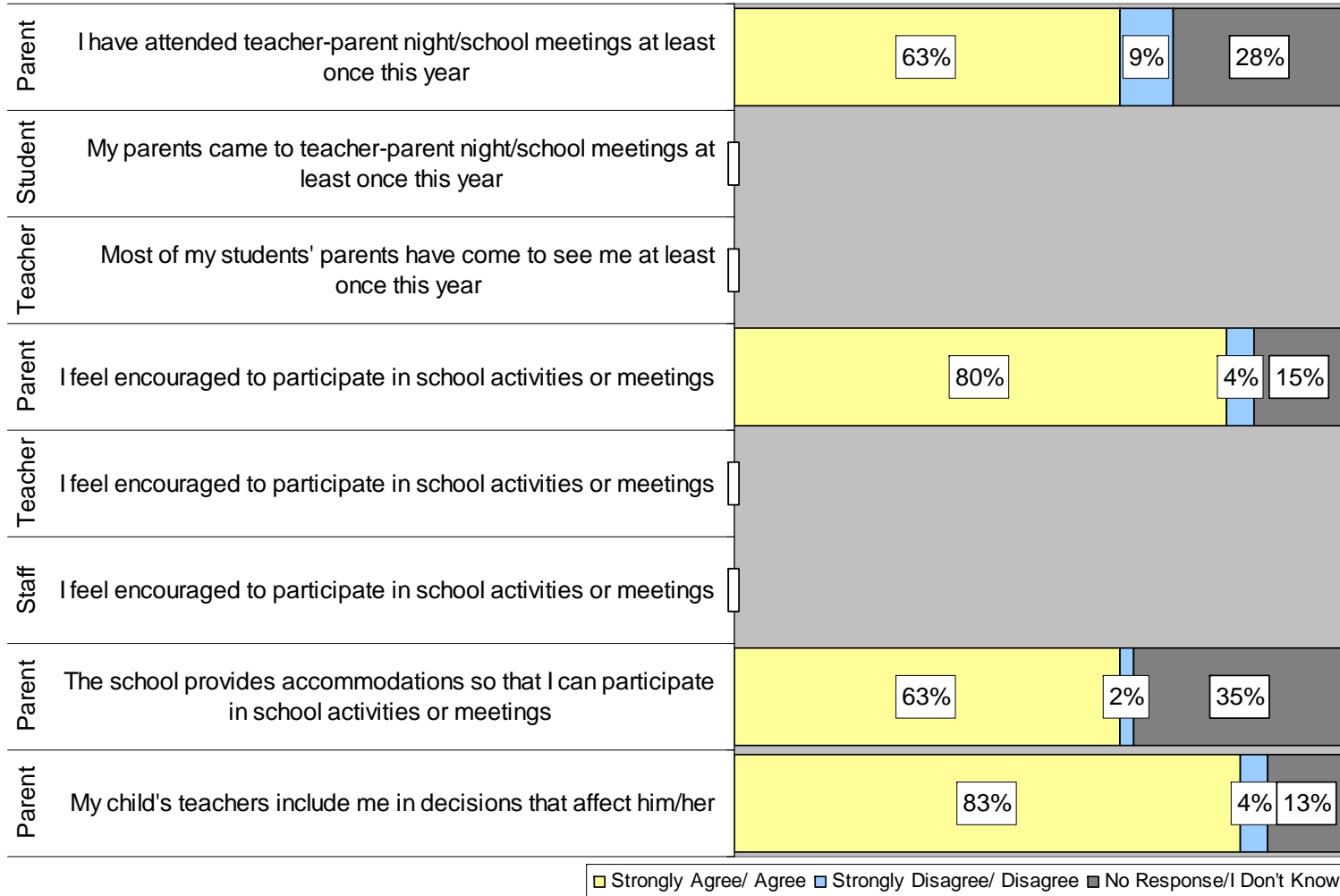
# Strongly Agree or Agree  
/# Respondents



Data not reported for items with less than 6 respondents.

# Family Engagement (1 of 2)

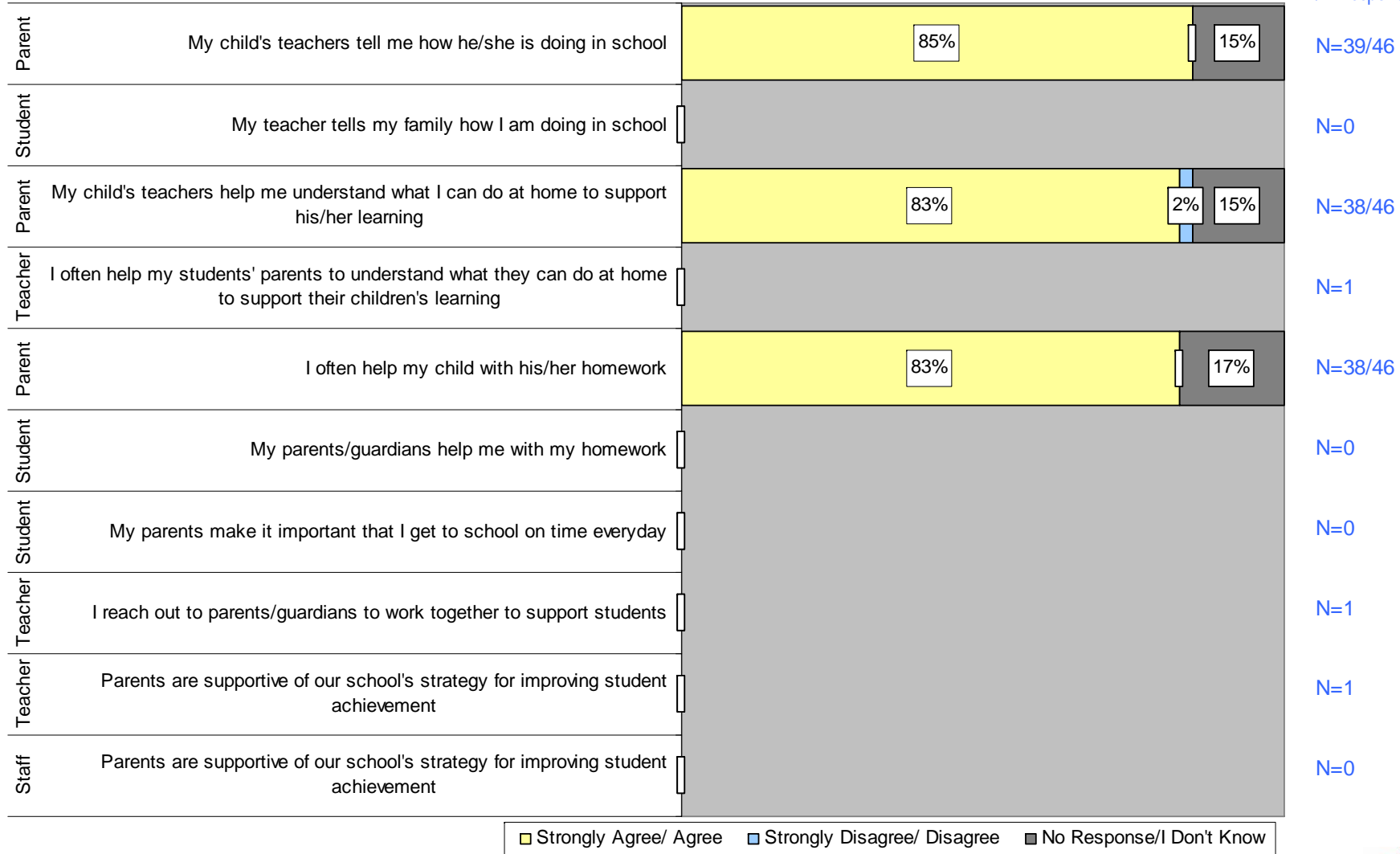
# Strongly Agree or Agree  
/# Respondents



Data not reported for items with less than 6 respondents.

# Family Engagement (2 of 2)

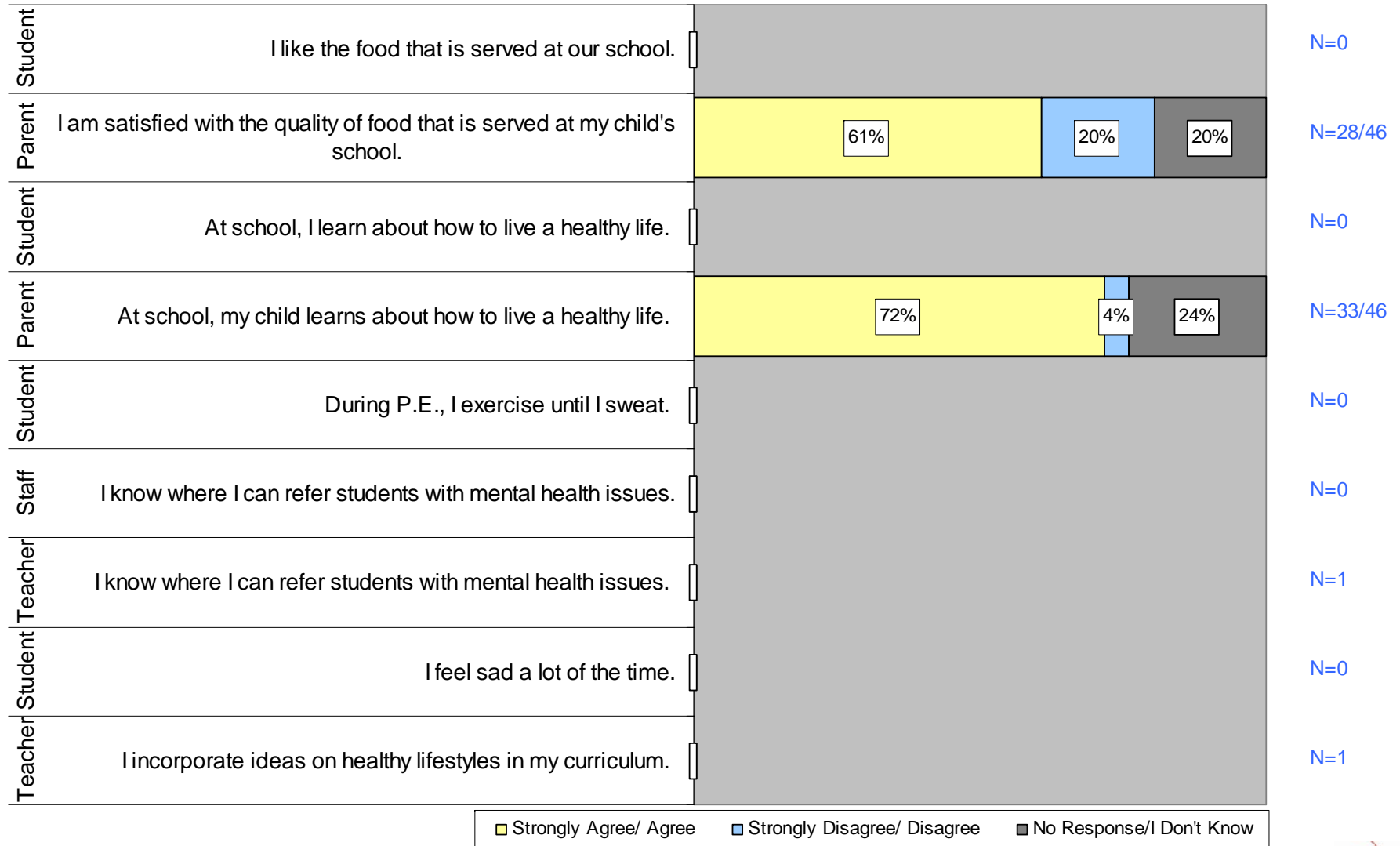
# Strongly Agree or Agree  
/# Respondents



Data not reported for items with less than 6 respondents.

# Health and Wellness

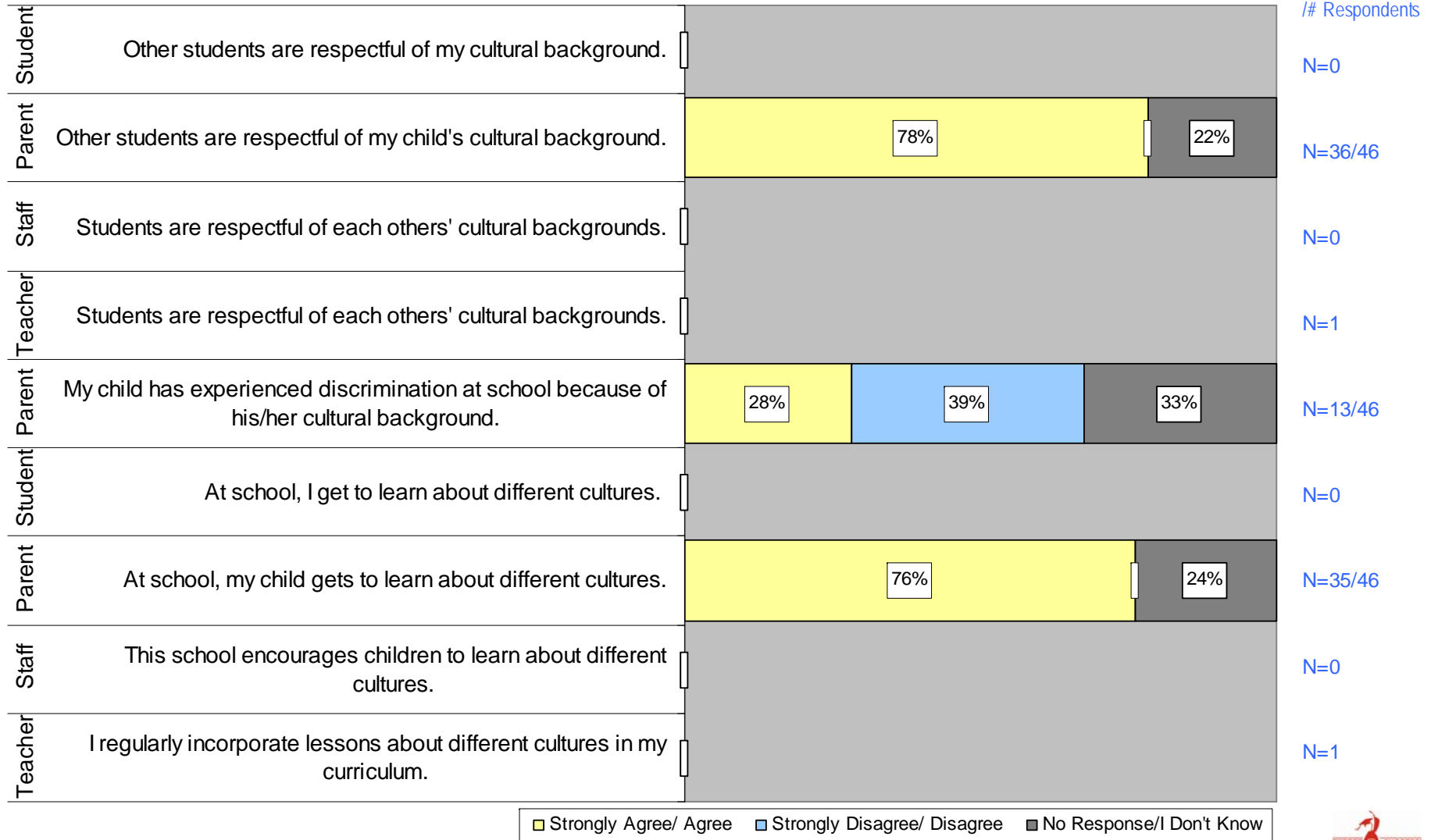
# Strongly Agree or Agree / # Respondents



Data not reported for items with less than 6 respondents.

# Cultural Responsiveness & Emotional Security (1 of 2)

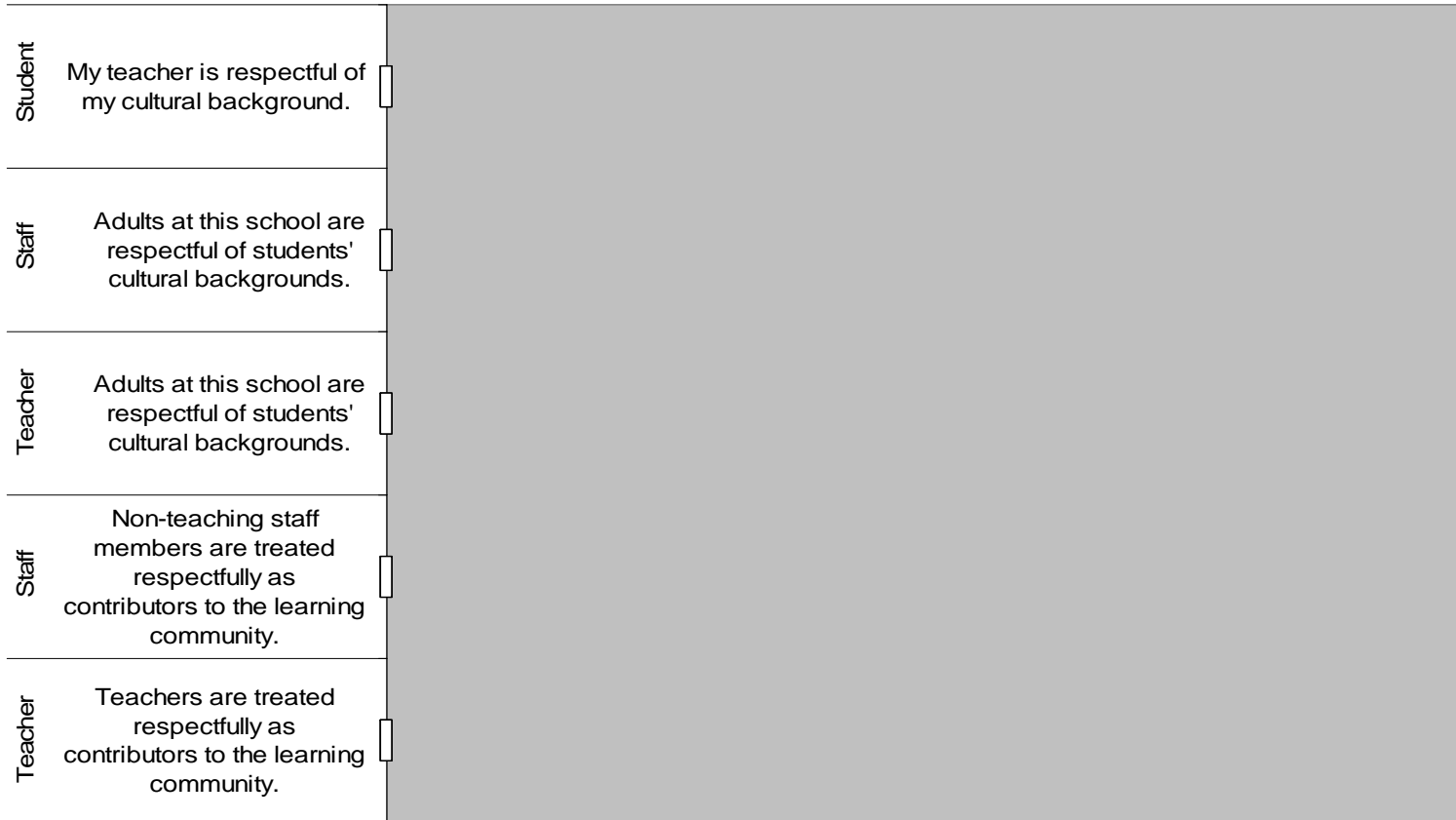
# Strongly Agree or Agree  
/# Respondents



Data not reported for items with less than 6 respondents.

## Cultural Responsiveness & Emotional Security (2 of 2)

# Strongly Agree or Agree  
/# Respondents

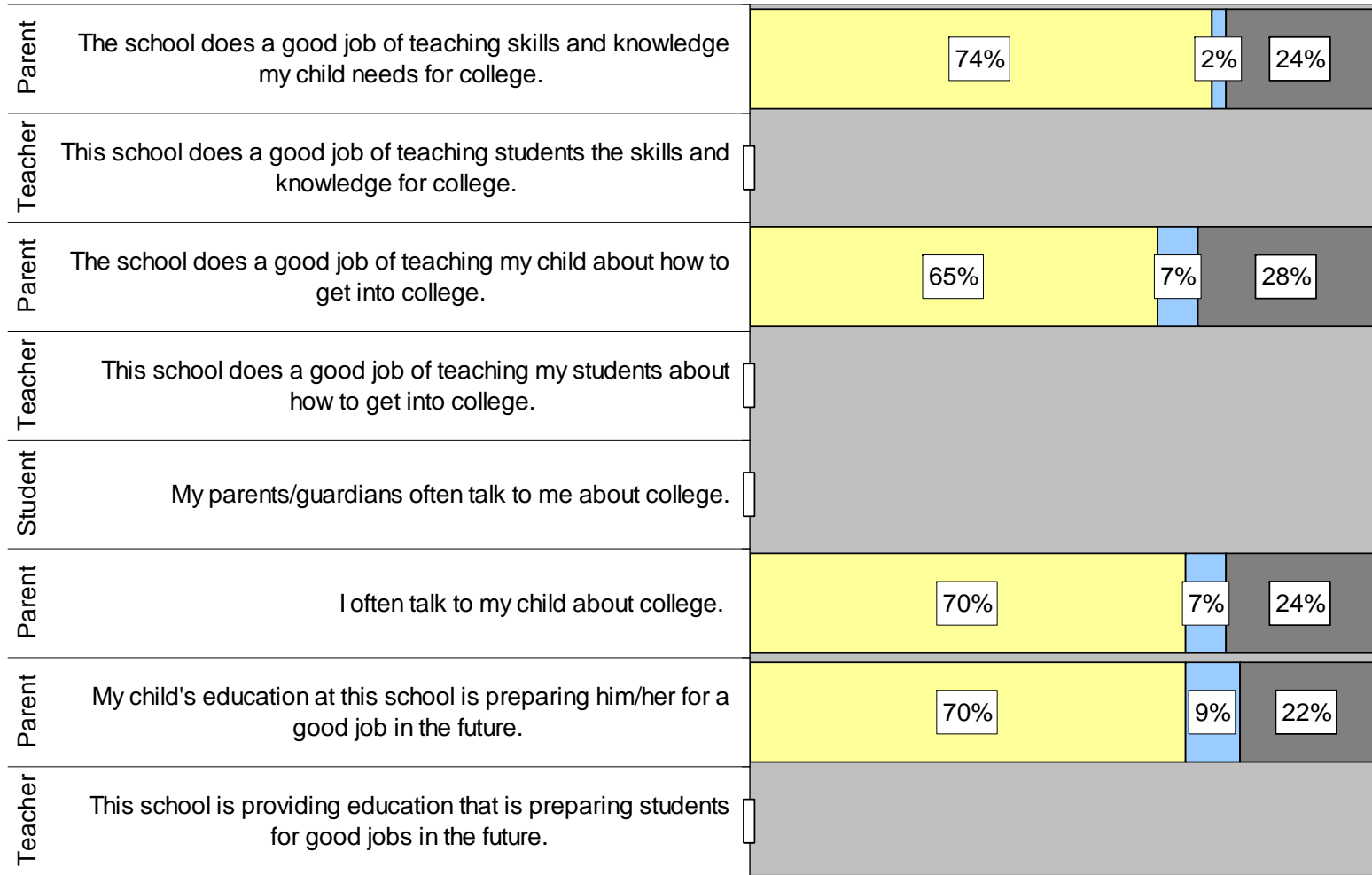


Strongly Agree/ Agree 
  Strongly Disagree/ Disagree 
  No Response/I Don't Know



# College Readiness (1 of 3)

# Strongly Agree or Agree  
/# Respondents



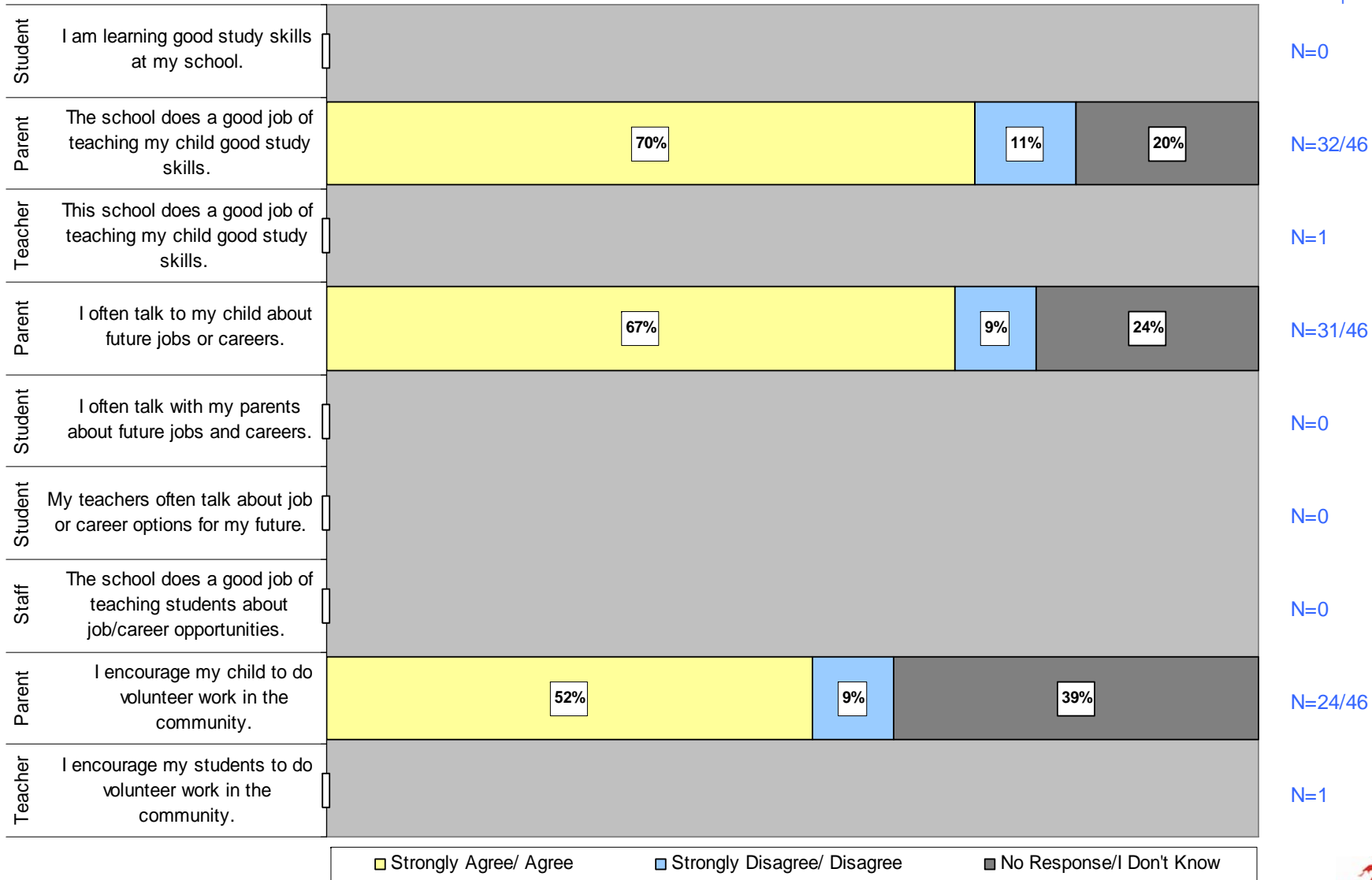
■ Strongly Agree/ Agree   
 ■ Strongly Disagree/ Disagree   
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

# College Readiness (2 of 3)

# Strongly Agree or Agree  
/# Respondents



Data not reported for items with less than 6 respondents.

# College Readiness (3 of 3)

# Strongly Agree or Agree /# Respondents

Student	I think I can go to college.		N=0
Student	My teacher often talks to me about college.		N=0
Teacher	Teachers at this school talk to students about college.		N=1
Staff	I often talk to students about college.		N=0
Staff	The school does a good job of preparing students for college.		N=0
Student	My education at this school is preparing me to be successful in college.		N=0

Strongly Agree/ Agree 
  Strongly Disagree/ Disagree 
  No Response/I Don't Know



# Employee Satisfaction (1 of 2)

# Strongly Agree or Agree /# Respondents

Teacher	I am proud to tell people that I work for OUSD		N=1
Staff	I am proud to tell people that I work for OUSD		N=0
Teacher	I feel respected for the work that I do		N=1
Staff	I feel respected for the work that I do		N=0
Teacher	I receive relevant and timely feedback on my work		N=1
Staff	I receive relevant and timely feedback on my work		N=0

Strongly Agree/ Agree
  Strongly Disagree/ Disagree
  No Response/I Don't Know



# Employee Satisfaction (2 of 2)

# Strongly Agree or Agree  
/# Respondents

Teacher	The formal (contractual) evaluation process is a useful tool for improving my work		N=1
Staff	The formal (contractual) evaluation process is a useful tool for improving my work		N=0
Teacher	The district provides adequate training and professional development		N=1
Staff	The district provides adequate training and professional development		N=0
Teacher	Overall, I am satisfied working for OUSD		N=1
Staff	Overall, I am satisfied working for OUSD		N=0

Strongly Agree/ Agree
  Strongly Disagree/ Disagree
  No Response/I Don't Know



# District Strategy (1 of 2)

# Strongly Agree or Agree  
# Respondents

Teacher	District leadership makes student learning a priority		N=1
Staff	District leadership makes student learning a priority		N=0
Teacher	I understand district's 5-year goals for student achievement		N=1
Staff	I understand district's 5-year goals for student achievement		N=0
Teacher	District 5-year goals for student achievement are attainable		N=1
Staff	District 5-year goals for student achievement are attainable		N=0
Teacher	I understand overall district strategy for improving student achievement		N=1
Staff	I understand overall district strategy for improving student achievement		N=0
Teacher	District priorities are communicated to me in a clear manner		N=1
Staff	District priorities are communicated to me in a clear manner		N=0

Strongly Agree/ Agree
  Strongly Disagree/ Disagree
  No Response/ I Don't Know



Data not reported for items with less than 6 respondents.

# District Strategy (2 of 2)

# Strongly Agree or Agree  
# Respondents

Teacher	District leadership ensures adequate human/financial resources to my school	<input type="checkbox"/>	N=1
Staff	District leadership ensures adequate human/financial resources to my school	<input type="checkbox"/>	N=0
Teacher	District leadership creates conditions to achieve 5-year goals	<input type="checkbox"/>	N=1
Staff	District leadership creates conditions to achieve 5-year goals	<input type="checkbox"/>	N=0
Teacher	District leaders promote access, equity, and shared values	<input type="checkbox"/>	N=1
Staff	District leaders promote access, equity, and shared values	<input type="checkbox"/>	N=0
Teacher	I have opportunities to provide district leadership with feedback	<input type="checkbox"/>	N=1
Staff	I have opportunities to provide district leadership with feedback	<input type="checkbox"/>	N=0
Teacher	Overall, I am satisfied with district leadership	<input type="checkbox"/>	N=1
Staff	Overall, I am satisfied with district leadership	<input type="checkbox"/>	N=0

Strongly Agree/ Agree  Strongly Disagree/ Disagree  No Response/I Don't Know

