



USE YOUR VOICE!
iUSA TU VOZ!
檢查我們的調查問卷數據

Examining Our Survey Data
for 2006-2007

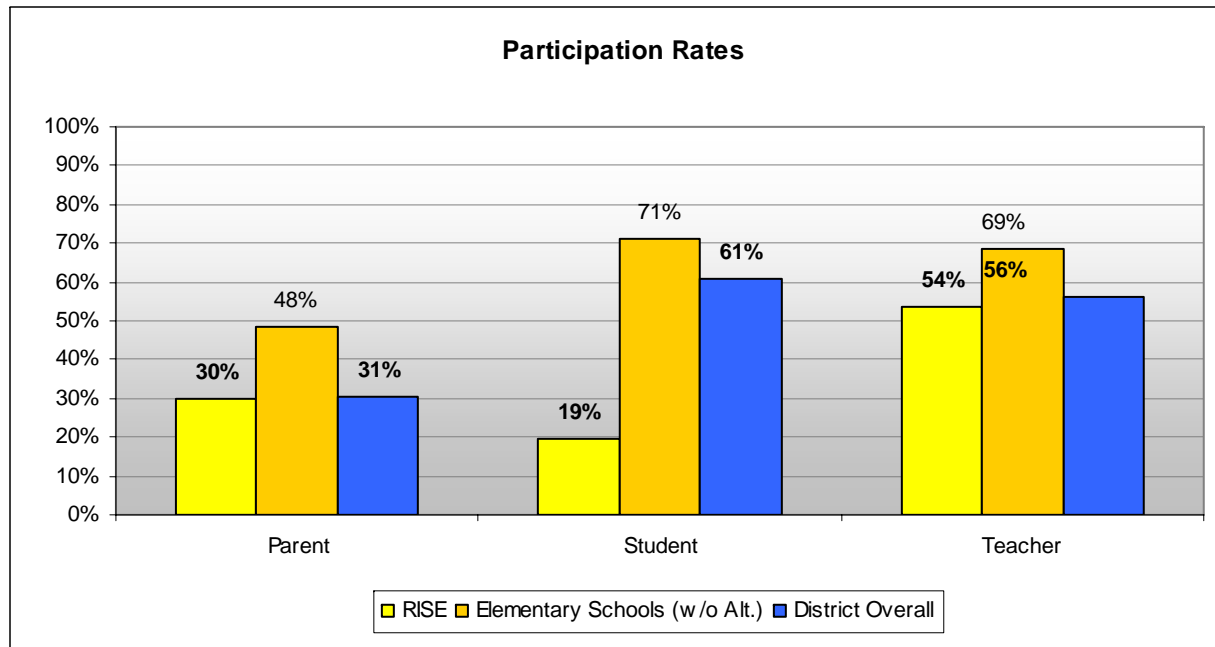


RISE

MAY 2007



How many people participated in the Survey?

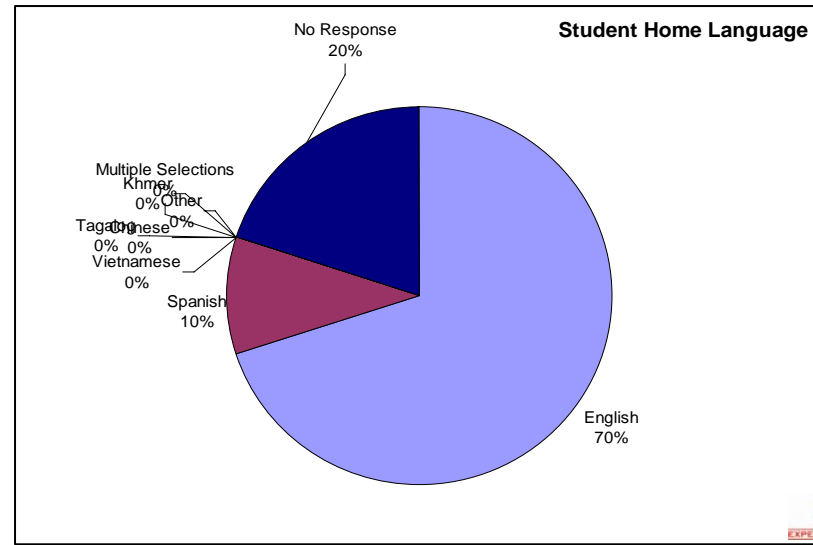
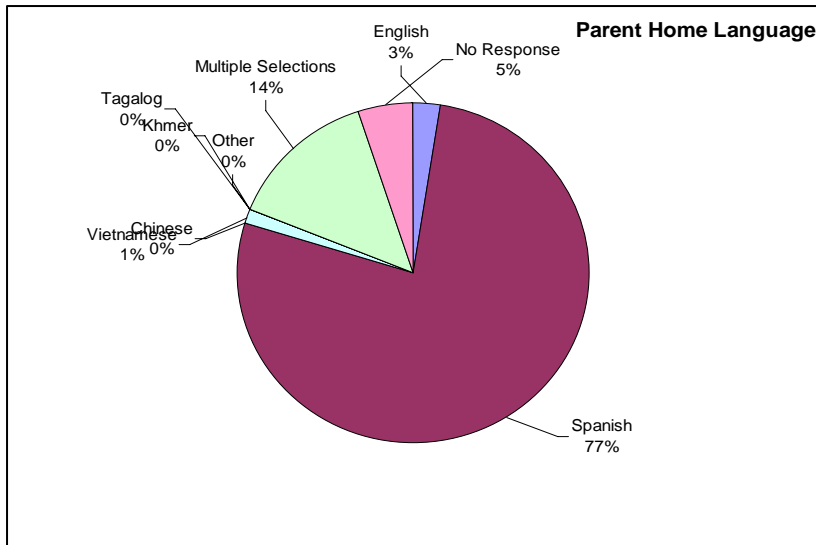
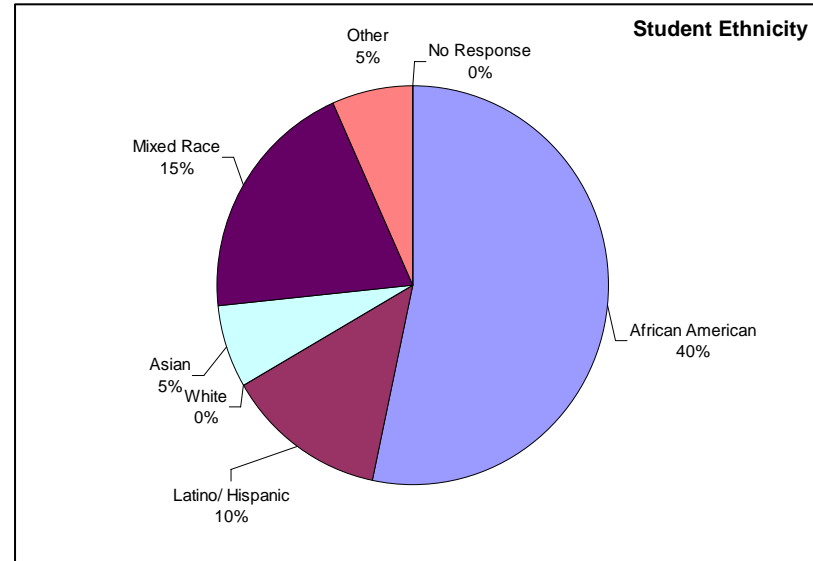
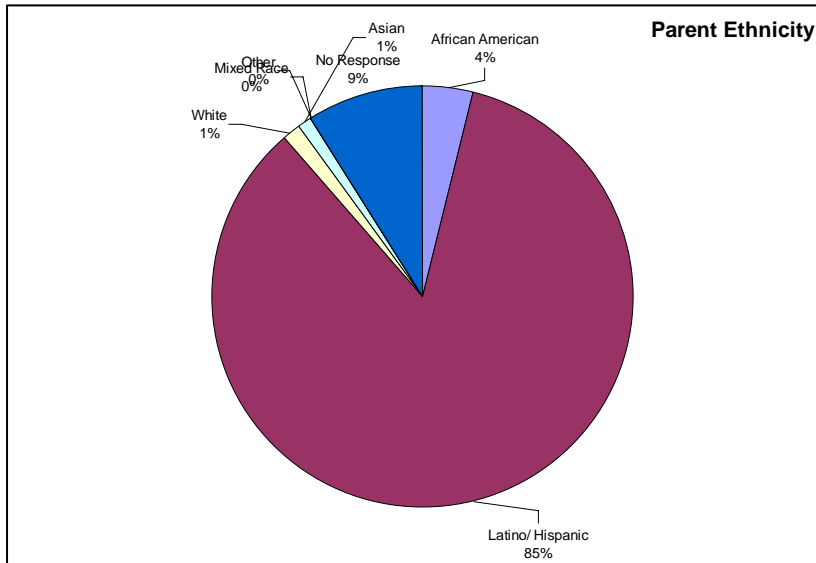


	Total Number or Respondants	Percentage of Total Possible Respondents	Elementary Schools (w/o Alt.)	Percentage of Total Possible Respondents (District-Wide)
Parents	79	30%	48%	31%
Students	20	19%	71%	61%
Teachers	7	54%	69%	56%
Staff	6			



Data not reported for items with less than 6 respondents.

Who participated in the Survey?

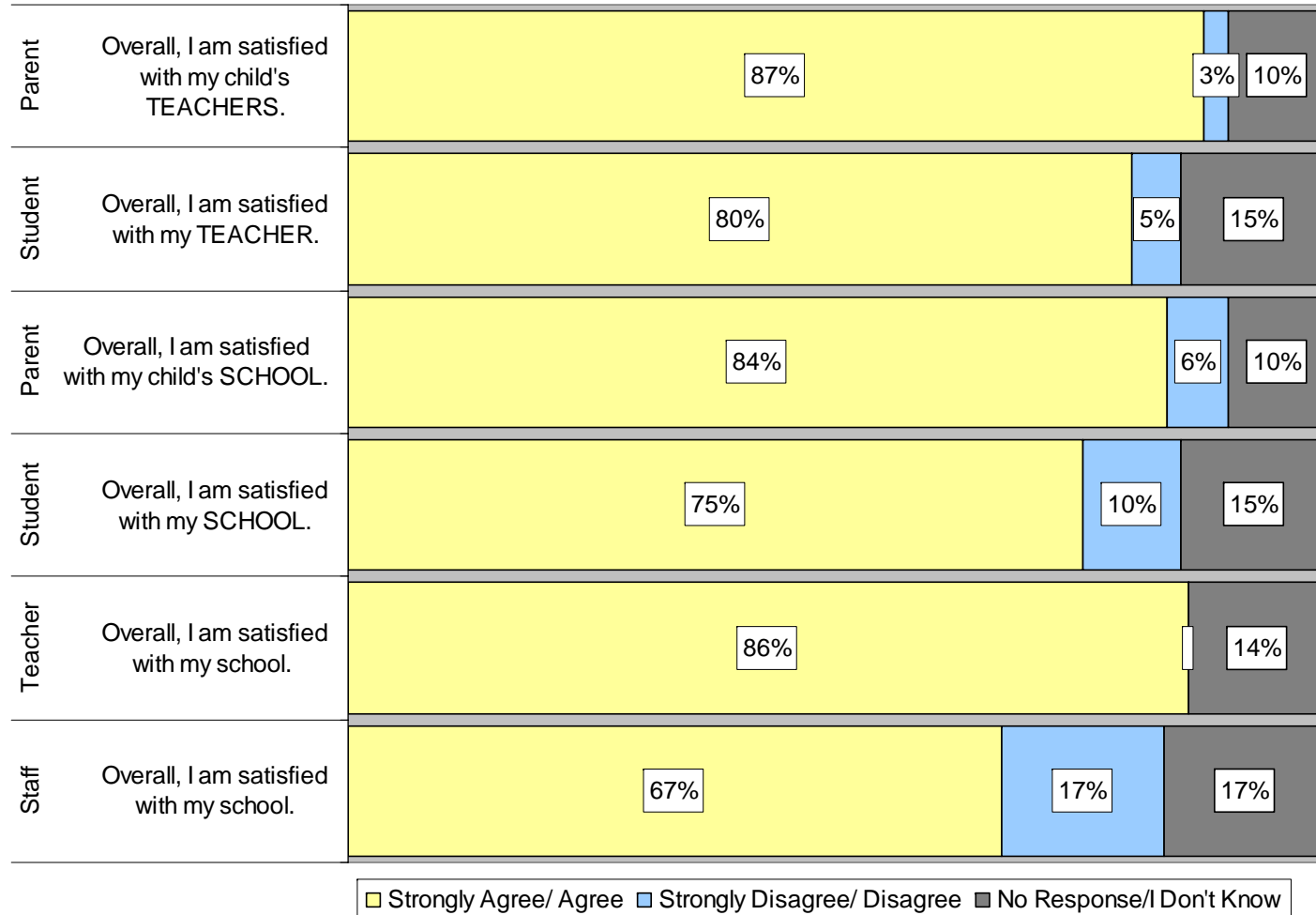


Data not reported for items with less than 6 respondents.



Overall Ratings (1 of 2)

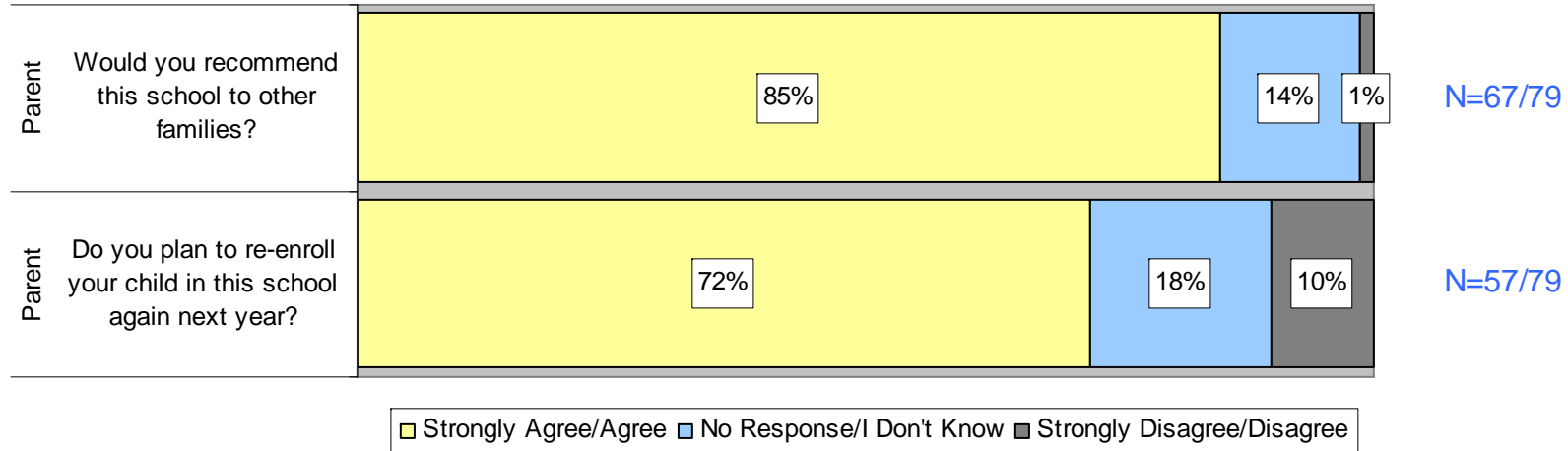
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Overall Ratings (2 of 2)

Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.



Examining survey results by theme

- **Clean Learning Environment**
- **Safety**
- **Health & Wellness**
- **Cultural Responsiveness & Emotional Security**
- **College Readiness**
- **High Expectations & Goal Setting**
- **Caring & Supportive Environment**
- **Data-Driven Practice**
- **Meaningful Youth Participation**
- **Family Engagement**
- **Academic Rigor**
- **District Strategy**
- **Employee Satisfaction**
- **Overall Satisfaction**

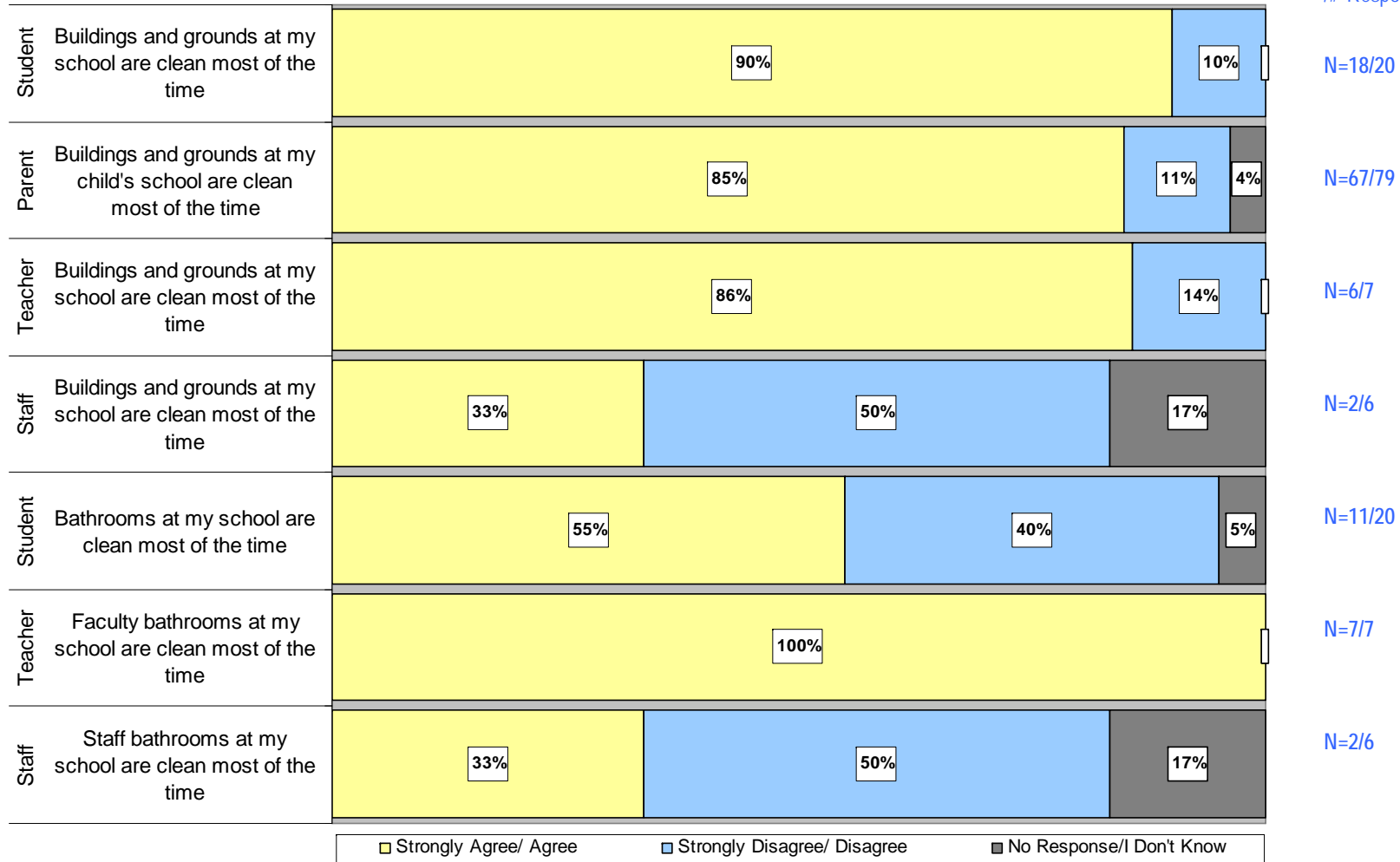
Results-Based Questions

For each of the data slides, please consider the following questions to guide your discussions, decisions, or policies:

- *What does this **THEME** mean to me?*
- *What patterns do I **SEE** in the responses?*
- *What **QUESTIONS** do the responses raise for me?*
- *What 1 or 2 **QUESTIONS/IDEAS** about this theme might we consider in our site plan for student achievement?*

Clean Learning Environment

Strongly Agree or Agree
/# Respondents

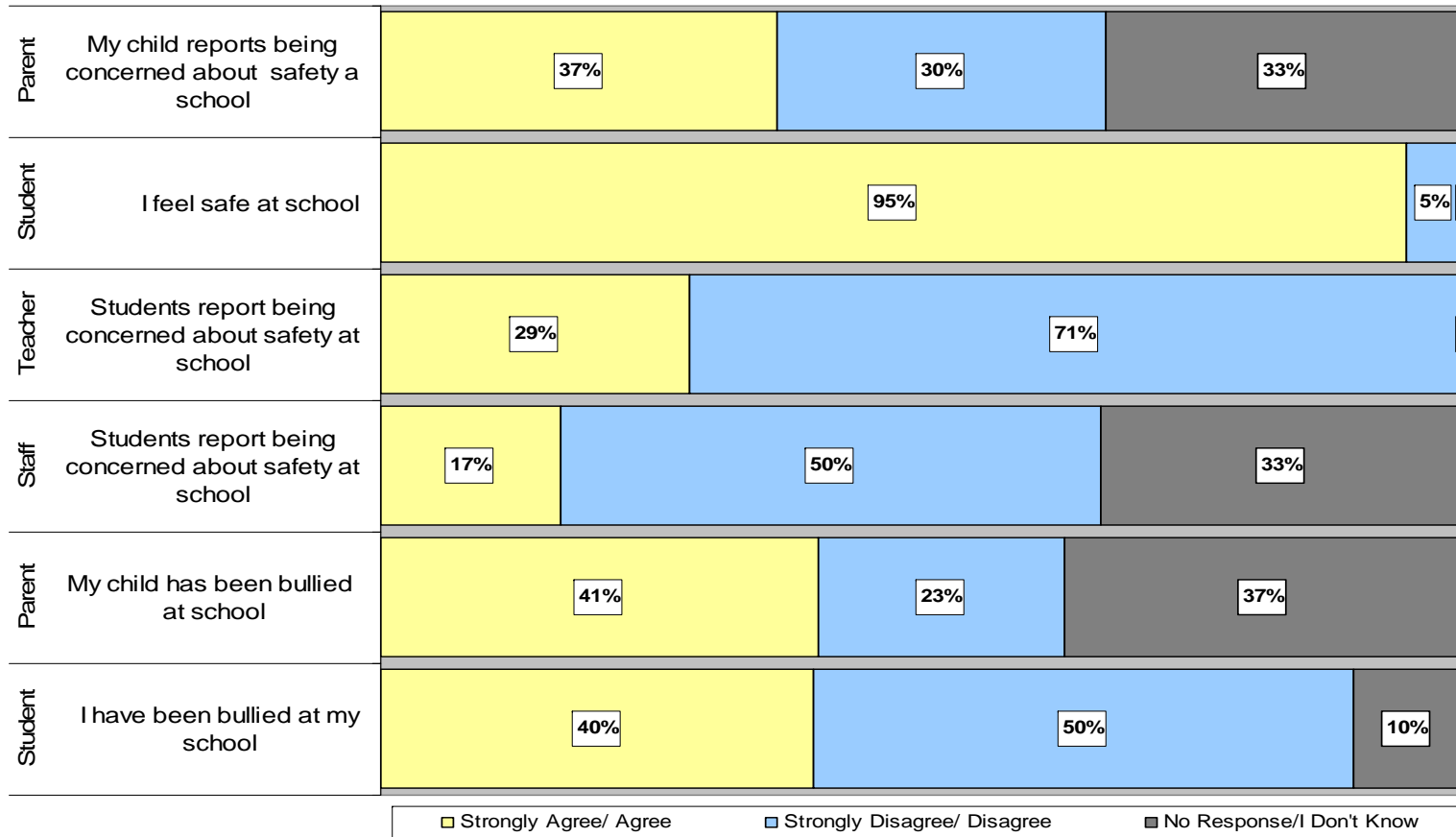


Data not reported for items with less than 6 respondents.



Safety (1 of 2)

Strongly Agree or Agree
Respondents



N=29/79

N=19/20

N=2/7

N=1/6

N=32/79

N=8/20

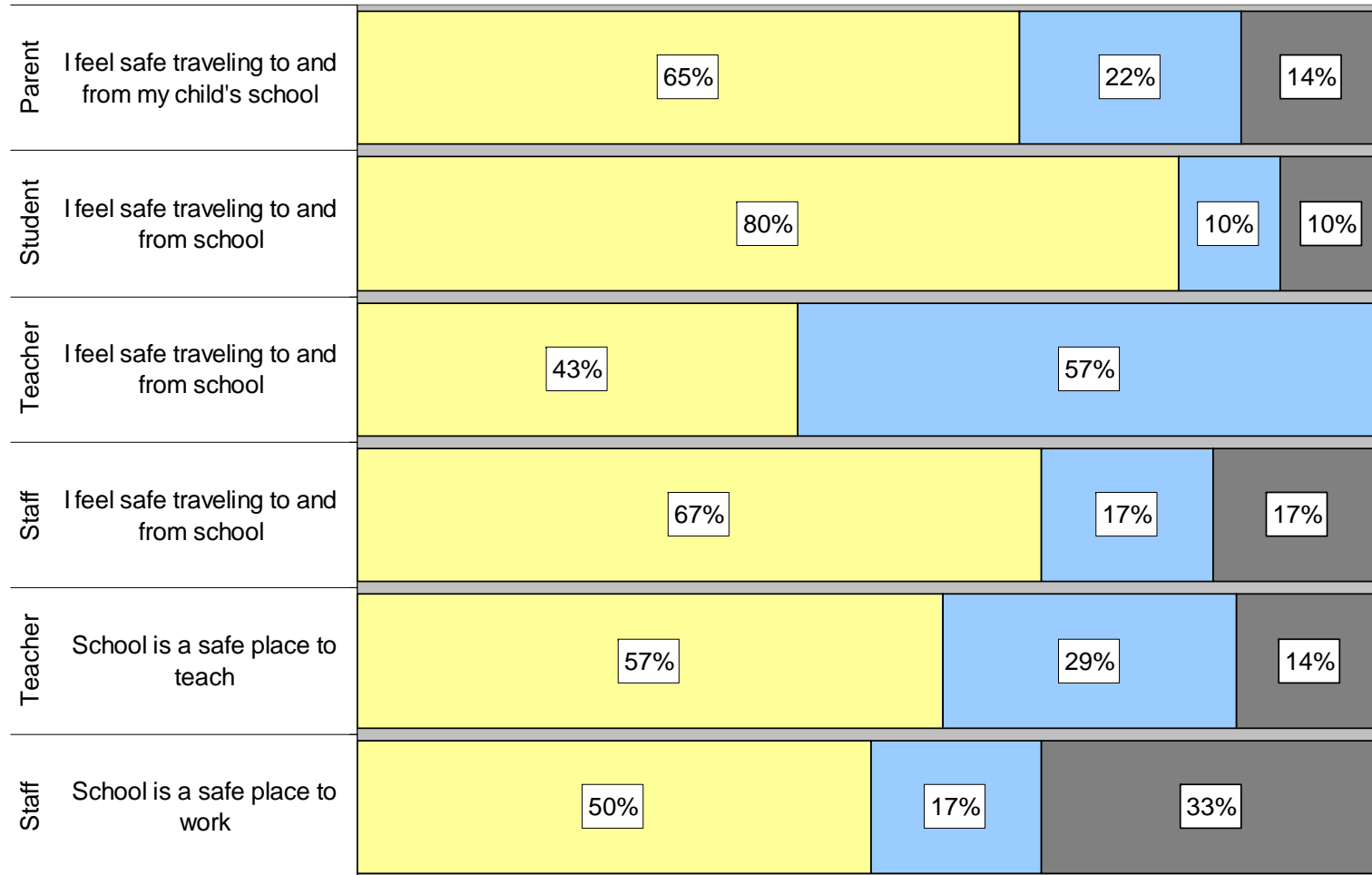
Strongly Agree/ Agree
 Strongly Disagree/ Disagree
 No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Safety (2 of 2)

Strongly Agree or Agree
Respondents



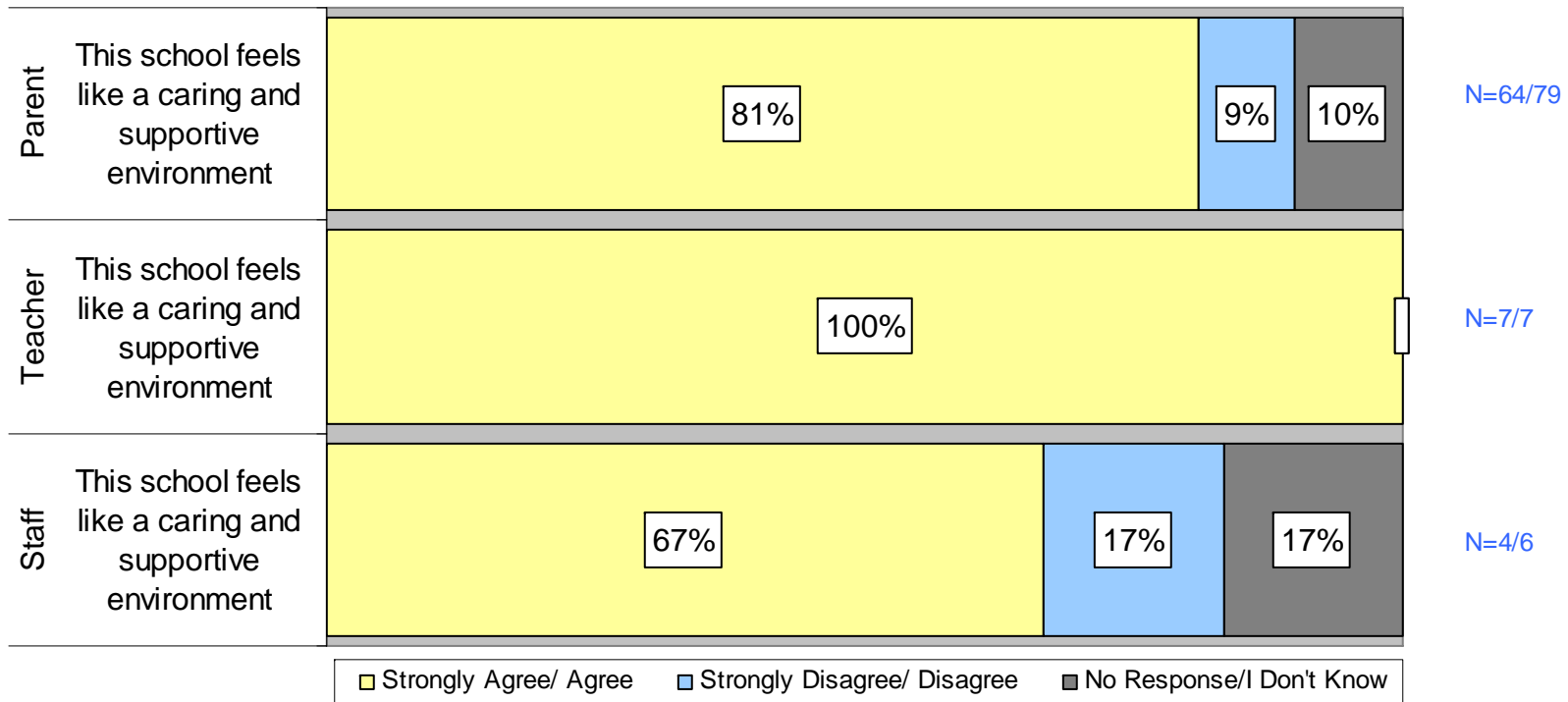
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Caring and Support (1 of 3)

Strongly Agree or Agree
/# Respondents

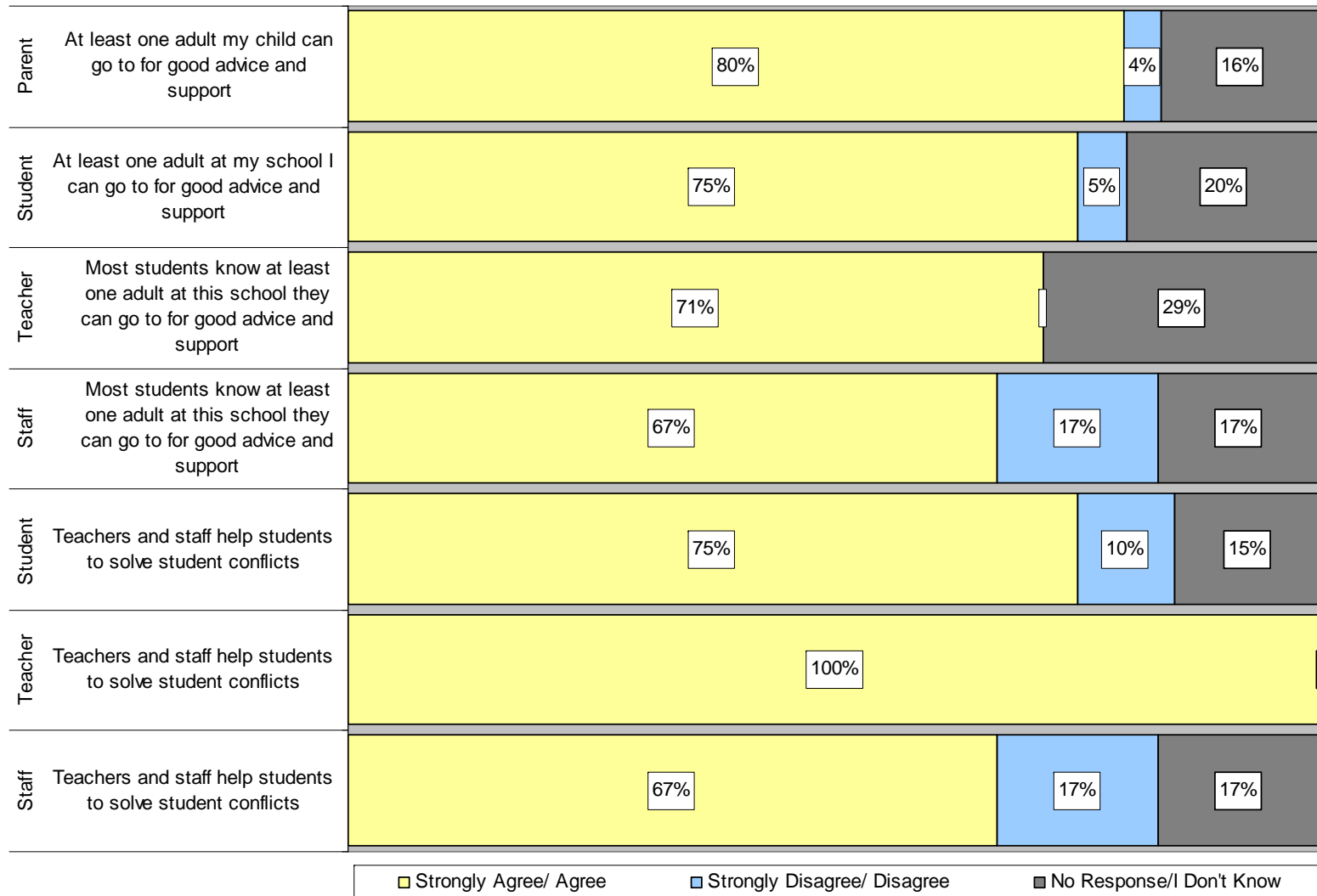


Data not reported for items with less than 6 respondents.



Caring and Support (2 of 3)

Strongly Agree or Agree
/# Respondents

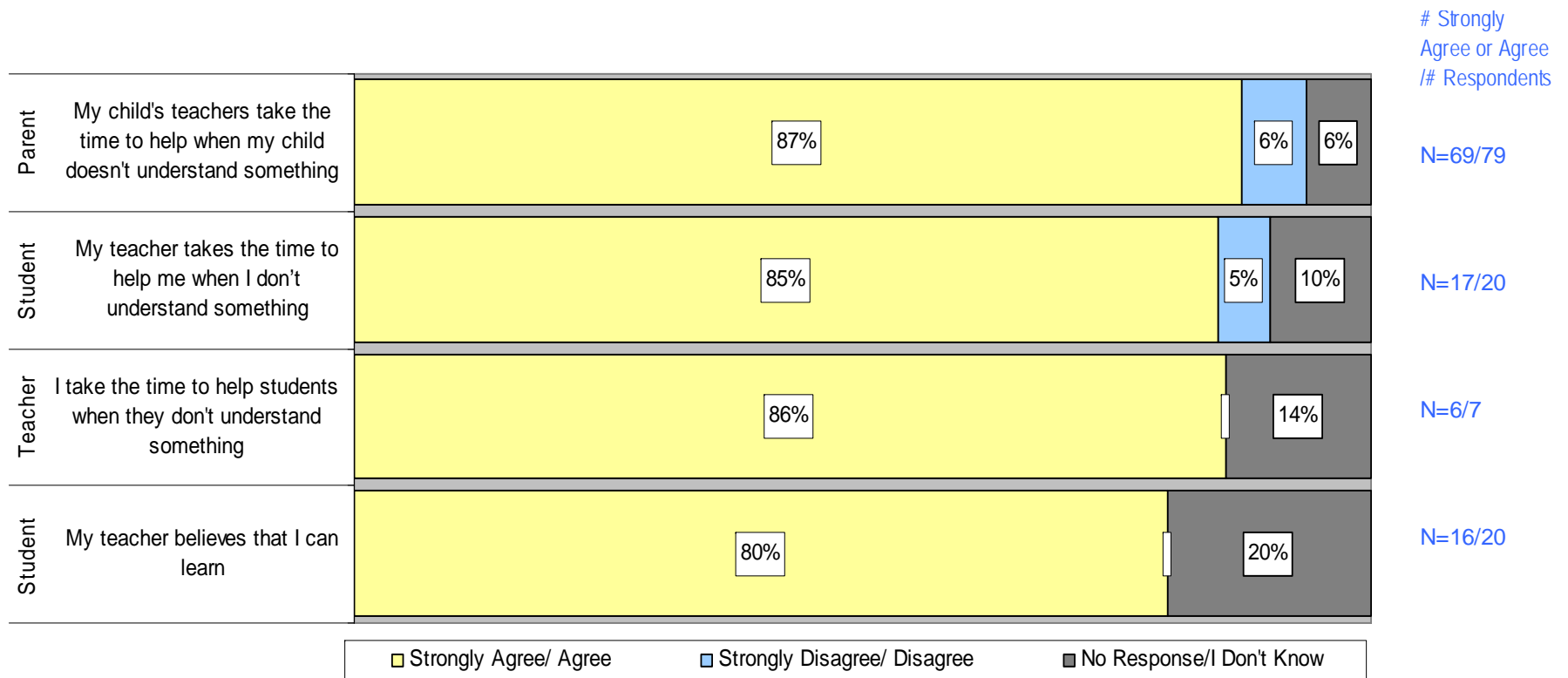


■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

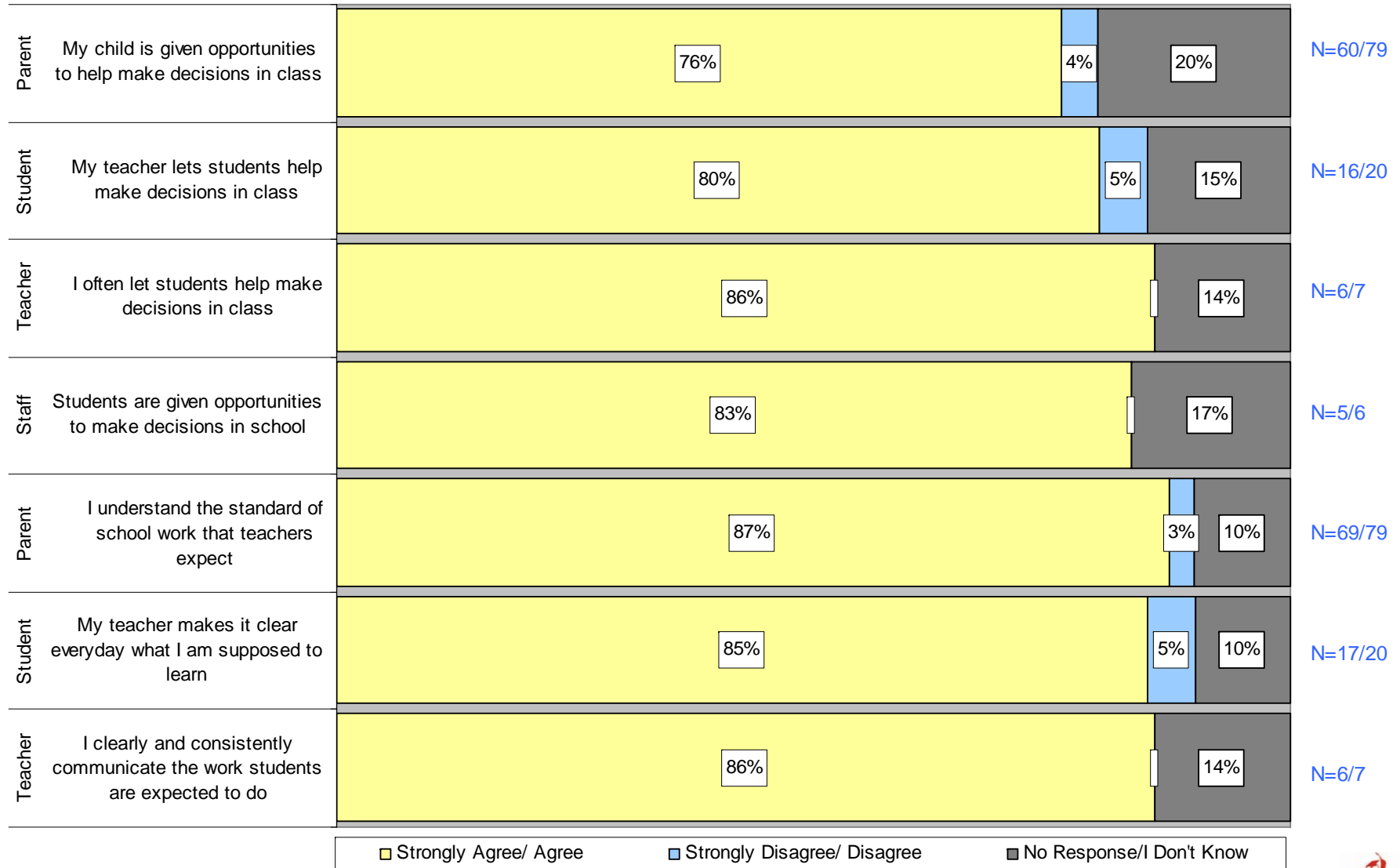
Caring and Support (3 of 3)



Data not reported for items with less than 6 respondents.

Meaningful Youth Participation

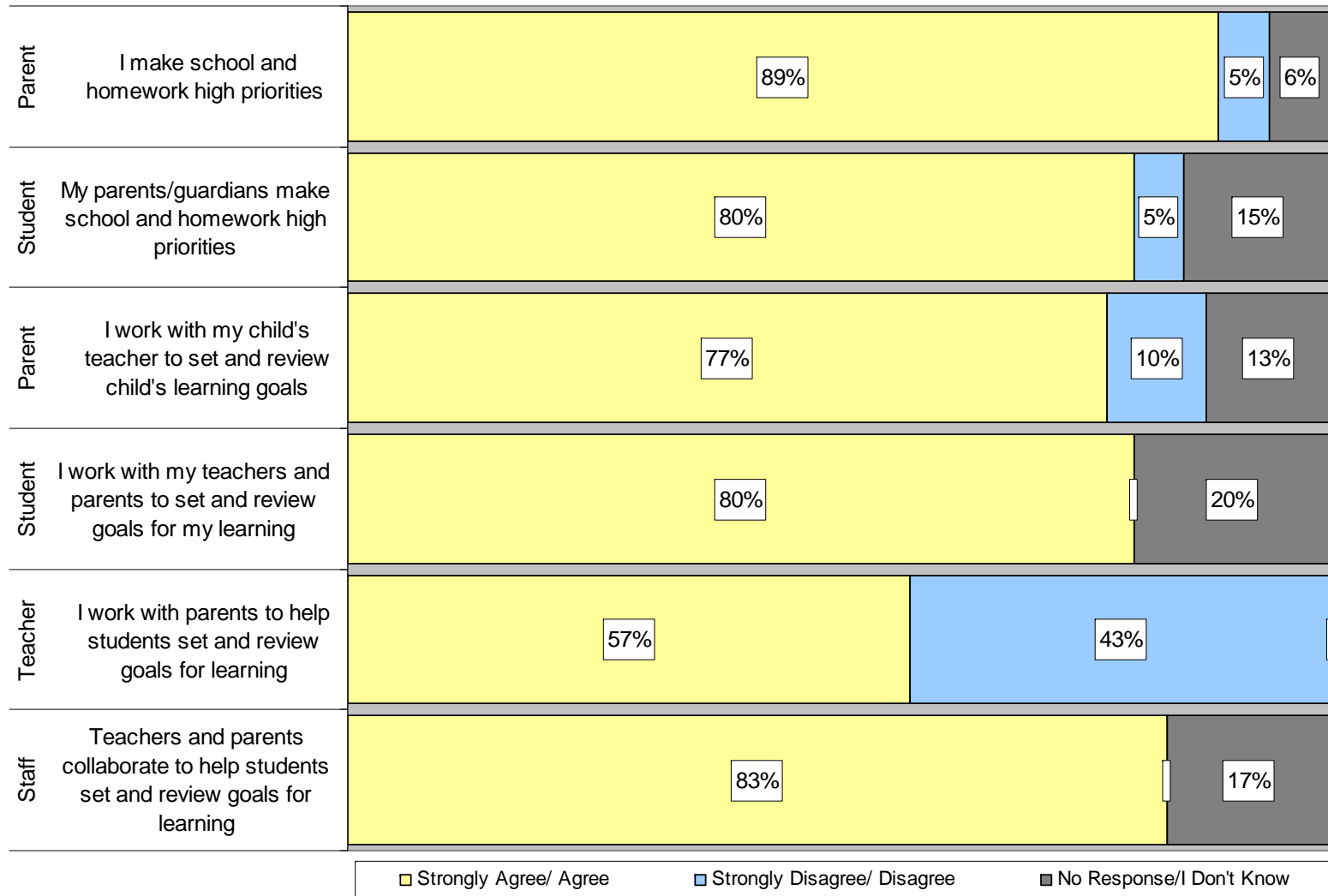
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

High Expectations (1 of 2)

Strongly Agree or Agree
Respondents



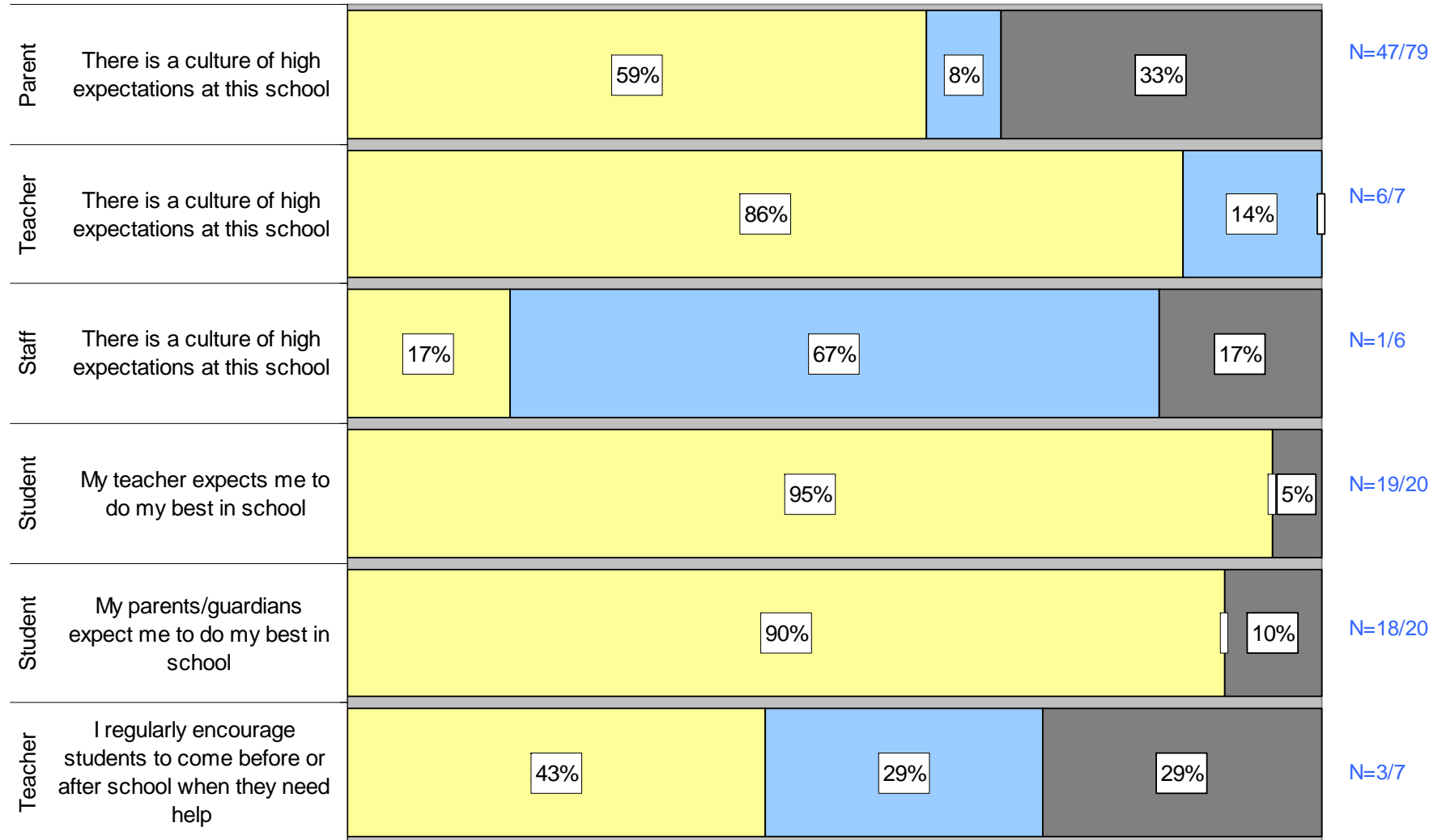
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

High Expectations (2 of 2)

Strongly Agree or Agree
/# Respondents



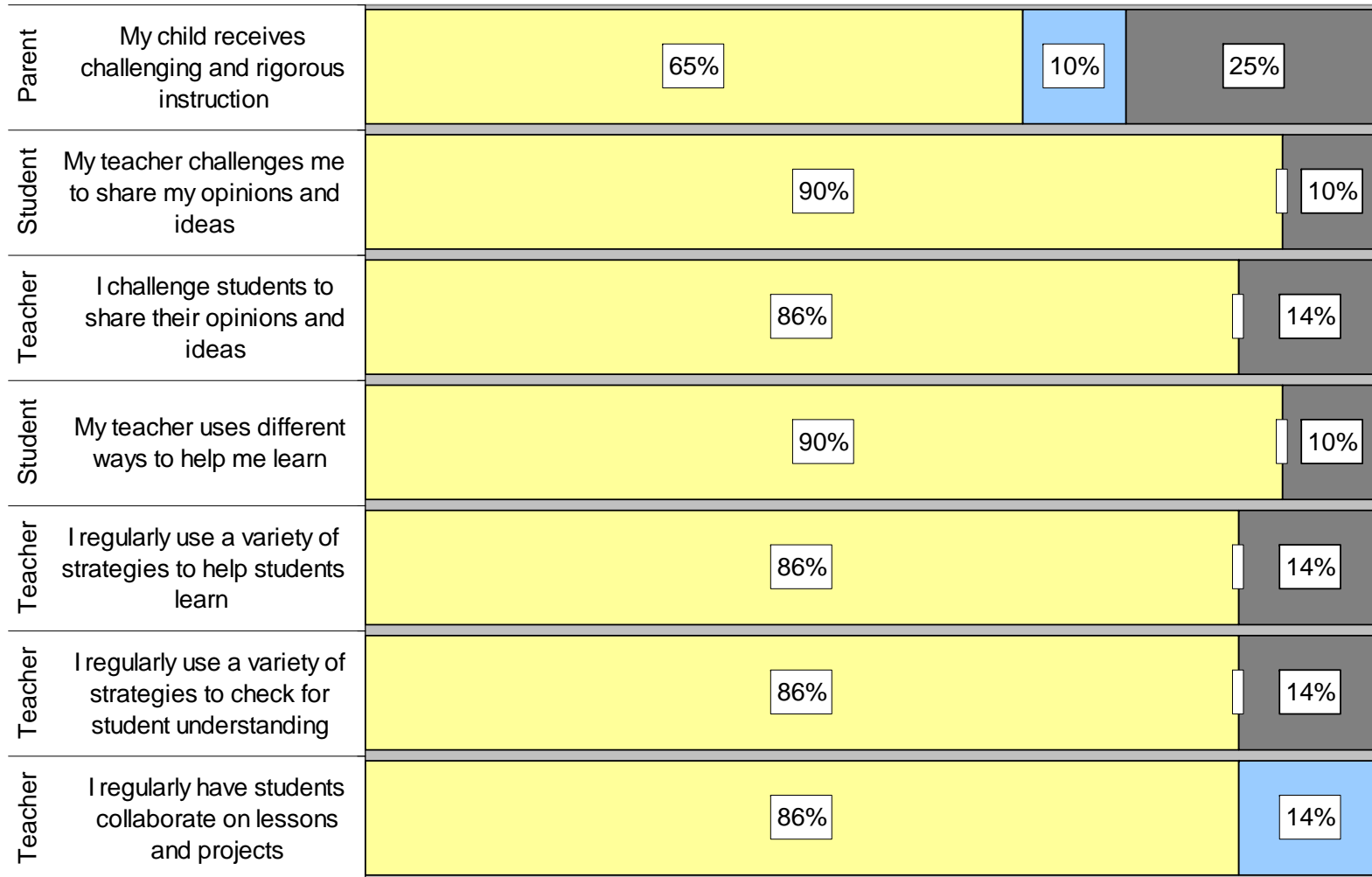
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Academic Rigor (1 of 2)

Strongly Agree or Agree
Respondents



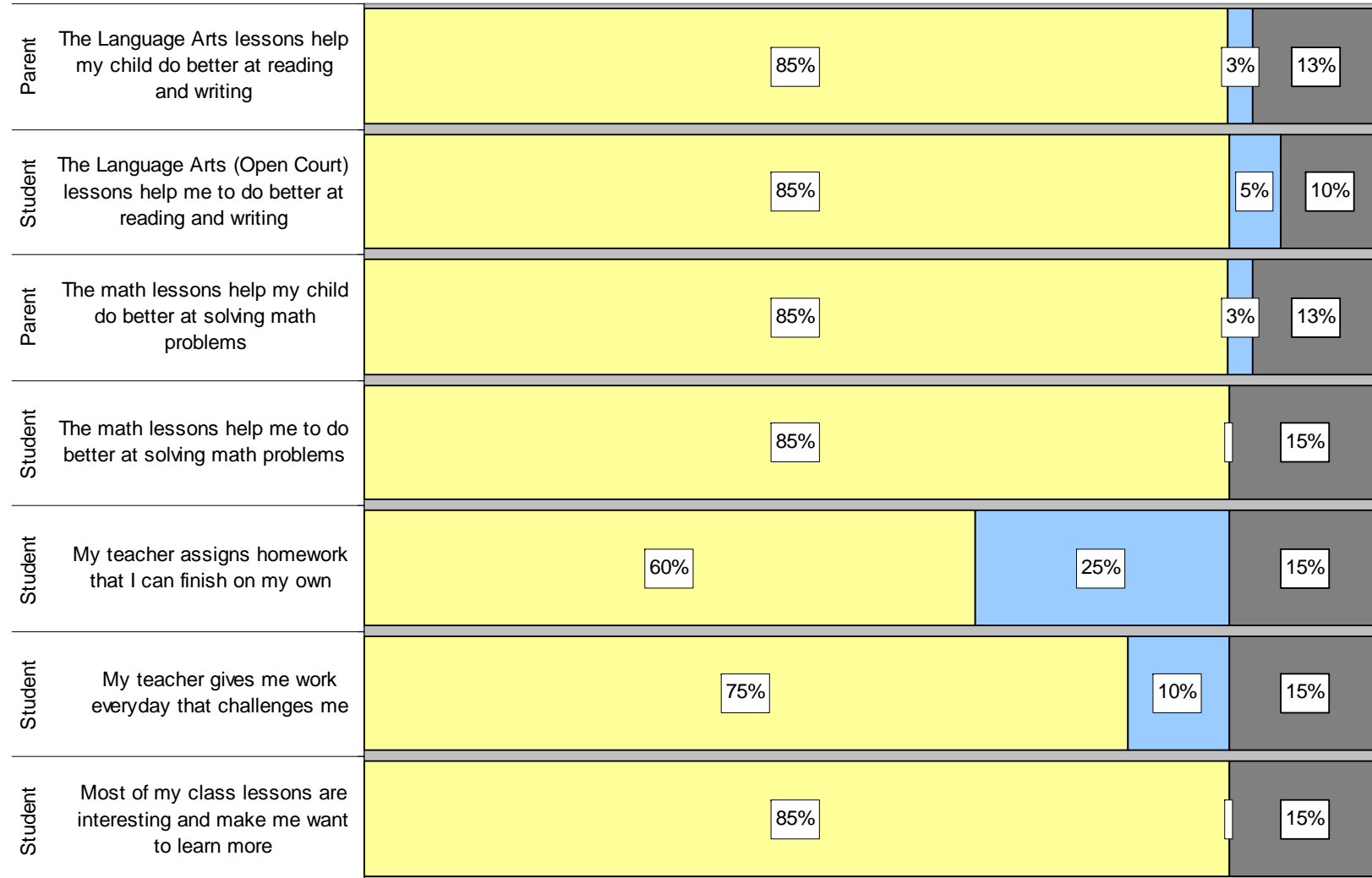
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Academic Rigor (2 of 2)

Strongly Agree or Agree
/# Respondents



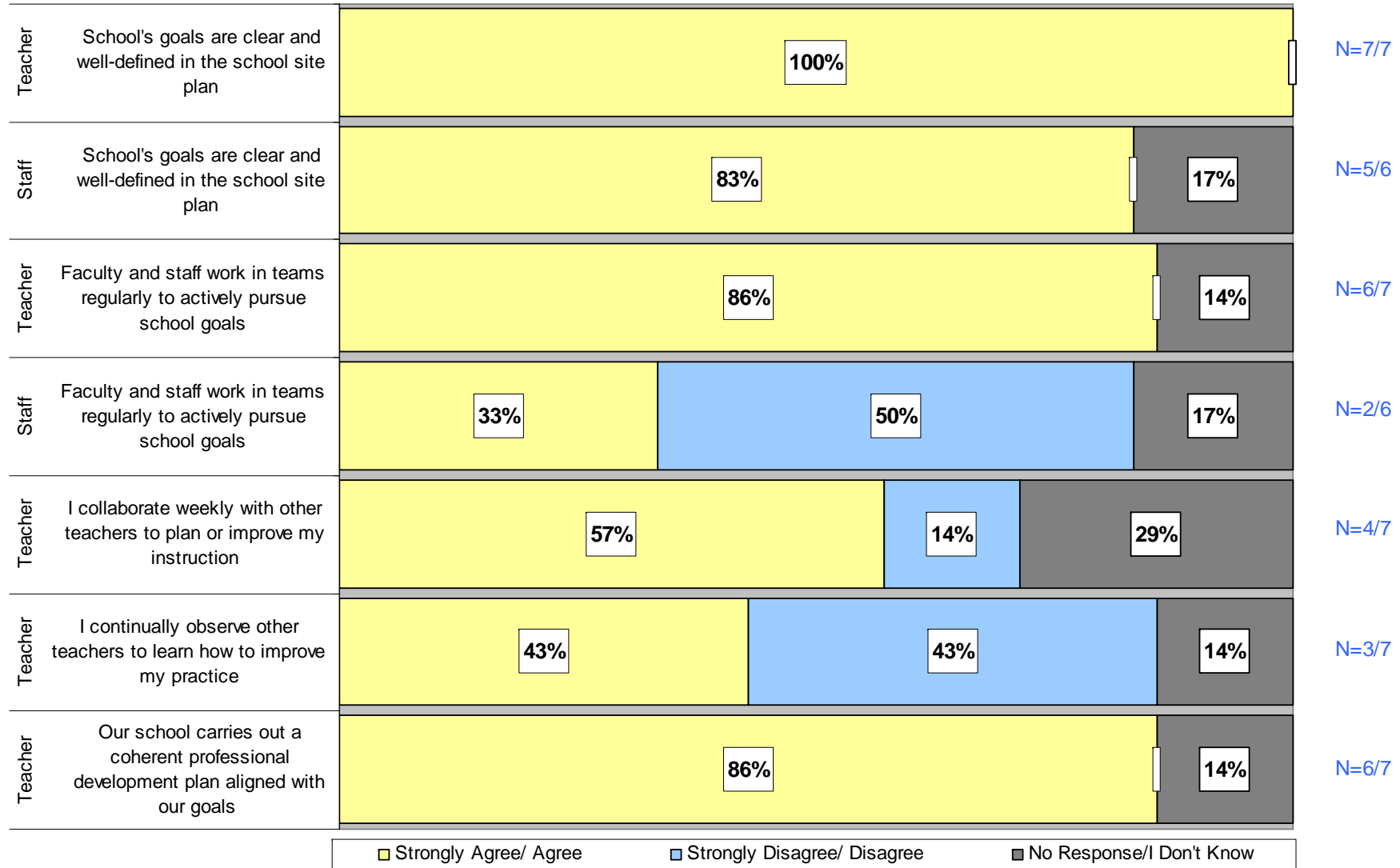
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 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Data-Driven Practice (1 of 2)

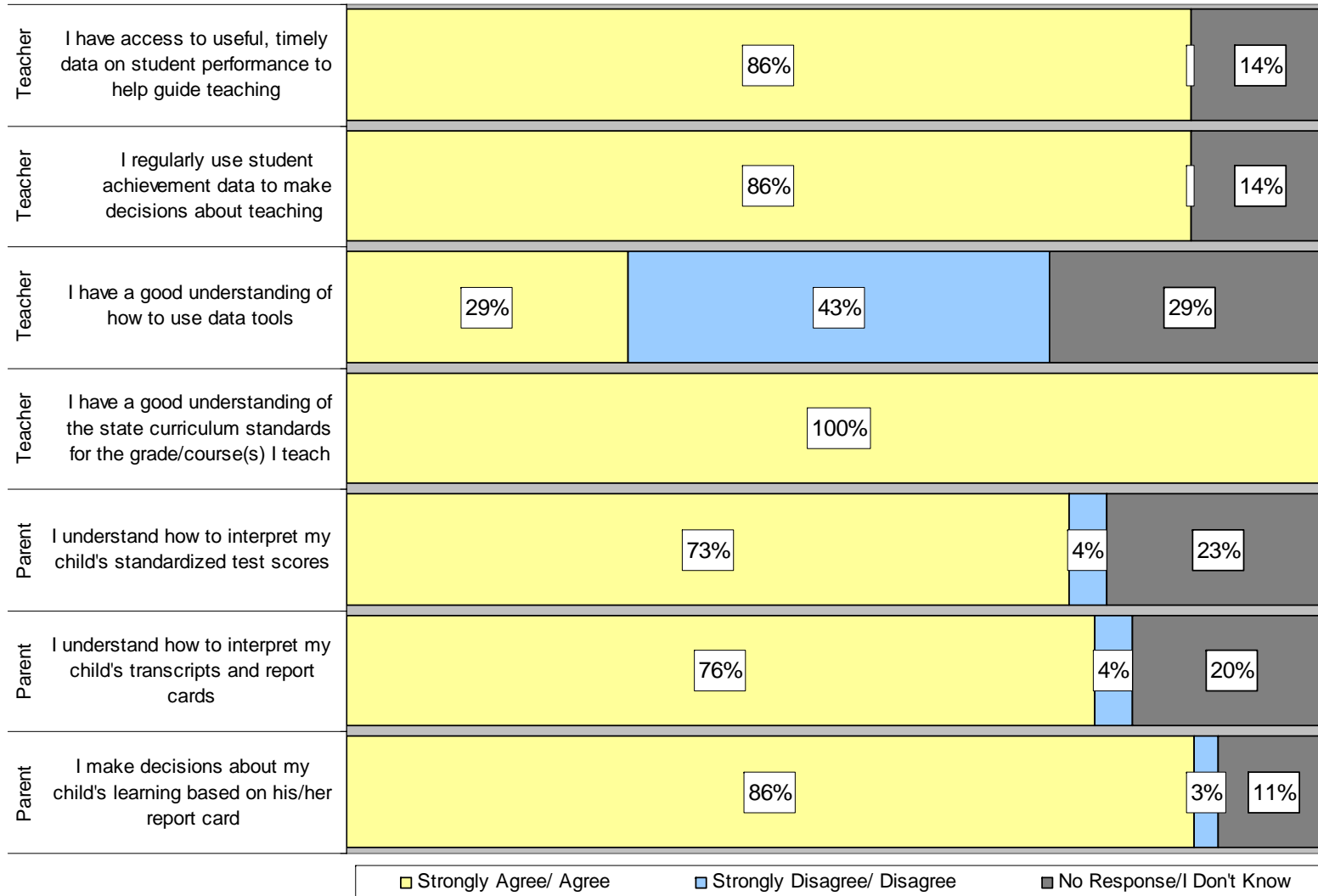
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Data-Driven Practice (2 of 2)

Strongly Agree or Agree
/# Respondents

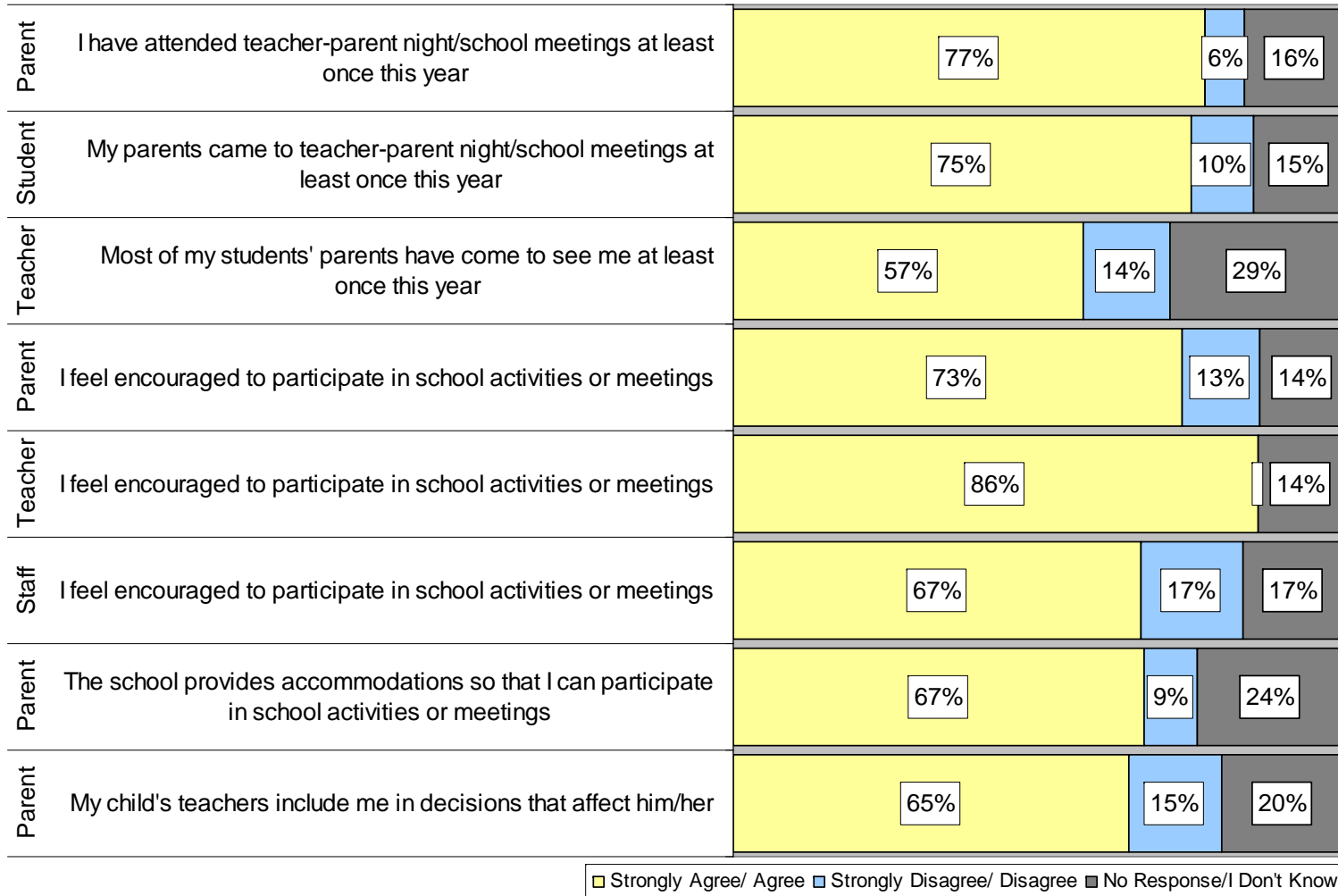


Data not reported for items with less than 6 respondents.



Family Engagement (1 of 2)

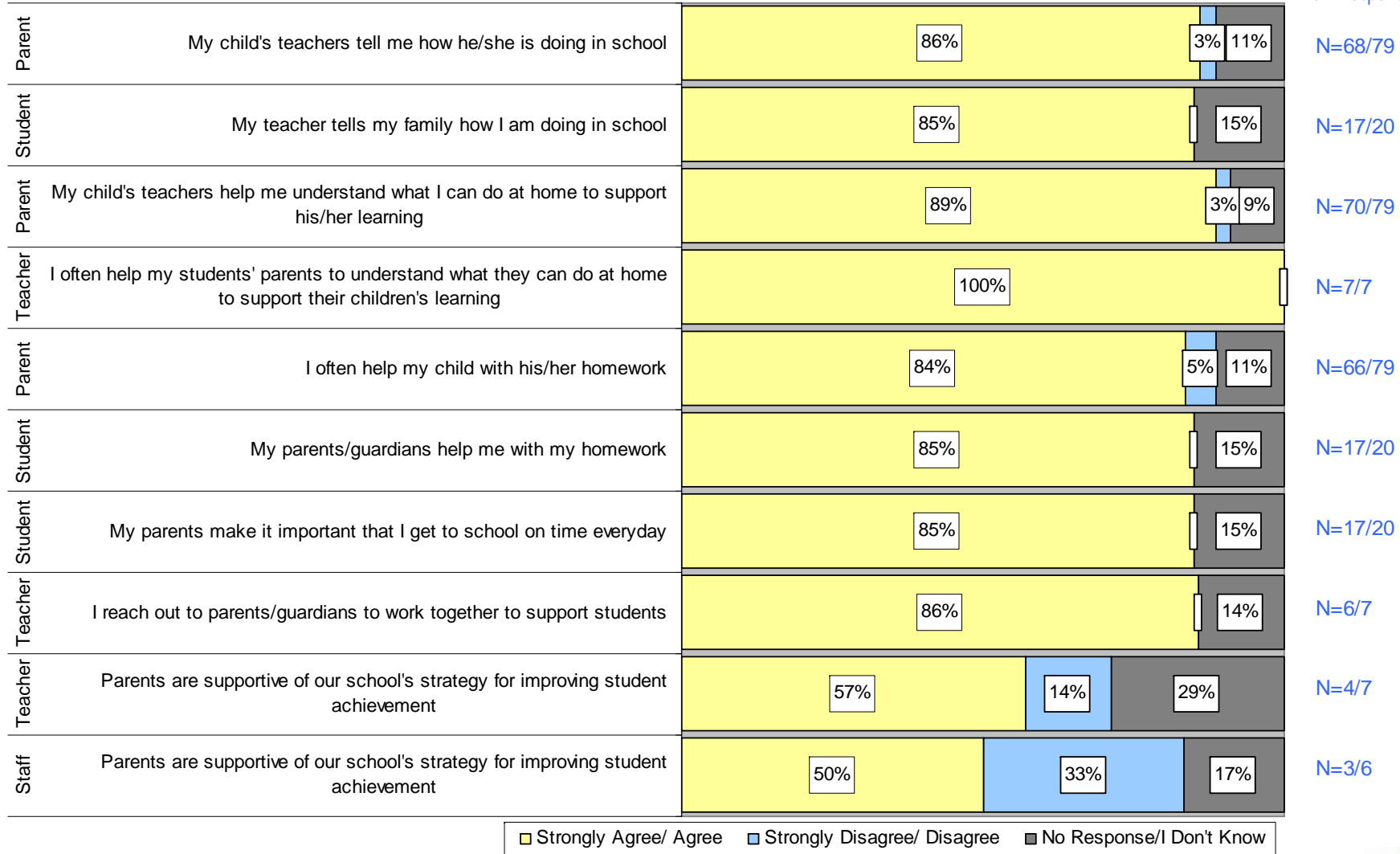
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Family Engagement (2 of 2)

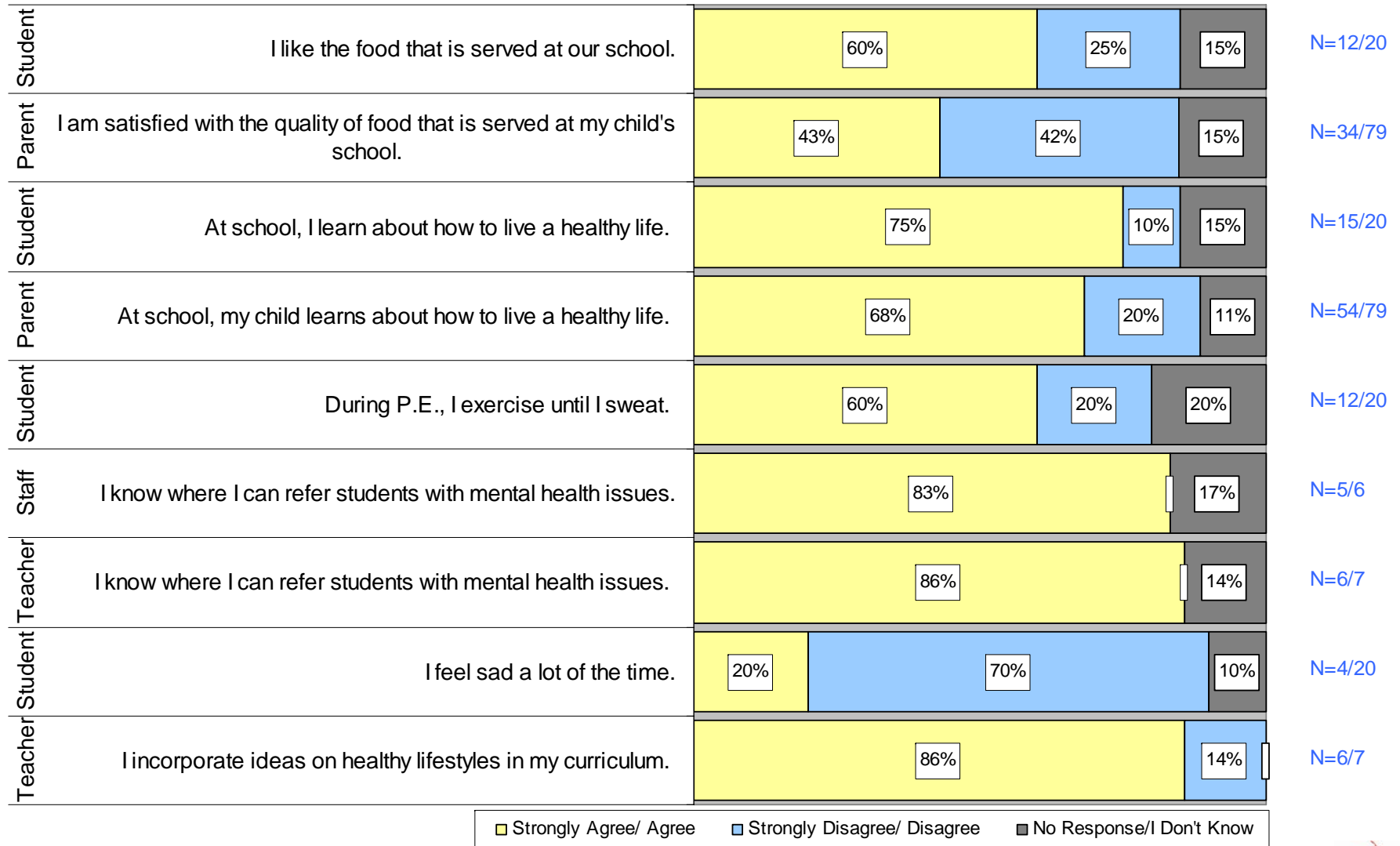
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Health and Wellness

Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.



Cultural Responsiveness & Emotional Security (1 of 2)

Strongly Agree or Agree
/# Respondents

Student	Other students are respectful of my cultural background.	80%	15%	5%	N=16/20
Parent	Other students are respectful of my child's cultural background.	72%	13%	15%	N=57/79
Staff	Students are respectful of each others' cultural backgrounds.	83%		17%	N=0/6
Teacher	Students are respectful of each others' cultural backgrounds.	71%	29%		N=5/7
Parent	My child has experienced discrimination at school because of his/her cultural background.	23%	38%	39%	N=18/79
Student	At school, I get to learn about different cultures.	90%		10%	N=18/20
Parent	At school, my child gets to learn about different cultures.	80%	5%	15%	N=63/79
Staff	This school encourages children to learn about different cultures.	50%	33%	17%	N=3/6
Teacher	I regularly incorporate lessons about different cultures in my curriculum.	100%			N=7/7

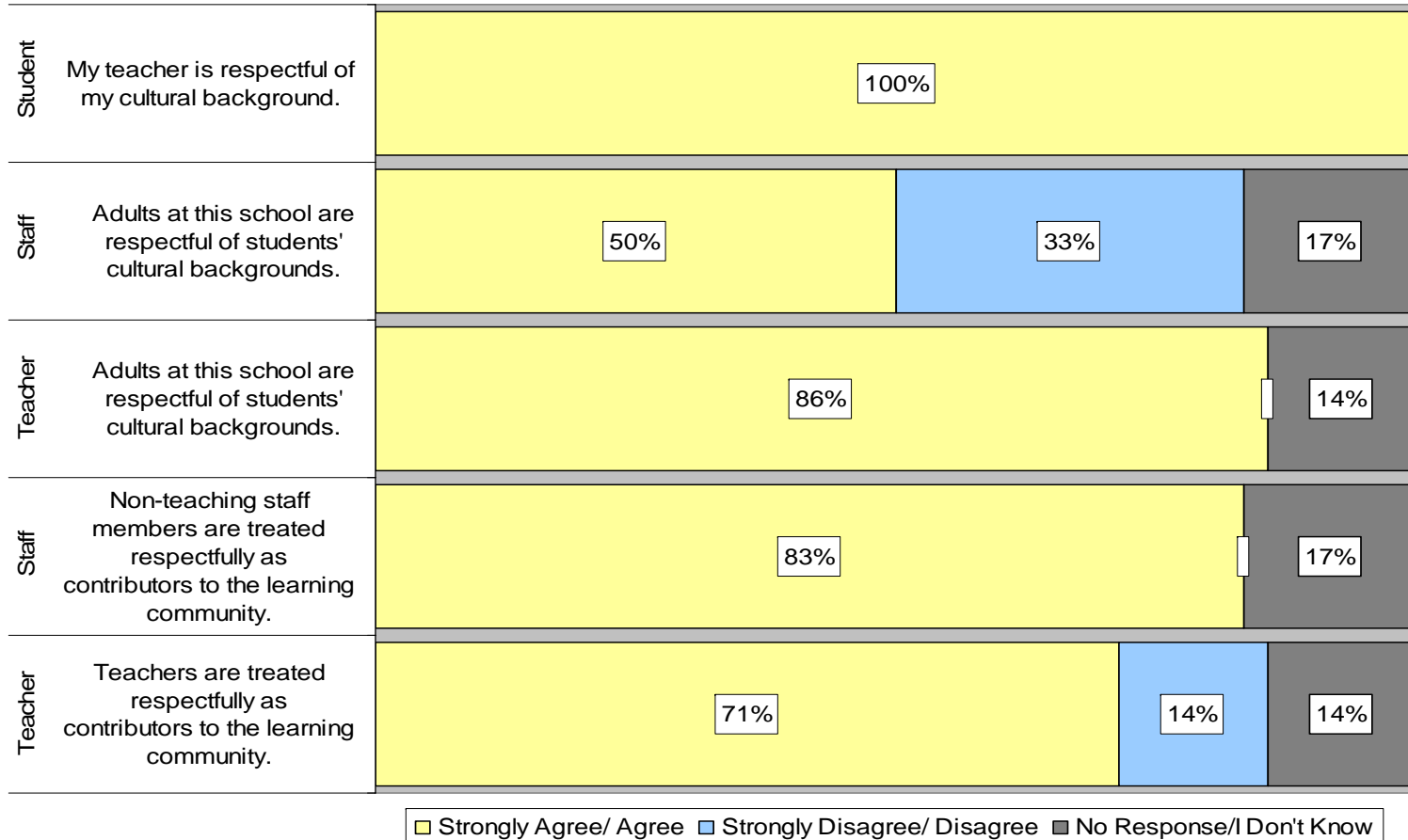
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Cultural Responsiveness & Emotional Security (2 of 2)

Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

College Readiness (1 of 3)

Strongly Agree or Agree
/# Respondents

Parent	The school does a good job of teaching skills and knowledge my child needs for college.	66%	9%	25%	N=52/79
Teacher	This school does a good job of teaching students the skills and knowledge for college.	57%	14%	29%	N=4/7
Parent	The school does a good job of teaching my child about how to get into college.	57%	11%	32%	N=45/79
Teacher	This school does a good job of teaching my students about how to get into college.	43%	14%	43%	N=3/7
Student	My parents/guardians often talk to me about college.	80%	5%	15%	N=16/20
Parent	I often talk to my child about college.	76%	1%	23%	N=60/79
Parent	My child's education at this school is preparing him/her for a good job in the future.	80%	3%	18%	N=63/79
Teacher	This school is providing education that is preparing students for good jobs in the future.	71%	14%	14%	N=5/7

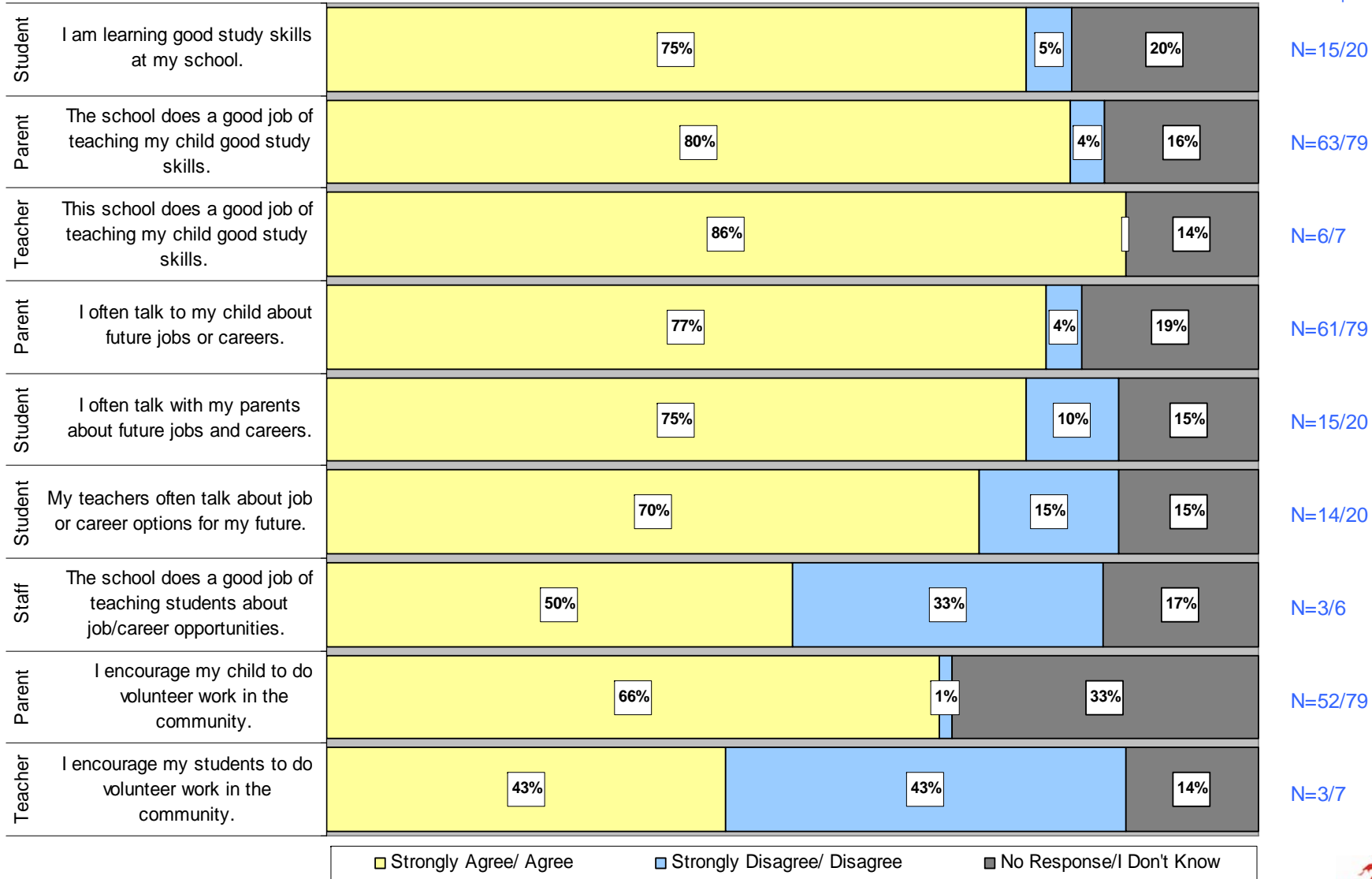
Strongly Agree/ Agree
 Strongly Disagree/ Disagree
 No Response/I Don't Know



Data not reported for items with less than 6 respondents.

College Readiness (2 of 3)

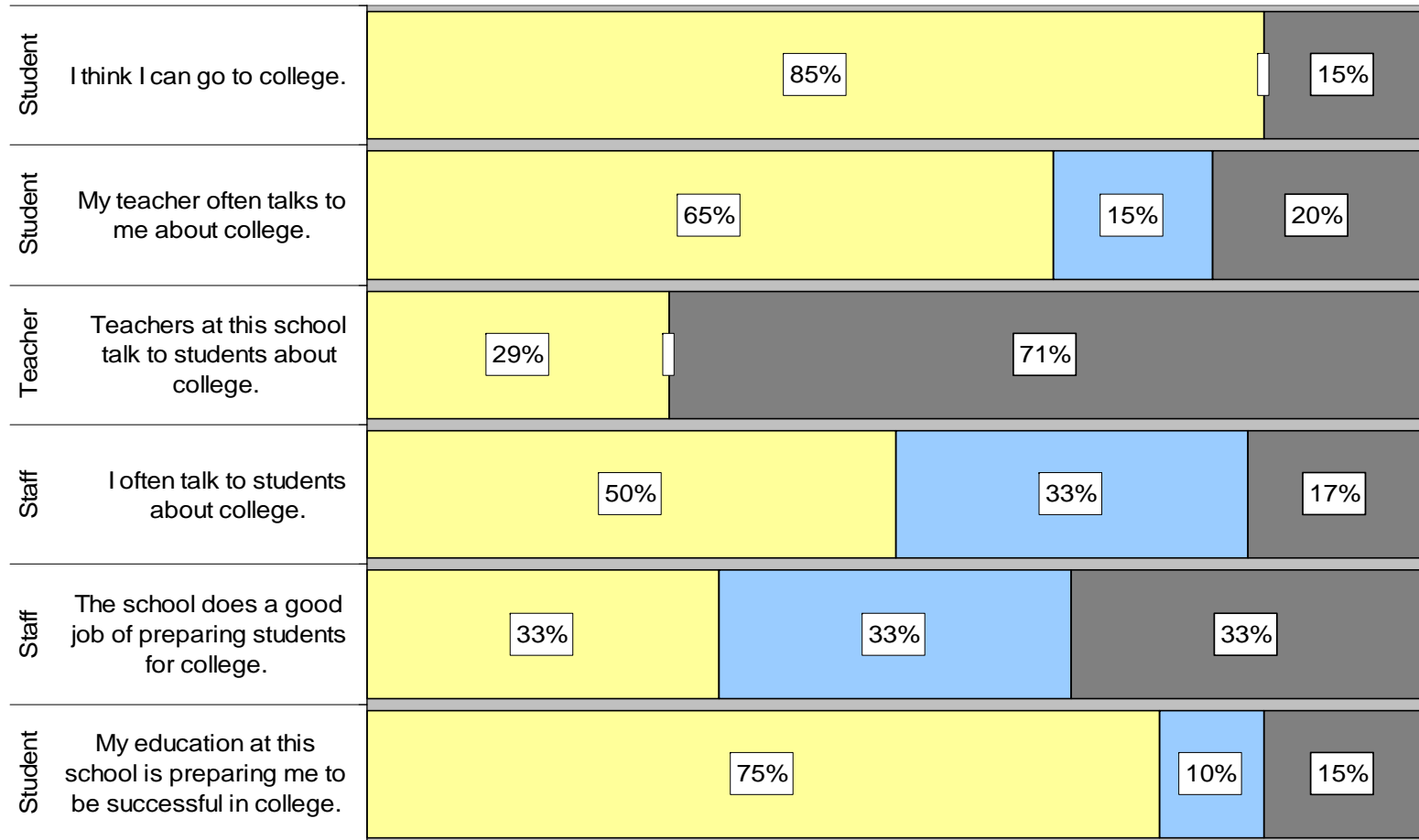
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

College Readiness (3 of 3)

Strongly Agree or Agree
/# Respondents



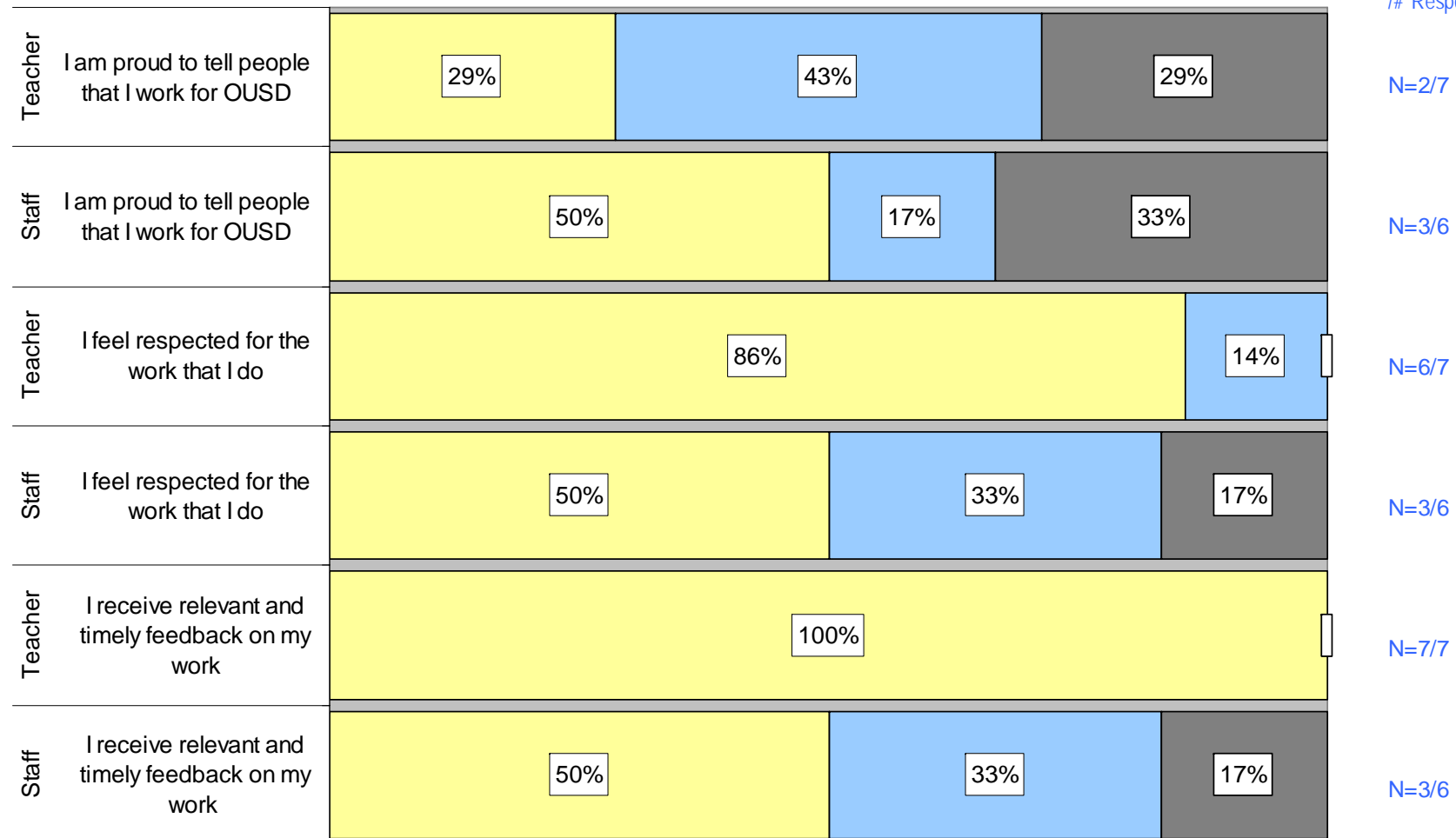
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Employee Satisfaction (1 of 2)

Strongly Agree or Agree / # Respondents



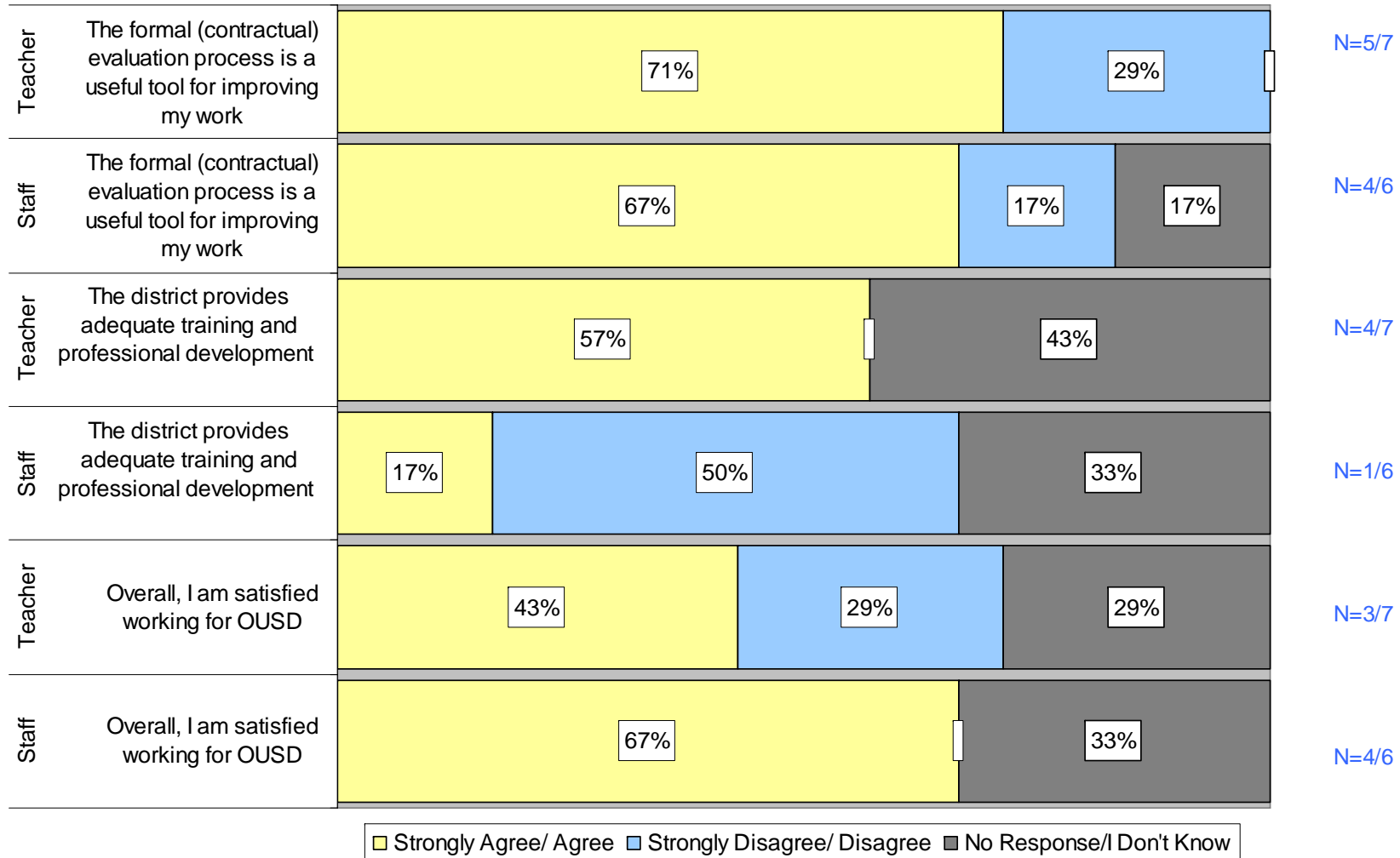
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Employee Satisfaction (2 of 2)

Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

District Strategy (1 of 2)

Strongly Agree or Agree
Respondents

Teacher	District leadership makes student learning a priority	29%	57%	14%	N=2/7
Staff	District leadership makes student learning a priority	83%		17%	N=5/6
Teacher	I understand district's 5-year goals for student achievement	29%	57%	14%	N=2/7
Staff	I understand district's 5-year goals for student achievement	83%		17%	N=5/6
Teacher	District 5-year goals for student achievement are attainable	29%	14%	57%	N=2/7
Staff	District 5-year goals for student achievement are attainable	67%	17%	17%	N=4/6
Teacher	I understand overall district strategy for improving student achievement	29%	29%	43%	N=2/7
Staff	I understand overall district strategy for improving student achievement	50%	33%	17%	N=3/6
Teacher	District priorities are communicated to me in a clear manner	29%	71%		N=2/7
Staff	District priorities are communicated to me in a clear manner	50%	17%	33%	N=3/6

Strongly Agree/ Agree
 Strongly Disagree/ Disagree
 No Response/I Don't Know



Data not reported for items with less than 6 respondents.

District Strategy (2 of 2)

Strongly Agree or Agree
Respondents

Teacher	District leadership ensures adequate human/financial resources to my school	29%	71%		N=2/7
Staff	District leadership ensures adequate human/financial resources to my school	50%	33%	17%	N=3/6
Teacher	District leadership creates conditions to achieve 5-year goals	29%	43%	29%	N=2/7
Staff	District leadership creates conditions to achieve 5-year goals	67%	17%	17%	N=4/6
Teacher	District leaders promote access, equity, and shared values	29%	43%	29%	N=2/7
Staff	District leaders promote access, equity, and shared values	50%	33%	17%	N=3/6
Teacher	I have opportunities to provide district leadership with feedback	43%	43%	14%	N=3/7
Staff	I have opportunities to provide district leadership with feedback	50%	17%	33%	N=3/6
Teacher	Overall, I am satisfied with district leadership	29%	57%	14%	N=2/7
Staff	Overall, I am satisfied with district leadership	50%	33%	17%	N=3/6

Strongly Agree/ Agree
 Strongly Disagree/ Disagree
 No Response/I Don't Know



Data not reported for items with less than 6 respondents.