



USE YOUR VOICE!
iUSA TU VOZ!
檢查我們的調查問卷數據

Examining Our Survey Data
for 2006-2007

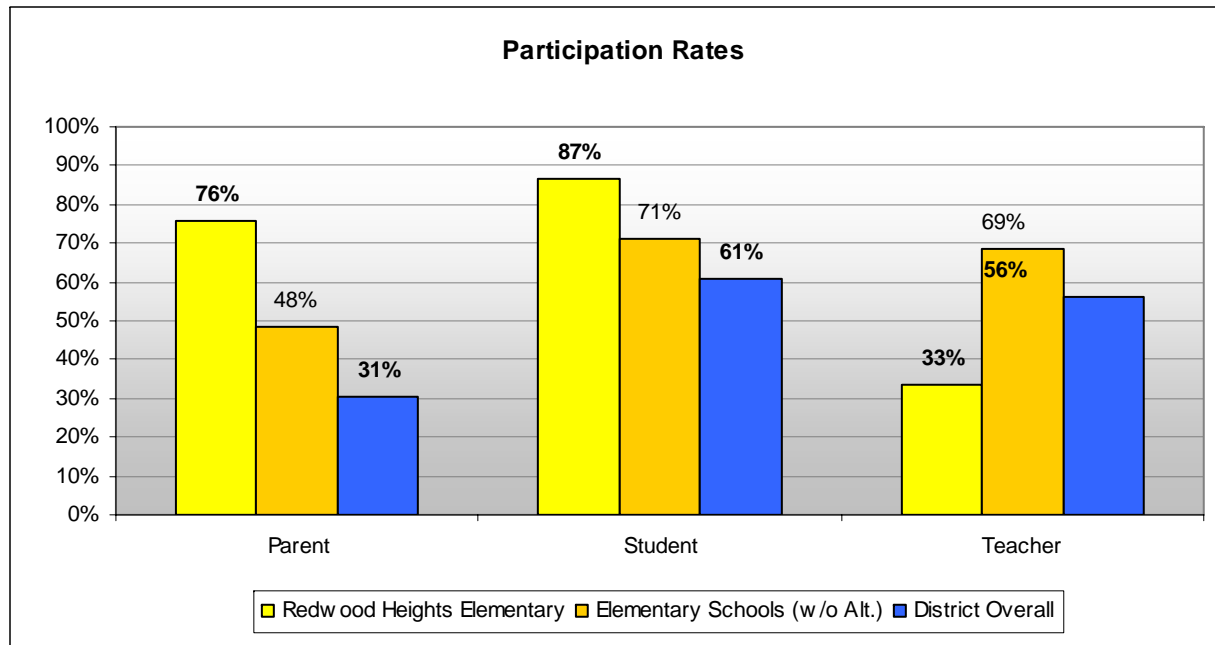


Redwood Heights

MAY 2007



How many people participated in the Survey?

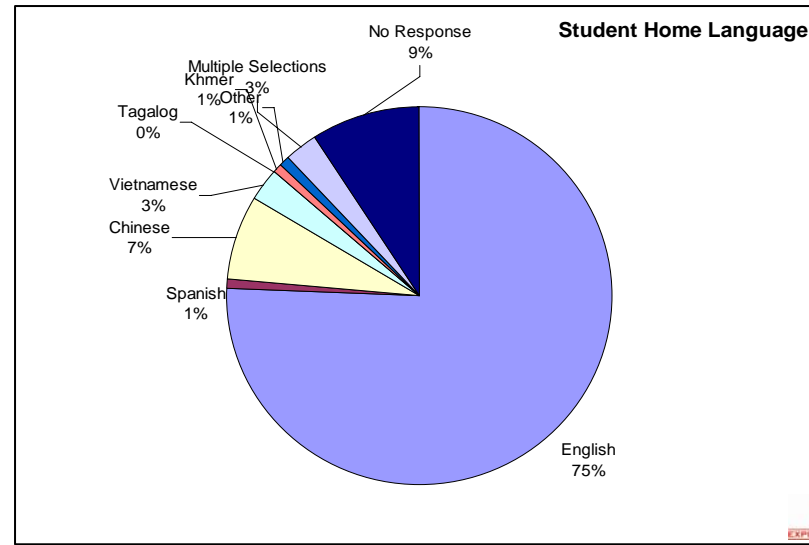
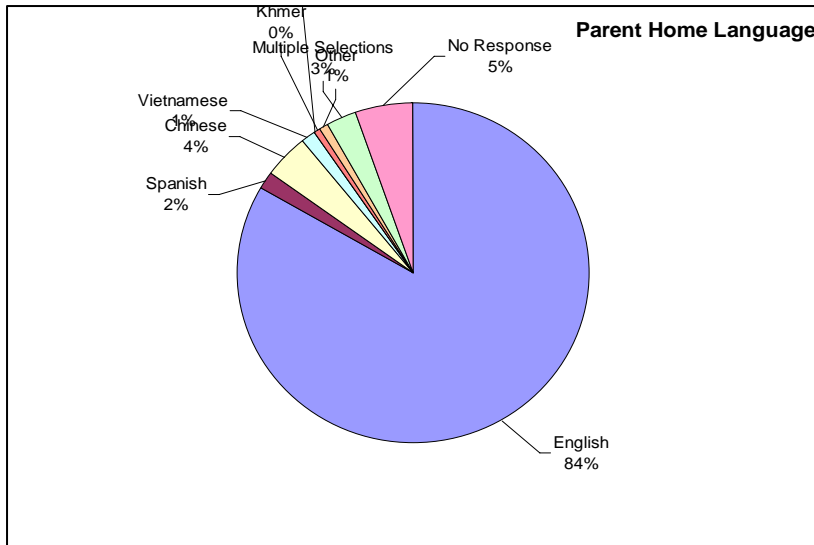
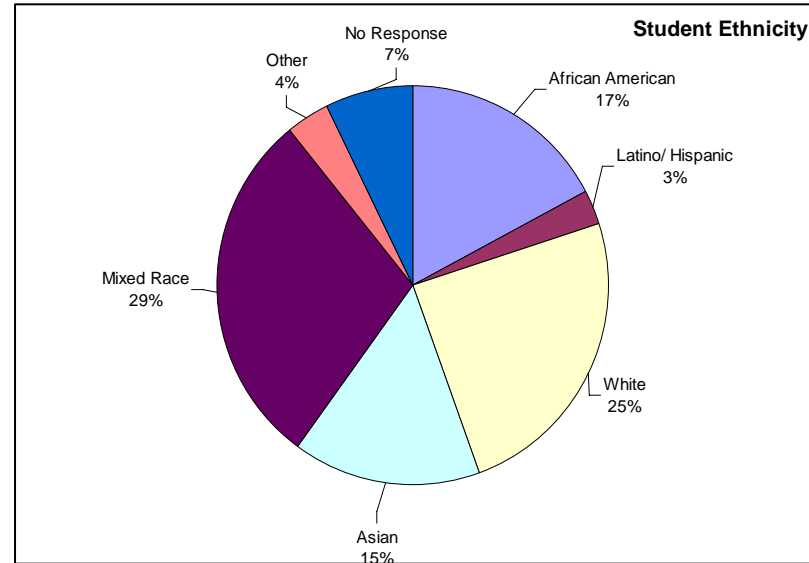
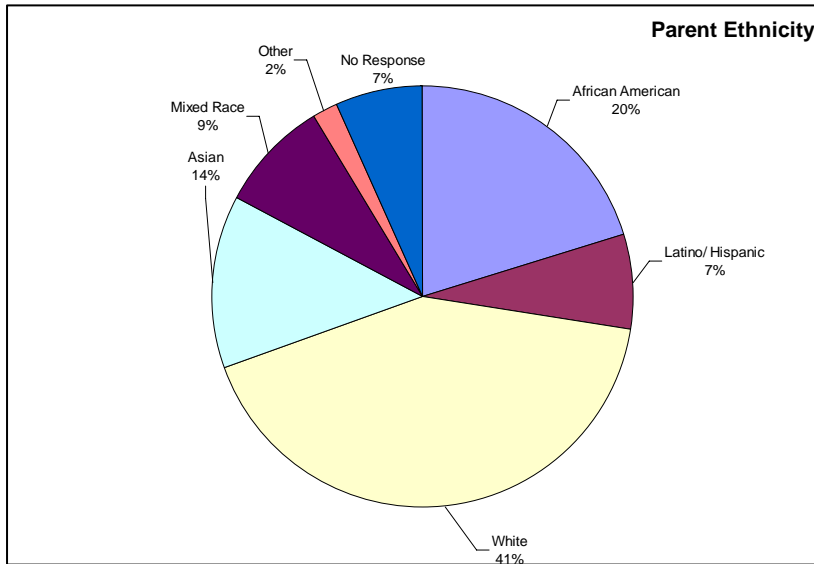


	Total Number or Respondants	Percentage of Total Possible Respondents	Elementary Schools (w/o Alt.)	Percentage of Total Possible Respondents (District-Wide)
Parents	222	76%	48%	31%
Students	110	87%	71%	61%
Teachers	5	33%	69%	56%
Staff	6			



Data not reported for items with less than 6 respondents.

Who participated in the Survey?

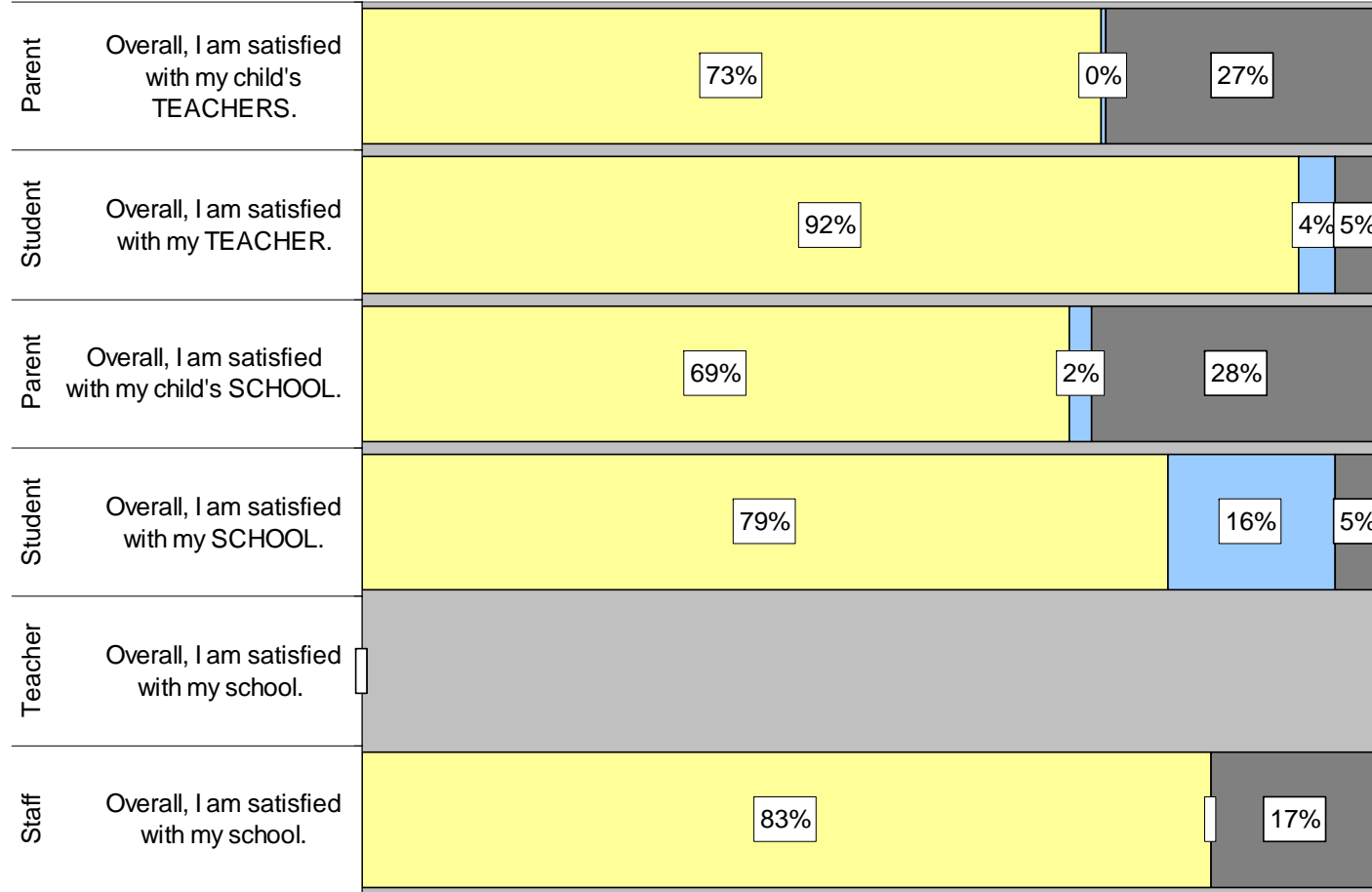


Data not reported for items with less than 6 respondents.



Overall Ratings (1 of 2)

Strongly Agree or Agree
/# Respondents



N=161/222

N=101/110

N=154/222

N=87/110

N=5

N=5/6

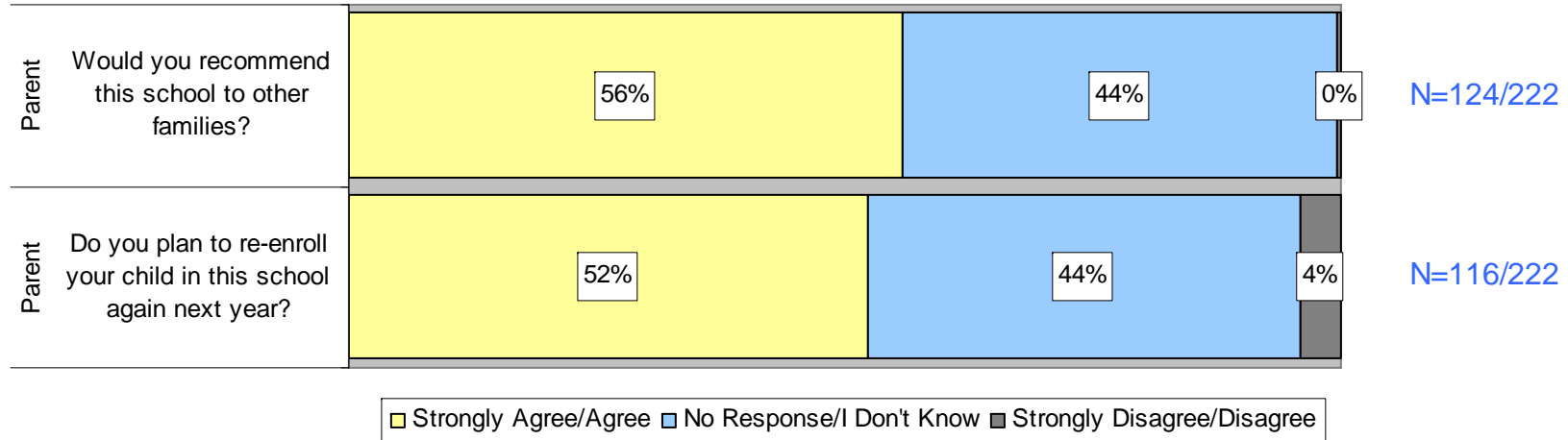
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Overall Ratings (2 of 2)

Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.



Examining survey results by theme

- Clean Learning Environment
- Safety
- Health & Wellness
- Cultural Responsiveness & Emotional Security
- College Readiness
- High Expectations & Goal Setting
- Caring & Supportive Environment
- Data-Driven Practice
- Meaningful Youth Participation
- Family Engagement
- Academic Rigor
- District Strategy
- Employee Satisfaction
- Overall Satisfaction

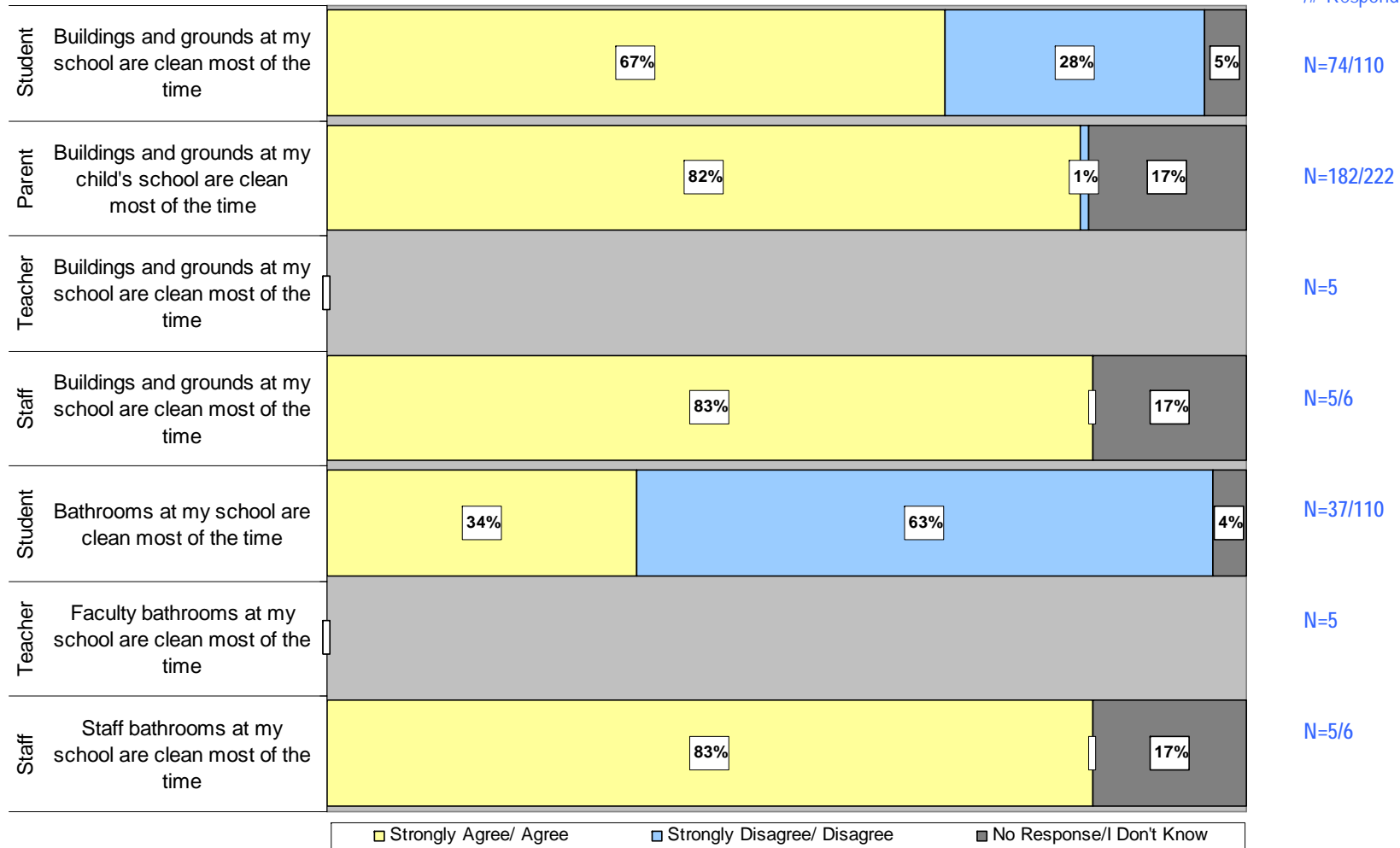
Results-Based Questions

For each of the data slides, please consider the following questions to guide your discussions, decisions, or policies:

- *What does this **THEME** mean to me?*
- *What patterns do I **SEE** in the responses?*
- *What **QUESTIONS** do the responses raise for me?*
- *What **1 or 2 QUESTIONS/IDEAS** about this theme might we consider in our site plan for student achievement?*

Clean Learning Environment

Strongly Agree or Agree
/# Respondents

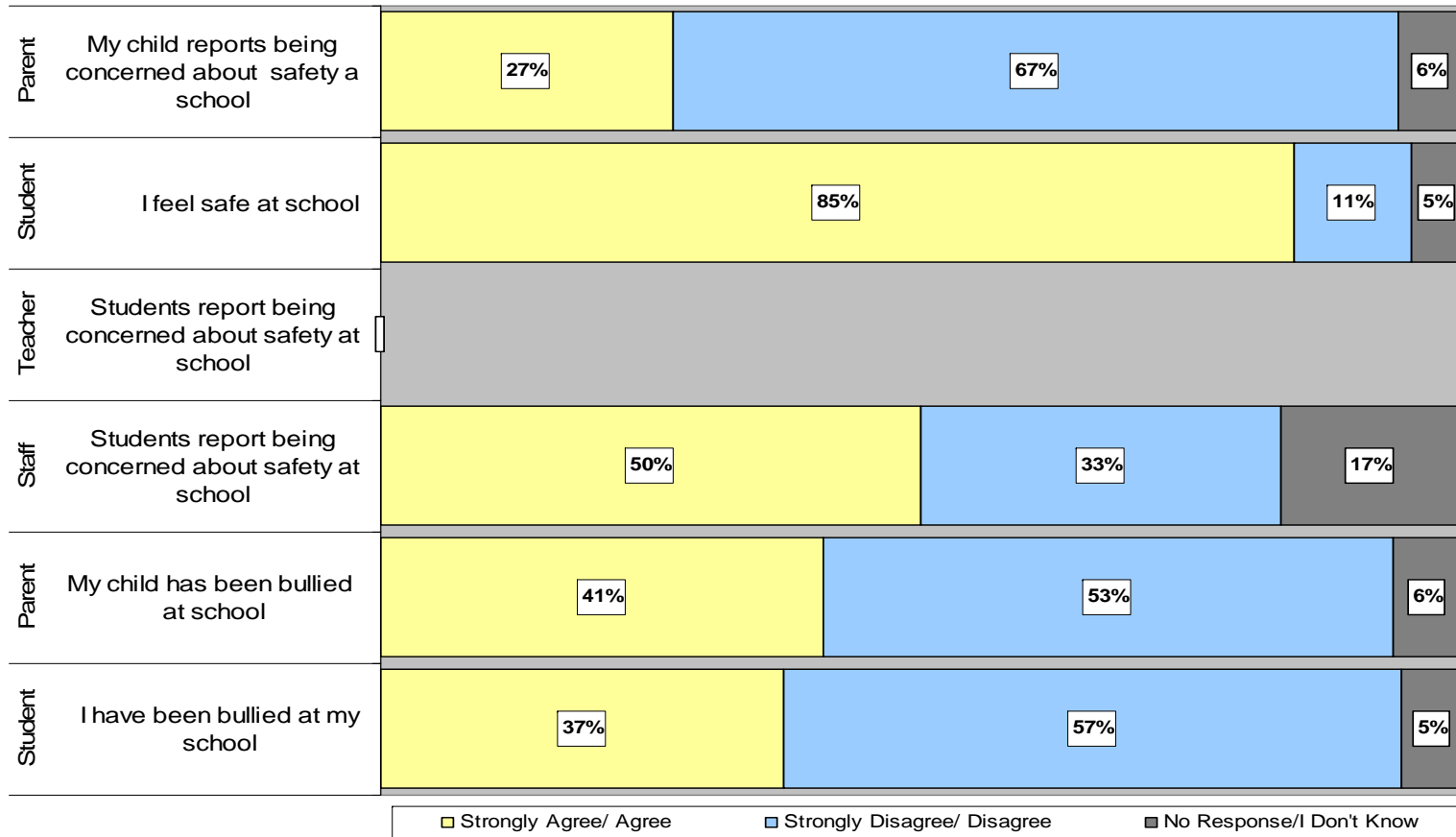


Data not reported for items with less than 6 respondents.



Safety (1 of 2)

Strongly Agree or Agree
Respondents

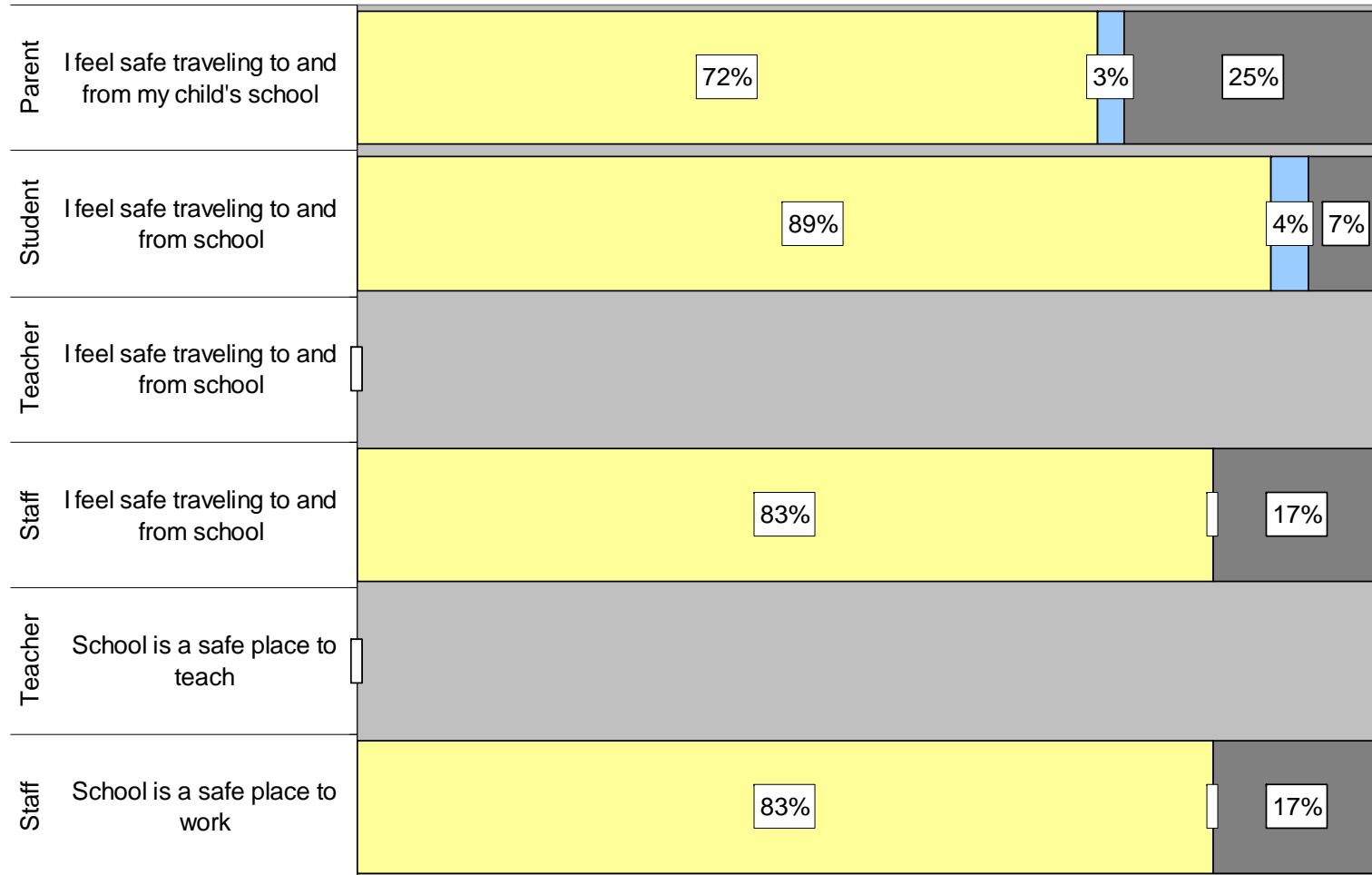


Data not reported for items with less than 6 respondents.



Safety (2 of 2)

Strongly Agree or Agree
Respondents



N=160/222

N=98/110

N=5

N=5/6

N=5

N=5/6

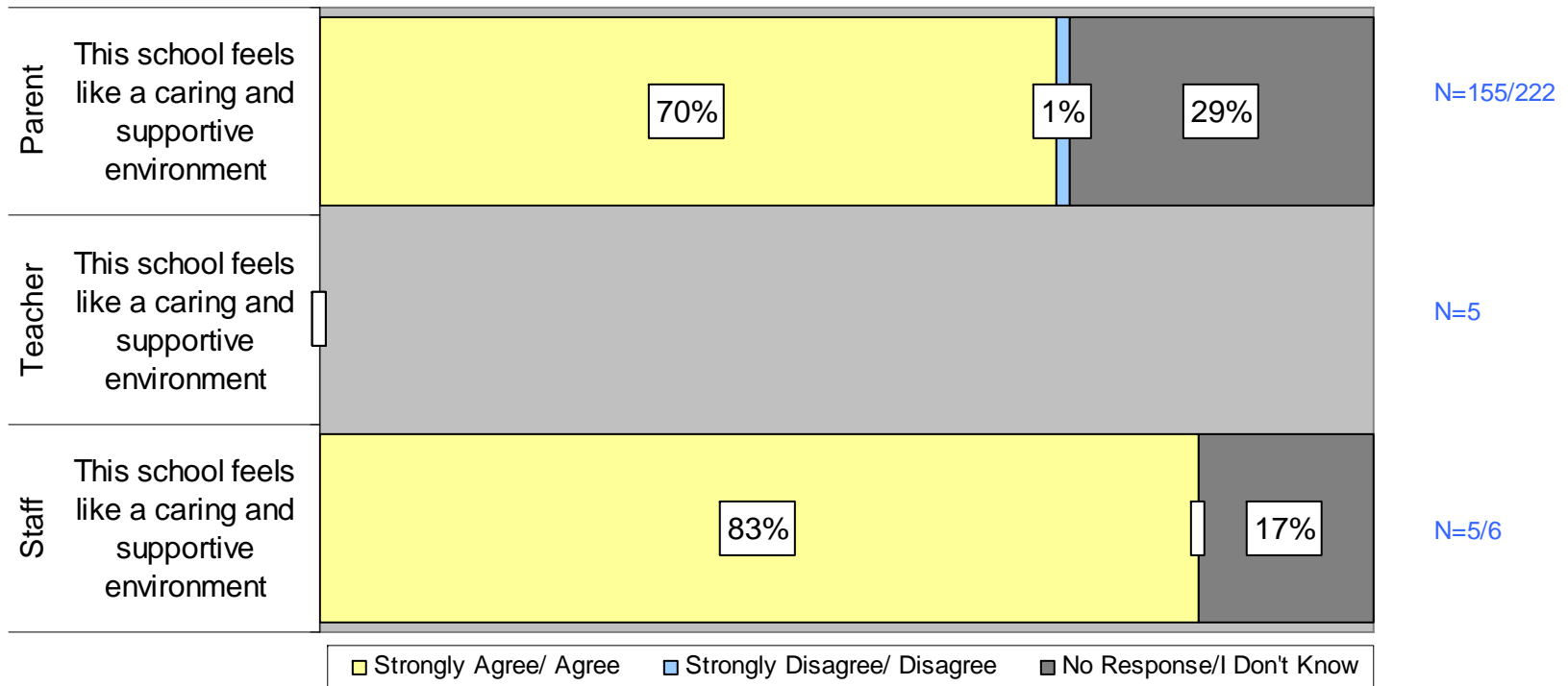
Strongly Agree/ Agree
 Strongly Disagree/ Disagree
 No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Caring and Support (1 of 3)

Strongly Agree or Agree
/# Respondents

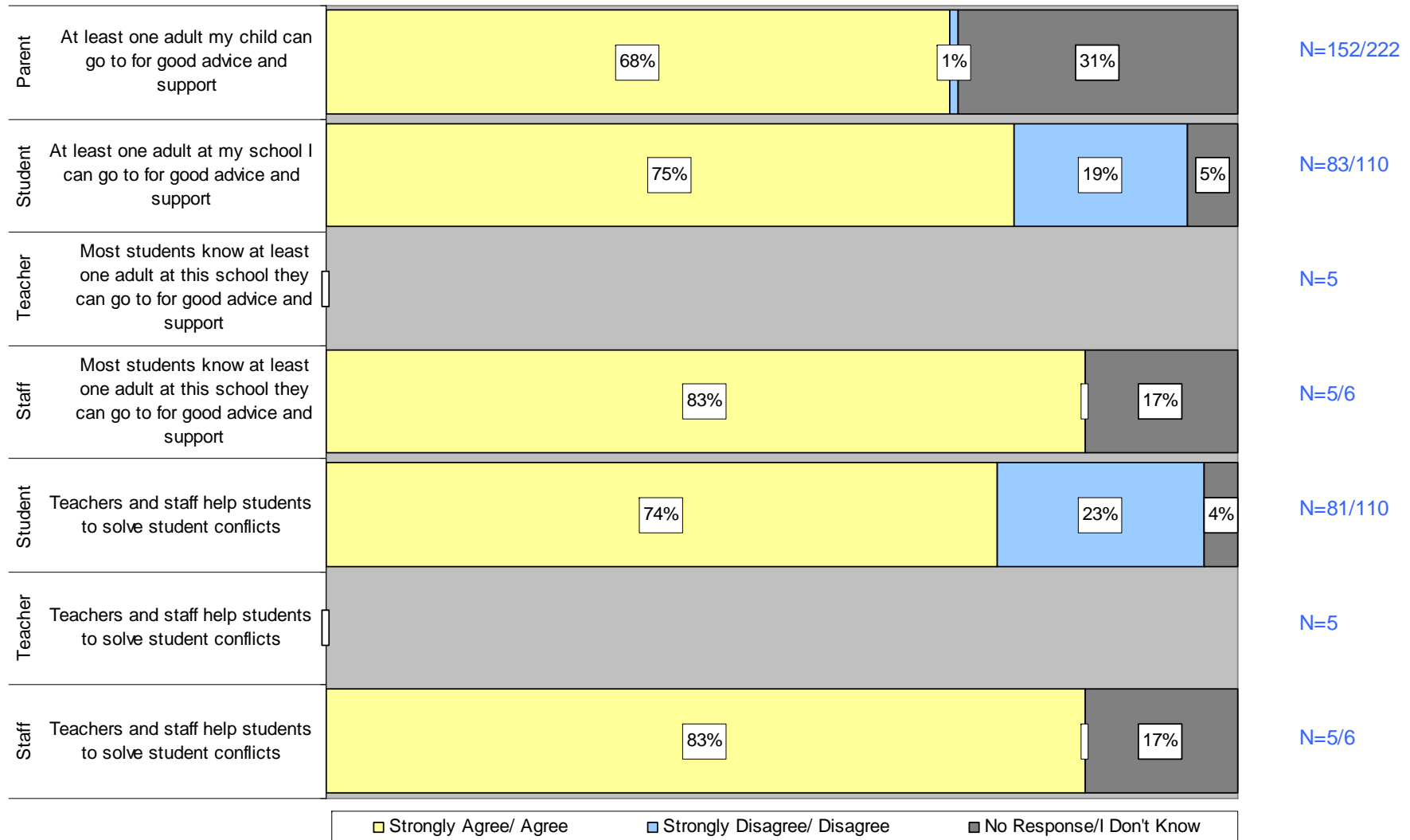


Data not reported for items with less than 6 respondents.



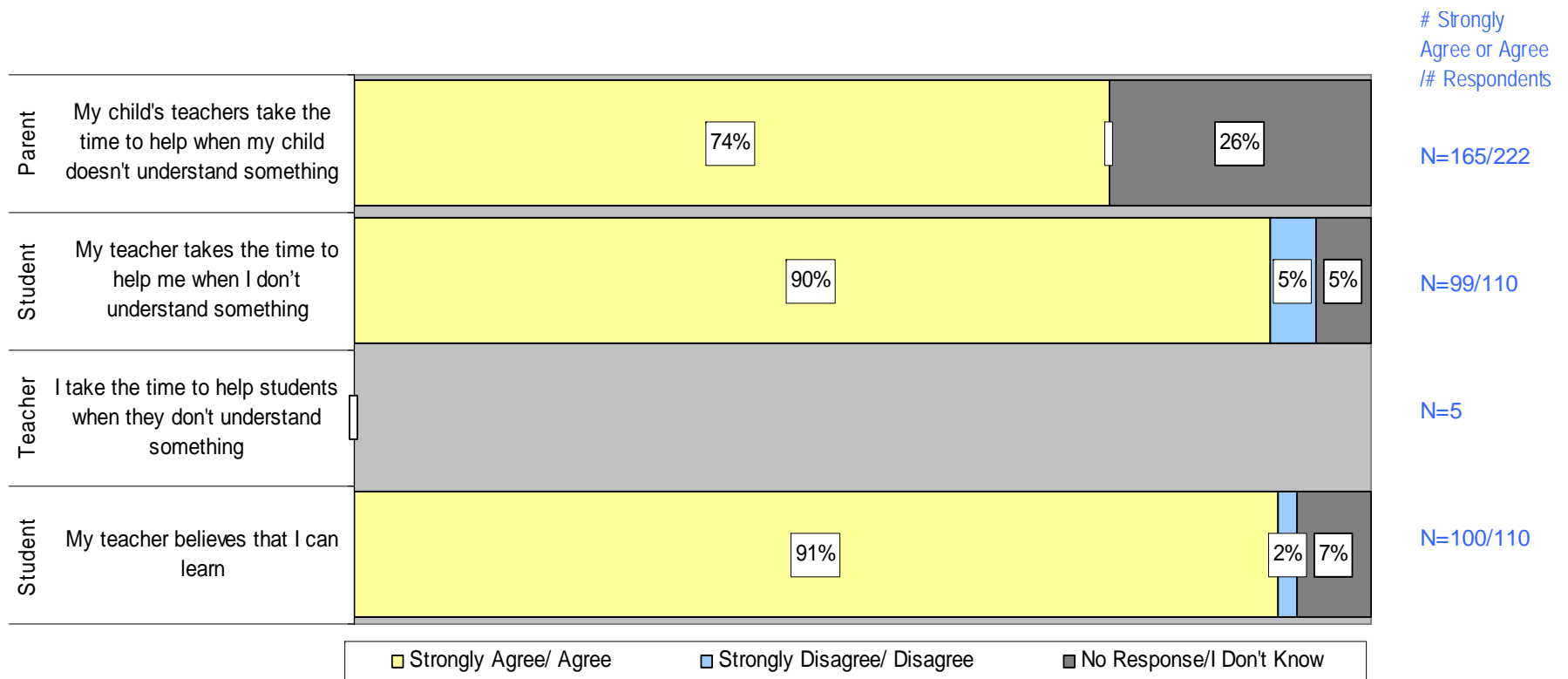
Caring and Support (2 of 3)

Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

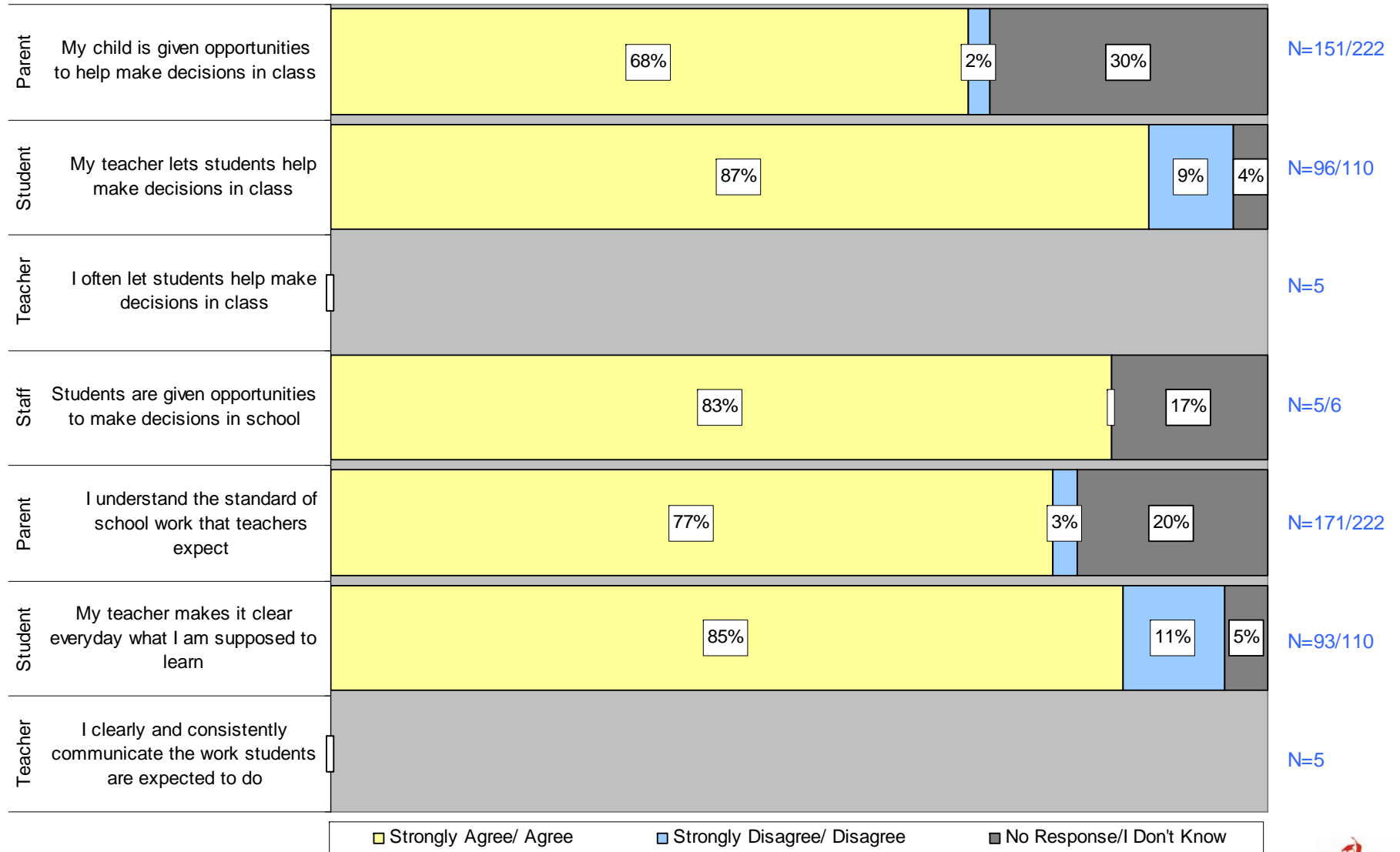
Caring and Support (3 of 3)



Data not reported for items with less than 6 respondents.

Meaningful Youth Participation

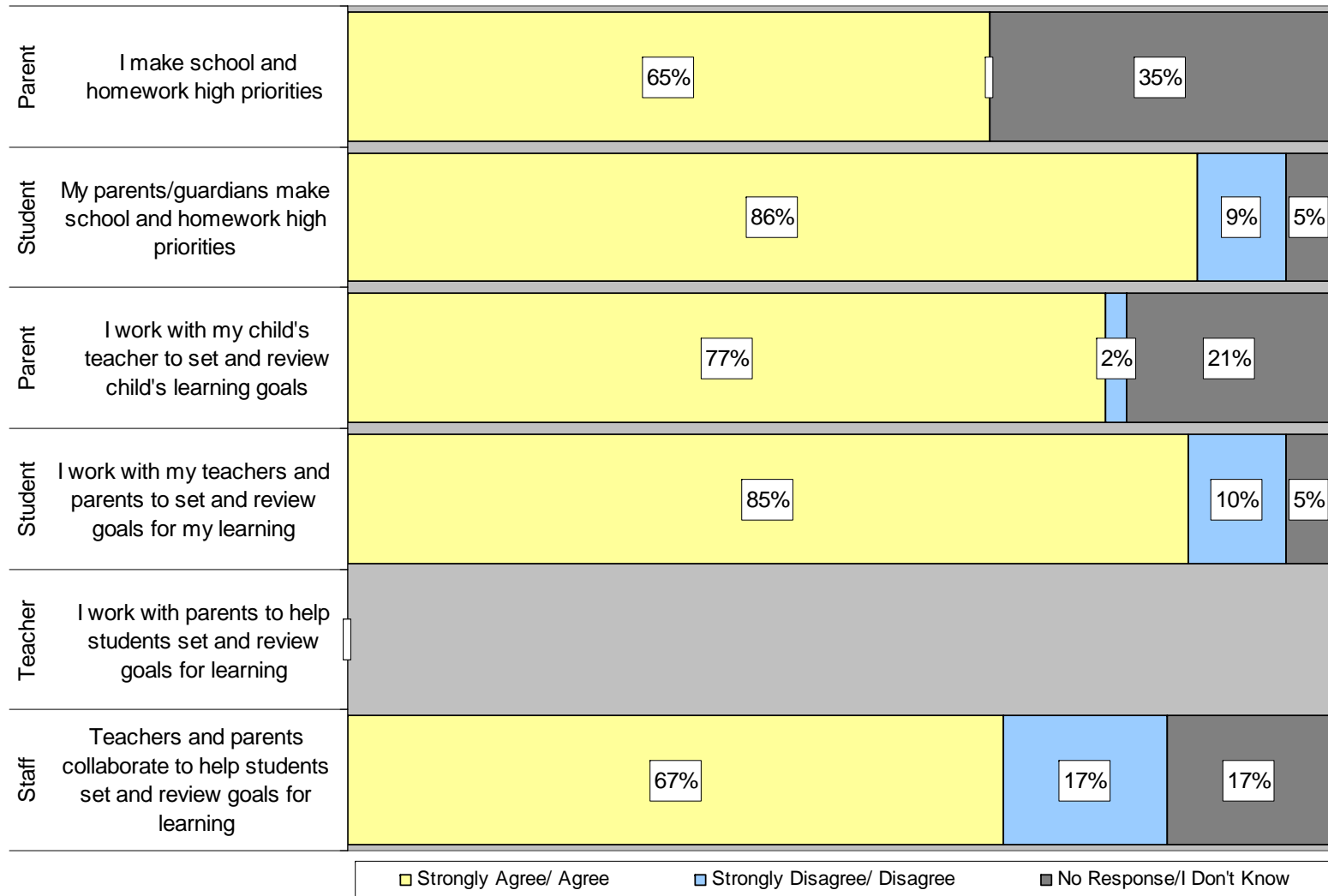
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

High Expectations (1 of 2)

Strongly Agree or Agree
Respondents



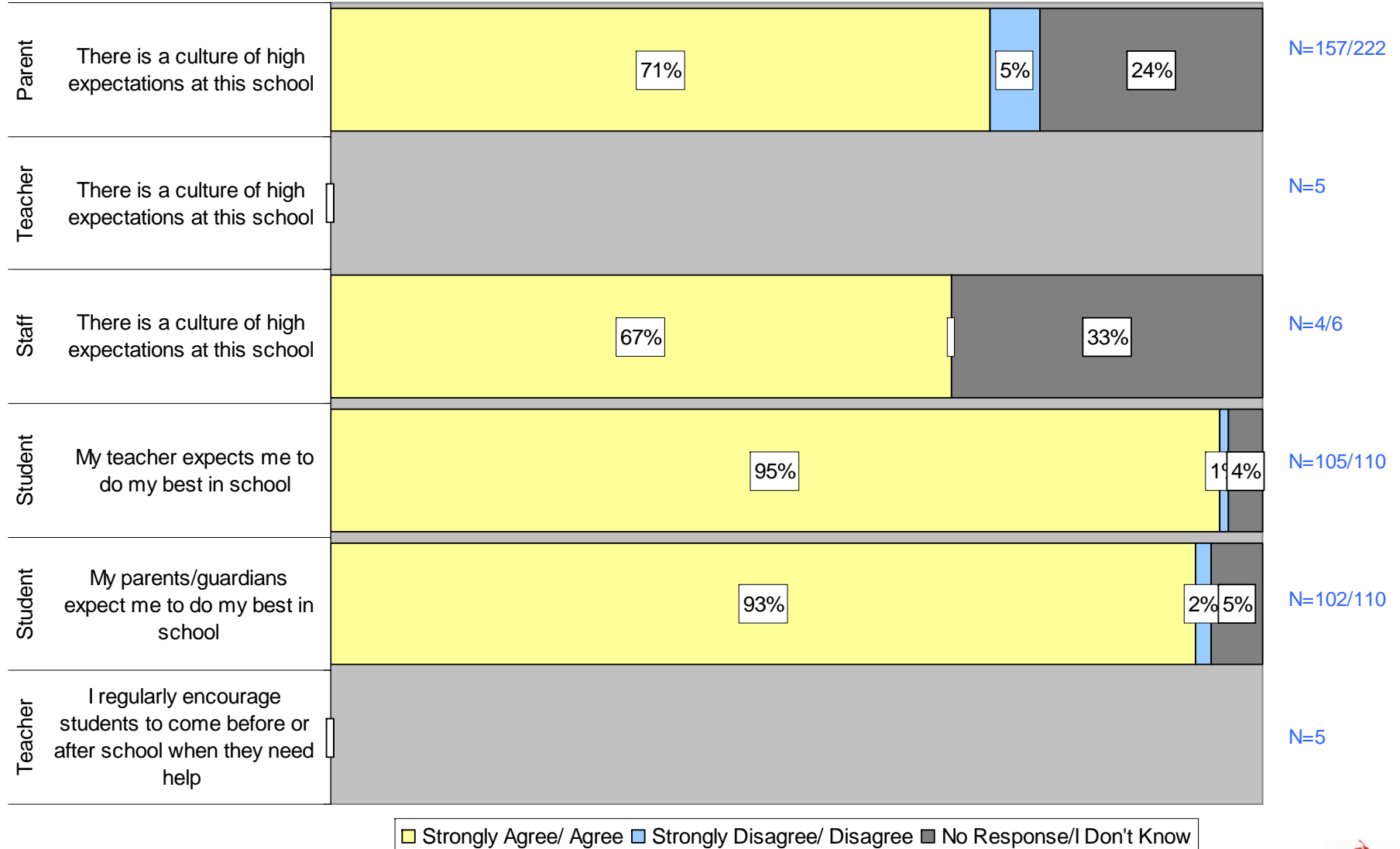
Strongly Agree/ Agree
 Strongly Disagree/ Disagree
 No Response/I Don't Know



Data not reported for items with less than 6 respondents.

High Expectations (2 of 2)

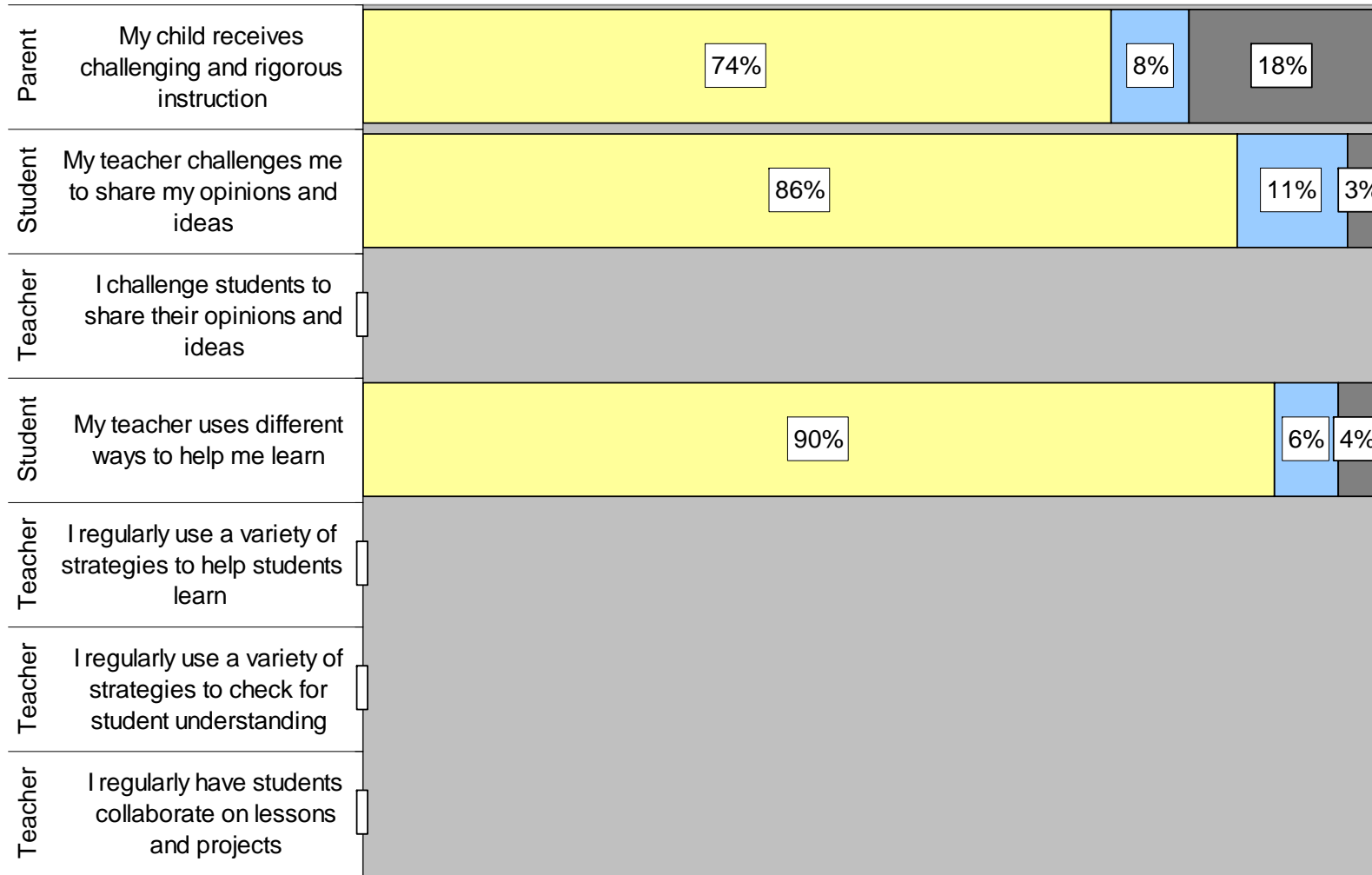
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Academic Rigor (1 of 2)

Strongly Agree or Agree
Respondents



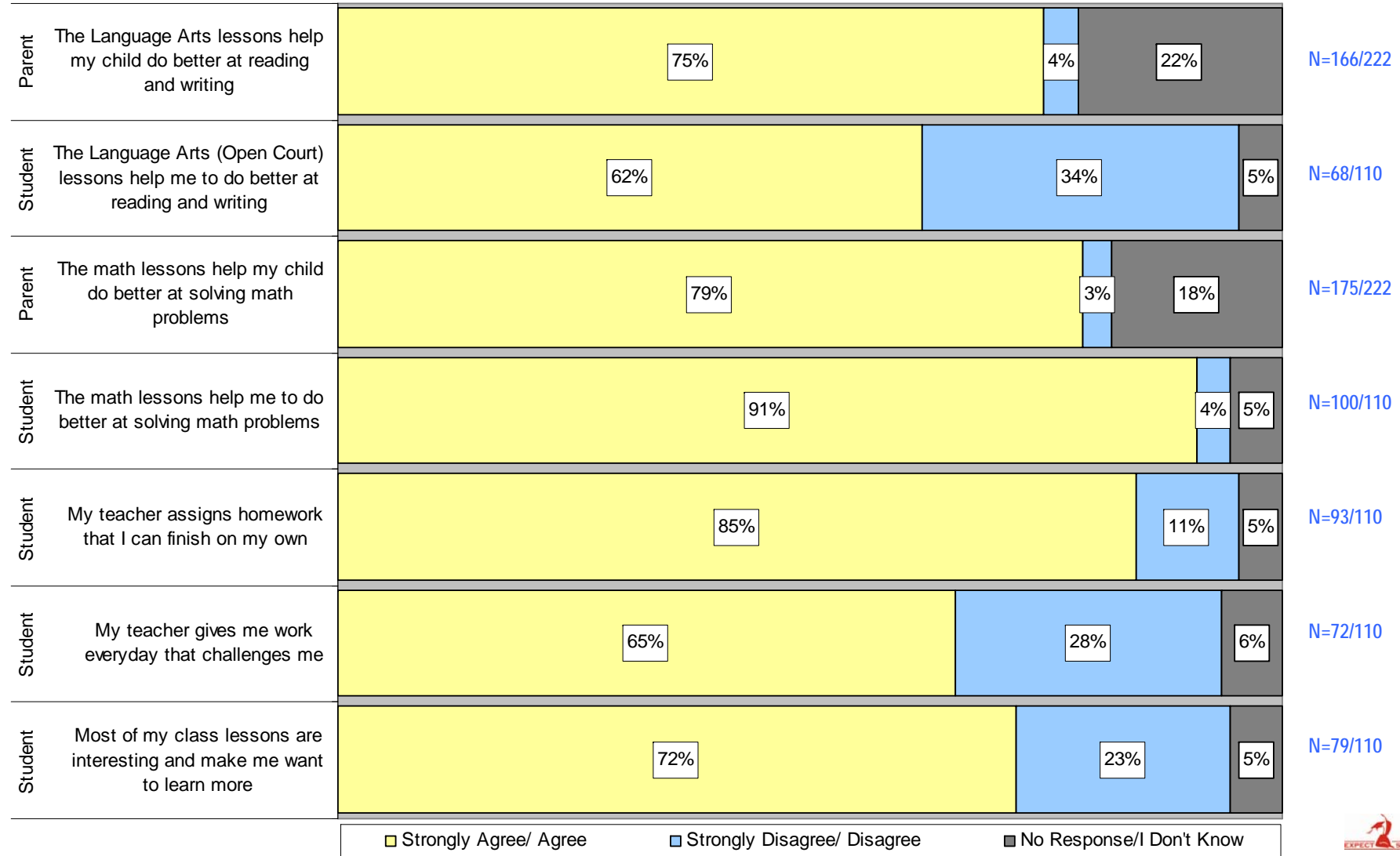
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Academic Rigor (2 of 2)

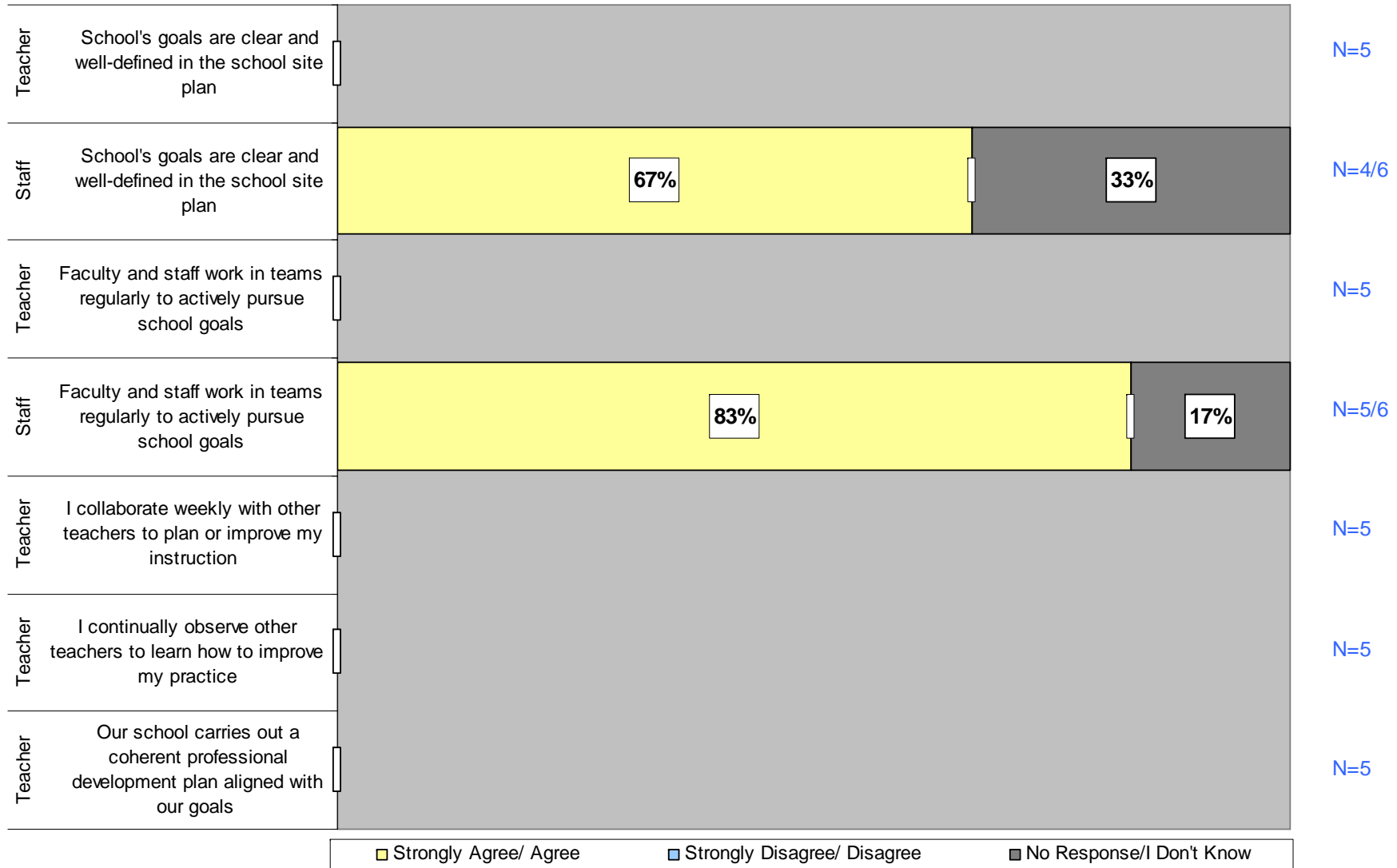
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Data-Driven Practice (1 of 2)

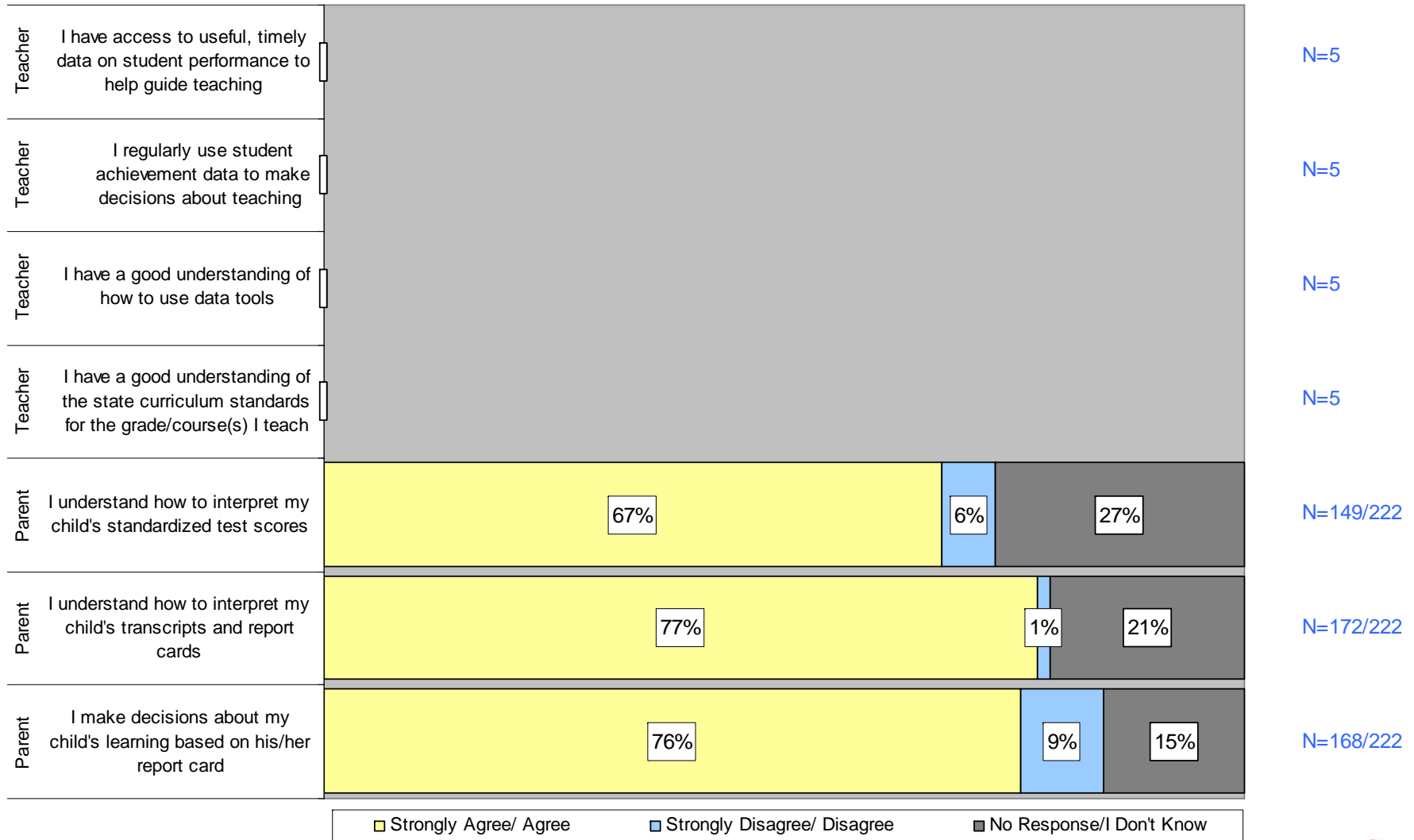
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Data-Driven Practice (2 of 2)

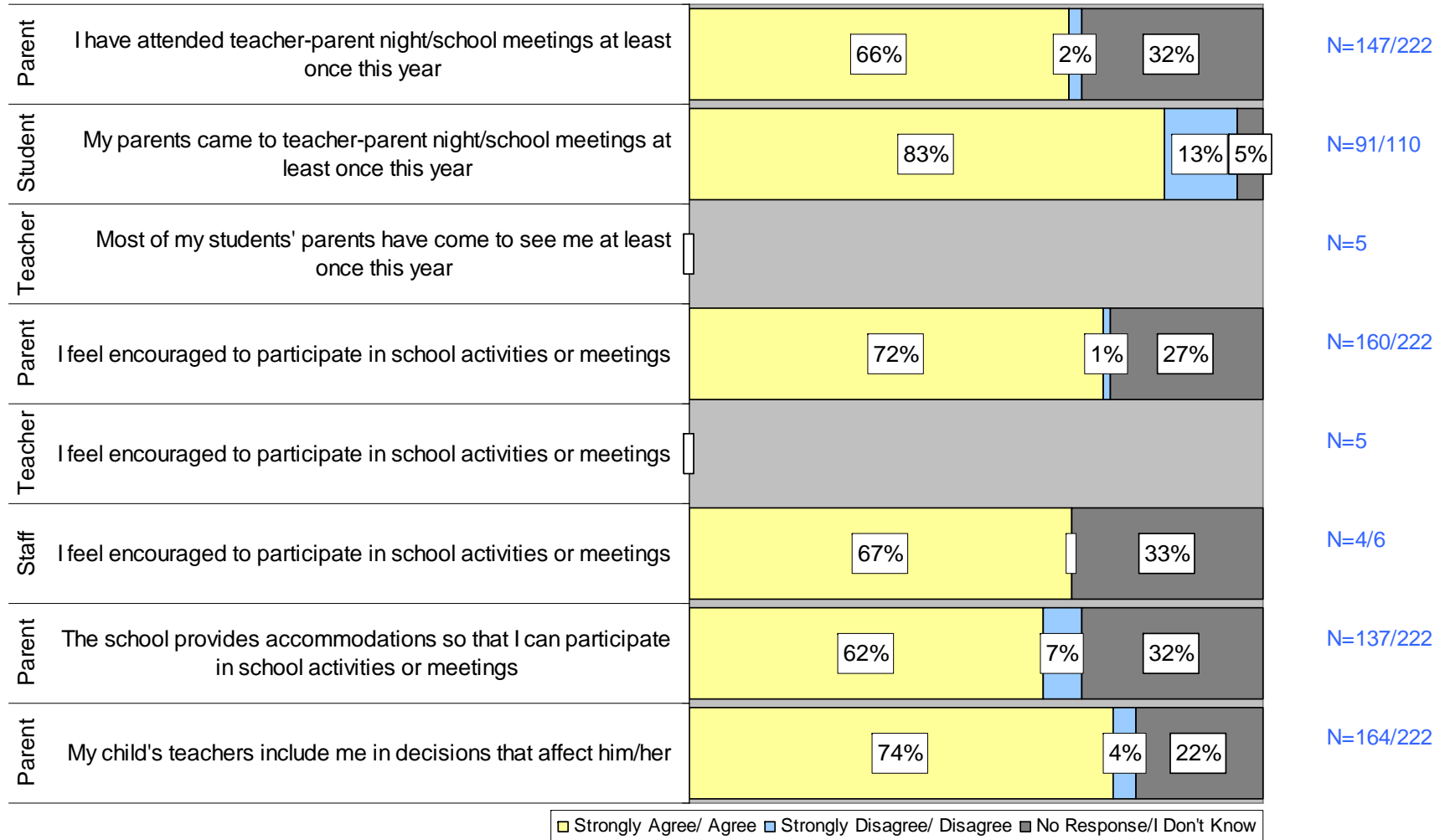
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Family Engagement (1 of 2)

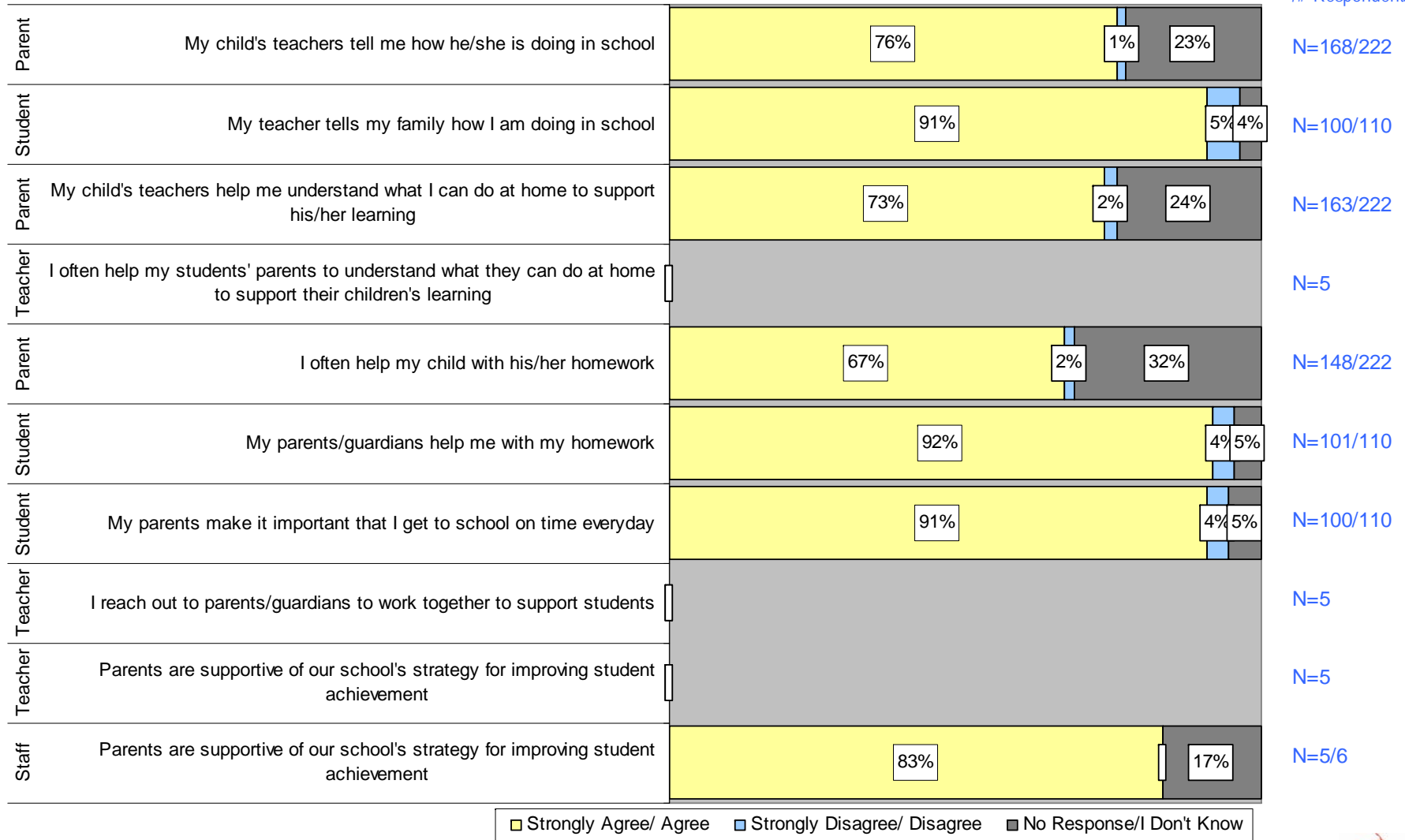
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Family Engagement (2 of 2)

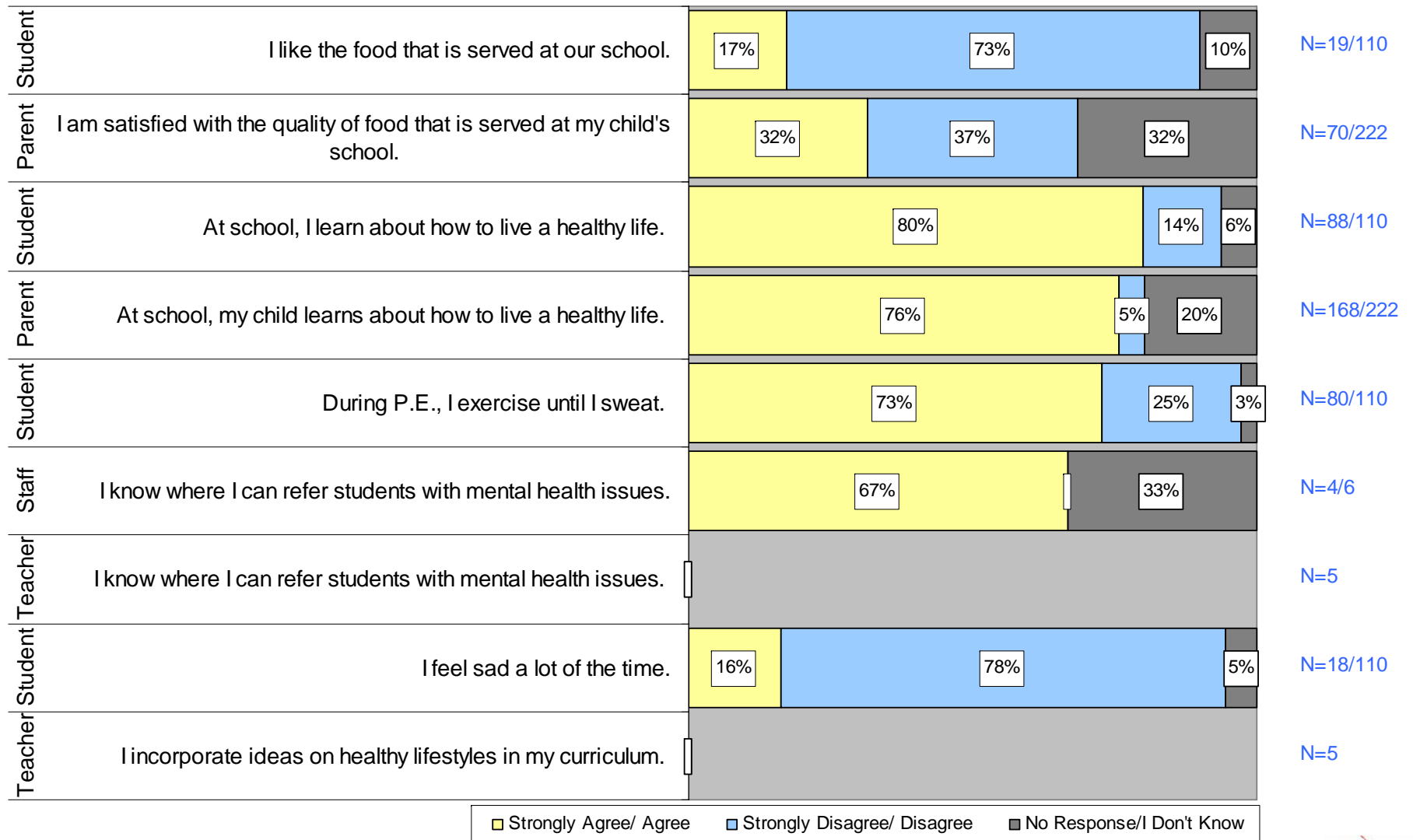
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Health and Wellness

Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Cultural Responsiveness & Emotional Security (1 of 2)

Strongly Agree or Agree
/# Respondents

Student	Other students are respectful of my cultural background.	81%	12%	7%	N=89/110
Parent	Other students are respectful of my child's cultural background.	74%	5%	22%	N=164/222
Staff	Students are respectful of each others' cultural backgrounds.	67%	17%	17%	N=4/6
Teacher	Students are respectful of each others' cultural backgrounds.				N=5
Parent	My child has experienced discrimination at school because of his/her cultural background.	23%	67%	10%	N=50/222
Student	At school, I get to learn about different cultures.	82%	11%	7%	N=90/110
Parent	At school, my child gets to learn about different cultures.	79%	0%	21%	N=175/222
Staff	This school encourages children to learn about different cultures.	67%	17%	17%	N=4/6
Teacher	I regularly incorporate lessons about different cultures in my curriculum.				N=5

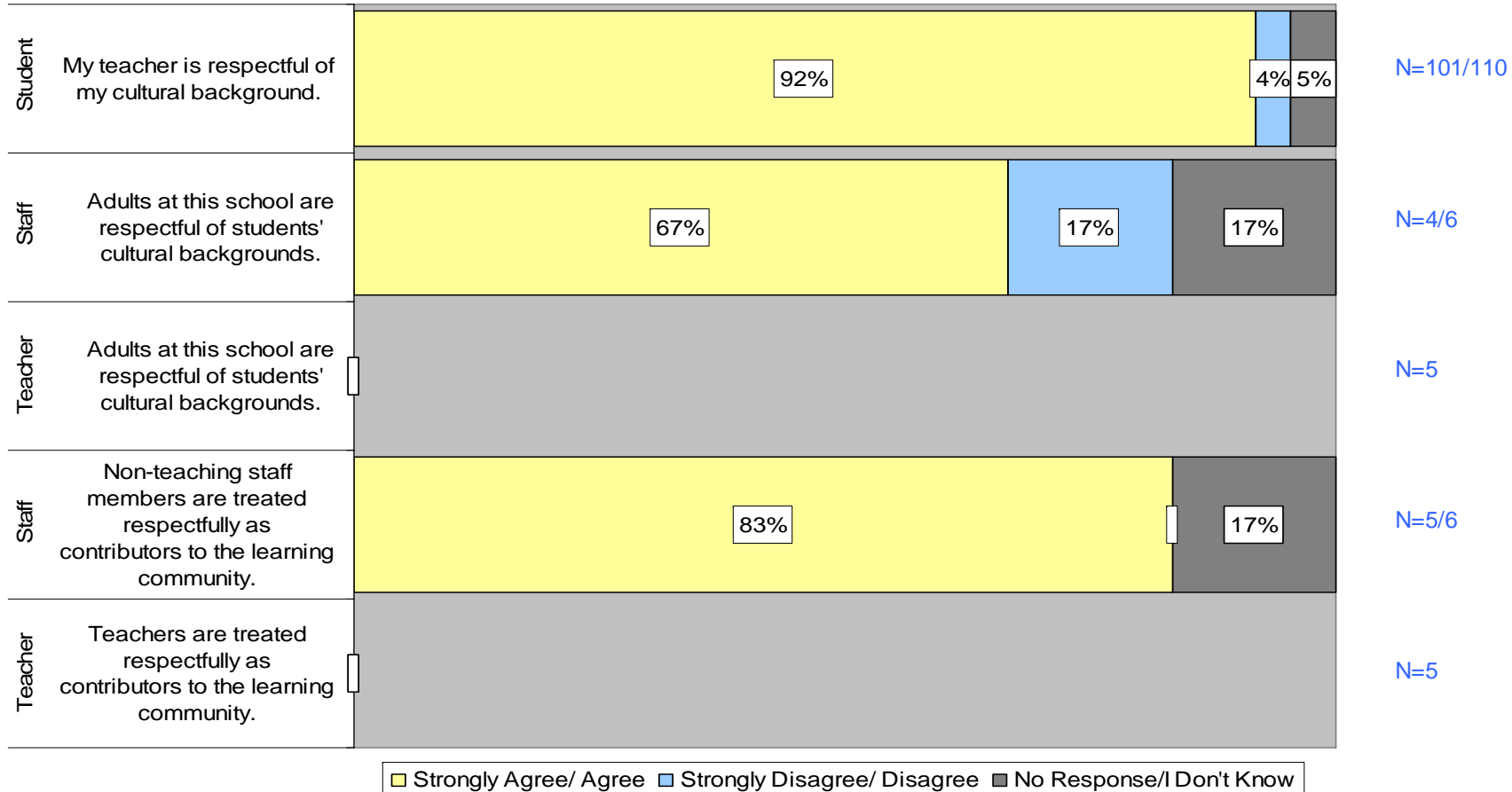
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Cultural Responsiveness & Emotional Security (2 of 2)

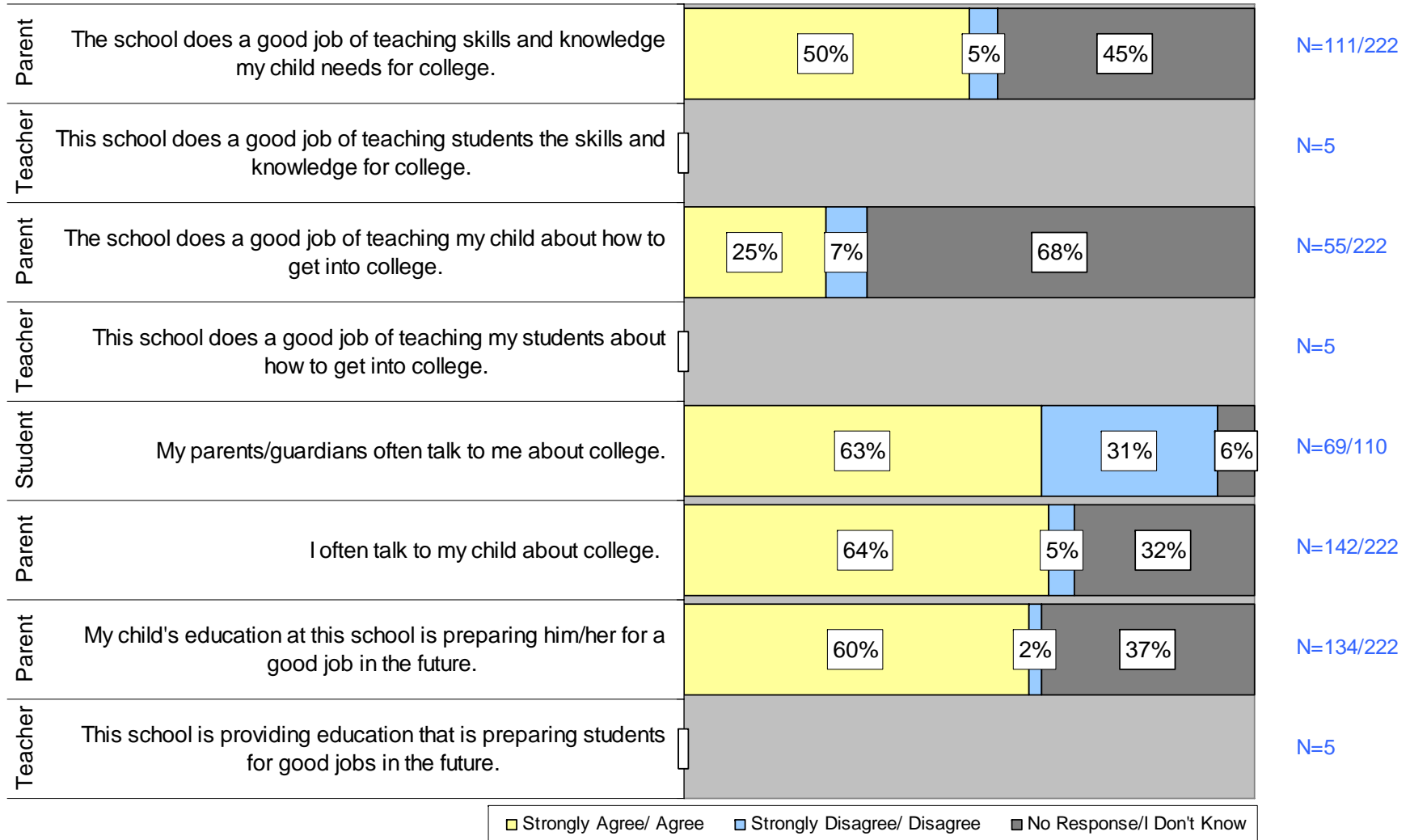
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

College Readiness (1 of 3)

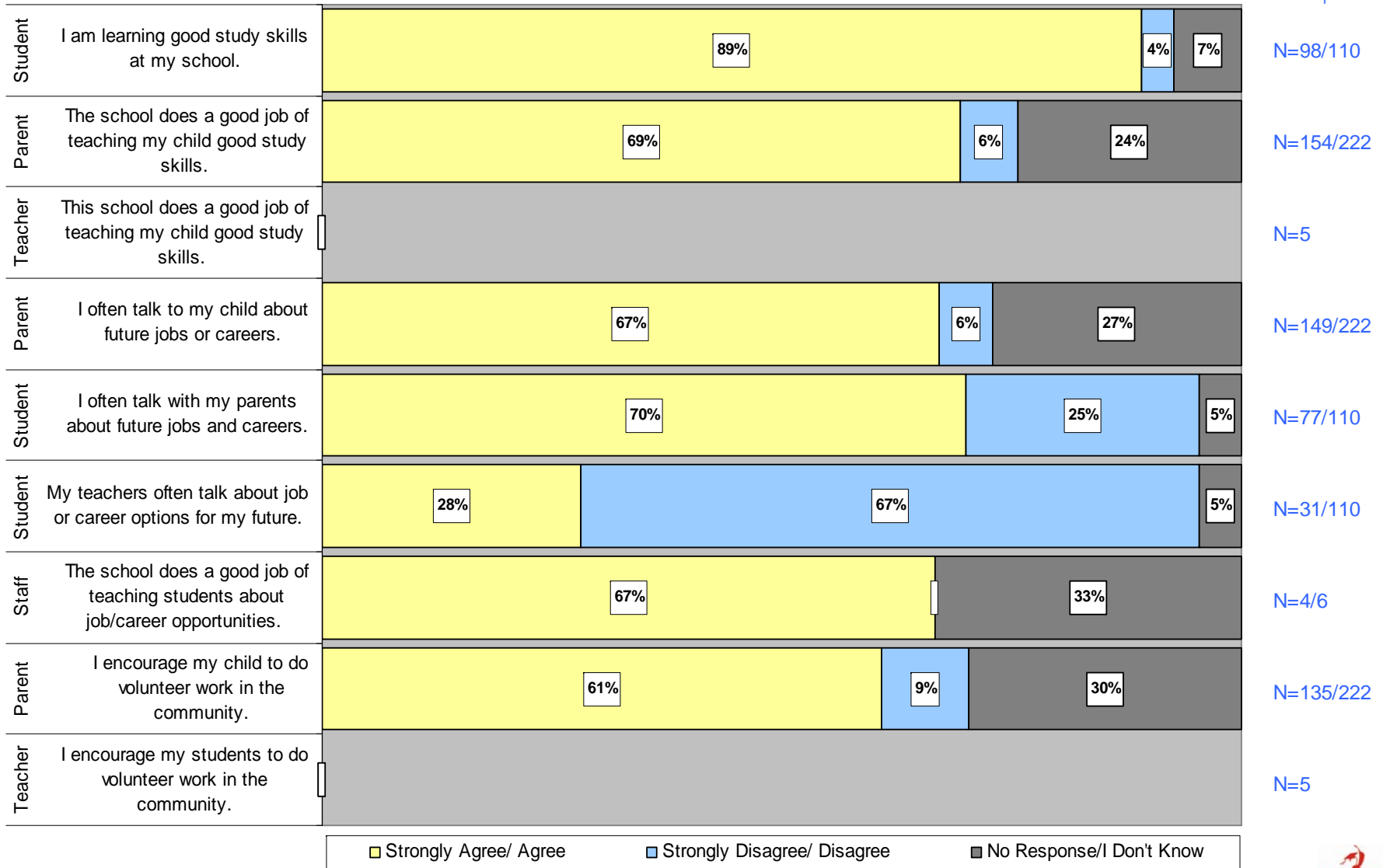
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

College Readiness (2 of 3)

Strongly Agree or Agree / # Respondents



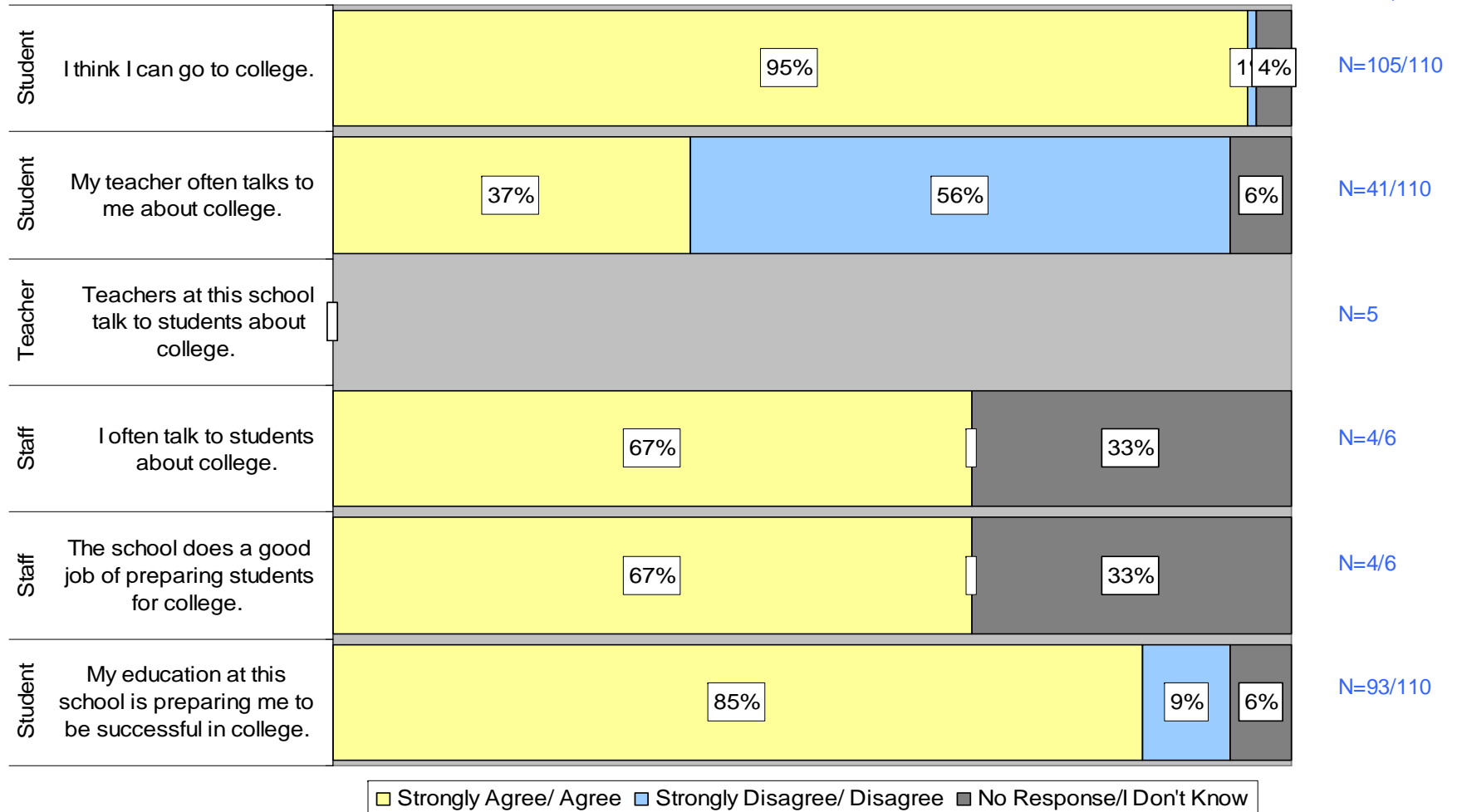
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

College Readiness (3 of 3)

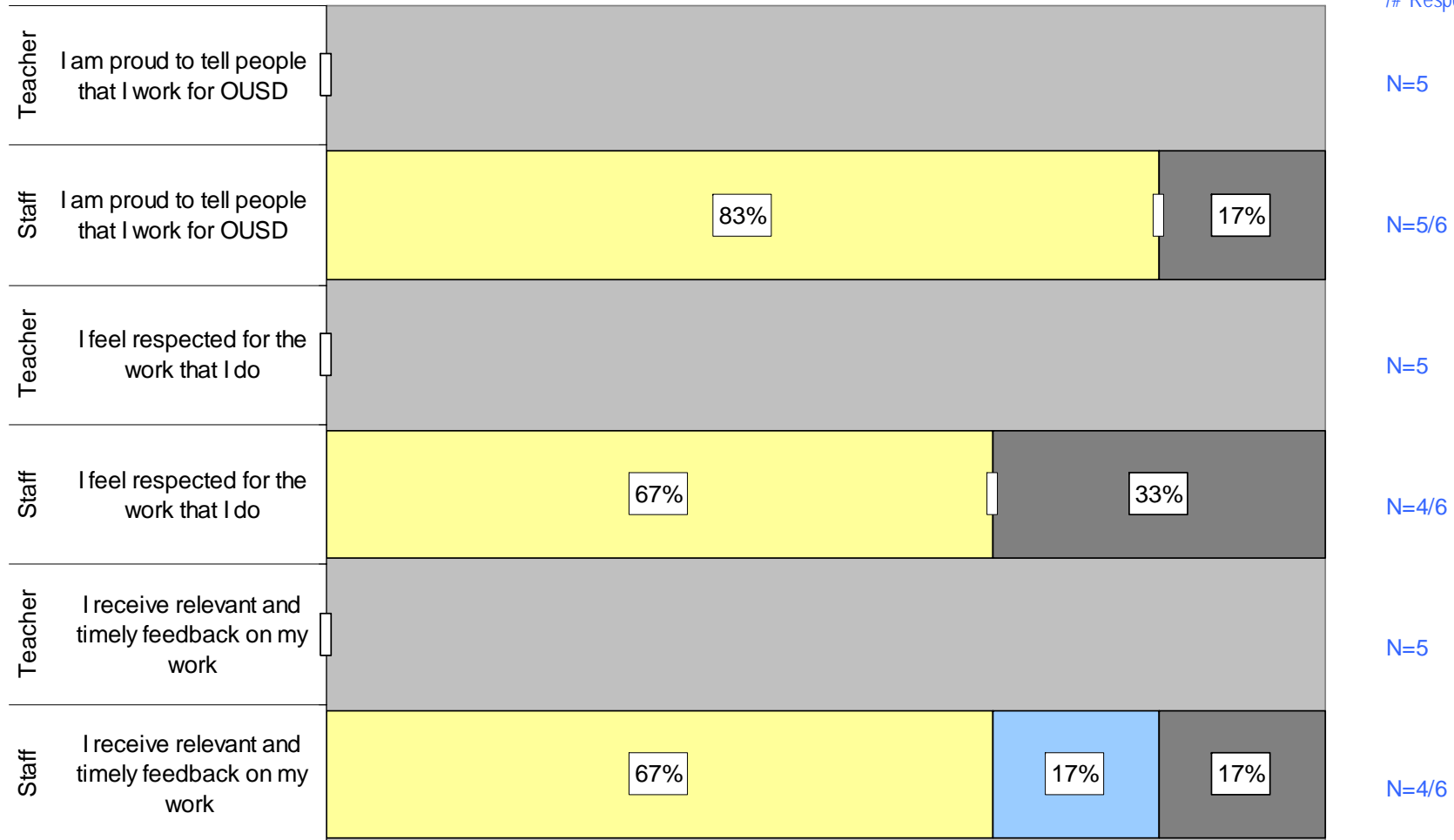
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Employee Satisfaction (1 of 2)

Strongly Agree or Agree / # Respondents



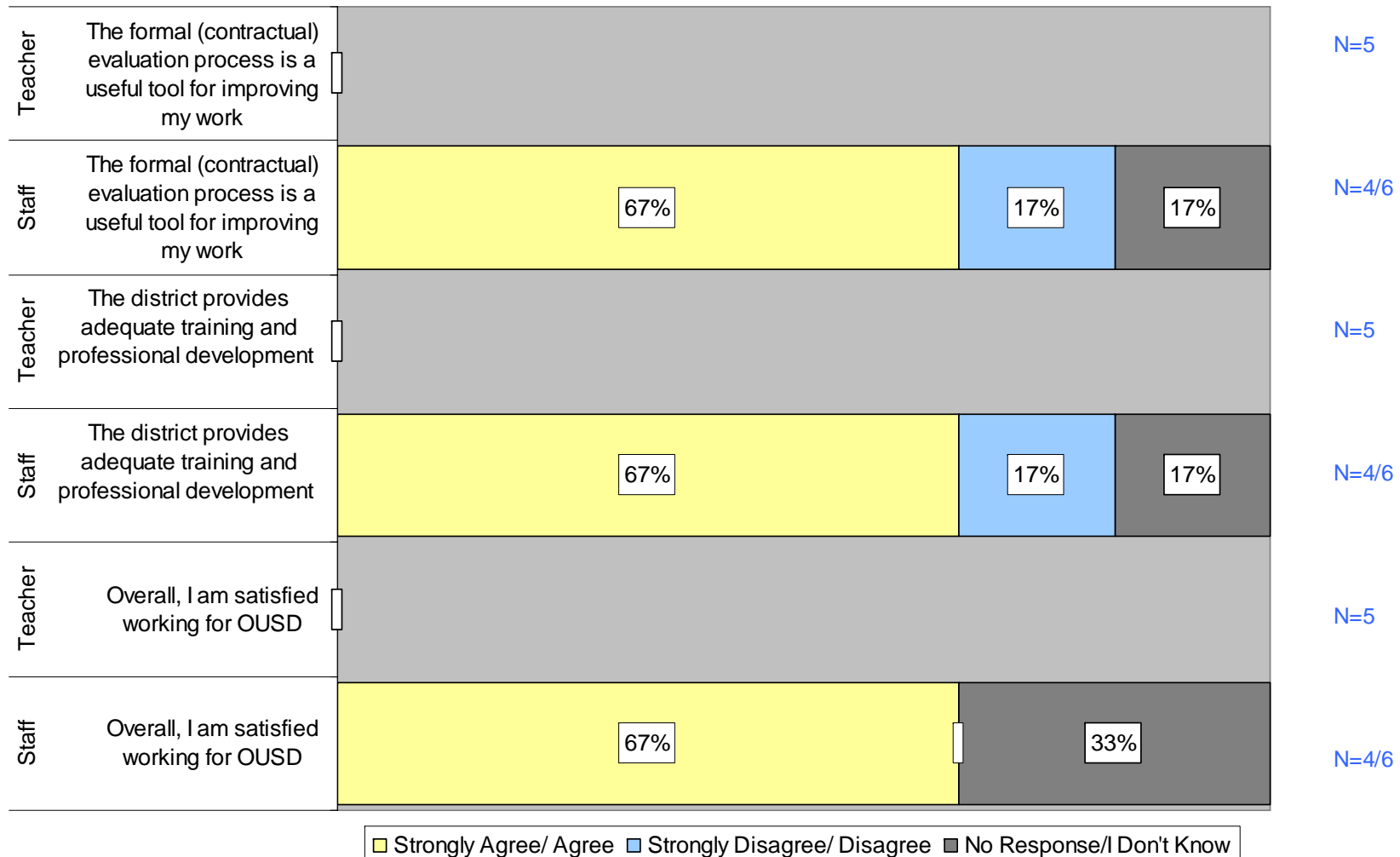
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Employee Satisfaction (2 of 2)

Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

District Strategy (1 of 2)

Strongly Agree or Agree
Respondents

Teacher	District leadership makes student learning a priority				N=5
Staff	District leadership makes student learning a priority	33%	33%	33%	N=2/6
Teacher	I understand district's 5-year goals for student achievement				N=5
Staff	I understand district's 5-year goals for student achievement	33%	33%	33%	N=2/6
Teacher	District 5-year goals for student achievement are attainable				N=5
Staff	District 5-year goals for student achievement are attainable	33%	17%	50%	N=2/6
Teacher	I understand overall district strategy for improving student achievement				N=5
Staff	I understand overall district strategy for improving student achievement	50%	33%	17%	N=3/6
Teacher	District priorities are communicated to me in a clear manner				N=5
Staff	District priorities are communicated to me in a clear manner	33%	33%	33%	N=2/6

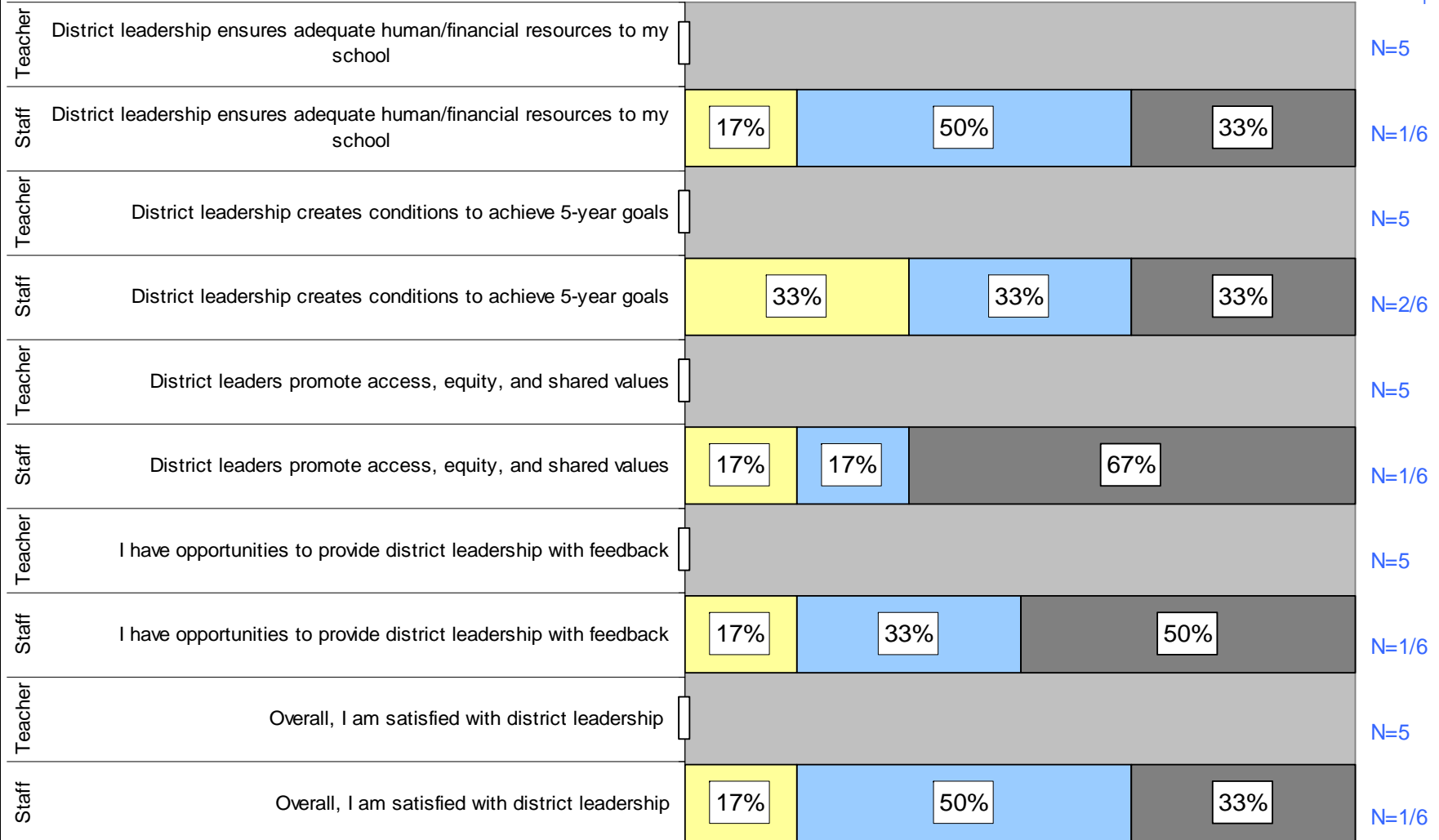
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/ I Don't Know



Data not reported for items with less than 6 respondents.

District Strategy (2 of 2)

Strongly Agree or Agree
Respondents



Strongly Agree/ Agree
 Strongly Disagree/ Disagree
 No Response/I Don't Know

