



USE YOUR VOICE!
iUSA TU VOZ!
檢查我們的調查問卷數據

Examining Our Survey Data
for 2006-2007

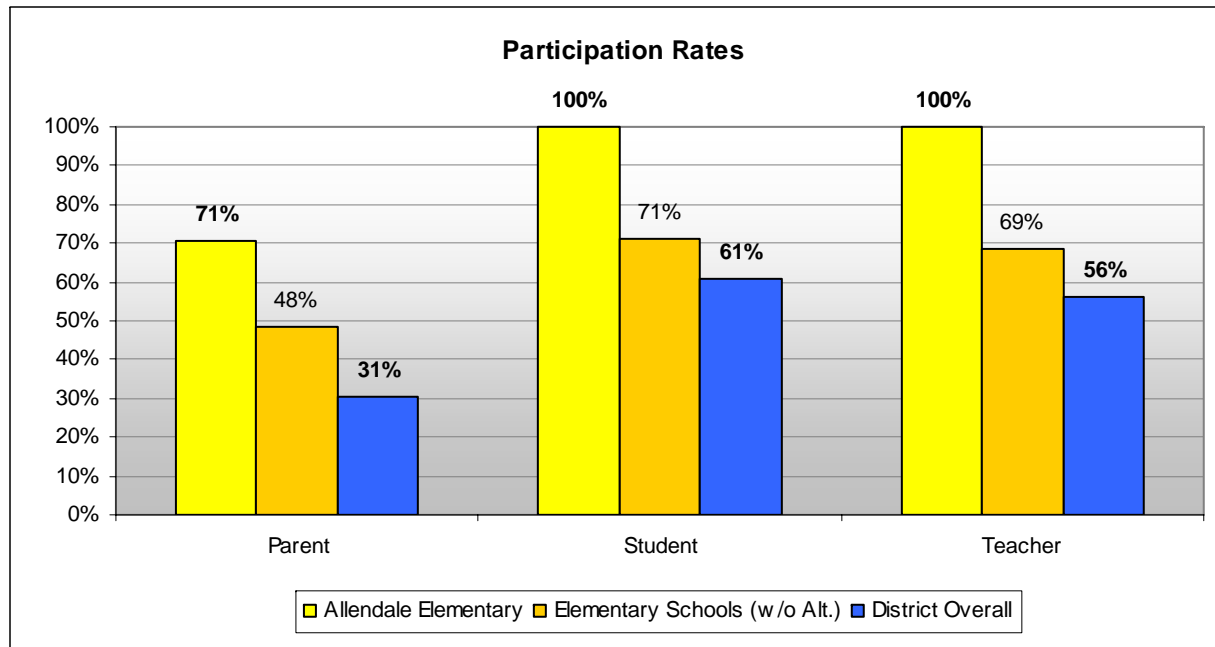


Sankofa Academy

MAY 2007



How many people participated in the Survey?

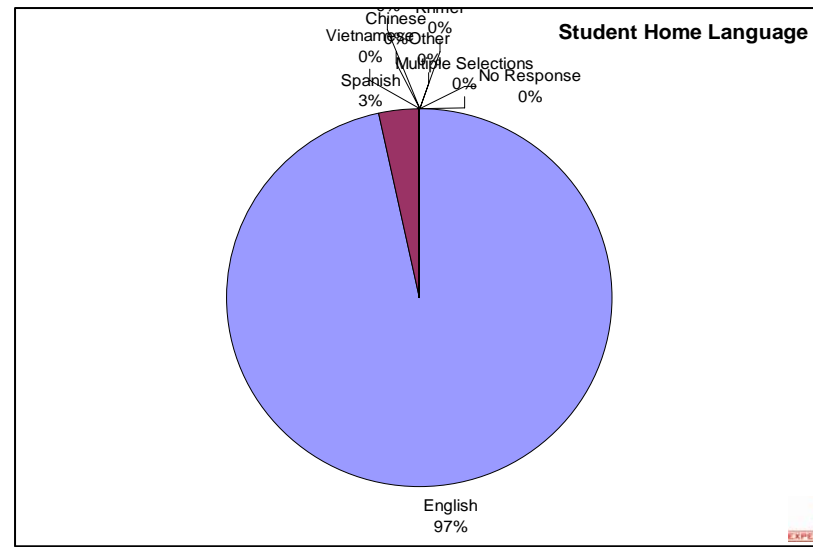
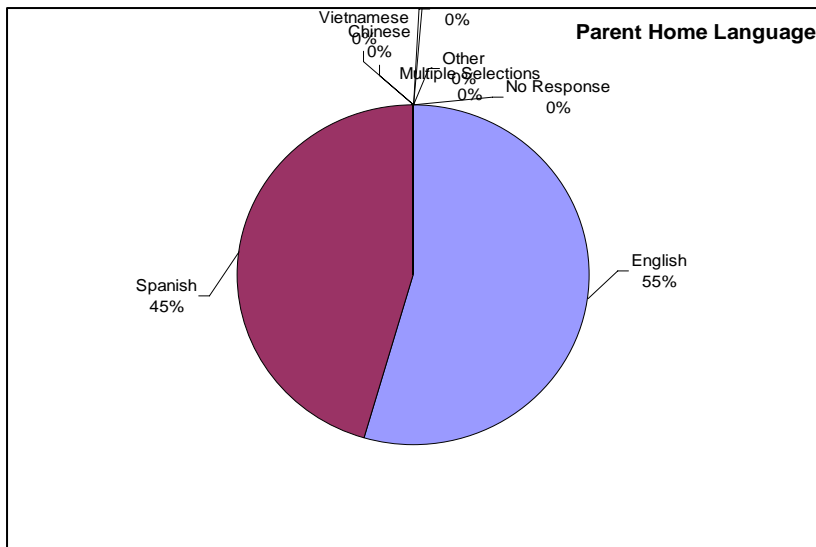
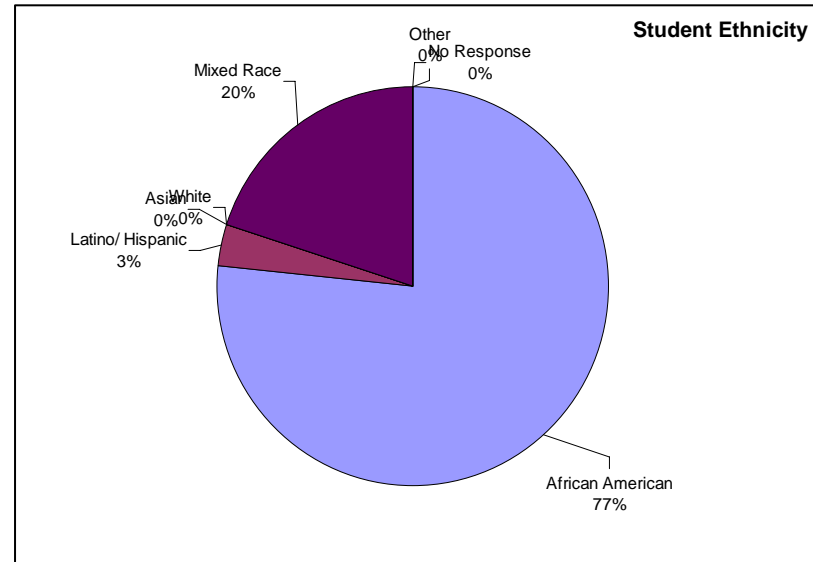
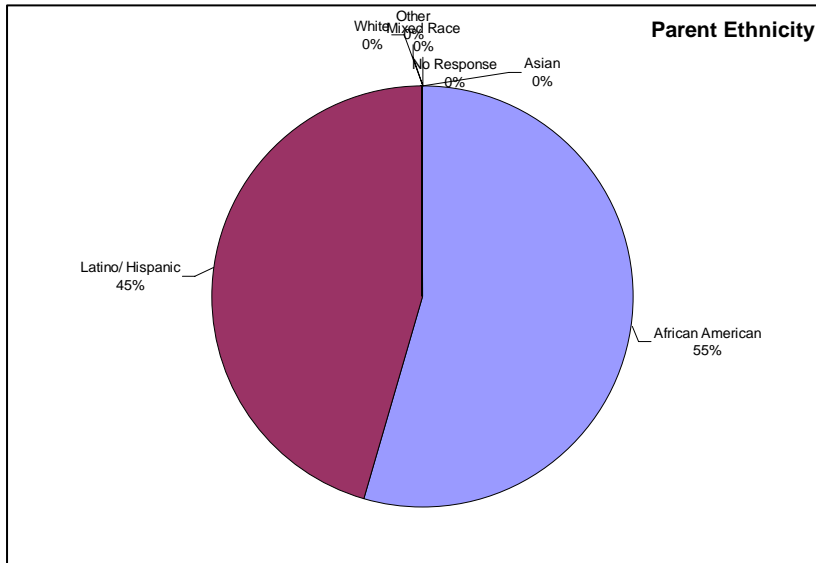


	Total Number or Respondants	Percentage of Total Possible Respondents	Elementary Schools (w/o Alt.)	Percentage of Total Possible Respondents (District-Wide)
Parents	11	5%	48%	31%
Students	101	71%	71%	61%
Teachers	11	85%	69%	56%
Staff	7			



Data not reported for items with less than 6 respondents.

Who participated in the Survey?

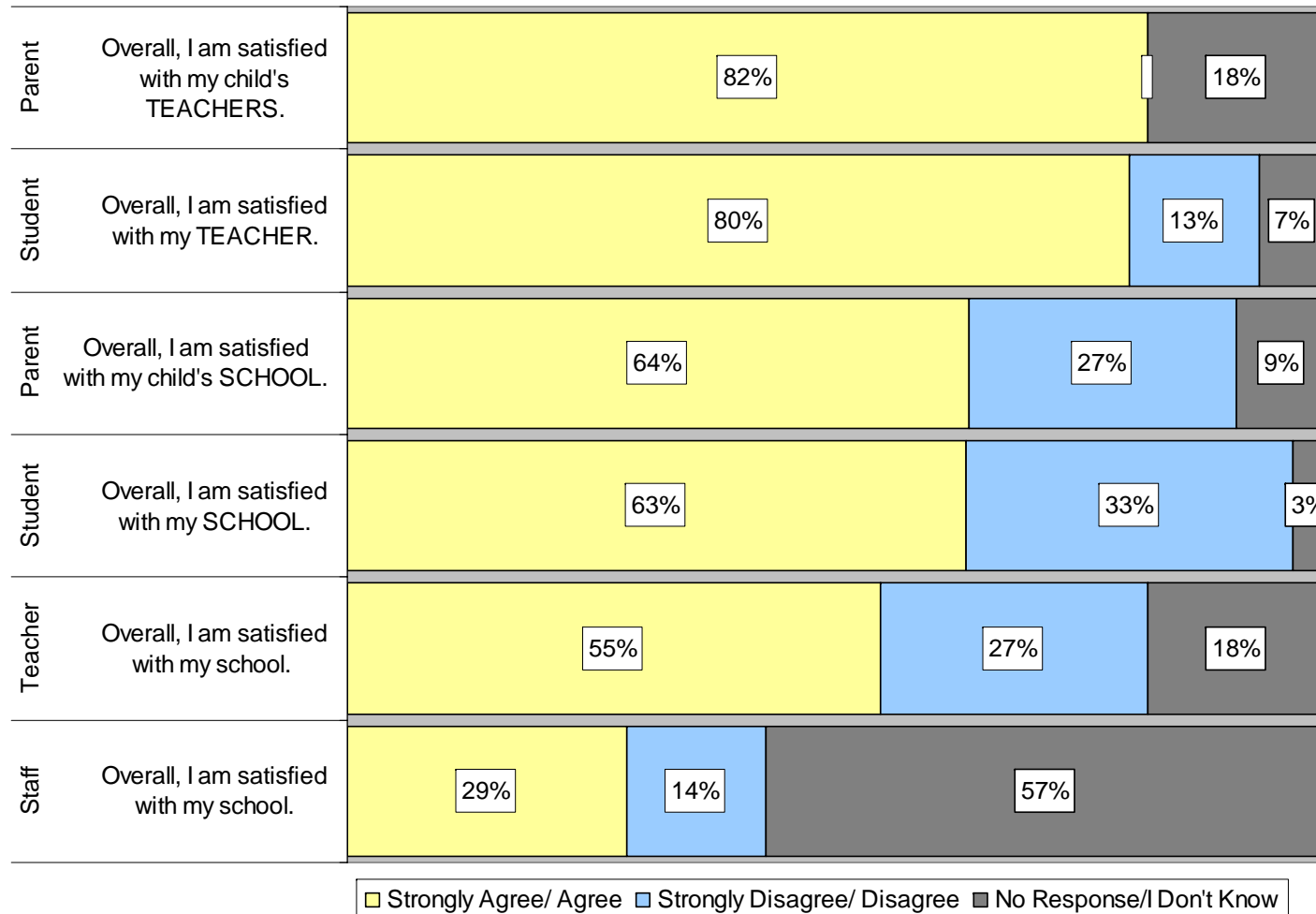


Data not reported for items with less than 6 respondents.



Overall Ratings (1 of 2)

Strongly Agree or Agree
/# Respondents

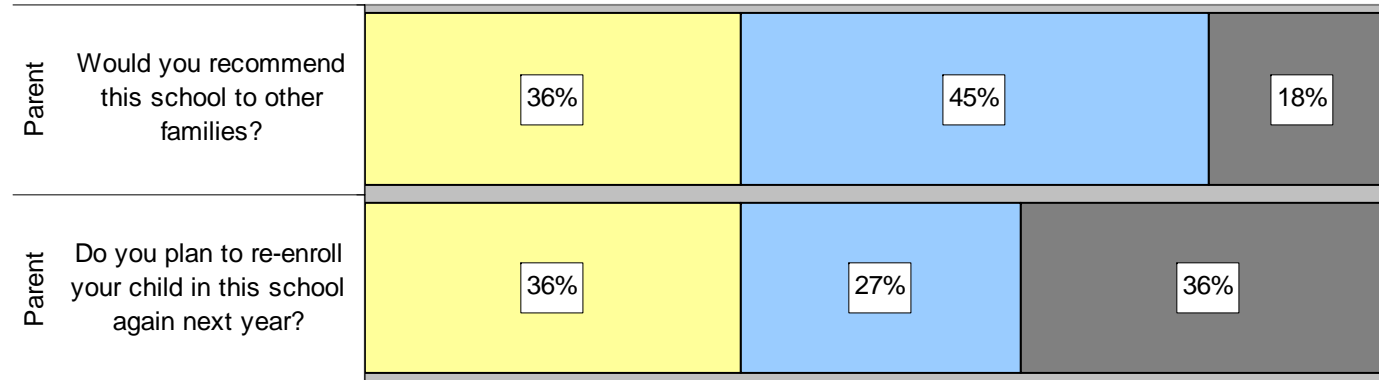


Data not reported for items with less than 6 respondents.



Overall Ratings (2 of 2)

Strongly Agree or Agree
/# Respondents



N=4/11

N=4/11

Strongly Agree/Agree
 No Response/I Don't Know
 Strongly Disagree/Disagree





Examining survey results by theme

- Clean Learning Environment
- Safety
- Health & Wellness
- Cultural Responsiveness & Emotional Security
- College Readiness
- High Expectations & Goal Setting
- Caring & Supportive Environment
- Data-Driven Practice
- Meaningful Youth Participation
- Family Engagement
- Academic Rigor
- District Strategy
- Employee Satisfaction
- Overall Satisfaction

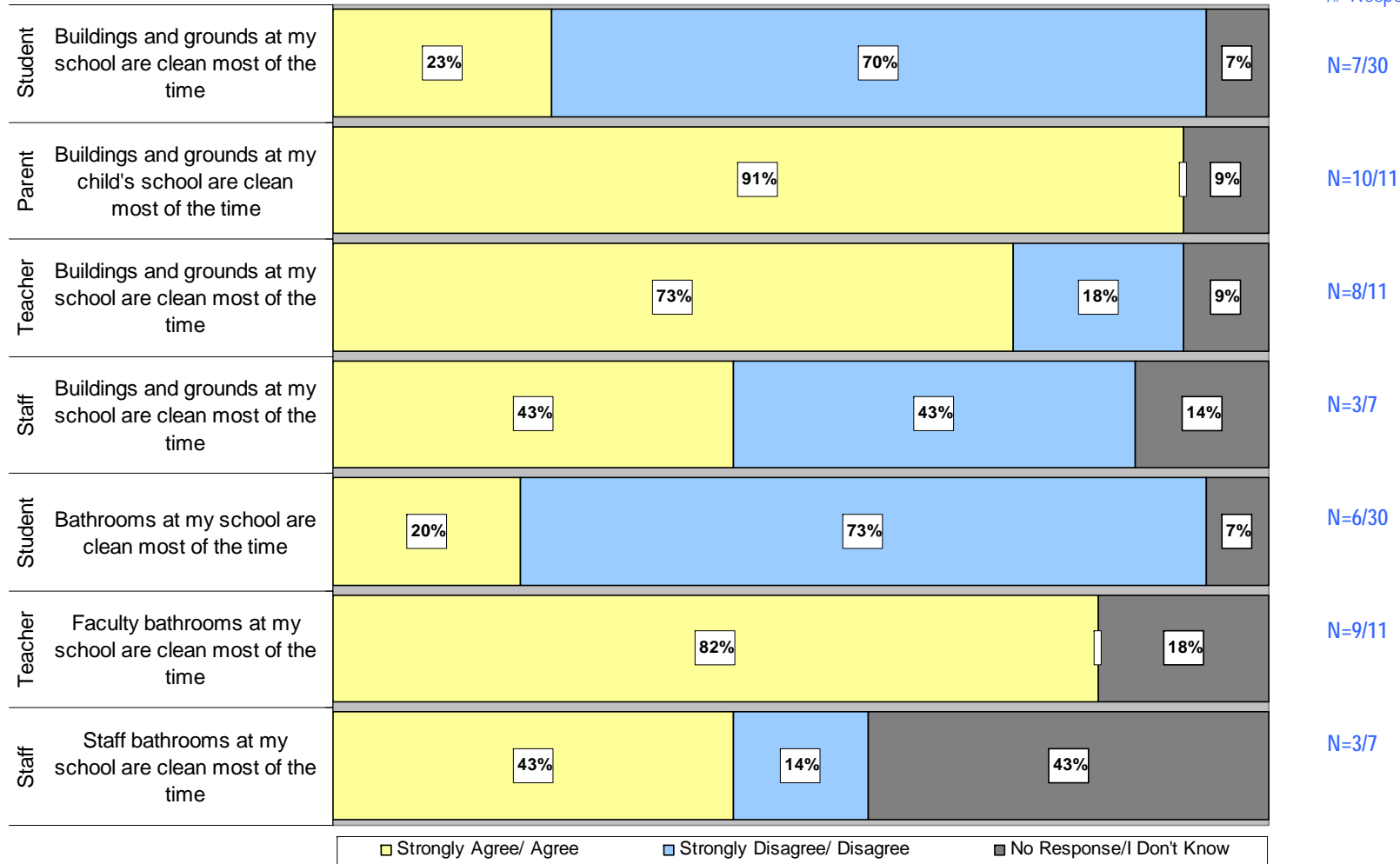
Results-Based Questions

For each of the data slides, please consider the following questions to guide your discussions, decisions, or policies:

- *What does this **THEME** mean to me?*
- *What patterns do I **SEE** in the responses?*
- *What **QUESTIONS** do the responses raise for me?*
- *What 1 or 2 **QUESTIONS/IDEAS** about this theme might we consider in our site plan for student achievement?*

Clean Learning Environment

Strongly Agree or Agree
/# Respondents



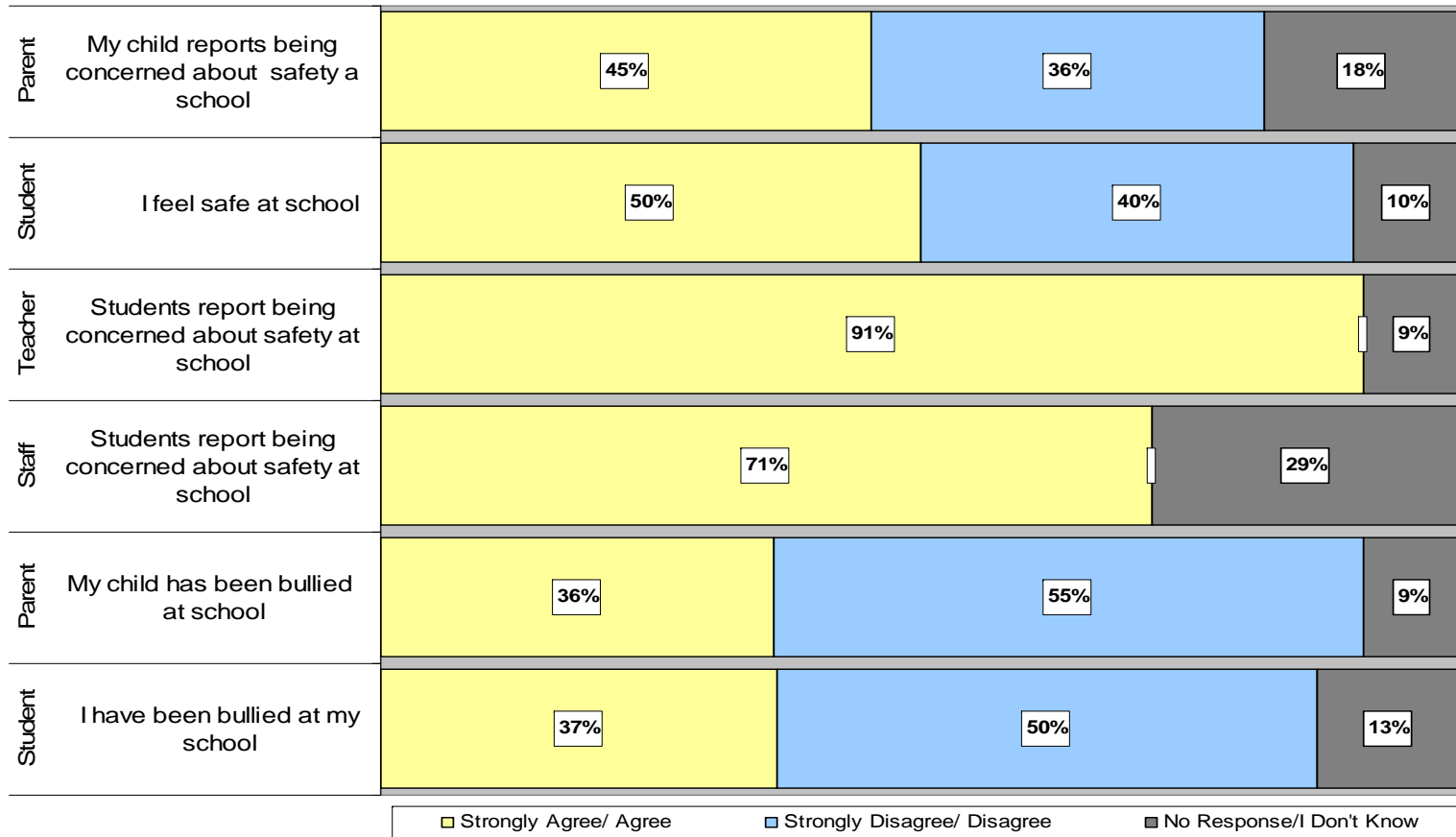
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Safety (1 of 2)

Strongly Agree or Agree
/# Respondents

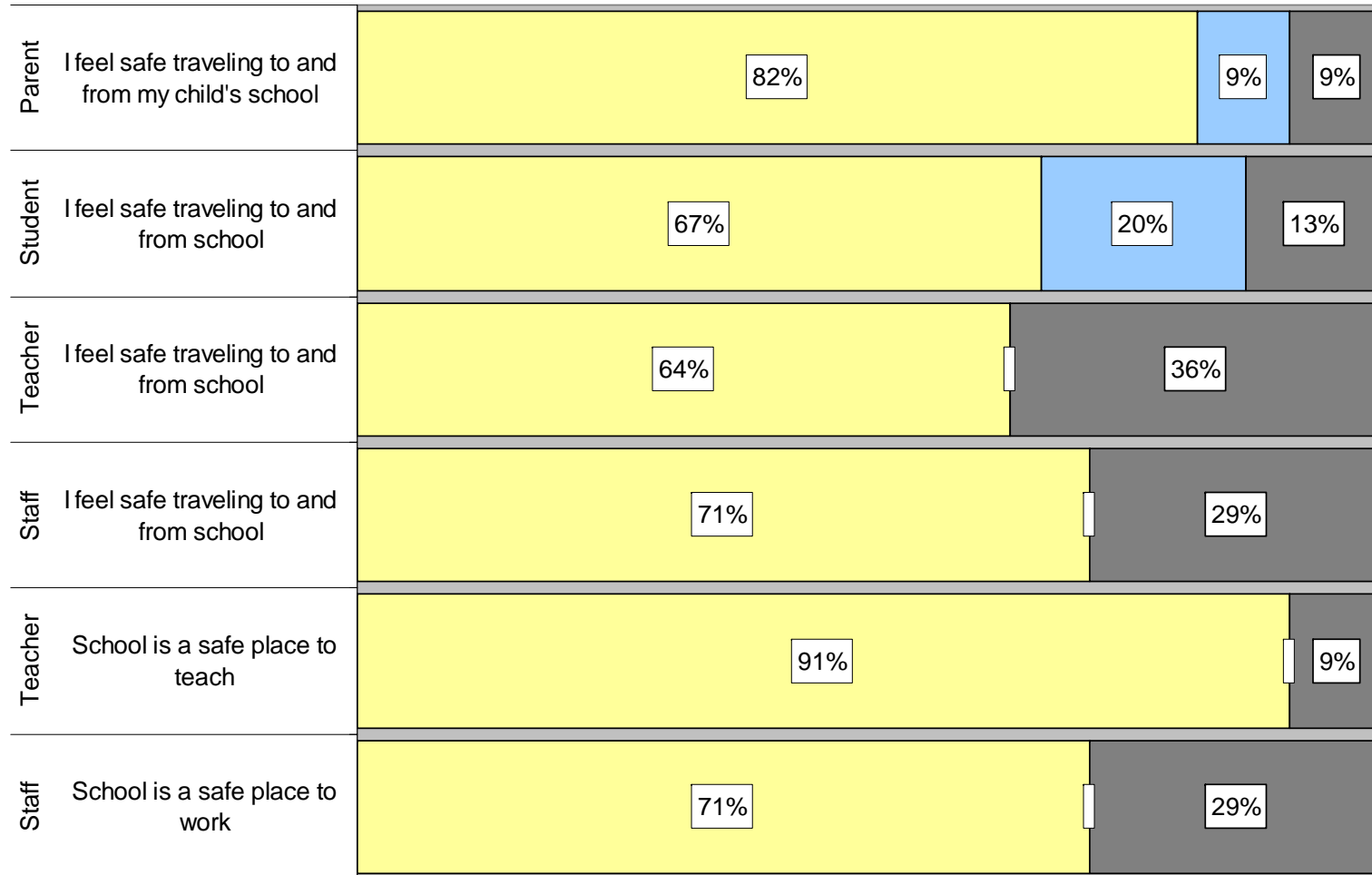


Data not reported for items with less than 6 respondents.



Safety (2 of 2)

Strongly Agree or Agree
Respondents



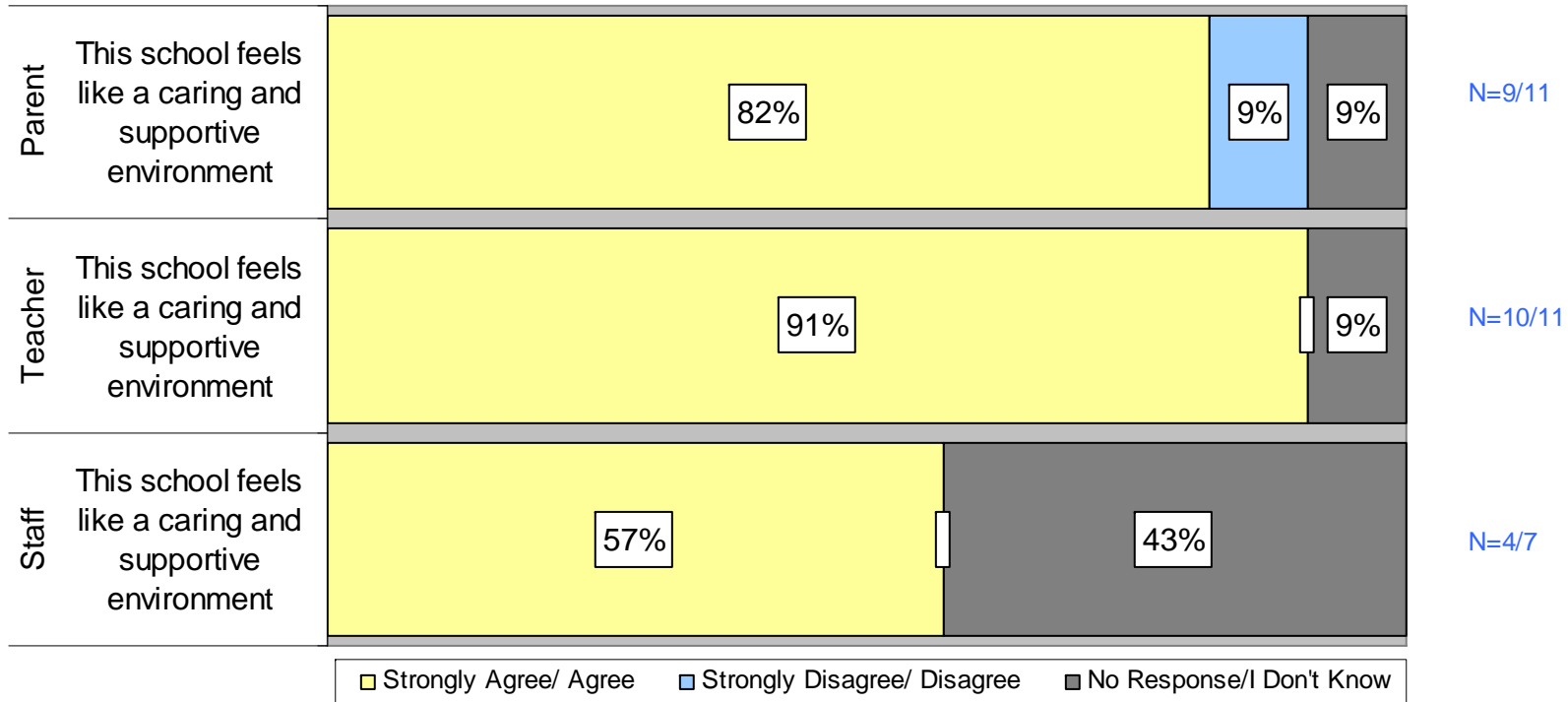
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Caring and Support (1 of 3)

Strongly Agree or Agree
/# Respondents

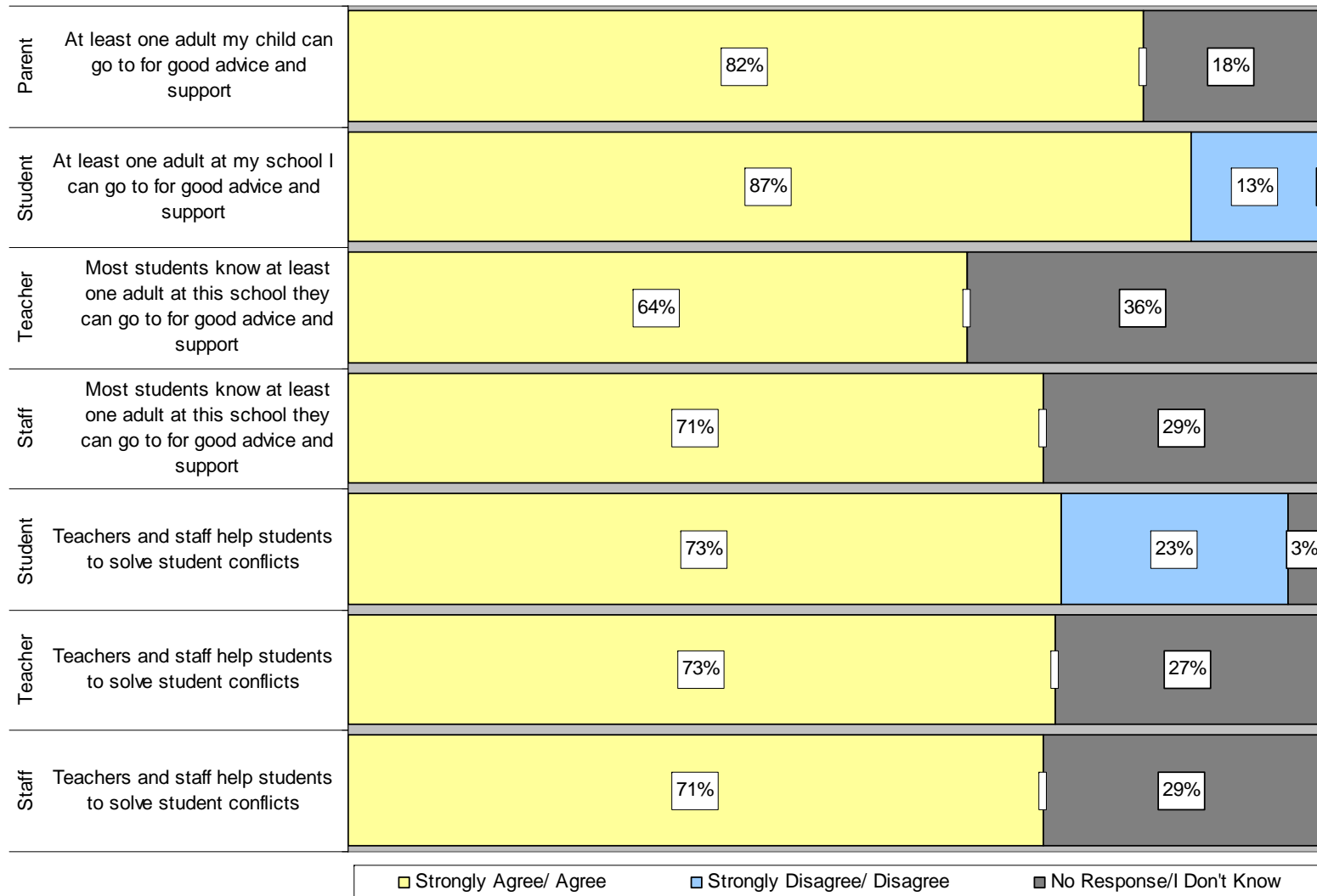


Data not reported for items with less than 6 respondents.



Caring and Support (2 of 3)

Strongly Agree or Agree
/# Respondents

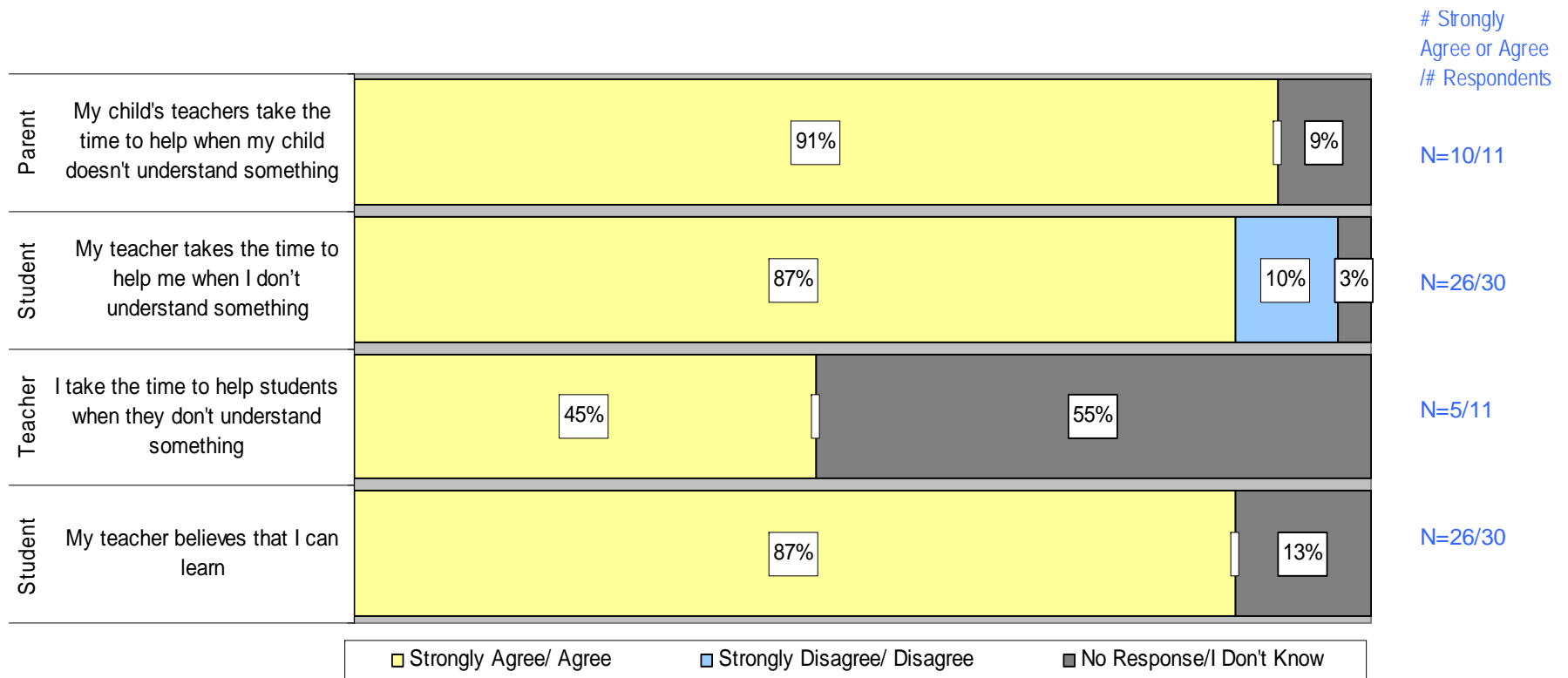


■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

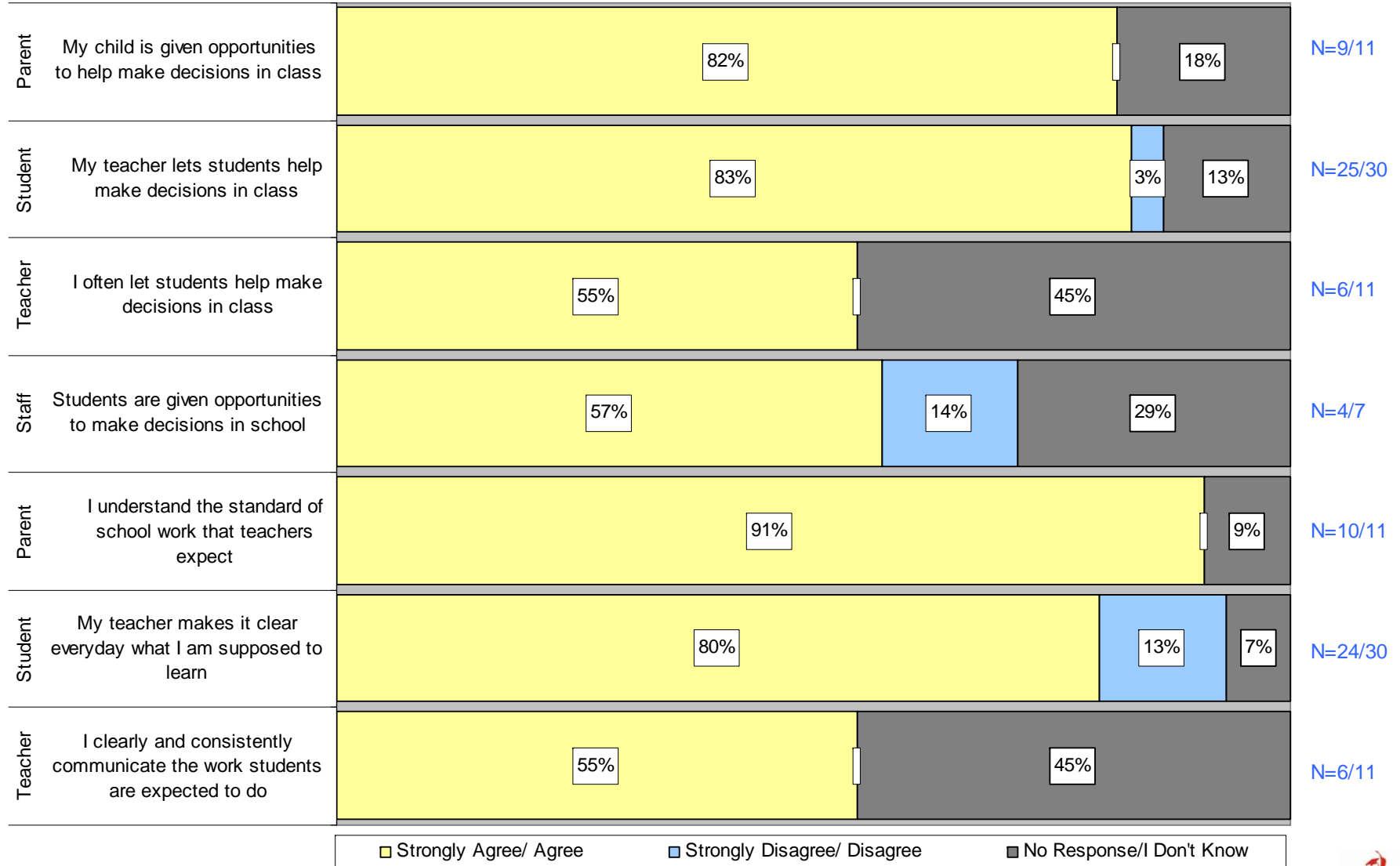
Caring and Support (3 of 3)



Data not reported for items with less than 6 respondents.

Meaningful Youth Participation

Strongly Agree or Agree
/# Respondents

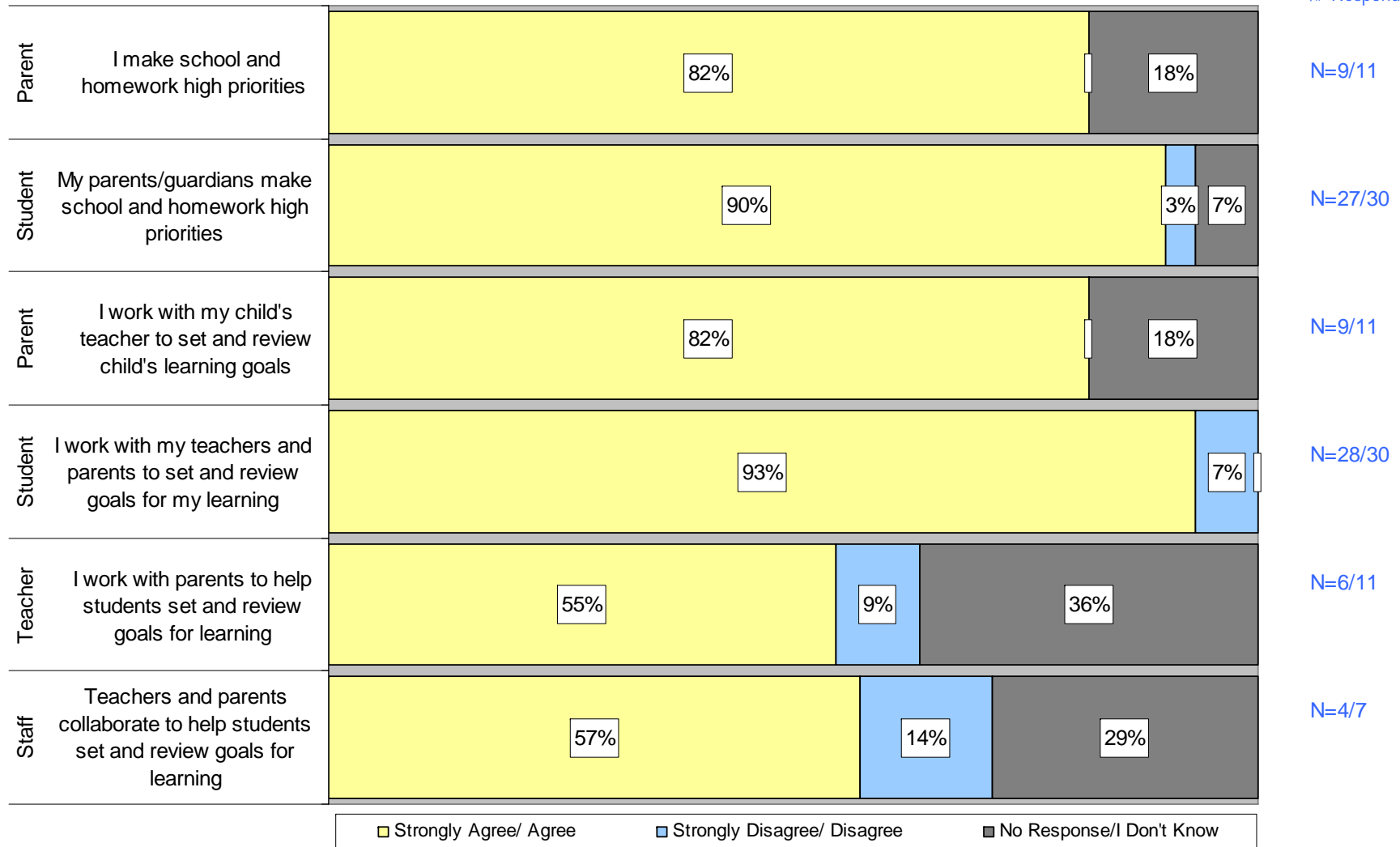


Data not reported for items with less than 6 respondents.



High Expectations (1 of 2)

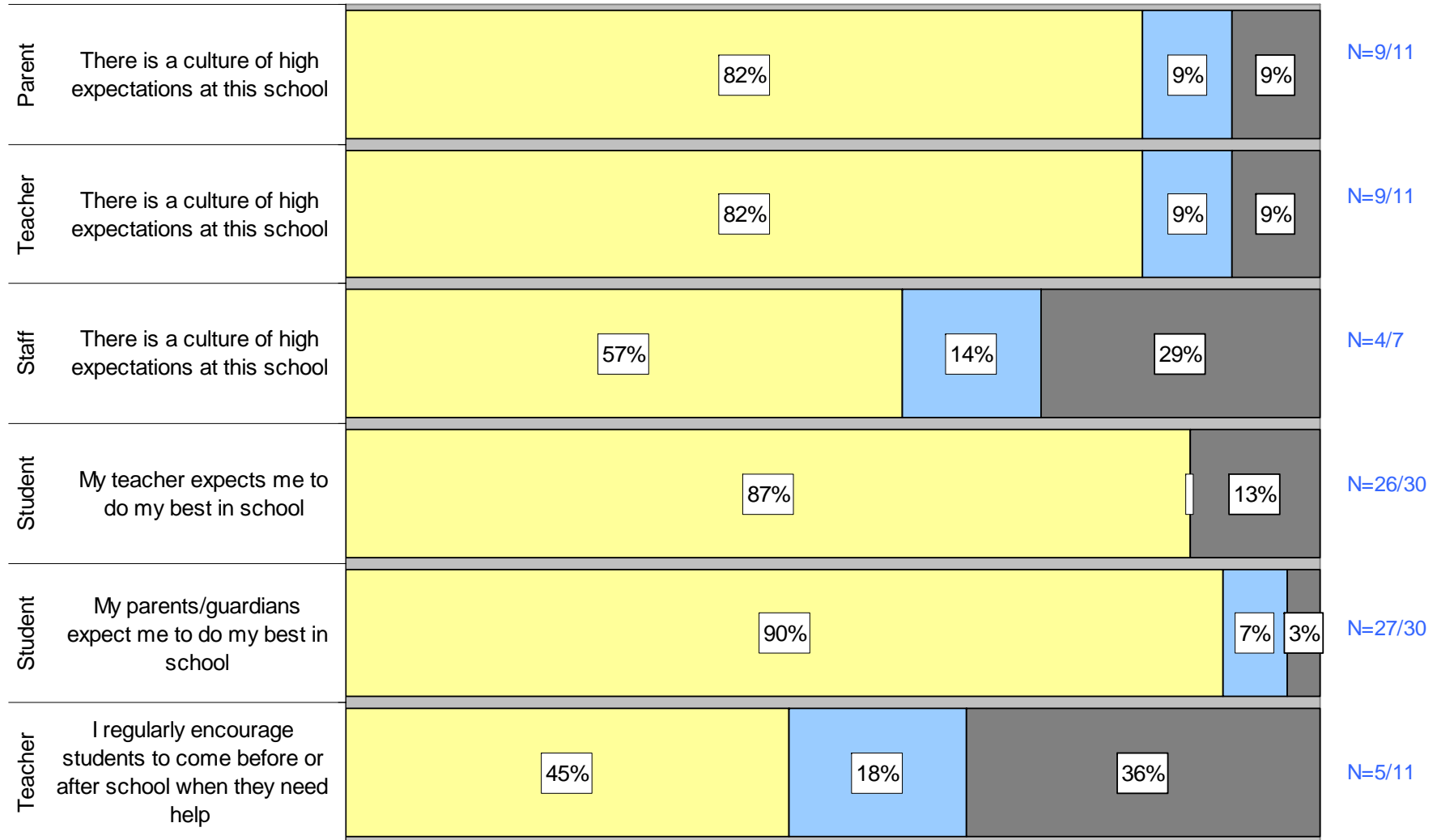
Strongly Agree or Agree
Respondents



Data not reported for items with less than 6 respondents.

High Expectations (2 of 2)

Strongly Agree or Agree
/# Respondents



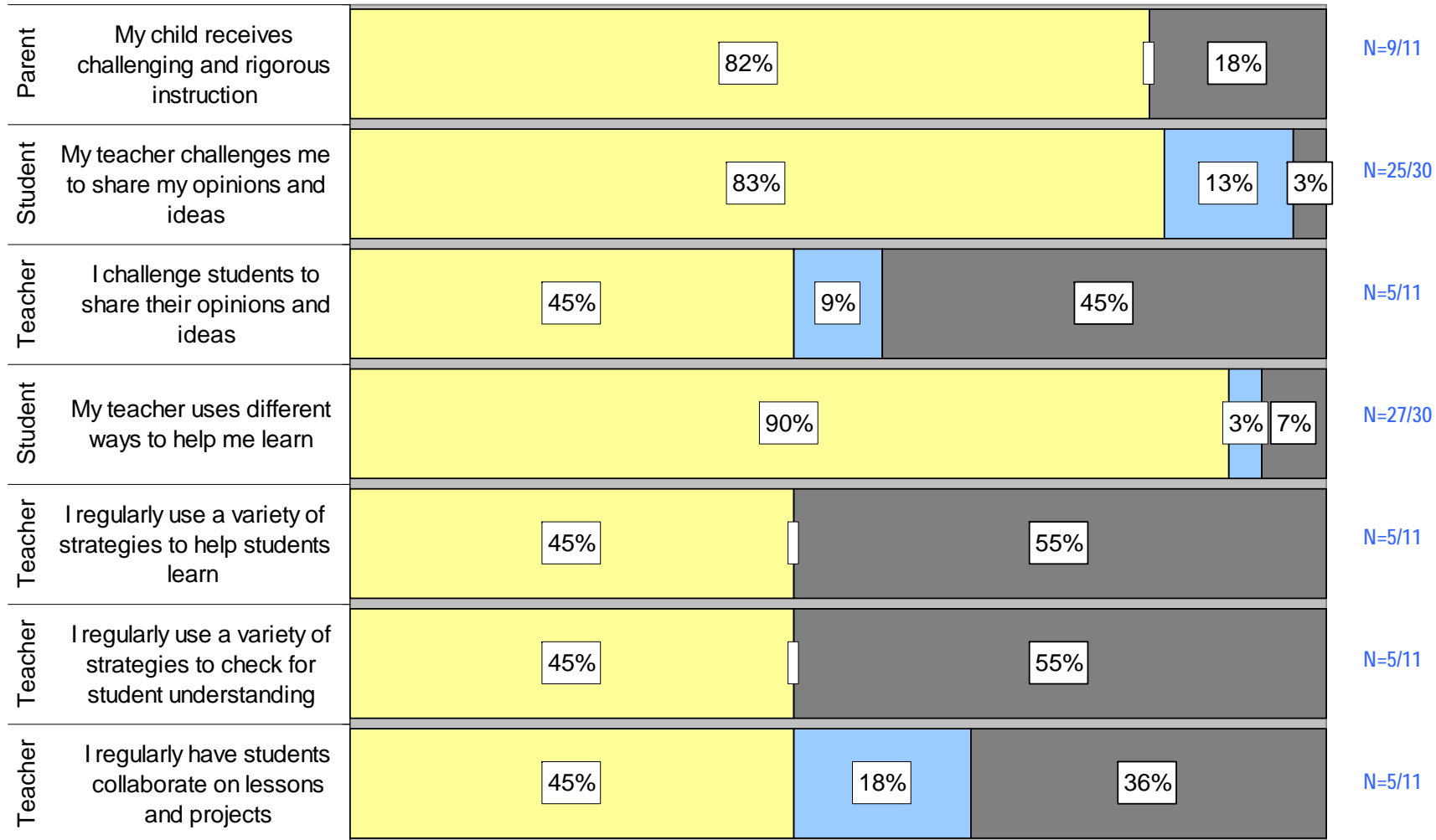
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Academic Rigor (1 of 2)

Strongly Agree or Agree
Respondents



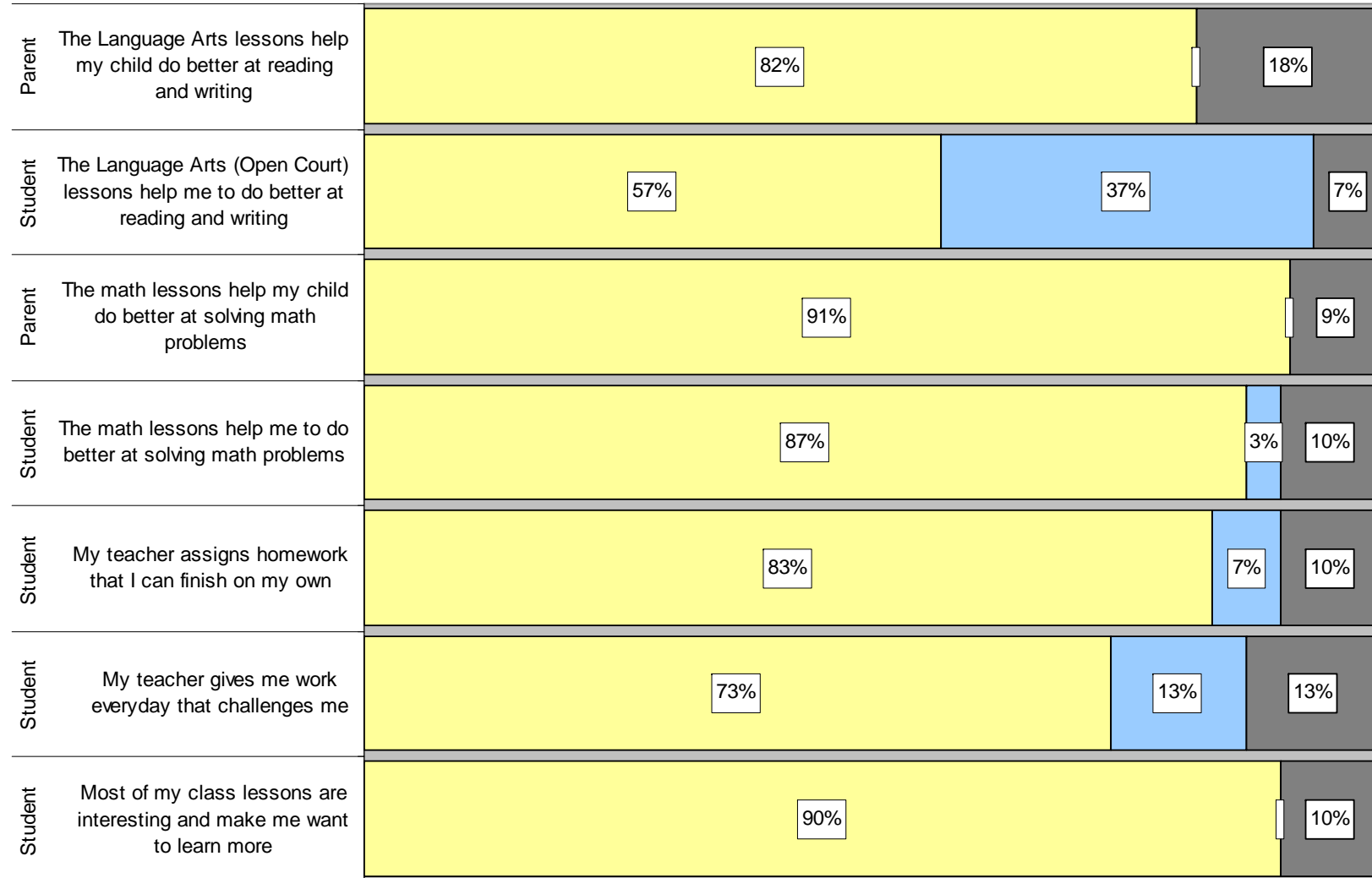
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Academic Rigor (2 of 2)

Strongly Agree or Agree
/# Respondents



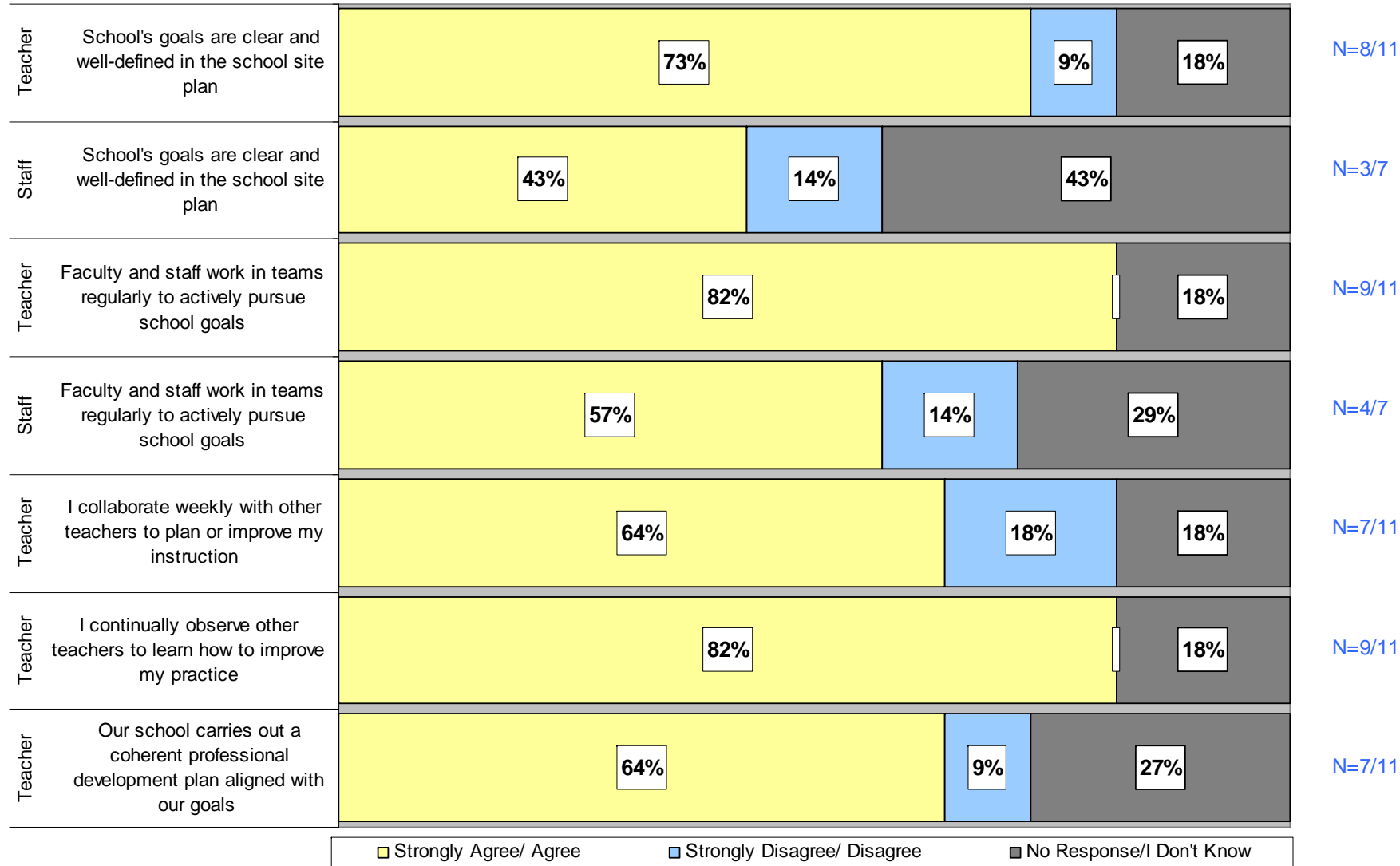
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Data-Driven Practice (1 of 2)

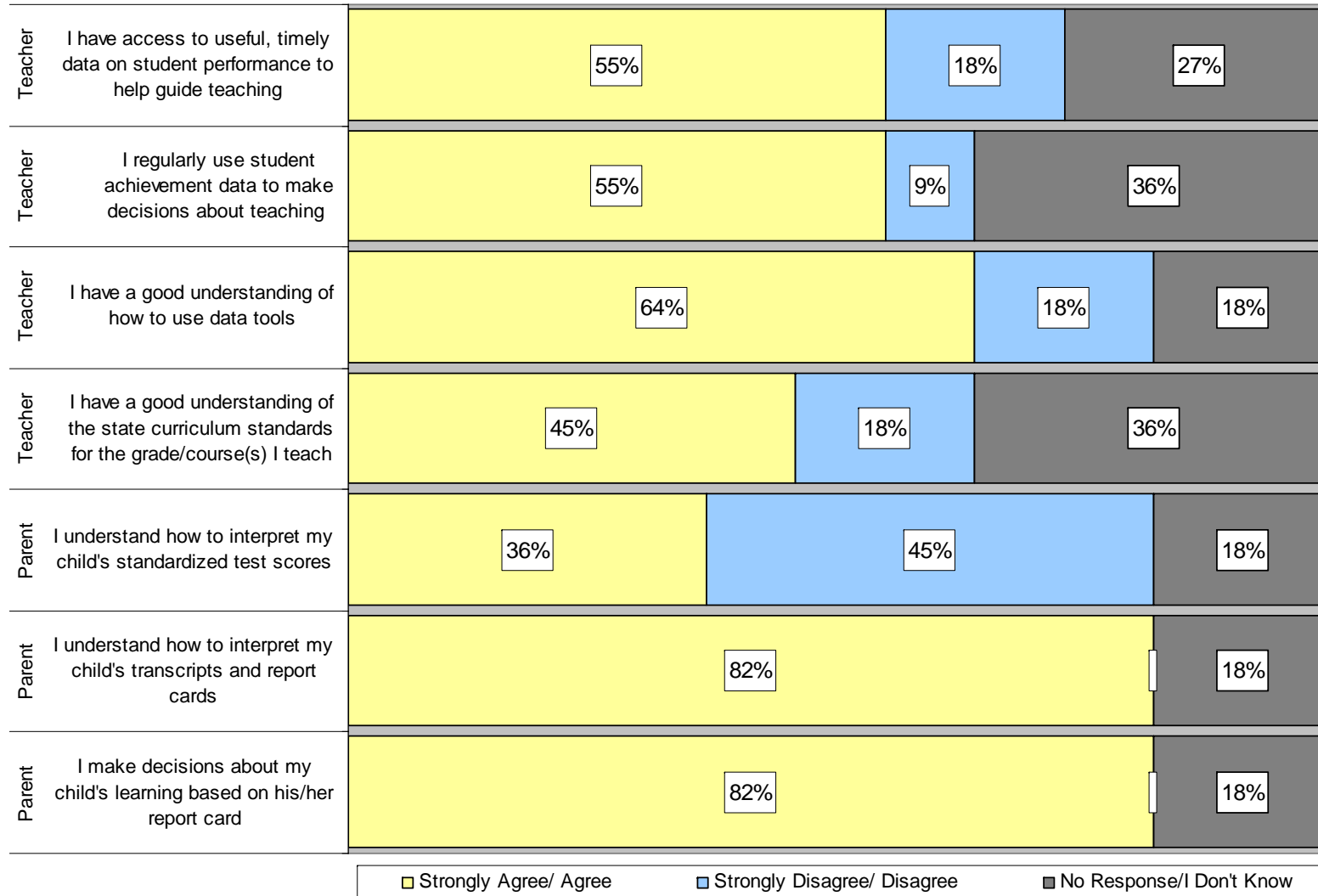
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Data-Driven Practice (2 of 2)

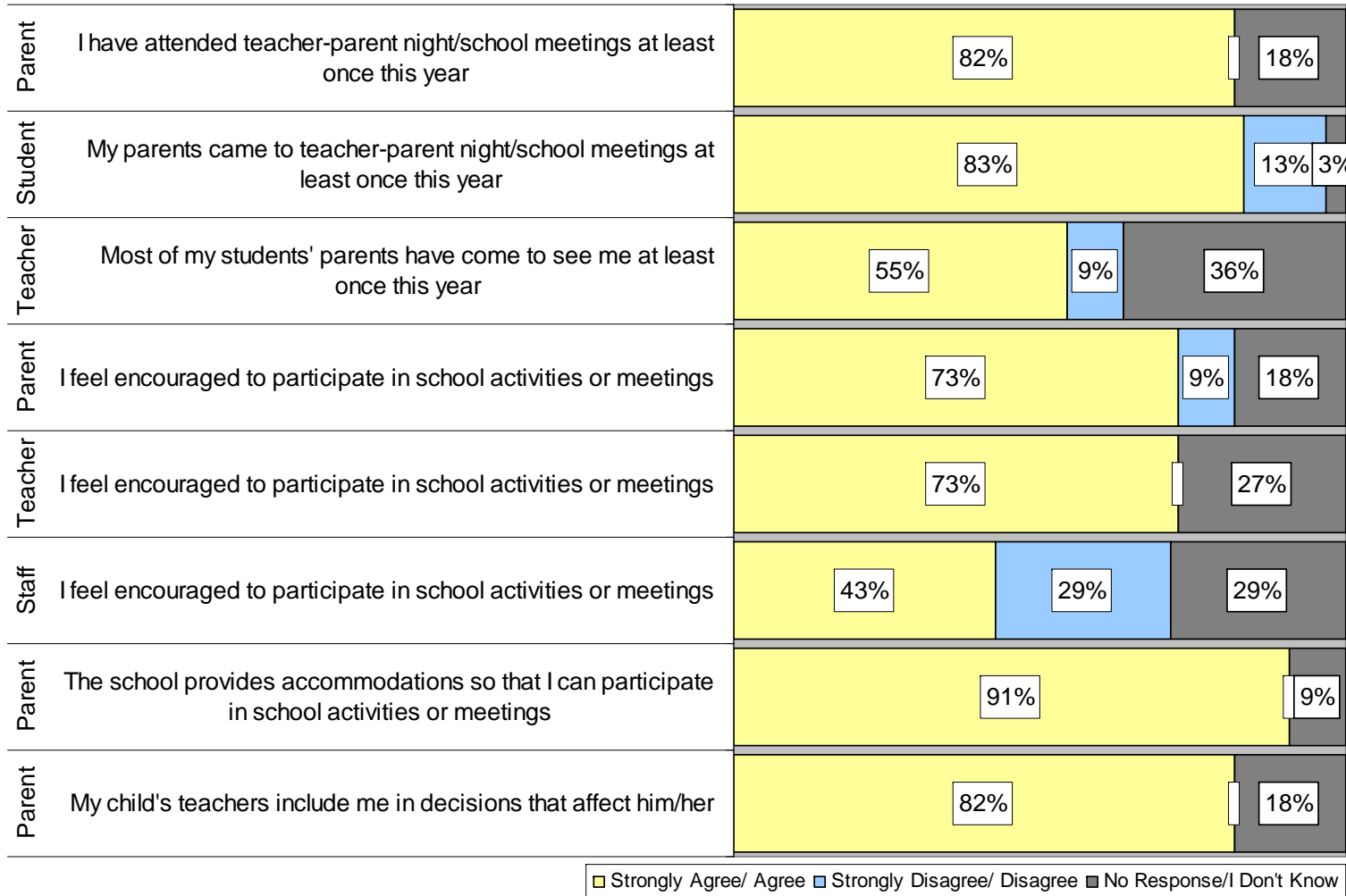
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Family Engagement (1 of 2)

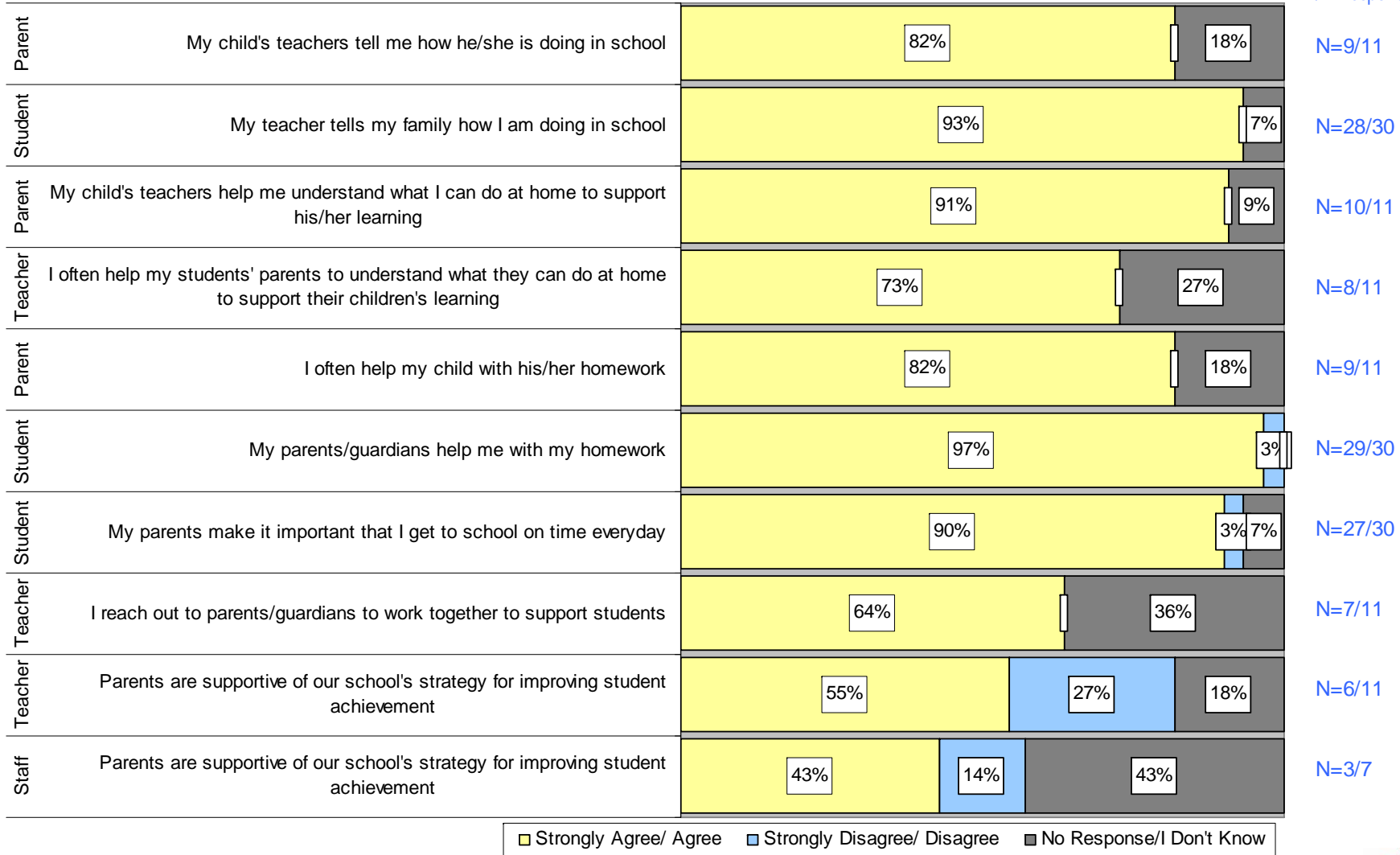
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Family Engagement (2 of 2)

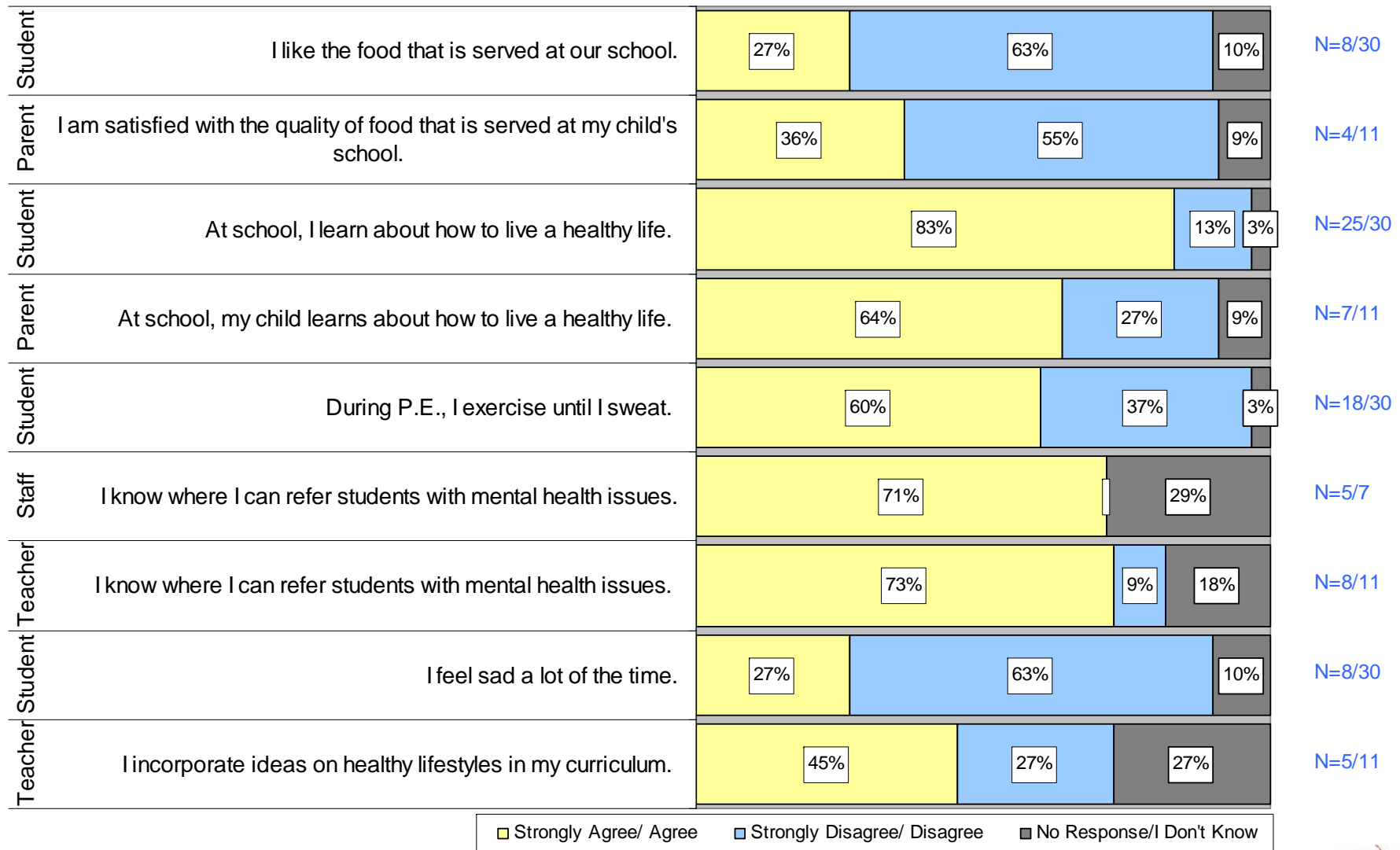
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Health and Wellness

Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Cultural Responsiveness & Emotional Security (1 of 2)

Strongly Agree or Agree
/# Respondents

Student	Other students are respectful of my cultural background.	50%	43%	7%	N=15/30
Parent	Other students are respectful of my child's cultural background.	82%	9%	9%	N=9/11
Staff	Students are respectful of each others' cultural backgrounds.	43%	14%	43%	N=3/7
Teacher	Students are respectful of each others' cultural backgrounds.	45%	36%	18%	N=5/11
Parent	My child has experienced discrimination at school because of his/her cultural background.	9%	82%	9%	N=1/11
Student	At school, I get to learn about different cultures.	87%	3%	10%	N=26/30
Parent	At school, my child gets to learn about different cultures.	91%		9%	N=10/11
Staff	This school encourages children to learn about different cultures.	43%		57%	N=3/7
Teacher	I regularly incorporate lessons about different cultures in my curriculum.	82%	9%	9%	N=9/11

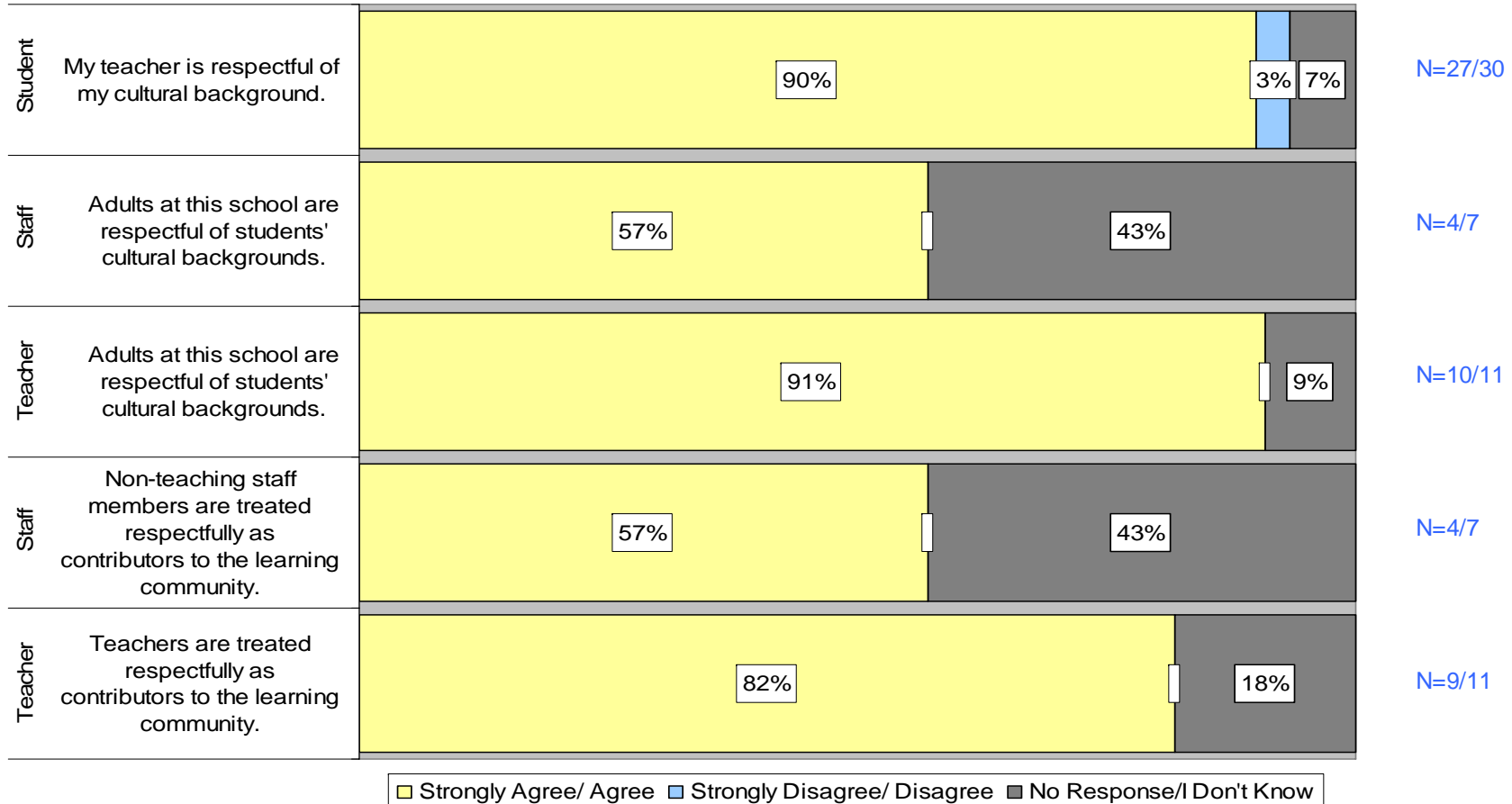
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Cultural Responsiveness & Emotional Security (2 of 2)

Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

College Readiness (1 of 3)

Strongly Agree or Agree
/# Respondents

Parent	The school does a good job of teaching skills and knowledge my child needs for college.	73%	9%	18%	N=8/11
Teacher	This school does a good job of teaching students the skills and knowledge for college.	45%	36%	18%	N=5/11
Parent	The school does a good job of teaching my child about how to get into college.	55%	18%	27%	N=6/11
Teacher	This school does a good job of teaching my students about how to get into college.	36%	45%	18%	N=4/11
Student	My parents/guardians often talk to me about college.	63%	27%	10%	N=19/30
Parent	I often talk to my child about college.	73%		27%	N=8/11
Parent	My child's education at this school is preparing him/her for a good job in the future.	55%	18%	27%	N=6/11
Teacher	This school is providing education that is preparing students for good jobs in the future.	64%	18%	18%	N=7/11

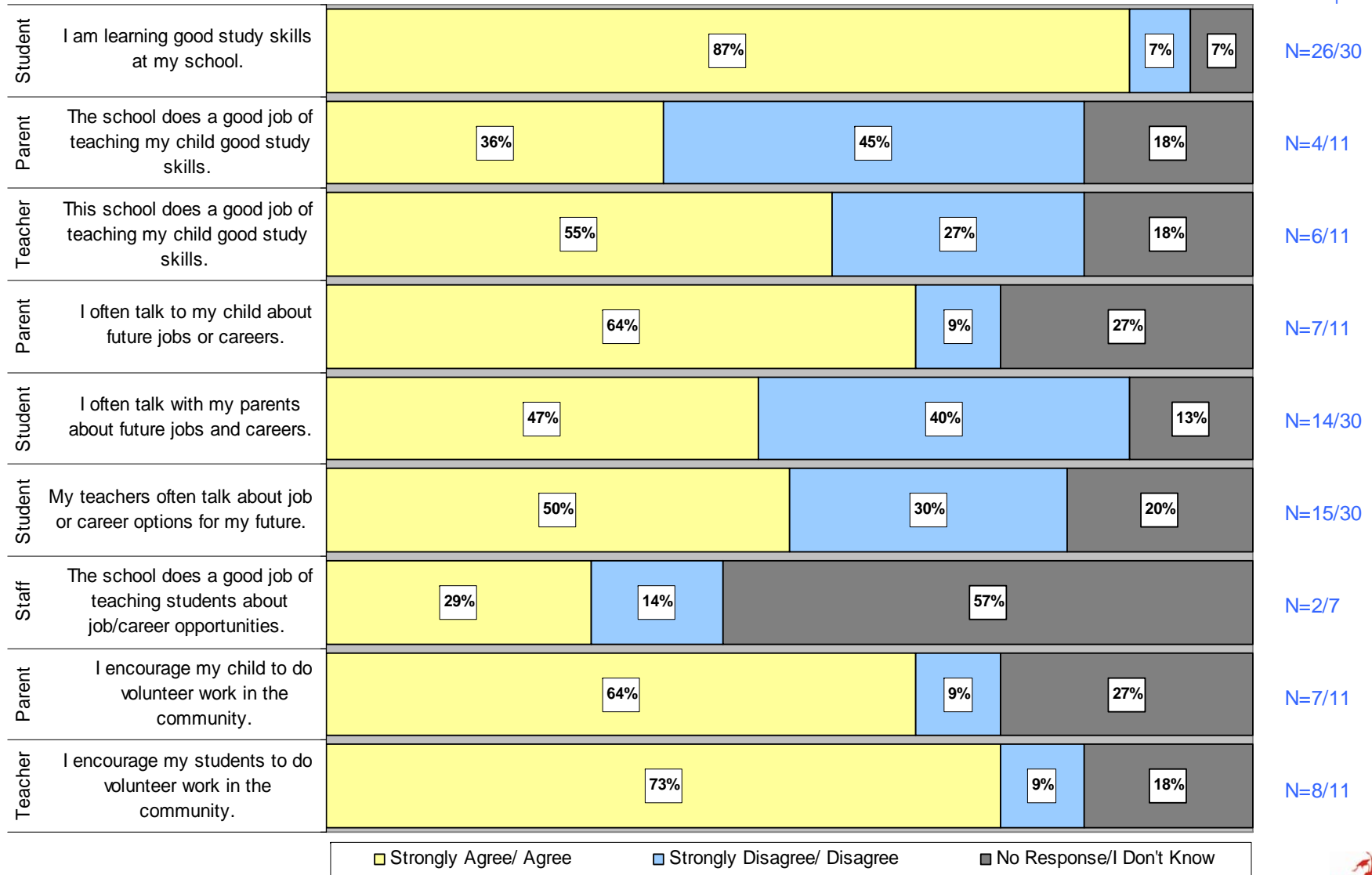
Strongly Agree/ Agree
 Strongly Disagree/ Disagree
 No Response/I Don't Know



Data not reported for items with less than 6 respondents.

College Readiness (2 of 3)

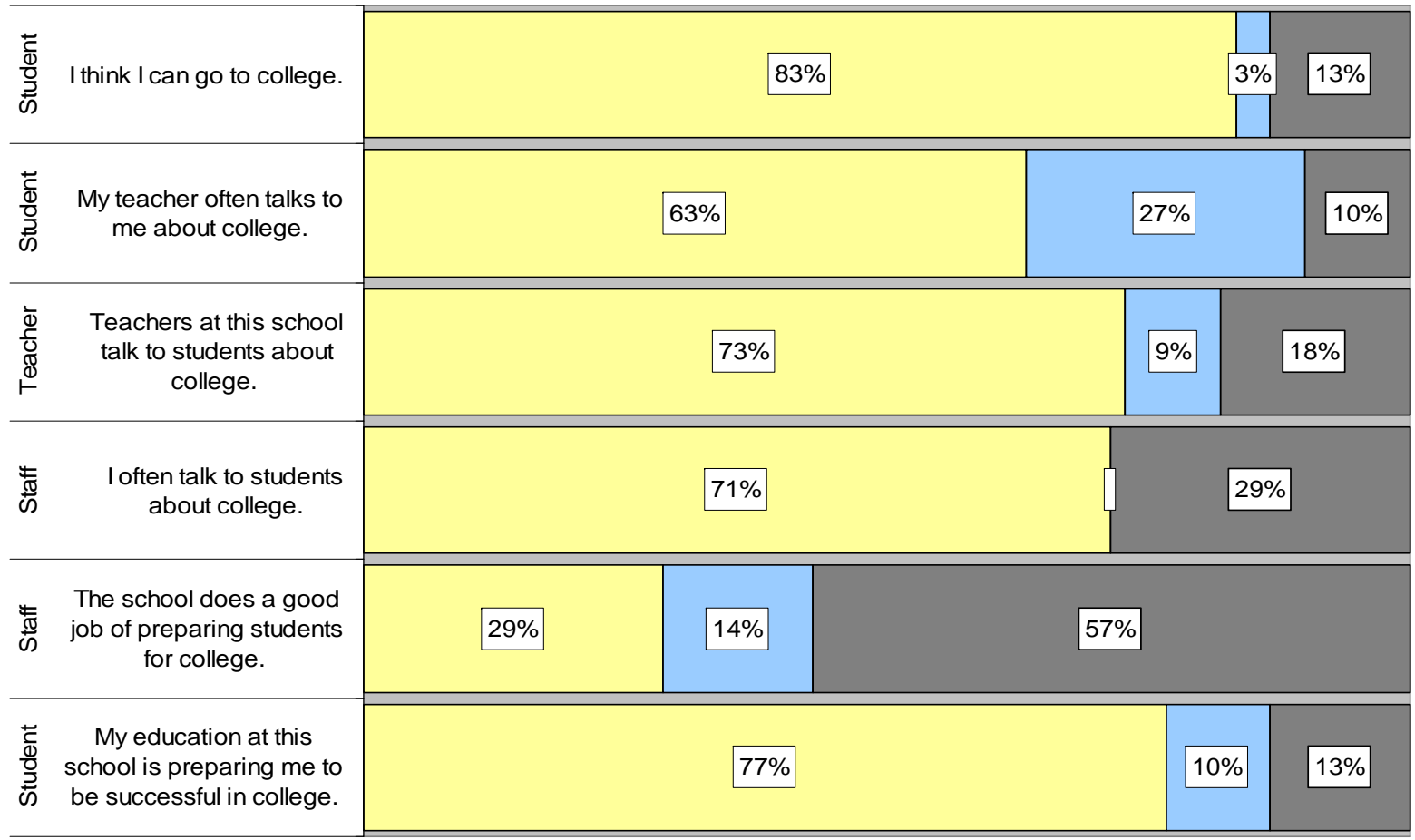
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

College Readiness (3 of 3)

Strongly Agree or Agree
/# Respondents



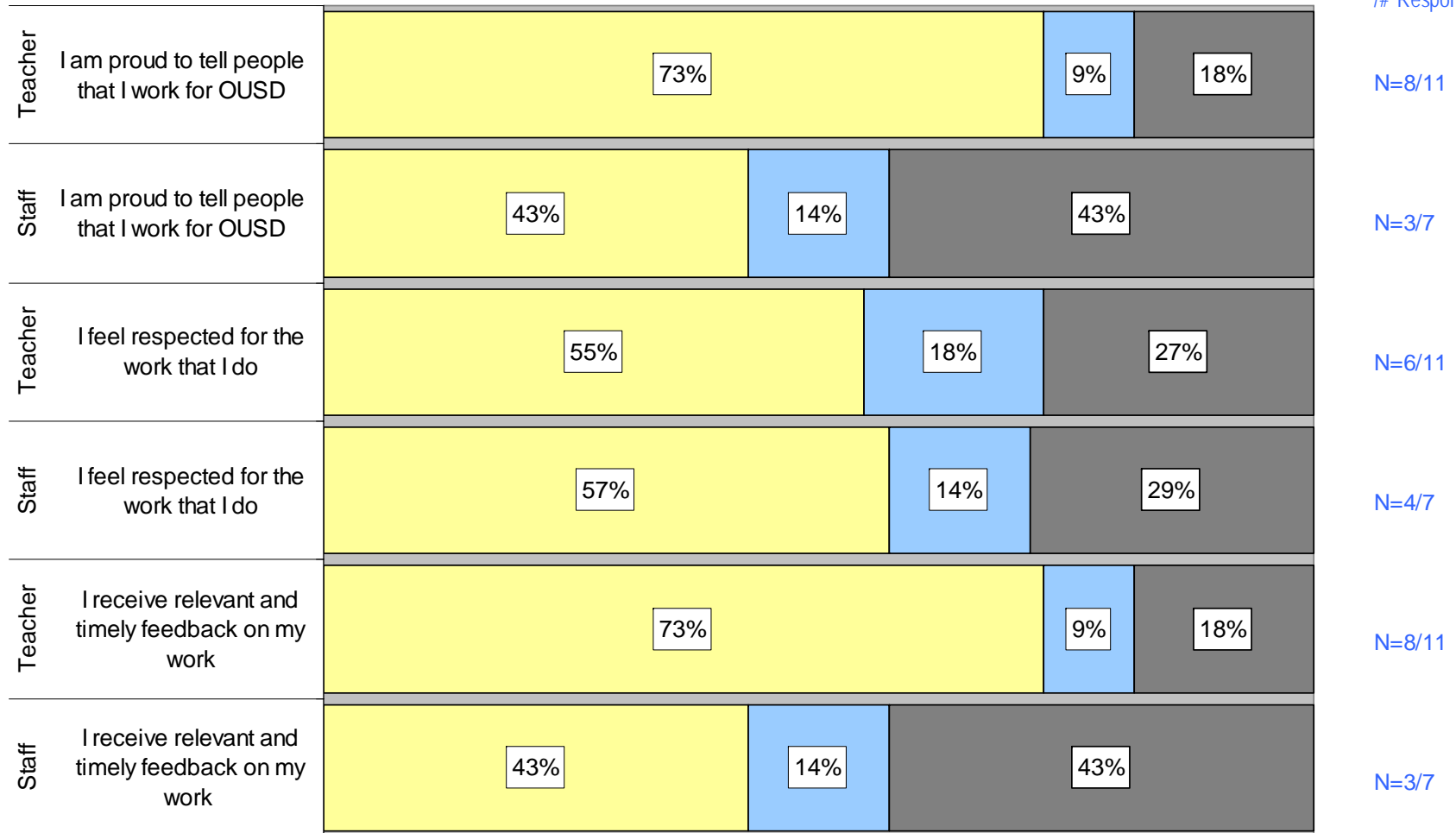
Strongly Agree/ Agree
 Strongly Disagree/ Disagree
 No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Employee Satisfaction (1 of 2)

Strongly Agree or Agree / # Respondents



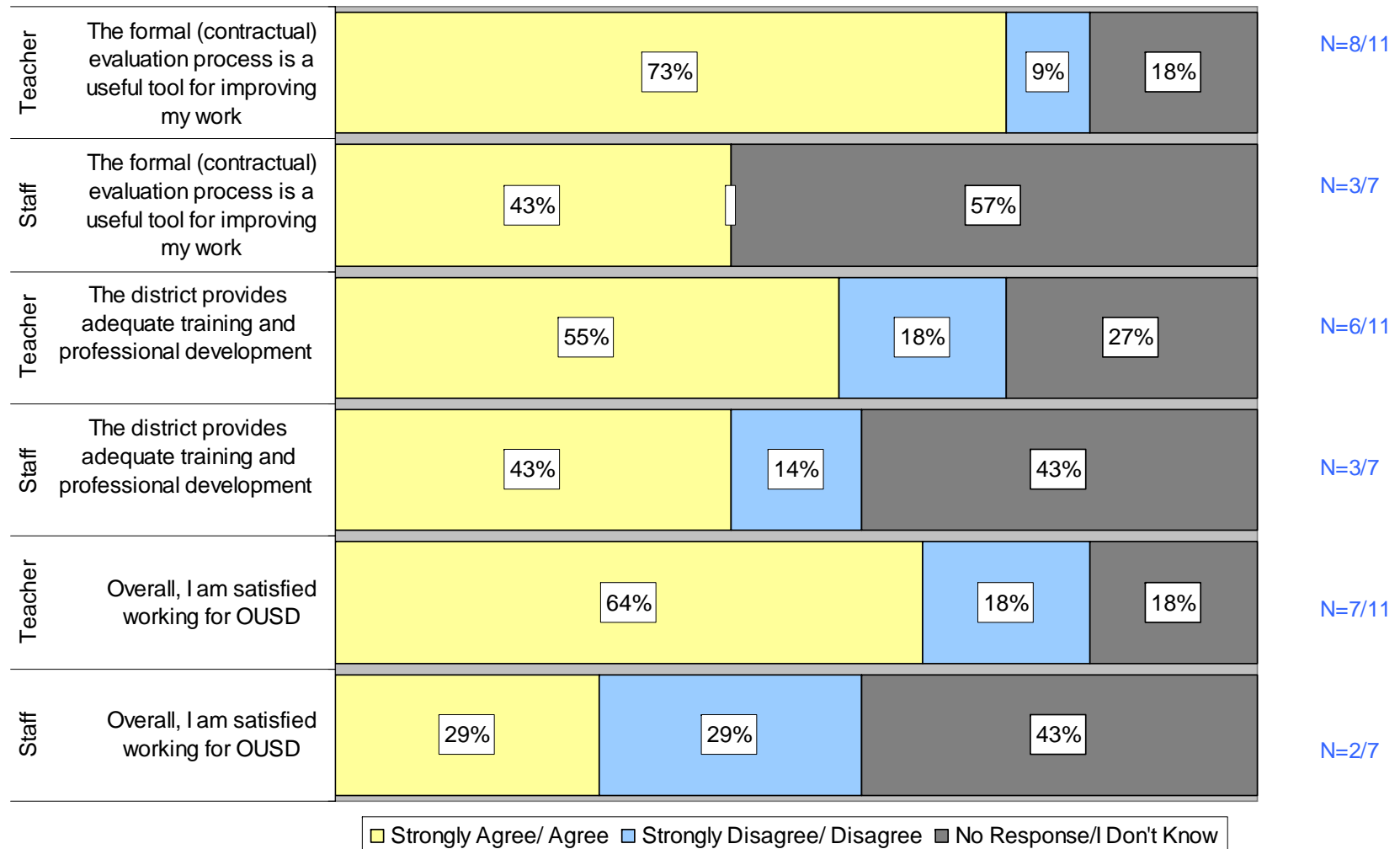
Strongly Agree/ Agree
 Strongly Disagree/ Disagree
 No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Employee Satisfaction (2 of 2)

Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

District Strategy (1 of 2)

Strongly Agree or Agree
Respondents

Teacher	District leadership makes student learning a priority	45%	27%	27%	N=5/11
Staff	District leadership makes student learning a priority	57%	14%	29%	N=4/7
Teacher	I understand district's 5-year goals for student achievement	64%	9%	27%	N=7/11
Staff	I understand district's 5-year goals for student achievement	43%	29%	29%	N=3/7
Teacher	District 5-year goals for student achievement are attainable	36%	36%	27%	N=4/11
Staff	District 5-year goals for student achievement are attainable	43%	29%	29%	N=3/7
Teacher	I understand overall district strategy for improving student achievement	36%	36%	27%	N=4/11
Staff	I understand overall district strategy for improving student achievement	57%	14%	29%	N=4/7
Teacher	District priorities are communicated to me in a clear manner	45%	36%	18%	N=5/11
Staff	District priorities are communicated to me in a clear manner	57%	14%	29%	N=4/7

Strongly Agree/ Agree
 Strongly Disagree/ Disagree
 No Response/I Don't Know



Data not reported for items with less than 6 respondents.

District Strategy (2 of 2)

Strongly Agree or Agree
Respondents

Teacher	District leadership ensures adequate human/financial resources to my school	9%	73%	18%	N=1/11
Staff	District leadership ensures adequate human/financial resources to my school	29%	43%	29%	N=2/7
Teacher	District leadership creates conditions to achieve 5-year goals	18%	64%	18%	N=2/11
Staff	District leadership creates conditions to achieve 5-year goals	29%	43%	29%	N=2/7
Teacher	District leaders promote access, equity, and shared values	27%	55%	18%	N=3/11
Staff	District leaders promote access, equity, and shared values	43%	29%	29%	N=3/7
Teacher	I have opportunities to provide district leadership with feedback	27%	55%	18%	N=3/11
Staff	I have opportunities to provide district leadership with feedback	29%	43%	29%	N=2/7
Teacher	Overall, I am satisfied with district leadership	36%	45%	18%	N=4/11
Staff	Overall, I am satisfied with district leadership	29%	43%	29%	N=2/7

Strongly Agree/ Agree
 Strongly Disagree/ Disagree
 No Response/I Don't Know

