



USE YOUR VOICE!
iUSA TU VOZ!
檢查我們的調查問卷數據

Examining Our Survey Data for 2006-2007

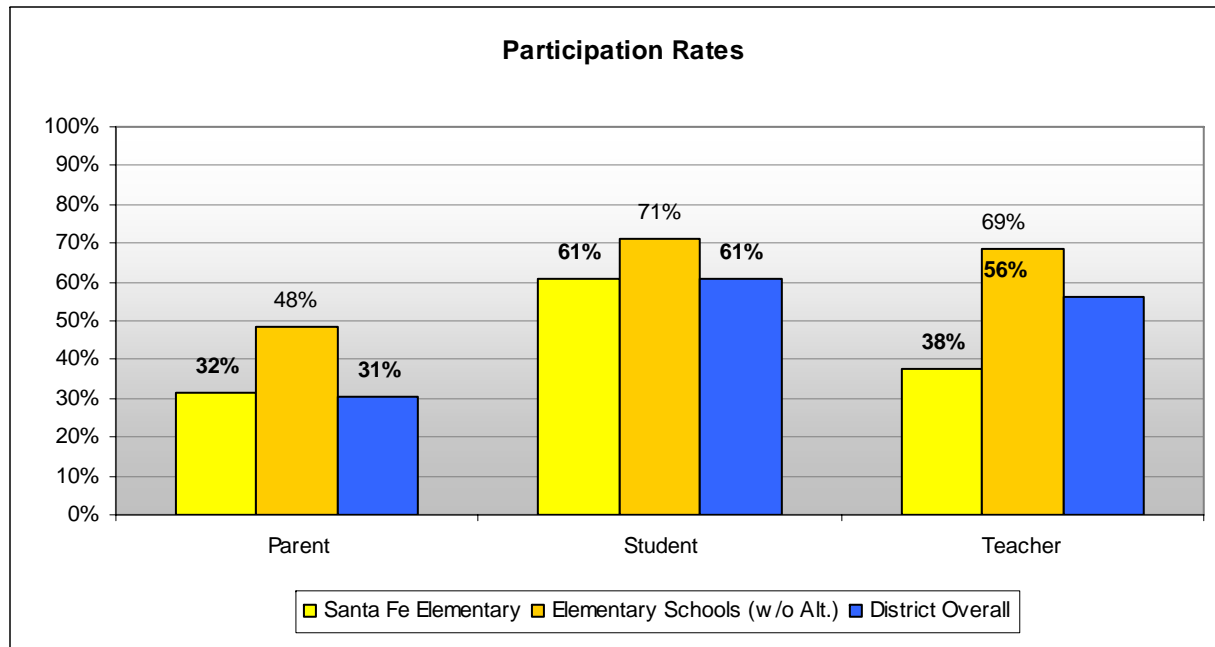


Santa Fe

MAY 2007



How many people participated in the Survey?

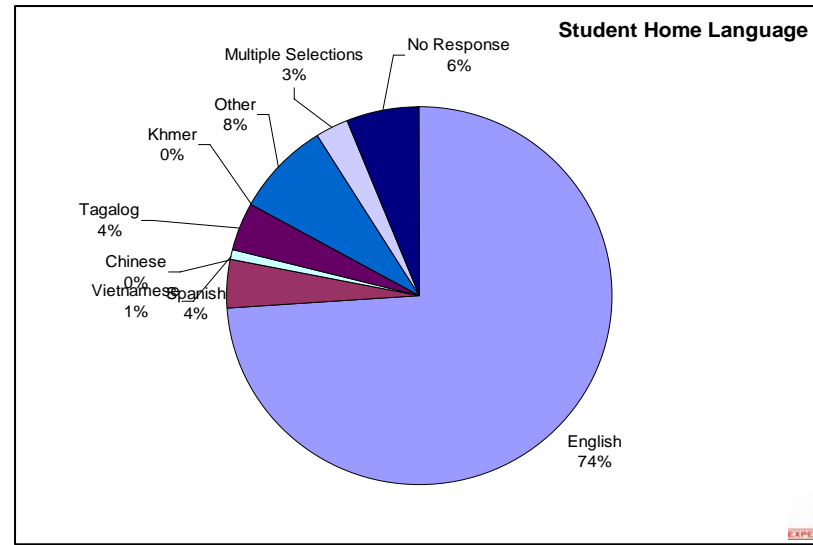
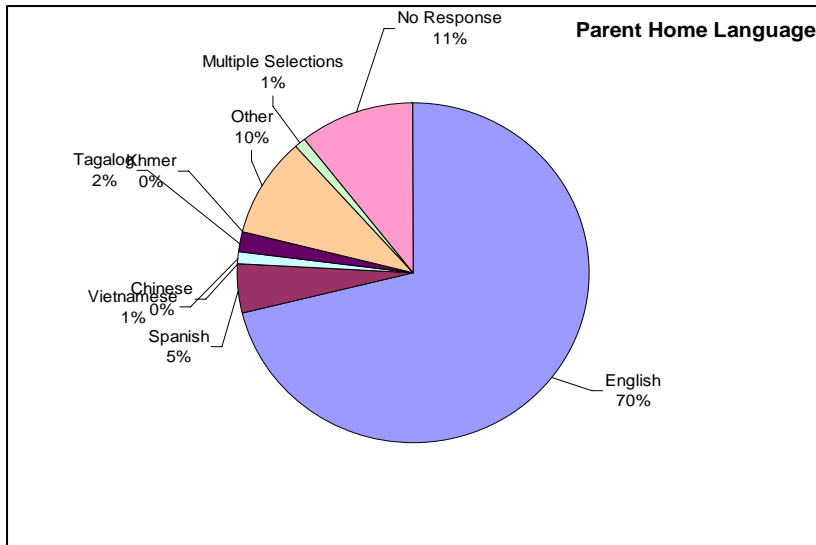
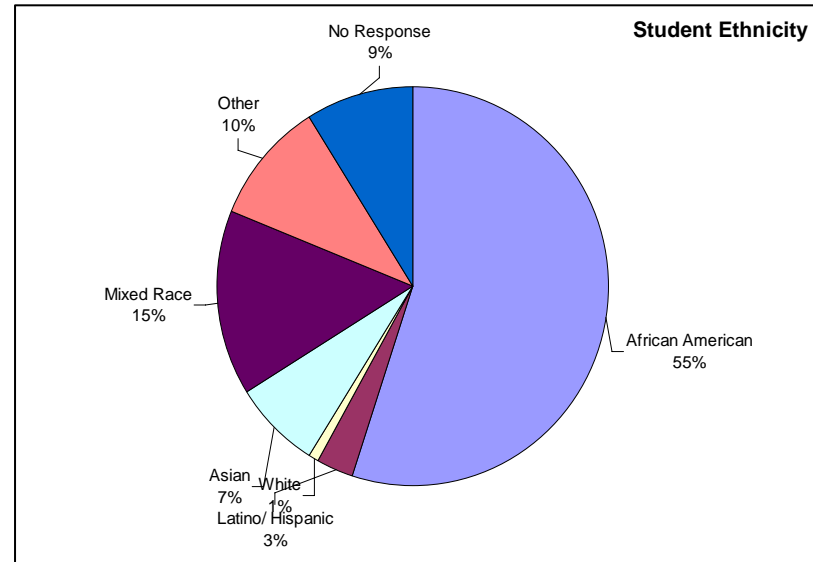
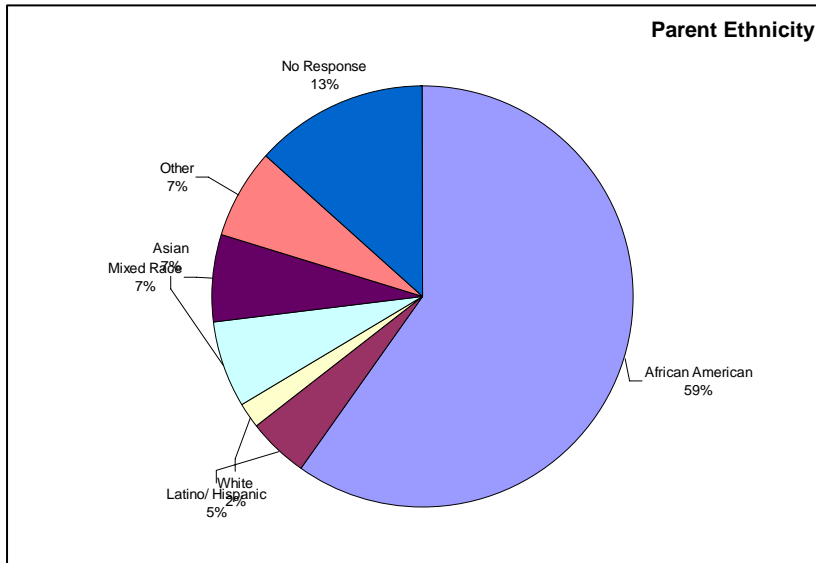


	Total Number or Respondants	Percentage of Total Possible Respondents	Elementary Schools (w/o Alt.)	Percentage of Total Possible Respondents (District-Wide)
Parents	104	32%	48%	31%
Students	100	61%	71%	61%
Teachers	6	38%	69%	56%
Staff	1			



Data not reported for items with less than 6 respondents.

Who participated in the Survey?

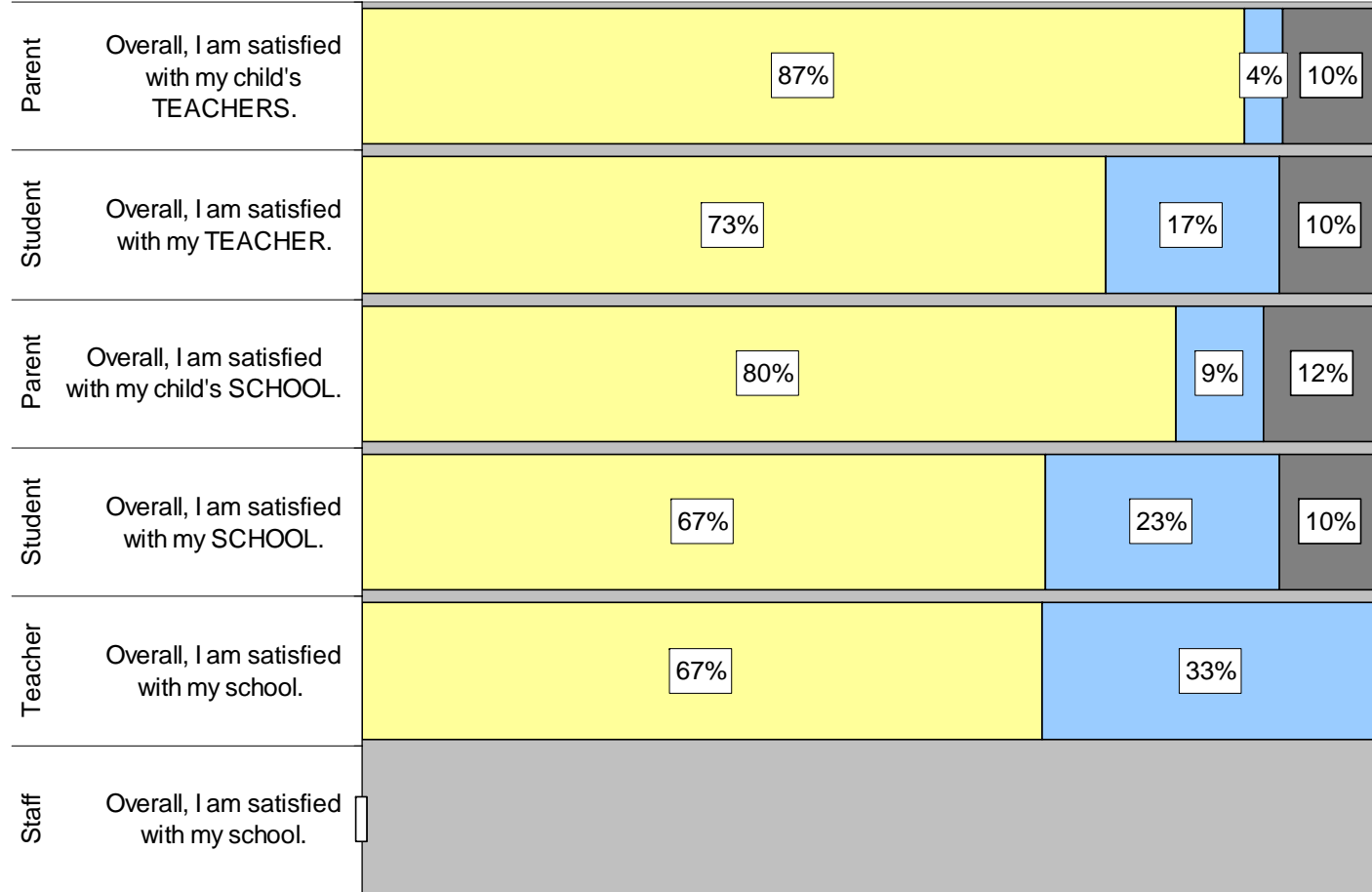


Data not reported for items with less than 6 respondents.



Overall Ratings (1 of 2)

Strongly Agree or Agree
/# Respondents



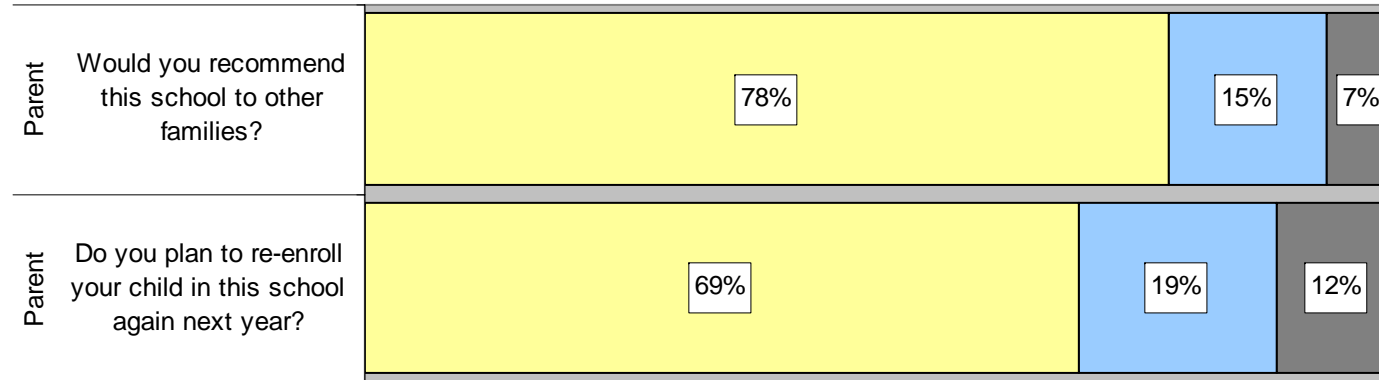
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Overall Ratings (2 of 2)

Strongly Agree or Agree
/# Respondents



N=81/104

N=72/104

Strongly Agree/Agree
 No Response/I Don't Know
 Strongly Disagree/Disagree





Examining survey results by theme

- **Clean Learning Environment**
- **Safety**
- **Health & Wellness**
- **Cultural Responsiveness & Emotional Security**
- **College Readiness**
- **High Expectations & Goal Setting**
- **Caring & Supportive Environment**
- **Data-Driven Practice**
- **Meaningful Youth Participation**
- **Family Engagement**
- **Academic Rigor**
- **District Strategy**
- **Employee Satisfaction**
- **Overall Satisfaction**

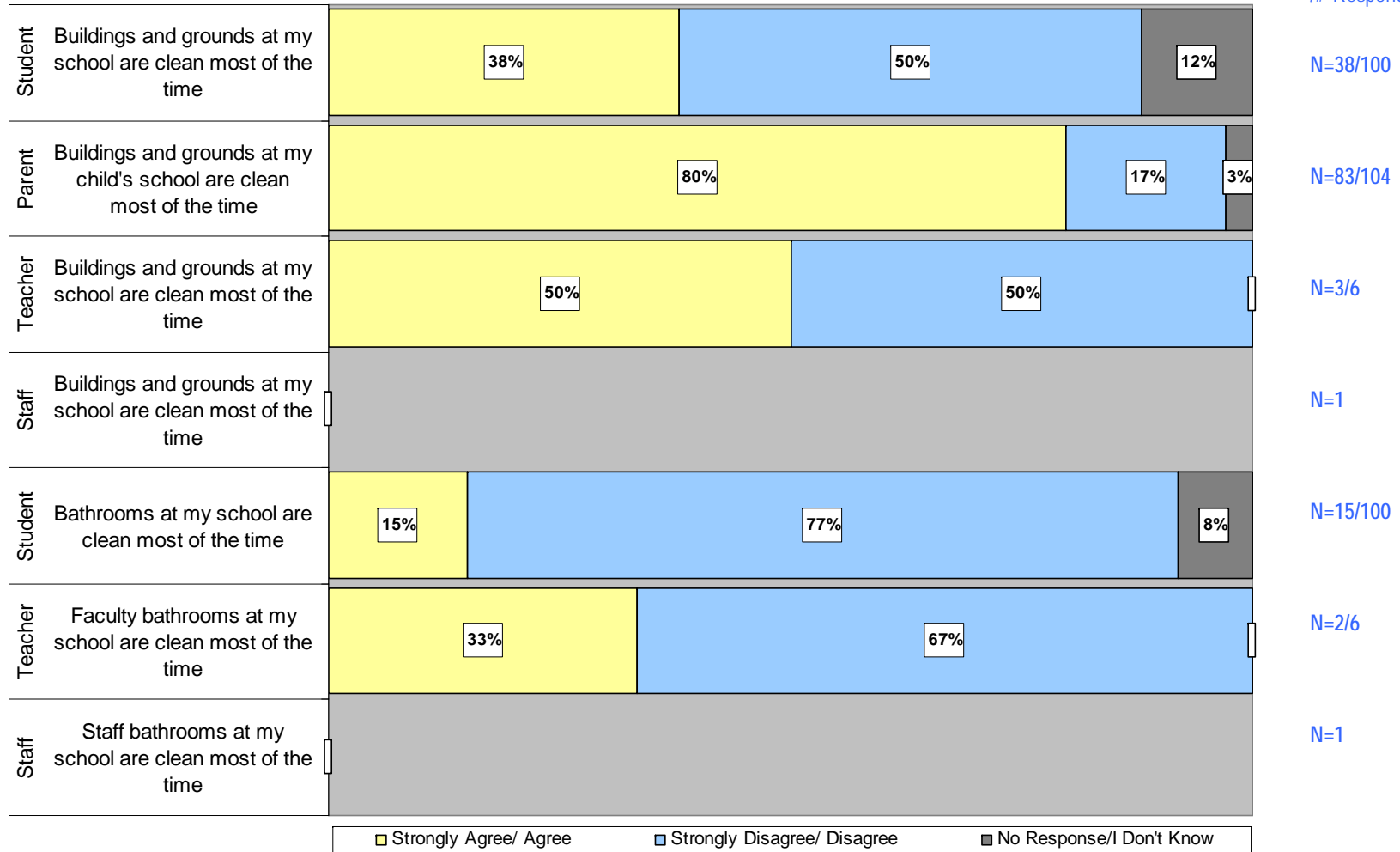
Results-Based Questions

For each of the data slides, please consider the following questions to guide your discussions, decisions, or policies:

- *What does this **THEME** mean to me?*
- *What patterns do I **SEE** in the responses?*
- *What **QUESTIONS** do the responses raise for me?*
- *What 1 or 2 **QUESTIONS/IDEAS** about this theme might we consider in our site plan for student achievement?*

Clean Learning Environment

Strongly Agree or Agree
/# Respondents

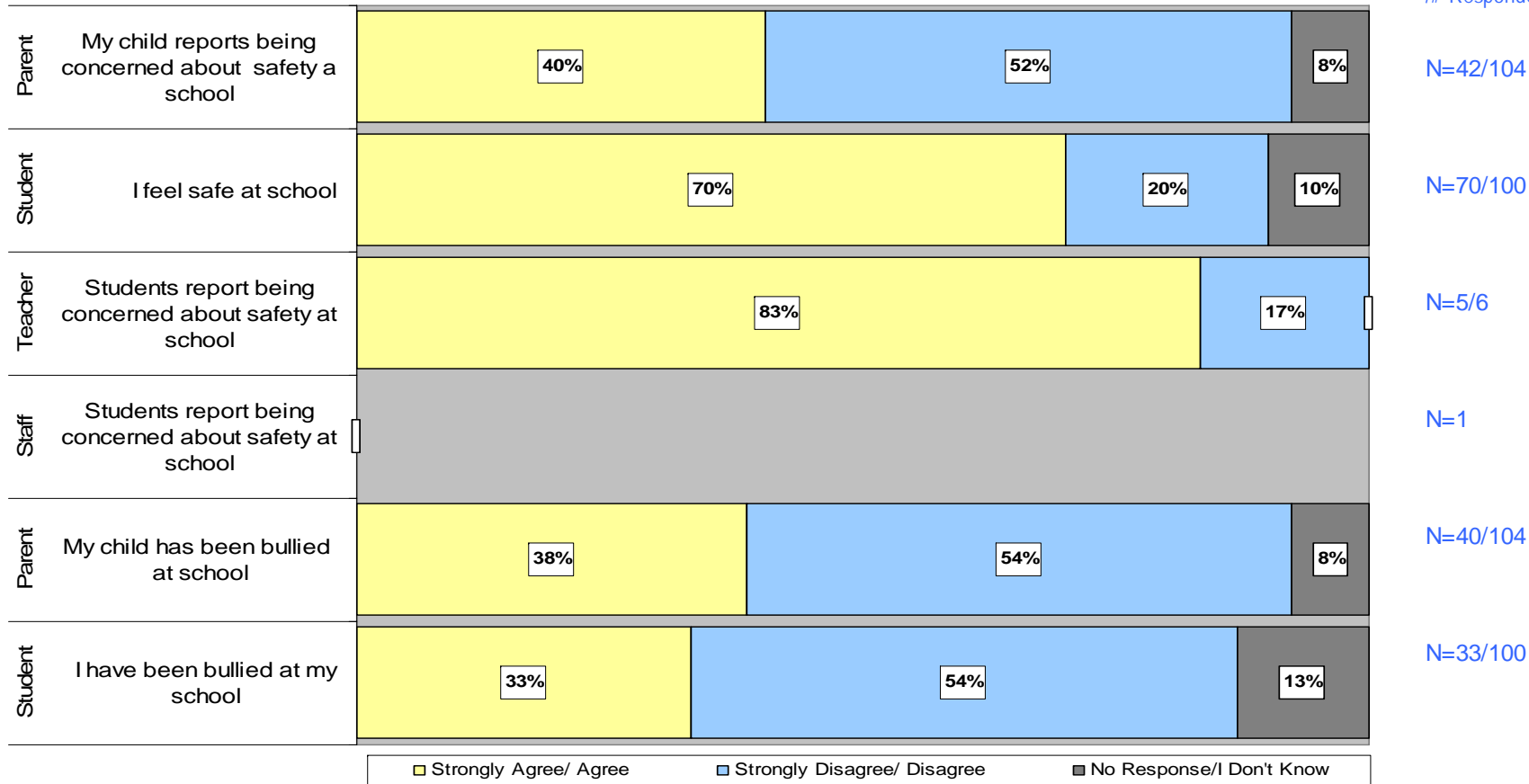


Data not reported for items with less than 6 respondents.



Safety (1 of 2)

Strongly Agree or Agree
Respondents

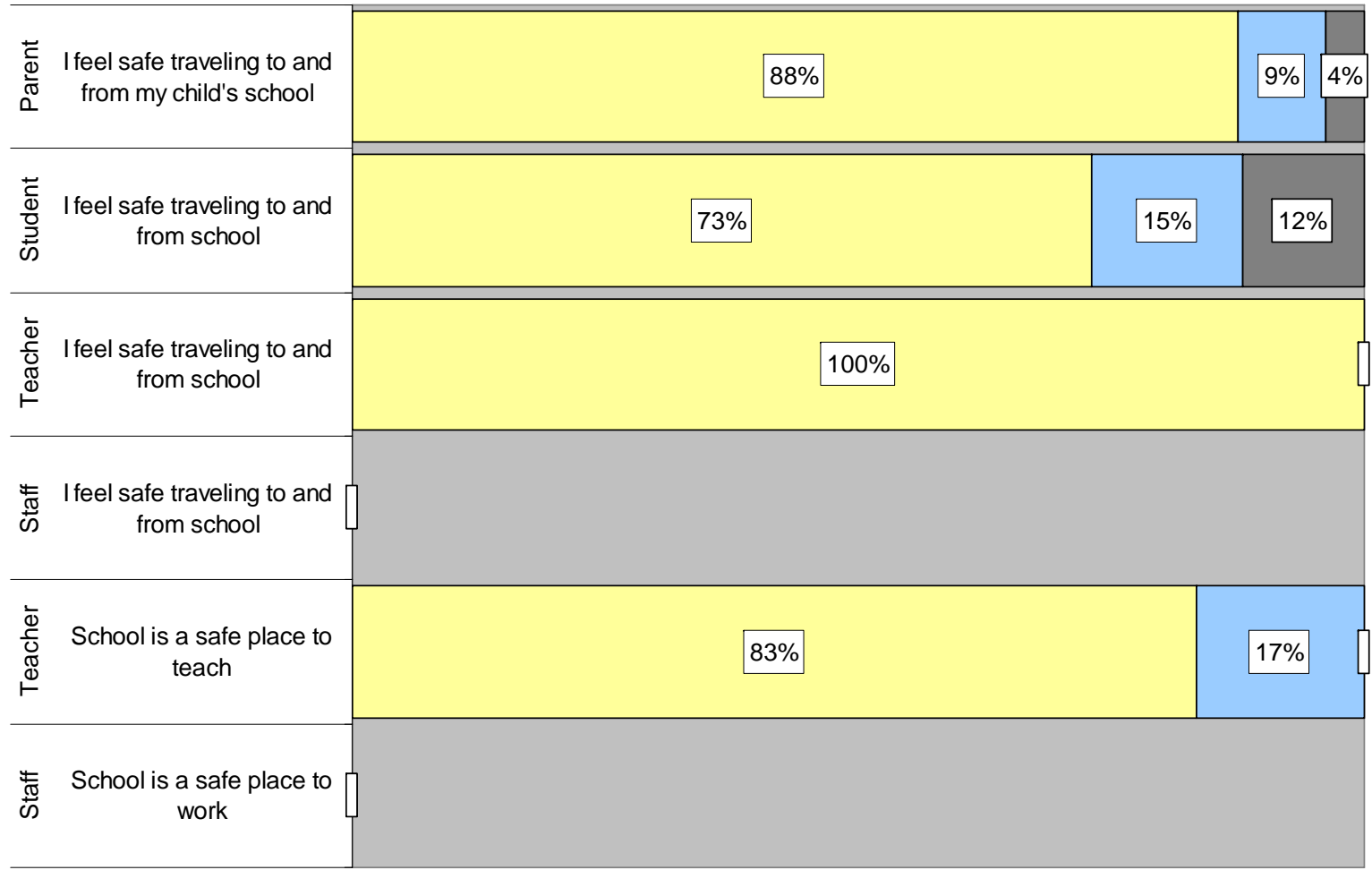


Data not reported for items with less than 6 respondents.



Safety (2 of 2)

Strongly Agree or Agree
Respondents



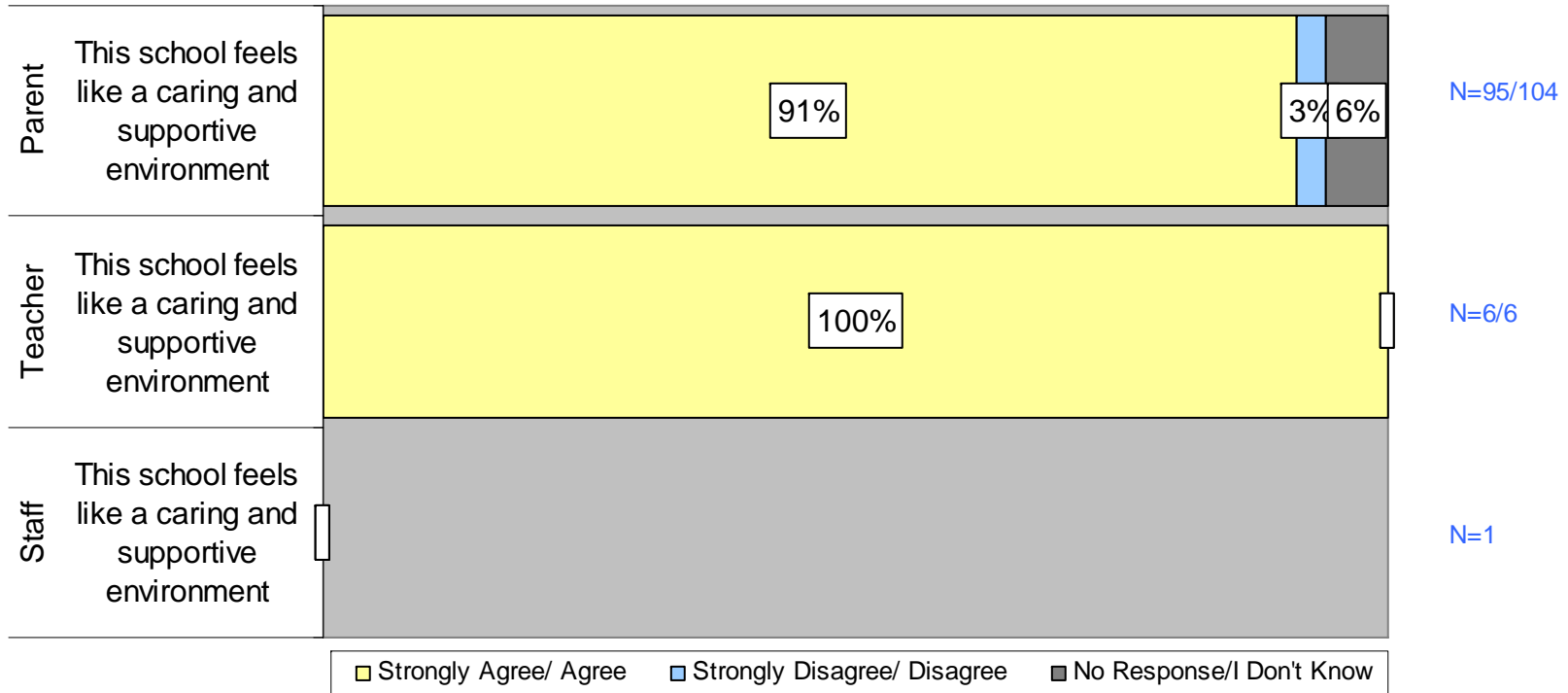
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Caring and Support (1 of 3)

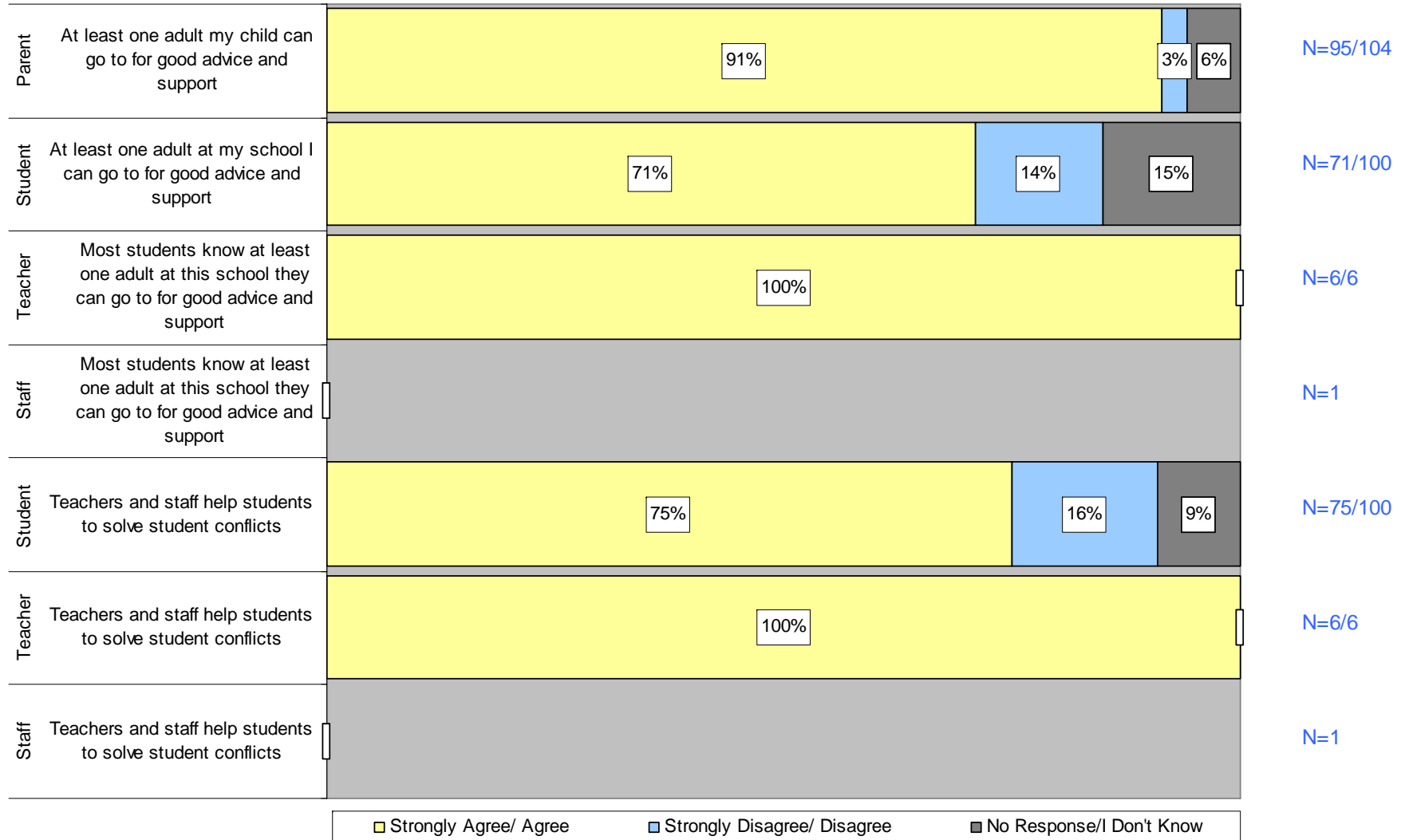
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

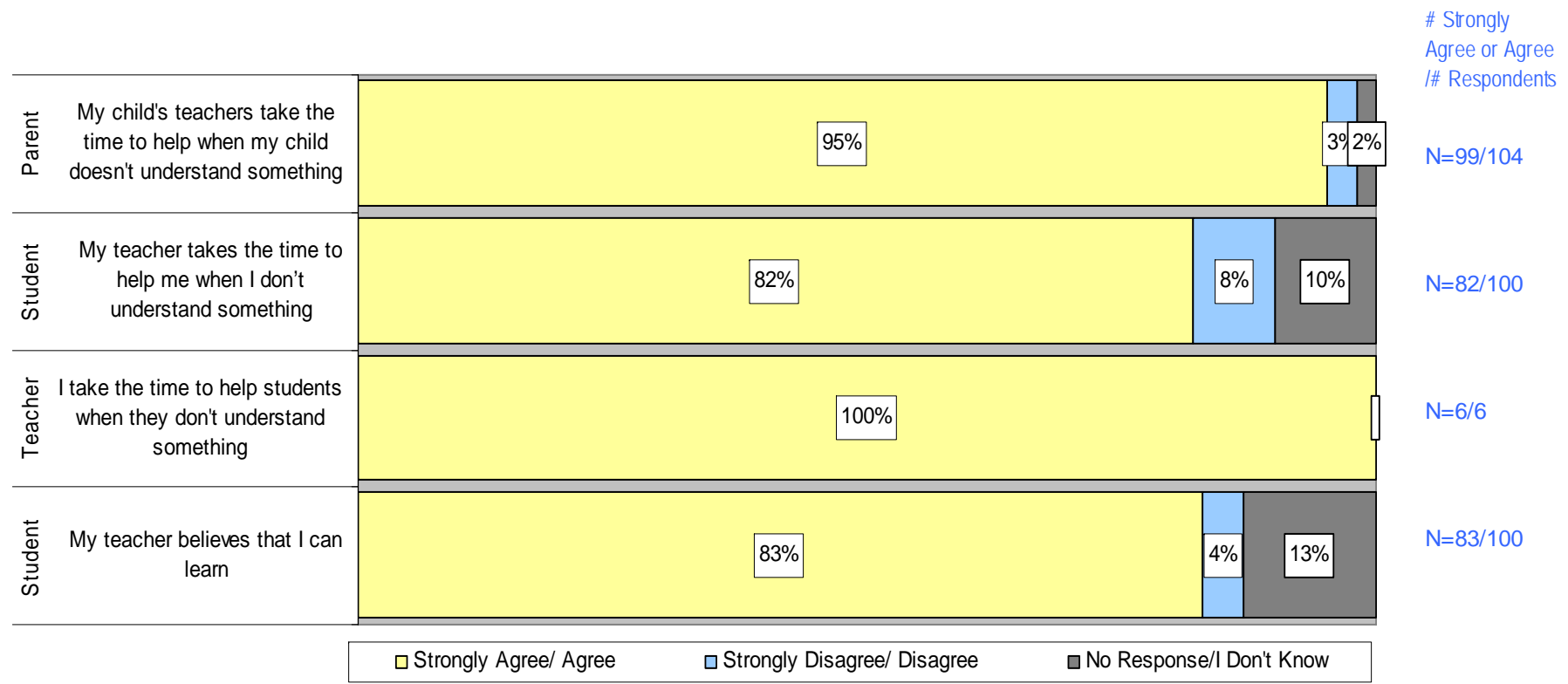
Caring and Support (2 of 3)

Strongly Agree or Agree
Respondents



Data not reported for items with less than 6 respondents.

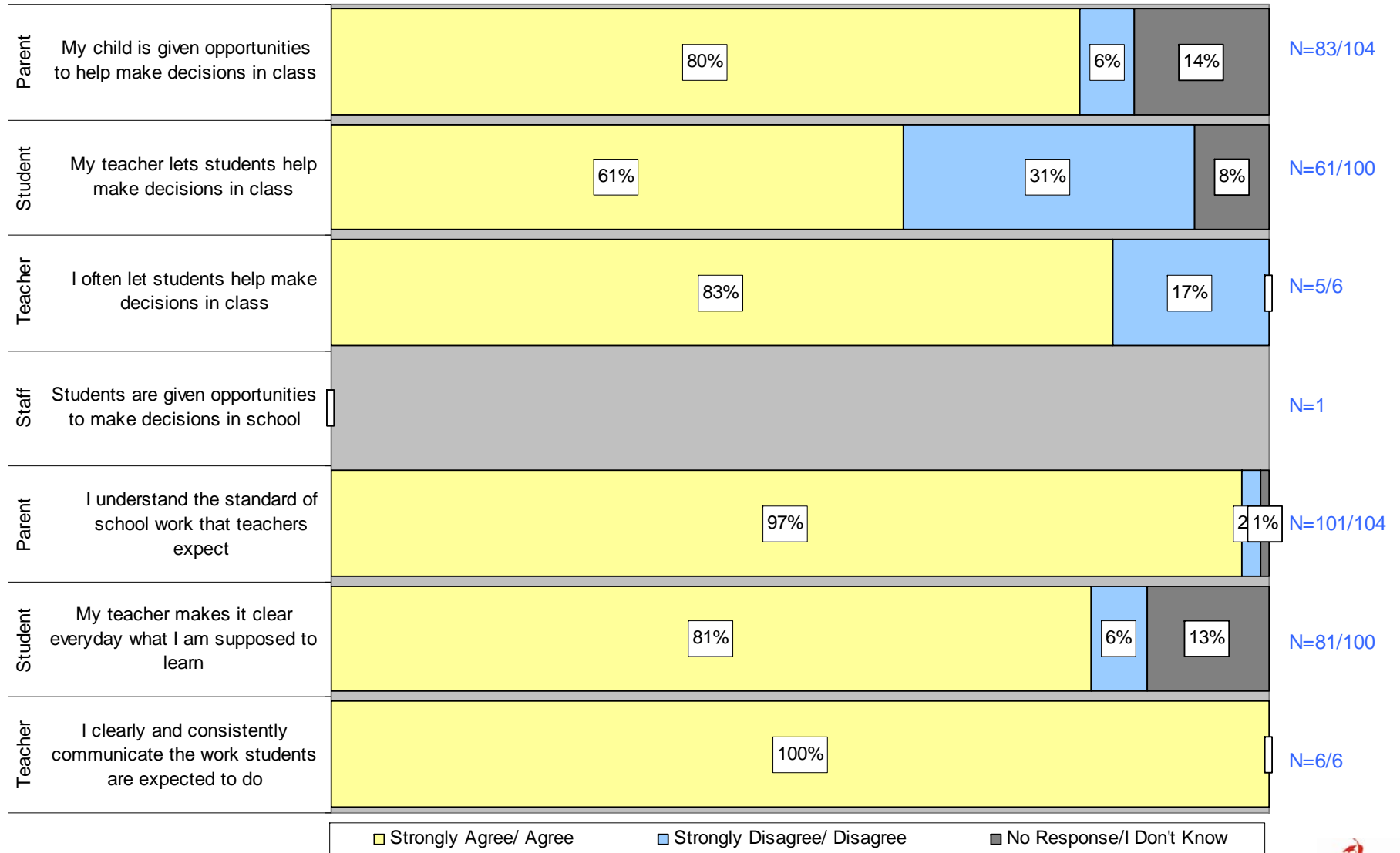
Caring and Support (3 of 3)



Data not reported for items with less than 6 respondents.

Meaningful Youth Participation

Strongly Agree or Agree
/# Respondents

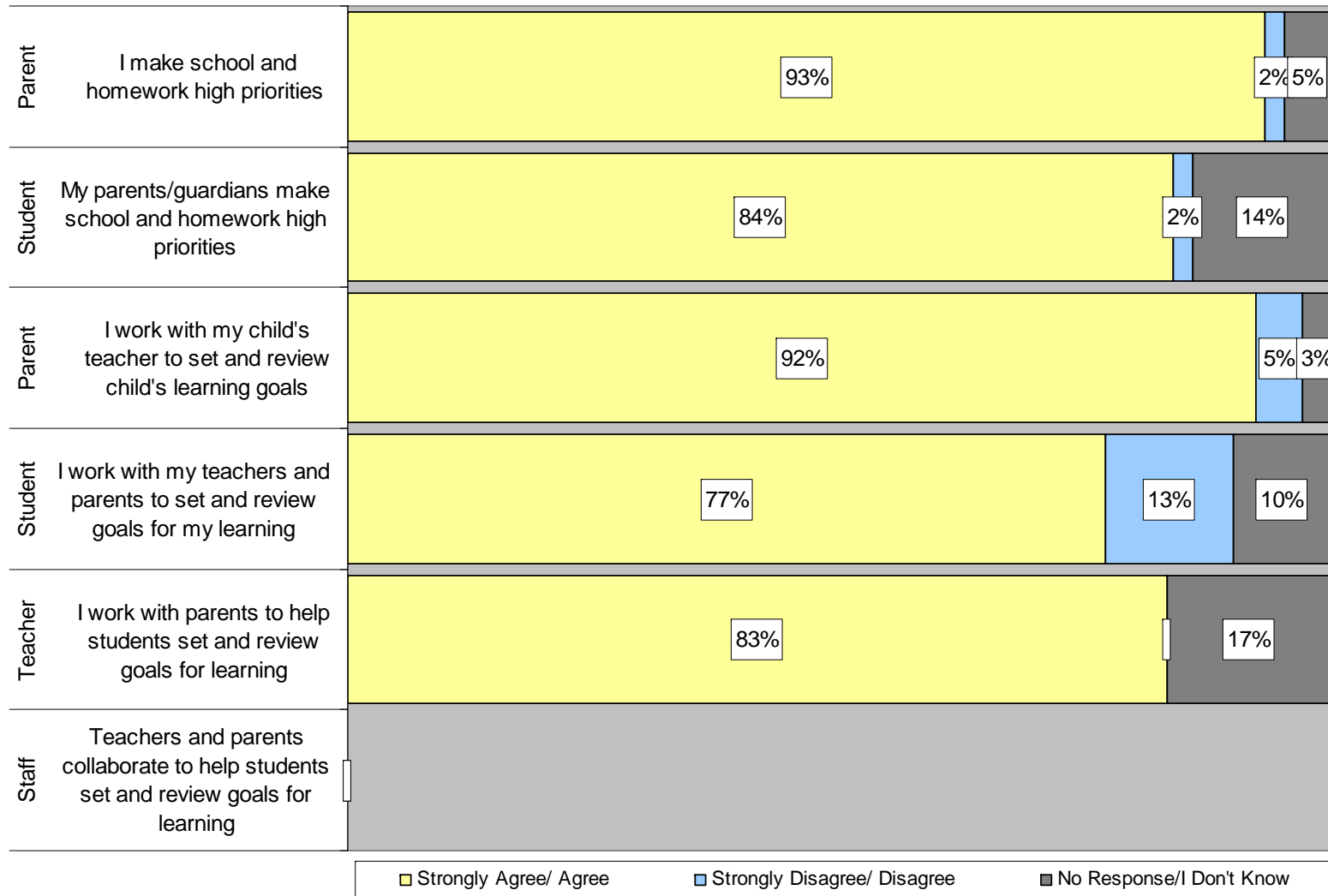


Data not reported for items with less than 6 respondents.



High Expectations (1 of 2)

Strongly Agree or Agree
Respondents



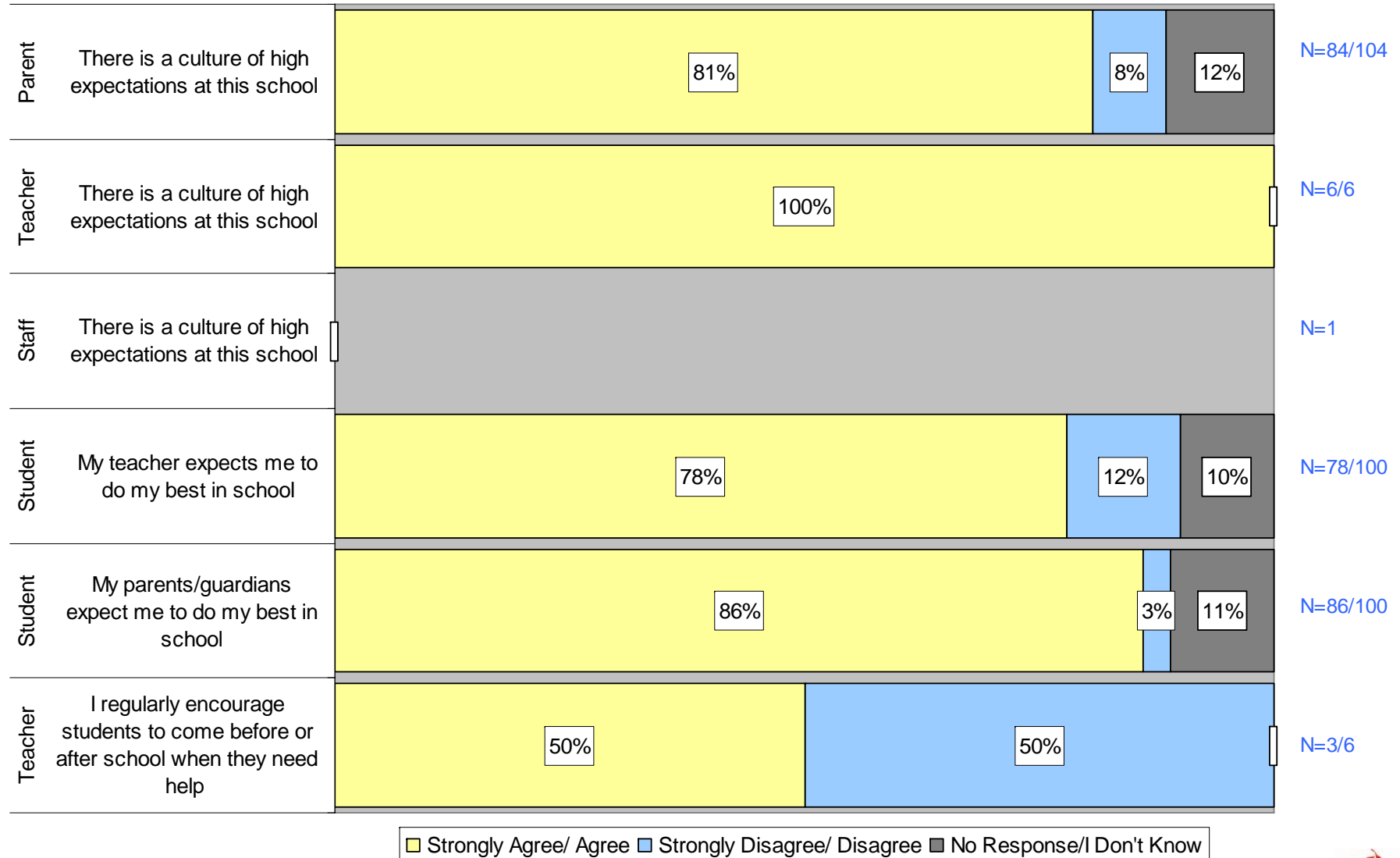
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Strongly Agree or Agree
/# Respondents

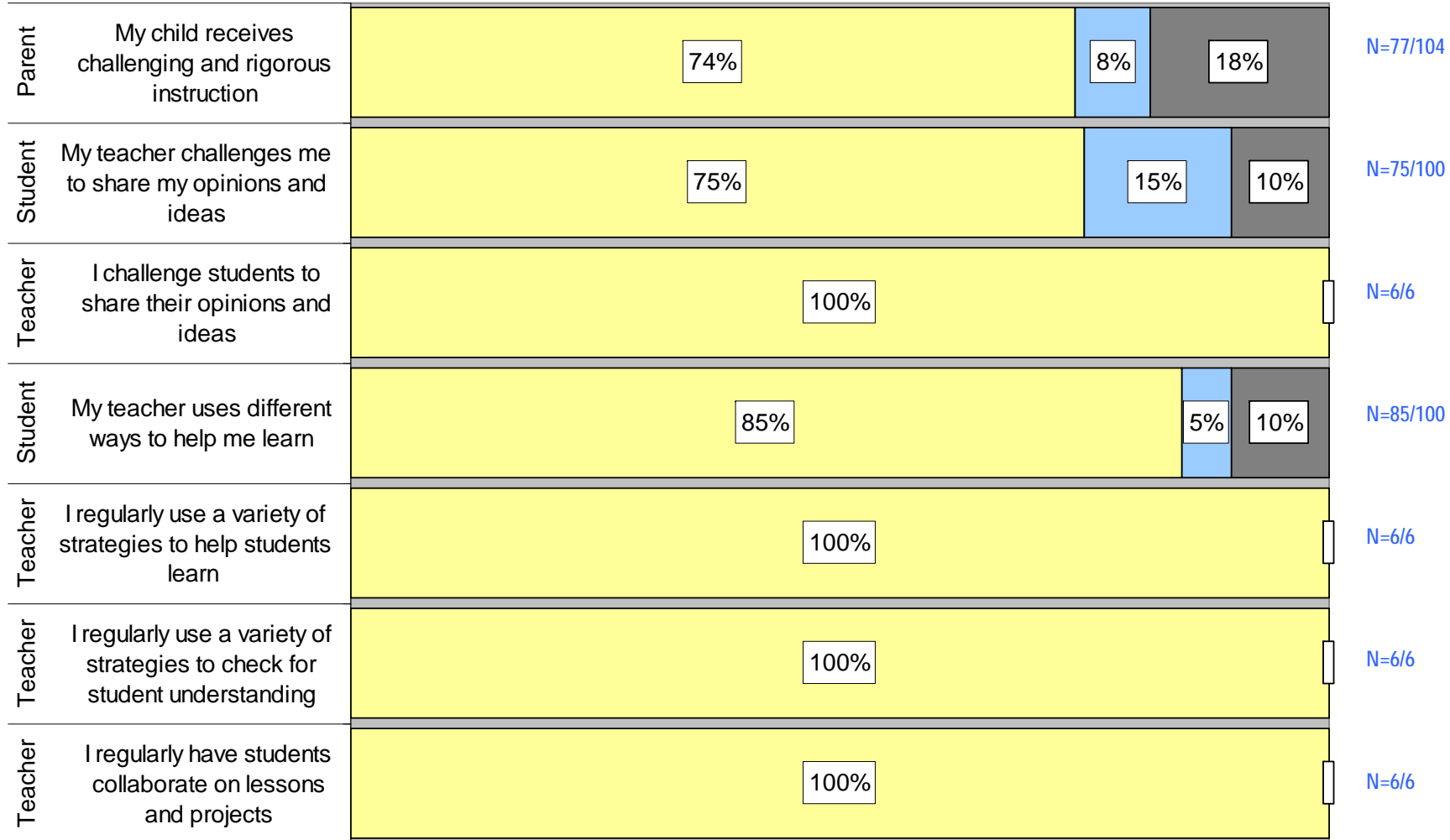
High Expectations (2 of 2)



Data not reported for items with less than 6 respondents.

Academic Rigor (1 of 2)

Strongly Agree or Agree
Respondents



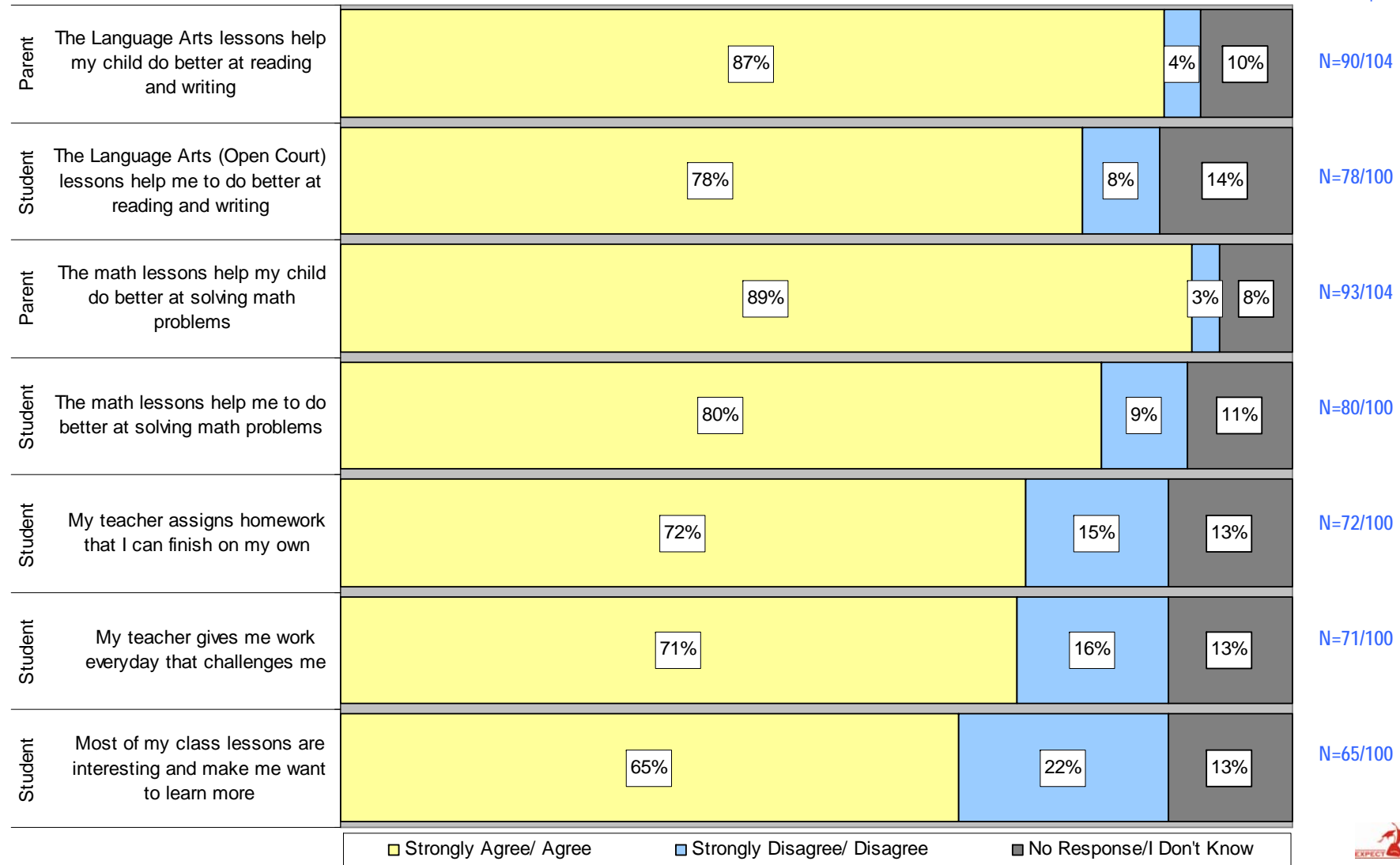
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Academic Rigor (2 of 2)

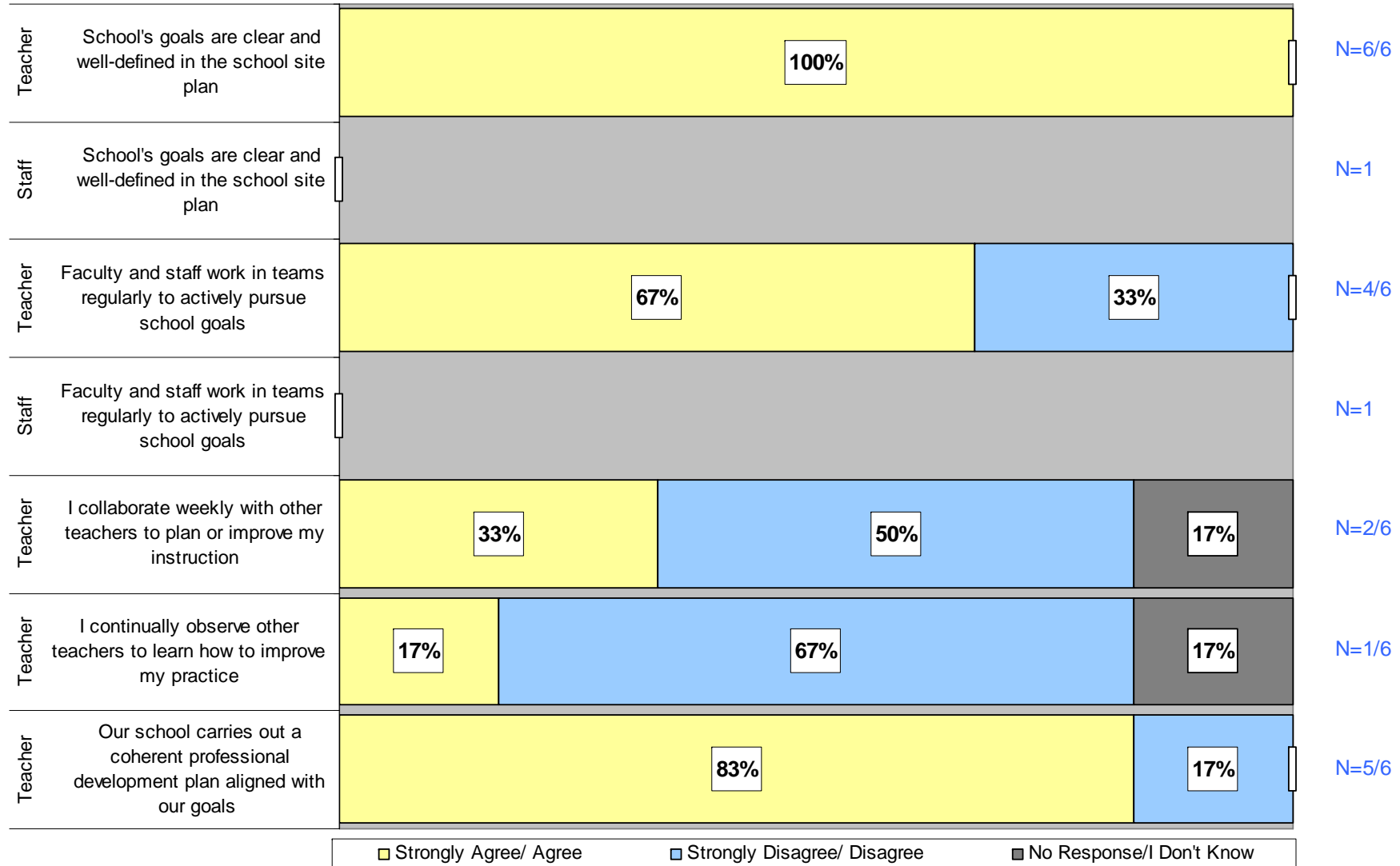
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Data-Driven Practice (1 of 2)

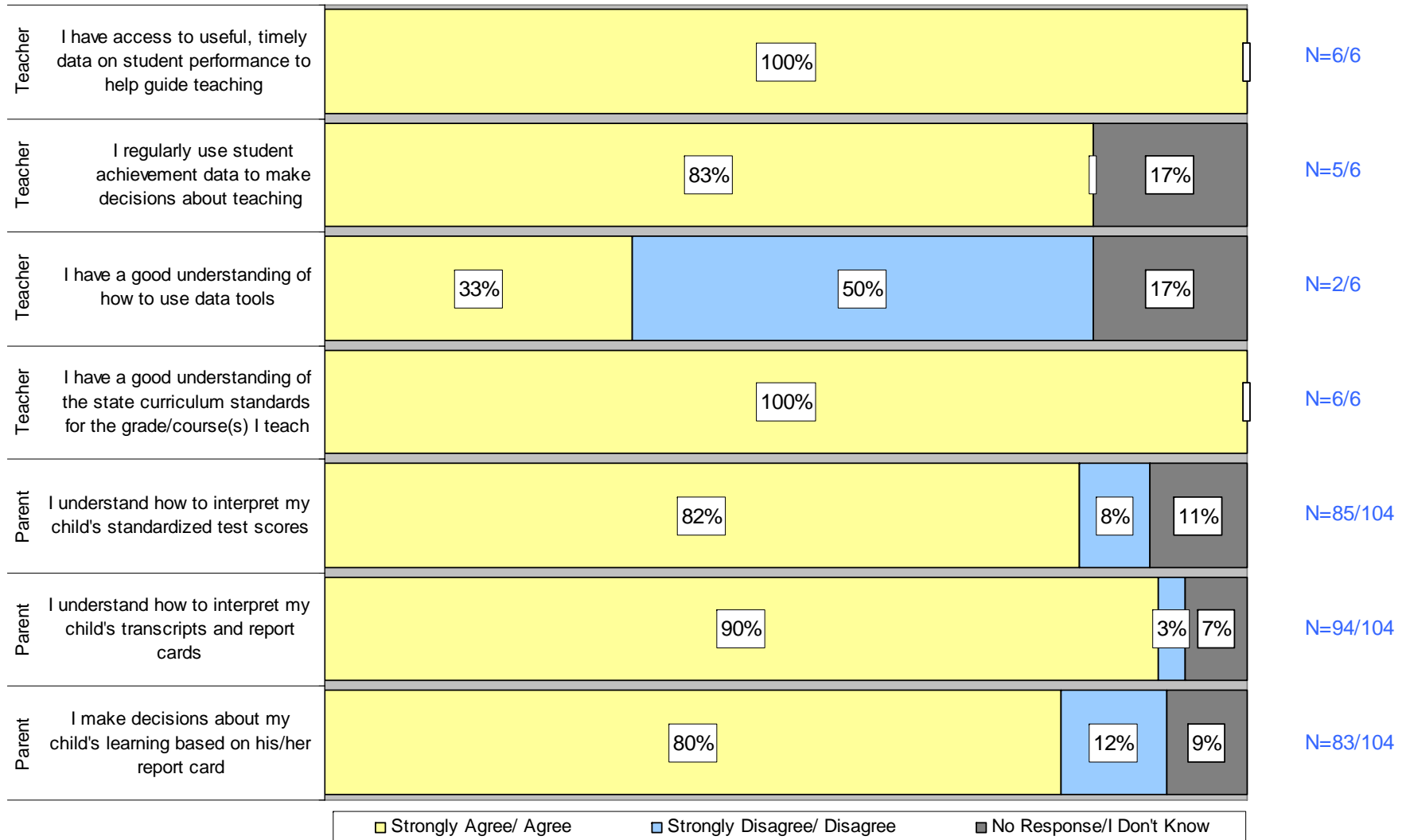
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Data-Driven Practice (2 of 2)

Strongly Agree or Agree
/# Respondents



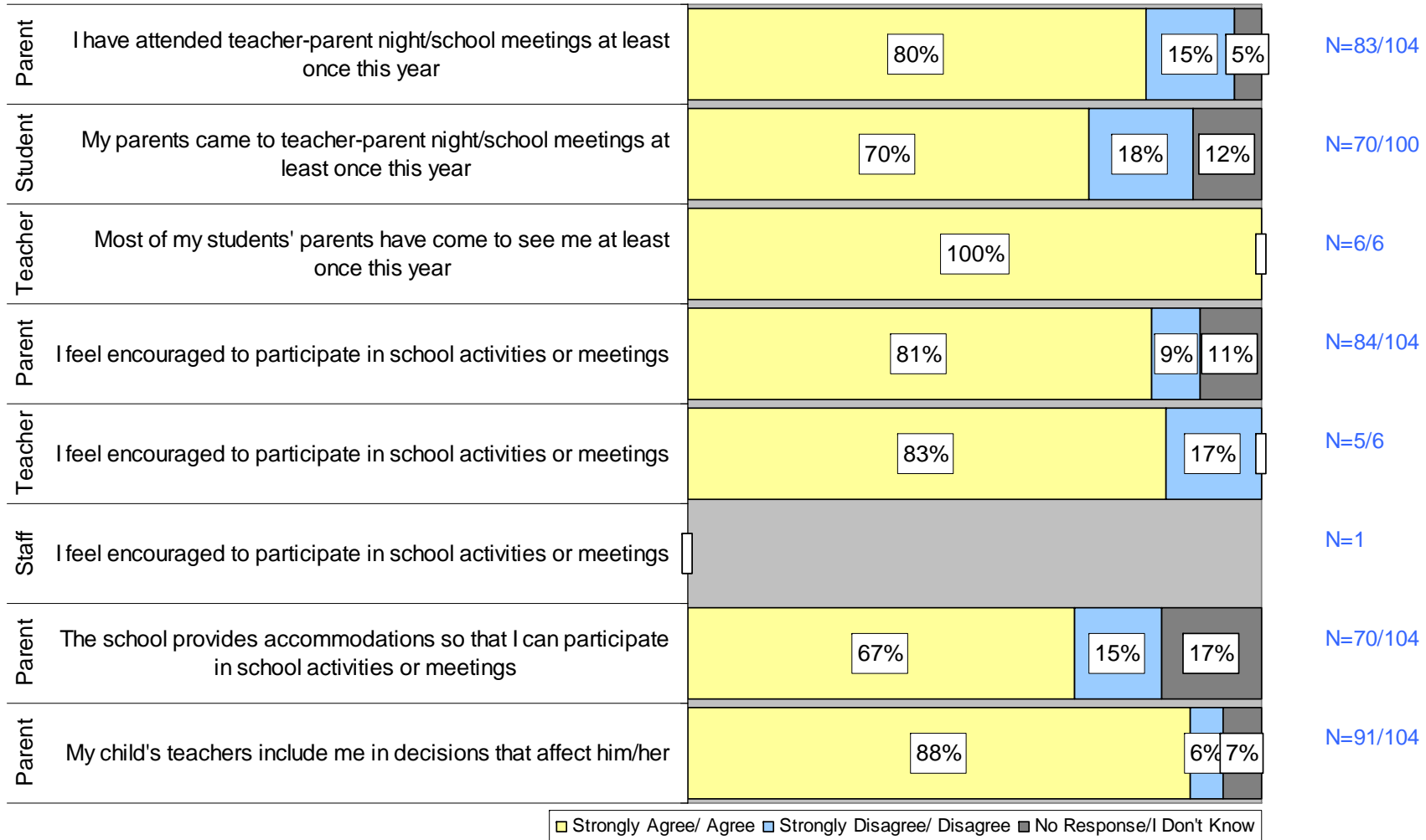
Strongly Agree/ Agree
 Strongly Disagree/ Disagree
 No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Family Engagement (1 of 2)

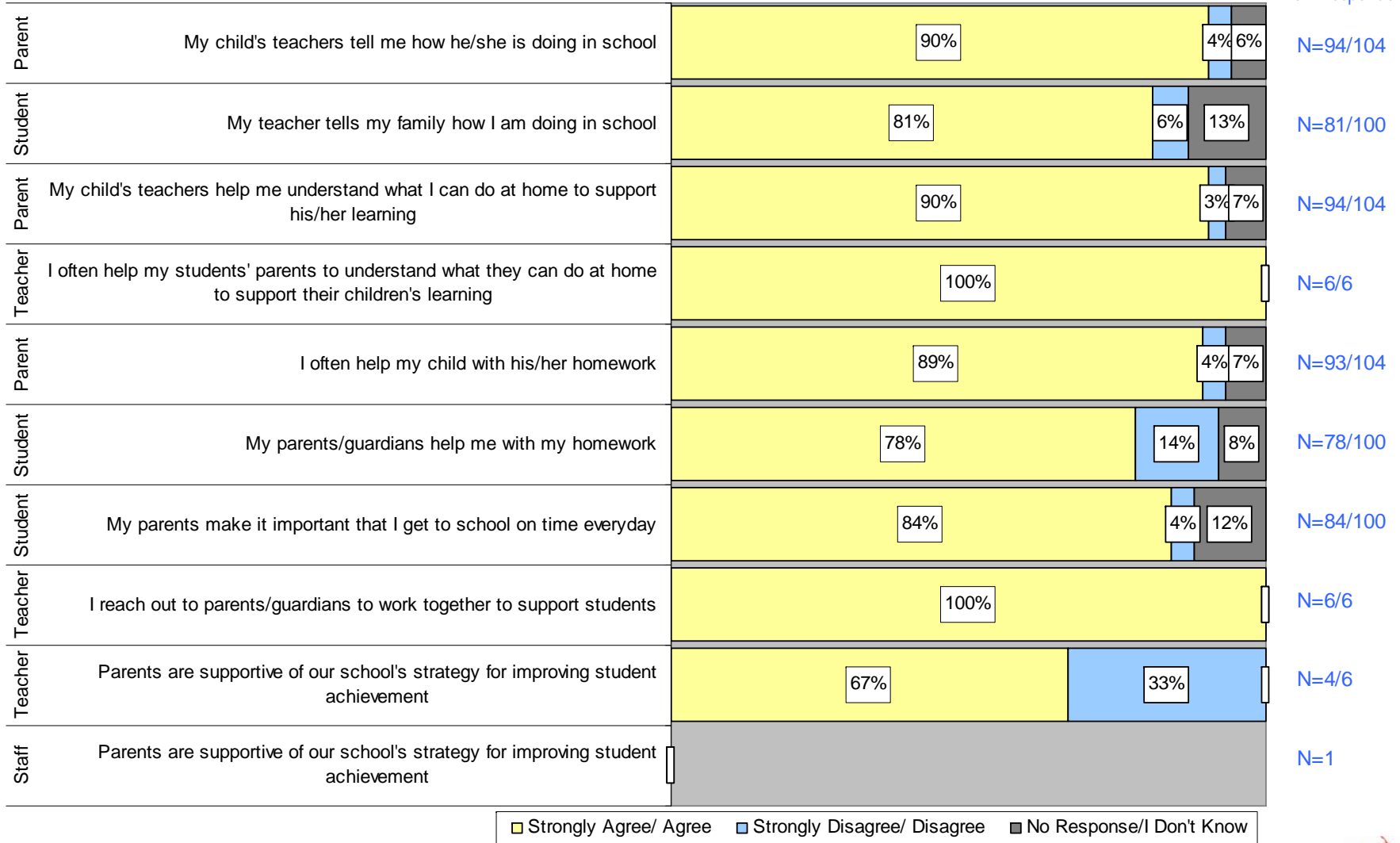
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Family Engagement (2 of 2)

Strongly Agree or Agree
/# Respondents



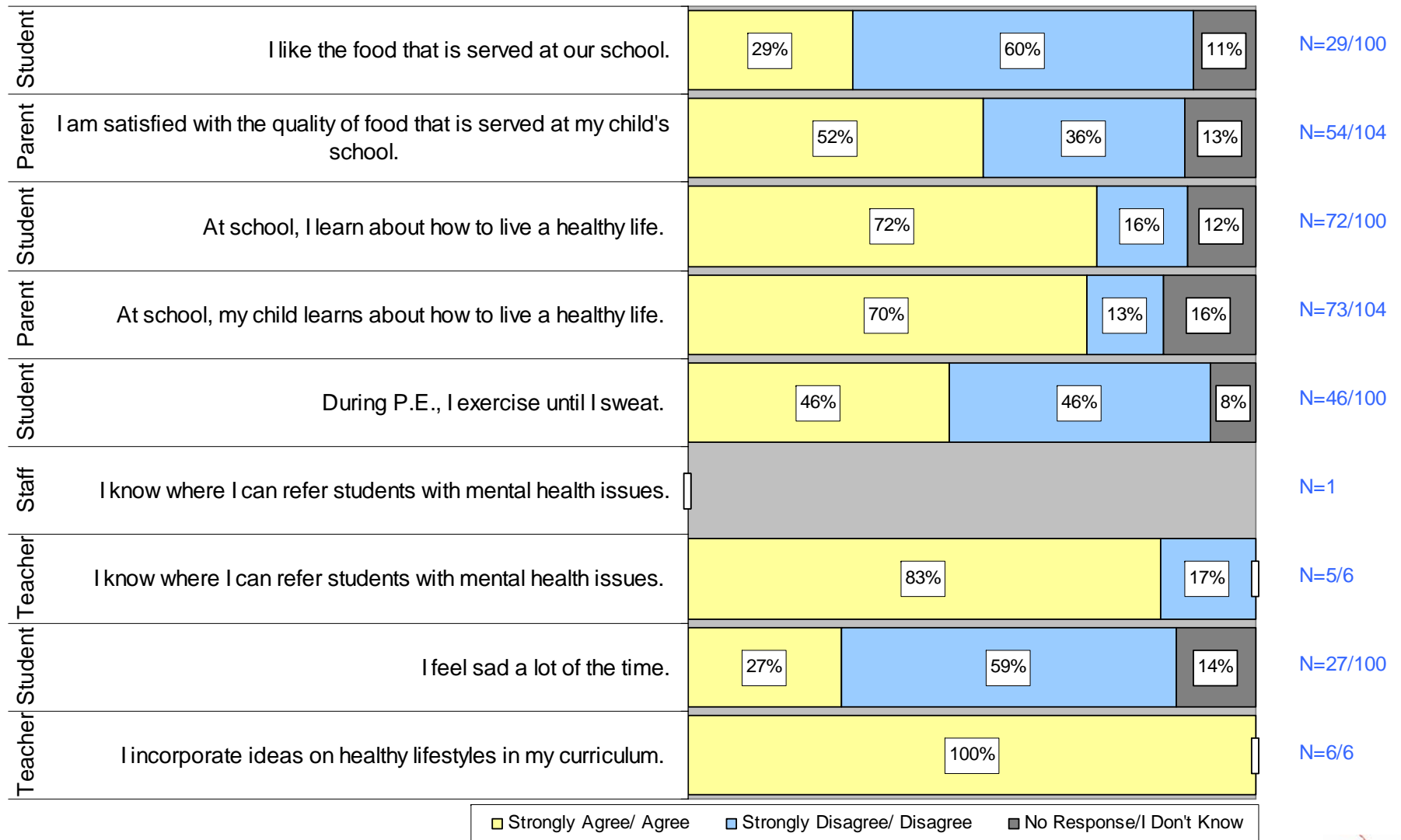
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Health and Wellness

Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.



Cultural Responsiveness & Emotional Security (1 of 2)

Strongly Agree or Agree
/# Respondents

Student	Other students are respectful of my cultural background.	55%	31%	14%	N=55/100
Parent	Other students are respectful of my child's cultural background.	88%	7%	5%	N=92/104
Staff	Students are respectful of each others' cultural backgrounds.				N=1
Teacher	Students are respectful of each others' cultural backgrounds.	83%	17%		N=5/6
Parent	My child has experienced discrimination at school because of his/her cultural background.	20%	66%	13%	N=21/104
Student	At school, I get to learn about different cultures.	79%	6%	15%	N=79/100
Parent	At school, my child gets to learn about different cultures.	84%	5%	12%	N=87/104
Staff	This school encourages children to learn about different cultures.				N=1
Teacher	I regularly incorporate lessons about different cultures in my curriculum.	100%			N=6/6

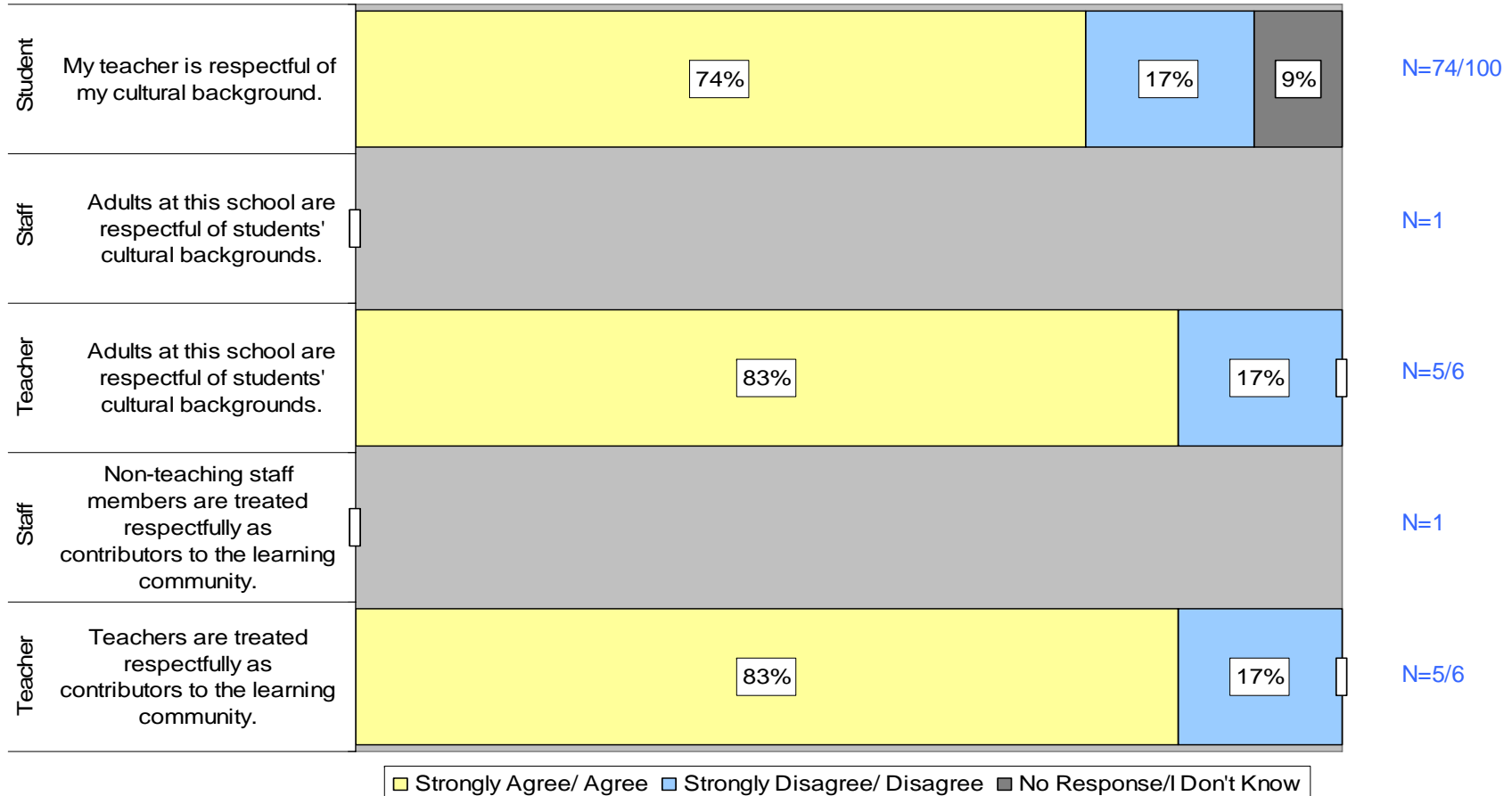
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Cultural Responsiveness & Emotional Security (2 of 2)

Strongly Agree or Agree
Respondents



Data not reported for items with less than 6 respondents.

College Readiness (1 of 3)

Strongly Agree or Agree
/# Respondents

Parent	The school does a good job of teaching skills and knowledge my child needs for college.	70%	4%	26%	N=73/104
Teacher	This school does a good job of teaching students the skills and knowledge for college.	83%	17%		N=5/6
Parent	The school does a good job of teaching my child about how to get into college.	58%	6%	37%	N=60/104
Teacher	This school does a good job of teaching my students about how to get into college.	50%	17%	33%	N=3/6
Student	My parents/guardians often talk to me about college.	66%	21%	13%	N=66/100
Parent	I often talk to my child about college.	84%	6%	11%	N=87/104
Parent	My child's education at this school is preparing him/her for a good job in the future.	81%	5%	14%	N=84/104
Teacher	This school is providing education that is preparing students for good jobs in the future.	83%	17%		N=5/6

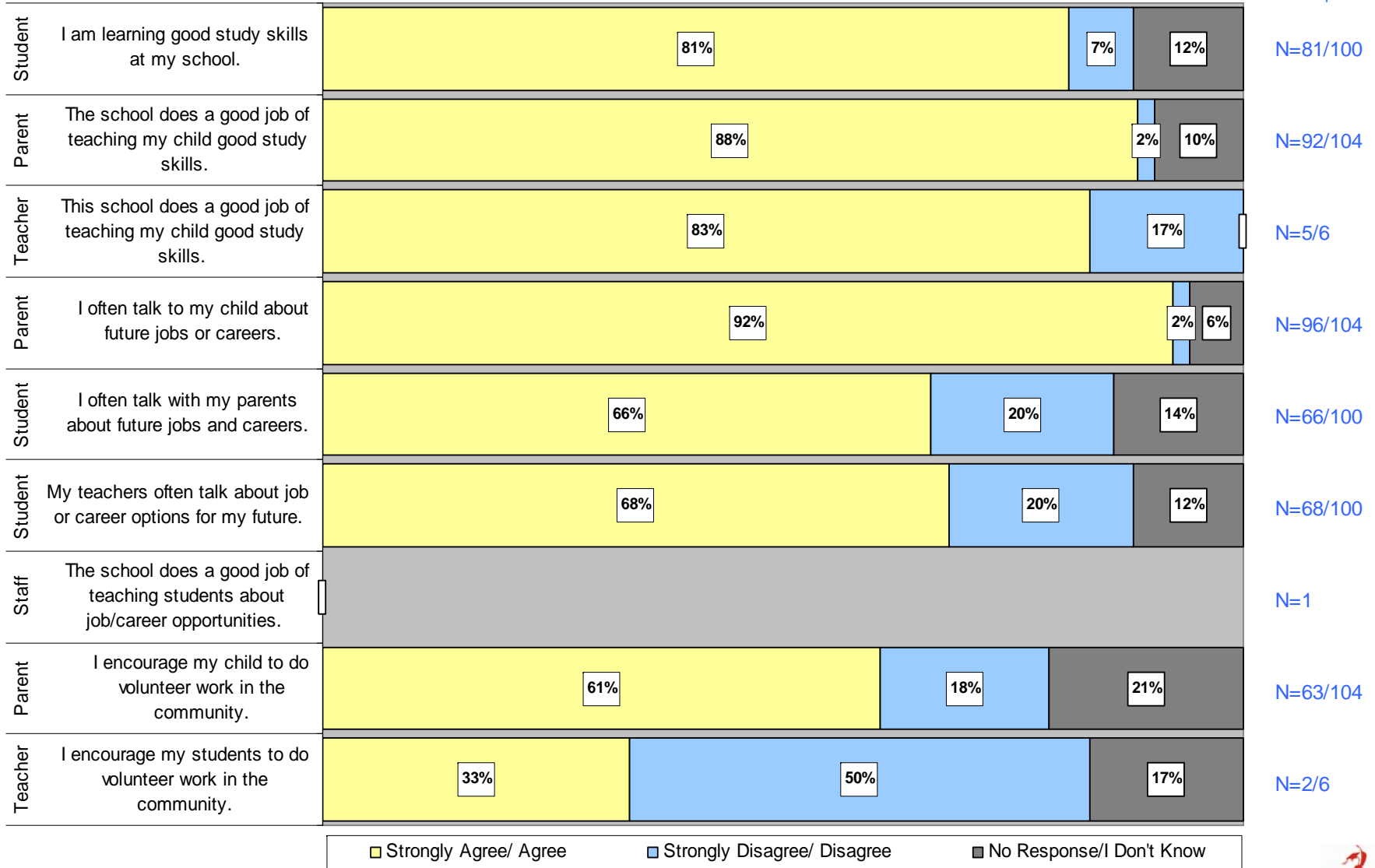
Strongly Agree/ Agree
 Strongly Disagree/ Disagree
 No Response/I Don't Know



Data not reported for items with less than 6 respondents.

College Readiness (2 of 3)

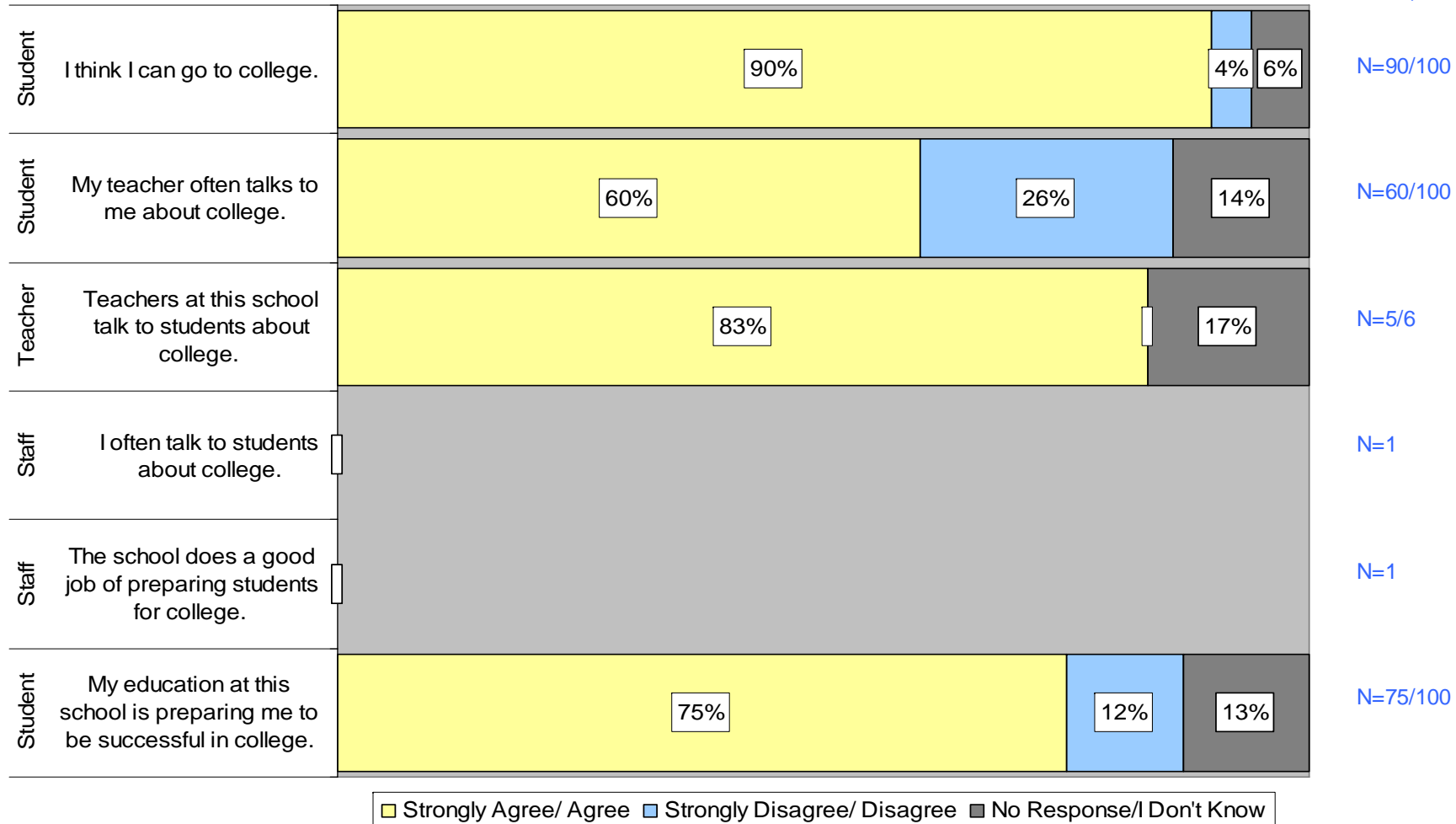
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

College Readiness (3 of 3)

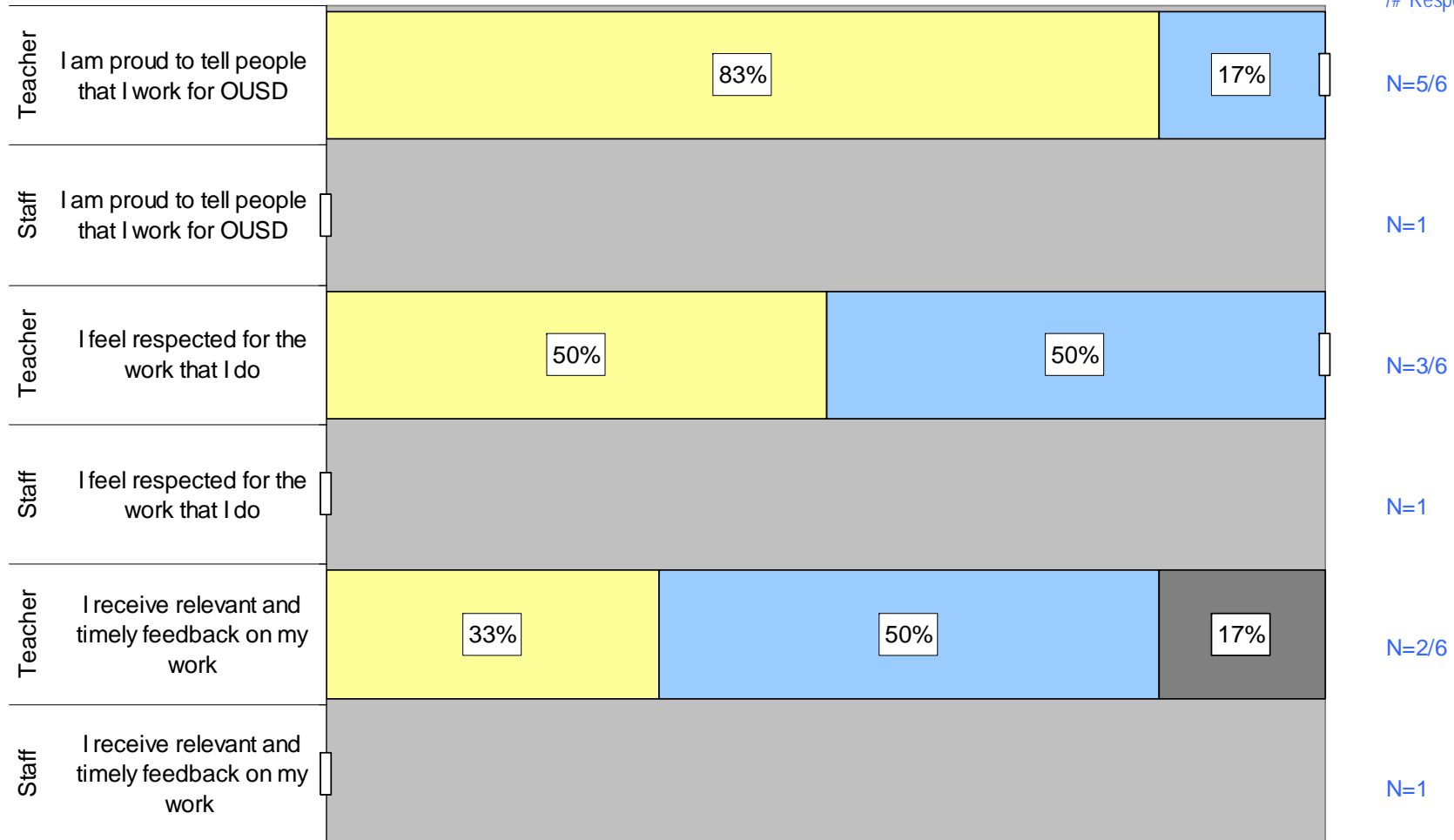
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Employee Satisfaction (1 of 2)

Strongly Agree or Agree / # Respondents



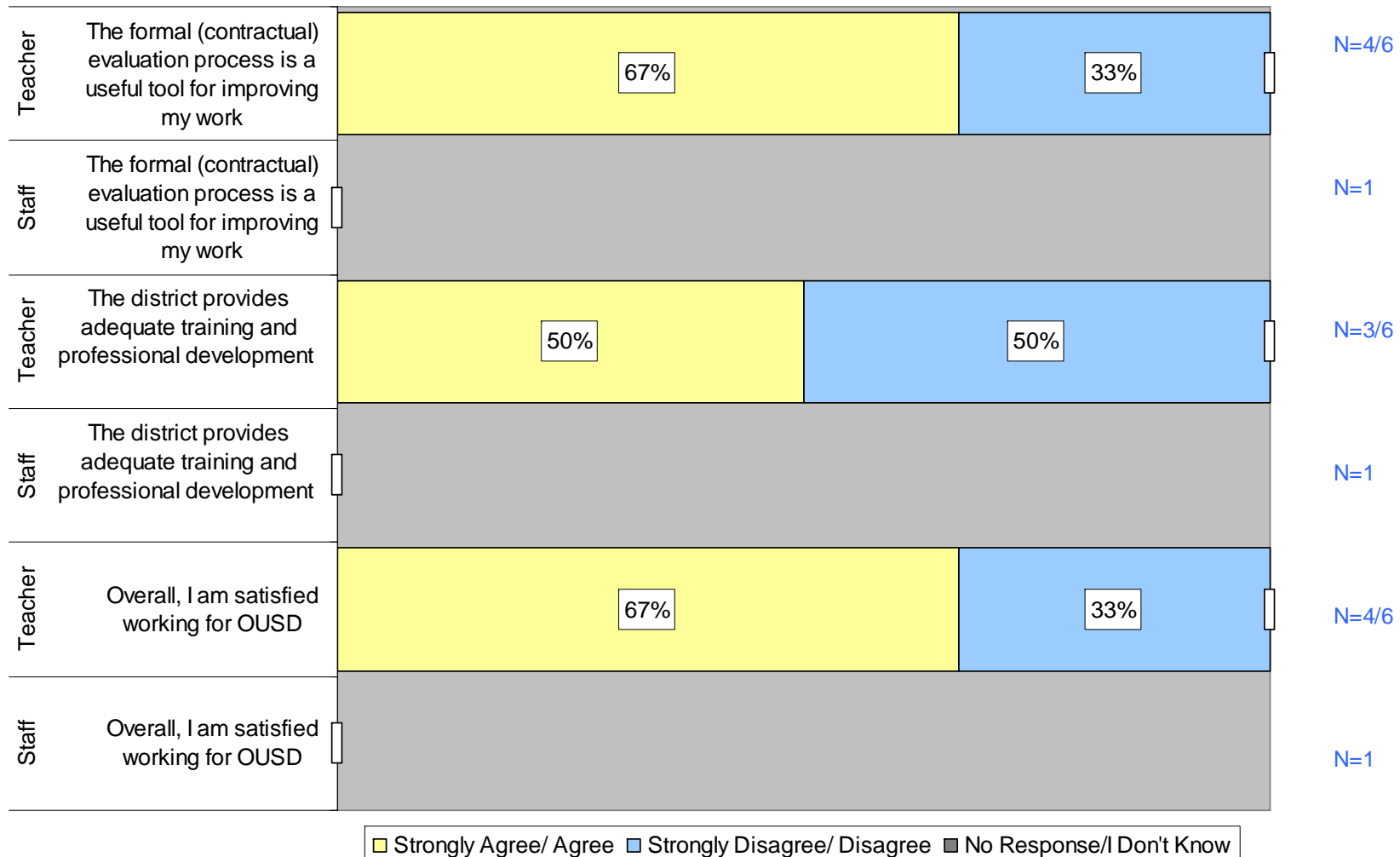
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 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Employee Satisfaction (2 of 2)

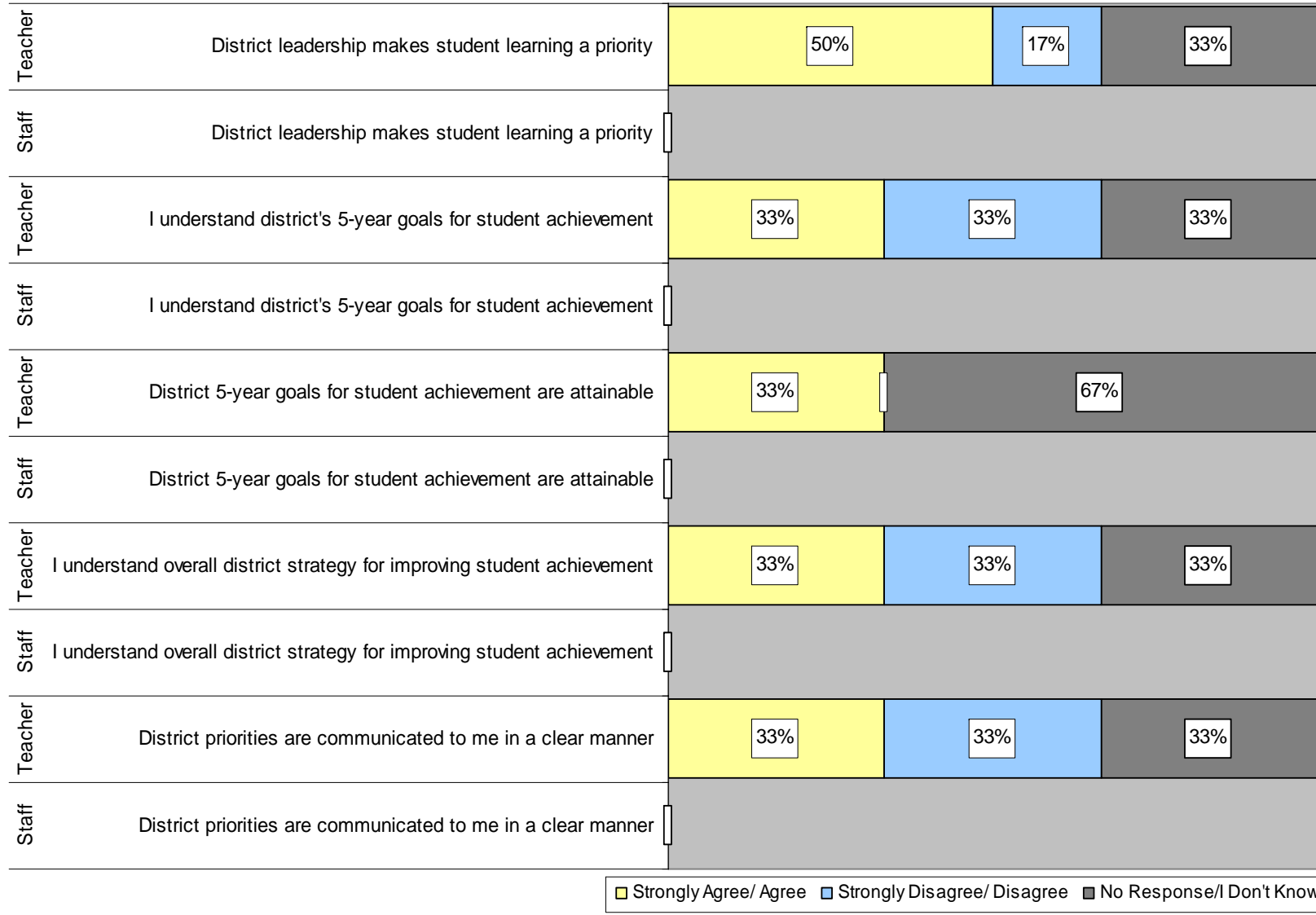
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

District Strategy (1 of 2)

Strongly Agree or Agree
Respondents



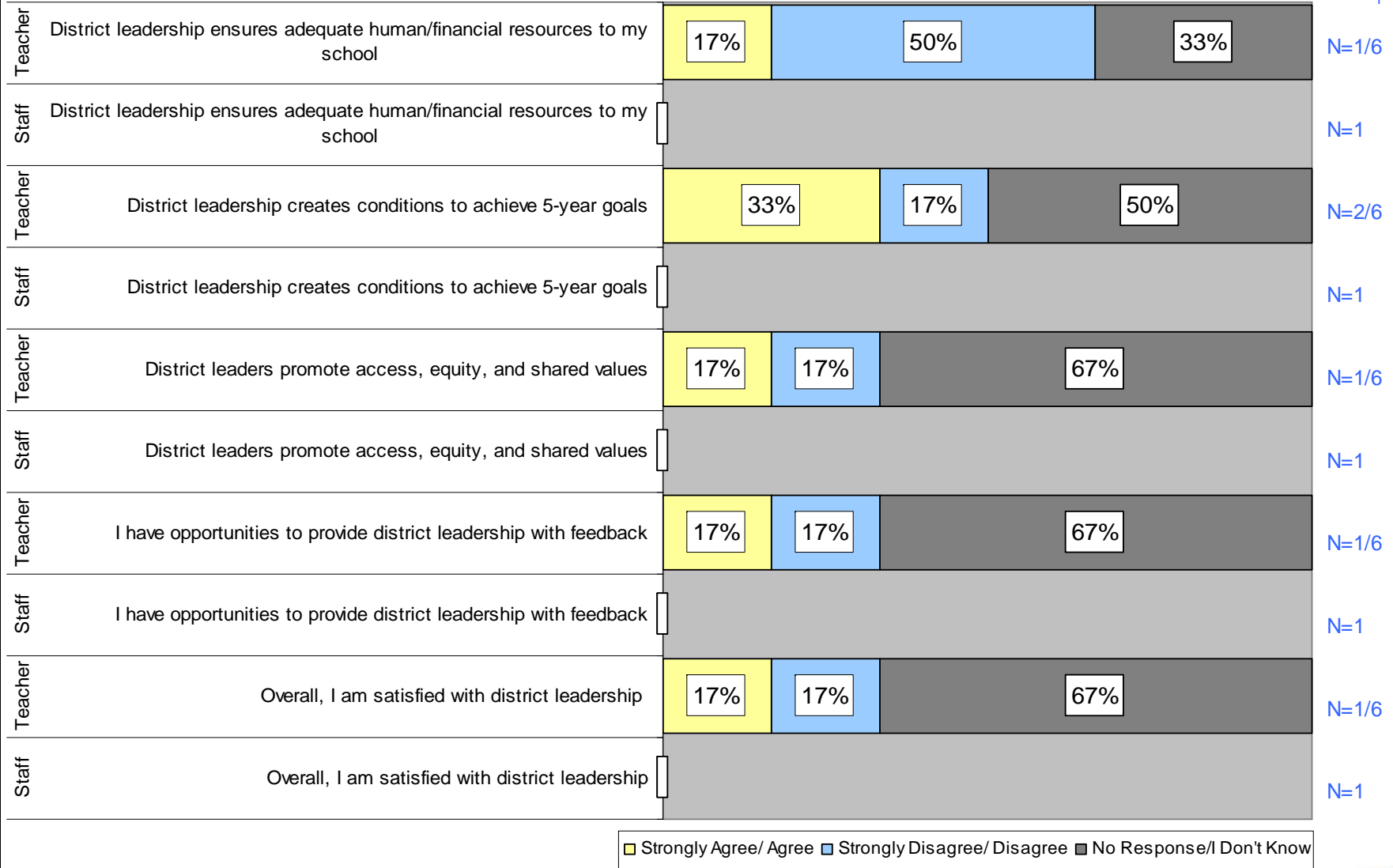
 Strongly Agree/ Agree
 Strongly Disagree/ Disagree
 No Response/ I Don't Know



Data not reported for items with less than 6 respondents.

District Strategy (2 of 2)

Strongly Agree or Agree
Respondents



Data not reported for items with less than 6 respondents.